

## Senior Secondary Certificate Statistical Information 2017

Section 1: Victorian Certificate of Education (VCE)

Data source: 2017 data were extracted from the VCAA Assessment Processing System (APS) database at 4 January 2018 (Published).

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# Section 1

In Victoria there are two certificates of senior secondary education, they are the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL). This section covers the VCE, and information about VCAL is in Section 5 (Victorian Certificate of Applied Learning).

## 1. Victorian Certificate of Education

VCE completion is calculated on the basis of satisfactory completion of units. Refer to the VCE and VCAL Administrative Hand book for the regulations, which may be found on the [VCAA website](#).

**Table 1.1: VCE Participation and Completion, 2013 - 2017<sup>1</sup>**

Students	2013	2014	2015	2016	2017
Eligible to complete the VCE	51,266	50,383	50,610	50,840	52,058
Satisfactorily completed VCE	50,014	49,262	49,460	49,801	50,908
Percentage of VCE completions	97.6	97.8	97.7	98.0	97.8

**Table 1.2: VCE Participation and Completion by Gender, 2017**

Gender	Eligible	Completion	% Completion
Female	27,816	27,289	98.1
Male	24,207	23,586	97.4
Gender X	35	33	94.3
All	52,058	50,908	97.8

The VCE (Baccalaureate) is an additional form of recognition for those students who choose to undertake the demands of studying both a higher level of mathematics and a language in their VCE program of study. Refer to the VCE and VCAL Administrative Handbook for the regulations, which may be found on the [VCAA website](#).

**Table 1.3: VCE Baccalaureate Awarded, 2014 - 2017<sup>2</sup>**

	2014	2015	2016	2017
Number of Students	3,832	4,033	3,808	3,939

<sup>1</sup>These figures are derived from VCAA information in January and include overseas students. Students who have successfully achieved their VCE in previous years but undertook further studies in the current year are included.

<sup>2</sup>The number students that were awarded VCE Baccalaureate are also included in Table 1.1: VCE Participation and Completion, 2013 - 2017 and Table 1.2: VCE Participation and Completion by Gender, 2017.

## 2. Unit Enrolments and Completions

### 2.1 VCE Units

**Table 2.1.1: VCE Unit Enrolments and Completions by Unit Level and Gender, 2017**  
(excluding credit gained through VET in Senior Secondary Schools)

Gender	Units Enrolled				Units Successfully Completed				Percentage Satisfactorily Completed			
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4	Unit 1	Unit 2	Unit 3	Unit 4
Female	179,243	173,328	149,618	146,030	171,250	166,759	147,222	144,704	95.5	96.2	98.4	99.1
Male	166,367	160,167	129,144	125,452	155,861	151,358	126,173	123,609	93.7	94.5	97.7	98.5
Gender X	220	208	183	170	194	178	173	168	88.2	85.6	94.5	98.8
All	345,830	333,703	278,945	271,652	327,305	318,295	273,568	268,481	94.6	95.4	98.1	98.8
% Female	51.8	51.9	53.6	53.8	52.3	52.4	53.8	53.9				
% Male	48.1	48	46.3	46.2	47.6	47.6	46.1	46				
% Gender X	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1				

Note that the participation of those students who withdrew during the year without an outcome recorded against their unit enrolments were removed from the dataset. Section 2 (Satisfactory Completion of VCE Units) provides more detailed information of unit participation and completions by study and sequence.

**Table 2.1.2: VCE Units 1-4 Total Enrolments and Completions by Gender, 2017**  
(excluding credit gained through VET in Senior Secondary Schools)

Gender	Enrolled	Completed	% Completed
Female	648,219	629,935	97.2
Male	581,130	557,001	95.8
Gender X	781	713	91.3
All	1,230,130	1,187,649	96.5
% Female	52.7	53	
% Male	47.2	46.9	
% Gender X	0.1	0.1	

There were a total of 1,230,130 VCE unit enrolments in 2017 of 96.5% were successfully completed. With the introduction of the Northern Hemisphere Timetable (NHT) there were 293 students from 13 home schools with 2,046 unit enrolments at the unit 1 and 2 in 2016/2017. The vast majority of NHT student were based in China.

The female completion rate was 97.2% while the male completion rate was 95.8%. Females comprised 52.7% of the total unit enrolments while male comprised 47.2%. Females comprised 53% of the total unit completions while males comprised 46.9%.

## 2.2 VCE VET Units

Students gain credit toward VCE VET units by successfully completing a prescribed number of hours of Units of Competence.

**Table 2.2: Equivalent VCE VET Unit Credits Gained Through VET Units of Competence (UoC), 2017**

Gender	Unit 1	Unit 2	Unit 3	Unit 4
Female	15,777	11,375	10,386	7,929
Male	22,711	15,719	10,858	9,072
Gender X	26	17	23	15
All	38,514	27,111	21,267	17,016
% Female	41.0	42.0	48.8	46.6
% Male	59.0	58.0	51.1	53.3
% Gender X	0.1	0.1	0.1	0.1

## 3. Outcomes of VCE Graded Assessment 2017

Students undertaking Units 3 and 4 sequences will in most cases participate in Graded Assessment. Section 3(Grade Distributions for Graded Assessments VCE) provides more detailed information on the outcomes for each study where Graded Assessment is available. All VCE studies have three Graded Assessments in each Unit 3-4 sequence, while the VCE VET programs with scored assessment have two Graded Assessments.

In summary, the most awarded grade in 2017 was B+, comprising 15.5% of the distribution. The median grade was a B, with 57% of grades at a B or higher. Table 3.1 shows the number of grades awarded (N), and the percentage awarded per grade. The table includes data for both the VCE Unit 3-4 sequences and the VCE VET scored programs.

**Table 3.1: Aggregate Grade Distributions All Graded Assessments, 2017**

(VCE Units 3-4 Sequences and VCE VET Scored Programs)

Grade	UG	E	E+	D	D+	C	C+	B	B+	A	A+	All
N	3,412	6,261	16,883	37,543	64,909	93,431	116,460	120,834	122,065	113,859	92,841	788,498
%	0.4	0.8	2.1	4.8	8.2	11.8	14.8	15.3	15.5	14.4	11.8	100.0

**Figure 1: Grade Distribution: All Graded Assessments, 2017**

