

Victorian Certificate of Education  
2021

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER  Letter

# INDUSTRY AND ENTERPRISE

## Written examination

Monday 15 November 2021

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

### QUESTION AND ANSWER BOOK

#### Structure of book

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
7	7	70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question and answer book of 16 pages
- Additional space is available at the end of the book if you need extra space to complete an answer.

#### Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**Instructions**

Answer **all** questions in the spaces provided.

You are encouraged to draw on your structured workplace learning and wider industry knowledge when answering questions in this examination.

**Question 1** (8 marks)

- a. Explain, with examples, how you demonstrated **two** work-related skills while undertaking structured workplace learning. 4 marks

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- b. Describe **one** type of training that you received prior to or during your structured workplace learning. 2 marks

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- c. Outline how you demonstrated the training described in **part b.** while undertaking structured workplace learning. 2 marks

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**Question 2** (9 marks)

Audrey’s Native Animals is a not-for-profit organisation supporting wildlife conservation and education. Each year the organisation, which has over 350 employees and volunteers, rescues and rehabilitates over 1000 native animals. Audrey’s Native Animals is focused on safety in all aspects of its operations. Working in this organisation poses several risks. These include: working with animals, working at heights, fieldwork, manual handling, and slips, trips and falls. The organisation recently expanded its management of safety in the workplace by encouraging employees and volunteers to provide feedback on the occupational health and safety (OH&S) training provided. It also expanded its OH&S committee and encouraged employees and volunteers to find innovative ways to stay safe at work.

Employees and volunteers responded favourably to these changes. Feedback on OH&S training led the organisation to introduce more online training sessions. OH&S meetings are now held using an online platform so that all representatives can meet together. Employees created a number of posters to highlight risks in the workplace. Some of these have now been reproduced and displayed at key locations. A quiz identifying risks and responsibilities in the workplace has also been created for employees.

- a. Explain how Audrey’s Native Animals has demonstrated an enterprising response to safety in the workplace.

3 marks

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b. Describe **two** work-related skills that the employees and volunteers of Audrey’s Native Animals might be required to use to improve safety in the workplace.

4 marks

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c. Outline how the development of the skills described in **part b.** could contribute to the development of an enterprise culture at Audrey’s Native Animals.

2 marks

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**Question 4** (7 marks)

- a. Define the term 'on-the-job training' and give **one** example of on-the-job training to support your response.

2 marks

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- b. Discuss the role of training and workplace learning in developing an enterprise culture.

5 marks

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**Question 6** (12 marks)

In recent years, societal values and attitudes towards food wastage, especially in the hospitality and retail industries, have changed. It is estimated that food wastage costs the Australian economy approximately \$20 billion per year. Food wastage puts pressure on our natural resources and limits environmental sustainability, as significant water, energy, land and fuel resources go into the production of our food. In addition, the disposal of spoiled or unused products generates more greenhouse gases.

Reclaim Food, a not-for-profit organisation focusing on environmental sustainability and sustainable natural resource use, was recently established to address the issue of food wastage in the hospitality industry. The managers of Reclaim Food came up with the idea after noticing a lot of food left over after a function they attended.

They developed two strategies to reduce food waste:

- distribute unused food from hospitality venues to charities and food banks
- establish connections with community gardens to compost unused food

In the future, the managers of Reclaim Food hope to expand the concept by approaching supermarkets to donate food that is past its use-by date.

- a. Define the term ‘natural resources’ and give **one** example of a natural resource. 2 marks

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- b. Analyse how changes in societal values can bring about the establishment of new businesses such as Reclaim Food. 4 marks

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