Transcript for ​Web tour Victorian Curriculum: The introduction section

POWERPOINT SLIDE 1 – Title of presentation

* Hello, my name is Peter Fisher. I am a program officer in the Victorian Curriculum F–10 unit at the Victorian Curriculum and Assessment Authority.

POWERPOINT SLIDE 2 – Victorian Curriculum F–10 website

* In this presentation, I would like to show you some of the features located under the Curriculum tab of the new Victorian Curriculum website.

POWERPOINT SLIDE 2 – VCAA websites: F–10 Curriculum

* Before I get started, it is important that this year you are aware of which website you wish to access for your curriculum and resource needs. This slide demonstrates the choice between the new Victorian Curriculum and the AusVELS curriculum, as well as the associated resources.

WEBSITE TOUR COMMENCES

* In this presentation, I would like to show you some of the features of the Introduction section to each curriculum area of the new Victorian Curriculum.
* By selected the **curriculum** tab**,** you’ll be presented with the eight learning areas and four capabilities organised in alphabetical order. For the Arts, the Humanities and the Technologies, there is also a brief explanatory landing page or the option of a specific selection from the drop down menu. It is worth noting that the Humanities landing page includes information about **Learning about World Views and Religions**, which is also located in the Introduction materials for Ethical Capability.
* Let’s have a look at a particular **Learning Area (HPE)** now.
* The main choice you have once you’ve selected the particular area you want to view is whether you want broad information, and this will be found in the Introduction section, or the Curriculum section.
* Under **Introduction**, you’ll find a consistent heading structure in each part of the Victorian Curriculum, including Rationale and Aims, Structure, Learning in – and in this case its Learning in Health and Physical Education – the Scope and Sequence charts and the Glossary.
* The **Rationale and Aims** provide a sense of the purpose for this area of the curriculum.
* **Structure** provides details about the main organising elements within each area of the curriculum and the location of achievement standards. Please note that on the **History structure** page, you will also find an annotated document that explains some of the nuances that occur in History levels 7 to 10.
* The **Learning in** page includes information that isn’t necessarily a structural organising element, but is nonetheless integral to the particular area of the curriculum. For example, in Health and Physical Education this includes more information about swimming and water safety, respectful relationships, the school environment and sensitive issues, as well as advice on strong connections to other areas of the curriculum and curriculum planning. In Learning in Health and PE, you’ll also find advice on Home Economics and Outdoor Education.
* Other Learning in sections that I would encourage you to read include **Digital Technologies** where there is a more detailed discussion about the key concepts for this curriculum area.
* The **Scope and Sequence** charts have been designed to enable you to view the curriculum up and down as a continuum. They have also been designed for you to print out as A3 sheets. These charts only include content descriptions and achievement standards. An **annotated companion document** is available from the English scope and sequence tab with more information to clarify the **focus area** of each content description.
* The **glossary** for each curriculum area is provided as a word document.

POWERPOINT SLIDE 3 – Contact Us

* I’ll leave you now with the following contact details. Please contact us if you have any further questions.