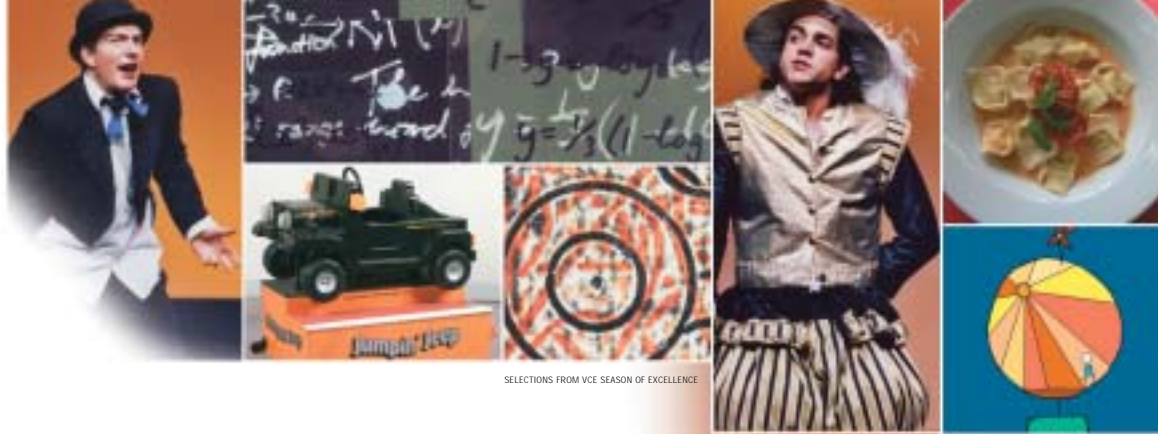


Supplements to this issue

1. P-10 Supplement



SELECTIONS FROM VCE SEASON OF EXCELLENCE

# VCAA Bulletin

Information to schools about the VCE and VCAL

Principal  VCE/VCAL Coordinator  VCE/VCAL Teachers

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## VCE Season of Excellence update

The VCE Season of Excellence 2004 will be launched with the opening of Top Arts at The Ian Potter Centre: NGV Australia, at Federation Square on 18 March 2004. Top Design's official opening at Melbourne Museum will follow on 25 March. A Season 2004 calendar is printed on page 14.

In October, thousands of submissions arrived for Top Arts, Top Designs and Top Screen. Six selection panels will meet throughout November to short list works. Final selection will take place in December after short-listed works, developmental folios and design plans have been assembled.

Top Arts celebrates 10 years at the NGV in 2004. NGV staff are seeking contact with all exhibitors since 1994. Some are proving difficult to trace and teachers with current contact details for past exhibitors are asked to please contact: [anne.harari@ngv.vic.gov.au](mailto:anne.harari@ngv.vic.gov.au).

Regular Season updates and booking forms for Top Class will appear at [www.vcaa.vic.edu.au/VCE/excellence](http://www.vcaa.vic.edu.au/VCE/excellence) from December.



Top Designs 2003 © Narelle Wilson



## Important administrative dates

Full details of dates appear in the *VCE Administrative Handbook 2003* and the *VCE and VCAL Administrative Handbook 2004*.

<b>2003</b>	
<p>Friday 31 October to Friday 21 November</p> <p>Friday 14 November</p>	<p><b>Written examinations held.</b></p> <p>Final day for Principals to lodge <b>Score Amendments</b> for School-assessed Tasks from SIAR 1.</p> <p>Final day for Principals to lodge <b>requests for Confirmation of Grades</b> for results released to schools.</p> <p>Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.</p>
<p>Monday 17 November</p>	<p><b>SIAR 4 scores for Unit 4 School-assessed Coursework.</b></p> <p>After this date VASS will not allow schools to enter SIAR 4 scores.</p>
<p>Monday 24 November</p>	<p><b>SIAR 5 unit results due at the VCAA.</b></p> <p>After this date VASS will not allow schools to enter:</p> <ul style="list-style-type: none"> <li>– VCE unit results</li> <li>– VCE VET unit of competence/module results</li> <li>– VCE VET coursework results</li> <li>– VCAL unit results</li> </ul>
<p>Week beginning Monday 15 December</p> <p>Date to be confirmed</p>	<p><b>Results available to students.</b></p> <p><b>Final results</b> available to schools.</p> <p>Results package sent to schools:</p> <ul style="list-style-type: none"> <li>– <b>Statements of Results</b> for students studying VCE <b>Units 1 and 2 only</b> or VCAL</li> <li>– <b>Certificates</b> for students who have successfully completed their VCE or VCAL</li> <li>– <b>VCE VET Statement of Results</b> listing units of competence/modules completed for students studying Units 1 and 2 only</li> <li>– General Achievement Test Statement.</li> <li>– <b>Statements of Results</b> for students studying VCE Units 3 and 4 will be sent to <b>students.</b></li> </ul>
<b>2004</b>	
<p>Wednesday 28 January</p> <p>Friday 13 February</p>	<p>Start of school year for government schools.</p> <p>Final day for lodging, without a late fee, <b>applications for Statements of Marks for all examinations held in 2003.</b></p> <p>Final day for Principals to lodge <b>requests for Confirmation of 2003 Grades.</b></p> <p>Final day for students to lodge <b>requests to inspect scripts</b> for examinations held in October and November 2003.</p>
<p>Monday 23 February</p>	<p><b>Enrolment 1 data for VCE and VCAL due at the VCAA.</b> This should include 2004 VCE VET enrolment data. VCE Units 3 and 4 data should be as complete as possible. International Baccalaureate (IB) students for the GAT should also be enrolled.</p>
<p>Wednesday 10 March</p>	<p>Final day for schools to lodge written applications for Alternative Instruments and Alternative Works in Music Performance: Solo, and Alternative Works in Music Performance: Group.</p>

## CEO's column



Principals will all be aware that the VCE written examinations began on Friday 31 October with the English examination. They run for 15 days with no examinations on Cup Day. The last date for examinations will be Friday 21 November.

It is always interesting to stop and focus on the very complex task that is undertaken by the VCAA and schools (most of the 483 examination centres are located in schools) at this time of the year. In 2003 the VCAA has set 109 written examination papers and conducted oral examinations in 44 LOTES. Seventy-seven thousand, nine hundred and eighty-five students will sit at least one VCE examination and 45 550 will sit the English examinations.

The VCAA attempts to ensure that students are not disadvantaged by their circumstances at examination time and in 2003 there have been 2500 student applications for special arrangements for students sitting November VCE examinations. These arrangements have been made for:

- vision impaired students: enlarged, Braille and recorded examination papers
- hearing impaired students: recorded examination papers using clarifiers due to unfamiliarity of language
- significant health impairments
- Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder
- Chronic Fatigue Syndrome
- physical disabilities
- learning disabilities (e.g. dyslexia)
- students sitting at home.

Past experience tells us that 300–400 emergency situations such as broken bones are expected during the examination period. These eventualities will no doubt be dealt with at the school level, where immediate assistance and support can be provided.

The complexity of the exercise for the VCAA will continue once students have undertaken the examinations. One thousand assessors have been employed to mark the performance and LOTE oral examinations and over 1800 markers will work on the written examinations.

The VCAA will calculate Derived Examination Scores, based on available school assessment data, General Achievement Test (GAT) results and indicative examination grades supplied by the school, for students who are ill or affected by other personal factors and are unable to attend an examination or perform at their optimum level.

For most students the VCE examination period will come to a close when they receive their results on 15 December 2003 via phone, Internet or SMS. In 2003 the Internet results service will be at no cost to students. For those students who prefer to wait for the mailed results, these will arrive at their home address on 16 December. However, for those students who may still need assistance from the VCAA once they have

received the results, the Post Results Enquiry Service (PRES) will be available by phone and online from 15 to 18 December 2003.

I wish all students good luck for this part of their VCE and thank schools for the support provided to the VCAA in the delivery of this major component of the VCE program.

Michael White  
Chief Executive Officer  
November 2003

## Results 2003

### Result Services

Detailed information about 2003 VCE Results telephone, Internet and SMS services and the Post Results Enquiry Service (PRES) is available on the Victorian Curriculum and Assessment Authority (VCAA) website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

### Results by post

Students who have a Year 12 VCE enrolment including VCE VET at Units 3 and 4 will receive their results by post at their home address on Tuesday 16 December 2003. On Tuesday 16 December 2003, schools will receive a package containing the final results for students undertaking VCE Units 1 and 2 or VCAL or students who will have unit of competence/module results in Vocational Education and Training (VET) Certificates. Students who have met the graduation requirements for the VCE or VCAL will have their VCE or VCAL Certificates delivered to their school in this package. If a student has met graduation requirements in a previous year, they will not be issued with a new Certificate.

The results package will be delivered by Australia Post as a **Receipted Delivery** item. This requires a person at the school to be nominated to sign for the package at the point of delivery. This delivery is **not** part of the usual mail delivery for the school.

Victorian Certificate of Applied Learning (VCAL) schools will have statements for VCAL students delivered to the school unless the student's program of study contains a Unit 3/4 VCE study in which case the statement will be mailed to the student's home address. The VCAL statements will be packaged in Victorian Qualifications Authority (VQA) envelopes.

The Statements and Certificates and the VQA envelope are packaged in a bright blue plastic 'satchel' carrying the **Victorian Curriculum and Assessment Authority** logo. If your package of results has not been delivered by 4.00 pm on Tuesday 16 December, please contact the Student Records and Results Unit at the VCAA on (03) 9651 4402.

CEO's  
COLUMN

VCE  
GENERAL  
ADVICE

## Examinations

### VCE Music Performance: Solo and Group

#### Att: TEACHERS AND STUDENTS

Application forms for Alternative Works 2004 will be available on the VCAA website from **7 November 2003**.

To download letter/s and application forms go to VCAA website: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

VCE/LIST OF STUDIES/THE ARTS/MUSIC PERFORMANCE/ALTERNATIVE WORKS APPLICATION FORMS.

Please note: Closing date for applications is **10 March 2004**.

### 2003 GAT answers

The multiple-choice answers to the 2003 General Achievement Test are now available on the VCAA website at:

[www.vcaa.vic.edu.au/vce/gat/gatansw.htm](http://www.vcaa.vic.edu.au/vce/gat/gatansw.htm)

## VCE Assessment

### VCE Assessment Reports

Individual study reports on Examinations, Coursework and School-assessed Tasks (2002 Graded Assessments) are published on the VCAA website <[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)> for the use of teachers and students.

Teachers should note that these reports are only published on the website.

Statistical information is also available on the VCAA website at: [www.vcaa.vic.edu.au/vce/stats/index.htm](http://www.vcaa.vic.edu.au/vce/stats/index.htm)

Reports on the 2003 mid-year examinations will be posted on the website during November.

## Schools and Studies Search on VCAA website

A new information service is available on the VCAA website. The link is: <http://schlprv.vcaa.vic.edu.au/>

For the first time parents and students are able to find out what VCE studies and VET in Schools certificates are offered by each school or VCE provider in Victoria. In addition parents and students can find out which schools are offering other post-compulsory qualifications, Victorian Certificate of Applied Learning (VCAL) and International Baccalaureate (IB).

This information is derived from student enrolment information held by the VCAA.

This easy to use service allows parents and students to see the range of VCE studies and VET in School certificates offered by an individual school, as well as which schools offer a particular study or certificate. It shows their sector (Catholic, government, independent or adult, as well as Saturday Morning Language schools), their locality and phone number.

The VCAA welcomes feedback about this service. Please email your comments to [research.vcaa@edumail.vic.gov.au](mailto:research.vcaa@edumail.vic.gov.au)

## 2004 Assessment Advice

The VCAA has published advice for school assessment for all VCE studies accredited for implementation in 2000 and 2001 on an annual basis in key learning area booklets. For 2003 the advice for these studies was published in booklets with a violet stripe on the cover entitled *Assessment Guide VCE 2003*.

For most studies in 2004 no changes have been made to the assessment advice, consequently the Assessment Guide Key Learning Area booklets will not be republished in hard copy. A list of studies with changes for 2004 appears in the table below. The Assessment Guides for all VCE studies in 2004 will be published on the VCAA website and can be accessed under the individual study page at [www.vcaa.vic.edu.au/vce/studies/index.htm](http://www.vcaa.vic.edu.au/vce/studies/index.htm)

As each VCE study is reaccredited an assessment handbook is being published which contains assessment information for both school-based assessment and examinations. For 2003, assessment handbooks were published for Accounting and Information Technology.

For studies where there have been no changes made to the Assessment Guides and Assessment Handbooks teachers are advised to continue to use the 2003 Assessment Guides and Assessment Handbooks.

New Assessment Handbooks for the reaccredited studies for implementation (Units 1–4) in 2004, Health and Human Development and Economics, were distributed to all schools in September. The Assessment Handbooks for Art, Studio Arts and Visual Communication and Design will be distributed to schools during Term 4. Any enquiries about distribution should be directed to Lyn Mayberry, Curriculum Branch on (03) 9651 4489. Enquiries of an assessment nature should be directed to Marlwood Ryder, Assessment Branch on (03) 9651 4421.

### Summary of Changes

No revisions have been made to the assessment advice for English, Mathematics and SOSE: Humanities studies for 2003.

Changes in Arts, Health and Physical Education, LOTE, Science, SOSE, and Technology Assessment Guides are as follows:

Study	Unit	Outcome	Revisions made to	
			Scope of Task	Criteria
<b>Arts</b>				
Art	Study reaccredited – new handbook for 2004			
Studio Arts	Study reaccredited – new handbook for 2004			
Visual Communication and Design	Study reaccredited – new handbook for 2004			
Media			no change	
Dance			no change	
Drama			no change	
Theatre Studies			no change	
Music Styles			no change	
Music Performance			no change	

## Health and Physical Education

Health and Human Development	Study reaccredited – new handbook for 2004			
Outdoor and Environmental Studies			no change	
Physical Education			no change	

## LOTE

LOTE: Chinese Second Language Advanced	New advice for 2004			
Classical Greek	Unit 3	Outcome 1	✓	
	Unit 4	Outcome 1	✓	

## Science

Biology	Unit 3	Outcome 1	Changes to assessment tasks	
	Unit 4	Outcome 1	Changes to assessment tasks	✓
	Unit 4	Outcome 2	Changes to assessment tasks	✓
Chemistry			No change	
Environmental Science			No change	
Physics			No change	
Physics (pilot)	New handbook for pilot schools for 2004			
Psychology			No change	

## SOSE: Business Studies

Business Management			No change	
Economics	Study reaccredited – new handbook for 2004			
Industry and Enterprise Studies			No change	
Legal Studies			No change	

## Technology

Agricultural and Horticultural Studies			No change	
Design and Technology	Unit 4	Outcome 3	✓	✓
	Unit 4	Outcome 3	✓	✓
Food and Technology	Unit 3	Outcome 2	✓	No change
	Unit 4	Outcome 3	No change	✓
Systems and Technology	Unit 4	Outcome 2	✓	✓

## Assessment Handbooks 2003

	Section 1	Section 2	Section 3
Accounting	✓	no change	no change
Information Technology	✓	no change	no change

## VCE Review

### Review of studies 2003

#### Business Management and Media

The final proposals for each of these studies were approved at the VCAA Board meeting on 17 September and accredited by the Victorian Qualifications Authority (VQA) on 10 October for the period 1 January 2005 until 31 December 2008. The study designs will be distributed to all schools during Term 1 2004. The VCAA would like to thank the many teachers and organisations who responded to the consultation drafts and who provided detailed feedback which was taken into consideration in preparing the final study designs. The VCAA would also like to acknowledge and commend the work of the Review Committees in developing the study designs.

#### Indigenous Languages of Victoria: Revival and Reclamation

The final proposal for Indigenous Languages of Victoria: Revival and Reclamation was approved at the VCAA Board meeting on 22 October for staged implementation; Units 1 and 2 for the period January 2004 until 31 December 2008, and Units 3 and 4 for the period 1 January 2005 until 31 December 2008. The study design will now proceed to the VQA for accreditation. After extensive consultation over many months with indigenous communities a framework for study has been developed which is strongly connected to identity and community. The VCAA would like to acknowledge and commend the work of the Reference Group and the many community members and organisations who have contributed to the development of the study design.

#### LOTE

The final proposals for the First and Second Language study designs were approved at the VCAA Board meeting on 22 October for implementation in 2005. The study designs will now proceed to the VQA for accreditation for the period 1 January 2005 until 31 December 2008. The VCAA would like to thank the many teachers and organisations who responded to the consultation drafts and who provided detailed feedback which was taken into consideration in preparing the final study designs.

Work is still in progress on the Latin and Classical Greek study designs. The consultation responses are currently being

processed; the final proposals will be presented to the Post-Compulsory Curriculum and Assessment Committee on 26 November.

#### Psychology

The final proposal for Psychology was approved at the VCAA Board meeting on 22 October for implementation in 2005. The Psychology study design will now proceed to the VQA for accreditation for the period 1 January 2005 until 31 December 2008. The VCAA would like to thank the many teachers and organisations who took part in extensive consultation and who provided detailed feedback which was taken into consideration in preparing the final study design.

The study design will be distributed to all schools during Term 1 2004.

#### VCE Mathematics study

At the 22 October meeting, the VCAA Board approved the Mathematics Expert Studies Committee recommendation that the current VCE Mathematics study structure and relationship between VCE mathematics studies continue for the next accreditation period, with the inclusion of Mathematical Methods (CAS) as a parallel and alternative study to Mathematical Methods, available for all schools from 2006.

This recommendation was based on comprehensive consideration of detailed national and international benchmarking; a broad range of papers and articles from the literature related to the terms of reference of the Expert Studies Committee; enrolment data on VCE Mathematics studies and student pathways; the VCAA 2002 *e-merging* report (which incorporated the VCE Mathematics Convenor's *ICT and VCE Mathematics* research project); a series of discussion papers related to each of the current studies including the Mathematical Methods (CAS) pilot; the CAS-CAT project; and comprehensive data gathered from detailed investigation of implementations of VCE Mathematics Units 1 and 2 studies, in particular General Mathematics Units 1 and 2. The VCAA wishes to extend its thanks to schools and teachers for their willingness to provide detailed information through surveys, interviews and school visits. This feedback has significantly informed the review work of the committee. The VCAA also wishes to acknowledge, and express its appreciation of, the excellent work of the Mathematics Expert Studies Committee with respect to the terms of reference.

The VCAA also approved the recommendation from the Mathematics Expert Studies Committee that VCE Mathematics proceed to review panels for each mathematics study, and that expressions of interest for these panels be sought in the latter part of 2003. The VCAA invites teachers to express their interest

for these panels using the *Expression of Interest 2004 VCE Study Review Committee* application form published on pages 14–15 of the October 2003 VCAA BULLETIN. Expressions of Interest will be received up to Monday 1 December. Teachers should clearly indicate which mathematics studies are of particular interest to them, for example General Mathematics and/or Further Mathematics. The VCAA is keen to draw on the experience and expertise of both new and established teachers in these panels.

The VCAA also approved, *in principle*, the recommendation from the Mathematics Expert Studies Committee that each of Mathematical Methods, Mathematical Methods (CAS) and Specialist Mathematics have a technology free examination and a technology assumed access examination (approved graphics calculator or CAS as applicable), that the technology free examination for Mathematical Methods and Mathematical Methods (CAS) be common to both studies, and that Further Mathematics examinations assume student access to an approved graphics calculator or CAS for both examinations, *subject to consultation* on models for these examinations with key stakeholders. The VCAA plans to commence this process as soon as possible, and will publish a consultation paper in the December 2003 VCAA BULLETIN.

### Science Expert Studies Committee

At the 22 October 2003 meeting, the VCAA Board approved the following recommendations from the Science Expert Studies Committee: that VCE Biology and Chemistry commence the review process for reaccreditation in 2004 and implementation in 2006, that a Study Writing Team be established to propose minor changes to VCE Environmental Science for implementation from 1 January 2005 until 31 December 2008 and that a reference group be established to provide strategic advice to the VCAA concerning the sustainability of the study. The VCAA wishes to acknowledge and commend the work of the Science Expert Studies Committee with respect to the terms of reference and the comprehensive report they provided.

## Expressions of Interest

The list of VCE studies to be reviewed in 2004 for implementation in 2006 was published on page 8 of the October 2003 VCAA BULLETIN together with details of the review process. The terms of reference and membership for each study review committee are currently being prepared from the Expressions of Interest received to date. All applicants will be advised of the outcome of the nomination and approval process.

In cases where only minor revision is warranted to a study design, the VCAA will establish a study writing team. Study writing teams consist of the Key Learning Area Manager and two or three members appointed for their expertise in the study and their capacity to make a contribution to the work of the writing team. In 2004, Foundation English, English Language and Environmental Science will be undergoing minor revisions by a writing team.

Expressions of Interest are invited from suitably qualified people for appointment to the VCAA register of study writers. The Expression of Interest forms can be found on pages 15 and 16. The closing date for applications is Monday 1 December.

## VCE VET

### Program update

#### VCE VET Furnishing

As advised in the email sent to schools on 20 October 2003, the accreditation period for 2202ACC Certificate II in Furnishing (Furniture Manufacturing – Pre-Apprenticeship), upon which the VCE VET Furnishing program is based, has been extended until 31 December 2004.

For 2004, the VCE VET Furnishing program will continue under the same arrangements as described in the VCE VET Furnishing program booklet published in September 1999. All students undertaking this program in 2004, whether new or continuing, will be enrolled in 2202ACC Certificate II in Furnishing (Furniture Manufacturing – Pre-Apprenticeship).

Scored assessment in the VCE VET Furnishing program will continue in 2004 under the arrangements described in the VCE VET Furnishing Assessment Guide.

A new VCE VET Furnishing program will be available in 2005.

#### VCE VET Seafood Industry

Schools/RTOs are advised of the following amended nominal hours for the VCE VET Seafood Industry program for 2004 and beyond:

##### Program 1: Aquaculture

Code	Unit title	Current nominal hours	New nominal hours for 2004
SFIAQUA205A	Feed stock	25	20
SFIAQUA210A	Operate and maintain plant and equipment	25	20
BCG1005A	Use hand and power tools	40	80

##### Program 3: Seafood Sales and Distribution

Code	Unit title	Current nominal hours	New nominal hours for 2004
SFIAQUA205A	Feed stock	25	20

## Publications

In December 2003, schools will receive the following booklets:

- Equine Industry program booklet
- School Based New Apprenticeship booklet
- Business Administration Assessment Guide
- Multimedia Assessment Guide

## Professional Development

### VCE VET Briefings

The VCAA is holding a series of VCE VET briefings in November and December. The schedule is provided below. Registration details were sent to schools via email on 13 October 2003.

Location	Date/time
<i>Southern Metropolitan Region</i> Hemisphere Conference Centre Holmesglen Institute of TAFE South Road, Moorabbin (formerly Edmund Barton Centre)	Wednesday 19 November Registration @ 12.45 pm 1.00 – 4.00 pm
<i>Western Metropolitan Region</i> Moonee Valley Racecourse Legends Room McPherson Street, Moonee Ponds Enter via Members Gate	Thursday 20 November Registration @ 12.45 pm 1.00 – 4.00 pm
<i>Goulburn North Eastern</i> Café Raffety's Restaurant 55 Nunn St, Benalla	Thursday 20 November Registration @ 12.30 pm 1.00 – 4.00 pm
<i>Barwon South Western Region</i> Mercure Hotel Cnr Gheringhap & Myers Streets, Geelong	Friday 21 November Registration @ 12.30 pm 1.00 – 4.30 pm
<i>Loddon Campaspe Mallee #1</i> Nanga Gnulle 40 Harley St, Bendigo	Friday 21 November Registration @ 10.30 am 11.00 am – 2.30 pm
<i>Loddon Campaspe Mallee</i> Grand Hotel Seventh Street, Mildura	Tuesday 25 November Registration @ 12.00 noon 12.30 pm – 3.30 pm
<i>Eastern Metropolitan Region</i> Novotel 286–287 Springvale Rd, Glen Waverley	Thursday 27 November Registration @ 12.45 pm 1.00 – 4.00 pm
<i>Gippsland</i> Riversleigh 1 Nicholson Street, Bairnsdale	Thursday 27 November Registration @ 12.30 pm 1.00 – 4.30 pm
<i>Gippsland</i> Italian Australian Club 499–501 Princes Hwy, Morwell	Friday 28 November Registration @ 12.30 pm 1.00 – 4.30 pm
<i>Loddon Campaspe Mallee #2</i> Nanga Gnulle 40 Harley St, Bendigo	Monday 1 December Registration @ 12.30 pm 1.00 – 4.00 pm
<i>Central Highlands Wimmera</i> Dryland Institute, Dept of Agriculture 110 Natimuk Road, Horsham	Tuesday 2 December Registration @ 12.30 pm 1.00 – 4.00 pm
<i>Central Highlands Wimmera</i> Ballarat Lodge 613 Main Road, Ballarat	Wednesday 3 December Registration @ 12.30 pm 1.00 – 4.30 pm
<i>Barwon South Western Region</i> Warrnambool Function Centre 163 Timor Street, Warrnambool	Thursday 4 December Registration @ 12.30 pm 1.00 – 4.30 pm
<i>Northern Metropolitan Region</i> Jika International 551 Heidelberg Rd, Fairfield	Thursday 4 December Registration @ 12.45 pm 1.00 – 4.30 pm

## Scored assessment professional development

An information session for new assessors of scored programs in 2004 will be held on 11 December 2003 at Moonee Valley Racecourse. The information session will provide an overview of the scored assessment process and implementation advice for the following scored programs:

- Business
- Community Services
- Dance
- Electronics
- Equine Industry
- Financial Services
- Furnishing
- Hospitality
- Information Technology
- Laboratory Skills
- Multimedia
- Music

Information about this professional development activity will be distributed to schools shortly. For further details please contact Kate Rule in the VET Unit on (03) 9651 4458 or email [rule.catherine.e@edumail.vic.gov.au](mailto:rule.catherine.e@edumail.vic.gov.au)

## VCAA Calendars

For 2004, the VCE Calendar has been renamed *VCAA Calendar for Secondary Schools and VCE and VCAL Providers*. In addition, 2004 also sees the introduction of a primary calendar, *VCAA Calendar for Primary Schools*.

The secondary schools and VCE and VCAL providers calendar contains key dates concerning VCE, VCAL and AIM, term dates and Season of Excellence information.

The primary schools calendar contains dates concerning AIM and other relevant information for primary schools.

Both calendars will be delivered to schools before the end of Term 4.

# Music Performance

## Solo Units 3 and 4

### Prescribed list of Ensemble Works for 2004

The following works have been selected for study in 2004. This list should be considered in conjunction with the requirements set out in the Music Performance: Solo Study design. It should be noted that the works listed for study are the same as those listed as for 2003.

In the *Revised VCE Music Performance: Solo Study design* a work from one of the following categories band, chamber ensemble, choir, contemporary popular group or orchestra should be selected for study. Only one work from one of the categories is required to be studied. The same work should be studied for Outcome 4 in both Units 3 and 4.

The teaching and learning program associated with the work selected for study should focus on the Outcome 4 Key knowledge and skills in Units 3 and 4. These are to be found on pages 47–48 (Unit 3) and pages 56–57 (Unit 4).

The end-of-year Aural and Written examination will include question/s on Outcome 4 Units 3 and 4.

One work is listed in each category. The title of the work, details of the score (including publisher and ordering details), examples of recordings of the work and further information are provided. The editions of the score and recordings listed below are not prescribed. Details of the score are given to assist teachers in preparing a teaching and learning program, including music examples, for these outcomes. Score-reading is not a requirement of the study design. Details of recordings are given to demonstrate examples of some of the performance practices that may be studied in teaching Outcome 4 Units 3 and 4 in the study design. It is not necessary to study these scores or recordings. Schools may select their own scores and recordings. Differing performance practices in interpretation of the work may also be studied through performance of the work or attendance at a live performance of the work.

It should be noted that in the Aural and Written examination excerpts from the score might be included on the paper to identify a section of the work referred to in a question/s. The section will also be identified descriptively, for example 1st movement, opening 10 bars.

Resources which may be used in preparing a teaching and learning program for the selected work can be obtained from a range of sources including the Association of Music Educators of Victoria website at [www.amuse.vic.edu.au](http://www.amuse.vic.edu.au).

The prescribed list of ensemble works will be reviewed and published annually on the VCAA website.

#### Work for Band

Holst, G, 'First Suite in E flat' for Band' opus 28 no. 1

##### Score

Boosey and Hawkes M060052521

##### Recordings

London Winds ASV

The Cleveland Symphonic Winds/Frederick Fennell Telarc  
CD-880038  
Dallas Wind Symphony/Howard Dunn  
Reference Recordings 39CD

##### Further information

All movements of the work are to be studied.

#### Work for chamber ensemble

Mozart, W A, Clarinet quintet in A K 581

1. Allegro 2. Larghetto 4. Allegretto con variazioni

##### Score

Schott 0071

##### Recordings

Gabrielli Quartet/Thea King (basset clarinet) Hyperion  
CDA20199

Allegrì Quartet/Jack Brymer Phillips Eloquence

##### Further information

The third movement Menuetto is not required to be studied.

#### Work for choir

Bach, J S, 'Wachet Auf' Cantata No. 140 'Sleepers Awake'

##### Score

Barenreiter, choral score BA5142A (10140A)

##### Recordings

Joshua Rifkin/The Bach Ensemble L'oiseaux lyre  
Helmut Rilling Hansler

##### Further information

All movements of the work are to be studied. Close study should relate to the choral elements of the work.

#### Work for Contemporary Popular Group

The Beatles 'Sgt Pepper's Lonely Hearts Club Band'

All songs **except for** 'Getting Better', 'Within You, Without You', 'Lovely Rita', 'Good Morning' and the Sgt Pepper reprise are to be studied.

##### Score

'*The Beatles Complete Scores*', Hal Leonard Corporation, Wise Publications Order No. NO90548, ISBN 0-7119-3294X'. This score contains notation for all parts on the recording.

##### Recordings

EMI 7 46442 2 'Sgt Pepper's Lonely Hearts Club Band' The Beatles

Polydor 31455 7076-2 'Sgt Pepper's Lonely Hearts Club Band' Peter Frampton/The Bee Gees

##### Further information

This work was originally recorded as an album (LP) by the Beatles in 1967. The second recording listed is the soundtrack for a film of the same name.

#### Work for orchestra

Westlake, N, 'Antarctica: suite for guitar and orchestra'

1 – The last Place on Earth, 2 – Wooden Ships, 3 – Penguin Ballet, 4 – The Ice Core including guitar cadenza

##### Score

Q 784.2784/WES 1 c. 1 – Australian Music Centre

### Recordings

Antarctica – the Film Music, Tall Poppies Records, 1992  
From Australia/John Williams, Sony, 1994  
Out of the Blue – Tasmanian Symphony Orchestra,  
ABC Classics 462 017-2

### Further information

This work was originally composed as a soundtrack for an Imax film. The film music contains movements that have not been included in the Suite. Only the four movements listed above, including the guitar cadenza, are required to be studied.

## Technology

### Top Designs Support Material on the web

VCE teachers and students of Design and Technology, Systems and Technology, Food and Technology, Media, Visual Communication and Design are invited to visit the Melbourne Museum website: [www.museum.vic.gov.au/design/exhibition/top.asp](http://www.museum.vic.gov.au/design/exhibition/top.asp)

This webpage provides a link to student folios, work briefs, outlines of production stages, product evaluations and design plans which accompany works displayed in the **2003 Top Designs** exhibition. Some of the material was used in the Melbourne Museum Top Designs education program conducted in 2003.

Top Designs 2004 will open at Melbourne Museum on Friday 26 March and run until 4 July. An extensive range of education programs will be available. Further information may be obtained at: <http://melbourne.museum.vic.gov.au/education/vce.asp?ID=561285>

### Information Processing and Management

The software tools and functions appropriate for this study in 2004 remain the same as those listed in the February 2003 VCE BULLETIN which can be found via VCE/VCAA BULLETIN Archives at [www.vcaa.vic.edu.au/vce/bulletin/index.htm](http://www.vcaa.vic.edu.au/vce/bulletin/index.htm)

### Information Systems

The approved programming languages for 2004 remain the same as those listed in the June 2002 VCE BULLETIN which can be found via VCE/VCAA BULLETIN Archives at [www.vcaa.vic.edu.au/vce/bulletin/index.htm](http://www.vcaa.vic.edu.au/vce/bulletin/index.htm)

## Texts and Traditions

### Prescribed Texts 2004

The following are prescribed texts for 2004. Students may choose to study from one of four written traditions:

1. The Gospel According to John
2. The Books of Ezekiel and Jeremiah
3. The Gospel According to Luke
4. The Qur'an

It is expected that students have a working knowledge of the set text/s.

For examination purposes exegetical questions and themes for essays will be taken from the Passages for Special Study.

#### The Gospel According to John

Using either the Revised Standard Version (RSV) or New Revised Standard Version (NRSV) translation of the Bible.

**Set Text:** The Gospel According to John

**Passages for Special Study:** John: 1:1–18, 10, 16, 18, 19, 21

#### The Books of Ezekiel and Jeremiah

Using the RSV translation of the Bible

**Set Texts:**

Jeremiah: 2–7, 26–29.

Ezekiel: 2–5, 12, 17–18, 33–37

**Passages for Special Study:**

Jeremiah: 3, 4, 28, 29

Ezekiel: 4, 5, 12, 18, 37

#### The Gospel According to Luke

Using either the RSV or NRSV translation of the Bible

**Set Text:** The Gospel According to Luke

**Passages for Special Study:** Luke: 2, 3, 4, 9: 18–36, 13, 19, 21

#### The Qur'an

Using either Taqiudin or The English Translation of the Meaning of Al-Qur'an By Muhammad Farooq-i-Azam Malik.

**Set Texts:**

Surah 10

Surah 14

Surah 19

**Passages for Special Study:**

Surah 24: 1–64

Surah 2: 153–189

## VCE Achiever



VCE  
ACHIEVER

*The VCE Achiever Awards highlight the achievements of VCE students, who, during an already demanding period of their lives, take a leadership role in their school and in their local community and provide a role model for others. They actively participate in community activities such as volunteer work, fundraising, public speaking, and supporting local activities such as the arts, preservation of the environment, assisting the disadvantaged, media and sporting events.*

Congratulations to the VCE Achiever Award for October, Shae Spry of Portland Secondary College.

Shae is well known in her home town of Portland. In 2002 she was awarded a certificate of appreciation from the Glenelg Shire Council and became the youngest top ten finalist in the prestigious Alcoa/Cleenheat Gas Regional Achievers Awards. Shae was also presented with the Lions Young Leaders in Service Gold Medal in recognition of providing over 100 hours of community service within a 12 month period. To top off the year she was awarded the Missions to Seafarers citizen scholarship as well as an Apex Scholarship.

In Year 11 Shae was selected along with seven other teenagers to represent Australia on a two-week World Vision Qantas 40-hour Famine Study Tour to the Philippines. She saw first hand the work done by World Vision to raise the living standards of poverty-stricken countries. Highlights of the trip for Shae were meeting her sponsor child Kenneth, and the Portland Secondary College child, Jenny. She was overwhelmed by the generosity and kindness she received from locals who had so little but were prepared to give so much.

Shae has expressed a keen interest in politics so when she, along with two other students, was given the opportunity to interview the Federal Opposition Leader, Simon Crean, she

jumped at the chance. Some of the subjects covered in the interview included re-introducing corporal punishment in schools, refugees and detention centres and other current topics.

Shae's contribution to her school life ranges from being a member of the Student Representative Council, President of the Charity Sub-Committee, School Captain and coach and captain of the Inter-house debating teams (junior, intermediate and senior).

In 2003, Shae was given the great honour of receiving the Glenelg Shire's Young Citizen of the Year Award. Furthermore, she won the Lion's Youth of the Year Award which took into account her performance in public speaking, community service, general knowledge and personality. Shae received recognition for her efforts in raising money for charities such as Amnesty International Candle Day, Red Nose Day and Daffodil Day for the Anti-Cancer Council of Victoria.

In the near future Shae hopes to undertake a Bachelor of Arts majoring in International Development. Her long-term goal is to become a humanitarian aid worker, specifically on the open border between Nepal and India, where girls as young as eight are sold into the sex trade. Her focus would be in prevention, intervention and providing support to those who have contracted HIV.

Chair of the VCAA, Professor Kwong Lee Dow commends Shae's commitment: 'Shae demonstrates a willingness to help others, particularly those less fortunate, and in so doing provides a role model to her peers and strengthens her community.'

*Applications for the VCE Achiever Award closed on 1 October and will resume in February, 2004. The presentation ceremony will take place on Sunday, 23 November at Parliament House at which time the finalists will receive their awards. The overall winner for 2003 will receive a laptop computer courtesy of IBM Australia Ltd.*

*The Victorian Curriculum and Assessment Authority would like to thank all those students who applied for the VCE Achiever Awards throughout the year. These awards are designed to recognise VCE students' commitment outside their studies to making a difference in their school and local community through the arts, the environment, assisting the disadvantaged, volunteer work and public speaking.*

*The VCAA recognises that students' achievements during their school years is, as a rule, much broader than academic achievement. These awards symbolise the greater work of students in providing leadership to and representation for their community.*

*The VCAA would like to thank the sponsors of these awards, the Herald Sun newspaper and IBM Australia Ltd.*

*More information about these awards is available via the VCAA website: [www.vcaa.vic.edu.au/vce/achiever/achiever.htm](http://www.vcaa.vic.edu.au/vce/achiever/achiever.htm)*



## Notices

### The Australian Psychological Society Ltd

#### The APS Final Year School Certificate for Psychology

Once again the Australian Psychological Society (APS) is recognising excellence demonstrated by students in their final year of Psychology in secondary education by presenting The Final Year School Certificate for Psychology to the student with the highest mark in VCE Psychology at each school.

Further information on the *The Final Year School Certificate for Psychology* and a nomination form can be obtained from the APS website at <[www.psychology.org.au/aps/awards/final\\_year\\_cert\\_2003.pdf](http://www.psychology.org.au/aps/awards/final_year_cert_2003.pdf)> or by contacting Ms Bente Furneaux on (03) 8662 3300.

Please note that nominations should be received by the APS by 21 November 2003 and sent to:

The Director of Science  
The Australian Psychological Society,  
PO Box 38, Flinders Lane Post Office,  
**MELBOURNE VIC 8009**

### Victorian Association of Social Studies Teachers

Please note that the Teacher Conferences for the VCE Study Designs: Political Studies, International Studies and Contemporary Australian Society will be held concurrently on Friday 28 November at the Statewide Resources Centre, 150 Palmerston Street, Carlton. Keynote Speakers include: John Spooner, *The Age*; Prof. Paul James, RMIT; Prof. Geoffrey Stokes, Deakin University; Dr Damien Kingsbury, Deakin University. View the VASST website at <[www.vasst.asn.au](http://www.vasst.asn.au)> or telephone Margaret Hibbins on (03) 9349 4957 for further information.

### VCAA Plain English Speaking Award 2004

#### Host Schools

Thank you to those schools who have expressed interest in hosting a regional final in 2004. We would be glad to hear from more, especially in the Western suburbs of Melbourne and the East Gippsland region of Victoria. Please note that the entry fees are waived for host schools.

#### Judges

Thank you also to the teachers who expressed an interest in judging next year. We would be happy to hear from more of you.

Interested teachers should contact Carole Lander, Manager, Information Services on (03) 9651 4328 or [information.services.vcaa@edumail.vic.gov.au](mailto:information.services.vcaa@edumail.vic.gov.au)

### Themed VCAL Implementation 2004

Thirteen providers were funded in 2003 to conduct Themed Victorian Certificate of Applied Learning (VCAL) pilot programs focused on particular industry sectors. The interim evaluation advice report of these projects has now been received. The report comments that the Themed VCAL projects have the potential to increase pathways for young people and recommends they be made available for implementation more broadly by providers.

The Victorian Qualifications Authority (VQA) has distributed a set of guidelines for providers who wish to develop and implement Themed VCAL programs in 2004.

Themed VCAL Learning Programs:

- are intended for students seeking a range of experience within a particular industry sector
- will provide a learning program focus that is linked to priority areas in the labour market and/or to job opportunities in the local area
- should assist students to choose future pathways such as apprenticeships, VET.

On successful completion of the Themed VCAL enrolled students will be entitled to receive a VCAL Certificate, at the award level which includes an appellation reference to the industry theme.

Providers who wish to deliver a Themed VCAL program in 2004 were required to forward their application to the VQA before 14 November 2003. Confirmation of Learning Programs will occur through contact with VCAL Regional Consultants early in Term 1 2004.

### VCAL Pathway Development Pilot Projects 2004

Following interim evaluation advice on the VCAL Further Development pilot projects in 2003, the VQA will seek expressions of interest from organisations to develop VCAL programs aimed at further extending the pathways for VCAL students.

In 2004, VCAL Pathway Development pilot programs will be developed which focus on students':

- pathways to TAFE and university
- pathways to apprenticeships
- pathways for adult students returning to study.

The proposed projects will complement other Government initiatives such as the Credit Matrix (VQA), the Return To Work program (OTTE) and the School Based New Apprenticeships program (OSE).

The VQA has prepared and distributed guidelines to inform schools, education and training providers that may wish to conduct VCAL Pathway Development pilot projects in 2004. The document details the various components of the pilots including requirements, selection criteria, resourcing arrangements, partnerships and timelines. The applications will be assessed according to the selection criteria and applicants will be notified of inclusion in the VCAL Pathways Development pilot program.

Further information can be obtained from Annette Whiter, Senior Policy Officer, VQA on 9637 3865 or [whiter.annette.e@edumail.vic.gov.au](mailto:whiter.annette.e@edumail.vic.gov.au)

### VCAL Achievement Awards

In order to celebrate the achievements of students, teachers and partners, the VQA has introduced the VCAL Achievement Awards program. The awards program is based on the successful format used last year with VCAL Trial providers and is designed to highlight the unique features of VCAL including the range of partnerships and innovative approaches utilised in effective VCAL program delivery across the State.

The VCAL Achievement Awards for 2003 will be presented in three categories:

- Student Achievement Awards
- Partner Achievement Awards
- Teacher Achievement Awards.

Information packs containing all relevant details of the VCAL Achievement Awards including conditions of entry and selection criteria and timelines will be distributed to all VCAL providers and Local Learning and Employment Networks.

VCAL providers are encouraged to nominate outstanding achievement by students, teachers and partners.

The Victorian Curriculum and Assessment Authority presents a Season of work completed by VCE students in technology, design, multimedia and the cinematic, visual and performing arts.

## Top Arts

An exhibition of VCE Art and Studio Arts

**19 March – 16 May** Free entry 10 am – 5 pm daily

**The Ian Potter Centre: NGV Australia, Federation Square**

**Education programs: [www.ngv.vic.gov.au/toparts](http://www.ngv.vic.gov.au/toparts)**

Bookings required Tel (03) 8620 2340/2341 9 am – 5 pm weekdays

## Top Class

VCE performing arts concerts compered by the Chief Assessors

**Saturday 13 March** Top Class: Dance **National Theatre** St Kilda

**Saturday 27 March** Top Class Music Performance: Solo and Group, **ABC Iwaki Auditorium** Sthbank

**Saturday 1 May** Top Class: Drama **National Theatre** St Kilda

**Saturday 8 May** Top Class: Drama and Theatre Studies **National Theatre** St Kilda

Booking forms in December *VCAA Bulletin* and on [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

## Top Designs

An exhibition of VCE Media; Design and Technology, Food and Technology, Systems and Technology; Visual Communication and Design

**26 March – 4 July** 10 am – 5 pm daily

**Melbourne Museum** Carlton Gardens Carlton

Free entry to schools Bookings essential Tel 1300 130 152

Education programs \$4 and \$2 Details: [www.melbourne.museum.vic.gov.au/education/vce.asp](http://www.melbourne.museum.vic.gov.au/education/vce.asp)

## Top Screen

Screenings of documentaries, short fictions, music clips, and animation by VCE Media students

**27 and 28 April and 6, 7, 10 and 11 May**

**Australian Centre for the Moving Image** Federation Square

Screenings \$7 metro \$5 regional Education programs \$10 and \$8 conc.

Bookings Tel (03) 8663 2583 or email: [info@acmi.net.au](mailto:info@acmi.net.au)

Education programs information Tel (03) 8663 2433

## Top Acts

A concert of Dance, Drama, Theatre Studies, Music Performance: Solo and Group selected from Top Class

**Friday 11 June at 7.30 pm**

**Melbourne Concert Hall** St Kilda Rd Melbourne

Tickets \$17 \$15 single conc. \$12 conc. for groups of 10

Bookings Ticketmaster7 Tel 136 100 or at the door

Skills workshops in Dance, Drama and Theatre Studies contact ArtEd Tel (03) 9281 8122

### Poster/program guide to be mailed to all schools in Term 1

VCE Season of Excellence office, Victorian Curriculum and Assessment Authority

Tel (03) 9651 4544 Tollfree 1800 134 197 Website: [www.vcaa.vic.edu.au/VCE/excellence](http://www.vcaa.vic.edu.au/VCE/excellence)

These details are current at time of publication (November 2003). However, teachers are advised to check the VCAA website for updates.



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



**VCE Season of Excellence 2004**



# Expression of Interest 2004 VCE Study Writer Register

**VCAA Privacy Statement**

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*.

The information we collect from you may be used as part of a report to the Authority on the proposed Working Party. All of the information we collect from you will be kept secure and confidential. It will only be used by authorised VCAA staff who are working on the report.

If you have concerns about the way in which your information is collected and stored or wish to have it corrected please contact the VCAA Information Services Unit on (03) 9651 4328.

**VCE STUDY**  
*(Please tick)*

Foundation English

English Language

Environmental Science

**Personal details** *(Block letters please)*

FAMILY NAME

INITIALS

TITLE

FIRST NAME

**HOME ADDRESS**

STREET

TOWN/SUBURB

POSTCODE

TELEPHONE

FAX

MOBILE

**BUSINESS ADDRESS**

ORGANISATION

POSITION

STREET

TOWN/SUBURB

POSTCODE

TELEPHONE

FAX

EMAIL

The completed *Expression of Interest* form should be returned to:

Merry Young

Senior Secondary Curriculum Unit, VCAA

41 St Andrews Place, East Melbourne 3002

Fax: (03) 9651 4324

**Closing date: Friday 28 November 2003**

SIGNED .....

DATE .....

**Please provide the following information**

1. Relevant tertiary qualifications

--

2. Experience with and knowledge of the relevant VCE study design, including teaching experience relevant to the study

--

3. Experience with and knowledge of VCE curriculum and assessment policy

--

4. Other relevant experience in the study or discipline area/publishing experience

--

5. Details of suitable referee

NAME
LOCATION/POSITION
TELEPHONE

# October 2002 to October 2003

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1. VCE 2003 Drama Solo Performance examination and Theatre Studies Monologue Performance examination

*VCE BULLETIN renamed VCAA BULLETIN, May 2003*

### Bulletin No. 1

1. VCE Examination advice 2003: June examinations and General Achievement Test (GAT)
2. VCE VET Scored Assessment

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1. Important Administrative Dates 2003 P–10 Supplement

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1. VCE Data Service Online access to school VCE data and analysis

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 96/2003 re Assessors: November VCE examinations – update  
 94/2003 re VASS Release Version 7\_47  
 93/2003 re Clarification of playing instructions for CDs in written examinations  
 92/2003 re URGENT INFORMATION:  
 1. VCE VET Furnishing Program for 2004  
 2. IT Vendor program mapping information  
 3. Additional VCE VET briefing for Loddon Campaspe Mallee region  
 91/2003 re Assessors: November VCE Examinations  
 89/2003 re 2004 VCE VET briefings – November/December 2003  
 88/2003 re Submission of SIAR 3  
 87/2003 re Deadlines – VCE Season of Excellence  
 86/2003 re Fax numbers for delivery of examination centre, messages, November examination period  
 85/2003 re VASS Enrolment 5 data  
 84/2003 re 2003 VCE Results and ENTER Service  
 83/2003 re AIM 2003 Data Reporting Package

### Publications: Print

- October 2003 VCAA BULLETIN  
 Liftout 1 – 2003 VCE Results and ENTER Service  
 Liftout 2 – VCE English/English (ESL) and Literature Text Selection Panel  
 Supplement 1 – VCE Data Service

### Publications: Internet

#### Additions

October 2003 VCAA BULLETIN, Liftouts and Supplement Memoranda to schools

83, 84, 85, 86, 87, 88, 89, 91, 92, 93, 94, 96, 97  
 VCE and VCAL Administrative Handbook 2004  
 2004 VCE for Adults

#### VCE Review

Classical Greek study design consultation draft and consultation response form

Business Management final proposal

Study summaries: Art 2004–2007

#### VET

IT Vendor Mapping: Aries A+, 3 Com, CISCO, Microsoft and Novell

#### AIM

Data Report CD-ROM installation instructions

Year 3 and Year 5 Assessment Program Reporting Guide 2003

Year 7 Assessment Program Reporting Guide 2003

Testing 2003: Year 3 and Year 5 Guide for Principals and Teachers

Parents Reports: How to read your child's results? Years 3 and 5; What you child's results mean? Years 3, 5 and 7; What do Special Descriptions mean? Years 3 and 5

#### CSF

Annotated Work Samples Professional Development Materials for LOTE (General), LOTE (Chinese), LOTE (Indonesian) and LOTE (French).

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COPY DEADLINES FOR 2003 and 2004

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Issue No. and Month	Date of publication	Copy deadline
No. 9 December	Monday 15 December	<i>Wednesday 26 November</i>
2004		
No. 10 February	Thursday 29 January	<i>Wednesday 7 January</i>
No. 11 March	Monday 15 March	<i>Wednesday 25 February</i>
No. 12 April	Monday 19 April	<i>Thursday 25 March</i>
No. 13 May	Monday 17 May	<i>Wednesday 28 April</i>
No. 14 June	Monday 14 June	<i>Wednesday 26 May</i>
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No. 17 Exam Issue	Monday 17 September	<i>Wednesday 25 August</i>
No. 18 September	Monday 13 September	<i>Wednesday 25 August</i>
No. 19 October	Monday 11 October	<i>Wednesday 22 September</i>
No. 20 November	Monday 15 November	<i>Wednesday 27 October</i>
No. 21 December	Monday 13 December	<i>Wednesday 24 November</i>

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