

Supplement to this issue

1. Examination advice: June examinations and General Achievement Test (GAT)

VCE Bulletin



DIGITALLY MANIPULATED DETAIL OF METAPHYSICAL MUSE, OIL ON CANVAS, CARLO CARA, 1917

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Accreditation periods for VCE studies

In November 2001 the Victorian Curriculum and Assessment Authority (VCAA) considered the accreditation periods of all VCE studies to determine a schedule for reaccreditation in light of the first two years of implementation of the Revised VCE. The VCAA used information from the coursework audit in 2000 and 2001; feedback from surveys of teachers; discussions at focus group meetings and assessment data to determine whether the current accreditation period of a study should be extended, shortened or maintained as originally published in the study design. The VCAA decided to group similar VCE studies together for reaccreditation to enable consideration of potential duplication or overlap between studies and common assessment and curriculum issues.

In terms of the accreditation periods for the English group and Mathematics studies, the VCAA established Expert Studies Committees to provide advice. A report from the English Expert Studies Committee and the Mathematics Expert Studies Committee was received at the March meeting of the VCAA.

The English Committee recommended an extension of one year for all English studies and the Mathematics Committee recommended an extension of two years for all Mathematics studies. The timeline for reaccreditation for all VCE studies and changes to the accreditation periods were subsequently referred to the Victorian Qualifications Authority for approval. The accreditation periods for all VCE studies with the amendments is published on page 4.

The English and Mathematics Committees will continue to meet to provide advice to the VCAA on issues including national and international benchmarking, options for more flexible design and delivery, the role of ICT and contribution to graduation requirements prior to the commencement of review and reaccreditation in 2003 and 2004 respectively. Another report from the Expert Committees is expected in June, details of which will be published in the Bulletin. Further details for Mathematics teachers are published on page 9.

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Important administrative dates

Full details of dates appear in the *VCE Administrative Handbook 2002*.

2002	
Week beginning Monday 13 May	First round invoices for full-fee-paying overseas students sent to schools.
Week beginning Monday 20 May	June Exam Centres available to schools.
Tuesday 11 June to Thursday 13 June	Examinations and GAT held.
Monday 24 June	SIAR 1 scores for Studio Arts School-assessed Task 1 and indicative grades for June examinations due at the VCAA.
	After this date VASS will not allow SIAR 1 results to be entered.
Friday 28 June	End Term 2
Monday 15 July	Start Term 3
	School Status Report (SSR) identifying Studio Arts School-assessed Task 1 from the SIAR 1 required for review, Authentication Review Record Form (ARRF) for Studio Arts School-assessed Task 1 received in schools.
Monday 22 July	Enrolment 3 data due at the VCAA. This data should also contain 2002 VCE VET enrolment data.
	After this date VASS will not allow schools to withdraw student enrolments from Unit 4.
	Review of School-assessed Task by visitation in Studio Arts begins.
Friday 26 July	Final day for schools to lodge the following applications for examinations held in October/November: <ul style="list-style-type: none"> – requests for new or combined examination centres and for students to sit at centres other than home schools – requests for students to present for examinations outside Victoria – special arrangements – timetable clashes – earlier starting time – approval of hiring fees for sites in the community used by two or more schools.
Monday 29 July	SIAR 2 scores for Unit 3 Coursework due at the VCAA.
	After this date VASS will not allow schools to enter SIAR 2 results.
Wednesday 31 July	Unit 3 Coursework audit material due at VCAA.
Monday 12 August	June examination results and Studio Arts grades available to schools.
Thursday 22 August	Partnership applications for Unit 4 coursework due at the VCAA.
Friday 23 August	Enrolment 4 data due at the VCAA. This data should also contain 2002 VCE VET enrolment data.
	After this date VASS will not allow schools to enter or withdraw enrolments for Units 1 and 2 in second semester, amend VCE VET assessment plan data or enter or withdraw enrolments for VCE VET modules for scored Unit 3 and 4 sequences.
Monday 9 September	November Examination Centres are available to schools.
Friday 20 September	End Term 3
	Final day for lodging applications for enrolment in 2003 in Chinese Second Language, Indonesian Second Language, Japanese Second Language or Korean Second Language.
Monday 7 October	Start Term 4
Monday 7 October to Sunday 3 November	Performance examinations and LOTE oral examinations.

CEO's column



Autumn is the season when coloured paper leaves appear on classroom windows. I was in a school recently where students' sentences were printed on the leaves. Young learners were excited that their achievements were visible to fellow students and visitors.

It is wonderful how the display of work, a gold star or a pat on the back have the capacity to create sparkle in the eyes of a primary school student. The recognition of effort, achievement and personal best are an enormous boost to learners.

Students commit high levels of energy, creativity and personal commitment to the work they produce. Whether they are learning to produce well-formed letters of the alphabet, to conduct science experiments or to create works of art, most students are engaged in their learning and generally committed to producing their personal best. It is fitting that their work is recognised and celebrated.

We are midway through the VCE Season of Excellence. Those who attended the Top Design exhibition at the Melbourne Museum this year will know of the outstanding work produced by Victorian students. Of course this is a small sample of the creative endeavour by many VCE students.

The work included in the Top Designs and Top Arts exhibitions and Top Screen is selected from student work submitted to the Authority in November. Specialist panels comprising State Reviewers, members of subject associations and teachers shortlist from photographs and clips of student work. The shortlisted items are then physically assembled at the Camberwell Assessment Centre with backup work such as folios. At this point the panel selects a final group for exhibition.

A similarly rigorous selection process is used in the performing arts. Students achieving the highest scores in Drama, Dance and Theatre Studies are invited to audition and are selected by a specialist panel. Music students are selected by the Chief Assessors. These students perform their works in the eight Top Class concerts and a final representative selection is presented for Top Acts.

Academic excellence is recognised by the Premier's VCE Awards. In 2002 there is a change to the method of selection for these awards. In the past the top 10 students were selected by calculating the aggregate of the best four Study Scores plus 10 per cent of the fifth and sixth study, including VCE VET, gained in one year of study.

The method of selection was reviewed for two reasons. First, the growth in the number of Year 11 students taking Units 3 and 4 (23 000 in the 2002) meant that confining consideration to the final VCE year precluded significant VCE achievement in earlier years. Second, broadening the base of recognition meant that a larger group of outstanding students could be recognised.

The VCAA reviewed the situation last year and recommended that a new method of selection be introduced. The criteria used from 2002 are that any student in 2001 and 2002 who achieves a Study Score of 46 or greater during their VCE in five or more studies will be selected in a group identified as the Top All-round VCE High Achievers. For 2002 this has resulted in a group of 21 students.

The criteria for identifying the top five or 10 students in VCE studies remain unaltered.

The greater number of students means that the ceremony to acknowledge the Premier's VCE Awardees has been moved to the Melbourne Town Hall. One advantage of the move is that students will be able to bring a greater number of guests with them. Those who attended previous ceremonies in Government House will know of the pressure for space with students wanting to bring family and friends.

The calculation for the Australian Students Prize remains the same. The number of Victorian awards for 2001 is 123, with three being reserved for the 2001 International Mathematics and Science Olympiad medal awards. The VCAA determines the order of merit used for the 120 students for the Australian Students Prize. The score is calculated by the addition of the Study Scores obtained for the best four VCE studies plus 10 per cent of the fifth and sixth Study Score. Extension studies and VCE VET programs may contribute to the score. Only 2000 and 2001 Study Scores contribute.

In addition to these awards, the VCE Achiever Awards recognises students for outstanding contributions to their school or local community. Each month during the year, names are forwarded to the Authority for selection and a monthly winner identified. In November one student is selected from the group as the most significant VCE Achiever for that year. Each year sees an outstanding group of young Australians recognised for their dedication, compassion, hard work and commitment to others. It is a fitting inclusion into the full suite of awards for the VCE.

While this column has concentrated on recognition of achievement and success in the VCE, it goes without saying that schools find multiple opportunities to recognise worthwhile endeavour. Awards for individual achievement, personal effort, initiative, community involvement, academic success, creative output, sporting achievement and volunteer involvement are given in classrooms, school assemblies and newsletters. Good teachers have recognised the positive impact on learning and self-esteem since Socrates was a lad.

Susan Pascoe
Chief Executive Officer
May 2002

ACACA National Conference

The Australasian Curriculum, Assessment and Certification Authorities (ACACA) is the national body for the chief executives of the statutory bodies in the States and Territories responsible for curriculum, assessment and certification.

Each year ACACA holds a national conference and this year the VCAA is hosting it in Melbourne. The conference addresses an important contemporary theme – *The Place of a State Senior Certificate in the Global Context* – featuring leaders in the field as keynote and workshop presenters. We wish to extend an invitation to Victorian Educators to attend this event.

Applications will be processed on a first-come-first-served basis. Enclosed with this VCE BULLETIN is an information brochure and a registration form. For enquiries and further copies of the brochure, please call Information Services at the VCAA on (03) 9651 4328 or 1800 134 197.

Accreditation periods for VCE studies

Expiry date 31 December 2002

Accounting
Information Technology

Expiry date 31 December 2003

Art
Economics
Health and Human Development*
International Studies††
Physics
Political Studies
Psychology
Studio Arts
Visual Communication and Design*

Expiry date 31 December 2004

Biology
Business Management
Chemistry
Classical Societies and Cultures
Contemporary Australian Society
Design and Technology
English/ESL*
English Language*
Environmental Science*
Food and Technology*
Foundation English*
Geography
History
LOTE: Arabic, Chinese First Language,
Chinese Second Language,
Classical Greek, French, German,
Greek, Indonesian First Language,
Indonesian Second Language,
Italian, Japanese First Language,
Japanese Second Language, Korean
First Language, Korean Second
Language, Latin, Spanish,
Vietnamese
Legal Studies
Literature*
Media Studies
Music Performance*
Music Styles*
Outdoor and Environmental Studies*
Physical Education

Expiry date 31 December 2005

Agricultural and Horticultural Studies†
Dance
Drama
LOTE: Albanian, Auslan, Armenian,
Australian Indigenous Languages,
Bengali, Croatian, Czech, Dutch,
Estonian, Filipino, Hebrew, Hindi,
Hungarian, Khmer, Latvian,
Lithuanian, Macedonian, Maltese,
Persian, Polish, Portuguese,
Romanian, Russian, Serbian,
Sinhala, Slovenian, Swedish, Tamil,
Turkish, Ukrainian
Mathematical Methods (CAS) Pilot
Study
Mathematics†
Philosophy
Religion and Society
Systems and Technology
Texts and Traditions
Theatre Studies

* Accreditation period extended by 12 months

† Accreditation period extended by 24 months

†† Reaccreditation brought forward by 12 months to coincide with a parallel study

Consultation: VCE Visual Communication and Design

The Visual Communication and Design Study Review Committee presented a report to the VCAA Curriculum Committee on 24 April together with the draft study design for consultation. In keeping with the favourable response from teachers to the current study design, the overall organisation of the curriculum content over the four units of study has been retained. Key changes proposed include:

- ICT: mandated use of Information and Communications Technology (ICT) in Units 1, 2 and 3
- Assessment: a greater variety of assessment tasks offered in Unit 3

- Terminology: the phrase 'Visual communication and design process' has been replaced by the term 'design process'
- Specification of eight design elements and eight design principles for study in Units 1 and 3
- End-of-year written examination: the relationship to Units 3 and 4 and relative weighting is explained in greater detail than in the current study design

The Curriculum Committee approved the draft design for consultation with key stakeholders during Term 2. The proposed study design and a questionnaire will now be sent to all teachers and interested parties on the consultation register. A copy of the consultation draft study design is also available on the VCAA website at www.vcaa.vic.edu.au/vce/studies/arts/viscom.htm

It is also possible to submit a response electronically on the website or download the form and return it to Emma White, Project Officer in the Curriculum Branch of the VCAA at 41 St Andrews Place, East Melbourne, 3002, or fax to (03) 9651 4324.

Closing date for responses is 31 May 2002.

2002 Implementation Support Program

Accounting Workshops – New Location

2003–2006 Accounting Study design – Preparing for Units 1–4

In the April 2002 VCE BULLETIN schools were informed that the Victorian Commercial Teacher's Association (VCTA), with support from the VCAA, is conducting workshops for teachers to introduce the reaccredited Accounting Study design for implementation in 2003.

An additional workshop has been scheduled on **Thursday 27 June**, 10.00 am – 12.00 pm (*registration 9.30 am – 10.00 am*), **Australian Education Union (AEU)**, 112 Trennery Crescent, Abbotsford.

For a list of all locations and dates, including details on how to register, refer to **Memorandum 27/2002** sent to schools on 30 April 2002. Registration will be completed through the VCTA on (03) 9417 3555 or email registration@vcta.asn.au

Information Technology Workshops – New Locations

2003–2006 Information Technology Study design

Schools were informed in the April 2002 VCE BULLETIN that the Victorian Information Technology Teachers Association (VITTA), with support from the VCAA, is conducting a professional development program focusing on planning for the implementation of the reaccredited Information Technology Study design in 2003.

The program will now run in four additional locations. The dates, locations and venues are now as follows (additional locations are highlighted):

Geelong

Tuesday 11 June Geelong Conference Centre
Adams Court, Eastern Gardens, East
Geelong

Warrnambool

**Tuesday 11 June Warrnambool Function Centre
163 Timor Street, Warrnambool**

Horsham

Wednesday 12 June Horsham Golf Club
Golf Club Road, Horsham

Preston

Wednesday 12 June Darebin Arts Centre
Corner Bell St and St Georges Rd,
Preston

Frankston

Thursday 13 June Ambassador Motel
325–335 Nepean Highway, Frankston

Wangaratta

Thursday 13 June Gateway Motel
29–37 Ryley Street, Wangaratta

Bendigo

**Friday 14 June The Capital, Bendigo's Performing
Arts Centre
50 View Street, Bendigo**

Sale

Friday 14 June Hacienda Motor Inn
Cnr Princess Highway and Raymond
Sts, Sale

Mildura

**Monday 17 June Mildura Settlers
110–114 Eighth Street, Mildura**

Ringwood

**Monday 17 June Karralyka Centre
Mines Road, Ringwood East**

If you have already registered but now wish to change to one of the new locations please contact VITTA.

Fees for half a day are \$44, full day \$80. Lunch will be included for all participants. If you have paid for lunch a refund will be made. Support will also be provided for teachers where the return trip exceeds 100 kilometres from the regular place of work. Travel and personal expenses claim forms will be provided on the day.

For further information and registration contact VITTA on (03) 9417 3555 or email vitregn@vcta.asn.au

Privacy Legislation and the Collection of Student Information

The Victorian Information Privacy Act

The Victorian *Information Privacy Act 2000* came into operation in September 2001. It covers all Victorian public sector organisations, agencies, statutory bodies and local councils and its aim is to protect personal information from being misused. Personal information identifies an individual.

Public organisations such as the VCAA and Government schools have until September 2002 to prepare for compliance with the principles outlined in the Act.

In the June 2002 VCE BULLETIN, schools will be advised of a set of procedures which will need to be applied to ensure compliance with privacy legislation when the VCAA collects and uses VCE and IB student information from schools.

Examinations

VCE VET Arts (Interactive Multimedia)

Schools are advised that the VCE VET Arts (Interactive Multimedia) examination is computer based. The 2001 examination is only available in electronic format. All exam materials have been included on the *VCE Examination Papers and GAT 2001* CD-ROM circulated to all VCE providers. The CD-ROM includes the examination and assets required to complete practical tasks, as well as details of the technical requirements and procedures for delivery of the computer-based examination which applied in 2001.

The examination is also available from the VCAA website: www.vcaa.vic.edu.au/vce/exams/2001/examweb.htm

Details of the technical requirements for the 2002 examination will be provided in the June 2002 VCE BULLETIN.

Enquiries: Susan O'Shannessy (03) 9651 4414

Sample Examination Items: VCE VET Financial Services and VCE VET Laboratory Skills

Schools are advised that sample examination items for VCE VET Financial Services and Laboratory Skills will be published as a supplement to the June 2002 VCE BULLETIN. Schools in partnerships with RTOs must ensure that sample items and examination information are provided to the relevant staff of their RTOs.

Use of graphics calculators in subjects other than Mathematics

Students are permitted to use graphic and/or scientific calculators in Mathematics, Physics, Chemistry, Environmental Science, Accounting, Systems and Technology, Information Systems, VCE VET Electronics, VCE VET Business, and VCE VET Financial Services. In all subjects **except** Mathematics, graphic calculators (if they are used) **must** have their memory cleared before students enter the examination centre.

Graphics calculators have a range of default settings and modes for various computations, e.g. drawing graphs and evaluations. When the calculator memory is required to be cleared, calculator settings are likely to be returned to default mode. Members of teaching staff supervising the clearing of memory of calculators should be aware that calculators need to be reset to the modes and settings that were in use before the memory was cleared. Prior to entering the examination room, students should ensure that their calculator is in the appropriate mode for the computation that they wish to perform. Of particular concern are situations where students may need to calculate trigonometric functions requiring an answer in angles on calculators that default to radian mode.

Design and Technology Examination

The Design Brief section of the 2002 examination will have an overall theme. Individual design briefs relating to the overall theme will be provided for each material category specified in the Design and Technology Study design. The materials include wood, metal, plastics, fibres/yarns fabrics and industrial ceramics. There will be no general design brief in the 2002 examination. Enquiries: Pauline Rule (03) 9651 4471.

Erratum: GAT Results

The *VCE Administrative Handbook 2002* (page 77) incorrectly states that the 2002 student GAT results will be available through VASS from Monday 12 August 2002. In 2002, student GAT results will be available through VASS in the week beginning Monday 16 December, when they are also issued to students. Previous years student GAT results will be reported on VASS with the June examination results and Studio Arts grades on Monday 12 August 2002.

Special Arrangements for June and November Examinations

During the June and November examination periods, special arrangements will be put in place for those students who have been timetabled with three examinations in one day.

These arrangements will be similar to those operating in the November 2001 examination period. Students who are scheduled for three examinations in one day in June and November will be given the option of completing all three examinations on the scheduled day or completing two of the three on the scheduled day and one of the three examinations, selected by the VCAA, on the day following.

All schools that have students timetabled for three examinations on any day during the examination periods will be notified by the VCAA and will be asked to discuss these options with students and inform the VCAA which option the student will be taking.

For students who have accepted the option of undertaking the third examination on the following day, supervision requirements will be put in place at the school. The student and the parent/guardian will be required to adhere to additional arrangements for supervision between the scheduled time for the examination and commencement time for the rescheduled examination. These additional arrangements must be agreed to by the students and the parent/guardian before the examination takes place. It should be noted that a number of alternate but equivalent examinations will be prepared for these examination periods. Should the student breach the special examination conditions their examination result will be cancelled.

LOTE

Liaison Leaders – update

Teachers are asked to note the following updated information for LOTE Liaison Leaders:

Chinese

Wei HA
Email: ha.wei.w@edumail.vic.gov.au
Fax: (03) 9349 1295

Hebrew

Chava GUREWICZ
Email: voila@ozemail.com.au
Fax: (03) 9522 8280

Single Study Providers

The following workshops are offered to support Single Study Providers in completing the curriculum outline component of their application for Recognition as a VCE Single Study Provider for 2003:

Monday 27 May VCAA Camberwell Centre
5.30 pm – 7.30 pm 1 Railway Parade, Camberwell

Tuesday 28 May VCAA Camberwell Centre
5.30 pm – 7.30 pm 1 Railway Parade, Camberwell

Teachers should note that application booklets for Recognition as a VCE Single Study Provider for 2003 will be distributed at this workshop and will not be mailed to applicants as in previous years. A floppy disk with an electronic version of the Curriculum and Assessment Information will also be distributed. Teachers are expected to attend for the entire workshop. Staff from both the LOTE Curriculum Unit and the Student Records and Results Unit of the VCAA will be available to assist with queries in relation to completing applications and will run the workshop to assist teachers in planning and documenting their programs.

Teachers are asked to bring their copy of the LOTE Study design and a copy of the LOTE VCE Assessment Guide for 2002 with them to the workshop.

To register, teachers should fax or email contact details, including name, school, language and telephone and fax numbers to Marie Clair by email at clair.marie.m@edumail.vic.gov.au or by fax on (03) 9651 4324. **Closing date for registration is Wednesday 22 May.**

Implementation Support Material for Auslan

Teachers are advised that additional *Resource material to support the implementation of VCE Languages Other Than English* for Auslan is currently being developed and is expected to be available in Term 3. In the interim, teachers wishing to raise issues related to the implementation of the VCE study for Auslan should refer to the LOTE Liaison Leader for Auslan, Gwenda Thomas (for contact details see March 2002 VCE BULLETIN).

Final results for 2001

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ADVICE

Schools should note that a final results file for 2001 will not be sent in June.

Instead, any amendments requested by schools, that have been approved and updated by VCAA, will be reflected in the school's VASS 21 system.

VCE VET

Part-time Apprenticeships and Traineeships for School Students

The Office of School Education is disseminating to schools a Circular with a Communication Strategy concerning students undertaking a Part-time Apprenticeship or Traineeship in conjunction with part-time work. The Communication Strategy recommends processes for the timely provision to schools of enrolment and results data. The Communication Strategy also provides materials for use in setting up relationships between schools and RTOs and employers.

For further details, contact Margaret Stewart, Senior Project Officer, Pathways and VET Strategy Team, DE&T.

Tel: (03) 9637 2319

Email: stewart.margaret.m@edumail.vic.gov.au

VCE VET General Construction

As advised in the Edumail sent to schools on 15 April 2002, the VCAA is currently investigating avenues for providing students with a VCE VET General Construction training program beyond the Certificate I in General Construction. Students should be made aware that, at this stage, agreement has not been reached on a replacement program.

The VCAA will provide credit in the VCE for students enrolled in the Certificate I in General Construction in 2002 only. Students will receive credit of two VCE VET units at levels 1 and 2. Schools may enrol students on VASS in the program titled VCE VET General Construction.

Revised Training Packages

Training packages in the following industries have been revised or are currently under revision:

Agriculture
Community Services
Horticulture
Hospitality
Retail

The VCAA is consulting with the relevant Industry Training Boards to determine the impact of these revisions on the VCE VET programs. Any necessary changes to VCE VET programs will not be implemented before 2003 and schools will receive advance notice about program modifications.

Enrolment in a stand-alone VCE VET Unit 3–4 sequence

Most VCE VET program booklets have a specified Unit 3–4 sequence that indicates the units of competence or modules which have recognition at Unit 3–4 level.

Some providers have attempted to enrol students in a Unit 3–4 sequence alone, without the students completing the rest of the program. It is technically possible for a student to enrol only in the Unit 3–4 sequence of these VCE VET programs. However, schools should consider the following before taking this step:

- The intention of these training programs is to provide students with a qualification that meets industry expectations. The foundation knowledge and skills for the ability to function effectively in the workplace are often acquired in the early stages of the training program and are necessary for the achievement of competence in other areas of the program. A student may have great difficulty in achieving competence in the specified areas without first having undertaken training in the foundation or core competencies. The strong advice and assumption of industry bodies is that the value of the training will be compromised unless based on the foundation skills specified by industry for each qualification.
- Most programs specify some units of competence as prerequisites, normally recognised at Unit 1 and 2 level. These prerequisites have been specified by industry bodies because they ensure the minimum level of knowledge in such foundation areas as safety or communication. Students should achieve the specified prerequisite competencies before being allowed to enrol in subsequent competencies in the Unit 3–4 sequence.
- Although program booklets specify the units of competence at two levels of recognition (Units 1–2 and Units 3–4) and although this structure is also displayed on VASS, some programs still have credit recorded on the basis of accrual of training hours, regardless of the level of recognition. A student undertaking a stand-alone Unit 3–4 sequence may not automatically receive credit for the sequence at Unit 3–4 level. Schools intending to enrol a student in a stand-alone Unit 3–4 sequence should therefore first seek advice from Justin Seabury on seabury.justin.s@edumail.vic.gov.au or (03) 9651 4408.

Scored Assessment

Appointment of State Reviewers 2002

State Reviewers for VCE VET programs are an important source of information and assistance to teachers and assessors as they design and implement coursework tasks for scored assessment. Reviewers are able to provide advice on all aspects of coursework assessment, facilitate sharing of best practice, and participate in professional development forums.

VCE VET State Reviewer appointments for 2002 have been confirmed as follows:

Arts (Interactive Multimedia)

Malcolm Beasley
Impact Creativity Centre
Tel: 5672 5500
(03) 9702 4023
Mob: 0407 553 264
admin@impactcreativity.com.au

Business (Office Administration)

Margaret Oldham
Padua College
Tel: 5976 0100
moldham@padua.melb.catholic.edu.au

Community Services

Lyn Lever
Mullauna College
Tel: (03) 9874 3422
lever.lynette.j@edumail.vic.gov.au

Dance

Faye Johnston Ross
Tel: (03) 9584 7866
Mob: 0419 371 382

Electronics

Bruce Eager
Upwey Secondary College
Tel: (03) 9754 2838
Mob: 0418 179 477
b@eager.com

Furnishing

Henry Johnson
Kangan Batman Institute of TAFE
Tel: (03) 9279 2486
hjohnson@kangan.edu.au

Hospitality

Gail Major
Mount Waverley Secondary College
Tel: (03) 9803 6811
Mob: 0418 992 305
maj@mWSC.vic.edu.au

Information Technology

John Holland
Methodist Ladies College
Tel: (03) 9274 6342
hollanjm@mlc.vic.edu.au

Extension of accreditation period

Laboratory Skills

Ruth Leslie
Holmesglen Institute of TAFE
Tel: (03) 9209 5876
ruth_le@holmesglen.vic.edu.au

Financial Services

To be advised.

VCE VET publications

Schools and RTOs are reminded that all publications are available on the website www.vcaa.vic.edu.au:

- VCE VET and Part-time Apprenticeship and Traineeship program booklets
- Assessment Guides for scored programs
- Task Sample booklets for scored programs
- 2002 March Bulletin Supplement 2: VCE VET Scored Assessment including:
 - Assessment Plans for each scored program
 - VET Coursework Assessment Record sheets for 2002
 - VCE VET Scoring Criteria.

Music Industry Skills

As advised in the VCE BULLETINS of August 2001 and December 2001, the current curriculum-based VCE VET Certificate II and Certificates III in Music Industry Skills will continue for 2002. Students enrolled in this program in 2002 will be able to continue in 2003 under current arrangements.

Enrolments in the new Training Package-based program in 2002 are not possible at this time. A Training Package-based VCE VET program will be available for enrolments in 2003 for new students.

Mathematics study

The Victorian Qualifications Authority (VQA) has endorsed the Victorian Curriculum and Assessment Authority (VCAA) recommendation to extend the accreditation period of the current VCE Mathematics study to 31 December 2005. This recommendation follows from the initial work of the VCAA Mathematics Expert Studies Committee in 2002.

This extension will enable the Mathematics Expert Studies Committee to continue its work to undertake a comprehensive benchmarking exercise with respect to developments in senior secondary mathematics curricula nationally and internationally, including consideration of issues such as mathematics requirements for the VCE, student access to various pathways for mathematics study, and the role and use of ICT and other technologies in senior secondary mathematics. It will also align the accreditation period of the current study with that of the Mathematical Methods (CAS) pilot and enable the review of Mathematical Methods and Mathematical Methods (CAS) to take place concurrently, informed by data from several years of pilot program implementation.

Progress reports on the work of the Mathematics Expert Studies Committee and the review of the VCE Mathematics study will be published in the VCE BULLETIN, and schools and other stakeholders will be invited to respond to proposals during this process.

2002 June Examination Timetable

Each examination commences with a 15-minute reading period. The reading period is included in the times shown in the timetable.

Tuesday 11 June 2002		
9:00 am – 10.45 am	11:45 am – 1:30 pm	2:45 pm – 4:30 pm
Psychology Exam 1	Chemistry Exam 1	Accounting Exam 1
Wednesday 12 June 2002		
9:00 am – 10.45 am	11:45 am – 1:30 pm	2:45 pm – 4:30 pm
Biology Exam 1	Physics Exam 1	Environmental Science Exam 1
Thursday 13 June 2002		
10:00 am – 1.15 pm		
General Achievement Test (GAT)		

Food and Technology

Unit 4 Outcome 3: School-assessed Task Commercial comparisons used in the product evaluation

Teachers of Food and Technology should note that as in 2001, it is recommended that three commercially available products be used in the evaluation comparison in the evaluation of the product completed as part of the School-assessed Task.

Theatre Studies

In the February 2002 VCE BULLETIN schools were notified that an additional title would be added to the Unit 4 Theatre Studies 2002 Play list in Semester 1. Schools are advised that the following play is to be added to the list.

***Talking Heads* by Alan Bennett**

HIT Productions

Season: 6 July – 24 August

Venue: CUB Malthouse, metropolitan and regional centres

Enquiries: (03) 9521 6899

Talking Heads consists of two monologues chosen from the collection of six written by Alan Bennett. *A Chip In the Sugar* and *A Lady of Letters* have been chosen for this production. Both of these selections explore details of everyday life tied to specific circumstances. *A Chip In the Sugar* embraces this theme with black humour and compassionate insight. Graham is a middle aged bachelor whose relationship with his mother is threatened by the arrival of his mother's former beau. In *A Lady of Letters* Miss Irene Ruddock, a lonely middle-aged spinster discovers the dangers of confusing fact and fiction to both her cost and eventual salvation. The monologue reveals her as a compulsive letter writer whose interfering ways eventually lead to changes in her circumstances.

Schools are advised that students should see both monologues that have been included in this production of *Talking Heads*.

Notices

Victorian Commercial Teachers Association (VCTA)

The Victorian Commercial Teachers Association (VCTA) is organising professional development for teachers of VCE Accounting and Student Lectures for Year 12 Accounting Students, with emphasis on the examination in June (Exam 1).

Please access ComNET (the VCTA website) www.vcta.asn.au and click on Professional Development to download the appropriate flyers in the April update or contact Meri Rametta, Manager, Professional Services on (03) 9419 9622 for details.



VCE Achiever Awards 2002

Application Form

Name of Student: _____
 (When applying for these awards, a student should be undertaking *at least two Unit 3/4 sequences.*)

School the student is attending: _____

Address: _____

All applications should be endorsed by the principal of the school:

(signed) _____ Phone: _____
 Principal

In their application, students should address the key selection criteria:

- 1. demonstrate a high degree of leadership in schools and the community**
- 2. be self-directed and demonstrate initiative**
- 3. be involved in extra curricula activities, e.g. public speaking, sporting activities, the arts. The focus should be on the student's willingness to coordinate and organise these activities**
- 4. demonstrate an emphasis on helping others and providing service to others, e.g. coaching, fundraising, environmental protection, hospitality services, assisting people with disabilities, involvement in local council activities**
- 5. be seen by their school community to be inclusive, cooperative and committed to making a difference.**

- When addressing the above criteria, please include a typed list of achievements – undertaken whilst participating in the VCE – and attach to this form. This may take the form of a CV, or anecdotal style, depending on personal preference. Please limit your application to three pages.
- Remember that these awards acknowledge community service activities, it is not necessary to list academic achievements or awards.
- Please do not attach copies of certificates. A student may provide a list of bullet points listing their achievements rather than copies of awards.
- Students may wish to attach any newspaper articles or other items of interest relevant to their work such as letters of acknowledgement from prominent community leaders.
- Please have your application in on the first week of each month to qualify for a monthly award.

Should you have any further queries, please contact:

Vera Hemkes
 Victorian Curriculum and Assessment Authority
 41 St Andrews Place
 EAST MELBOURNE 3002
 Telephone: (03) 9651 4557; email: hemkes.vera.v@edumail.vic.gov.au
 Website: www.vcaa.vic.edu.au/vce/achiever/achiever.htm

VCE Achiever

The VCE Achiever Awards are coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking.

The VCE Achiever Awards are open to government, Catholic and independent school students. Mature age students are also encouraged to apply for these awards.

Monthly finalists will receive a certificate and an engraved medallion and their profiles will be published in the Learn section of the Herald Sun. An overall winner will be announced in November.

Written nominations should be addressed to Vera Hemkes, VCAA, 41 St Andrews Place, East Melbourne 3002. An application form, endorsed by the school principal, needs to be included with nominations.

For more information you can contact Vera on (03) 9651 4557 or access the VCAA website on: www.vcaa.vic.edu.au/vce/achiever/Docs/VCEAchieverForm.doc.

If there is one thing that Amanda Burnnard is enthusiastic about, it is 'having a go'. Amanda's passion for being part of things has kept her active in her school and local community.

Amanda Burnnard has represented Mount St Joseph and the Altona City Rotary Club at the Rotary Model United Nations Assembly. She has been a member of the Hobsons Bay City Pride Advisory Group – a committee aimed at promoting municipal pride and environmental awareness within the city.

Amanda is also a member of the junior St Vincent de Paul run by her school.

If Amanda was to nominate a highlight of her achievements, it would probably be the opportunity to speak at the Australia Day breakfast earlier this year at Hobsons Bay City Council where she expressed her thoughts on what it means to be an Australian.

'We enjoy a democratic society and can put forward our views. We are free to follow our choice of religious tradition. We have the opportunity to be educated and employed. We can achieve our goals and attain success. We are all seen as equals. Clearly, our nation has come a long way from what was once a dumping ground for mere convicts. Australia's multiculturalism is one of its biggest assets and I am proud to be part of such an interesting, diverse community. To grow up learning about and accepting various cultures is a great thing.'

Amanda's enthusiasm extends to her VCE studies at Mount St Joseph's Girls' College in Altona West. Amanda is hoping to do well enough to gain entry to study law at Melbourne University.

'I think it would be a challenging and interesting area; it opens up many avenues and allows you to help people.'

'As to the bigger picture, at this stage I'm particularly interested in studying international law and relationships between countries.' Amanda is already sponsoring relationships between nations. During the past three years Amanda has been a member of the Hobsons Bay International Friendship Association through which she has helped to establish friendships with the sister city of Anjo, Japan.

VCAA Chair, Professor Kwong Lee Dow says that Amanda exemplifies that willingness of VCE students to participate in community events. 'Whether it is part of a community-based activity or looking further a field to international horizons, it is that yearning to make a difference that Amanda embodies.'



May 2001 to April 2002

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28 March 2002 to 24 April 2002

Memoranda to schools

25/2002 re Call for Public Comment

24/2002 re VCE VET General Construction urgent information

23/2002 re VASS Enrolment 2 Data

22/2002 re VASS Release version 6.04

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April 2002 VCE BULLETIN

Supplement 1 – VCE Drama and Theatre Studies Performance examinations

VCE Assessment Support Material: Contemporary Australian Society, Drama, Industry and Enterprise Studies, Outdoor and Environmental Studies, Philosophy, Religion and Society, Theatre Studies

GAT brochure 2002

ACACA 2002 National Conference brochure

Publications: Internet

Additions

April 2002 VCE BULLETIN and Supplement

Memoranda to schools: 22, 23, 24, 25

CEO's column March

Top Acts, Top Designs and Top Class 2002 photographs

VCE Assessment Support Material:

LOTE: Albanian, Armenian, Auslan, Bengali, Croatian, Czech, Dutch, Filipino, French, Hebrew, Hindi, Hungarian, Khmer, Latvian, Lithuanian, Macedonian, Maltese, Persian, Polish, Portuguese, Romanian, Russian, Serbian, Sinhala, Slovenian, Swedish, Tamil, Turkish, Ukrainian

The Arts: Drama, Theatre Studies,

SOSE: Contemporary Australian Society, Industry and Enterprise Studies, Philosophy, Religion and Society

Health: Outdoor and Environmental Studies

Technology: Design and Technology, Food and Technology, Systems and Technology

Publication of VCE Performance Data: Call for Public Comment and online response form

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German, Greek, Hebrew, Hindi, Indonesian FL and

SL, Italian, Japanese FL and SL, Korean FL and SL,

Latin, Macedonian, Maltese, Portuguese, Romanian,

Russian, Sinhala, Spanish, Swedish, Vietnamese

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No. 181 September	Monday 16 September	Wednesday 28 August
No. 182 October	Monday 14 October	Wednesday 25 September
No. 183 November	Monday 11 November	Wednesday 23 October
No. 184 December	Monday 16 December	Wednesday 27 November

Season of Excellence 2002 update

Over 400 VCE students from 2001 have participated in Season 2002 events presenting their work to current VCE students through exhibitions, performances and screenings of short films.

Thousands of current students and members of the public have attended Season events since early March.

Top Acts at the Melbourne Concert Hall on May 1 showcased the work of 25 performing arts students selected from Top Class. Luke George, dancer, choreographer and Artistic Director of the Stompin Youth Dance Company launched the concert.

Top Arts at the National Gallery of Victoria on Russell will run until 30 June. Open daily 10.00 am – 5.00 pm, free entrance. School programs include introductory lectures, focus sessions and an opportunity for students to meet the exhibitors in Art Rave.

Bookings and enquiries: (03) 9028 0291/0292



Leah Lim – Loreto Mandeville Hall, Toorak



André Jewson – Western Heights Secondary College, Geelong



Bonnie Piesse – Melbourne Rudolf Steiner School, Warranwood

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EDITORIAL ENQUIRIES: tel: (03) 9651 4621, fax: (03) 9651 4354, email: vcaa@edumail.vic.gov.au

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VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

41 St Andrews Place East Melbourne Victoria 3002 Australia

TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324

EMAIL vcaa@edumail.vic.gov.au

WEB www.vcaa.vic.edu.au

