

Victorian Certificate of Education 2004

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

| STUDENT NUMBER | | | | | | Letter | | |
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| Figures | | | | | | | | |
| Words | | | | | | | | |

INTERNATIONAL STUDIES

Written examination

Tuesday 16 November 2004

Reading time: 1.30 pm to 1.45 pm (15 minutes) Writing time: 1.45 pm to 3.45 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

| Section | Number of questions | Number of questions to be answered | Number of marks |
|---------|---------------------|---------------------------------------|--------------------|
| A | 2 | 2 | 10 |
| В | 5 | 5 | 24 |
| C | 3 | 1 | 33 |
| D | 3 | 1 | 33 |
| | | | Total 100 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 18 pages.
- A script book is available from the supervisor if required.

Instructions

- Write your **student number** in the space provided above on this page and on the front cover of any script book used.
- All written responses must be in English.

At the end of the examination

• If a script book is used, place it inside the front cover of this question and answer book.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

SECTION A – Short-answer questions

Instructions for Section A

Answer both questions in the spaces provided.

Question 1

Ideology: the ideas and objectives that influence a whole group or national culture, shaping their political and social procedure.

| | Funk and Wagnall's Standard Desk D | iction |
|---|--|--------|
| (| Give one example of an ideology followed by one or more nation states or groups since 1945. | |
| | | 1 n |
| S | state two ideas that form the basis of this ideology. | |
| _ | | 2 m |
| E | Explain how an ideology has played a major role in any one international conflict since 1945. | |
| _ | | |
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3 marks

Question 2

| Select two of the following terms and define each one as i | t relates to the study of international relations. |
|--|--|
| refugee status | |
| trade liberalisation | |
| ethnicity | |
| propaganda | |
| multinational/transnational corporations | |
| Term | |
| Definition | |
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| Term | |
| Definition | |
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| | 2 + 2 = 4 marks |

Total 10 marks

$SECTION\ B-Short-answer\ questions-Australian\ for eign\ policy$

Instructions for Section B

Answer all questions in the spaces provided.

| Qu | estion 1 | | | | | |
|----|---|--|--|--|--|--|
| a. | Outline two concerns that encouraged Australia to enter into security agreements such as ANZUS and SEATO in the 1950s. | | | | | |
| | | | | | | |
| | 2 marks | | | | | |
| b. | Give two examples of Australia joining the USA in an international military operation between 1946 and 2000. | | | | | |
| | 1 | | | | | |
| | 2 2 marks | | | | | |
| Qu | estion 2 | | | | | |
| a. | List two aims that the Australian Government gave for participating in the 'coalition of the willing' in 2003. | | | | | |
| | 1 | | | | | |
| | 2 2 marks | | | | | |
| b. | Assess the extent to which each of these aims has been achieved. | | | | | |
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| | 4 marks | | | | | |

Question 3

| a. | List two cases in the last decade in which Australia has sent military or police forces to an area in the Asia-Pacific region . |
|-----|--|
| | 1 |
| | 2 |
| | 2 marks |
| b. | Outline the reason(s) why Australia took this action in either one of these cases. |
| | Case chosen |
| | Outline of reason(s) |
| | 2 marks |
| Que | estion 4 |
| | 'Tampa' issue and the exclusion of certain islands from Australia's migration zone represent a distinct lening of the Australian Government's attitude towards the matter of asylum seekers. |
| a. | Briefly state the Australian Government's purpose in excluding certain islands from Australia's migration zone. |
| | |
| | 2 marks |
| b. | Outline one justification for and one criticism of any other aspect of the Howard Government's policy on asylum seekers. |
| | One justification for |
| | |
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| | One criticism of |
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| O | uestion | 5 |
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| Outline one argument for and one argument against the proposition that free trade with other nations is in the best interests of Australia. |
|---|
| One argument for |
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| One argument against |
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| 4 marks |

Total 24 marks

SECTION C – Essay – Power and national interest

Instructions for Section C

7

Answer **one** question in the space provided on the following pages.

Question 1

Military resources alone will not enable a nation state to achieve all of its goals in its relationships with other nation states.

Discuss with reference to **one or more** international relationship or situation within the Asia-Pacific region.

OR

Question 2

Both the national interests and power of a nation state are determined by a combination of internal and external factors.

Discuss with reference to **one or more** international relationship or situation within the Asia-Pacific region.

OR

Question 3

The successful pursuit of national interests requires a nation state not only to exercise its own power, but also to cooperate with other nation states.

Discuss with reference to **one or more** international relationship or situation within the Asia-Pacific region.

Total 33 marks

SECTION D - Essay - International conflict

Instructions for Section D

Answer **one** question in the space provided on the following pages.

Question 1

The nature of international conflicts has fundamentally changed since the end of the Cold War. Discuss with reference to at least one Cold War and at least one post-Cold War conflict.

OR

Question 2

Post-Cold War conflicts tend to be more complicated and more difficult to resolve than was the case with Cold War conflicts.

Discuss with reference to at least one Cold War and at least one post-Cold War conflict.

OR

Question 3

During the Cold War international conflicts often resulted from the rivalry between the USA and the USSR whereas in post-Cold War conflicts local or regional causes have been more important.

Discuss with reference to at least one conflict during the Cold War and at least one post-Cold War conflict.

Total 33 marks

Students should answer Section C and Section D on the following pages. A script book is available from the supervisor if you require extra paper to complete your answers. Clearly indicate in the box on the top of each page the section and question number for each answer. Section Question No

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A script book is available from the supervisor if you require extra paper to complete your answer. Please ensure that you write your **student number** in the space provided on the front cover of the script book.