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| **Curriculum Area/Program**  **(annual hours)** | **Focus** | **Time**  **allocation (hours)** | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** | |
| **English**  320 hours | Writing | 120 | Explanation, persuasive brochures, autobiography (families), scientific reports | | Persuasive posters/essays, poetry, procedures/recipes, community events | | Design brief, information reports | | Biographies, narrative (based on the Dreaming), historical reports, newspaper articles | |
| Hand writing, writer’s notebook (creative writing) | | Hand writing, writer’s notebook (creative writing) | | Hand writing, writer’s notebook (creative writing) | | Hand writing, writer’s notebook (creative writing) | |
| Reading and Viewing | 125 | Prediction, making connections authors purpose | | Questioning, inferring, conclusions, figurative language | | Analysing, summarising, sequence | | Comparing, recalling facts, distinguishing fact and opinion | |
| Speaking and Listening | 25 | Scientific technical language | | Varying powers of language | | Social conventions, taking turns, forms of address | | Oral presentations | |
| Spelling | 25 | Linguistic awareness, rules, phonic awareness, derivation, word usage | | Linguistic awareness, rules, phonic awareness, derivation, word usage | | Linguistic awareness, rules, phonic awareness, derivation, word usage | | Linguistic awareness, rules, phonic awareness, derivation, word usage | |
| Grammar | 25 | Tense and person , punctuation  Nouns and pronouns | | Tense and person , punctuation  Adverbs and adjectives | | Tense and person , punctuation  Verbs and action verbs | | Tense and person , punctuation  Adverbs of time | |
| **Mathematics**  200 hours | Number and Algebra | 120 | Place value, patterns, odd/even/addition | | Place value, patterns, subtraction | | Place value, multiplication, division, money | | Place value, patterns, fractions | |
| Measurement and Geometry | 45 | 3D shape | | Time, length, mass, capacity | | Angles | | Location, symmetry, time | |
| Statistics and Probability | 35 | Graphs | | Graphs | | Chance | | Data | |
| **Science**  60 hours | Understanding, inquiry skills, human endeavour | 60 | Living and non-living things | | Earth and space-earths rotation | |  | | Solids and liquids and the influence of heat | |
| **Physical Education/Sport**  80 hours | Movement and activity  Interpersonal development | 80 | Skill development and practice  Team building and fitness, swimming | | Skill development and practice  Ball handling and games, athletics | | Skill development and practice  Soccer, netball, basketball | | Skill development and practice  Cricket, football | |
| **Art**  60 hours | Visual | 60 | Collage, cards, threads , textiles | | Mask making, printing, sketching | | Construction, modeling | | 3D art | |
| Performing | Rhythm, melody, score | | Garage band | | Song, drama, orchestra | | Orchestra | |
| **Languages**  100 hours | Communicating | 100 | Italian greetings, songs, colours, counting | | Italian family, seasons, weather, days, performance | | Italian numbers, the alphabet, animals | | Italian stories, games Christmas cards | |
| Intercultural knowledge |
| **Health**  20 hours | Health knowledge and promotion | 20 | Healthy eating and food choice  Wellbeing Bounce Back program  Drug education, families | | Wellbeing Bounce Back program | | Wellbeing Bounce Back program | | Wellbeing Bounce Back program | |
| Building social relationships |
| **Integrated study**  80 hours |  |  | **Theme: Healthy minds, healthy bodies** | | **Theme: Celebrations, significant events, rules, laws** | | **Theme: Design: Dream it, design it, build it** | | **Theme: Who lived here first?** | |
| History | 30 |  | | Community and remembrance significant events, celebration | |  | | Community and remembrance  Who lived here first?  How has our community changed? | |
| Civics | 10 |  | | Australian symbols, groups, leadership rules | |  | |  | |
| Design and Technology | 10 | Safety skills and strategies | |  | | Inventor research: Influence of inventions, designing an invention, developing and promoting a product, evaluation | |  | |
| Sustainability | 15 | Growing and eating healthy foods | |  | | Designing and creating healthy meals | | Reduce, Rethink, Reuse, Recycle – water in our community | |
| Digital Technologies | 15 | Manage the use of social media to maintain privacy needs | | Explore codes and symbols that are representations of data | | Describe, using drawings, pictures and text, the sequence of steps and decisions in a solution | | Explore different online sources to access data | |
| **Co-curricular activities** |  |  | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** |
|  |  | Life Education Van  School swimming carnival  School walkathon  Student leadership conference  School photos | February 14  February 15  March 1  March 4 | Interschool sport  District cross country  World environment day  School athletics  Jump rope for heart | May 3  May 8  June 3  June 4  June 27 | State cross country  Year 3 sleep over  Hands on science  Author visit  Book week and book day  Kids teaching kids conference | July 18  August 1, 2  August 8 ,9  August 12  August 21  September 19 | Family Camp  Hoop-time  School disco  Kids teaching kids  Water day  Concert | October 10,11,13  October 15  October 18  October 28, 29  November 19  December 10 |
| **Mandated assessments and monitoring** |  |  | Review year 2/3 records, reading level and E’slip data  Morrison McCall spelling test  Compass computation  CARS reading level 3 and 4 exercises 1 – 5  Analysis of students below level 25  Handwriting sample  PROBE  Rich assessment task 1 | Week 1  Week 2  Week 2  Week 3 – 4 Week 5  Week 5 | Morrison McCall spelling test  NAPLAN  Student self assessment  Progression point test in number  PROBE  Measurement, chance and data  Rich assessment task 2 | Week 2  May 14 – 16  Week 5  Week 6 – 7  Week 7 | Morrison McCall spelling test  CARS reading level 3 and 4  exercises 6 – 10  Compass computation  Rich assessment task 3 | Week 2  Week 3  Week 6 | PROBE  Handwriting sample  Student self assessment  Progression point test in number Measurement, chance and data  Rich assessment task 4 | Week 5  Week 6  Week 6 – 7 |
| **Intervention support assessments** |  |  | Spelling through morphographs placement test  Horizons placement test  Intensive reading placement test  Mathematics extension |  | Diagnostic mathematics tasks (3 and 4)  Mathematics extension |  | Spelling through morphographs placement test  Horizons placement test  Intensive reading placement test  Mathematics extension |  | Diagnostic mathematics tasks (3 and 4)  Mathematics extension |  |