Video transcript

School-based Assessment – Tips

Jacinta Patterson:Well, be excited and remember you know how enthusiastic, if you're old like me, remember how enthusiastic you were when you were first out and don't be frightened. It's meant to be messy and I think that if you're finding it hard and messy, you're trying to connect things, then you're doing the right thing.

Kevin McMenamin:Pick a theme and tell your story. I could go with a sporting event right now which is the Australian Open. From a mathematical level, I could look at data, for example, I'm interested in player statistics and I now want to develop that into a SAC, which is quite easy to do. Once I pick my theme, the rest of the story unfolds.

Louise Macfarlane: I think it's important not to wait to the last minute because a SAC can be an opportunity to just bring out your mad scientist because you don't want to do something that's been done before, and it's your chance to go ‘I wonder, what would happen if we tried that’, and you trial, it might work and it might not, but then you might have another idea and then you come up with something that is really exploring, and the kids will enjoy it and you'll enjoy it too.

Natalie McDonnell:When it comes to a SAC, you're not trying to trick your students, all right, they should already know how to do what it is that they're doing, so you have to remember that. What slow build-up of activities have you created for them to ensure that, when they sit in that SAC, they do know what they're doing and if you've got that in the back of your mind, you know, take those risks. I think everyone here has talked about the importance of making mistakes, everybody does, and just be brave enough to do that and the students will benefit.