

Victorian Certificate of Education
Year

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

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HISTORY: AUSTRALIAN HISTORY

Written examination

Day Date

Reading time: *.*.* to *.*.* (15 minutes)

Writing time: *.*.* to *.*.* (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	4	2	50
B	4	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 28 pages, including **assessment criteria for Section B** on page 28
- Sources book for Section A
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

At the end of the examination

- You may keep the sources book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section A will contain four questions – one for each historical investigation. Each question will have three or four sources, including at least one of each of the following: a primary source (perspective), a secondary source (interpretation), and a primary or secondary visual source. Each question will consist of multiple parts and will be worth a total of 25 marks.

*Students will answer the **two** questions that correspond to the **two** historical investigations that they have studied.*

The questions presented in this sample examination indicate possible question types that may be expected for Section A. However, in the end-of-year examination, the number of sources and the number of parts will be the same for each historical investigation.

SECTION A

Instructions for Section A

Answer **two** of the following questions in the spaces provided.

Historical investigation	Pages
Question 1 – From custodianship to the Anthropocene (60 000 BCE – 2010)	3–6
Question 2 – Creating a nation (1834–2008)	7–11
Question 3 – Power and resistance (1788–1998)	12–15
Question 4 – War and upheaval (1909–1992)	16–19

Question 2 (25 marks)

Creating a nation (1834–2008)

Refer to pages 4 and 5 in the sources book when responding to this question.

- a. Using Source 5, identify **two** characteristics of migrants to Australia during the gold rush. 2 marks

- b. Using Source 6 and your own knowledge, describe how perspectives about race influenced colonial legislation prior to 1901. 4 marks

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Section B will contain four essay questions – one for each historical investigation.

*Students will answer **one** essay question that corresponds to **one** of the two historical investigations that they have studied.*

The essay questions presented in this sample examination indicate possible question types that may be expected for Section B. However, in the end-of-year examination, the question type will be the same for each historical investigation.

SECTION B

Instructions for Section B

Write an essay on **one** of the following questions in the space provided.

Your response will be assessed according to the assessment criteria set out on page 28.

Question 1 (20 marks)

From custodianship to the Anthropocene (60 000 BCE – 2010)

Discuss the extent to which the perspectives of colonists towards the Australian landscape had changed significantly by the end of the 19th century.

OR

Question 2 (20 marks)

Creating a nation (1834–2008)

Evaluate how debates about migration and race were a catalyst for changing ideas about belonging and citizenship in Australia between 1834 and 2008.

OR

Question 3 (20 marks)

Power and resistance (1788–1998)

‘Aboriginal and Torres Strait Islander land rights activists faced many challenges after 1957 but were ultimately successful in achieving significant gains.’

To what extent do you agree with this statement?

OR

Question 4 (20 marks)

War and upheaval (1909–1992)

‘Australian experiences of war and conflict caused division and disruption within society between 1909 and 1992.’

Discuss.

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Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- construction of a coherent and relevant historical argument that addresses the specific demands of the essay question
- demonstration of historical knowledge that is accurate and appropriate for the essay question
- application of historical thinking concepts such as cause and consequence, continuity and change, and/or historical significance
- use of sources as evidence to support a historical argument, including a range of primary sources, perspectives and historical interpretations

DO NOT WRITE IN THIS AREA

END OF QUESTION AND ANSWER BOOK

