



SELECTIONS FROM VCE SEASON OF EXCELLENCE

Principal Curriculum Coordinator PD Coordinator AIM Coordinator P-10 Teacher

P-10 Supplement

Information about Prep to Year 10 education in Victorian schools

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CEOs report

Welcome back

I hope you have all had a refreshing break and recovered fully from the demands of Term 1. This issue of the P-10 Supplement marks the end of an action-packed Term 1 for the VCAA, particularly with regard to the intense work that led up to the online launch of the *Victorian Essential Learning Standards*. Term 2 continues the validation period for the new curriculum, a time when the emphasis will be on the VCAA working with schools and providing support for teachers as they come to terms with the new curriculum in preparation for implementation in 2006.

All schools will soon receive copies of the *Victorian Essential*

Learning Standards: Overview.

I urge you to read through this useful publication as it provides succinct and comprehensive information about the structure, rationale and principles of the new curriculum.

During Term 2, the VCAA will conduct a number of focus group meetings designed to obtain feedback from teachers on the new standards and the sample support materials. We are currently developing a DVD, details of which are included in this supplement, which will contain all the material on the website and curriculum and assessment information that will support whole school curriculum planning for 2006. Also in this edition, you will find a handy guide to navigating the sample units section of the Standards website.

Important information and dates on the AIM Assessment Program and Tests for 2005 are also provided. This includes an update on the student personal details data file transfer, how to request large-print and Braille test material, and a reminder to submit an Expression of Interest form to participate in VCAA Assessment Online.



Michael White, CEO



Student Learning DVD resource

A Student Learning DVD is currently being developed by the Victorian Curriculum and Assessment Authority (VCAA) and the Office of Learning and Teaching. The DVD will be distributed to all schools in Term 2, 2005.

The DVD will contain the *Victorian Essential Learning Standards* which includes the:

- rationale and structure
- descriptions of the three core essential learning strands
- introductions to the learning domains and dimensions within each strand
- learning focus statements for each domain at each level
- standards for each learning domain
- descriptions of each of the stages of learning

- descriptions of features of learning at each of the six levels
- assessment principles
- sample units to assist schools in their planning and understanding of the Standards.

The DVD will also contain work initiated through the Blueprint for Government Schools Flagship Strategy 1: Student Learning, including the:

- Curriculum Planning Guidelines
- Principles of Learning and Teaching P-12
- Assessment and Reporting Advice
- Knowledge Bank.



Updated information regarding the development and distribution of this important resource will be provided in the 'What's New' and 'Important Information' sections of the Standards website at <http://vels.vcaa.vic.edu.au/>

Victorian Essential Learning Standards: Overview

The *Victorian Essential Learning Standards: Overview* developed by the VCAA will be distributed to all schools at the beginning of Term 2 2005. This booklet provides an overview of the new approach to curriculum from Prep to Year 10 and outlines the:

- rationale and structure of the three core essential learning strands
- learning domains and dimensions within each strand

- priorities at different stages of learning
- learning focus statements and standards
- approaches to whole school curriculum planning.

The *Overview* is currently available to view online or be downloaded at <http://vels.vcaa.vic.edu.au/VELSooverview.html>



2005 AIM Assessment Program

Pre-enrolment Years 3, 5 and 7

Student personal details data file transfer

Schools were recently informed, via email and surface mail, about a new initiative for 2005 and beyond – namely the AIM pre-enrolment and the collection of student background information. A detailed article about this initiative appeared in P-10 Supplement 12 to the March 2005 VCAA Bulletin.

This initiative involves the submission of a student details file by each school, apart from those in the Catholic sector. The submission of this data will allow the VCAA to print individual student details on the front cover of the AIM test booklets prior to their delivery to schools.

Schools should note that all students in Years 3, 5 and 7 should be included in the student details file, including those who will be exempted from testing in August. Please include those students completing the AIM

pencil-and-paper state-wide tests and AIM Online state-wide tests.

Well over 200 schools have already submitted their student details data files, allowing the VCAA to process them. To assist in this process, it would be appreciated if schools could send their student data files to the VCAA as soon as possible.

For enquiries about the AIM pre-enrolment and reporting student background characteristics, please contact the VCAA on (03) 9651 4472.

AIM Tests 2005

Large-print and Braille material

Large-print and Braille versions of the Centrally Assessed Test Booklets and stimulus material are available for visually impaired students.

If a school requires large-print or Braille materials please submit the form *Request for Large-print and Braille Materials* no later than **Friday 24 June 2005**. Late requests for Braille

materials are unlikely to be fulfilled as these have to be custom produced.

Refer to the VCAA website for an electronic version of the form <www.vcaa.vic.edu.au/prep10/aim/teachers> and fax to the VCAA on (03) 9651 4612.

Schools may provide support in the form of a scribe, technological assistance or a person to assist the students.

During the AIM Online tests, visually impaired and physically disabled students may receive the same assistance as they would in a classroom lesson using computers.

P-10 Assessment program 2005

AIM Online State-wide Testing

Expression of Interest


P-10 Supplement 12 to the March 2005 VCAA Bulletin carried a number of important articles and notices about AIM Online State-wide Testing. This publication can be found on the VCAA website at www.vcaa.vic.edu.au/prep10/aim/teachers/publications


To register your school's interest in participation in the:

- 2005 AIM Online Year 7 State-wide Testing or the
- 2005 AIM Online Extended Pilot for Years 3 and 5

visit the AIM website at www.vcaa.vic.edu.au/prep10/aim/teachers/forms complete the form and fax it back to the VCAA on (03) 9651 4612. The closing date for schools to submit the Expression of Interest is **29 April 2005**.

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 ABN 62 628 957 617





Victoria
The Place To Be

Expression of Interest Form
VCAA ASSESSMENT ONLINE
(Non-Government Schools)

VCAA Privacy Statement
The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the Victorian Curriculum and Assessment Authority Act 2000. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the Information Privacy Act 2000. All of the information we collect from you will be kept secure and confidential.

Fax this form to the VCAA on (03) 9651 4612.

This form is for schools seeking to express interest in participating the VCAA Assessment Online Programs.

Important:

- Please complete this application form to participate in Assessment Online Programs and fax it to the VCAA on (03) 9651 4612.
- This form is best completed by the school's Principal and IT or Network Manager.
- Any queries in relation to the completion of this form can be directed to the Project Officer, Liz Stojanova on (03) 9651 4651 or via email to: Stojanova.Liz@edumail.vic.gov.au

SECTION A: Complete school contact details

1. School details

VCAA Code _____ School Number _____

School name _____

Additional campuses name _____

2. VCAA Assessment Online programs

We would like to participate in (please tick)

<input type="checkbox"/> Year 7 Statewide Testing AIM Online	<input type="checkbox"/> On Demand Testing
<input type="checkbox"/> Year 5 Statewide Testing AIM Online	<input type="checkbox"/> VCE Online Trial – Accounting
<input type="checkbox"/> Year 3 Statewide Testing AIM Online	<input type="checkbox"/> VCE Online Trial – Information Processing Management

3. School Curriculum Contact

Title _____ (e.g. Mr, Mrs, Ms)

Surname _____

First name _____

Position _____

Phone number _____ Fax number _____

Email address _____

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Request to vary AIM 2005 test dates

Requests by principals for variation to the dates to the AIM centrally assessed tasks will only be approved in exceptional circumstances which have been organised well in advance.

Activities such as professional development events, curriculum development days, excursions, school concerts, parent-teacher interviews, school photographs and sports days should **not** be planned for Tuesday 2 August and Wednesday 3 August 2005.

The Request to Vary Dates form for AIM Years 3, 5 and 7 testing 2005 can also be accessed through the VCAA website at www.vcaa.vic.edu.au/prep10/aim/teachers/


All government and Catholic schools require approval from the appropriate sector authority before applying to the VCAA for a variation.

The sector authority for government schools is the Department of Education and Training, Regional Director or Assistant Regional Director.

The sector authority for Catholic schools is the Director of Catholic Education, Catholic Education Office,

Fax this form to the VCAA on (03) 9651 4612 on or before 24 June 2005.

If you require further information regarding the request to vary testing dates, please do not hesitate to contact the AIM Help Desk on freecall (03) 1800 648 637 or email vcaa.aim.help@edumail.vic.gov.au

<p>VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY 41 St Andrews Place East Melbourne Victoria 3002 Australia TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324 EMAIL vcaa@edumail.vic.gov.au WEB www.vcaa.vic.edu.au ABN 82 628 957 617</p>	
<p>Request to Vary Dates AIM YEARS 3, 5 AND 7 TESTING 2005</p>	
<p>VCAA Privacy Statement The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the <i>Victorian Curriculum and Assessment Authority Act 2000</i>. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the <i>Information Privacy Act 2000</i>. All of the information we collect from you will be kept secure and confidential.</p>	
<p>Fax this form to the VCAA on (03) 9651 4612 by 24 June 2005 Form also available online: www.vcaa.vic.edu.au/prep10/aim/teachers/</p>	
<p>Notes:</p> <ol style="list-style-type: none"> 1. If the school has exceptional circumstances which affect the implementation of the Centrally Assessed Tasks on 2 and 3 August, the Principal should use this form to request a variation to these dates for the school. 2. Government and Catholic schools must gain written approval for this request from the appropriate sector authority before sending this form to the VCAA. Independent schools may fax the form directly to the VCAA. 3. The VCAA will notify the Principal of the result of this request. If a variation to the testing dates is approved, the Principal will organise the return of student work for the affected classes to the VCAA. This will be no later than Friday 12 August 2005. 4. A copy of this form should be retained for school records. 	
<p>BLOCK LETTERS (PRINT)</p> <p>School Name _____ School Code _____</p> <p>Principal/Head Teacher _____ Telephone _____</p> <p>Fax _____ Email _____</p>	
<p>School Year <input type="checkbox"/> Year 3 <input type="checkbox"/> Year 5 <input type="checkbox"/> Year 7</p> <p>Proposed date for Mathematics Test _____ <small>Centrally Assessed Tasks must be held between Tuesday 2 and Friday 12 August 2005</small></p> <p>Proposed date for English Test _____ <small>Centrally Assessed Tasks must be held between Wednesday 3 and Friday 12 August 2005</small></p> <p>Reason for variation of dates for Centrally Assessed Tests _____</p> <p>Principal's Name _____</p> <p>Signature _____ Date _____</p>	
<p>Endorsement by sector authority (Government and Catholic schools only – please tick appropriate box) BLOCK LETTERS</p> <p><input type="checkbox"/> Dept. Education & Training – Regional Director or Assistant Regional Director</p> <p>Name _____ Position _____</p> <p>Signature _____ Date _____</p> <p><input type="checkbox"/> Catholic Education Office – Director of Catholic Education Diocese</p> <p>Name _____ Position _____</p> <p>Signature _____ Date _____</p>	
<p>VCAA USE ONLY</p> <p>Date received _____ Approved by sector authority <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Date school contacted _____ Date notified _____</p>	

AIM Years 3, 5 and 7 Testing 2005

Contact details for Victorian Department of Education and Training Regional Offices and Catholic Education Offices 2005

DE&T REGIONAL OFFICES	NAME/TITLE	MAILING ADDRESS	TELEPHONE	FAX	SITE ADDRESS
Barwon South Western	Mrs Glenda Strong Regional Director	PO Box 240 North Geelong 3215	5272 8300	5277 9926	Vines Road North Geelong 3215
Central Highlands Wimmera	Mr Malcolm Millar Regional Director	1/1220 Sturt Street Ballarat 3350	5337 8444	5333 2135	1/1220 Sturt Street Ballarat 3350
Eastern	Dr Jim Watterston Regional Director	Level 2 29 Lakeside Drive Burwood East 3151	9881 0200	9881 0243	Level 2 29 Lakeside Drive Burwood East 3151
Gippsland Region	Mr Peter Greenwell Regional Director	PO Box 381 Moe 3825	5127 0400	5126 1933	Cnr Kirk & Haigh Street Moe 3825
Goulburn North Eastern	Ms Adele Pottenger Regional Director	PO Box 403 Benalla 3671	5761 2100	5762 5039	Arundel Street Benalla 3672
Loddon Campaspe Mallee	Mr Ron Lake Regional Director	PO Box 442 Bendigo 3552	5440 3111	5442 5321	37-43 Havlin Street Bendigo East 3550
Northern Metropolitan	Mr Wayne Craig Regional Director	Locked Bag 88 Fairfield 3078	9488 9488	9488 9440	Level 1 582 Heidelberg Road Fairfield 3078
Southern Metropolitan	Ms Jan Lake Regional Director	PO Box 5 Dandenong 3175	9794 3555	9794 3594	VACC Building Level 1 33 Princes Highway Dandenong 3175
Western Metropolitan	Mr Rob Blachford Regional Director	Level 4 369 Royal Parade Parkville 3052	9291 6500	9291 6565	Level 4 369 Royal Parade Parkville 3052
CATHOLIC EDUCATION OFFICES	NAME/TITLE	MAILING ADDRESS	TELEPHONE	FAX	SITE ADDRESS
Melbourne	Ms Susan Pascoe Director of Catholic Education	PO Box 3 East Melbourne 3002	9267 0228	9415 9325	James Goold House 228 Victoria Parade East Melbourne 3002
Ballarat / Main Office	Mr Larry Burn Director Catholic Diocesan Office	PO Box 576 Ballarat 3353	5337 7135	5331 5166	Catholic Education Office 5 Lyons Street Ballarat 3353
Sandhurst / Bendigo	Mr Denis Higgins Director of Catholic Education Diocese Bendigo	181 McCrae Street Bendigo 3550	5443 2377	5441 5168	181 McCrae Street Bendigo 3550
Sandhurst / Wangaratta	Mr Michael Avery Educational Consultant	PO Box 1181 Wangaratta 3676	5723 0000	5723 0033	71 Ryley Street Wangaratta 3677
Sale / Warragul	Dr Therese D'Orsa Director of Catholic Education Diocese Sale	PO Box 322 Warragul 3820	5622 6600	5623 4258	6 Witton Street Warragul 3820
Melbourne/ Southern Area	Ms Tricia Keenan Regional Manager	14 Spring Street Highett 3190	9532 1922	9553 5005	14 Spring Street Highett 3190
Melbourne / Eastern Area	Mr Peter Ryan Regional Manager	39 Hewish Road Croydon 3136	9724 0200	9724 0201	39 Hewish Road Croydon 3136
Melbourne / Northern Area	Ms Pauline Zappulla Regional Manager	Cnr Howard & Rosslyn Streets West Melbourne 3003	9329 8800	9326 7443	Cnr Howard & Rosslyn Streets West Melbourne 3003
Melbourne / Western Area	Mr John Mills Regional Manager	PO Box 4026 Hoppers Crossing 3029	9748 0844	9748 5289	255-267 Old Geelong Road Hoppers Crossing 3029

Navigation Guide for the Victorian Essential Learning Standards Sample Units

Six sample units, designed to illustrate different ways that schools can implement a multi-domain approach to teaching and learning and assessment, are now available on the *Victorian Essential Learning Standards* website. For each level these units are: Level 1: *Tools*, Level 2: *Travelling to School*, Level 3: *Pulling Strings*, Level 4: *Out of this World*, Level 5: *The Right Moves* and Level 6: *Zines*. The *Pulling Strings* sample unit is used to illustrate this navigation guide.

Follow these 5 easy steps to locate and access these units online at <http://vels.vcaa.vic.edu.au>

1. To locate the sample units on the website select **Support Materials** from the top menu.

2. Then select **Sample Units** from the left menu.

3. The sample units are organised by level. Select the appropriate level from the **sub menu**.



Figure 1. Sample Units introduction page http://vels.vcaa.vic.edu.au/support/sample_units.html

4. The **level index** lists the available units for the level and shows which domains are integrated within each unit. More sample units will be added to the website soon. To view or download a unit select a title from the **level index**.



Figure 2. Level 3 Sample Units index page <http://vels.vcaa.vic.edu.au/support/level3/index.html>

5. From the sample unit introduction page you can choose to either **download** the complete unit in PDF format or you can view the unit in HTML.

To view the unit in HTML select a topic from the **Sample Unit Index** on the right side of the screen.

PDF files available to download from the website can be identified by the **PDF icon**. If you do not have Adobe Acrobat Reader on your computer you can download it for free from www.adobe.com/products/acrobat/



Figure 3. *Pulling Strings* introduction page http://vels.vcaa.vic.edu.au/support/level3/pulling_strings.html

Features of the Victorian Essential Learning Standards Sample Units Online

Using the online versions of the *Victorian Essential Learning Standards* sample units offers some added functions. These have been highlighted below.

Viewing a sample unit in HTML allows you to quickly identify and access relevant sections of the unit. It also offers a valuable cross-referencing function. For example, throughout the **Teaching and Learning Activities**, key ideas and strategies are highlighted and hyperlinked directly to sections of the **Teaching and Learning Resource** and the **Assessment Resource**. Alternatively, these resources can be accessed independently from the units by selecting them from the left menu options.

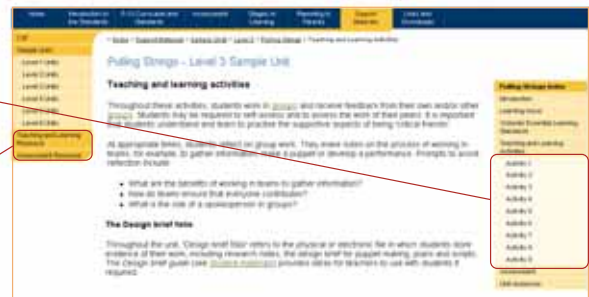


Figure 1. *Pulling Strings* Teaching and Learning Activities page http://vels.vcaa.vic.edu.au/support/level3/pulling_strings_activities.html

The **Unit Resources** section provides relevant live **website links** and other resources.

Individual **student worksheets** in an editable Microsoft Word format can be downloaded. These can be modified and tailored to meet the specific needs of individual teachers/students.



Figure 2. *Pulling Strings* Unit Resources page http://vels.vcaa.vic.edu.au/support/level3/pulling_strings_resources.html

For more information on *Victorian Essential Learning Standards* sample units go to http://vels.vcaa.vic.edu.au/support/sample_units.html

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