

Supplements to this issue

- 1. Important Administrative Dates
- P-10 Supplement



SELECTIONS FROM VCE SEASON OF EXCELLENCE

VCAA Bulletin

Information to schools about the VCE and VCAL

Principal VCE/VCAL Coordinator VCE/VCAL Teachers

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VCAA Plain English Speaking Award

The 2003 events related to the VCAA Plain English Speaking Award have now finished. The VCAA is pleased to have taken on the management of the Award as it joins a number of others which provide opportunities to showcase the work of young Victorians in many areas of our senior school curriculum.

The Plain English Speaking Award is open to students from 15 to 18 years of age which means that some of the students who entered were continuing their English studies within the English Curriculum and Standards Framework and others

were enrolled in VCE English.

Monday 4 August was an exciting day for the 18 regional finalists who came to the Treasury Theatre, Melbourne to participate in the semifinal. Eight of these were then selected to come back on Tuesday 5 August for the state final. A consistently high standard in their prepared speech, on a topic of their own choice, and an impromptu speech on the topic 'When I'm sixty-four' meant that the three judges had a very difficult task in selecting one winner and one runner-up.

Julien du Vergier from Brauer College, Warrnambool was the winner and Melanie Lowe from Girton Grammar, Bendigo the runner-up. The other six contestants were Chris Edwards from Melbourne High School, South Yarra; Felicity O'Brien from Geelong Grammar School; Jerome Martin from Dandenong High School; Mark Kearney from St Helena Secondary College, St Helena; Nathan Rayner from Padua College, Mornington; and Ildi Amon from Methodist Ladies College, Kew.

Congratulations to all these students on reaching the state final of the VCAA Plain English Speaking Award 2003.

continued: BACKPAGE



Julien du Vergier, Brauer College, Warrnambool Victorian winner and runner-up in national finals.

Important administrative dates

Full details of dates appear in the *VCE Administrative Handbook 2003*.

2003	
Monday 8 September	October/November examination centres available on VASS.
Friday 19 September	End Term 3
	Final day for lodging applications for enrolment in 2004 in Chinese Second Language, Indonesian Second Language, Japanese Second Language or Korean Second Language .
Monday 6 October	Start Term 4
Monday 6 October to Sunday 2 November	Performance examinations and LOTE examinations: oral component.
Friday 10 October	Enrolment 5 data due at VCAA.
	After this date VASS will not allow schools to enrol or withdraw students in:
	– VCE Units 1 and 2
	– VCE VET units of competence/modules.
Wednesday 15 October	SIAR 3 School-assessed Task scores due at the VCAA. Indicative grades for October/November examinations including performance examinations are also required.
	After this date VASS will not allow schools to enter SIAR 3 scores or indicative grades.
Friday 17 October	Final day for lodging requests to inspect scripts for examinations in the June examination period.
Monday 20 October	School Status Report identifying School-assessed Tasks from the SIAR 3 required for review, ARRF for the School-assessed Tasks received in schools.
Tuesday 21 October	LOTE (CCAFL) written examinations.
Monday 27 October	Review by visitation of School-assessed Tasks begin.
Wednesday 29 October	Unit 4 School-assessed Coursework audit material due at the VCAA.
Friday 31 October to Friday 21 November	Written examinations held.
Friday 14 November	Final day for Principals to lodge Score Amendments for School-assessed Tasks from SIAR 1.
	Final day for Principals to lodge requests for Confirmation of Grades for results released to schools.
	Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.
Monday 17 November	SIAR 4 scores for Unit 4 School-assessed Coursework.
	After this date VASS will not allow schools to enter SIAR 4 scores.
Monday 24 November	SIAR 5 unit results due at the VCAA.
	After this date VASS will not allow schools to enter:
	– VCE unit results
	– VCE VET unit of competence/module results
	– VCE VET coursework results
Week beginning Monday 15 December	Results available to students.

CEO's column



August has been a very busy month at the VCAA with the processing of the VCE mid-year examinations and the AIM testing for Years 3, 5 and 7.

Schools would by now have received their students' VCE results for the June examinations. Students who wish to do so have an opportunity to apply for a Statement of Marks and an Inspection of Scripts. The statement consists of marks obtained for each question or criterion of an examination paper and the total marks obtainable for each. Students can inspect their own script at school or at the VCAA. It is advisable for the student to have the subject teacher present during inspection.

The marking of AIM is nearing completion and we are on schedule to deliver the results to schools in early to mid October. I would like to thank teachers and principals across the State for their assistance in conducting the program.

In mid September the VCAA will provide schools with written information to assist in interpreting the AIM results and to support teachers in explaining the results to parents. We emphasise that the AIM cannot replace the information that teachers gather on student performance. However, AIM data adds value to teacher assessments by showing how their students' achievements compare to a wider group of students in similar schools and across the State. As occurred in 2002, after the results are released, the VCAA will provide briefings to assist teachers in making the most of the AIM data.

The Plain English Speaking Award, which for the first time was coordinated by the VCAA this year, drew to a close with the running of the National Final on Monday 18 August. Congratulations go to the 18 regional finalists and the eight state finalists who participated, and in particular I would like to mention Julien du Vergier, from Brauer College in Warrnambool, the Victorian State Finalist for 2003, who gained the runner up in the National Final of the Award. Julien competed against students from all over Australia.

Finally, so far this year, six students have been chosen for the VCE Achiever Award. This award highlights the achievements of VCE students, who, during an already demanding period of their lives, take a leadership role in their school and local community and provide a role model for others. A total of eight students will be selected by the end of the year and those wishing to apply can fill out an application form available from the VCAA website.

Michael White
Chief Executive Officer
September 2003

New P-10 Supplement

The September 2003 VCAA BULLETIN, No. 6 sees the introduction of a new P-10 Supplement. In addition to the regular Bulletin supplements and liftouts the P-10 Supplement will be published as an adjunct for preparatory to Year 10 providers. Whilst this new supplement may not be published on a monthly basis it is intended to come out several times a year.

VCE Review

VCE History consultation

The draft study design for VCE History (for implementation in 2005) was approved by the VCAA for consultation with teachers and other key stakeholders on 2 September 2003.

All providers of VCE History will receive a copy of the study design and a questionnaire by mail before the end of Term 3. A copy of the draft study design and questionnaire can also be downloaded from the History study page at www.vcaa.vic.edu.au/VCE/STUDIES/sose/history.htm

All responses to the draft study design are considered by the Study Review Committee in preparing their report and final proposal for approval by the Board of the VCAA and accreditation by the VQA.

Responses should be returned by mail or facsimile to Merry Young, Administrative Officer, Curriculum Branch, VCAA, 41 St Andrews Place, East Melbourne 3002 or fax (03) 9651 4324. Closing date for consultation for these studies is Wednesday 6 October 2003.

VCE Latin consultation

The draft study design and questionnaire for Latin will be available for consultation with teachers and key stakeholders before the end of Term 3 2003.

A copy of the study design consultation draft can be accessed via the VCAA website at: www.vcaa.edu.au/VCE/STUDIES/LOTE/listIndex.htm

The highlighted areas indicate where changes have been made. All teachers of VCE Latin are asked to consider the proposed changes carefully.

Responses should be returned by mail or facsimile to Merry Young, Administrative Officer, Curriculum Branch, VCAA, 41 St Andrews Place, East Melbourne 3002 or fax (03) 9651 4324. Closing date for consultation for these studies is Wednesday 6 October 2003.

Examinations

2004 VCE Examination Timetable June and GAT

In 2004, the June examination period will be in the week beginning Monday 7 June – Wednesday 9 June, prior to the Queens Birthday weekend.

Monday 7 June	9:00 am – 10:45 am Biology Exam 1	11:45 am – 1:30 pm Physics Exam 1	2:45 pm – 4:30 pm Accounting Exam 1
Tuesday 8 June	9:00 am – 10:45 am Psychology Exam 1	11:45 am – 1:30 pm Chemistry Exam 1	2:45 pm – 4:30 pm Environmental Science Exam 1
Wednesday 9 June	10:00 am – 1:15 pm General Achievement Test (GAT)		

The 2004 November Examination will be published as soon as it becomes available.

Classical Greek written examination 2003

Students enrolled in VCE Units 3 and 4 Classical Greek will be permitted to use dictionaries in the end-of-year written examination from 2003.

Graphic calculators in examinations

This notice relates to the use of approved graphic calculators in examinations.

The VCAA has revised the procedures for the clearing of memory of graphics calculators. For the November 2003 examinations these revised procedures must to be followed by those supervising the clearing of memory of graphics calculators prior to students entering the examination. **The revised procedures require the removal and immediate replacement of one of the main batteries.** These procedures are outlined below.

Examinations in which graphics calculators may be taken

For examinations where the use of an approved calculator is permitted, students may use one graphics calculator, specified by the VCAA (see below) and/or one scientific calculator during the examination.

Approved calculators are permitted in the following examinations: Specialist Mathematics 1 and 2, Mathematical Methods 1 and 2, Further Mathematics 1 and 2, Information Systems, Accounting, Physics, Chemistry, Environmental

Science, Systems and Technology, VCE VET Business (Office Administration), VCE VET Financial Services, VCE VET Electronics, and VCE VET Laboratory Skills.

Mathematics Examinations

For Examinations 1 and 2 of Further Mathematics, Mathematical Methods and Specialist Mathematics, the full functions of approved graphics calculators may be used and the memory should NOT be cleared.

Other Examinations

In all other examinations in which a graphics calculator is allowed the memory MUST be cleared.

Approved graphics calculators

The following calculators are approved for examinations in 2003, as published in the October 2002 VCE BULLETIN:

CASIO

FX-7300G, FX-7400G, FX-7400G PLUS, FX-7700G, FX-8500G, FX-9700G, CFX-9800G, CFX-9850G, CFX-9850G PLUS, CFX-9850GB PLUS, CFX-9850GB PLUS-WE, CFX-9950G

HEWLETT PACKARD

HP-38G, HP-39G

SHARP

EL-9200, EL-9300, EL-9400, EL-9600, EL-9650, EL-9900

TEXAS INSTRUMENTS

TI-80, TI-81, TI-82, TI-83, TI-83 PLUS (not silver edition), TI-85, TI-86

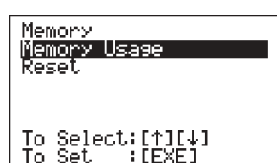
Clearing the Memory of Graphics Calculators

Casio Calculators

1. Turn off the calculator.
2. Remove, and then immediately replace, one of the main batteries (this will be either an AA or AAA battery) from the back of the calculator.
3. Turn on the calculator.
 - i) Insert the end of a paperclip or a ballpoint pen into the small aperture at the back of the calculator (do not use a pencil for this). A slight resistance will be felt. The reset screen (see below) will then appear. Select (F1) (Yes) Reset All Memories.

OR

- ii) Reset the calculator, using the arrow keys highlight the MEM (memory) icon on the menu screen and press the blue EXE key. To select RESET, use the down arrow followed by EXE Press F1 (Yes) to confirm.



Press the MENU key to return back to the menu screen.

Hewlett Packard

1. Turn off the calculator.
2. Remove, and then immediately replace, one of the main batteries (this will be either an AA or AAA battery) from the back of the calculator.
3. Turn on the calculator.
4. Press and hold the ON key, the first menu key and the last menu key simultaneously.
5. Release all keys

Sharp Calculators

1. Turn off the calculator.
2. Remove, and then immediately replace, one of the main batteries (this will be either an AA or AAA battery) from the back of the calculator.
3. Turn on the calculator. The verification window will appear on screen.
4. Press CI to clear all stored data. After the CI is pressed, the calculator's memory will be initialised. Press any key to display the calculation screen.
5. Insert the end of a paperclip or a ballpoint pen into the small aperture at the back of the calculator. A slight resistance will be felt. The memory is then cleared. (Do not use a pencil for this.)

Texas Instruments

1. Turn off the calculator.
2. Remove, and then immediately replace, one of the main batteries (this will be either an AA or AAA battery) from the back of the calculator.
3. Turn on the calculator.
4. Proceed with the manufacturer's recommended clearing procedures for the particular calculator as outlined on page 9.

UNDER NO CIRCUMSTANCES SHOULD THE BACK-UP BATTERY (A SMALL SILVER DISC) BE HANDLED OR REMOVED FROM ANY MAKE OF CALCULATOR.

Extra instructions for Restarting the Hewlett Packard

If students have difficulty restarting their Hewlett Packard calculators the following procedures should be followed

1. Press and hold the ON key for 10 seconds.
2. Press and hold the ON key and the third menu key simultaneously. Release the third menu key and the ON key.
3. Press and hold the ON key, the first menu key and the sixth menu key simultaneously. Release the sixth menu key and then release the first menu key and then release the ON key.
4. Locate the small hole in the back of the calculator and push in the end of a small paperclip as far as it will go. Hold it there for 1 second then remove it. Press the ON key.
5. Remove the batteries and hold the ON key for 10 seconds, and then put the batteries back in. Press the ON key. If necessary press ON and the first and last menu keys simultaneously.

VCE Assessment reports

Individual study reports on Examinations, Coursework and School-assessed Tasks (2002 Graded Assessments) are published on the VCAA website <www.vcaa.vic.edu.au> for the use of teachers and students.

Teachers should note that these reports are only published on the website.

Statistical information is also available on the VCAA website at: www.vcaa.vic.edu.au/vce/stats/index.htm

Reports on the 2003 mid-year examinations are expected to be posted on the website in November.

Derived Examination Score update

The closing dates for applications for a Derived Examination Score (DES) for any examination in the October and November period will vary according to the type of examination being sat (e.g. LOTE written, LOTE oral component, performance examinations). The VCAA has included each student's individual DES application closing dates on their examination timetable available through VASS from 8 September.

Schools should make these individualised timetables available to each student to minimise misunderstandings about closing dates for DES applications. All timelines for DES applications are restricted but must be met by students. Schools can access these timetables by: Student Programmes Æ VCE Reports Æ Student Assessment Æ Timetables.

It is vital that schools reinforce to students that, for a DES application to be successful, students must supply timely independent evidence which confirms that their preparation for an examination or performance at an examination was severely impacted by illness or personal circumstances occurring immediately before or during the examination period. This means the 14 days prior to a performance, oral or October LOTE written examination or the first written examination in the November examination period. If students are ill they must consult their treating doctors – the VCAA will not accept postdated medical certificates.

New Derived Examination Score individual application forms for the October/November examination period will be available to schools by the beginning of Term 4. The existing group application form can still be used for the October/November 2003 examination period.

If a student submits a DES application and it is not approved, the student may appeal the decision. Please encourage students to supply you with their contact numbers during November and early December because timelines for appeals for DES will be short.

Performance Examinations and Illness/Injury

Wherever possible, the VCAA is willing to reschedule a performance examination to enable recovery, rehearsal time and preparation for a later examination time schedule.

Due to the specific requirements of examinations involving physical activity in the preparation for and presentation at a performance examination, the VCAA may consider a DES application relating to an injury sustained outside the 14-day period, if the application is supported by independent medical evidence.

For further information on Derived Examination Scores, please contact VCAA staff Christine Byrt (03) 9811 6238 or Andy Murphy (03) 9811 6225.

Student Records and Results

Second Language eligibility for 2004

Changes to the Second Language eligibility for VCE Units 3 and 4 Chinese, Indonesian, Japanese and Korean were approved at the VCAA Board meeting on 5 August 2003. The decision to change the eligibility criteria follows an extensive period of consultation and will result in the introduction of Chinese Second Language Advanced Units 3 and 4 in 2004.

A First and Second Language Eligibility Working Party was formed in 2002 in response to community requests to review the eligibility process. Feedback from teachers and educators, gathered through an initial survey, supported the need to review the process and investigate the introduction of

a Second Language advanced level. Consultation with all stakeholders was undertaken and as a result the criteria for Second Language eligibility have been simplified. The changed criteria articulate with ESL eligibility.

Principals will be advised of these changes and provided with revised application forms via memorandum. The amended application forms for students wishing to apply for Second Language courses and Chinese Second Language Advanced will also be available on the VCAA website. In cases where students have already submitted applications for Second Language Eligibility in 2004, the school should advise students to submit the SL supplementary information form accompanying the memorandum.

The Chinese Second Language Advanced level is based on the current Chinese Second Language Study Design. The end-of-year examination for Chinese Second Language Advanced will differ from the Chinese Second Language examination, and sample questions will be available in Term 1 2004.

The closing date for applications for Second Language and Chinese Second Language Advanced studies in 2004 is 19 September 2003, but applications will be received by the VCAA up to and including 6 October 2003.

For further information on the Chinese Second Language Advance Study contact Anne Fisher, LOTE Project Manager on (03) 9651 9651. For enquiries about the application process contact Student Records and Results on the hotline 1800 653 045 or (03) 9651 4402.

Principals will be required to certify in 2004 that the Chinese, Indonesian, Japanese and Korean teacher/s at their school have received notification of the changes.

Indicative Grades

Schools must provide indicative grades for all students undertaking examinations. Indicative grades are used to identify examination scripts with anomalous grades. These scripts are re-assessed by the Chief Assessor. Indicative grades should be based on information teachers already hold on students' performance. Teachers should not require students to undertake additional work to determine their indicative grades. The indicative grade is a teacher judgment.

For the October/November examinations, the indicative grades should be based on assessment tasks conducted during the current year. These include:

- work done specifically in preparation for the October/November examination (this may include practice examinations)
- School-assessed Coursework.

Note: Indicative grades for October/November examinations are due at VCAA on 15 October (SIAR 3).

Note: LOTE teachers will need to award a single grade for each student. The single grade will indicate the overall result for the oral and written component of the examination. Refer to LOTE study designs for component weighting.

Indicative grades are also used in considering examination irregularities and for the calculation of the Derived Examination Score.

Programs update

Certificate IV in Food Technology

The accreditation period for 2406ASC Certificate IV in Food Technology expires on 31 December 2003. Schools are advised that the VCAA intends removing this certificate from VCE VET provision.

If any enrolments in this program are planned for 2004, schools should contact Margaret Mackenzie, Manager, Vocational Education on (03) 9651 4445 or email: mackenzie.margaret.m@edumail.vic.gov.au

Addition to the VCE VET Information Technology program

Following the revision of the ICA99 Information Technology Training Package (Version 3), an additional qualification will be added to the VCE VET Information Technology program.

The addition to the VCE VET program is ICA20201 Certificate II in Information Technology (Applications). Because of substantial overlap between this new Certificate II qualification and the other qualifications in the VCE VET Information Technology program, for VCE VET purposes, partial completion of the certificate will be made available.

Details of the addition to the VCE VET program will be published later this year and enrolments will be open for students in 2004.

Engineering Technology

The accreditation period for 2106AIC Certificate I in Engineering Technology has been extended to 31 December 2004.

Students may be enrolled in this program in 2004 under the arrangements described in the VCE VET Engineering program booklet published in November 2000.

Training Package revision – implementation 2005

As a consequence of the revision of a number of training packages this year, work will commence in 2004 to revise the following VCE VET programs, to be implemented in 2005:

- Agriculture – renamed Rural Production
- Community Services
- Horticulture – renamed Amenity Horticulture
- Sport and Recreation

In addition, the following curriculum based programs are under revision with the intention of implementation of revised programs in 2005:

- Engineering Technology
- Electronics
- Small Business Practice
- Computer Systems (CISCO Networking Academy)

The current VCE VET programs in these areas will be available for enrolments in 2004.

VCAA VET Briefings

A series of VCAA VET briefings will be held at metropolitan and regional locations in late November/early December. The briefings will provide schools with advice and information on VCE VET and School Based New Apprenticeships in 2004 and Block Credit Recognition. School principals, senior secondary coordinators and their Registered Training Organisation (RTO) partners are encouraged to attend.

Details of the round of briefings will be provided at a later date; however, any enquiries can be directed to the VCAA VET Unit: (03) 9651 4458.

VET and Duty of Care responsibilities

With the introduction of Block Credit Recognition, students now have access to training in certificates not included in the suite of VCAA-approved VCE VET programs. This broadening of access to VET training generally has raised some issues regarding the school's Duty of Care responsibilities.

Principals should consider their Duty of Care responsibilities when making decisions about the type and level of training students should be engaged in, the delivery arrangements, occupational health and safety risks and appropriate work placement arrangements.

Schools may wish to confer with their sector authorities regarding these issues.

For information on student care and supervision, please refer to Section 4.6 in the hard copy of the Schools of the Future Reference Guide.

The VET Unit at the VCAA is also available to provide advice to schools on these matters. Enquiries should be directed to Margaret Mackenzie, Manager, by email: mackenzie.margaret.a@edumail.vic.gov.au

In relation to regulatory requirements operating in the VET sector, schools are advised to contact the Office of Training and Tertiary Education (OTTE), Quality Assurance and Review Division, to clarify any issues associated with Australian Quality Training Framework (AQTF) compliance. Schools may contact Mr. Greg Pargeter, Senior Project Officer, on (03) 9637 3864 or email: pargeter.greg.g@edumail.vic.gov.au

Season of Excellence update

Teachers will be advised of all dates for VCE Season of Excellence 2004 as they are confirmed. Top Class: Dance will be presented at the National Theatre in St Kilda on Saturday 13 March, and Top Class: Drama concerts will be held on both May 1 and March 8 at the National, with Top Class: Theatre Studies also held on 8 May. Top Class Booking forms will be available by the end of the school year. Top Acts is scheduled for Friday 11 June.

Top Arts will open at the National Gallery of Victoria on 19 March. Top Designs will open at Melbourne Museum on Friday 26 March. The deadline for Top Designs/Top Screen and Top Arts applications is **Thursday 23 October 2003**.

Application forms appear in this Bulletin on pages 15–19 and are also available at <www.vcaa.vic.edu.au/VCE/excellence>. Advice on photography of works can also be found on this webpage.

Technology and Visual Communication and Design applicants should note that details of submission have changed. Pages copied from folios should now accompany images of works/products. Note also, that if images have been created digitally applicants may be asked to submit them in a high resolution format *if short-listed*.

Technology teachers interested in being on selection panels for Top Designs are invited to submit the Expression of Interest form on page 20.

Copyright clearance

As noted in the August VCAA Bulletin: works of art that are submitted to Top Arts that do not have copyright clearance in regards to the use of non-original material cannot be considered for exhibition. This includes sound files or visual clips. While works submitted for assessment do not contravene copyright legislation, once they are displayed in the public domain their legal status changes. Top Arts applicants should seek clearance of all non-original material used. If works are short-listed evidence of copyright clearance will be requested.

(VCE Media teachers will be required to attach this evidence for application to Season events from 2005 onwards in regards to film and multimedia submissions.)

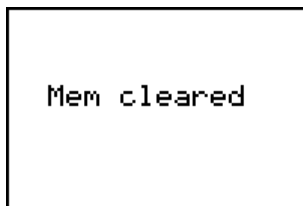
Preparing your calculator for exams

Below are the instructions for Texas Instruments calculators.

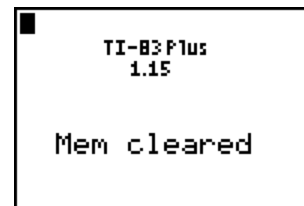
TI-83 Memory Reset Instructions.	TI-83 Plus Memory Reset Instructions.
<ul style="list-style-type: none"> Press 2nd + Select option 5: Reset... 	<ul style="list-style-type: none"> Press 2nd + Select option 7: Reset...
<ul style="list-style-type: none"> Select option 1: All Memory... 	<p>IMPORTANT !</p> <p>Resetting all RAM is not sufficient for most examinations. Applications are stored in Archive memory, programs may also be Archived.</p>
<ul style="list-style-type: none"> Select option 2: Reset <p>This will erase all data stored in lists, equations and restore all settings to their default. Calculator programs will also be erased.</p>	<ul style="list-style-type: none"> Use the ▶ to move across to ALL Press ENTER
	<ul style="list-style-type: none"> Select option 2: Reset

The calculator screen will be dimmed for a while as the calculator is reset. The screen may also be very dim once the memory has been reset. Press the **2nd** button then hold down **☐** to increase the screen contrast.

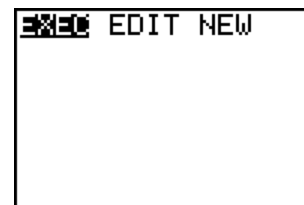
When this screen appears the calculator's memory has been cleared.



When this screen appears all the calculator's memory has been cleared. Note that the operating system is also displayed on the TI-83Plus.



Press the **PRGM** button and an empty program list will confirm that there are no programs stored in the calculator. On the TI-83 Plus press the **APPS** button also, the only application that remains in the calculator is the Finance Application. The Finance application is a standard feature on the TI-83 and has been installed in the Flash memory on the TI-83Plus to make room for the extra button (**APPS**) on the TI-83 Plus.



NOTE: Resetting Archive memory on the TI-83 Plus effectively reduces it to a TI-83, with the exception of the additional memory.

Literature

Text List 2004

Teachers electing to teach Euripides' *The Women of Troy* from List B should note that the translation of this text by Don Taylor (Methuan Drama, 1991) is no longer available. Although any translation of this play can be used for study, the passages for the examination will now be taken from the translation by Philip Vellacott contained in *Euripides: The Bacchae and other plays* (Penguin Classics, 1973 ISBN 0 14 044044 5).

Outdoor and Environmental Studies

Teachers are advised that a revised version of the Unit 4 Study Advice has been placed on the Outdoor And Environmental Studies page of the VCAA website at:
www.vic.edu.au/vce/studies/docs/AssSupMat/Unit4Outdoor.doc.

The amendment on page 12 of the Study Advice relates to appropriate terminology in relation to key knowledge in Unit 4 Outcome 2 bullet point 2: *The strategies used by individuals and groups to influence decisions about natural environments*.

All reference to the term 'method' has been deleted in relation to this outcome.

Notices

Victorian Association of Social Studies Teachers

The Victorian Association of Social Studies Teachers (VASST) is conducting the following conferences for VCE teachers: VCE Contemporary Australian Society – Friday 14 November 2003, VCE International Studies – Friday 21 November 2003, VCE Political Studies – Friday 28 November 2003. Please view the VASST website <www.vasst.asn.au> or contact Margaret Hibbins on (03) 9349 4957 for further information.

VCE Achiever



VCE
ACHIEVER

The VCE Achiever Awards highlight the achievements of VCE students, who, during an already demanding period of their lives, take a leadership role in their school and in their local community and provide a role model for others. They actively participate in community activities such as volunteer work, fundraising, public speaking, and supporting local activities such as the arts, preservation of the environment, assisting the disadvantaged, media and sporting events.

Those wishing to apply should fill out an application form and provide a CV (3 pages maximum) listing their achievements during their VCE. Students can also attach media cuttings and letters of commendation but are asked to keep these to a minimum. All applications need to be endorsed by the Principal.

For more information on the VCE Achiever Awards, contact the coordinator, Vera Hemkes, on (03) 9651 4557 or visit the VCAA website at: www.vcaa.vic.edu.au/vce/achiever/achiever.htm

For someone who would like a career in the media, the August VCE Achiever, Nathan Rayner from Padua College, is certainly on the right track. With published articles in leading newspapers and interviews on radio to his credit, Nathan knows how to voice his opinions, and how to do it well.

Within the past two years, Nathan has written in the *Herald Sun Youth Forum* on topics such as youth wages, discrimination and employment, road laws, conduct of car salespeople, and the war in Iraq. Nathan feels that by expressing his opinion, he can 'communicate the attitudes and beliefs of teenagers to Australia'.

The same day his article on youth wages was printed, Nathan was interviewed by Stan Zemanek on Sydney 2UE radio. Even though this was a heated discussion, Nathan stood up for his beliefs and enjoyed the experience.

As Nathan is very passionate about the rights of all people, especially young people, he is an active member on Padua College's student council. In 2002, he held the position of Publicity Captain which involved the circulation of a newspaper which he instigated.

Since starting secondary school, Nathan has been involved in debating and is the Debating Captain. In this role, Nathan trains junior school students in the art of public speaking. Qualifying for the state finals in the Rostrum Voice of the Youth for the past four years and state finalist in the VCAA Plain English Speaking Awards in 2001–2003 has increased Nathan's confidence.

As team manager, Nathan coordinates the team's sponsorship in the RACV Energy Breakthrough project at his school, an event where a human powered vehicle is built by students and then raced for 24 hours. Over the past four years he has raised more than \$6000. At the completion of the race, the sponsoring firms are thanked and Nathan sends press releases to newspapers to further promote the companies.

Early in 2003, Nathan was a participant in the Lord Somers Camp & Powerhouse. This was a week-long, non-profit camp run by 140 volunteers for 100 male VCE students. The camp's purpose is for individuals of all different backgrounds to come together, break down any social barriers and learn new skills

such as leadership, team work, loyalty and respect for different viewpoints, as well as making life-long friendships. Later this year, Nathan is returning to be a volunteer leader for a weekend camp run by Camp Diversity, a camp full of challenges for young people with differing levels of health and intellectual and physical ability.

As a child of a deaf adult, Nathan has had a life long association with the John Pierce Centre, the Catholic community for the deaf people of Victoria. Nathan has been a leader on camps for fellow children of deaf adults and helps with the preparation of church services.



VCAL update

VCAL Accreditation – VCAL WRS units

The Victorian Qualifications Authority (VQA) accredited new VCAL Work Related Skills (WRS) units at Foundation, Intermediate and Senior levels on 19 August 2003. These units will be available for delivery in schools and other providers from 2004.

The new units have an Occupational Health and Safety (OH&S) focus and have been designed to be completed prior to students undertaking a structured workplace learning program (work placement) where the student has not undertaken an OH&S unit as part of a VET program.

Given the focus of the new units, the existing units will be renamed and recoded on VASS as VCAL WRS units 2. The new units will be named and coded on VASS as VCAL WRS Units 1.

All students who have undertaken or are undertaking the existing VCAL WRS units in 2002 or 2003 will have their enrolment and/or record amended by the Victorian Curriculum and Assessment Authority (VCAA) to reflect this change.

The VQA will publish all VCAL WRS units and distribute them to VCAL providers in Term 4 2003.

VCAL Further Development Pilot Projects

The VQA is considering the interim evaluation report on the VCAL Further Development pilot projects. Further advice on the outcomes of the evaluation report with any associated VCAL design changes will be communicated to providers early in Term 4 2003.

VCAL Eligibility

To be eligible for a VCAL certificate, students must be enrolled in and successfully complete a learning program that meets the VCAL course requirements. The VQA has aligned curriculum for the purpose of eligibility to meet VCAL strand and level requirements in the following table.

The curriculum in the table is for eligibility purposes and is used in conjunction with the VCAL course requirements, as indicated below and in the *VCAL Handbook 2003* and VCAL Course Accreditation Document.

Course requirements

VCAL Learning Programs must:

- be made up of accredited curriculum components that lead to a minimum of 10 credits
 - include curriculum components each of which can be justified against the purpose statement for one of the four VCAL curriculum strands
 - contain curriculum components drawn from:
 - VCAL units
 - VCE units
 - VCE VET units
- Vocational Education and Training accredited curriculum or training package qualification or Further Education (FE) accredited curriculum (one credit is awarded on successful completion of 100 nominal hours of accredited curriculum).

And must include:

- a minimum of two VCAL units
- in the Literacy & Numeracy Skills strand, curriculum components to the value of one credit for literacy and one credit for numeracy
- in each of the remaining three strands, curriculum components to the value of at least one credit
- include curriculum components to the value of five credits at the level of the VCAL award, of which one credit must be for literacy and one credit must be for a VCAL Personal Development Skills unit
- at the VCAL Intermediate and Senior levels, the Learning Program must include accredited Vocational Education and Training curriculum components to the value of a minimum of one credit in the Industry Specific Skills strand.

The following table provides the curriculum options for VCAL eligibility. Each curriculum component listed is at the minimum level to meet course requirements.

Strand/Level	Foundation	Intermediate	Senior
Literacy & Numeracy	<ul style="list-style-type: none"> • VCAL Literacy Skills Reading & Writing Intermediate unit • VCE Units 1 and/or 2: <ul style="list-style-type: none"> – Foundation English – English – ESL – Literature • Further Education Certificates I literacy/reading & writing modules* • VCAL Numeracy Skills Intermediate unit • VCE Units 1 and/or 2: <ul style="list-style-type: none"> – Foundation Mathematics – General Mathematics – Mathematical Methods – Accounting – Chemistry – Physics • Further Education Certificates I numeracy and mathematics modules* 	<ul style="list-style-type: none"> • VCAL Literacy Skills Reading & Writing Intermediate unit • VCE Units 1 and/or 2: <ul style="list-style-type: none"> – Foundation English – English – ESL – Literature • Further Education Certificates II literacy/reading & writing modules* • VCAL Numeracy Skills Intermediate unit • VCE Units 1 and/or 2: <ul style="list-style-type: none"> – Foundation Mathematics – General Mathematics – Mathematical Methods – Accounting – Chemistry – Physics • Further Education Certificates II numeracy and mathematics modules* 	<ul style="list-style-type: none"> • VCAL Literacy Skills Reading & Writing Senior unit • VCE Units 3 and/or 4: <ul style="list-style-type: none"> – English – ESL – Literature • Further Education Certificates III literacy/reading & writing modules* • VCAL Numeracy Skills Senior unit • VCAL Advanced Numeracy Skills Senior unit • VCE Units 3 and/or 4: <ul style="list-style-type: none"> – Further Mathematics – Mathematical Methods – Specialist Mathematics – Accounting – Chemistry – Physics • Further Education Certificates III numeracy and mathematics modules*
Industry Specific Skills	<ul style="list-style-type: none"> • Vocational Education and Training Certificates (Certificates I) • VCE VET programs Units 1 and/or 2 • VCE Units 1 and/or 2 from: <ul style="list-style-type: none"> – The Arts – Science – SOSE: Business Studies – Technology studies – Health & Human Development 	<ul style="list-style-type: none"> • Vocational Education and Training Certificates (Certificates I and/or II) • VCE VET programs Units 1 and/or 2 	<ul style="list-style-type: none"> • Vocational Education and Training Certificates (Certificates II and/or III) • VCE VET programs Units 3 and/or 4

Strand/Level	Foundation	Intermediate	Senior
Work Related Skills	<ul style="list-style-type: none"> • VCAL Work Related Skills Foundation Units 1 and/or 2 • Vocational Education and Training Certificates (Certificates I) • VCE VET programs Units 1 and/or 2 • VCE Units 1 and/or 2 from: <ul style="list-style-type: none"> – The Arts – Science – SOSE: Business Studies – Technology studies – Health & Human Development • Further Education Certificates (Certificate I) 	<ul style="list-style-type: none"> • VCAL Work Related Skills Intermediate Units 1 and/or 2 • Vocational Education and Training Certificates (Certificates I and/or II) • VCE VET programs Units 1 and/or 2 • VCE Units 1 and/or 2 from: <ul style="list-style-type: none"> – The Arts – Science – SOSE: Business Studies – Technology studies – Health & Human Development • Further Education Certificates (Certificates II) 	<ul style="list-style-type: none"> • VCAL Work Related Skills Senior Units 1 and/or 2 • Vocational Education and Training Certificates (Certificates II and/or III) • VCE VET programs Units 3 and/or 4 • VCE Units 3 and/or 4 from: <ul style="list-style-type: none"> – The Arts – Science – SOSE: Business Studies – Technology studies – Health & Human Development • Further Education Certificates (Certificates III)
Personal Development Skills	<ul style="list-style-type: none"> • VCAL Personal Development Skills Foundation Units 1 and/or 2 	<ul style="list-style-type: none"> • VCAL Personal Development Skills Intermediate Units 1 and/or 2 	<ul style="list-style-type: none"> • VCAL Personal Development Skills Senior Units 1 and/or 2

*e.g. Certificates in General Education, Adult

VCAL providers can include additional curriculum not identified in the above table, such as the VCAL Literacy Skills Oral Communication units and other VCE units, can be included in a VCAL Learning Program to meet the requirement for a minimum of ten credits where the curriculum meets one of the VCAL strand's purpose statements and contributes to a coherent VCAL Learning Program.

In 2003, students who have used curriculum to meet requirements in the Work Related Skills strand, that is not detailed in the above table, will not be disadvantaged and may be eligible for the award of the VCAL in which they are enrolled, providing the balance of the course requirements have been met.

Providers should contact the VCAL Unit at the Victorian Qualifications Authority on (03) 9637 3874.

VCAL Quality Assurance Process 2003

VCAL WRS and PDS Skills units

Stage 2 of the Quality Assurance (QA) process for VCAL units will occur during weeks nine and ten of Term 3 2003. This second stage of the process involves the quality assurance of

sample portfolios of student work assessed by the provider as satisfactorily completing VCAL units in the Personal Development Skills and Work Related Skills curriculum strands. An associated process will be undertaken in each region for providers of the VCAL Literacy and Numeracy Skills units. In Stage 2 of the QA process the regional QA panel, in consultation with provider groups, will establish accurate and consistent benchmarks with feedback provided to each VCAL provider.

The VCAL Regional Consultants will facilitate the regional panels. Please contact your VCAL Regional Consultant should you require further information or assistance about the VCAL Unit QA process.

VCAL Literacy and Numeracy Skills units

The Quality Assurance process for VCAL Literacy and Numeracy Skills units being offered in Semester 2 2003 will be undertaken in Terms 3 and 4. Providers of VCAL Literacy Skills and Numeracy Skills units in 2003 must participate in the Quality Assurance process. The VCAL regional consultants will advise all providers of VCAL Literacy Skills and Numeracy Skills units in their regions of the Quality Assurance process options for this purpose.

Top Arts: VCE 2003 VCE Art and Studio Arts National Gallery of Victoria

Application Form

Applications are invited for the Top Arts: VCE 2003 exhibition to be held at the Ian Potter Centre: NGV Australia at Federation Square in March as part of the VCE Season of Excellence 2004.

Eligibility

VCE Art and Studio Arts students who are likely to receive A or A+ are encouraged to apply.

VCE Art students may submit photographs of up to 5 works that represent the resolution of the student's ideas as represented in their body of work.

Short-listed art students will be required to deliver artworks and support material from the body of work for final selection in early December 2003.

VCE Studio Arts students may submit up to 5 photographs of works selected from the folio that represent the resolution of the aims outlined in their work brief.

Short-listed studio arts students will be required to deliver both SAT 1 design process and SAT 2 for final selection in early December 2003.

Copyright clearance and screen-based works

Works submitted to Top Arts that do not have copyright clearance in regards to the use of non-original material cannot be considered for exhibition. This includes sound or visual clips. While works submitted for assessment do not contravene copyright legislation, once they are displayed in the public domain their legal status changes. Applicants should seek clearance of all non-original material used. If works are short-listed, evidence of copyright clearance will be requested. **Guidelines can be found at: www.vcaa.vic.edu.au/VCE/excellence/**

Photographing your work

A successful application relies on you presenting the best possible image of your work. Tips for taking photographs of your work can be found at:

www.ngv.vic.gov.au/toparts or www.vcaa.vic.edu.au/VCE/excellence/

SEND TO: Top Arts
National Gallery of Victoria
P.O. Box 7259
Melbourne 8004
Tel: 9208 0435

Deadline: 5pm Thursday 23 October 2003

Privacy Statement

We collect and handle all your personal information in order to process your application to participate in the Season of Excellence. It will be kept secure and only used in relation to the selection of work for Top Arts.

DEADLINE: 5 pm Thursday 23 October

NOTE: Works cannot be submitted by email or in slides



Application for Top Designs 2004/Top Screen 2004 Melbourne Museum/Australian Centre for the Moving Image

Students and teachers are invited to nominate School-assessed Tasks which they believe are likely to receive very high marks, and which students are willing to make available for exhibition and/or screening in 2003 as part of Top Designs and/or Top Screen in March/April in the VCE Season of Excellence 2004.

1. Please place completed forms (one per work) in an A4 plastic sleeve. **PLEASE COMPLETE IN BLOCK LETTERS**
2. Please include a copy of the video, audio tape, CD-ROM or colour photocopies/photos of a **SAMPLE** range of photography or print layouts and **DESIGN PLAN. Maximum of 10 pages. Do not send ORIGINAL DESIGN PLAN OR ORIGINAL WORKS.** If images have been digitally created you may be asked to submit them in a high-resolution format on disk if **short-listed**.
3. Please include a **stamped** self-addressed DL envelope with the student's home address for notification of outcome.
4. Make sure all photographs, photocopies, videos, CD-ROM, covers, copies etc. are clearly named to avoid loss.
5. Tips for taking photographs can be found at: www.vcaa.vic.edu.au/VCE/excellence
6. Photos/photocopies/CD-ROMs/disks/videos will not be returned. **Please name all material clearly.**

PRIVACY STATEMENT

We collect and handle all your personal information in order to process your application to participate in the VCE Season of Excellence. It will be kept secure and only used in relation to the selection of work for the VCE Season of Excellence.

SEND OR DELIVER TO:

Season of Excellence
VCAA, 41 St Andrews Place, East Melbourne 3002
Telephone (03) 9651 4544

DEADLINE: 5 PM THURSDAY 23 OCTOBER 2003

Late applications cannot be accepted due to early short-listing.

School: Government Catholic Independent

BLOCK LETTERS	Student information <input type="checkbox"/> Male <input type="checkbox"/> Female		Teacher information	
	Name _____		Name _____	
	Address _____		School _____	
	Postcode _____		Address _____	
	Student No. _____		Postcode _____	
Phone (H) _____ (MOB) _____		Phone (H) _____ (FAX) _____		

School-assessed Task information:

Title to be used in catalogue/exhibition label: _____

Medium: Super VHS VHS Super 8 film Photography
 Audio Slide-tape Print layout Multimedia Other

Other (please give details) _____

Length (if applicable): _____ (mins) Computer program: _____

Have you secured copyright clearance on any non-original material used? Yes No Pending

Any special procedures/techniques used? _____

Description/theme _____



Application for Top Designs 2004 Melbourne Museum – March 2004

Students and teachers are invited to nominate Technology projects which they believe are likely to receive a high mark, and which students are willing to make available for exhibition in 2004 as part of the VCE Season of Excellence 2004.

Initially, a photograph/s are required, accompanied by up to six PHOTOCOPIED PAGES (Note: Six pages **maximum**) from the folio which must include **one page** of EACH of the following: design brief, criteria for evaluation, notes and ideas/design options and evaluation report. **DO NOT SEND ORIGINAL FOLIO PAGES.**

If the work is short-listed, the original folio will be called in, and then the product (except for Food and Technology), as both are considered for the selection process. Folios may be required to be edited by applicant if short-listed.

1. Please place completed forms (one per work) in an A4 plastic sleeve. **PLEASE USE BLOCK LETTERS**
2. Include **photograph/s** of each piece. Do not use paper clips or glue as this damages photographs if required for catalogue.
3. If images have been digitally created you may be asked to submit them in a high-resolution format on disk **if short-listed**.
5. Please include a **stamped** self-addressed DL envelope with the student's home address for notification of outcome.
6. Photographs will not be returned. Tips for taking photographs can be found at: www.vcaa.vic.edu.au/VCE/excellence

PRIVACY STATEMENT

We collect and handle all your personal information in order to process your application to participate in the VCE Season of Excellence. It will be kept secure and only used in relation to the selection of work for the VCE Season of Excellence.

SEND OR DELIVER TO:

Season of Excellence
VCAA, 41 St Andrews Place, East Melbourne 3002
Telephone (03) 9651 4544

DEADLINE: 5 PM THURSDAY 23 OCTOBER 2003

Late applications cannot be accepted due to early short-listing.

School: Government Catholic Independent

PLEASE USE BLOCK LETTERS	Student information <input type="checkbox"/> Male <input type="checkbox"/> Female	Teacher information
	Name _____	Name _____
	Address _____	School _____
	Postcode _____	Address _____
	Student No. _____	Postcode _____
	Phone (H) _____	Phone () _____
	Mobile _____	Fax () _____
	Email _____	Email _____
	Description of work: Study <input type="checkbox"/> Design and Technology <input type="checkbox"/> Food and Technology <input type="checkbox"/> Systems and Technology <input type="checkbox"/>	
	Title/description (This will be used in the catalogue/exhibition label) _____ _____	
Materials used: _____ _____		
Processes used: _____ _____		
Dimensions in centimetres: _____ height x _____ width x _____ depth (If applicable)		
Or clothing size _____ SIZE OF FOLIO: <input type="checkbox"/> A2 <input type="checkbox"/> A3 <input type="checkbox"/> A4 Other _____ x _____ centimetres		



Application for Top Designs 2004 Melbourne Museum – March 2004

Students and teachers are invited to submit final presentation/s prepared in Units 3 and 4 which are likely to receive a very high mark and which students are willing to make available for exhibition.

In the first instance, a colour photograph/s of the final presentation/s is required, and if possible, please include up to 5 pages (**maximum 5 only**) of **photocopied** folio pages (NOT ORIGINAL FOLIO). The complete folio demonstrating the selection and refinement of developmental works and the final presentation/s will be requested if student is short-listed.

1. Please place completed forms (one per work) in A4 plastic sleeve/s. Use separate sheets if you are submitting both Units.
2. Include a photograph/s of each piece. Do not use paper clips or glue as this damages images if required for catalogue. If images have been digitally created you may be asked to submit them in a high-resolution format on disk if short-listed.
3. For information on how to photograph your work please consult: www.vcaa.vic.edu.au/VCE/excellence
4. Please include a **stamped** self-addressed DL envelope with the student's home address for notification of outcome.
5. If work incorporates multimedia a sample of hard copy and CD-ROM/s should be submitted, clearly named.
6. Photographs/photocopies/CD-ROMs will not be returned.

PRIVACY STATEMENT

We collect and handle all your personal information in order to process your application to participate in the VCE Season of Excellence. It will be kept secure and only used in relation to the selection of work for the VCE Season of Excellence.

SEND OR DELIVER TO:

Season of Excellence
VCAA, 41 St Andrews Place, East Melbourne 3002
Telephone (03) 9651 4544

DEADLINE: 5 PM THURSDAY 23 OCTOBER 2003
Late applications cannot be accepted due to early short-listing.

School: Government Catholic Independent

PLEASE USE BLOCK LETTERS	Student information <input type="checkbox"/> Male <input type="checkbox"/> Female	Teacher information
	Name _____	Name _____
	Address _____	School _____
	<div style="text-align: right;">Postcode _____</div>	Address _____
	Student No. _____	<div style="text-align: right;">Postcode _____</div>
	Phone (H) _____	Phone () _____
	Mobile _____	Fax () _____
Unit 3: Outcome 1: Final presentation (please use separate form if submitting both Unit 3 and Unit 4) Communication Need/s _____ Media, materials, production processes and software used: _____ _____		
Unit 4: Designing to a Brief: Final presentations (Please use separate form if submitting both Unit 3 and Unit 4) CLIENT: _____ PRESENTATION 1. _____ Please list all media, materials, production systems and software used: _____ _____ PRESENTATION 2. _____ Media, materials, techniques, production systems, software, if used: _____ _____		



VCE Season of Excellence 2004

Expression of Interest for Top Designs Selection Panel for Design and Technology/Food and Technology/Systems and Technology

VCAA PRIVACY STATEMENT

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*.

All of the information we collect from you will be kept secure and confidential. If you have concerns about the way in which your information is collected and stored please contact the VCAA Information Services Unit on (03) 9651 4328.

PERSONAL DETAILS *(Block letters please)*

FAMILY NAME _____ INITIALS _____ TITLE _____

FIRST NAME _____

HOME ADDRESS _____ FAX _____

SUBURB _____ POSTCODE _____

TELEPHONE _____ EMAIL _____

WORK DETAILS *(Block letters please)*

ORGANISATION _____ POSITION _____

WORK ADDRESS _____ FAX _____

SUBURB _____ POSTCODE _____

TELEPHONE _____ EMAIL _____

Please indicate which study you are applying for: Design and Tech Food and Tech Systems and Tech

SUMMARY OF EXPERTISE/EXPERIENCE

(Please include experience in the technology teaching area.) You may attach a **maximum one-page** curriculum vitae.

Please note: There is a time commitment involved. The panel will meet to short-list applications on 14 November. The final selection will be made in mid December. Panel members, or their schools, are remunerated.

SIGNATURE _____ DATE / /

Please send completed form to: Merren Ricketson, Project Manager, VCE Season of Excellence
VCAA, 41 St Andrews Place, East Melbourne 3002
Tel: (03) 9651 4347 Fax: (03) 9651 4324

Closing date for application: **FRIDAY 26 SEPTEMBER**

Short-listed applicants may be required to attend a brief interview.

August 2002 to August 2003

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VCE BULLETIN renamed VCAA BULLETIN, May 2003

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COPY DEADLINES FOR 2003

Issue No. and Month	Date of publication	Copy deadline
No. 7 October	Monday 13 October	<i>Wednesday 24 September</i>
No. 8 November	Monday 17 November	<i>Wednesday 29 October</i>
No. 9 December	Monday 15 December	<i>Wednesday 26 November</i>

National Final of the Plain English Speaking Award

Each state and territory in Australia conducts a plain English competition for students and the eight winners come together in one of the capital cities to decide who will be the national finalist for the year. This year it was Victoria's turn to host the final so the VCAA also coordinated this event. Julien du Vergier was runner-up to the New South Wales student, Jason Rushton and both are now invited to England in May 2004 to compete in the International Public Speaking Competition held under the auspices of The English Speaking Union.

The number of entries increased by 153 per cent this year on last year and we hope to see an even greater increase next year as more teachers and students recognise the importance of public speaking in the English Speaking and Listening strand. Of all the speaking situations, the most challenging is probably public speaking and all the students who participated in this year's Award have experienced the sense of empowerment that comes with putting carefully considered views on the public record.

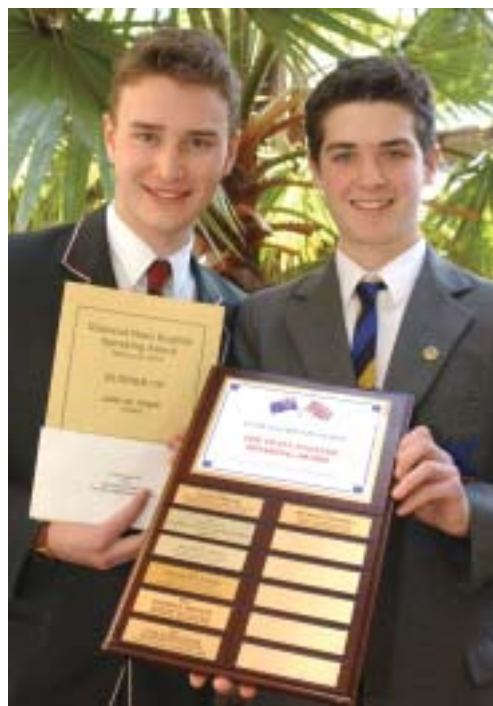
Enquiries: VCAA Information Services
Phone: (03) 9651 4544
Email: information.services.vcaa@edumail.vic.gov.au
Web: www.vcaa.vic.edu.au/awards/plainEng/index.htm

VCAA Plain English Speaking Award 2004

Information Services at the VCAA will again manage the Award in 2004. We invite expressions of interest from schools who would like to host a regional final and also from teachers who would like to judge a final. Participating in this project can be rewarding, instructive and also great fun.



Victorian State finalists



National finalist Jason Rushton (right) from New South Wales and runner-up Julien du Vergier from Victoria.

Subscription to the VCAA BULLETIN

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