

2010

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDENT NUMBER									
Figures										
Words										

SOCIOLOGY

Written examination

Wednesday 3 November 2010

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	2	2	20
В	1	1	20
С	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Answer **both** questions in paragraph form – suggested length 100–200 words each.

Question 1 What factors help both maintain and weaken a sense of community? Refer to material you have studied this year.						

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u	nestion	- 2

Discuss two different ways that the concept of community can be understood. Refer to material you have studied this year.						

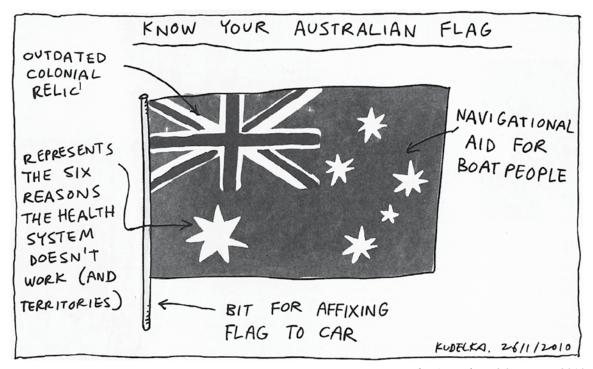
10 marks

Total 20 marks

SECTION B

Instructions for Section B

Examine the representations and answer the following questions.



The Australian, 26 January, 2010, p. 13

Great New Aussie Flat by Leunig

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The Age, 27 January, 2010, p. 12

¹ **relic** – symbol from the past

² **stubbie** – bottle

Question 3 What do these representations suggest about some Australian attitudes to the Australian flag?

b.

Do the attitudes Australia?	represented on	the two flags	reflect the c	culture and as	pirations of	multicultura

Discuss the debate about this aspect of Australia's national culture.					

10 marks
Total 20 marks

10

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SECTION C

Instructions for Section C

Examine the representation and answer the following questions.

Australia's democratic beliefs, rights and liberties

At the citizenship ceremony, you pledge that you share Australia's democratic beliefs and that you respect the rights and liberties of the people of Australia.

Australia is a democracy. A democracy is a system of government in which citizens freely choose representatives to govern the country and make laws on their behalf.

Australians believe in peace, respect, freedom and equality. An important part of being Australian is respecting other people's differences and choices, even if you don't agree with those choices. It is about treating people fairly and giving all Australians equal opportunities and freedoms, no matter where they come from, what their traditions are, or whether they are male or female.

These democratic beliefs have shaped our country and culture and are a reason why so many people want to become Australian. It is therefore very important that you understand these democratic beliefs, and the rights and liberties that all Australian people respect.

Australian Citizenship, Our Common Bond, Commonwealth of Australia, 2009, p. 17

	on 4	
A	ecording to the representation, what 'democratic beliefs' underpin Australian citizenship?	
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_		2 m
	possibe two rights or liberties that all Australian popula are programed to respect	2 m
De	escribe two rights or liberties that all Australian people are presumed to respect.	2 m
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	escribe two rights or liberties that all Australian people are presumed to respect.	21

c.

What different ways have communities in Australia experienced citizenship? In your answer refer to communities you have studied this year.						

ship in Australia.			

10 marks
Total 20 marks

14

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SECTION D

Instructions for Section D

15

Write a short essay in response to **one** of the following questions – suggested length 400–500 words.

-	4 •	_
()	uestion	~

a. 'Globalisation makes the rich even richer and more powerful and the poor even poorer and more powerless.'

Discuss in relation to Australia's citizens, communities and government.

OR

b. 'Globalisation has caused significant changes to social, economic and political life in Australia.' Evaluate the impact of globalisation on an area of Australian life you have studied this year.

OR

Globalisation may cause serious threats to Australia.'Discuss this statement and use evidence to support your views.

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Either a., b. or c.	
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Extra space for responses

Clearly number all responses in this space.		

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book**.

