**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table.   
If you need help completing the template view the curriculum mapping instructions document.

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|  | **Level** | **Level A** | | | | | | **Level B** | | | | | | **Level C** | | | | | | **Level D** | | | | | |
|  | **Strand** | **Technologies and Society** | | **Technologies Contexts** | | **Creating Designed Solutions** | | **Technologies and Society** | | **Technologies Contexts** | | **Creating Designed Solutions** | | **Technologies and Society** | | **Technologies Contexts** | | **Creating Designed Solutions** | | **Technologies and Society** | | **Technologies Contexts** | | **Creating Designed Solutions** | |
|  | **Content Description** | Experience how people create familiar designed solutions to meet their needs  [(VCDSTS001)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTS001) | | Experience the characteristics and properties of familiar designed solutions in at least one technologies context  [(VCDSTC002)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTC002) | | React to a designed solution that has been created and produced safely to meet their needs  [(VCDSCD003)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSCD003) | | Explore the use of familiar designed solutions to meet their needs  [(VCDSTS004)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTS004) | | Explore the characteristics and properties of familiar designed solutions in at least one technologies context  [(VCDSTC005)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTC005) | | Experience and explore how designed solutions are created and produced safely to meet personal needs  [(VCDSCD006)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSCD006) | | Match familiar designed solutions to the personal needs they meet  [(VCDSTS007)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTS007) | | Examine and indicate the characteristics and properties of familiar designed solutions in at least two technologies contexts  [(VCDSTC008)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTC008) | | Examine and indicate how designed solutions are created and produced safely to meet needs  [(VCDSCD009)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSCD009) | | Explore how people create familiar designed solutions and identify their ability to meet personal and local community needs  [(VCDSTS010)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTS010) | | Explore and communicate the characteristics and properties of familiar designed solutions in at least two technologies contexts  [(VCDSTC011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSTC011) | | Explore and communicate how designed solutions are generated and produced to meet needs  [(VCDSCD012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCDSCD012) | |
| **Unit** | **Semester/ Year** | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # | CD | Achievement standard # |
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| **Level A Achievement Standard** | **Level B Achievement Standard** | **Level C Achievement Standard** | **Level D Achievement Standard** | **Foundation to Level 2 Achievement Standard** |
| Separated by line. Number in brackets, e.g. (3), can be used as an identifier in various parts of the template. | | | |
| By the end of Level A   * Students react to significant designed solutions that meet their needs. (1) * With guidance, students experience designed solutions in at least one technologies context. (2) * They begin to communicate their needs and indicate a choice or preference through accept and reject actions. (3) * Students react to the use of tools and equipment and experience the sequenced steps involved in producing a designed solution. (4) | By the end of Level B   * Students are using some familiar designed solutions appropriately to meet their needs. (5) * With guidance, students explore designed solutions in at least one technologies context. (6) * They experience designed solution ideas and select materials and components based on personal preferences. (7) * Students follow a design process step by step and use tools safely when prompted. (8) | By the end of Level C   * Students use and identify the purpose of familiar designed solutions. (9) * They match some designed solutions to a need. (10) * Students use designed solutions in at least two technologies contexts. (11) * With guidance, students reflect on created and produced designed solutions, developing ideas based on personal preferences. (12) * They begin to follow simple sequenced steps and teacher direction to use tools and equipment safely when producing designed solutions. (13) | By the end of Level D   * Students describe the purpose of familiar designed solutions and what needs they meet. (14) * Students use designed solutions in at least two technologies contexts, identifying significant features. (15) * With guidance, students create designed solutions evaluating their ideas based on personal preferences. (16) * They select materials based on some understanding of their properties and characteristics. (17) * They follow simple sequenced steps to create a designed solution and demonstrate safe use of tools and equipment. (18) | By the end of Level 2   * Students describe the purpose of familiar designed solutions and how they meet the needs of users and affect others and environments. * They identify the features and uses of some technologies for each of the prescribed technologies contexts. * With guidance, students create designed solutions for each of the prescribed technologies contexts. * They describe given needs or opportunities. * Students create and evaluate their ideas and designed solutions based on personal preferences. * They communicate design ideas for their designed solutions, using modelling and simple drawings. * Following sequenced steps, students demonstrate safe use of tools and equipment when producing designed solutions. |

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| **Assessments** | | |  |  | | |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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