

# Criteria for the assessment of the oral component of LOTE examinations

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



**ALBANIAN, ARABIC, ARMENIAN, BENGALI, CHINESE SECOND LANGUAGE, CROATIAN, CZECH, DUTCH, FILIPINO, FRENCH, GERMAN, GREEK, HEBREW, HINDI, HUNGARIAN, INDONESIAN SECOND LANGUAGE, ITALIAN, JAPANESE SECOND LANGUAGE, KHMER, KOREAN SECOND LANGUAGE, LATVIAN, LITHUANIAN, MACEDONIAN, MALTESE, PERSIAN, POLISH, PORTUGUESE, ROMANIAN, RUSSIAN, SERBIAN, SINHALA, SLOVENIAN, SPANISH, SWEDISH, TAMIL, TURKISH, UKRAINIAN AND VIETNAMESE**

End-of-year examination: oral component – Units 3 and 4

**Description**

Detailed specifications for the oral examination are provided in the relevant Revised VCE LOTE Study Design.

**Examination criteria**

The following criteria will be used to assess students' performance in the oral examination. Each criterion will be equally weighted.

**Section 1: Conversation**

*Capacity to maintain and advance the exchange appropriately and effectively*

- Capacity to link with assessors
- Effectiveness of communication and repair strategies
- Degree of support necessary to maintain the exchange

*Relevance, breadth and depth of information, opinions and ideas*

- Relevance of information/ideas
- Range of information/ideas
- Capacity to support/elaborate ideas/opinions with reasons/examples/evidence/new ideas

*Accuracy of vocabulary and grammar*

*Range and appropriateness of vocabulary and grammar*

- Variety of vocabulary and grammar
- Appropriateness of vocabulary and grammar to the context, audience and purpose of the task

*Clarity of expression*

- Pronunciation, intonation, stress, tempo

**Section 2: Discussion**

*Capacity to maintain and advance the exchange appropriately and effectively*

- Capacity to link with assessors
- Effectiveness of communication and repair strategies
- Degree of support necessary to maintain the exchange

***Relevance, breadth and depth of information, opinions and ideas***

- Relevance of information/ideas
- Range of information/ideas
- Capacity to support/elaborate ideas/opinions with reasons/examples/evidence

***Accuracy of vocabulary and grammar***

***Range and appropriateness of vocabulary and grammar***

- Variety of vocabulary and grammar
- Appropriateness of vocabulary and grammar to the context, audience and purpose of the task

***Clarity of expression***

- Pronunciation, intonation, stress, tempo

# CHINESE FIRST LANGUAGE, INDONESIAN FIRST LANGUAGE, JAPANESE FIRST LANGUAGE AND KOREAN FIRST LANGUAGE

## End-of-year examination: oral component – Units 3 and 4

### Description

Detailed specifications for the oral examination are provided in the relevant Revised VCE LOTE Study Design.

### Examination criteria

The following criteria will be used to assess students' performance in the oral examination. Each criterion will be equally weighted.

#### Section 1: Presentation

##### *Capacity to present the information appropriately and effectively*

- Accuracy, variety and appropriateness of vocabulary and grammar
- Clarity of expression (pronunciation, intonation, stress, tempo)
- Capacity to engage with audience

##### *Relevance, breadth and depth of information, opinions and ideas*

- Relevance of information/ideas
- Range of information/ideas
- Capacity to support/elaborate information with reasons/examples/evidence

#### Section 2: Discussion

##### *Capacity to maintain and advance the exchange appropriately and effectively*

- Accuracy, variety and appropriateness of vocabulary and grammar
- Clarity of expression (pronunciation, intonation, stress, tempo)
- Capacity to link with assessors

##### *Relevance, breadth and depth of information, opinions and ideas*

- Relevance of information/ideas
- Range of information/ideas
- Capacity to support/elaborate information with reasons/examples/evidence/new ideas