

# Strategic Plan 2016–2020

**Vision** A global leader in curriculum, assessment and reporting

**Mission** Provide the foundations for lifelong learning through high quality curriculum, assessment and reporting

We enable the following **outcomes for learners**

**Early Years**

We support children to build foundational learning and development capabilities.

**Foundation–10**

We support students to gain a breadth of knowledge, skills and personal attributes for self-development, personal wellbeing and further study.

**Senior Secondary**

We aim to ensure young people are well prepared for adult educational, social, economic and civic participation.

We enable **early childhood and education professionals** to deliver outcomes by:

- Designing and delivering curriculum and assessment, informed by contemporary teaching and learning principles.
- Developing high quality assessments that indicate how well learners are progressing, where improvements are required and which interventions are likely to succeed.
- Supporting improved knowledge of learning and the capacity to foster learning.
- Providing effective support of students and education during transitional stages from birth to adulthood.

## Strategies

DELIVERY	LEADERSHIP	SUSTAINABILITY
High quality curriculum and assessment programs faultlessly delivered	Victorian curriculum and assessment recognised as world class	Resources used optimally

## Priorities

<p><b>CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• Develop, deliver, support and evaluate the implementation of the revised Victorian Early Years Learning and Development Framework (VEYLDF), Victorian Curriculum F–10 and senior secondary curriculum programs and courses that will promote the achievement of the Education State targets.</li> </ul> <p><b>ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• Deliver quality assured, fair and equitable NAPLAN, VCE, VCAL and VET assessment programs.</li> <li>• Develop, publish and support delivery of high quality assessment tools for providers.</li> <li>• Develop assessments for reporting against Education State targets and the Outcomes Framework.</li> </ul> <p><b>REPORTING</b></p> <ul style="list-style-type: none"> <li>• Provide accurate results for individual learners.</li> <li>• Analyse, report and provide information on learner achievement.</li> <li>• Support providers to enable effective feedback from educators to learners.</li> </ul> <p><b>INTERNATIONAL</b></p> <ul style="list-style-type: none"> <li>• Expand delivery of products and services internationally with partners to enhance the quality of Victorian education.</li> </ul>	<p><b>THOUGHT LEADERSHIP</b></p> <ul style="list-style-type: none"> <li>• Set directions for long-term development of curriculum, assessment and reporting informed by contemporary research about learning.</li> <li>• Contribute to national education collaboration based on jurisdictional responsibilities.</li> </ul> <p><b>SENIOR SECONDARY</b></p> <ul style="list-style-type: none"> <li>• Broaden and strengthen senior secondary programs and pathways with particular reference to literacy, numeracy, applied learning, vocational learning and digital capability.</li> </ul> <p><b>INNOVATION</b></p> <ul style="list-style-type: none"> <li>• Lead and develop initiatives to support: <ul style="list-style-type: none"> <li>– assessment of learning in the early years</li> <li>– personal development and wellbeing</li> <li>– formative assessment including online diagnostic assessment</li> <li>– data analysis</li> <li>– effective teaching and learning programs.</li> </ul> </li> </ul> <p><b>DIGITAL DELIVERY</b></p> <ul style="list-style-type: none"> <li>• Expand digital delivery of: <ul style="list-style-type: none"> <li>– curriculum and teaching resources</li> <li>– student management and reporting systems</li> <li>– examinations, testing and marking.</li> </ul> </li> </ul>	<p><b>FINANCIAL</b></p> <ul style="list-style-type: none"> <li>• Deliver all programs within agreed budgets.</li> <li>• Identify additional sources of revenue.</li> </ul> <p><b>PEOPLE</b></p> <ul style="list-style-type: none"> <li>• Identify and build high performance skills and attributes among staff.</li> </ul> <p><b>KNOWLEDGE &amp; INFORMATION</b></p> <ul style="list-style-type: none"> <li>• Use interactive systems for communication and sharing with and between stakeholders.</li> </ul> <p><b>ORGANISATION CULTURE</b></p> <ul style="list-style-type: none"> <li>• Engage proactively with all stakeholders about products and services related to curriculum, assessment and reporting.</li> <li>• Promote cooperative and collaborative working relationships.</li> <li>• Build a strong, ethical culture characterised by high standards, accountability and integrity.</li> </ul>
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## Key Success Indicators

<ul style="list-style-type: none"> <li>• VCE, VET and NAPLAN administration and marking is accurate and students receive results on time.</li> <li>• All Victorian schools transition to NAPLAN Online.</li> <li>• Revised curriculum is positively received by stakeholders.</li> <li>• Implementing the VEYLDF and Victorian Curriculum F–10 contributes to meeting the Education State targets in literacy, numeracy, science, the arts and critical and creative thinking.</li> <li>• The use of the VCAA products and services increases internationally.</li> <li>• Assessments are developed and implemented for Education State targets and Outcomes Framework priorities.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with stakeholders to trial innovative programs that improve student outcomes.</li> <li>• VCAA is recognised for high-quality curriculum and assessment programs by Victorian, national and international stakeholders.</li> <li>• Digital delivery becomes an integral part of curriculum and assessment.</li> <li>• Senior secondary programs cater effectively for the broad range of students.</li> <li>• VCAA provides professional learning support and resources to support implementation of the Victorian Curriculum F–10 and the ten priority areas.</li> </ul>	<ul style="list-style-type: none"> <li>• All programs delivered within agreed budget.</li> <li>• Financial base is strengthened.</li> <li>• Data/knowledge sharing capabilities enable business priorities to be achieved.</li> <li>• Staff capabilities enable business priorities to be achieved.</li> <li>• Risks are effectively managed in processes, operations or infrastructure.</li> <li>• Enhance existing strong service culture.</li> </ul>
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