

BUSINESS MANAGEMENT

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The task requires students to provide written responses to a series of questions related to Units 3 and 4.

The examination will consist of two sections:

Section A

Section A will consist of two sets of structured questions based on stimulus material which require students to demonstrate an understanding of key terms and concepts and to analyse and evaluate material covered in Units 3 and 4.

Section B

Section B will consist of one extended-response question selected from a choice of three options covering management and change, human resource and operations management. In their answers students will be expected to provide examples drawn from their study throughout the course demonstrating an understanding of current issues and developments.

The questions will focus on:

- key management processes and their application to large organisations
- management styles, skills and effective management
- the application of effective change management to significant issues
- management practices and processes as applied in relation to human resource and operations management.

Where stimulus material is provided (such as newspaper articles, extracts from reports or case study material), students should make use of this material in their answers. However, in order to adequately address the questions, students will need to include information beyond that provided in the stimulus material.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. understanding of key terms and concepts
2. knowledge of management roles, styles and skills
3. understanding of management practices and processes within large-scale organisations as applied in relation to human resource and operations management
4. knowledge of the application of business concepts to situations as demonstrated in stimulus material
5. understanding of effective management responses relating to change management and/or human resource management and/or operations management
6. knowledge of current examples, issues and developments in the management of large-scale organisations in Australia

CLASSICAL SOCIETIES AND CULTURES

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination will consist of two sections. Section A and Section B are each worth 50 per cent of the total marks for the examination.

Section A

For Section A, students' knowledge and understanding of the texts and artworks prescribed for Unit 3 will be assessed by means of passage/work analysis requiring response to extracts from the literary texts, or to photographs of works of art or architecture. Students will complete two responses in this section.

Section B

Section B questions will assess students' knowledge and understanding of the whole years' work, by inviting comparison between works studied over the year. The comparison should elicit salient points of development or of difference of ideas, issues, values, aesthetic qualities and techniques between classical authors or artists studied in Units 3 and 4. Students will complete one essay in this section.

Questions will provide students with the opportunity to demonstrate their knowledge and understanding of the texts and works studied and the key issues and values of the classical world, and the relationship of the texts and artworks to their context.

Section B questions may focus directly on aspects of the prescribed works for Unit 3, which will then require comparisons with works from Unit 4. In the essay, students should focus on at least one text from Unit 3 and compare it with at least one text from Unit 4. Questions may focus on ideas and/or techniques.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

Section A

1. knowledge of ideas, issues, values and/or aesthetic qualities in the passage/work
2. analysis of techniques used to emphasise ideas, issues, values and/or aesthetic qualities in the passage/work
3. evaluation of the importance of the passage to the work as a whole, or of the work to its cultural form

Section B

1. development of a relevant argument and/or responses
2. knowledge of the ideas, issues, values and/or techniques in the works
3. analysis of the ideas, issues, values and/or techniques in the works
4. evaluation of the relationship of the works to their socio-historical/artistic contexts
5. understanding of developments and/or differences between the works
6. use of relevant evidence to support an argument

CONTEMPORARY AUSTRALIAN SOCIETY

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination requires each student to respond to:

- Short-answer questions
- Analysis of a representation
- An essay

Questions will provide students with the opportunity to demonstrate a range of analytic skills and may be based on stimulus material provided on the examination paper.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. understanding of the question
2. knowledge of the complex and changing nature of Australian society
3. understanding of key concepts and major social issues
4. analysis of issues affecting the future of citizenship and community in Australia
5. use of evidence to support arguments and conclusions

ECONOMICS

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

Approved materials and equipment – Pencil to use on multiple-choice answer sheet.

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination paper will consist of two sections:

Section A

Section A will consist of between 15 and 20 multiple-choice questions which require students to apply their understanding of economics to identify the correct response. The questions will assess the student's knowledge of key concepts as well as the ability to analyse and synthesise material covered in all areas of study and outcomes in Units 3 and 4.

Section B

Section B will consist of between 2 and 4 structured questions which require students to complete written responses. The structured questions provide students with the opportunity to analyse, synthesise and evaluate economic information and to draw conclusions from their knowledge of the area of study supported by evidence. The use of current economic examples and presentation of evidence is crucial to the quality of response to the questions.

The questions require students to demonstrate a range of analytic skills and to use the tools of economics effectively to evaluate economic performance, policy and management.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of economic activity and economic management
2. understanding of the factors which affect the nature and level of economic activity in Australia
3. knowledge of the application of economic theory and evidence to examine economic performance
4. understanding of the nature and operation of government policy
5. understanding of the effectiveness of government policy in managing the economy
6. knowledge of the relationships which exist between economic objectives and economic policies

GEOGRAPHY

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination paper will consist of a series of structured questions which addresses geographic information presented in a data booklet. This information will be presented in text and graphic format including maps, diagrams, graphs, tables and other visual representations.

Some of the questions will provide students with the opportunity to apply knowledge studied in Units 3 and 4.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of the geographical characteristics of resources and global phenomena
2. knowledge of the factors affecting the geographical characteristics of resources and global phenomena
3. analysis of the effects of resource development and use and the impact of global phenomena on people and places
4. evaluation of policies designed to manage the impact of resource use and global phenomena
5. knowledge of key geographic ideas to explain distribution of resources and global phenomena
6. analyse data about resources and global phenomena using a range of geographical media

HISTORY: AUSTRALIAN HISTORY

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

Section A

Section A will consist of short-answer questions, based on Outcome 1 and Outcome 2 in Unit 4. This section will be worth 42 per cent of the total score.

Section B

Section B will consist of an extended response to a document, image or quotation, based on Unit 3 Outcome 2, area of study 2: From colony to nation: 1850–1901. A document, image or quotation will be offered on each of the eight topics for this area of study. This section is worth 28 per cent of the total score.

Section C

Section C will be an essay based on Outcome 1 in Unit 3. This task is worth 30 per cent of the total score.

Assessment criteria

The examination will address all of the criteria. All students will be examined against each criterion.

Section A

Question 1

1. development of a response relevant to Question 1.
2. knowledge of aspects of everyday life in the period 1901–1945
3. understanding of a major event in the period 1901–1945

Question 2

4. development of a response relevant to Question 2
5. knowledge of an event, issue or campaign which created debate or division in Australian society in the period 1945 to the present
6. understanding of the debate or division in the period from 1945 to the present

Section B

7. knowledge of aspects of a significant trend, movement or event in Australia from 1850–1901
8. analysis of the representation
9. evaluation of the representation in the context of the trend, movement or event
10. use of evidence to support the analysis

Section C

11. knowledge of aspects of the colonial experience to 1850
12. development of an argument relevant to the question
13. use of historical concepts related to the colonial experience to 1850
14. use of evidence to support an argument and a conclusion
15. understanding of historical sources and/or historians' approaches

HISTORY: RENAISSANCE ITALY

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4, except Unit 3 Outcome 1, are examinable.

The examination paper will consist of three sections.

Section A

Section A will be a series of short-answer questions. This series of short-answer questions will focus on Unit 3 Outcomes 3 and 4, and Unit 4 Outcomes 1 and 2. This section will be worth 40 percent of the total score.

Section B

Section B will be an extended response to a document or an image. This response will focus on Unit 3 Outcome 2. This section will be worth 30 per cent of the total score.

Section C

Section C will be an essay. The essay will focus on Unit 4 Outcome 3. This section will be worth 30 per cent of the total score.

Assessment criteria

The examination will address all of the criteria. All students will be examined against each criterion.

Section A

1. understanding of the impact of its Empire on Renaissance Venice
2. knowledge of the politics of Renaissance Venice
3. understanding of Renaissance Art, culture and learning
4. understanding of the social relationships of Renaissance Florence

Section B

5. analysis of ideas and values of Renaissance Venice
6. use of evidence to support an argument
7. understanding of historical concepts

Section C

8. relevant response to the question
9. understanding of power in Renaissance Florence
10. use of evidence to support an argument and conclusion
11. understanding of historical concepts
12. understanding of historical sources

HISTORY: REVOLUTIONS

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination paper will consist of three sections.

Students must choose a different revolution for Section B and Section C.

Section A

Section A will be a series of short-answer questions on Outcome 1 covering the origins of the revolution, and Outcome 3 covering the nature of the new society. Different sets of questions will be offered on each of the five revolutions that may be studied. These short-answer questions are designed to be completed in approximately 20 minutes.

This section is worth 20 per cent of the total marks available.

Section B

Section B will be an extended response to a document, image or quotation related to Outcome 2. A document, image or quotation will be offered on each of the five revolutions that may be studied. There will be one question only for each of the five revolutions that may be studied. This question may include parts. This answer should be completed in approximately 40 minutes.

This section is worth 30 per cent of the total marks available.

Section C

Section C will be *an essay* to be completed in approximately one hour. The essay will focus on Outcome 1 covering the origins of the revolution, and Outcome 3 covering the challenges faced by the emerging new order. The same essay topics will apply to each of the five revolutions that may be studied. **The revolution chosen for section C must not be the same as the revolution chosen for Section B.**

This section is worth **50 per cent** of the total marks available.

Assessment criteria

The examination will address all of the criteria. All students will be examined against each criterion.

Section A

1. understanding of aspects of the origin of the revolution and the nature of the new society

Section B

2. understanding of aspects of revolutionary ideas, movements and leaders
3. use of evidence to support an argument
4. relevant response to the questions

Section C

5. relevant response to the question
6. understanding of the origins of the revolution
7. understanding of challenges faced by the emerging new order
8. use of evidence to support an argument and conclusion
9. analysis of continuity and change
10. understanding of historical sources and/or historians' approaches

INDUSTRY AND ENTERPRISE STUDIES

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable. The examination will assess aspects of each area of study and outcome.

Students will be required to answer a series of questions related to Units 3 and 4. The questions will focus on:

- the role of enterprise and the development of an enterprising culture within industry
- the understanding of pressures and opportunities for change and the responses to change in Australian industry
- knowledge of quality, technology and workplace flexibility as they relate to the changing workplace
- the role of training and workplace learning in industry

The questions on the examination paper may include reference to stimulus material such as newspaper articles, extracts from reports or case study material.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of pressures and opportunities for change and the responses to change in Australian industry
2. knowledge of generic competencies, enterprise skills and enterprising culture
3. use of knowledge and experience of the workplace to illustrate effective application of specific aspects of change being implemented in the Australian workplace
4. the ability to apply knowledge of appropriate industry/workplace examples
5. understanding of the role of training and workplace learning in industry
6. evaluation of the role of quality, technology and workplace flexibility in an Australian industry
7. synthesis of ideas to draw conclusions

INTERNATIONAL STUDIES

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination paper will consist of four sections:

Section A – a set of short-answer questions which assess concepts across the four outcomes

Section B – a set of short-answer questions which assess Unit 3 Outcome 1

Section C – three optional essay topics from which students select one. Each optional question will combine Unit 3 Outcome 2 and Unit 4 Outcome 1

Section D – three optional essay topics from which students select one based on Unit 4 Outcome 2.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of international relations
2. analysis of key issues
3. understanding of the effectiveness of the strategies and policies adopted by states in their interaction with other states in the pursuit of their national interests
4. understanding of key political concepts
5. use of evidence to support an argument

LEGAL STUDIES

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination paper will consist of three sections:

- Section A will consist of between four and eight short-answer questions set on any part of the course. Students will answer all questions
- Section B will consist of two questions and focus on areas of study and outcomes in Unit 3. Students will choose one of the two questions
- Section C will consist of two questions and focus on areas of study and outcomes in Unit 4. Students will choose one of the two questions

The questions in Sections B and C may also ask students to discuss a statement, quotation or concept and may be based on stimulus material.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge and evaluation of law-making bodies and procedures
2. analysis of the similarities and differences between law-making bodies and their interrelationships
3. knowledge and appraisal of the need for change in the law and the ways in which change can be influenced
4. knowledge and appraisal of institutions and the range of methods available, for the resolution of criminal cases and civil disputes
5. knowledge of court processes and procedures, evaluation of the strengths and weaknesses of these processes and procedures, and suggestions for improvement and reform
6. understanding of elements of an effective legal system and an awareness of changes and recommendations for change to enhance the effective operation of the legal system.

PHILOSOPHY

End-of-year examination – Units 3 and 4

Description

Examination time: 2 hours

Contribution to study score: 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination requires each student to respond to:

- Short-answer questions related to the texts
- An essay

The examination questions will relate to the core texts published annually in the VCE BULLETIN and listed on pages 50–51 of the VCE Philosophy Study Design.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of the key elements and historical and philosophical context of the text
2. analysis of the central arguments about the good life as developed in the texts
3. evaluation of the central arguments about the good life as developed in the texts
4. analysis of the relationship of the arguments in the texts to each other, to other traditions of thinking and to contemporary conceptions of the good life
5. understanding of the relationship between concepts of body and mind and the nature of knowledge
6. analysis of arguments about mind, body, knowledge and belief
7. evaluation of arguments about mind, body, knowledge and belief
8. use of evidence and reasoning to develop arguments and support conclusions

POLITICAL STUDIES

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

Outcomes 1 and 2 in Unit 3 are examinable. In Unit 4 Outcome 1 and 2 are examinable. Outcome 3 in Unit 4 will not be examined.

The examination will consist of two sections.

Section A

Section A will consist of five short-answer questions, each consisting of three parts. Students will answer a total of four questions.

Section B

Section B will consist of 10 essay questions and students will answer one question.

Each section is worth half of the total marks for the examination. Outcomes requiring an analysis or evaluation will normally contribute a higher percentage of the total score than outcomes requiring description or explanation.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of relevant aspects of the Australian political system
2. development of a relevant argument and/or response
3. understanding of all aspects of the question
4. use of evidence to support an argument

RELIGION AND SOCIETY

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to final score – 50 %

All areas of study and outcomes in Unit 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination paper is designed to assess students' understandings of a religious tradition in society. Students will answer a series of questions which require them to use their knowledge of:

- the nature and content of religious beliefs
- the expression of beliefs in aspects of a religious tradition
- the interaction of beliefs and society
- the impact of beliefs on individuals and groups

The questions will be a mixture of short-answer questions and essays requiring students to respond from one religious tradition encountered.

Section A will consist of a series of short-answer questions covering Units 3 and 4. Students will answer all questions. This section is worth about 20 per cent of the paper.

Section B will consist of two essay questions and focus on areas of study and outcomes in Unit 3. Students will choose one of the two questions. The questions in this section will ask students to discuss a statement, quotation or concept and may be based on stimulus material. This section is worth approximately 40 per cent of the paper.

Section C will consist of two essay questions and focus on areas of study and outcomes in Unit 4. Students will choose one of the two questions. The questions in this section will ask students to discuss a statement, quotation or concept and may be based on stimulus material. This section is worth approximately 40 per cent of the paper.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. relevance to the question
2. knowledge of the beliefs of a religious tradition
3. understanding of the way beliefs are expressed within a religious tradition
4. understanding of the interaction of beliefs with individuals and groups in a religious tradition and society
5. knowledge of the impact of beliefs on individuals and groups
6. understanding of the continuity and change within a religious tradition
7. understanding of how a religious tradition responded to a challenge
8. knowledge of religious concepts and language

TEXTS AND TRADITIONS

End-of-year examination – Units 3 and 4

Description

Examination time – 2 hours

Contribution to study score – 50%

All areas of study and outcomes in Units 3 and 4 are examinable.

The examination will assess aspects of each area of study and outcome.

The examination questions will draw upon the content studied for Units 3 and 4 of the Study

Design.

The examination paper is designed to assess students' knowledge and understanding of a selected text. Students will respond to questions which require them to:

- apply skills of textual and literary analysis to the study of a selected text
- apply exegetical skills and methods to the study of a selected text.

The exam will consist of 3 sections. Section A will require students to respond to questions in essay form. Section B will require students to respond to questions in a short-answer format. Section C will provide students with selected passages from the set chapters for which they need to write an exegesis.

Examination criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. knowledge of the historical, social, cultural and political setting of the text as a whole
2. knowledge of the events, people and places relating to the early development of the tradition
3. knowledge of the original community or intended audience to which the text is addressed
4. knowledge of key images, symbols and/or figures mentioned in the set sections
5. knowledge of literary characteristics and structures of the text
6. understanding of key ideas, concepts, issues or themes contained in the set sections
7. understanding of the teaching significance of the set sections for the original community or intended audience
8. understanding of the place and significance of the passages in the wider context of the text from which it is taken