VCE ALGORITHMICS (HESS) WRITING BRIEF

(Minor Review)

The VCE Algorithmics Writing Team will prepare minor revisions to the VCE Algorithmics (HESS) Study Design in accordance with the *VCAA Principles and Guidelines for the development and review of VCE studies*. The role of the writing team is advisory and its proposed study design will be subject to endorsement by the Senior Secondary Curriculum and Assessment Committee (SSCAC) and approval by the Board of the VCAA.

Specifically, the writing team will consider minor amendments to the study in terms of:

* the effectiveness of the assessment program in measuring student performance against the outcomes
* the appropriateness of the weighting of the two types of School-based assessment (School-assessed tasks and School-assessed coursework)
* the level of specificity in each area of study, and the relationship to the examination and the SAT criteria for both Units 3 and 4
* the relationship of the key knowledge and key skills between areas of study
* the appropriateness of the pitch of the key knowledge and key skills
* the accessibility of the study for students in both domestic and international settings.

Consultation

In the development of the draft revisions the Writing Team will ensure that it consults with key interest groups including:

* Digital Learning and Teaching Victoria
* University of Melbourne
* Monash University
* teachers interested in being consulted on VCE Algorithmics
* the State Reviewer, Chair of the Examination Panel and Chief Assessor

The consultation draft and questionnaire will be made available on the VCAA website during the consultation period.