


WORK PERFORMANCE

<p>Description How the evidence is gathered and/or presented</p>	<p>PERFORMANCE of a range of work or practical activities Work Performance involves direct observation of the student conducting a range of work or practical activities in a workplace or appropriate simulated workplace environment.</p>
<p>ASSESSMENT REQUIREMENTS</p>	
<p>Assessment conditions</p>	<p>The assessment is to be conducted as outlined in the unit(s) of competency (UoCs) and cover all requirements of the unit(s). The volume or frequency requirements outlined in the Performance Evidence must be met.</p> <p>The workplace context must be consistent with the Assessment Conditions as outlined in the Assessment Requirements in the UoC.</p>
<p>Activity guidelines</p>	<p>STRUCTURED OBSERVATION The observation of the student's performance must be recorded on a Work Performance Observation Checklist. The frequency and context of the observations must meet the requirements outlined in the UoC(s). The checklist must include completion of practical tasks and any other documentation as required by the UoC(s).</p> <p>KNOWLEDGE EVIDENCE Documentation required by the UoC(s): MUST include a set of oral or written questions to assess the student's knowledge and skills. Oral questions should be prepared prior to the assessment and notes recorded on the responses.</p> <p>MAY include workplace document(s) if required by the UoC(s) Assessment Requirements and included as supporting evidence. For example:</p> <ul style="list-style-type: none"> • session plan • menu or recipe • Material Safety Data Sheet (MSDS) • action plan • business documents • job sheets • manuscripts • audio or video files • screenshots
<p>Evidence for submission</p>	<p>MUST include:</p> <ul style="list-style-type: none"> • OBSERVATION CHECKLIST(S) • QUESTIONS <p>Can include SUPPORTING EVIDENCE if required by the UoC(s)</p>
	
<p>Maximum time allowed</p>	<p>25% of the total nominal hours of the UoC(s) being assessed in this task</p>
<p>Scoring criteria</p>	<p>Application of underpinning knowledge</p> <p>Communication, language and interpersonal skills</p> <p>Techniques and processes</p> <p>Work organisation</p> <p>Supervision and performance of work tasks</p>

