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| Write you | ır stud | ent nu | ımber | in the |] [box | es ab | ove | Letter |

Outdoor and Environmental Studies

Question and Answer Book

VCE Examination - Day Date Month Year

- Reading time is 15 minutes: to —
- Writing time is 2 hours: to —

Materials supplied

- · Question and Answer Book of 20 pages
- Additional space is available at the end of this book if you need extra space to complete an answer.

Instructions

- Write your **student number** in the boxes above.
- · Write your responses in English.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

| Contents | pages |
|------------------------------------|-------|
| Section A (12 questions, 75 marks) | 2–13 |
| Section B (1 question, 15 marks) | 14–18 |





Section A

Instructions

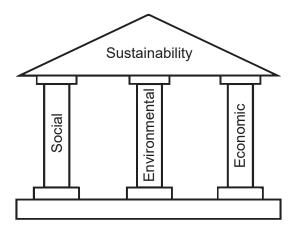
• Answer all questions in the spaces provided.

| Qu | estion 1 (6 marks) | |
|----|---|---------|
| a. | Outline the custodianship that Indigenous Peoples have with outdoor environments. | 2 marks |
| b. | Analyse how Indigenous Peoples' custodianship relationship with Country influenced the formation of a land and water council. | 4 marks |
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| Question 2 (6 marks) |
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| Discuss the change in the relationship between a specific Indigenous People and an outdoor environment prior to colonisation and during the last decade. |
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| Question 5 (6 marks) |
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| Select one of the following political parties by ticking (\checkmark) the box beside it. |
| ☐ Australian Labor Party |
| ☐ Liberal–National Coalition |
| ☐ The Australian Greens |
| Outline an environmental issue in the last decade in Australia and analyse, using examples, an environmental policy that your selected political party has implemented in response to it. |
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Question 6 (6 marks)



 $Source: adapted \ from \ https://www.thwink.org/sustain/glossary/Three Pillars Of Sustainability.htm$

| The above diagram shows the three pillars of sustainability. |
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| Explain the meaning of two of the pillars and why they are interdependent. |
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| Question 7 (6 marks) |
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| Create two possible solutions for improving the health of an environment visited or studied this year, with reference to observable characteristics. |
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| Discuss the impact of one environmental threat on outdoor environments. | 3 mark |
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| bisouss the impact of one environmental threat on outdoor environments. | Oman |
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| Justify why the health of an outdoor environment you have visited or studied this year | |
| Justify why the health of an outdoor environment you have visited or studied this year is important for individuals now and in the future. | 5 ma |
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| is important for individuals now and in the future. | 5 ma |
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| Question 9 (6 marks) |
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| Outline a local, national and international mitigation strategy to combat climate change. |
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| National: |
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| International: SAMPLE |
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| Select two individual actions to sustain healthy outdoor environments by ticking (very the boxes beside them. environmental activism environmental advocacy ethical and sustainable consumerism green home design Compare how your two selected individual actions sustain healthy outdoor enviror | |
|---|---------------|
| the boxes beside them. ☐ environmental activism ☐ environmental advocacy ☐ ethical and sustainable consumerism ☐ green home design |) |
| the boxes beside them. ☐ environmental activism ☐ environmental advocacy ☐ ethical and sustainable consumerism ☐ green home design |) |
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| ☐ ethical and sustainable consumerism ☐ green home design | |
| ☐ green home design | |
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| Compare how your two selected individual actions sustain healthy outdoor enviror | |
| Compare now your two selected individual actions sustain healthy outdoor environ | manta Emarka |
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| Question 11 (6 marks) |
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| Explain two current management strategies Indigenous Peoples use to manage and sustain outdoor environments. |
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| Question 12 (8 marks) | |
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| Select one Act or convention by ticking (\checkmark) the box beside it. | |
| ☐ Flora and Fauna Guarantee Amendment Act 2019 (Vic) | |
| ☐ Ramsar Convention (international treaty, 1971) | |
| ☐ Environment Protection and Biodiversity Conservation Act 1999 (Cth) | |
| ☐ Victorian Environmental Assessment Council Act 2001 | |
| ☐ Planning and Environment Act 1987 (Vic) | |
| a. Explain how your selected Act or convention is effective in managing the health of a species or ecological community within an environment you have visited or studied this year. | 3 marks |
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| b. | Referencing your response in part a , propose changes to your selected Act or convention to more effectively manage this species or ecological community. | 5 marks |
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Section B

Instructions

· Answer the question in the space provided.

Question 1 (15 marks)

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Image A: Goldrush at Golden Point, Forest Creek, 1858

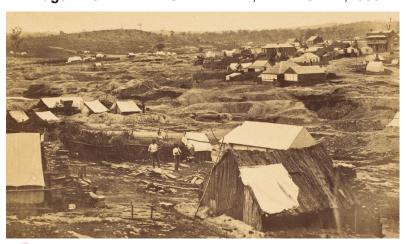


Image B: Nordic Bowl, Falls Creek, Ski de Femme (women's cross-country skiing event), 2016



Image C: Tree planting by Friends of the Merri Creek, 2014



Source Image A: https://victoriancollections.net.au/stories/early-photographs---gold, (Courtesy of State Library Victoria)
Source Image B: https://www.flickr.com/photos/murrayvalleybushwalkers/28916564296; © Photo Tony Marsh; licensed CC-BY-NC-SA
Source Image C: https://www.flickr.com/photos/81043308@N00/15013080821; © Photo John Englart; licensed CC-BY

The use and sustainability of outdoor environments have changed significantly since colonisation. Write a response that explores how the use of outdoor environments has changed since colonisation. In your response:

- describe the human relationships in the images of Golden Point, Falls Creek and Merri Creek.
- compare the sustainability of the relationships at Golden Point, Falls Creek and Merri Creek with similar human relationships from outdoor environments that you have visited or studied this year.

| Page 16 of 20 | Section B VCE Outdoor and Environmental Studies |
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| Page 18 of 20 | Section B VCE Outdoor and Environmental Studies |
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| Clearly number all responses in this space |
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