Application for enrolment in Japanese Second Language Units 3 and 4 in 2018

Please print clearly and in CAPITAL LETTERS. This form should be submitted to Student Records and Results, VCAA by Friday 20 October 2017 via fax (03) 9032 1591 or post to: Level 7, 2 Lonsdale Street, Melbourne VIC 3000. The form is to be completed by all students who wish to enrol in Japanese Second Language Units 3 and 4 in 2018. The completed form must be returned to the home school for the required endorsement by the principal.

If the information supplied on this form is found to be incorrect, the applicant's eligibility for Second Language enrolment will be denied.

VCAA Student number

SECTION 1: PRINCIPAL'S DECLARATION

To be completed by the principal of the home school for this student.

I certify that the student has read a copy of the eligibility criteria for Japanese Second Language Units 3 and 4, and that the information attached is true and correct to the best of my knowledge.

This student is recommended as eligible / not eligible for enrolment in Japanese Second Language. (Please circle eligibility status.)

Principal's name

Principal's signature

Date ___ / ___ / ___

Home school

VCAA school number

Assessing school

VCAA school number

SECTION 2: CERTIFICATION BY STUDENT AND PARENT/GUARDIAN

Please complete the following checklist about the information you have provided before you sign this declaration.

Part 1 I understand that I may be asked to supply proof of my residence in any country and proof of my education in a language other than Japanese. All supporting documentation must be in English or translated into English by a recognised translation authority or agency. If you require translation, contact the National Accreditation Authority for Translators and Interpreters Ltd (NAATI) on 1300 557 470 or (03) 9642 3301.

To expedite the processing of this application I have attached the proof to this form.

Part 2 I certify that the following information is correct to the best of my knowledge.

Student surname

Student first name

Student signature

Date ___ / ___ / ___

Part 3 I certify that the following information is correct to the best of my knowledge.

Parent/Guardian surname

Parent/Guardian first name

Parent/Guardian signature

Date ___ / ___ / ___
SECTION 3: STUDENT’S PERSONAL INFORMATION

Country of birth 

Date of birth D D / M M / Y Y Y Y

Date of arrival in Australia (if born overseas)

Age on arrival in Australia (if born overseas) 

Documents provided:  Passport  Birth certificate  Other (please specify)

Have you ever studied in a school where the medium of instruction was Japanese?  Yes  No

Which of the following best describes your VCE enrolment in 2018? (tick one only)

ię Full-time Year 12  Full-time Year 11  Other (please specify)

SECTION 4: EDUCATIONAL AND RESIDENCE HISTORY

Please describe each year of your schooling, including part years, using the spaces provided below. Please fill in each box. Where you have no information to put in a box, then write ‘NIL’.

In Column 5 you are asked about the language of instruction at your full-time day school. This means the language most commonly used by teachers during classes. If you have studied overseas, you are required to support you application with documentation that demonstrates the period/s of time you have not been educated through the medium of Japanese language. Acceptable documentation includes school reports, an official letter from the school or a statement from the Ministry of Education in the state or country where the student attended school.

Non-attendance or absence from school in any year, or part-year, will not be accepted as grounds for eligibility unless accompanied by official documentation (evidence may be a statement from a local education authority or other formal source).

Name of the school providing report:

All supporting documentation must be in English or translated into English by a recognised translation authority.

<table>
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<th>Month/Year (1)</th>
<th>Country of residence (2)</th>
<th>Name of your full-time day school (3)</th>
<th>Grade level (4)</th>
<th>Language of school instruction (5)</th>
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