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| **Curriculum Area/Program****(annual hours)** | **Focus** | **Time** **allocation (hours)** | **Term 1**  | **Term 2**  | **Term 3**  | **Term 4**  |
| **English**320 hours | Writing | 120 | Explanation, persuasive brochures, autobiography (families), scientific reports | Persuasive posters/essays, poetry, procedures/recipes, community events | Design brief, information reports  | Biographies, narrative (based on the Dreaming), historical reports, newspaper articles |
| Hand writing, writer’s notebook (creative writing) | Hand writing, writer’s notebook (creative writing) | Hand writing, writer’s notebook (creative writing) | Hand writing, writer’s notebook (creative writing) |
| Reading and Viewing | 125 | Prediction, making connections authors purpose | Questioning, inferring, conclusions, figurative language | Analysing, summarising, sequence | Comparing, recalling facts, distinguishing fact and opinion |
| Speaking and Listening | 25 | Scientific technical language | Varying powers of language | Social conventions, taking turns, forms of address | Oral presentations |
| Spelling | 25 | Linguistic awareness, rules, phonic awareness, derivation, word usage | Linguistic awareness, rules, phonic awareness, derivation, word usage | Linguistic awareness, rules, phonic awareness, derivation, word usage | Linguistic awareness, rules, phonic awareness, derivation, word usage |
| Grammar | 25 | Tense and person , punctuationNouns and pronouns | Tense and person , punctuationAdverbs and adjectives | Tense and person , punctuationVerbs and action verbs | Tense and person , punctuationAdverbs of time |
| **Mathematics**200 hours | Number and Algebra | 120 | Place value, patterns, odd/even/addition | Place value, patterns, subtraction | Place value, multiplication, division, money | Place value, patterns, fractions |
| Measurement and Geometry | 45 | 3D shape | Time, length, mass, capacity | Angles | Location, symmetry, time |
| Statistics and Probability | 35 | Graphs | Graphs | Chance | Data |
| **Science**60 hours | Understanding, inquiry skills, human endeavour | 60 | Living and non-living things | Earth and space-earths rotation |  | Solids and liquids and the influence of heat |
| **Physical Education/Sport**80 hours | Movement and activityInterpersonal development | 80 | Skill development and practiceTeam building and fitness, swimming | Skill development and practiceBall handling and games, athletics | Skill development and practiceSoccer, netball, basketball | Skill development and practice Cricket, football |
| **Art**60 hours | Visual | 60 | Collage, cards, threads , textiles | Mask making, printing, sketching | Construction, modeling | 3D art |
| Performing | Rhythm, melody, score | Garage band | Song, drama, orchestra | Orchestra |
| **Languages**100 hours | Communicating | 100 | Italian greetings, songs, colours, counting | Italian family, seasons, weather, days, performance | Italian numbers, the alphabet, animals | Italian stories, games Christmas cards |
| Intercultural knowledge |
| **Health** 20 hours | Health knowledge and promotion | 20 | Healthy eating and food choiceWellbeing Bounce Back programDrug education, families | Wellbeing Bounce Back program | Wellbeing Bounce Back program | Wellbeing Bounce Back program |
| Building social relationships |
| **Integrated study**80 hours |  |  | **Theme: Healthy minds, healthy bodies** | **Theme: Celebrations, significant events, rules, laws** | **Theme: Design: Dream it, design it, build it** | **Theme: Who lived here first?** |
| History | 30 |  | Community and remembrance significant events, celebration |  | Community and remembrance Who lived here first?How has our community changed? |
| Civics | 10 |  | Australian symbols, groups, leadership rules |  |  |
| Design and Technology | 10 | Safety skills and strategies |  | Inventor research: Influence of inventions, designing an invention, developing and promoting a product, evaluation |  |
| Sustainability | 15 | Growing and eating healthy foods  |  | Designing and creating healthy meals | Reduce, Rethink, Reuse, Recycle – water in our community |
| Digital Technologies | 15 | Manage the use of social media to maintain privacy needs | Explore codes and symbols that are representations of data | Describe, using drawings, pictures and text, the sequence of steps and decisions in a solution | Explore different online sources to access data |
| **Co-curricular activities** |  |  | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** | **Activity** | **Date (or week)** |
|  |  | Life Education Van School swimming carnival School walkathon Student leadership conferenceSchool photos | February 14 February 15 March 1March 4 | Interschool sport District cross country World environment day School athletics Jump rope for heart  | May 3May 8June 3June 4June 27 | State cross country Year 3 sleep over Hands on science Author visit Book week and book day Kids teaching kids conference | July 18 August 1, 2 August 8 ,9 August 12August 21 September 19 | Family CampHoop-time School disco Kids teaching kids Water day Concert  | October 10,11,13October 15October 18October 28, 29November 19December 10 |
| **Mandated assessments and monitoring** |  |  | Review year 2/3 records, reading level and E’slip data Morrison McCall spelling test Compass computation CARS reading level 3 and 4 exercises 1 – 5 Analysis of students below level 25 Handwriting sample PROBE Rich assessment task 1 | Week 1Week 2Week 2Week 3 – 4Week 5Week 5 | Morrison McCall spelling test NAPLAN Student self assessmentProgression point test in number PROBE Measurement, chance and data Rich assessment task 2 | Week 2 May 14 – 16 Week 5Week 6 – 7Week 7 | Morrison McCall spelling test CARS reading level 3 and 4 exercises 6 – 10 Compass computation Rich assessment task 3 | Week 2Week 3Week 6 | PROBE Handwriting sample Student self assessmentProgression point test in number Measurement, chance and data Rich assessment task 4 | Week 5Week 6Week 6 – 7 |
| **Intervention support assessments** |  |  | Spelling through morphographs placement testHorizons placement testIntensive reading placement testMathematics extension |  | Diagnostic mathematics tasks (3 and 4)Mathematics extension |  | Spelling through morphographs placement testHorizons placement testIntensive reading placement testMathematics extension |  | Diagnostic mathematics tasks (3 and 4)Mathematics extension |  |