

Supplements to this issue

- P-10 Supplement Issue 16  
1. Revised Text list 2006: English/ESL and Literature  
2. VCAA principles, guidelines and procedures for the review of VCAL units



SELECTIONS FROM VCE SEASON OF EXCELLENCE

# VCAA Bulletin

Information to schools about the VCE and VCAL

Principal  VCE/VCAL Coordinator  VCE/VCAL Teachers

CONTENTS

LIFTOUT

2005 VCE Drama and Theatre Studies  
Play list

DATES

Important administrative dates 2

CEO's column 3

VCE GENERAL ADVICE

Student Records and Results	4
VCE Review	4
VCE Examinations	5
Use of calculators in VCE examinations 2006	5
VCE Chief Supervisor Training	5
Supporting students with learning disabilities	6
VCE VET	6
Sessional Staff Management System	7

VCE STUDY ADVICE

Biology	8
English/ESL	8
International Politics	8
Religion and Society	8

VCAL GENERAL ADVICE

VCAL update 8

INDEX

June 2004 to June 2005 12

DISTRIBUTION

Memos and publications 14

VCE ACHIEVER

Kristine Tay 15

## VCAA Plain English Speaking Award

The Plain English Speaking Award, coordinated by the VCAA, is attracting more students each year as teachers recognise the value of this public speaking opportunity.

The development of self-confidence through activities such as this is just one of the benefits of participating in the Award. Oral communication is a focus of VCE English Units 1 to 3 and teachers can use the Award as a goal for students in Years 11 and 12. VCAL students may use the Award to meet some of the learning outcomes for VCAL units in Literacy and Personal Development Skills.

Next year when teachers base their curriculum in Prep to Year 10 on the Victorian Essential Learning Standards, the Physical, Personal and Social Learning and Interdisciplinary Learning strands will continue to encourage students to speak out.

In short, the VCAA continues to coordinate the Plain English Speaking Award because of its close relationship with the curriculum.

The regional finals of the 2005 Plain English Speaking Award took place in the last two weeks of Term 2.

In their six-minute prepared speech, students from across Victoria spoke with passion on a wide range of topics. For those of us fortunate to hear them, it is encouraging to know that young people are willing and able to express themselves in this way.

At MacRobertson Girls School, as with most of the regional finals, the standard of prepared speeches was very high. Hannah Lewis won the final by delivering an impromptu speech which addressed the criteria more closely than the other speakers. In her prepared speech Hannah investigated the issue of women's equality in society and looked at whether the current Federal Government is addressing this issue to women's advantage or disadvantage.

State runner-up in 2004, Roland Chen from Haileybury College, Springvale, won his regional final this year with the topic, 'Apathy – Why nobody cares'. Roland addressed the general lack of interest in world affairs among today's youth. He hypothesised on the effect this malaise will have on our future generations and posed some solutions for raising their awareness and interest.



Hannah Lewis, MacRobertson Girls School



Roland Chen, Haileybury College

continued: PAGE 16

## Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2005*.

2005	
Monday 11 July	<p>Start Term 3</p> <p><b>School Status Report (SSR)</b> identifying Studio Arts School-assessed Task 1 from SIAR 1 required for review.</p>
Monday 18 July	<p><b>Enrolment 3 data</b> due at the VCAA. This data should contain 2005 VCE, VET and VCAL enrolment data that is known and available to schools.</p> <p><b>After this date VASS will not allow schools to withdraw student enrolments from VCE Unit 4.</b></p> <p>Review of School-assessed Task by visitation in Studio Arts begins.</p>
Friday 22 July	<p>Final day for schools to lodge the following applications for examinations held in October/November:</p> <ul style="list-style-type: none"> <li>– requests for new or combined examination centres and for students to sit at centres other than home schools</li> <li>– requests for students to present for examinations outside Victoria</li> <li>– Special Examination Arrangements for October/November examinations</li> <li>– timetable clashes</li> <li>– earlier starting time</li> <li>– approval of hiring fees for sites in the community used by two or more schools.</li> </ul>
Monday 25 July	<p><b>SIAR 2 scores for VCE Unit 3 School-assessed Coursework</b> due at the VCAA.</p> <p>After this date VASS will not allow schools to enter SIAR 2 results.</p> <p>A list of studies can be found on pages 6–11.</p>
Wednesday 27 July	<p><b>VCE Unit 3 School-assessed Coursework audit material</b> due at VCAA.</p>
Monday 1 August	<p><b>June examination results and Studio Arts grades available to schools.</b></p>
Monday 8 August	<p>Arts Performance and LOTE oral component examination advice slips available to schools.</p>
Friday 19 August	<p><b>Enrolment 4 data due</b> at the VCAA. This data should contain all 2005 VCE, VET and VCAL enrolment data that is known and available to schools.</p> <p>After this date VASS will not allow schools to:</p> <ul style="list-style-type: none"> <li>– amend VCE VET assessment plan data</li> <li>– enter or withdraw enrolments for units of competence / modules for scored VCE Unit 3 and 4 sequences.</li> </ul> <p>Partnership details must be entered on VASS for Unit 4 coursework.</p>
Monday 5 September	<p>October/November examination centres available on VASS.</p> <p>Special Examination Arrangements available on VASS.</p>
Monday 12 September	<p>Indicative Grades for Arts Performance examinations due at VCAA.</p>
Friday 16 September	<p>End Term 3</p> <p>Final day for lodging applications for enrolment in 2006 in <b>Chinese Second Language, Chinese Second Language Advanced, Indonesian Second Language, Japanese Second Language or Korean Second Language.</b></p>
Monday 3 October	<p>Start Term 4</p>
Monday 3 to Sunday 30 October	<p><b>Arts Performance examinations and LOTE examinations: oral component.</b></p>
Friday 7 October	<p><b>Enrolment 5 data due at VCAA. This data should be a complete record of all VCE, VCE VET, VET FE and VCAL enrolments of the current year.</b></p> <p>After this date VASS will not allow schools to enrol or withdraw students in:</p> <ul style="list-style-type: none"> <li>– VCE Units 1 and 2</li> <li>– VCE VET and VET FE units of competence/modules</li> <li>– VCAL units</li> </ul>



### Visit by Professor Chang

Professor Hua Hua Chang from Austin University, Texas recently visited Melbourne to meet with staff from the VCAA Examinations and P-10 Units and the Educational Measurement and Research Branch. The discussion focused on computer adaptive testing, computer marking of essays and automatic test generation.

In computer adaptive tests, examinees receive few items that are very easy or very hard for them. This tailored item selection can result in reduced standard errors and greater precision with only a handful of properly selected items.

Professor Chang noted, however, that far more research is needed to make tests more secure and reliable. Recent research into computer adaptive testing indicates that one of its benefits is the ability to assess students' understanding by providing more diagnostic information for parents and teachers.

Professor Chang also provided staff with an overview of the use of computer testing in the USA where it is used extensively in high stakes, university entrance examinations.

The VCAA looks forward to collaborating with Professor Chang in the future.



From left: Marie Pitt, Renee Chow, Professor Chang, and Cathy Boldiston.

### VCAA Plain English Speaking Award

In the last two weeks of Term 2, students aged 15 to 18 years participated in the regional finals of this year's VCAA Plain English Speaking Award. Each year there is a greater interest from schools around the state which is an encouraging sign that teachers are using the Award to promote oral communication in the classroom.

I look forward to the state final on Friday 29 July and hope that teachers and students will take advantage of this opportunity to come and listen to the speakers who have won their regional and semi-finals and will be sharpening their skills on this big day. The venue is Treasury Theatre in the government precinct and the event will take three hours (10.00 am to 1.00 pm).

### Examination security

As part of the security arrangements for the conduct of VCE examinations, the VCAA conducts Training Sessions for all Chief Supervisors and school representatives every two years on the administration and conduct of VCE examinations in approved Examination Centres.

Information sessions for all Chief Supervisors and school representatives will be held throughout metropolitan and non-metropolitan regions in August and September this year. A schedule of these sessions was recently sent to schools in Memorandum 68/2005.

Schools are required to nominate a VCE Examination Chief Supervisor and one other staff member with responsibility for VCE examinations to attend one of the sessions. I look forward to your cooperation in this regard to assist the VCAA in maintaining the security of our examination periods.

### Support for students with learning disabilities

As part of the VCAA's policy to support students with a learning disability, we will be conducting professional development sessions around the state from 27 July to 14 September. Dr Stewart Sykes, Educational and Clinical Psychologist and former Director of the Krongold Centre, Monash University will join VCAA Special Provision staff in present these sessions.

See page 5 for full details.

### Return to school

As teachers return to Term 3, I wish you all well and hope that the flu bugs are not too rife this year!



Michael White  
Chief Executive Officer  
July 2005

## Student Records and Results

### VCE Statement of Marks

A Statement of Marks/Inspection of Examination Scripts application form for the June examination period is available for download from VASS and the VCAA website <[www.vcaa.vic.edu.au/schooladmin/forms/vce/StatMarkInspScripts05.pdf](http://www.vcaa.vic.edu.au/schooladmin/forms/vce/StatMarkInspScripts05.pdf)>. Please note that the closing date for Inspection of Examination Scripts applications for the June examinations is Friday 14 October 2005.

## VCE Review

### VCE implementation support program

#### VCE Food and Technology 2006–2010

The Victorian Home Economics and Textiles Teachers' Association (VHETTA) in conjunction with the VCAA will be conducting workshops for teachers to introduce the reaccredited *VCE Food and Technology Study Design 2006–2010* for implementation (Units 2–4) in 2006.

The program will outline aspects of the new course and cover suggested approaches to teaching, learning and assessment.

Dates and locations are:

LOCATION	DATE	TIME
Benalla	2 August 2005	4.30–6.30 pm
Moorabbin	3 August 2005	3.30–5.30 pm
Sunshine	9 August 2005	3.30–5.30 pm
Traralgon	10 August 2005	4.30–6.30 pm
Preston	12 August 2005	3.30–5.30 pm
Warrnambool	15 August 2005	4.30–6.30 pm
Ararat	16 August 2005	4.30–6.30 pm
Swan Hill	22 August 2005	4.30–6.30 pm
Box Hill	25 August 2005	3.30–5.30 pm

The cost (incl. GST) of this program is \$22.00. Registration forms are available from the following website: [www.vhetta.com.au](http://www.vhetta.com.au)

For enquiries concerning the workshops please contact Jane Hill at VHETTA on (03) 9888 2240 or email [pd@vhetta.com.au](mailto:pd@vhetta.com.au)

### VCE Geography, International Politics, Music, Outdoor and Environmental Studies, Physical Education and Sociology

Workshops are also being planned for teachers of the reaccredited studies listed above and will be conducted in August/September 2005. Teachers will be advised of registration details via memoranda.

### VCE English Language and Literature

Workshops for the studies will be conducted in late Term 3.

## Consultation

### VCE Dance, Drama, Theatre Studies, Accounting, Design and Technology, Systems and Technology, Information Technology

A progress report from each of the above study review committees will be presented to the Post-Compulsory Curriculum and Assessment Committee meeting of the VCAA on 13 July detailing findings from an analysis of curriculum and assessment data, benchmarking information from national and international curricula, and the latest industry and research data on current trends and developments related to the study. Subject to approval from the VCAA Committee, the proposed study designs (for implementation in 2007) will be available for consultation commencing in August. Teachers are advised to refer to the VCAA website for forthcoming details on the review of individual studies and to access a consultation draft and questionnaire [www.vcaa.vic.edu.au/vce/studies/index.html](http://www.vcaa.vic.edu.au/vce/studies/index.html).

Alternatively, telephone Merry Young, Project Officer, on (03) 9651 4480 to join the Consultation Register.

## VCE Examinations

### VCE Agricultural and Horticultural Studies examination 2005

Case studies and scenarios used in questions in the 2005 Agricultural and Horticultural Studies examination will be relevant to both agricultural and horticultural practices. While all questions will be compulsory, students will be able to focus on either practice in their answers.

## Use of calculators in VCE examinations 2006

The following changes to the use of calculators in VCE Written Examinations will commence in 2006:

- For examinations in **Accounting, Chemistry, Environmental Science, Information Systems, Physics, Systems and Technology, VCE VET Business Administration, VCE VET Electrotechnology (Shared Technology), VCE VET Engineering Studies (Certificate II and Certificate III in Engineering Studies), VCE VET Financial Services, VCE VET Furnishing and VCE VET Laboratory Skills**, only the use of a **scientific calculator** is permitted. From 2006 onwards, graphics calculators, calculators that have graphical, symbolic or programmable capabilities, Computer Algebraic Systems (CAS) calculators or Computer Algebraic System (CAS) software are **NO LONGER** allowed to be used in these examinations.

- Mathematics studies:

#### Further Mathematics

- For Examinations 1 and 2:
  - An approved graphics calculator OR approved CAS calculator or CAS software is permitted and their full functions may be used (for CAS software a 1.44Mb floppy disk of stored files and/or programs is permitted in 2006)
  - A scientific calculator may also be used in Examinations 1 and 2.

#### Mathematical Methods

- For Examination 1:
  - NO** calculators of any type are allowed
- For Examination 2:
  - An approved graphics calculator is permitted and its full functions may be used
  - A scientific calculator may also be used in Examination 2.
  - No CAS calculator or CAS software of any type is allowed.

#### Mathematical Methods (CAS)

- For Examination 1:
  - NO** calculators of any type are allowed
- For Examination 2:
  - An approved CAS calculator or CAS software is permitted and their full functions may be used (for CAS software a 1.44Mb floppy disk of stored files and/or programs is permitted in 2006)
  - A scientific calculator may also be used in Examination 2.

#### Specialist Mathematics

- For Examination 1:
  - NO** calculators of any type are allowed
- For Examination 2:
  - An approved graphics calculator or CAS calculator or CAS software is permitted and their full functions may be used (for CAS software a 1.44Mb floppy disk of stored files and/or programs is permitted in 2006)
  - A scientific calculator may also be used in Examination 2.

The October 2004 VCAA Bulletin, No. 19 lists approved technology for 2006 VCE Mathematics examinations. Further advice on approved technology for mathematics examinations will be communicated in the October 2005 VCAA Bulletin.

Schools wishing to use computer-based CAS software from 2006 should apply in writing to the VCAA for approval.

## VCE Exams Chief Supervisor training

As part of the security arrangements for the administration of VCE examinations, the VCAA conducts Training Sessions for all VCE Written Examination Chief Supervisors and school representatives every two years on the administration and conduct of VCE examinations in approved Examination Centres.

Information sessions for all Chief Supervisors and school representatives will be held throughout metropolitan and non-metropolitan regions in August and September 2005. In accordance with the terms of the 2005 VCE Written Examination Centre Agreement, schools are required to nominate their VCE Examination Chief Supervisor and one school staff member with relevant responsibility for VCE examinations to attend one of these sessions.

Chief Supervisors and school representatives who attended training sessions in May 2005 should still make themselves available for the new sessions.

Scheduled session dates, times and venues as well as a registration form were sent to schools in Memorandum 68/2005 and on the VCAA website [www.vcaa.vic.edu.au/correspondence/memorandums/2005/68.html](http://www.vcaa.vic.edu.au/correspondence/memorandums/2005/68.html)

## Supporting students with learning disabilities

The VCAA is planning a number of state-wide information sessions on Special Provision for students with learning disabilities. The sessions will be held during July, August and September 2005.

This professional development activity is specifically designed for VCE Coordinators, special education teachers and integration coordinators.

Content of the three-hour session will cover:

- Definitions and Characteristics of Learning Disability – brief historical overview, basic concepts, VCAA operational definition, major characteristics, contentious issues
- Assessment of a Learning Disability – how to identify the characteristics, Formal and Informal assessment
- VCAA Special Examination Arrangements application process and evidence requirements.

Dr Stewart Sykes, Educational and Clinical Psychologist and former Director of the Krongold Centre, Monash University, and Christine Byrt, the VCAA Project Manager of Special Provision, will be the presenters.

All VCE Coordinators are encouraged to attend, along with any colleague who may have professional involvement with Learning Disability students.

A registration form with details of these sessions can be found in Memorandum 67/2005 on the VCAA website: [www.vcaa.vic.edu.au/correspondence/memorandums/2005/67.html](http://www.vcaa.vic.edu.au/correspondence/memorandums/2005/67.html)

## VCE VET

### Program update

#### VCE VET Information Technology

The revised Information Technology Training Package has not yet been nationally endorsed. As a consequence, the VCE VET Information Technology program that is drawn from the current version 3 of the training package will continue in 2006.

All students undertaking the VCE VET Information Technology program in 2006, new and continuing, will be enrolled under the arrangements described in the Supplementary Advice 2003. VET in the VCE Information Technology published as Supplement 4 to the March 2003 VCE Bulletin, No. 186.

All scored assessment arrangements will continue in 2006 as described in the Information Technology Assessment Guide published in June 2002 on the VCAA website. All 2006 documentation and pro forma will be available under the VET section of the VCAA website.

It is anticipated that a revised VCE VET Information Technology program will be available for implementation in 2007. Schools will receive in mid-2006 a new program booklet to accompany the revised program.

### VCE VET Automotive program 2006

#### Professional development

VCAA and Kangan Batman Institute of TAFE are conducting a professional development day for teachers/trainers who will be involved in the delivery of the new VCE VET Automotive program in 2006.

The focus of the day is on the new 21560VIC Certificate II in Automotive Technology Studies: structure and implementation, delivery issues and resources. There will also be a tour of the mechanics workshops at Kangan Batman Institute of TAFE.

This full day professional development activity will be held on:

**Thursday 4 August 2005**

Venue: Kangan Batman TAFE

Building A, Coburg Campus

Corner Dawson and Charles Street, Coburg

Registration details and further information will be provided via Edumail early in Term 3.

Contact Lisa Burgess on (03) 9651 4427 or <[burgess.lisa.t@edumail.vic.gov.au](mailto:burgess.lisa.t@edumail.vic.gov.au)> for further details or to register for this professional development activity.

Schools are advised that all new students wishing to enrol in the VCE VET Automotive program in 2006 will be undertaking the new 21560VIC Certificate II in Automotive Technology Studies. A program booklet for this new automotive program will be available for schools/providers during Term 3 2005. Continuing students will be able to complete 21110VIC Certificate II in Automotive Technology under the arrangements described in the VCE VET Automotive program booklet published in December 2000.

### VCE VET Electrotechnology (Shared Technology)

#### Resources

Box Hill Institute of TAFE is developing teaching and learning materials for Certificate II in Electrotechnology (Shared Technology). Materials for VCE VET Units 1 and 2 will be available during Term 3 on the Electrotechnology Advanced Diploma Senate website:

[http://etd.tafe.vu.edu.au/shared technology/](http://etd.tafe.vu.edu.au/shared%20technology/)

Go to the heading VCAA Resourcing Project to find resource materials to support each industry specialisation. These provide a knowledge and skills summary, project frameworks and competency assessment templates and can be downloaded for customisation to meet local requirements.

Work is underway to provide similar resources for VCE VET Units 3–4. Schools will be advised when these resources will be available.

These resources can also be obtained on request from the VET Unit at the VCAA by contacting Lynne Stockdale on (03) 9651 4587 or email:

[stockdale.lynne.e@edumail.vic.gov.au](mailto:stockdale.lynne.e@edumail.vic.gov.au)

# Sessional Staff Management System

## Applications for assessors, reviewers, setting and vetting panels

To register applications for these positions use SSMS – the Sessional Staff Management System website. The website can be reached from any PC location with Internet access.

Further explanatory information on the use of SSMS was provided in the March 2005 VCAA Bulletin, No. 23 (page 7) as well as articles each month thereafter.

### Call for applications

Applications are being taken on the Sessional Staff Management System (SSMS) for:

- VCE Written examination assessors (due to close 25 July) – end-of-year examinations (except English, ESL which are closed)
- 2006 VCE Examination Setting and Vetting panels

**Please note that applications for the following will no longer be taken:**

- Examinations – Mid-year examinations, GAT, English, ESL
- School Assessment – Coursework audit
- AIM – all marker positions (Years 3, 5 and 7 English; Year 7 Mathematics)
- VCAL Quality assurance panel members
- VET State Reviewers

Applications for VCE Arts Performance and VCE LOTE Orals and School Assessment reviewing were scheduled to close early July; however, you are advised to check availability on SSMS.

Opportunities are advertised as they arise and publicised in the VCAA Bulletin.

### 2005 VCE Examinations (end-of-year written)

Practising teachers are strongly encouraged to consider the excellent professional development opportunity afforded by examination assessing.

### 2006 VCE Examination Setting and Vetting panels

Applications are now being taken for the 2006 VCE Examination Setting and Vetting panels. Potential applicants need to ensure that they will not be teaching the study or are closely related to students undertaking the study in 2006 before applying.

#### *Please note the following*

- SSMS works only with Microsoft Windows operating system and needs Internet Explorer 5.5 or above
- Applicants must provide an email address and their own Security Question and Answer for extra security
- Personal details and contacts such as addresses, home school, phone numbers and email can be entered or changed within SSMS.

#### **There are two main paths to SSMS through the VCAA website**

- [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) → Career opportunities → Sessional employment
- or
- [www.vcaa.vic.edu.au/career/sessional.html](http://www.vcaa.vic.edu.au/career/sessional.html) and click the link to SSMS

This will bring you to the Welcome/Login page.

#### **For assistance**

##### *Helpdesk*

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

##### *Implementation/development (feedback)*

Marlwood Ryder (03) 9651 4421

Email: [ryder.marlwoodf@edumail.vic.gov.au](mailto:ryder.marlwoodf@edumail.vic.gov.au)

##### *Technical/access issues (login and password related problems)*

Johann Fan (03) 9651 4581

Email: [fan.johann.y@edumail.vic.gov.au](mailto:fan.johann.y@edumail.vic.gov.au)

##### *General enquiries*

Phone assistance: Kapila Jayasuriya (03) 9651 4447; Belinda Too (03) 9651 4366; Peter Uren (03) 9651 4424.

#### **General information for applicants**

If you applied to work for the VCAA in 2004 you should already have been provided with access information such as a Login ID and password; use the Login ID and password to access SSMS.

If you have not received or 'lost' the access information then contact the Helpdesk by email.

***If you have not worked for the VCAA before or you worked prior to 2004 you will need to logon as a NEW APPLICANT (use NEW APPLICANT button on opening screen).***

Your application will be processed and then a Login ID and password issued to you by email.

## Biology

### Study design (2006–2009)

#### Errata

Teachers are advised of the following correction to the *VCE Biology Study Design 2006–2009* for implementation (Units 1–4) in 2006:

On page 20 in Unit 2: Organisms and their Environment, the assessment tasks for Outcome 1 should be replaced by the assessment tasks listed under Outcome 2 and vice versa. **An amended version of page 20 has been reproduced on page 9 of this Bulletin. Please replace page 20 with the correct version.**

## English/ESL

### Addition to Text list 2006

Schools were advised via Memorandum 62/2005 that the text list published for 2006 currently includes four non-print texts, rather than the choice of five which has been provided on past text lists. To ensure the same degree of choice as provided in previous years, *Gattaca*, which has been on the text list for three years, will now be reinstated as an additional non-print text for 2006.

A revised 2006 Text list for English/ESL is included as Supplement 1 to this Bulletin and will replace the lists published as Supplement to February 2005 VCAA Bulletin, No.22 and the list currently published on [www.vcaa.vic.edu.au/vce/studies/english/textlist/textlist.html](http://www.vcaa.vic.edu.au/vce/studies/english/textlist/textlist.html)

## International Politics

Teachers are advised that information published in the VTAC February 2005 Bulletin was incorrect. From 2006 students who have previously obtained credit for Units 3 and 4 of Political Studies will not be able to obtain credit for Units 3 and 4 of National Politics; Students who have previously obtained credit for Units 3 and 4 of International Studies will not be able to obtain credit for reaccredited Units 3 and 4 of International Studies. Students who have not obtained credit for either Political Studies or International Studies Units 3 and 4 will be able to enrol in both and obtain credit for both Unit 3 and 4 sequences. Teachers should contact VTAC for details about which studies can be counted in the Primary Four for the purposes of calculating the ENTER.

## Religion and Society

The following references were omitted from the resources list in the reaccredited *VCE Religion and Society Study Design 2006–2010*:

**Engebretson, K & Elliott, R (2001) Chaos or Clarity: Encountering Ethics 3rd Edition.**

**Rule, P & Engebretson, K, My Story, Our Stories: Religion and Identity in Australia 3rd Edition.**

## VCAL

### VCAL update

#### Number of credits required at the award level

The VCAA VCAL Review recommended that the number of credits at the award level be increased from 5 to 6 credits of which one must be for literacy and one must be for a VCAL Personal Development Skills unit. The Victorian Qualifications Authority has now endorsed this recommendation and this new requirement will be implemented from 2006. The new requirements will apply to all new VCAL students in 2006 and all VCAL students who are commencing a new VCAL award level in 2006. Students returning to complete a specific VCAL award level in 2006 that they commenced in a previous year will be able to complete under the arrangements that existed prior to 2006.

#### VCAA principles, guidelines and procedures for the review of VCAL units

The VCAA principles, guidelines and procedures for the Review of VCAL units have been endorsed by the VCAA Board. The guidelines are published as Supplement 2 to this Bulletin and will shortly be available on the VCAA website.

Demonstration of achievement of Outcomes 1 and 2 must be based on the student's performance on a selection of assessment tasks. Where teachers allow students to choose between tasks they must ensure that the tasks they set are of comparable scope and demand. Assessment tasks for this unit are:

For Outcome 1:

at least three of the following:

- practical activities;
- multimedia or web page presentation;
- response to a media article;
- oral presentation;
- annotated poster;
- data analysis;
- test, multiple choice and/or short answer and/or extended response.

**And**

For Outcome 2:

- a written report on fieldwork (fieldwork may include a study of habitat within or outside the classroom).

*This page has been intentionally left blank*

## Invitation

The VCAA invites you and your guests to the

# Plain English Speaking Award State Final 2005

Come and hear some of Victoria's best young speakers presenting a topic of their choice and drawing on their reserves and knowledge to speak in an impromptu setting

**Date:** Friday 29 July 2005

**Time:** 9.30 am for a 10.00 am start  
with an anticipated 12.30 pm finish

**Venue:** Treasury Theatre, 1 MacArthur Place, East Melbourne  
(In the government precinct, opposite Parliament Station)

- ☆ Five semifinalists from across Victoria will present a six-minute prepared speech and a three minute impromptu speech
- ☆ Adjudicators will select one overall winner and one runner up. The winner will go on to the National Final in Sydney in August
- ☆ A guest speaker will open the event

If you would like to accept this invitation please contact

**Information Services, VCAA**

**Phone: (03) 9651 4328 OR (03) 9651 4544**

**Email: [information.services@edumail.vic.gov.au](mailto:information.services@edumail.vic.gov.au)**

**Fax: (03) 9651 4550**

There is no charge for attending this event

Please RSVP by **Monday 25 July**

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



# June 2004 to June 2005

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from June 2004 to June 2005. Index items are followed by issue number and page number. Index to supplements appears on the next page.

## B

Biology  
Changes to School-assessed Coursework 23–8

## C

CEO's column 26–3, 25–3, 24–3, 23–1, 3, 22–3, 21–3, 20–3, 19–3, 18–1, 3 16–3, 15–3, 4  
Classical Societies and Cultures  
Prescribed texts 2005 16–10  
Commonwealth Games 25–5

## D

Dance  
Units 3 and 4 2005 prescribed list of works 20–12–13  
Derived Examination Score  
appeals 15–4–6  
June examination period 15–4–6  
Student Information Sheet 19 (liftout)  
Drama and Theatre Studies  
2005 Playlist 22 (liftout), 15 (liftout)

## E

English  
Text list 2006 25–9  
VCE English/English (ESL) and Literature text selection panels 2005 20 (liftout)  
Environmental Science 25–9  
Examinations

Art 15–9  
Audio resources on the web (LOTE and Music) 16–9  
Australian Indigenous Languages of Victoria 2004 examination 15–9  
Chemistry examination  
June 2005 22–5  
November 2004 16–6  
Dance Performance examinations – duplication of programs 22–4  
Derived Examination Score 19–8  
English Language 16–7  
English: Non-print texts 16–6–7  
Errata: VET Music Industry (Technical Production) 20–8  
Examination advice and sample materials 2005 and 2006 22–4, 16–7  
Examination criteria – Indigenous Languages of Victoria 24–6  
GAT – The Two Writing Tasks 24–6

International Studies 2005 22–5  
June Examination and GAT advice 25–5  
Examination criteria 23–4  
LOTE Oral Examinations  
marking scheme 23–4  
training days 25–4  
LOTE: Punjabi sample examination 26–4  
Music Performance  
Duplication of programs 22–4  
November 2004 examination timetable 24 (liftout)  
Performance examinations: assessor training 26–4  
Periods 2005 and 2006 20–8  
Philosophy 25–4  
2004 Examination details and assessment criteria 22–4  
2003 Examination Assessment Criteria (online only)  
2006 Examination advice 26–4  
Use of calculators in VCE Mathematics (see Mathematics)  
VCE VET Hospitality (Op.) Food and Beverage: examination advice 26–4  
VCE VET Multimedia  
Computer-based examination 24–6  
Revised examination advice 26–4  
VCE VET Performance examination and criteria and conditions 24–6, 22–4–5  
VET Music Industry (Technical Production) 18–5  
Visual Communication and Design 15–9

## H

Health and Human Development 18–8

## L

Literature  
Text list 2005 23–8, 21–11  
Text selection panels 2005 20 (liftout)

LOTE  
Professional Development 23–6

## M

Mathematics  
CAS CD-ROM 20–13  
Mathematical Methods (CAS) 24–12  
Use of calculators in VCE examinations: 2005 and 2006 19–7, 8  
Music Performance  
Group 21–11  
Solo 21–11

Prescribed list of notated solo works 16–10, 11  
Units 3 and 4 2005 prescribed list of ensemble works 20–13

## N

Notices 26–10, 11, 25–9, 10, 24–16, 23–9, 22–9, 20–15, 16–11

## P

Physics study designs 2005–2008: Erratum 21–11  
Psychology 24–12, 22–8  
P–10 Supplement 6–3 See index to supplements 24, 23, 22, 20, 19, 18, 16, 15

## R

Reporting of Study Scores and GAT results 2004 19–6, 7  
Review of student breach of examination rules 20–3–5

## S

School assessment 16 (liftout)  
Season of Excellence  
2004 21–16, 19–1, 6  
2005 26–1, 16 25–1, 16, 24–24, 22–1, 11–15, 20–1, 24, 19–1, 18–7, 9  
Application forms  
2004 16–8  
2005 23–10–13, 18–6–15  
Sessional Staff Management System (SSMS) 26–8 25–8, 24–9, 23–6–7  
Special Provision 21–10, 18–5–7  
2003 3 (liftout)  
Derived Examination Scores 19–8 (liftout)  
Special Examination Arrangements (SEA) 18–5–7  
Changes to June examinations applications closing date 23–3  
Student Records and Results  
Accumulated credits 16–6  
Address validation 26–7  
Extension studies 23–4  
Changes for 2006 19–10  
Full-fee-paying overseas student invoices  
2005 24–7, 23–4  
2004 16–6, 16–6  
Second Language  
Applications 2005 16–5–6 eligibility 2005 19–10  
SIAR 1 School-assessed Tasks 25–6

Small Group Moderation Partnerships 21–8, 19–9  
2005 22–6–7, 10  
Small group partnership 2005 24–7  
Statistical Moderation 25–6  
VCAA Quality Assurance Procedures 25–7  
VCAL Certification at half year 25–6  
VCE Eligibility 2005 – Changes to requirements 15–7, 8  
VCE Statement of Marks 15–7  
Year 10 Personal Details Only (PDO) students 18–7

## T

Technology  
Design and Technology 24–12, 13  
Information Processing and Management 20–14  
Information Systems 20–14  
Systems and Technology 24–14  
Texts and Traditions: 2005 22–8, 21–11  
Theatre Studies  
2005 Playlist 15 (liftout)

## V

VCAA Calendars 2005 22–16  
2005 21–10  
VCAA Plain English Speaking Award 24–10, 11, 23–20, 16–1, 24, 15–1, 16  
VCAA poster 18–7  
VCAA Working Party on Special Examination Arrangements for students with learning disabilities 19–4, 6  
VCAL  
Achievement Awards 24–13, 23–9, 20–15, 19–12  
Enrolment 26–9  
ENTER 24–15  
Erratum 15–10  
Executive summary 25–15  
Implementation  
2005 16–12  
Professional Development 22–9  
Regional Consultants 25–9  
Review 24–15  
Themed VCAL 19–12  
2005 15–10  
2005 Quality Assurance 23–9  
Update 26–9, 25–9, 24–15, 22–9, 21–11, 18–8, 16–12, 15–10  
VCAA May Conference 26–9, 23–9  
VCAA review of VCAL 18–8, 15–10

Index to supplements

VCE Achiever 26–15,  
25–15, 24–23, 23–10,  
22–2, 20–23,  
19–15, 18–19, 16–23,  
15–15  
2004 winner 21–1  
VCE and VCAL Administrative  
Handbook 2005 19–9  
VCE and VCAL Administrative  
Handbook  
2004: Errata 21–9  
2005: 23–5, 22–7  
VCE Assessment online 22–3,  
21–7–8  
VCE Data Service 2005 24–4  
VCE Examination Results Service  
23–3, 4  
VCE Implementation Professional  
Development: Media 19–3  
2004 VCE Results and ENTER Service  
19 (liftout)  
VCE Review  
Accreditation periods for VCE  
studies: effective 1 January  
2005 21–4–7, 15, 20–6  
Biology 2006–2009 professional  
development 25–4  
Changes to accredited study  
designs 23–8  
Consultation 18–3, 15–9  
Chemistry 16–4  
Review update 18–3  
Study design consultation  
25–3  
English and Foundation English  
18–4  
Environmental Science 16–4  
2005 Summary of changes 20  
(liftout)  
Health and Human Development  
22–6  
Implementation Support Program  
26–5, 24–5, 16–4  
Implementation of VCE studies in  
2005 22–6  
Information Technology 15–9  
Media 22–6  
Music consultation draft 18–4  
Physics 2005: Summary of  
changes 20 (liftout)  
Report on VCE International  
Studies and VCE Political  
Review Committees 16–4  
Review of studies  
progress report 26–5, 25–4  
2004 20–5–6  
2005 24–5  
Statewide workshops for  
reaccredited VCE studies  
2005–2008 20–6–7  
2005 Assessment advice 20–7–8  
VCE Assessment Handbooks survey  
2005 24–5 (liftout)  
VCE Study designs chart 2005 23–6  
VCE VET  
Briefings November/December  
2004 20–9  
General advice 23–5  
Hospitality and Retail website  
resource 24–9  
Multimedia resource 26–7  
Professional Development 18–5  
programs 2005 20–9  
Program revision 24–8  
Progress report 16–7–8  
Program update 26–6,  
24–8, 23–5,  
22–5, 18–5, 15–7  
Publications 20–9  
Revised Australian Quality  
Training Framework standards  
– 2005 implementation 25–8  
Revised programs in 2005 21–9  
School Based New Appren-  
ticeships  
Community Services 2005  
19–10  
programs 2005 20–9–10  
seminar 16–8  
Scored assessment 26–7,  
23–5, 6  
Professional development  
24–8, 9  
Study Scores 19–11, 12  
VET in Senior Secondary Certifi-  
cates: Briefings – Nov 2005  
19–11  
VET Quick Guide for VASS  
Administrators 23–5  
WorldSkills Australia 26–7  
Victorian Assessment Software  
System (VASS) 20–11, 18  
Visual Communication and Design  
24–14



Where To Now? evaluation  
21–3, 18–7, 16–9, 20

**Bulletin No. 15**  
P–10 Supplement Issue 6

**Bulletin No. 16**  
P–10 Supplement Issue 7

**Bulletin No. 18**  
1. VCE Examination Results Service  
P–10 Supplement Issue 8

**Bulletin No. 19**  
1. Themed VCAL 2005 Guidelines and Application form  
2. VCAL Achievement Awards Program 2004  
P–10 Supplement Issue 9

**Bulletin No. 20**  
P–10 Supplement Issue 10

**Bulletin No. 21**  
1. VCE Music Performance: Group  
2. VCE Mathematics: application tasks

**Bulletin No. 22**  
1. Text list 2006: English/ESL and Literature  
2. 2005 Examination Assessment Criteria (online only)  
3. Examination advice and sample materials (online only)  
4. VCE Examination Results Service  
P–10 Supplement Issue 11

**Bulletin No. 23**  
P–10 Supplement Issue 12  
1. VCE VET Multimedia  
2. VCE studies accredited 1 January 2006: Summary of changes  
3. 2005 Advice for school assessment

**Bulletin No. 24**  
P–10 Supplement Issue 13  
1. VCE VET Performance examinations: conditions and criteria  
2. VCE 2005 Drama and Theatre Studies performance examinations  
3. VCE Mathematics 2006–2009 Further Mathematics  
4. VCE Music: Solo performance Units 3 and 4 Prescribed list of  
ensemble works

**Bulletin No. 25**  
P–10 Supplement Issue 14  
1. VCE Examination advice 2005: June examinations and General  
Achievement Test (GAT) – online only

**Bulletin No. 26**  
P–10 Supplement Issue 15  
1. VCE VET Multimedia Examination 2005–2006  
Revised advice

COPY DEADLINES FOR 2005

Issue No. and Month	Date of publication	Copy deadline
No. 28 August	Monday 15 August	Wednesday 27 July
No. 29 Exam Issue (Online only)	Monday 12 September	Wednesday 17 August
No. 30 September	Monday 12 September	Wednesday 24 August
No. 31 October	Monday 10 October	Wednesday 21 September
No. 32 November	Monday 14 November	Wednesday 26 October
No. 33 December	Monday 12 December	Wednesday 23 November

# Distribution

26 May 2005 to 22 June 2005

## Memoranda to schools

- 55/2005 re 2005 June Examination Centre Messages: Delivery Methods
- 562005 re VCAA Plain English Speaking Award – Entry deadline
- 57/2005 re Verification of 2005 AIM Student Data for Pre-Printing of AIM Test Papers
- 58/2005 re Change to Examination Session Details and Equipment Listing for June Examinations
- 59/2005 re VCAA Plain English Speaking Award – Confirmation of entries
- 60/2005 re Post Year 12 Destination Data Publication – On Track
- 62/2005 re Addition to English/ESL Text List 2006
- 63/2005 re Submission of SIAR 1 for Studio Arts School-assessed Task 1
- 65/2005 re Information about VCE, VET, VCAL, Apprenticeships and Traineeships in Languages Other Than English

## Publications: print

- June 2005 VCAA Bulletin
  - Supplement 1 – VCE VET Multimedia Examination 2005–2006 Revised Advice
  - P–10 Supplement Issue 15
- VCAA Media Manual Mid-year Exam Period 2005
- Season of Excellence Top Acts 2005 program
- Victorian Essential Learning Standards Level 1
- Victorian Essential Learning Standards Level 2
- Victorian Essential Learning Standards Level 3
- Victorian Essential Learning Standards Level 4
- Victorian Essential Learning Standards Level 5
- Victorian Essential Learning Standards Level 6

## Internet

### Additions

- June 2005 Bulletin and Supplements
- Memoranda to schools
  - 55–60, 62, 63, 65
- VCAA Media Manual Mid-year Exam Period 2005
- Migration of VCAL website from VQA site
- Where To Now? Guide to the VCE, VCAL and Apprenticeships and Traineeships (plus translations)
- VCE Exams Navigator 05 – Student Information and Timetable
- Special Provision information
- GAT information
- VCE Review Committees Membership: Systems and Technology, Design and Technology, Accounting, Drama, Theatre Studies, Information technology, English/ESL
- VCE Reaccreditation Summary of Changes: Food and Technology 2006–2010, Agriculture and Horticulture 2006–210
- Assessment Reports 2004:
  - Chinese First Language, Chinese Second Language Advanced, Classical Societies and Cultures, English, VET Furnishing, Further Mathematics, General Mathematics, Greek, Health and human Development, Hebrew, Hindi, VET Hospitality, Information Systems, Korean Second Language, Music Performance – Group, Music Performance – Solo, VET Music Technology, Political Studies, Spanish, Vietnamese

*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

*For more information contact Information Services on (03) 9651 4544 or 1800 134 197.*

‘Multi-talented’, ‘dedicated’, and ‘energetic’ are all words that could describe Kristine Tay, the winner of the VCE Achiever Award for July.

And – if her commitment to raising money for leukaemia is any indication – ‘brave’ is another one.

In March, Kristine, who is a year 12 student at Fintona Girls School in Balwyn, agreed to shave her head for the World’s Greatest Shave fundraiser event. Despite the prospect of losing the hair that she’d been growing for over six years, Kristine had little hesitation in doing ‘whatever I could to help’.

Kristine donated not only her hair, but also her time and efforts towards the cause. Displaying the leadership and initiative that have earned her the VCE Achiever Award, Kristine and another student canvassed local businesses and the school community for over four months before the event, managing to raise over \$8300 in total.

Kristine has displayed a similar level of passion to her other interests and activities, which range from conservation to singing, from books to gymnastics.

She is particularly passionate about the environment, being involved with Conservation Volunteers Australia (CVA) and the Centre for Education and Research in Environmental Strategies (CERES) in Brunswick. As a senior volunteer at Wollangarra, a not-for-profit outdoor education centre in the Victorian High Country, Kristine helps regenerate the local bushland, rebuild tracks and maintain the homestead used by the youth and community groups who visit the centre.

Kristine is motivated by the desire to preserve Australia’s environment for future generations. ‘The Australian wilderness is unique and beautiful, preserving and maintaining what we have left is essential if we are to benefit from it in the future’, she explains.

‘I want to make sure that the children of tomorrow can see and enjoy all the places that I’ve loved so much.’

In contrast to her outdoor activities, Kristine is also a lover of books, and has taken the lead in sharing her interest in reading and writing throughout her school. She was a founding member of her school’s Writers’ Festival and is the organiser of three lunchtime clubs where students from all year levels can discuss books and authors.

‘There’s so much of a focus on magazines and TV these days, but this is a way to show that books can be just as much fun – a great opportunity for girls to share their interests with each other.’

Her activities mean that Kristine is always busy: as well as being a member of her music groups, her school’s SRC and other committees, she also devotes a number of hours after school each week to her other passions of gymnastics and singing.

Not content with merely participating, she has reached high levels of achievement in both. As a member of the highest level of the Australian Girls Choir, she leads and helps younger members of the choir and sings at charity and corporate events. She is also training to be an accredited gymnastics coach. ‘It can be hard work calming down excited children, but it is very rewarding to see them develop.’

With her many interests and talents, Kristine could choose a number of careers, but is aiming for an arts/science degree to keep her options open. Getting there will mean hard work and planning, but Kristine says that with regular, consistent study patterns, she can perform just as well in her studies as in her extra-curricular activities.

Michael White, CEO of the VCAA, paid tribute to Kristine’s dedication and enthusiasm, describing her as an outstanding example to fellow students.





Sophia Katos, Sacred Heart College – Geelong

Sophia Katos, who attends Sacred Heart College in Geelong, was the winner of the final in that regional centre. In her speech she asked whether Australian television, with its increase in reality shows, is an indication of declining moral values in our society.

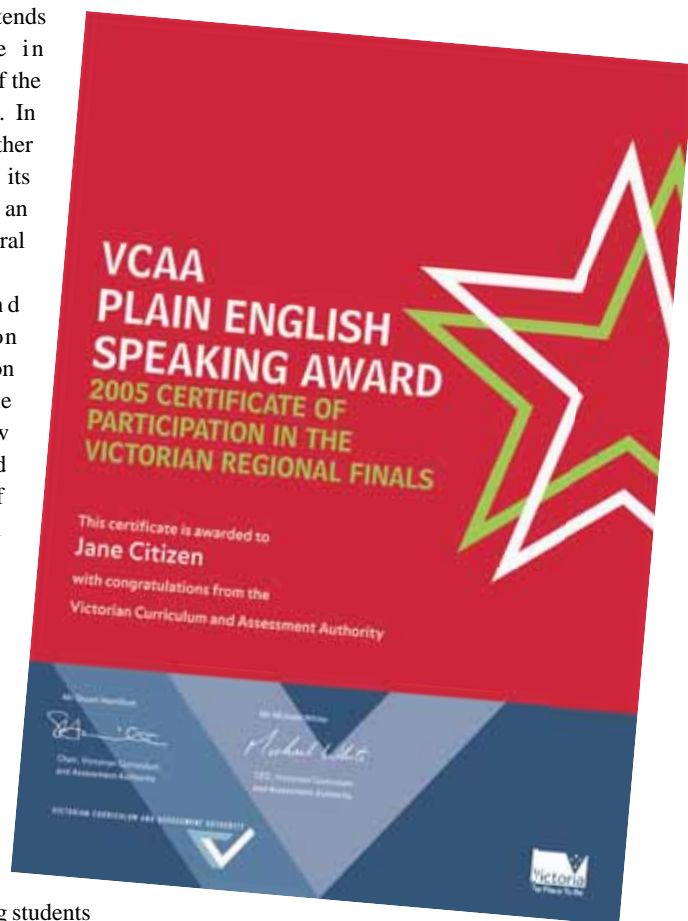
Most adults find themselves in a position where they are called upon to speak publicly at some time and we all know how

daunting it can be. Plain English Speaking Award adjudicators, who include teachers, Department of Education and Training and VCAA staff, have all expressed admiration for these young people who enter the Award and take the opportunity to practice a skill which will be valuable to them for life.

All students who participated in the VCAA Plain English Speaking Award will receive a Certificate of Participation this term.

The semi-finals take place in weeks two and three of Term 3 and the state final is on Friday 29 July at the Treasury Theatre, East Melbourne, commencing 10.00 am.

An invitation was inserted into the June 2005 VCAA Bulletin, No. 26 and if teachers would like to bring students along they should contact Information Services staff on (03) 9651 4544 or email [information.services.vcaa@edumail.vic.gov.au](mailto:information.services.vcaa@edumail.vic.gov.au)



#### Subscription to the VCAA BULLETIN

Subscription forms for the VCAA BULLETIN are available on the VCAA website: [www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html](http://www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html)

or contact the VCAA on (03) 9651 4326. Cost of a one-year twelve-issue subscription is \$42.35 (incl. GST).

VCAA BULLETIN, published monthly (except January), is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

The VCAA BULLETIN and Supplements are also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Victorian schools only may photocopy this publication for use by teachers and students.

**The VCAA does not endorse the products or services of any notices published in the VCAA BULLETIN.**

**EDITOR** Scott Robinson    **DESKTOP PUBLISHING** Robyn Scott

**EDITORIAL ENQUIRIES:** tel: (03) 9651 4621, fax: (03) 9651 4354, email: [vcaa@edumail.vic.gov.au](mailto:vcaa@edumail.vic.gov.au)

**SUBSCRIPTION ENQUIRIES:** tel: (03) 9651 4326

**ISSN 1448-2363**



Published by

**VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY**

41 St Andrews Place East Melbourne Victoria 3002 Australia

TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324

EMAIL [vcaa@edumail.vic.gov.au](mailto:vcaa@edumail.vic.gov.au)

WEB [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

