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| --- | --- | --- |
| Unit name:  | Levels: | TIME:  |
| LEARNING AREAS/ DISCIPLINES  | **CAPABILITITIES** |
| Learning intention |

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|  CONTENT |
| STRAND | **CONTENT DESCRIPTIONS** | **ACHIEVEMENT STANDARDS** |
|  | . | Students working at levels XX.. | Students working at Levels XX |

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| GEOGRAPHY CONTENT |
| STRAND | **CONTENT DESCRIPTIONS** | **ACHIEVEMENT STANDARDS** |
|  |  | Students working at levels XX | Students working at Levels XX: |

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| ENGLISH CONTENT |
| STRAND/SUBSTRAND | **CONTENT DESCRIPTIONS** | **ACHIEVEMENT STANDARDS** |
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 | Students working at level F: |
| Level 1 |
|  |  | Students working at level 1: |
| Level 2 |
|  |  | Students working at level 2 |
| Level 3 |
|  |  | Students working at level 3 |
| Level 4 |
|  |  | Students working at level 4: |

|  |
| --- |
|  CAPABILITY |
| STRAND | **CONTENT DESCRIPTIONS** | **ACHIEVEMENT STANDARDS** |
|  |  | Students working at levels XX | Students working at Levels XX. |

|  |  |  |
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| LEARNING ACTIVITIES | ASSESSMENT  | TEACHING NOTES |
|   | *Assessment tasks are examples only – teachers may choose to use or adapt activities as required.* |  |