

Supplements to this issue

1. VCE Examination advice 2003: June examinations and General Achievement Test (GAT)
2. VCE VET Scored Assessment



SELECTIONS FROM VCE SEASON OF EXCELLENCE

VCAA Bulletin

Information to schools about the VCE and VCAL

Principal VCE/VCAL Coordinator VCE/VCAL Teachers

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About this Bulletin

This month marks the evolution of the VCE BULLETIN into a new publication – the VCAA BULLETIN. The VCAA BULLETIN consolidates the inclusion of VCAL information and features a new cover design showcasing VCE student work of Top Class, Top Designs, Top Arts and Top Acts from the VCE Season of Excellence program.

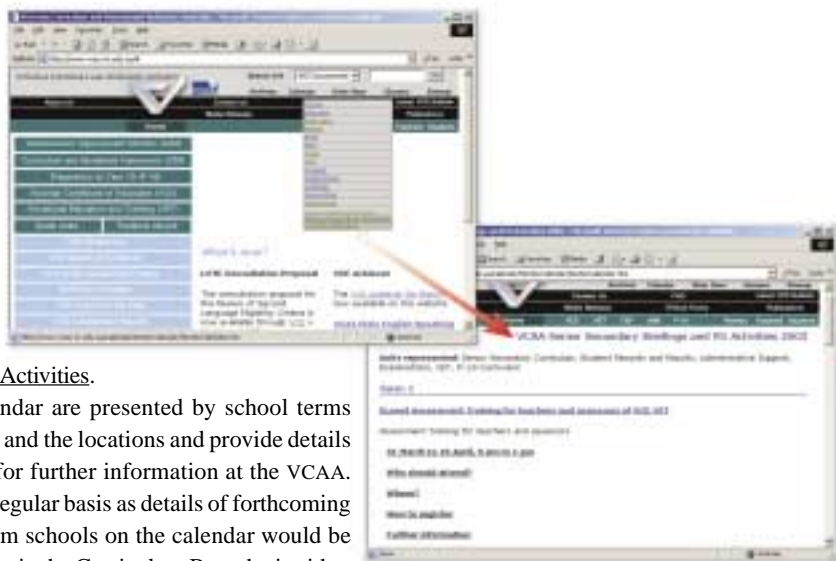
The VCAA BULLETIN will continue the role of the VCE BULLETIN in disseminating information and updating administrative advice about the VCE, and will also include information of a similar nature regarding the VCAL. It remains the only official source of changes to regulations and accredited studies for the VCE. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

In accordance with this change, any reference to the VCE BULLETIN in existing VCAA publications, in particular the VCE Administrative Handbook and the VCE Study Designs, should now be considered as reference to the VCAA BULLETIN.

Online Calendar of VCAA Senior Secondary Events

The VCAA has developed an online calendar of senior secondary briefings and professional development activities for teachers, coordinators and school administrative personnel. The calendar can be accessed from the VCAA homepage at: www.vcaa.vic.edu.au: CLICK on Calendar, scroll down to the bottom of the list and CLICK on Senior Secondary Briefing and PD Activities.

The events in the online calendar are presented by school terms and identify the intended audience and the locations and provide details of registration or who to contact for further information at the VCAA. The calendar will be updated on a regular basis as details of forthcoming events are finalised. Feedback from schools on the calendar would be welcome. Please contact Kerry Lane in the Curriculum Branch via either email: lane.kerry.a@edumail.vic.gov.au or telephone on (03) 9651 4511.



Important administrative dates

Full details of dates appear in the *VCE Administrative Handbook 2003*.

2003	
Week beginning Monday 12 May	First round invoices for full-fee-paying overseas students sent to schools.
Week beginning Monday 19 May	June examination centres available on VASS.
Tuesday 10 June to Thursday 12 June	Examinations and GAT held.
Monday 23 June	SIAR 1 scores for Studio Arts School-assessed Task 1 and indicative grades for June examinations due at the VCAA. After this date VASS will not allow SIAR 1 results to be entered.
Friday 27 June	End Term 2
Monday 14 July	Start Term 3 School Status Report (SSR) identifying Studio Arts School-assessed Task 1 from SIAR 1 required for review, Authentication Review Record Form (ARRF) for Studio Arts School-assessed Task 1 received in schools.
Monday 21 July	Enrolment 3 data due at the VCAA. This data should also contain 2003 VCE VET enrolment data. After this date VASS will not allow schools to withdraw student enrolments from Unit 4.
Friday 25 July	Review of School-assessed Task by visitation in Studio Arts begins. Final day for schools to lodge the following applications for examinations held in October/November: <ul style="list-style-type: none"> – requests for new or combined examination centres and for students to sit at centres other than home schools – requests for students to present for examinations outside Victoria – special arrangements – timetable clashes – earlier starting time – approval of hiring fees for sites in the community used by two or more schools.
Monday 28 July	SIAR 2 scores for Unit 3 School-assessed Coursework due at the VCAA. After this date VASS will not allow schools to enter SIAR 2 results.
Wednesday 30 July	Unit 3 School-assessed Coursework audit material due at VCAA.
Monday 4 August	June examination results and Studio Arts grades available to schools.
Friday 8 August	Performance and examination: oral component advice slips available to schools.
Friday 22 August	Enrolment 4 data due at the VCAA. This data should also contain 2003 VCE VET enrolment data. After this date VASS will not allow schools to: <ul style="list-style-type: none"> – amend VCE VET assessment plan data – enter or withdraw enrolments for VCE VET modules for scored Unit 3 and 4 sequences.
Monday 8 September	Partnership applications for Unit 4 School-assessed Coursework due at the VCAA. October/November examination centres available on VASS.

CEO's column



Preparation for the 2003 VCE assessment cycle is now well underway at the VCAA, and whilst the VCE June and November examination papers are being desktop published and proceeding through the necessary vetting stages, processes in relation to the inspection of the 2002 November examination scripts have drawn to a close.

In 2003 there has been an overall increase in the number of requests for this inspection service, with 165 requests completed at VCAA offices and 197 sent to school principals to conduct the inspection at the school. Samples of student response materials for all 2002 examinations are taken for archiving prior to the destruction of the examination material. The Keeper of the Public Records allows the VCAA to destroy this material normally around April each year.

In preparation for the implementation of the examinations this year, briefings for Principals and VCE Coordinators have now been conducted in metropolitan and regional centres on examination security arrangements. Generally, these have been well received and the documents used for these presentations were considered by a representative focus group of Principals.

We are very pleased to be involved in conducting examination revision lectures for VCE students in those schools affected by the forced school closures and restrictions on bus travel necessitated by the bushfire crisis at the start of 2003. The Gippsland revision program will run on 24–25 May at Bairnsdale Secondary College. The North East program will run on 17 May at Tallangatta Secondary College and 18 May at Myrtleford Secondary College.

The Principals of the five Gippsland schools and the six North East schools have all been contacted and have expressed the gratitude of the students and their teachers. The program at all venues will include revision in Accounting, Physics, Chemistry, Biology and Psychology. The presenters have been chosen for their experience with the VCAA's assessment program and I am sure that their contribution will assist students in their preparation for the examination period.

The VCAA is now involved with the second phase of the On Track project which commenced recently with 8800 letters being sent out to students who were identified on the VCAA database as being in Years 10 and 11 in 2002, but not identified as having re-enrolled for VCE or VCAL in 2003.

These students had until 28 April to decline the invitation to participate in the project. The VCAA's 1800 number has been operating for young people to change their contact details. We have already received several hundred calls asking for information about On Track or to change contact details and generally responses have been very positive.

A handwritten signature in black ink that reads "Michael White". The signature is written in a cursive, flowing style.

Michael White
Chief Executive Officer
May 2003

VCE Review

VCE Professional Development Workshops for recredited studies Economics and Health and Human Development

VCE Economics 2004–2007

In the March 2003 VCE BULLETIN schools were informed that the Victorian Commercial Teachers Association (VCTA) in conjunction with the VCAA will be conducting workshops to support teachers in the transition from the current to the recredited study design.

Dates and locations of the workshops are as follows:

Ballarat	Monday 23 June	am
Geelong	Monday 23 June	pm
Bendigo	Tuesday 24 June	pm
Traralgon	Tuesday 24 June	pm
Frankston	Wednesday 25 June	am
Wangaratta	Wednesday 25 June	am
Abbotsford (metropolitan)	Thursday 26 June	am
Flemington (metropolitan)	Thursday 26 June	pm

Teachers should have received in the mail details of the workshops, venues and registration procedures. As well, a memorandum has been sent to schools. If you have not received this information please telephone the VCTA on (03) 9417 3555 or email registration@vcta.asn.au

VCE Health and Human Development 2004–2007

In the March 2003 VCE BULLETIN schools were informed that the Australian Council for Health, Physical Education and Recreation (ACPHER) and the Victorian Home Economics and Textiles Teachers' Association (VHETTA) in conjunction with the VCAA will be conducting workshops to support teachers in the transition from the current to the recredited study design.

Workshops will be held in four metropolitan and eight country locations during July and August.

Full details of the workshops, venues and registration procedures will be mailed to schools and also communicated via memorandum.

Technology Studies: teacher survey

As part of the data analysis and review of the VCE technology studies a survey has been posted on the individual VCE study webpages on the VCAA website for Agricultural and Horticultural Studies, Design and Technology, Food and Technology and Systems and Technology. The purpose of the survey is to ascertain the current and planned use of Information and Communications Technology (ICT) in teaching and learning activities and is designed for completion by individual teachers of these studies from Units 1–4.

The surveys are available from the respective VCE study webpages under the heading *Review and Development*. For further information about the Technology Studies review or to download the survey please access the following URLs:

Agricultural and Horticultural Studies:

www.vcaa.vic.edu.au/VCE/STUDIES/tech/agihort.htm

Design and Technology:

www.vcaa.vic.edu.au/VCE/STUDIES/tech/design.htm

Food and Technology:

www.vcaa.vic.edu.au/VCE/STUDIES/tech/food.htm

Systems and Technology:

www.vcaa.vic.edu.au/VCE/STUDIES/tech/systems.htm

The survey should be returned to Katherine Papastathopoulos by 23 May by fax on (03) 9651 4324 or email: papastathopoulos.katherine.a@edumail.vic.gov.au

Results of the survey will be considered by the Technology Expert Studies Committee.

For further details contact Lorraine Tran, Technology Manager, on (03) 9651 4407 or email:

tran.lorrain.i@edumail.vic.gov.au

Phased implementation of VCE Physics

Schools were sent VCAA Memorandum to Schools No. 27/2003 on 7 April 2003 advising principals, VCE Coordinators and teachers of Physics of the decision taken by the Board of the VCAA on 26 March to progressively implement the recredited Physics Study Design. Units 1 and 2 of the recredited study design (accredited 1 January 2004 until 31 December 2007) will commence in 2004, and Units 3 and 4 will now commence in 2005. The memorandum also contained further details of the VCAA's implementation support program to support the transition to the recredited study design.

This decision follows feedback from teachers, academics, publishers and schools following presentation of the draft design at professional development activities in February. The phased implementation will provide teachers with greater opportunity to access a comprehensive program of professional development activities planned by the VCAA and other agencies to support the transition to the new content and structure for the study. A key element of the decision is to conduct a pilot advanced implementation program for Units 3 and 4 in 2004. Schools are invited to express interest in joining the pilot; the Expression of Interest form which was attached to the memorandum is reproduced on page 7.

The VCAA will ensure that no student is disadvantaged by participating in the pilot program. Participating schools will be offered additional professional development support by the VCAA.

Enquiries about the recredited study design and pilot program should be directed to the Science Manager, Neil Champion on (03) 9651 4655. Enquiries about the distribution of the study design should be directed to Lyn Mayberry in the Curriculum Branch on (03) 9651 4489.

Psychology Consultation

The outcomes of the consultation on the draft study design undertaken by the VCAA in September 2002 were published in a progress report on page 7 of the November 2002 VCE BULLETIN, No. 183. Following the VCAA's decision to extend the accreditation period of the current study design (Units 1–4) until 31 December 2004, the Psychology Review Committee has continued to meet regularly and consider in detail the feedback gathered last year. In light of the response to the initial round of consultation a second draft study design has been prepared for a further round consultation.

The VCAA currently has over 230 teachers and organisations on the VCE Psychology Consultation Register. In order to provide everyone who has expressed interest with the opportunity to respond to the draft, a contractor has been commissioned to undertake an extensive consultation exercise on behalf of the VCAA.

The contractor will provide consultation forums in metropolitan and regional locations and a range of opportunities to respond to the proposed study design. All providers of VCE Psychology on the VCAA Register will receive details of the consultation process and an invitation to participate, in the mail. The draft study design will be made available on the VCAA website in May following approval by the VCAA.

Enquiries about the consultation or the study design can be directed to Ann Osman, Science Project Manager in the VCAA Curriculum Branch via telephone on (03) 9651 4512 or email osman.ann.e@edumail.vic.gov.au

To join the VCAA Psychology Consultation Register, contact Merry Young on (03) 9651 4453 or email young.merry.m@edumail.vic.gov.au

Special Provision 2003

Advice for Special Provision is available on the VCAA website www.vcaa.vic.edu.au

This advice can be accessed using the blue Special Provision Policy button on the left of the VCAA homepage. All future documents will also be placed in this convenient location for easy access.

Student flyers were delivered to schools during April. There are sufficient copies for distribution to all students enrolled in any VCE studies for 2003.

Advice for parents will be available on the website as above and also as a downloadable Microsoft Word document from VASS in the week beginning 12 May. Schools may use this advice to inform their parent community of the detail of the new policy.

The application forms for a Derived Examination Score 2003 will be delivered to schools with the Student Information Booklet and Timetable in the week beginning 12 May. There are two versions of the form – one is an individual student application form and the other is for use by the Principal for a group application.

Examinations

Theatre Studies Monologue Performance

The Theatre Studies monologue performance examination for 2003 was published as Supplement 2 to the April 2003 VCE BULLETIN. Source materials listed in the examination paper include Internet references for seven monologues and text references for five monologues.

Teachers are advised that if they are uncertain whether the standard of the monologue they intend to use (if it is not exactly the one listed) is consistent with that identified in the VCAA monologue list, they should forward the following items to the VCAA:

- a full copy of the monologue they propose to use
- a copy of the publication details including publisher, date of publication and series (if any) to which the publication belongs.

These items are to be forwarded to:

VCE Examinations Unit
Victorian Curriculum and Assessment Authority
41 St Andrews Place
East Melbourne Vic 3002

Please mark the envelope with **Attention: Theatre Studies Monologues**.

Design and Technology

Teachers of VCE Design and Technology are notified that students sitting for the November examination are permitted to bring a female human figure template and a male human figure template into the examination.

Contemporary Australian Society

Teachers of VCE Contemporary Australian Society are notified that the following directions will be used in Section C, Analysis of a representation in Question 5 of the 2003 November examination.

- Explain the view/s of the future presented by the details of the representation and the representation as a whole.
- Discuss the ways this representation shows or implies change.
- Discuss the ways individuals and communities can respond to the changes presented in this representation.
- Is the future presented desirable? Explain your views by referring to this representation and to material you have studied.

VCE Music Performance: Group and Solo

Teachers are reminded that examination advice including sample examination question types for the Music Performance: Group and Music Performance: Solo end-of-year Aural and Written examinations were published in Supplement 1 to the December 2000 VCE BULLETIN, No. 160.

Further information about specific question types and the structure of the examinations has been published in VCE BULLETINS Nos 165, 166, and 167, June, July and August 2001. The examination criteria and further information about the Music Performance: Group and Solo Aural and Written examinations are included in Supplement 2 to the February 2003 VCE BULLETIN, No. 185. This supplement is accessible online at www.vcaa.vic.edu.au/VCE/bulletin/index.htm

VCE VET

VCE VET Agriculture and VCE VET Horticulture

Work placement

Schools are reminded that students undertaking the VCE VET Certificate II in Agriculture or the VCE VET Certificate II in Horticulture **must complete 200 hours of work placement** over the duration of the training program.

This mandatory component of 200 hours work placement is considered critical for preparing students for employment in the industry and in preserving the integrity of the qualification.

Industry support for these VCE VET programs is dependent on students becoming work-ready through organised work placement.

The VCAA program booklet for Certificate II in Agriculture, published in October 1998, clearly states the work placement requirement on page 12:

'In addition to the 400 nominal hours of combined RTO and workplace delivery of training, 200 hours of work placement are required to ensure breadth of experience in all areas of the program. Schools and RTOs should record hours spent in work placement and student achievement.'

Further, on page 26: 'Students must apply their knowledge and skills in a workplace setting. Satisfactory performance in a written or practical test is not sufficient to qualify for the award (of the qualification).'

The VCAA program booklet for Certificate II in Horticulture, published in November 1998, provides the same advice on pages 10 and 24.

Programs to be revised for 2004

The following VCE VET programs are under revision and will be replaced with new programs in 2004:

- Certificate II in Clothing Design and Production
- Certificate II in Furnishing

Development work is underway and it is anticipated that schools will receive the new program booklets during Term 3.

Scored assessment for VCE VET programs

Updated pro forma sheets and Assessment Plans for the 10 VCE VET programs that provide scored Unit 3–4 sequences are published in Supplement 2 to this VCE BULLETIN.

These materials are also available on the VCAA website: www.vcaa.vic.edu.au



Expression of Interest

2004 VCE Physics Units 3 and 4 Pilot Implementation Program

PRIVACY STATEMENT

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*.

The information we collect from you may be used as part of a report to the Authority on the proposed study design. All the information we collect from you will be kept secure and confidential. It will only be disclosed to authorised VCAA staff who are working on the report.

If you have concerns about the way in which your information is collected and stored please contact the Manager, Information Services, VCAA on (03) 9651 4328.

PERSONAL DETAILS *(Block letters please)*

FAMILY NAME _____

FIRST NAME _____

POSITION _____

ORGANISATION _____

ADDRESS _____

SUBURB _____ POSTCODE _____

TELEPHONE _____

UNIT 3 detailed study *(Please tick a box)*

3.1 Einstein's relativity

3.2 Investigating structures and materials

3.3 Further electronics

UNIT 4 detailed study *(Please tick a box)*

4.1 Synchrotron and applications

4.2 Photonics

4.3 Recording and reproducing sound

Number of Units 3 and 4 Physics classes _____

Approximate number of students _____

Principal's approval _____ (Signature)

Name _____

Please return to Neil Champion, Manager, Science Key Learning Area, 41 St Andrews Place, East Melbourne, 3002, Telephone: (03) 9651 4655, Fax: (03) 9651 4324, Email: champion.neil.d@edumail.vic.gov.au by **Friday 30 May 2003**.

VCE Achiever



The VCE Achiever Awards highlight the achievements of VCE students, who, during an already demanding period of their lives, take a leadership role in their school and in their local community and provide a role model for others. They actively participate in community activities such as volunteer work, fund-raising, public speaking, and supporting local activities such as the arts, preservation of the environment, assisting the disadvantaged, media and sporting events.

Those wishing to apply should fill out an application form and provide a CV (3-pages maximum) listing their achievements during their VCE. Students can also attach media cuttings and letters of commendation but are asked to keep these to a minimum. All applications need to be endorsed by the Principal.

For more information on the VCE Achiever Awards, contact the coordinator, Vera Hemkes, on (03) 9651 4557 or visit the VCAA website at: www.vcaa.vic.edu.au/vce/achiever/achiever.htm

Nakita Hendy from Kaniva College had the most exciting year of her life last year when she was nominated to be a crew member on the Young Endeavour, one of the original tall ships now used to offer teamwork and leadership building skills to 16–23-year-olds. The VCE Achiever Award winner for April must have found adventure on the high seas a contrast to her normal school life in the Wimmera.

Nakita's local shire nominated her as one of two people offered the chance to sail on this traditional sailing ship. Ms Hendy's high profile in the community contributed to her gaining a place on the voyage.

Nakita found the experience challenging in a number of ways: 'By the end of the five days, I had made 32 new friends, conquered sea sickness, fatigue and extreme vertigo. The experience has proven to me that I can do anything if I just have a go.'

Certainly, those travelling on the Young Endeavour relay stories of overcoming obstacles and building up teamwork skills very quickly. Participants are taught all aspects of sailing by a specially trained naval crew. On the final day of the voyage the youth crew are required to take command of the ship for a half-day sail. This part of the exercise provides the greatest challenge to the newly initiated sailing crew and although difficult proved to be a powerful personal growth exercise.

Nakita has been active in sharing her voyage experiences with others and has communicated her adventures to various community groups including the Lions, Rotary and Apex Clubs. She was also short listed for the Kaniva Lions Youth of the Year Award.

Nakita is a strong advocate for youth in Kaniva. Nominated President of the Kaniva College SRC, Nakita is also the student representative on the Kaniva College Council. She has played an active role in the local FReeZA committee for the past two years and participates in the Peer Support Program at her school.



This inspiring young woman has also taken up initiatives for her locality. Nakita has lent her views to the development and launch of the West Wimmera Youth Strategy and Action Plan, which focuses on the development of youth activities in the shire. Last year, she participated in the 9th Victorian Youth Round Table in Ararat and helped organise the National Youth Week Kaniva Foam Rage, a musical event designed to get young people together and have fun.

Also a keen sports woman Nakita has the interesting claim to fame of being a clay target shooter, having involved herself in a number of regional school competitions to enhance her performance skills. Chair of the VCAA, Professor Kwong Lee Dow, commended Nakita on her contribution to the community: 'Well done to Nakita for her inspiring and motivated endeavours.'

VCAL update

VCAL New providers 2004 – Information sessions

During May 2003, the Victorian Qualifications Authority will run regional workshops for schools and other providers seeking to implement VCAL in their settings in 2004.

The half-day workshops will include sessions on the pedagogy for successful VCAL delivery, planning VCAL Learning Programs and presentations from VCAL providers in 2003.

VCAL Regional Consultants will notify eligible VCAL providers of the dates of these workshops early in Term 2.

VCAL Publication releases

Revised VCAL Course Accreditation Document

The VCAL Course Accreditation Document has been updated to reflect the amendment to the Award levels described in Part B:7 and to include reference to the new VCAL Literacy and Numeracy Skills units. Changes have been made to the following pages:

Part A:2, Part B:7, Part B:8, Part B:9 and Part C:20

The revised VCAL Course Accreditation Document is available in Portable Document Format (PDF) at the VQA website at:

www.vqa.vic.gov.au/vqa/vcal/default.htm

Hard copies can be sent to providers on request by phoning (03) 9637 3967 or 1800 828 262 or emailing Melissa Finlayson at finlayson.melissa.k@edumail.vic.gov.au

VCAL Literacy & Numeracy Skills Accreditation Document & VCAL Unit Planning Assessment Guide 2003

These documents are now available in PDF at the VQA website at www.vqa.vic.gov.au/vqa/vcal/default.htm and copies will be distributed to all existing VCAL providers during May 2003.

Schools and other providers seeking to implement VCAL in 2004 will be provided with copies of all VCAL documents at the abovementioned VCAL New Provider Information sessions.

VCAL Unit Quality Assurance Process

Further to the April issue of the VCE BULLETIN and information VCAL providers have received from their VCAL Regional Consultants, VCAL providers are reminded that they are required to post their sample tasks including coversheets, completed assessment templates, any attachments and/or documentation by Tuesday 27 May 2003 to their VCAL Regional Consultant in the addressed post pack provided.

Please contact your VCAL Regional Consultant should you require further information or assistance about the VCAL Unit Quality Assurance process.

VCAL
GENERAL
ADVICE

Notices

VCAA Plain English Speaking Award 2003

The VCAA Plain English Speaking Award will take place at the end of Term 3 and in the first two weeks of Term 4. A list of the venues and dates for the regional finals can be found on the VCAA website.

Teachers who plan to enter students in these finals should use the entry form on page 10 to inform the VCAA about the students who will be competing in the Award. During Term 3 schools will hold their own competition to determine who will go to the regional final. Advice on how to do this can be found on the website.

The state semifinals for the VCAA Plain English Speaking Award are set for Monday and Tuesday 4 and 5 August and the national final for Monday 18 August. All of these will be held in Melbourne.

The VCAA looks forward to receiving entry forms and to hosting the finals for the first time this year. Further information can be found at the VCAA website:

vcaa.vic.edu.au/awards/plainEng/

Or contact VCAA Information Services on (03) 9651 4544 or 1800 134 197 or email:

information.services.vcaa@edumail.vic.gov.au

NOTICES



VCAA Plain English Speaking Award – Victoria

Entry form for Regional Finals

SCHOOL DETAILS *(Block letters please)*

NAME _____

ADDRESS _____

SUBURB _____ POSTCODE _____

TELEPHONE _____ FACSIMILE _____

STUDENT DETAILS *(Please complete a separate form for each student entering the Award)*

FIRST NAME _____

FAMILY NAME _____

GENDER *(Please tick)* MALE FEMALE DATE OF BIRTH

TOPIC OF PREPARED SPEECH _____

AUTHORISATIONS

COORDINATING TEACHER'S NAME _____

TELEPHONE _____ EMAIL _____

PRINCIPAL'S NAME _____ APPROVAL GIVEN YES NO

STUDENT HAS READ THE CONDITIONS OF ENTRY AND AGREES TO ABIDE BY THEM YES NO

PARENT/GUARDIAN OF STUDENT HAS CONSENTED TO THEIR PARTICIPATION IN THE AWARD YES NO

SIGNATURE OF COORDINATING TEACHER _____

Please note: the entry fee per **school** is \$50.00. Cheques to be made payable to Victorian Curriculum and Assessment Authority. The VCAA will issue a tax receipt. VCAA ABN No. 82 628 957 617

Please mail this form to: Information Services, VCAA, 41 St Andrews Place, East Melbourne 3002
OR Fax to: (03) 9651 4550 Telephone enquiries: (03) 9651 4544 **Deadline: 31 May 2003**

PRIVACY STATEMENT
We collect and handle all your personal information in order to process your entry in the VCAA Plain English Speaking Award. It will be kept secure and only used in relation to the Award.

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

41 St Andrews Place East Melbourne Victoria 3002 Australia
TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324
EMAIL vcaa@edumail.vic.gov.au WEB www.vcaa.vic.edu.au
ABN 82 628 957 617



Top Designs 2003 Catalogue
Order Form

VCAA Privacy Statement

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the Victorian Curriculum and Assessment Authority Act 2000. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the Information Privacy Act 2000. All of the information we collect from you will be kept secure and confidential.

Featuring works selected for Media, Design and Technology, Food and Technology, Systems and Technology and Visual Communication and Design.

40 pages illustrated in full colour. Includes introductions to each Study and selected folio pages.

The cost of the Top Designs 2003 Catalogue is \$16.50 which includes GST, postage and handling.

To purchase the catalogue, mail the attached order form to the address below.

- Make cheques payable to the Victorian Curriculum and Assessment Authority (ABN: 82 628 957 617)
On receipt of payment, a Tax Invoice/Receipt will be mailed with the catalogue to the purchaser
For further details contact Information Services (03) 9651 4544 or (03) 9651 4582.

Please note that the VCAA will not send out a Tax Invoice prior to payment and school purchase orders are not accepted.

Top Designs continues at Melbourne Museum until 13 July 2003.

Mail the order form and cheque to:
Information Services
Victorian Curriculum and Assessment Authority
41 St Andrews Place, East Melbourne 3002



Order Form – Top Designs 2003 Catalogue

Name: Telephone:

School/Address:

I would like to purchase copy/copies of the Top Designs 2003 Catalogue at \$16.50 each including postage.

PAYMENT DETAILS (Orders cannot be despatched until payment is processed.)

Here is my payment for the amount of \$

Cheque or Money order (payable to the Victorian Curriculum and Assessment Authority)

Bank Card Visa Card Master Card Card No.

Cardholder's Name: (Mr/Mrs/Ms/Miss) First Name Initial Family Name

Cardholder's signature Expiry date

Telephone Business Private Mobile

April 2002 to April 2003

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1. VCE 2003 Drama Solo Performance examination and Theatre Studies Monologue Performance examination

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- April VCE BULLETIN, Supplement & Liftout
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No. 4 August	Monday 11 August	Wednesday 23 July
No. 5 Exam Issue	Monday 25 August	Wednesday 6 August
No. 6 September	Monday 15 September	Wednesday 27 August
No. 7 October	Monday 13 October	Wednesday 24 September
No. 8 November	Monday 17 November	Wednesday 29 October
No. 9 December	Monday 15 December	Wednesday 26 November

VCE Season of Excellence 2003 update

Top Acts this year will be another exciting and varied program of performing art selected from Top Class. On Friday 16 May at the Melbourne Concert Hall, commencing 7.30 pm, audiences will witness solo performances of Dance (six), Drama (three), Theatre Studies (three) and Music (six) and three Music Performance groups. This selection includes the musical instruments of koto, piano, xylophone and violin as well as classical and contemporary voice. The music groups will perform rock and world music.



Denton Arthur
Bendigo Senior Secondary College

Steven Sheeran
Padua College



Tickets for Top Acts are available from Ticketmaster7 outlets, tel: 136 100 or they can be purchased at the door. Ticket costs \$17 adult, \$15 concession or student and \$12 for groups of 10 or more.

A video of the Top Acts Concert will be available for sale and the order form for this can be found on page 11.

Top Designs at the Melbourne Museum continues until 13 July. Thousands of students have viewed the exhibition and taken part in education programs. Top Arts has enjoyed the same popularity and the millionth visitor to the NGV Ian Potter Centre at Federation Square was a student visiting the Top Arts exhibition. **Top Arts closes on Sunday 18 May.**



Students from Staughton College in Melton South undertook the catering for the opening of Top Designs at Melbourne Museum on 26 March.

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