

# Victorian Certificate of Education 2021

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

|                |  |  |  | Letter |
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| STUDENT NUMBER |  |  |  |        |

# CHINESE FIRST LANGUAGE

# Written examination

Wednesday 26 May 2021

Reading time: 2.00 pm to 2.15 pm (15 minutes) Writing time: 2.15 pm to 4.15 pm (2 hours)

# **QUESTION AND ANSWER BOOK**

# Structure of book

| Section | Number of questions | Number of questions<br>to be answered | Number of<br>marks | Suggested times<br>(minutes) |
|---------|---------------------|---------------------------------------|--------------------|------------------------------|
| 1       | 1                   | 1                                     | 25                 | 30                           |
| 2       | 1                   | 1                                     | 30                 | 40                           |
| 3       | 5                   | 1                                     | 25                 | 50                           |
|         |                     |                                       | Total 80           | 120                          |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

# Materials supplied

• Question and answer book of 15 pages, including assessment criteria on page 15

#### **Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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# **SECTION 1 – Listening and responding**

# **Instructions for Section 1**

# Text 1, Question 1 (25 marks)

You will hear one text. It will be played twice. There will be a pause of approximately five minutes between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in CHINESE.

# TEXT 1

# **Question 1**

根据要求完成下面两个表格。 根據要求完成下面兩個表格。

| 黄山的自然景观特点<br>黄山的自然景觀特點 | 黄山的文化特点<br>黄山的文化特點 |
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| 请具体说明人们为什么这么欣赏并参观游览黟县的两个村落。請具體説明人們為什麼這麼欣賞并參觀游覽黟縣的兩個村落。 | You may make no in this space. |
|--|--------------------------------|
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| 请用具体的例子解释一下大卫为什么强调黟县两个村落的居民的美学追求及精神特质。                 |                                |
| 追求及精神特质。<br>請用具體的例子解釋一下大衛為什麼強調黟縣兩個村落的居民的美學<br>追求及精神特質。 |                                |
|  | _                              |
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| 请说明琳达根据什么理由会听从大卫的建议去游览黄山及周边的景区。                        |                                |
| 請説明琳達根據什麼理由會聽從大衛的建議去游覽黃山及周邊<br>的景區。                    |                                |
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# SECTION 2 - Reading and responding

# **Instructions for Section 2**

# Texts 2 and 3, Question 2 (30 marks)

Read the two texts and then answer the question in 350–400 characters in CHINESE.

#### **TEXT 2**

# Simplified form characters

《云南农业大学学报》

2020年11月

"近"自然与"敬"自然

# 论文摘要

朴门永续发展理念是构建一个有益于所有元素可持续发展的系统,包括人类、动物、植物、飞禽和昆虫的和谐相处。这是一种朴素的哲学观念,也是人类迈向永续的运动。其目的就是照顾地球,照顾人类,公平分享。本文以昆明市大墨雨村为调研对象,对朴门农业、朴门设计、朴门文化方面的永续实践展开分析。其具体做法是,在遵循植物生长规律的前提下,改变农作物栽培方式,提升该地的作物产量。为适应当地气候和建筑物的布局,对传统民居进行设计改造,以实现多功能住宅的目的。引导村民树立生态可持续发展的共识,对维护新老村民的和谐相处,促进大墨雨村的乡土文明振兴有积极的意义。

#### **TEXT 3**

# Simplified form characters

各位女士、先生:

你们好!为了把当地生产的有机的农产品带给千家万户,我在中国创办了第一家农产品销售网站。经过一年的努力,我们终于在海南岛一个村民的后院里,找到了纯天然无污染的香蕉;甚至连互联网地图都没有标识的小岛上,我们找到了吃着天然牧草、生活得无忧无虑的奶牛。.....

今天我们销售超过240种产品,而成功的秘诀就在于重视农业的可持续发展。毕竟,地球并不是我们继承的祖先遗产,而是从我们的后代借来的。

谢谢!

# TEXT 2

# **Full form characters**

《雲南農業大學學報》

2020年11月

"近"自然與"敬"自然

# 論文摘要

樸門永續發展理念是構建一個有益于所有元素可持續發展的系統,包括人類、動物、植物、飛禽和昆蟲的和諧相處。這是一種樸素的哲學觀念,也是人類邁向永續的運動。其目的就是照顧地球,照顧人類,公平分享。本文以昆明市大墨雨村為調研對象,對樸門農業、樸門設計、樸門文化方面的永續實踐展開分析。其具體做法是,在遵循植物生長規律的前提下,改變農作物栽培方式,提升該地的作物產量。為適應當地氣候和建築物的布局,對傳統民居進行設計改造,以實現多功能住宅的目的。引導村民樹立生態可持續發展的共識,對維護新老村民的和諧相處,促進大墨雨村的鄉土文明振興有積極的意義。

#### **TEXT 3**

#### Full form characters

各位女士、先生:

你們好!為了把當地生產的有機的農產品帶給千家萬戶,我在中國創辦了第一家農產品銷售網站。經過一年的努力,我們終于在海南島一個村民的后院里,找到了純天然無污染的香蕉;甚至連互聯網地圖都沒有標識的小島上,我們找到了吃着天然牧草、生活得無憂無慮的奶牛。.....

今天我們銷售超過240種產品,而成功的秘訣就在于重視農業的可持續發展。畢竟,地球并不是我們繼承的祖先遺產,而是從我們的后代借來的。

謝謝!

# **Question 2**

你是一个年轻人,最近对建设新农村很感兴趣。现在你参考以上两个 资料,写封信发表在《地区报》上。鼓励人们支持朴门永续发展理念。

你是一個年輕人,最近對建設新農村很感興趣。現在你參考以上兩個 資料,寫封信發表在《地區報》上。鼓勵人們支持樸門永續發展理念。

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# **SECTION 3 – Writing in Chinese**

# **Instructions for Section 3**

# Questions 3–7 (25 marks)

Answer one question in 400–450 characters in CHINESE.

Space is provided on the following page to make notes.

#### **Ouestion 3**

近年来,一些电视台开办了各种各样的鉴宝节目。对此人们有不同的看法。你对古玩很感兴趣,被邀请去参加了这个鉴宝节目。现在你写一篇文章登在《收藏家》杂志上,谈谈鉴宝节目对社会产生的正负面的影响。

近年來,一些電視臺開辦了各種各樣的鑒寶節目。對此人們有不同的看法。你對古玩很感興 趣,被邀請去參加了這個鑒寶節目。現在你寫一篇文章登在《收藏家》雜志上,談談鑒寶節目對社 會產生的正員面的影響。

# OR

# **Question 4**

你是一位实习记者,针对当今社会越来越多的年轻人不断跳槽的现象做了一些社会调查。现在 你根据调查结果为《职业报》写一篇调查报告,分析一下这种现象的利与弊。

你是一位實習記者,針對當今社會越來越多的年輕人不斷跳槽的現象做了一些社會調查。現在 你根據調查結果為《職業報》寫一篇調查報告,分析一下這種現象的利與弊。

#### OR

# **Question 5**

你是一高中生,你的生活中除了学习,父母不让你承担任何的责任。现在你写一篇文章,登在你的博客上,谈谈你成长中的收获和困惑。

你是一高中生,你的生活中除了學習,父母不讓你承擔任何的責任。現在你寫一篇文章,登在 你的博客上,談談你成長中的收獲和困惑。

# OR

#### **Question 6**

你是一个外星人,来到了中国的远古时代,遇见了许多中国神话故事中的人物。现在给你的挚友写封信,讲述一下你在神话时代中的生活经历。

你是一個外星人,來到了中國的遠古時代,遇見了許多中國神話故事中的人物。現在給你的摯 友寫封信,講述一下你在神話時代中的生活經歷。

OR

# **Question 7**

想象你是这张照片中的一个人,一件令你兴奋不已的事情发生在你身边。现在你为少年读者写一篇想象故事,登在《儿童文学》杂志上。

想象你是這張照片中的一個人,一件令你興奮不已的事情發生在你身邊。現在你為少年讀者寫一篇想象故事,登在《兒童文學》雜志上。



Source: TonyV3112/Shutterstock.com

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An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.** 

# **Assessment criteria**

# Section 1 – Listening and responding

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

# Section 2 – Reading and responding

- the capacity to identify and synthesise relevant information and ideas from the texts
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar (including punctuation and, where relevant, script)

# Section 3 – Writing in Chinese

- · relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy of vocabulary and grammar (including punctuation and, where relevant, script)
- range and appropriateness of vocabulary and grammar