



# Victorian Certificate of Education 2001

## RELIGION AND SOCIETY

### Written examination

**Tuesday 20 November 2001**

**Reading time: 1.30 pm to 1.45 pm (15 minutes)**

**Writing time: 1.45 pm to 3.45 pm (2 hours)**

### QUESTION BOOK

#### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	3	3	20
B	2	1	40
C	2	1	40
			Total 100

#### Materials

- Question book of 4 pages, including Assessment Criteria on page 4.
- One or more script books.

#### Instructions

- Write your **student number** on the cover(s) of the script book(s).
- The questions require responses from at least one religious tradition; you may however use more than one religious tradition that you have studied.
- All written responses must be in English.

#### At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

**SECTION A****Instructions for Section A**

Answer **all** questions. You should spend about 35 minutes on Section A.

**Question 1**

Imagine you are contributing to an encyclopedia of religious concepts.

Choose **two** of the concepts below and write an entry that describes and explains each concept from the viewpoint of a religious tradition.



4 + 4 = 8 marks

**Question 2**

Briefly describe the **social**, **historical** and **religious** context which led to a particular challenge for a religious tradition.

2 + 2 + 2 = 6 marks

**Question 3**

With reference to a core belief, briefly describe what may happen to the beliefs of a religious tradition when that tradition comes under pressure to change.

6 marks

Total 20 marks

**END OF SECTION A**

**SECTION B****Instructions for Section B**

Answer **one** question. You should spend about 40 minutes on Section B.

**Question 4**

**How** does a religious tradition's belief in a God or some Ultimate Reality influence the **way** that particular tradition understands questions about the nature, meaning and purpose of human life?

**OR**

**Question 5**

What **conclusions** can be drawn about the **relationship** between religion and life experience? Refer to relevant parts from your study of a person's or a group's encounter with a significant life experience.

40 marks

**END OF SECTION B**

**SECTION C****Instructions for Section C**

Answer **one** question. You should spend about 40 minutes on Section C.

**Question 6**

**Why** and **how** are groups or individuals within religious communities driven to develop and implement a vision of an ideal human community?

**OR**

**Question 7**

'The more things change  
the more they stay the same.'

Discuss the **extent** to which the above statement reflects the response of a religious tradition to an internal or external challenge.

40 marks

**END OF SECTION C  
TURN OVER**

### **Assessment Criteria**

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of the beliefs of a religious tradition
2. understanding of the way beliefs are expressed within a religious tradition
3. understanding of the interaction of beliefs with individuals and groups in the tradition and society
4. knowledge of the impact of beliefs on individuals and groups
5. understanding of the continuity and change within a religious tradition
6. understanding of how a religious tradition responded to a challenge
7. knowledge of religious concepts and language
8. skills in the use of evidence to answer the question

**END OF QUESTION BOOK**

