

SUPERVISOR TO ATTACH  
PROCESSING LABEL HERE

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

Write your **student number** in the boxes above.

**Letter**

# Outdoor and Environmental Studies

## Question and Answer Book

VCE Examination – Day Date Month Year

---

- Reading time is **15 minutes**: — to —
- Writing time is **2 hours**: — to —

### Materials supplied

- Question and Answer Book of 20 pages
- Additional space is available at the end of this book if you need extra space to complete an answer.

### Instructions

- Write your **student number** in the boxes above.
- Write your responses in English.

Students are **not** permitted to bring mobile phones and/or any unauthorised electronic devices into the examination room.

---

| Contents  | pages |
|---|-------|
| <b>Section A</b> (12 questions, 75 marks) _____ | 2–13  |
| <b>Section B</b> (1 question, 15 marks) _____   | 14–18 |

## Section A

### Instructions

- Answer all questions in the spaces provided.

---

#### Question 1 (6 marks)

- a. Outline the custodianship that Indigenous Peoples have with outdoor environments. 2 marks

---

---

---

---

- b. Analyse how Indigenous Peoples' custodianship relationship with Country influenced the formation of a land and water council. 4 marks

---

---

---

---

---

---

---

---

---

---

SAMPLE

Do not write in this area.



**Question 3** (4 marks)

Select a historical environmental campaign by ticking (✓) the box beside it.

- Lake Pedder
- Franklin River
- Little Desert

Analyse how your selected environmental campaign influenced a historical government policy or a political party.

---

---

---

---

---

---

---

---

---

---

SAMPLE

**Question 4** (5 marks)

Compare how **two** economic relationships have influenced an outdoor environment you have visited or studied this year, using specific examples.

---

---

---

---

---

---

---

---

---

---

Do not write in this area.











**Question 9** (6 marks)

Outline a local, national and international mitigation strategy to combat climate change.

Local:

---

---

---

---

National:

---

---

---

---

International:

---

---

---

---

SAMPLE

Do not write in this area.





**Question 12** (8 marks)

Select one Act or convention by ticking (✓) the box beside it.

- Flora and Fauna Guarantee Amendment Act 2019* (Vic)
- Ramsar Convention (international treaty, 1971)
- Environment Protection and Biodiversity Conservation Act 1999* (Cth)
- Victorian Environmental Assessment Council Act 2001*
- Planning and Environment Act 1987* (Vic)

- a. Explain how your selected Act or convention is effective in managing the health of a species or ecological community within an environment you have visited or studied this year.

3 marks

---

---

---

---

---

---

SAMPLE

Do not write in this area.



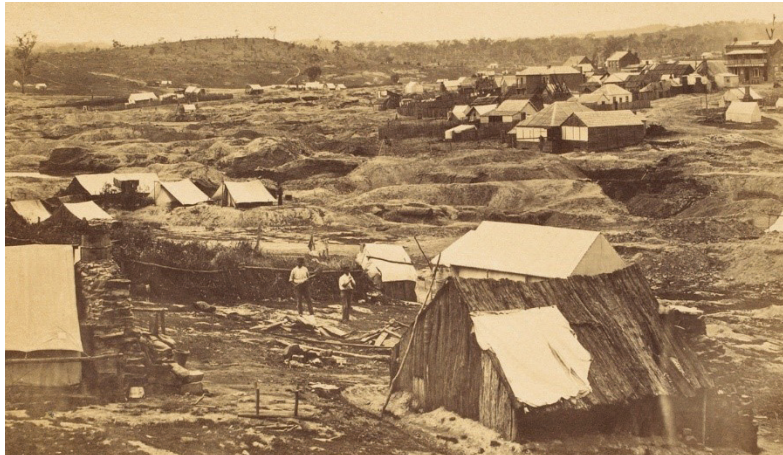
## Section B

### Instructions

- Answer the question in the space provided.

#### Question 1 (15 marks)

**Image A:** Goldrush at Golden Point, Forest Creek, 1858



SAMPLE

**Image B:** Nordic Bowl, Falls Creek, Ski de Femme (women's cross-country skiing event), 2016



**Image C:** Tree planting by Friends of the Merri Creek, 2014



Source Image A: <https://victoriancollections.net.au/stories/early-photographs---gold>, (Courtesy of State Library Victoria)  
Source Image B: <https://www.flickr.com/photos/murrayvalleybushwalkers/28916564296/>; © Photo Tony Marsh; licensed CC-BY-NC-SA  
Source Image C: <https://www.flickr.com/photos/81043308@N00/15013080821/>; © Photo John Englart; licensed CC-BY







Do not write in this area.

SAMPLE





© Victorian Curriculum and Assessment Authority 2024