Unit 1, Module 2 – Digital Media Poster

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| **Excelling** | Explains and provides relevant examples of at least five safe and respectful practices and/or tips for using digital media. | Identifies and describes specific chosen audience/s for digital poster, and provides examples to illustrate the description of the audience. | Explains a specific purpose of the digital poster for the specific identified audience/s. | Finalises poster from draft, adding details and elements | Sits with teacher during feedback | Submits final copy with correct structure and language | Accesses tools to spell unfamiliar words correctly | Uses exclamations and question marks to end sentences |
| **Achieving** | Explains at least five safe and respectful practices and/or tips for using digital media. | Identifies and describes a broad audience for digital poster and provides examples of who the audience is. | Identifies a specific purpose of the digital poster for the specific identified audience/s. | Develops a poster draft using notes from class | Submits text for feedback | Submits final copy with identified errors corrected | Asks the teacher or a classmate for spelling | Uses capitals for proper nouns |
| **Satisfactory** | Lists and describes four or five safe and respectful practices and/or tips for using digital media. | Identifies and describes an audience for digital poster. | Identifies the purpose of the digital poster. | Adds own ideas into notes for poster | Attempts to correct errors in their text | Submits final copy with errors found in the drafting process | Spells key terms correctly | Uses capitals to begin sentences |
| **Not yet satisfactory** | Lists one to three safe and respectful practices and/or tips for using digital media. | Identifies an audience for the digital poster. | Lists a purpose for the digital poster. | Records ideas from class discussion for poster | Identifies errors in their text such as capital letters, spelling | Submitsdraft as final copy | Spells words phonetically (i.e. as they sound) | Uses full stops to end sentences |
| Not shown | Not shown | Not shown |
| **Criteria** | **Content** | **Audience** | **Purpose** | **Planning and drafting** | **Proofreading and feedback** | **Final copy** | **Spelling** | **Mechanics** |
| **Poster** | | | **Writing process** | | | **Control of language** | |