

AR+t

ROUNDTABLE CONFERENCE 2005

10th Annual National Conference

10/05

Melbourne

24–25 October 2005

Eden on the Park
6 Queens Road, Melbourne, Victoria 3004
T: (03) 9250 2168 F: (03) 9820 9586

About the Roundtable

The Roundtable is an annual conference on student assessment and measurement issues. It provides an opportunity to enhance the professional knowledge of delegates by sharing information about assessment and reporting practices in Australia's States and Territories as well as internationally.

It is also an occasion to review current assessment and measurement 'best practice' and discuss critical issues, such as the use of technology in the large-scale reporting of benchmark performance in literacy and numeracy.

Theme

The Roundtable, over the years, has adopted different themes. This year the title is:
AR+t – Assessment, Reporting & technology
System-wide Assessment and Reporting in the 21st Century.

Who should attend

The Roundtable will be of interest to State and Federal Government department policy makers, psychometricians, researchers, representatives from curriculum and assessment bodies, academics and those from the education community who are interested in the issues of large-scale assessment and reporting.

Where

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PROGRAM

Sunday 23 October

5.30–7.00 pm **Welcome reception**
Eden on the Park

Monday 24 October

9.00 am **Introduction**
Mr Stuart Hamilton AO
Chair, Victorian Curriculum and Assessment Authority

9.15 am **Conference welcome**
The Hon Lynne Kosky
Minister for Education and Training

9.45 am **Keynote address**
Dr Ken Boston AO
CEO, Qualifications and Assessment Authority (QCA), UK

Title: **"Strategy, Technology and Assessment"**

11.45 am **Concurrent sessions - session 1**
(see over the page for details)

12.45 pm **Lunch**

1.45 pm **Keynote address**
Ms Sylvia Green
Director of Research, Cambridge Assessment

Title: **"Harnessing technology in the brave new world: affordances and challenges in e-assessment."**

3.30 pm **Concurrent sessions - session 2**
(see over the page for details)

4.30 pm **Close of conference**

7.00 pm **Conference dinner**
EQ Cafébar, Victorian Arts Centre, 100 St Kilda Rd

For more detailed information and registration form visit: www.vcaa.vic.edu.au/roundtable
or email Sujatha Pannell, Conference Convenor: pannell.sujatha.s@edumail.vic.gov.au

Tuesday 25 October

9.00 am **Welcome**
Ms Katherine Henderson
Deputy Secretary, Department of Education & Training, Victoria

9.10 am **Keynote address**
Mr Ken Smith
Director-General, Department of Education and the Arts, Qld
Chair of the Performance Measurement and Reporting Taskforce (PMRT)
and
Mr Peter Titmanis
Director, Benchmark and Educational Measurement Unit, PMRT

Title: **"National directions"**

10.35 am **Concurrent sessions - session 3**
(see over the page for details)

11.20 am **Concurrent sessions - session 4**
(see over the page for details)

12.15 pm **Lunch**

1.15 pm **Concurrent sessions - session 5**
(see over the page for details)

2.05 pm **Panel Session:**
Chair: Mr Tony Mackay
Director, Centre for Strategic Education

Dr Ken Boston AO
CEO, QCA (UK)
Prof. Geoff Masters
CEO, Aust. Council for Educational research (ACER)

Mr Ken Smith
Director-General, Department of Education and the Arts, Qld
Chair of the Performance, Measurement and Reporting Taskforce (PMRT)

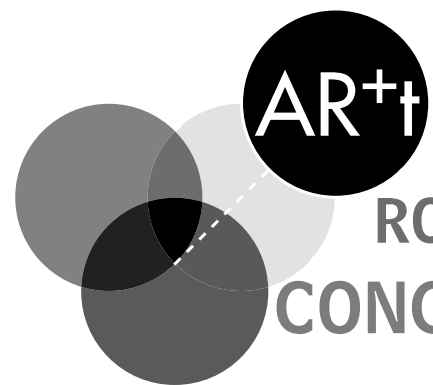
Title: **"Large scale assessment & reporting: Future directions"**

3.30 pm **Close of conference**

Sponsored by



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



ROUNDTABLE CONFERENCE 2005 CONCURRENT SESSION DETAILS

Day 1 - Monday 24 October

11.45 am Concurrent Sessions 1

	Presenter	Session title
Strand A-1	Paul Edelblut, <i>Vantage Learning, USA</i>	A Comparison of Writing Assessment Scoring by Experts and two Automated Essay Scoring Solutions
Strand B-1	Elina Raso and Rosemary McLoughlin, <i>Catholic Education Office (Victoria)</i>	Sector-Wide On-Line Literacy Reporting for the Early Years
Strand C-1	Juliette Mendelovits, <i>ACER</i>	Australian Assessment and Reporting Technology in an International Context
Strand D-1	Susan Atkins, <i>The Learning Federation</i> Gayl O'Connor, <i>Curriculum Corporation</i>	Re-purposing Learning Objects as Assessment Instruments

3.30 pm Concurrent Sessions 2

	Presenter	Session title
Strand A-2	Graham Hudson, <i>DRS Data & Research Services, UK</i>	Electronic Marking in the UK – the Challenges and Benefit
Strand B-2	Mark Dulhunty, Margaret Wu, <i>Educational Measurement Solutions</i> Bill Perrin, Bob Peck, <i>VCAA</i>	On-line Assessment for High Stakes
Strand C-2	Marten Koomen and Ron Martin, <i>ACER</i>	Computer-Based Assessment of Science (CBAS) in the Programme for International Student Assessment (PISA)
Strand D-2	Graeme Luck, <i>Department of Education and Training, Victoria</i> Susan O'Shannessy, <i>VCAA</i>	Review of Computer-Based Delivery of VET Multimedia: the right tool for the right job

NB: Final program contents and times may vary slightly.

Day 2 - Tuesday 25 October

10.35 am Concurrent Sessions 3

	Presenter	Session title
Strand A-3	Peter Jackson, <i>Pearson Assessments and Testing</i> Jerry Jarvis, <i>Edexcel UK</i>	Electronic Marking in the UK – the realities of modernising a national examination system in the UK (NB: goes over two-sessions)
Strand B-3	Harold Dover, Anna Rerakis, <i>Curriculum Corporation</i> Karen Benz, <i>Department of Education, Employment and Training, NT</i>	Teacher Involvement in state-wide MAP testing in the NT
Strand C-3	Sandra Heldsinger, Stephen Humphry, <i>Department of Education and Training, WA</i> David Andrich, <i>Murdoch University, WA</i>	Reporting against Standards in the 21st Century: the matter of a consistent metric
Strand D-3	Margaret Forster, <i>ACER</i>	Reporting for Learning, Reporting as Learning

11.25 am Concurrent Sessions 4

	Presenter	Session title
Strand A-4	Peter Jackson, <i>Pearson Assessments and Testing</i> Jerry Jarvis, <i>Edexcel UK</i>	(A3 continued) Electronic Marking in the UK – the realities of modernising a national examination system in the UK
Strand B-4	Rhonda Kretschmann, Lee Willet, <i>Queensland Studies Authority</i>	State-wide Testing: Outsourcing to D.I.Y
Strand C-4	Claire Stanley, <i>Queensland Studies Authority</i>	Opportunities lost – why does system-wide testing data lay dormant?
Strand D-4	Carmel Richardson, <i>ACER</i>	Evaluating System-wide Assessment and Reporting for Improved Interpretation

1.15 pm Concurrent Sessions 5

	Presenter	Session title
Strand A-5	Robert Corday, David Wasson, <i>Department of Education and Training, NSW</i>	Improving the Collection and Reporting of Student Assessment Outcomes Through Smart Technology
Strand B-5	Phil Dilger, Kris Klasen, Nigel Cross, <i>Department of Education, Tasmania</i>	Technology, Assessment and Reporting – <i>They do mix</i>
Strand C-5	John Ainley, Julian Fraillon, Chris Freeman, Juliette Mendelovits, <i>ACER</i>	Assessing ICT Literacy in Australian Schools
Strand D-5	Doug McCurry <i>ACER</i>	Whole-School Assessment of Generic Skills