VCE Extended Investigation: School-assessed Coursework performance descriptors

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| VCE Extended Investigation: School-assessed Coursework 2022  Unit 3 Outcome 2: Oral Report | | | | | | | | | | |
| **Assessment criteria** | **Levels of Performance** | | | | | | | | | |
| **Not shown** | **1–2 (very low)** | | **3–4 (low)** | | **5–6 (medium)** | | **7–8 (high)** | | **9–10 (very high)** |
| **1. Exposition of the research question and explanation of its significance** |  | Limited explanation of the significance of the research question within the area of research. | Some explanation of the significance of the research question within the area of research. | | General explanation of the significance of the research question within the area of research. | | Developed explanation of the significance of the research question within the area of research. | | Well-developed explanation of the significance of the research question within the area of research. | |
| Limited initial predictions about research outcomes and/or potential problems or issues. | Some initial predictions about research outcomes and/or potential problems or issues. | | General initial predictions about research outcomes and/or potential problems or issues. | | Considered initial predictions about outcomes and/or research potential problems or issues. | | Insightful initial predictions about research outcomes and/or potential problems or issues. | |
| Limited attempts to accommodate an educated non-specialist audience in the delivery of information and ideas. | Some effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | | Generally effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | | Considered and effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | | Insightful and effective accommodation of an educated non-specialist audience in the delivery of information and ideas. | |
| **2. Explanation and justification of research methods** |  | Limited explanation of aspects of selected research methods. | Some explanation of key aspects of selected research methods. | | General explanation of key aspects of selected research methods. | | Critical explanation of key aspects of selected research methods. | | Critical and insightful explanation of key aspects of selected research methods. | |
| Very little justification of suitability and feasibility of selected research methods, including ethical considerations. | Some justification of suitability and feasibility of selected research methods, including ethical considerations. | | General justification of suitability and feasibility of selected research methods, including ethical considerations. | | Considered justification of suitability and feasibility of selected research methods, including ethical considerations. | | Insightful justification of suitability and feasibility of selected research methods, including ethical considerations. | |
| **3. Responses to questions and challenges** |  | Responses are generally relevant to the posed questions and challenges. | Responses are mostly relevant to the posed questions and challenges. | | Responses are relevant to the posed questions and challenges. | | Responses are specific to the posed questions and challenges. | | Responses are cogent and specific to the posed questions and challenges. | |
| Responses draw on limited evidence from the investigation. | Responses draw on some relevant evidence from the investigation. | | Responses draw on a range of relevant evidence from the investigation. | | Responses draw on a range of relevant and effective evidence from the investigation. | | Responses draw on a range of relevant and highly-effective evidence from the investigation. | |