

Supplements to this issue

P-10 Supplement Issue 15  
1. VCE VET Multimedia Examination 2005-2006  
Revised Advice



SELECTIONS FROM VCE SEASON OF EXCELLENCE

# VCAA Bulletin

Information to schools about the VCE and VCAL

Principal  VCE/VCAL Coordinator  VCE/VCAL Teachers

CONTENTS

DATES

Important administrative dates 2

CEO's column 3

VCE GENERAL ADVICE

VCE Examinations 4  
VCE Review 5  
VCE VET 6  
Student Records and Results 7  
Sessional Staff Management System 8

VCAL GENERAL ADVICE

VCAL Review update 9

NOTICES

Where To Now? books and flyers 10  
Victorian Commercial Teachers Association 10  
Teaching Synchrotron Physics 10  
Working Together Project – Bernard Garcin 11

INDEX

May 2004 to May 2005 12

DISTRIBUTION

Memos and publications 14

VCE ACHIEVER

Cara Morrissy 15

## VCE Season of Excellence update

Top Acts was enjoyed by a large, enthusiastic audience at Hamer Hall in late May. Many regional schools attended including those from Mildura, Drouin, Bendigo and Hamilton. The concert was a very energetic and fitting finale to the VCE Season of Excellence 2005.

Thirty-six performers presented solo acts in Dance, Drama, Theatre Studies and Music Performance. These included performances from Molière's Tartuffe and Anouilh's Antigone, music by Elton John, Beethoven, Duke Ellington, Carole King and contemporary dancers exploring technique and composition. Two music groups, with seven and eight members, respectively presented rock and jazz funk numbers.

In launching the concert Lynne Kosky, Minister for Education and Training, praised the skills and dedication of the performers and acknowledged the support of their teachers and families.

Mr Stuart Hamilton, Chair, VCAA who introduced the Minister, thanked the strategic partners who work so closely with the VCAA staff on Season events, in particular the education staff who present the associated education programs at the National Gallery of Victoria, Melbourne Museum, the Australian Centre for the Moving Image and the Arts Centre.

continued: PAGE 16



Brianne Turk, *Ultimate Betrayal*, Mildura Senior College, Mildura



Barry Luo, *Toccata*, St Michael's Grammar School, St Kilda

## Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2005*.

2005	
Monday 6 June to Wednesday 8 June	<b>Examinations and GAT held.</b>
Monday 20 June	<b>SIAR 1 scores for VCE Studio Arts School-assessed Task 1.</b> After this date VASS will not allow SIAR 1 results to be entered.
Friday 24 June	End Term 2 <b>Applications for exemption from the GAT due at VCAA.</b>
Monday 11 July	Start Term 3 <b>School Status Report (SSR)</b> identifying Studio Arts School-assessed Task 1 from SIAR 1 required for review.
Monday 18 July	<b>Enrolment 3 data</b> due at the VCAA. This data should contain 2005 VCE, VET and VCAL enrolment data that is known and available to schools. <b>After this date VASS will not allow schools to withdraw student enrolments from VCE Unit 4.</b>
Friday 22 July	Review of School-assessed Task by visitation in Studio Arts begins. Final day for schools to lodge the following applications for examinations held in October/November: <ul style="list-style-type: none"> <li>– requests for new or combined examination centres and for students to sit at centres other than home schools</li> <li>– requests for students to present for examinations outside Victoria</li> <li>– Special Examination Arrangements for October/November examinations</li> <li>– timetable clashes</li> <li>– earlier starting time</li> <li>– approval of hiring fees for sites in the community used by two or more schools.</li> </ul>
Monday 25 July	<b>SIAR 2 scores for VCE Unit 3 School-assessed Coursework</b> due at the VCAA. After this date VASS will not allow schools to enter SIAR 2 results. A list of studies can be found on pages 6–11.
Wednesday 27 July	<b>VCE Unit 3 School-assessed Coursework audit material</b> due at VCAA.
Monday 1 August	<b>June examination results and Studio Arts grades available to schools.</b>
Monday 8 August	Arts Performance and LOTE oral component examination advice slips available to schools.
Friday 19 August	<b>Enrolment 4 data due</b> at the VCAA. This data should contain all 2005 VCE, VET and VCAL enrolment data that is known and available to schools. After this date VASS will not allow schools to: <ul style="list-style-type: none"> <li>– amend VCE VET assessment plan data</li> <li>– enter or withdraw enrolments for units of competence / modules for scored VCE Unit 3 and 4 sequences.</li> </ul>
Monday 5 September	Partnership details must be entered on VASS for Unit 4 coursework. October/November examination centres available on VASS. Special Examination Arrangements available on VASS.
Monday 12 September	Indicative Grades for Arts Performance examinations due at VCAA.
Friday 16 September	End Term 3 Final day for lodging applications for enrolment in 2006 in <b>Chinese Second Language, Chinese Second Language Advanced, Indonesian Second Language, Japanese Second Language or Korean Second Language.</b>



### Examination assessing

In June, many teachers will be involved in assessing VCE examinations. This experience has been described as the best professional development available for VCE teachers. It provides them with insights into the examining process, the chance to work collegially and to network with other teachers, and shows them a range of student performances across Victoria that is not seen in any single school. Teachers who have missed this opportunity can participate in the end-of-year examinations by applying online through the VCAA website. You can also find more information on page 4 of this VCAA Bulletin.

### Where To Now? books and flyers

As this Bulletin goes to print the latest edition of *Where To Now? Guide to the VCE, VCAL and Apprenticeships and Traineeships* is being delivered to schools. This publication has proved to be a useful resource for careers counselling with Year 10 students and their parents. I encourage you to make sure that key staff members are given copies of the book so that they can discuss the information contained in it with students and their parents. For example, year level coordinators, home group teachers and welfare coordinators will be well placed to ensure that the book is used appropriately.

Schools have also been sent a flyer which gives a brief summary of post-compulsory pathways. This flyer can be used for similar counselling with Year 9 students. Please photocopy it as many times as you need for your Year 9 students.

School Newsletters, Parent Information sessions and parent-teacher interviews provide ideal opportunities for raising awareness of the options available to young people.

We are publishing this information on our website ([www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)) in 15 languages other than English: Amharic, Arabic, Cambodian, Chinese, Croatian, Greek, Japanese, Macedonian, Russian, Persian, Serbian, Somali, Spanish, Turkish and Vietnamese. This is located under the relevant sections: VCE, VET, VCAL.

### New Curriculum Managers

I have pleasure in welcoming two new managers to our Curriculum Branch – Susan Leslie for English and Nerida Matthews for Health and Human Development. The VCAA is sad to be losing the valuable services of Maryellen Davidson who has been with the organisation and its predecessors (BOS, VCAB and VISE) for 21 years in the area of SOSE.

David Leigh-Lancaster, Manager for Mathematics will be working on the national project to develop statements of learning for the Mathematics domain from now until the end of the year.

This is a national project endorsed by all members of education from all states and territories and the Australian Government. We are fortunate to be able to use David's expertise in this work.

For the rest of the year Gary Motteram will be the contact person at the VCAA for Mathematics curriculum.

### VCAL Conference

The VCAA is supporting providers of the Victorian Certificate of Applied Learning (VCAL) in regional areas by funding regional consultants to deliver local professional development to meet local needs. In Melbourne, the VCAA organised a state-wide conference in May to support VCAL delivery and provide network opportunities for teachers. I am delighted to report that this conference exceeded all expectations with over 400 participants who had a choice of 42 different workshops.

### Mid-year examinations

As this publication goes to press nearly 50 000 students are preparing for examinations in Accounting, Biology, Chemistry, Environmental Science, Physics and Psychology during the mid-year examination period. Just under 80 000 students will complete the General Achievement Test (GAT). Following the examination period, 565 assessors will mark the papers with results made available to schools on 1 August for distribution to students. In anticipation of the usual trouble-free examination period, I would like to thank everyone involved in making this examination period run smoothly, in particular, principals, teachers, supervisors, chief assessors and assessors.

I hope the new book *VCE Exams Navigator 05* proved to be a valuable resource for teachers and students. It contains all the information needed for both the mid-year and end-of-year examination periods – timetables, rules, information about the GAT and Special Provision. This book replaces the various flyers and pamphlets that have been distributed in the past.

Michael White  
Chief Executive Officer  
June 2005

## VCE Examinations

### Performance examinations: assessor training

Training days for assessors for the 2005 VCE Performance examinations will take place on the dates below.

Assessors are reminded that attendance at the full-day training session is a prerequisite for assessing.

Assessors will be notified of venues upon confirmation of appointment.

Please do not arrange to attend training meetings unless you have received notification of your appointment.

Casual Release Teacher (CRT) payment is made to schools when teachers are required to attend training when they would usually be teaching.

Suitably qualified people are encouraged to lodge an Expression of Interest online on the VCAA website located at: [www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)

People requiring assistance in applying online are asked to contact Johann Fan on telephone number (03) 9651 4581.

Examination	Training Meeting Dates
Dance	Sunday 11 September 9.30 am – 4.00 pm
VET Dance	Thursday 8 September 5.00–8.00 pm
Music Performance: Group Performance	Sunday 11 September 2.00–5.30 pm
Music Performance: Solo Performance	New assessors training Wednesday 10 August 5.00–8.00 pm All Assessors: On appointment assessors will be assigned one of the following training dates, depending on instrument. Please keep both dates clear until advised of the appropriate training date. Sunday 28 August 11.00 am – 5.00 pm and Friday 2 September 9.30 am – 3.30 pm
VET Music Industry: CUS30101 Certificate III in Music	Thursday 8 September 5.00–8.00 pm
Drama Solo Performance	Sunday 11 September New Assessors briefing: 9.00–10.00 am All Assessors 10.00 am – 4.00 pm
Theatre Studies Monologue Performance	Saturday 10 September All Assessors: 10.00 am – 4.00 pm

### LOTE: Punjabi sample examination

A sample examination for Punjabi is available from the VCAA website: [www.vcaa.vic.edu.au/vce/studies/lotte/punjabi/punjabiindex.html](http://www.vcaa.vic.edu.au/vce/studies/lotte/punjabi/punjabiindex.html). The sample examination provides examples of the texts and questions at the level expected of students of Units 3 and 4 Punjabi. The sample examination, unlike the 2005 end-of-year examination, is accompanied by a transcript of the listening texts, rather than a recorded audio component.

Teachers are advised to consult the *VCE Punjabi Study Design 2005–2010* for further information to support the teaching of Punjabi at Units 3 and 4.

### VET Hospitality (Operations) Food and Beverage: examination advice

As advised in the December 2004 VCAA Bulletin, the units of competence THHBFB02B *Provide a link between kitchen and service areas* will be included in the examinable Unit 3–4 sequence from 2005. Advice and sample examination questions for THHBFB02B *Provide a link between kitchen and service areas* are now available from the VCAA website: [www.vcaa.vic.edu.au/vet/programs/Hospitality/exams.html](http://www.vcaa.vic.edu.au/vet/programs/Hospitality/exams.html)

### VET Multimedia: Revised examination advice

Advice for the VCE VET Multimedia examination, originally published in March 2004, has been reviewed and updated for 2005–2006. The revised advice includes some changes to the examination structure, and further information on the underpinning knowledge and skills which may be examined for each unit of competence. The revised advice is available in the Supplement 1 to this Bulletin and may be downloaded from the VCAA website: [www.vcaa.vic.edu.au/vet/programs/multimedia/exams.html](http://www.vcaa.vic.edu.au/vet/programs/multimedia/exams.html)

The sample questions originally published in March 2004 have been revised to reflect changes to the examination advice. These will be available from the VCAA website before the end of June.

### 2006 Examination advice

#### New and reaccredited studies

The following studies are new or have been reaccredited for 2006:

Agricultural and Horticultural Studies, Biology, Bosnian, Classical Hebrew, English Language, Food and Technology, Geography, Industry and Enterprise Studies, International Studies, National Politics, Legal Studies, Literature, Mathematical Methods (CAS), Mathematical Methods, Mathematics: Further Mathematics, Mathematics: Specialist Mathematics, Music: Group, Music: Solo, Music: Styles, Outdoor and Environmental

Studies, Physical Education, Religion and Society, Sociology, VET Electrotechnology, VET Engineering, VET Community Services, VET Furnishing, VET Sport and Recreation, Yiddish.

Sample examination papers, examination questions and/or examination advice will be available on the VCAA website by early January.

## VCE Review

### VCE Review of studies

#### Progress report

#### Chemistry, Dance, Drama, English/ESL, Foundation English, Theatre Studies

##### Chemistry

Consultation forums were held throughout the state between 23 and 30 May on the proposed revisions to the *VCE Chemistry Study Design* for implementation in 2007. Over 140 schools sent representatives to the forums. The Chemistry Study Review Committee is now considering feedback from the forums, the online questionnaire, independent reviewers and responses from the consultation register prior to finalising the study design.

Thank you to all of the schools which hosted the forums and to the teachers who attended and provided valuable input into the curriculum review and development process. The final draft and report on consultation will proceed to the August meeting of the VCAA Post-compulsory Curriculum and Assessment Committee to be endorsed for Board approval and accreditation by the VCAA.

##### Dance, Drama, Theatre Studies

A progress report was received from the Dance, Drama and Theatre Studies Review Committees at the Post-compulsory Curriculum and Assessment Committee meeting held at the VCAA on 1 June. Each review committee has undertaken the following work; benchmarking of the Victorian curriculum and assessment against similar curricular interstate and overseas; analysis of enrolment patterns over time, as well as student performance, program and destination data; consideration of the relationship between the VCE study and similar VET programs and with related VCE studies.

The study review committees have also considered recent developments in the workplace and industry related to their study areas through representatives on the committees, recent government and industry reports and current research in the field. Following on from this analysis, the committees have begun to identify areas that may require change, how much should be retained, and possible directions for the development of a draft study design. Consultation on the proposed drafts will take place during Term 3.

Further details about consultation for these studies will be published in the Bulletin during the term. Teachers are reminded that they can join the VCAA Consultation Register by completing the registration form that was published in the April 2005 VCAA Bulletin No. 24 on page 17. The consultation form is also available online at [vcaa.vic.edu.au/correspondence/bulletins/2005/april/05aprbul.pdf](http://vcaa.vic.edu.au/correspondence/bulletins/2005/april/05aprbul.pdf)

#### English/ESL, Foundation English

In 2004 the VCAA established a working party to undertake an analysis of the learning needs of senior secondary students in English and the best ways these needs can be met within the English area. Following a report from the Working Party, and previous work undertaken by the English Expert Studies Review Committee, and English/ESL Review Committee 2005, revised Terms of Reference for the review of English and English as a Second Language have been endorsed by the Post-Compulsory Curriculum and Assessment Committee. The revised Terms of Reference are available on the VCAA website at:

[www.vcaa.vic.edu.au/vce/studies/english/index.html](http://www.vcaa.vic.edu.au/vce/studies/english/index.html)

A new English/ESL Review Committee has been formed and will draw on much of the work already undertaken over the past two years, particularly with respect to the analysis of data relating to patterns of student enrolment, participation, achievement and pathways and will develop a draft study design for extensive consultation during Term 3. Full details of the proposed consultation program will be published in the August 2005 VCAA Bulletin. Any enquiries about the review of English/ESL can be directed to Dr Susan Leslie, English Curriculum Manager on (03) 9651 4580.

### VCE implementation support program

#### VCE Biology 2006–2009

Teachers were advised in the May 2005 Bulletin No. 25 and via Memorandum No. 42 that professional development workshops to support the implementation of the reaccredited *VCE Biology Study Design 2006–2009* are being conducted by Deakin University in partnership with the VCAA. The workshops are being conducted between 7–12 June.

The cost (incl. GST) of this program is \$20.00. Registration forms are available from the following websites <[www.deakin.edu.au/education/cdu](http://www.deakin.edu.au/education/cdu)> and [www.gtac.edu.au](http://www.gtac.edu.au)

For enquiries concerning the workshops please contact Ros Horne at the Consultancy and Development Unit at Deakin University on email <[rmhorne@deakin.edu.au](mailto:rmhorne@deakin.edu.au)> or Brian Stevenson (GTAC) on email [gtac@gtac.edu.au](mailto:gtac@gtac.edu.au)

## VCE Legal Studies and Industry and Enterprise 2006–2009

Teachers were advised via Memorandum No. 51 that professional development workshops to support the implementation of the reaccredited *VCE Legal Studies Study Design 2006–2009* and *VCE Industry and Enterprise Study Design 2006–2009* are to be conducted by the Victorian Commercial Teachers' Association (VCTA) in partnership with the VCAA at the following locations and dates.

Legal Studies	Industry and Enterprise
<b>Monday 20 June</b> Ballarat	<b>Monday 20 June</b> Ballarat
<b>Tuesday 21 June</b> Wangaratta	<b>Tuesday 21 June</b> Wangaratta
<b>Thursday 23 June</b> Sale	<b>Thursday 23 June</b> Sale
<b>Thursday 23 June</b> Essendon	<b>Thursday 23 June</b> Essendon
<b>Thursday 23 June</b> Box Hill	<b>Thursday 23 June</b> Box Hill

The cost (incl. GST) of this program is \$27.50. Registration forms are available from the VCTA on tel (03) 9417 3555, fax (03) 9419 3517, email registration@vcta.asn.au

## VCE Religion and Society 2006–2010

Teachers were advised via Memorandum No. 50 that professional development workshops to support the implementation of the reaccredited *VCE Religion and Society Study Design 2006–2010* are to be conducted by the Religion and Society Network (RASNET) in partnership with the VCAA at the following locations and dates.

<b>Tuesday 14 June</b> Horsham	<b>Thursday 16 June</b> Traralgon
<b>Monday 20 June</b> Wangaratta	<b>Thursday 23 June</b> Camberwell

There is a \$10.00 charge for attendance at these workshops. Registration forms including full details of the workshops, venues and registration procedures are available from:

Mary Tuohy at mt@stbedes.melb.catholic.edu.au  
For enquiries concerning the workshops please contact:  
RASNET (via Mary Tuohy) on (03) 9583 3325.

## VCE Mathematics 2006–2009

At the end of 2005 the VCE Mathematical Methods (CAS) pilot program will conclude and from 2006 all schools will have the opportunity to offer Mathematical Methods (CAS) Units 1–4. This subject will run in parallel with Mathematical Methods Units 1–4 for the accreditation period January 2006 – December 2009.

The summary of changes to reaccredited studies in the March 2005 VCAA Bulletin No.23 (Supplement 2) foreshadowed a direction to examiners to assume student access to an approved CAS for Examination 2 in Mathematical Methods and Specialist Mathematics in 2009. Therefore, in

2009 all Unit 3 and 4 Mathematics students, with the exception of Further Mathematics students, will require CAS access and related skills.

Teachers were advised via Memorandum No. 54 that the Victorian Curriculum and Assessment Authority is offering the following VCE Mathematics CAS professional development activity for those who are interested in knowing more about the CAS pilot and implementation of CAS in VCE Mathematics studies. A registration form accompanied Memorandum No. 54.

Additional state-wide professional development activities for Mathematics teachers who wish to develop implementation strategies and practical skills in CAS will be available in the future.

**Title of Workshop:** *CAS Implementation in VCE Mathematics*

**Date:** Wed 22 June

**Time:** 1.00–4.00 pm

**Venue:** Hemisphere Conference Centre  
498 South Road  
Moorabbin 3184

Schools are invited to send **one** representative to participate in this activity.

The workshop is free of charge and CRT release will be paid for a half day to metropolitan representatives and a full day CRT release for regional representatives.

No travel allowance will be paid.

The workshop will also be recorded on video and made available to schools in Term 3.

Parking is available on the premises. Please bring a copy of the *VCE Mathematics Study Design 2006–2009*. Light refreshments will be served. To register please contact Fiona Trisnadi: <Trisnadi.fiona.f@edumail.vic.gov.au> or by phone on (03) 9651 4453.

All workshop materials for all professional development activities will be available on the Mathematics study page on the VCAA website in Term 3.

## VCE VET

### Program update

#### Sport and Recreation

Schools are advised that the revised VCE VET Sport and Recreation program will be available for enrolments for 2006. The revised program is drawn primarily from SRC20204 Certificate II in Community Recreation and SRO20203 Certificate II in Outdoor Recreation. Schools should note that in the revised Fitness Training Package there is no longer a Certificate II in Fitness. Electives from the Sport and Fitness training packages will be available through the Community Recreation and Outdoor Recreation qualifications.

Schools are reminded that as of 2006, a study score will be available for the revised VCE VET Sport and Recreation. The Unit 3–4 sequence will be comprised of selected units of competence from Certificate III level within the four Sport and Recreation Training Packages.

Students who are enrolled in the current VCE VET Sport and Recreation program in 2005 or earlier should complete their program in 2006 under the current arrangements described in the program booklet published in October 2001.

For further enquiries please contact Lynne Stockdale, (03) 9651 4487 or [stockdale.lynne.e@edumail.vic.gov.au](mailto:stockdale.lynne.e@edumail.vic.gov.au)

## Multimedia resource

Binary Blue, a multimedia developer specialising in e-learning, has developed online resource materials for the delivery of the VCE VET Multimedia program. These materials are free when teachers register on the mailing list. The website address is: [www.binaryblue.com.au](http://www.binaryblue.com.au)

## Scored assessment

### New booklet

Schools/RTOs recently received a new publication: *Scored Assessment in VCE VET Programs, Support Advice for Assessors*.

The intention of this booklet is to guide teachers/trainers in the process for scoring coursework tasks. The booklet presents illustrations of the process in three VCE VET programs: Business, Hospitality and Information Technology.

The illustrations presented demonstrate how the rules for scored assessment are integrated with the normal competency-based assessment process. The detailed assessment tasks provided are examples only and do not prescribe models of delivery.

If schools/RTOs would like additional copies of the booklet, they may contact Kate Rule, VET Unit: [rule.catherine.e@edumail.vic.gov.au](mailto:rule.catherine.e@edumail.vic.gov.au)

## VCE VET Business Units 3–4

### Change to assessment plan on VASS

Schools/RTOs are advised that for VCE VET Business the weighting of tasks for the assessment plan on VASS has been amended. The following weighting rule now applies:

‘No task may account for more than **53%** of the total nominal hours in the student’s Unit 3–4 sequence. A task accounting for more than 110 hours will not be acceptable.’

## WorldSkills Australia

The WorldSkills Australia VET in Schools competition aims to enhance the perception of vocational education and training as a viable pathway for senior secondary students developing work skills and interests. There is also the potential for schools to showcase their VET facilities through offering them for venues in the various categories in the competition.

In May 2006, Victoria will be hosting the WorldSkills Competition. This is a very important event which will enhance the VET in Schools program in Victoria and highlight the

development of skills that is occurring in vocational education and training in secondary schools.

In 2005 there will be on-going competitions commencing with school competitions. Competition categories include:

- Automotive servicing
- Business Administration
- Commercial Cookery
- Construction
- Electrotechnology
- Food and Beverage Service
- Horticulture
- Information Technology
- Metals and Engineering
- Primary Industries – General Agriculture
- Retail
- Viticulture

Further information on the WorldSkills VET in Schools competition will be available throughout the year. Inquiries can be directed to your local Later Years Consultant or Susan Kelly: [kelly.susan.j@edumail.vic.gov.au](mailto:kelly.susan.j@edumail.vic.gov.au) or (03) 9637 3910.

## Student Records and Results

### Address validation

To maximise successful delivery of the final results to Year 12 students it is essential that schools maintain the student address data so that it is current and correct.

To support successful delivery of the results the VCAA undertakes address validation in September. This validation cannot check that the student actually lives at the address provided but does check the addresses against the Australia Post National Address File (NAF).

VCAA works in conjunction with Australia Post to match the addresses on the VCAA database of all students who are undertaking a Unit 3 and/or Unit 4 study in the current year.

Where a school has student addresses that do not conform to the NAF standards, Student Records will forward an email listing the student addresses in question along with a reason for the error. Schools should review incorrect addresses and amend as necessary. Where all addresses are correct no notification is sent to the school and no action is required.

Australia Post publishes an Addressing Standards reference document which provides information on accepted addressing formats. This document is available from the Australia Post website: [www.auspost.com.au/correctaddress/adStand.pdf](http://www.auspost.com.au/correctaddress/adStand.pdf)

It would be most beneficial to the delivery of the results if, prior to the VCAA address validation process, schools could:

- check the student addresses are current for each student
- use the Addressing Standards reference document if in any doubt about the format of an address.

For more information contact Student Records and Results unit on (03) 9651 4402.

## Sessional Staff Management System (SSMS)

To register applications for sessional work (e.g. assessors, reviewers, markers, panels) use SSMS – the Sessional Staff Management System website (this has replaced the Expressions of Interest usually published in this Bulletin). The website can be reached from any PC location with Internet access.

Further explanatory information on the use of SSMS was provided in the March 2005 VCAA Bulletin No. 23 (page 7) as well as articles in April and May.

Refer to March 2005 VCAA Bulletin No. 23 for information on SSMS and how to apply for any of these positions.

Opportunities are advertised as they arise and publicised in the VCAA Bulletin.

Please note the following:

- SSMS works only with Microsoft Windows operating system and needs Internet Explorer 5.5 or above
- applicants must provide an email address and their own Question and Answer for extra security
- personal details and contacts such as addresses, home school, phone numbers and email can be entered or changed within SSMS.

**There are two main paths to SSMS through the VCAA website.**

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) → Career opportunities → Sessional employment

or

[www.vcaa.vic.edu.au/career/sessional.html](http://www.vcaa.vic.edu.au/career/sessional.html) and click the link to SSMS

This will bring you to the Welcome page.

### For assistance

#### *Helpdesk*

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

#### *Implementation/development (feedback)*

Marlwood Ryder (03) 9651 4421 email: [ryder.marlwood.f@edumail.vic.gov.au](mailto:ryder.marlwood.f@edumail.vic.gov.au)

#### *Technical/access issues (login and password related problems)*

Johann Fan (03) 9651 4581 email: [fan.johann.y@edumail.vic.gov.au](mailto:fan.johann.y@edumail.vic.gov.au)

#### *General enquiries*

Phone assistance: Kapila Jayasuriya (03) 9651 4447; Belinda Too (03) 9651 4366; Peter Uren (03) 9651 4424.

### General information for applicants

If you applied to work for the VCAA in 2004 you should already have been provided with access information such as a Login ID and password; use the Login ID and password to access SSMS.

If you have lost or have not received the access information contact the Helpdesk via email.

*If you have not worked for the VCAA before or you worked prior to 2004 you will need to logon as a NEW APPLICANT (use NEW APPLICANT button on opening screen).*

Your application will be processed and then a Login ID and password issued to you by email.

### Call for applications

#### **Applications are being taken on Sessional Staff Management System (SSMS) for:**

- VCE Written examination assessors (closing late July) – end-of-year examinations (except English, ESL which are closed)
- VCE Arts performance assessors (closing mid June)
- VCE LOTE Oral assessors (closing mid June)
- School Assessment reviewers (closing mid June) – SIAR 3 visitation only.

#### **2005 VCE Examinations (end-of-year written)**

Applications are still being sought for these examinations as vacancies exist in most areas.

#### **2006 VCE Examination Setting and Vetting panels**

Starting in mid June, applications will be taken for the 2006 VCE Examination Setting and Vetting panels. Potential applicants need to ensure that they will not be teaching the study or are closely related to students undertaking the study in 2006 before applying.

#### **Please note the following applications are closed:**

- Examinations – Mid-year examinations, GAT, English, ESL
- AIM – all marker positions (Years 3, 5 and 7 English; Year 7 Mathematics)
- VCAL Quality assurance panel members
- VET State Reviewers.

## VCAL Review update

The following activities regarding the implementation of the VCAL Review recommendations have been completed:

- The VCAA Principles, Guidelines and Procedures for the Review of VCAL Units have been endorsed by the VCAA Board and will shortly be available on the VCAA website
- The Personal Development Skills (PDS) Review Unit Writing Team has been endorsed by the VCAA Post Compulsory Curriculum and Assessment Committee and has started work on reviewing the VCAL PDS strands (Recommendation 8)
- The VCAL Foundation Literacy and Numeracy Units Development Working Party has been endorsed by the Post Compulsory Curriculum and Assessment Committee and has started work on the development of the new literacy and numeracy units at the Foundation level (Recommendation 1)
- The VCAL Information and Communication Technologies Committee will be established shortly (Recommendation 2).

## VCAL enrolments

The following table summarises the continued growth in VCAL enrolments. There continues to be strong growth in both VCAL enrolments and the number of providers delivering VCAL.

	2002	2003	2004	2005
No. of students	546	5137	8125	10224
No. of providers	22	222	316	368

## VCAL conference

Over 380 participants attended the VCAL state-wide conference. The conference focused on best practice and resources to assist teachers and VCAL providers in the delivery of VCAL. Feedback on the day, unsolicited emails after the conference and the evaluations all indicate that the conference was an outstanding success.

## VCAA VCAL website

Work has now been completed on the upgrade of the VCAA VCAL website. The address is [www.vcaa.vic.edu.au/vcal/index.html](http://www.vcaa.vic.edu.au/vcal/index.html)

## Notices

### ***Where To Now?* books and flyers**

As this Bulletin goes to print the latest edition of *Where To Now? Guide to the VCE, VCAL and Apprenticeships and Traineeships* is being delivered to schools. This publication has proved to be a useful resource for careers counselling with Year 10 students and their parents. Please make sure that key staff members are given copies of the book so that they can discuss the information contained in it with students and their parents. For example, year level coordinators, home group teachers and welfare coordinators will be well placed to ensure that the book is used appropriately.

Schools have also been sent a flyer which gives a brief summary of post-compulsory pathways. This flyer can be used for similar counselling with Year 9 students. Please photocopy it as many times as you need for your Year 9 students.

School Newsletters, Parent Information sessions and parent-teacher interviews provide ideal opportunities for raising awareness of the options available to young people.

If you require further copies of the booklets, please contact VCAA Information Services on (03) 9651 4544. The booklet will also be available on the VCAA website. We would appreciate you telling us why the extra copies are required. This will assist us in estimating numbers in the future.

We are publishing this information on our website ([www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)) in 15 languages other than English: Amharic, Arabic, Cambodian, Chinese, Croatian, Greek, Japanese, Macedonian, Russian, Persian, Serbian, Somali, Spanish, Turkish and Vietnamese. This is located under the relevant sections: VCE, VET, VCAL.

### **Victorian Commercial Teachers Association**

VCTA has organised Term 3 professional development programs on the Victorian Essential Learning Standards as well as seminars for VCE Business teachers in July and VCE Business Studies Student Revision Lectures in September. Please access ComNET (the VCTA's website) <[www.vcta.asn.au](http://www.vcta.asn.au)> and click on Professional Development to download the appropriate flyers or contact Meri Rametta, Professional Services Manager on (03) 9419 9622.

### **Teaching Synchrotron Physics**

*A half day event supported by the Australian Synchrotron Project, organised by the AIP Education Committee and the Science Teachers Association of Victoria*

The Australian Synchrotron Project of the Department of Industry, Innovation and Regional Development (DIIRD) is supporting a half-day program on Monday 25 July at Monash University, which includes a guided tour of the Synchrotron site. The program will run from 1.00–4.30 pm. There is no fee and CRT cover is available to cover the release of teachers (half day for metropolitan/full day for regional participants). Registration is essential.

The application form can be downloaded from <[www.vicphysics.org/events/forthcomingevents.html](http://www.vicphysics.org/events/forthcomingevents.html)> or enquiries can be directed to Mr Dan O'Keefe, Australian Institute of Physics on (03) 9561 7602.

## Members of the teaching community

are invited to a presentation on the

### WorKing TOgether (WKTO) Project

#### Bernard Garcin

Professeur de Management et Coordinateur de WKTO,  
LYCEE L'OISELET à BOURGOIN-JALLIEU, Grenoble, France

Tuesday 5 July, 2.30–4.30pm

The Treasury Theatre

Bernard Garcin will speak of the **WKTO Project** and its innovative VIRTUAL CLASS techniques. This new pedagogy aims to promote learner autonomy and prepare students for global citizenship. It is based on collaborative learning within a network of 100 virtual classes. While the initial thrust was to promote language learning, this teaching strategy applies to any key learning area. Bernard Garcin is in Australia at the invitation of the French Embassy to speak at the AFMLTA National Language Conference, 6–July 2005, before visiting other states.

The WKTO mobile collaborative learning project was launched in 1999 and by 2004 involved students from 30 schools in 20 countries. It has been acclaimed by France (Nets d'Or award), Sweden (Multilingual Learner Award), the European Commission labelled it a Netd@ys project, (an initiative to promote the use of new media in the area of education and culture) and in 2004, Le Label European Des Langues Socrates – Leonardo Da Vinci.

[www.ac-grenoble.fr/wkto/p/awardsen.htm#step04](http://www.ac-grenoble.fr/wkto/p/awardsen.htm#step04)

The presentation will be in English, with a film and slide show, followed by question time. Bernard Garcin's work is directed at the secondary rather than primary levels. Preference will be given to those interested in promoting ICT in education. While there is no charge, please note that **ADMITTANCE IS BY REGISTRATION ONLY**.

Complete the registration form and fax it to the MLTAV Education Officer, fax (03) 9349 5859.

Enquiries to Adrienne Horrigan, VCAA (03) 9651 4449 or email [horrigan.adrienne.ce@edumail.vic.gov.au](mailto:horrigan.adrienne.ce@edumail.vic.gov.au)

<http://wkto.free.fr/p/info.htm>

<http://wkto.free.fr/as/wktoS15.htm>

[www.cyberecoles.org/temoignages/tous/063\\_garcin\\_vernet.html](http://www.cyberecoles.org/temoignages/tous/063_garcin_vernet.html) (in French)

[www.ac-grenoble.fr/wkto/p/album\\_NRC/vnr13.htm](http://www.ac-grenoble.fr/wkto/p/album_NRC/vnr13.htm)

## Registration Form

For the WKTO Project Presentation

The Treasury Theatre, **Tuesday 5 July, 2.30–4.30pm**

SURNAME _____
FIRST NAME _____
Educational organisation _____
<i>Please tick the sector you are employed in</i>
<input type="checkbox"/> Government <input type="checkbox"/> Catholic Education <input type="checkbox"/> Independent <input type="checkbox"/> Other (please specify) _____
Address _____ _____
<b>Contact details:</b> Phone number _____ Email _____
Key learning area/domain _____
Interest/experience in ICT _____ _____

Fax to Betty Lederman, Education Officer, MLTAV, (03) 9349 5859

# May 2004 to May 2005

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from May 2004 to May 2005. Index items are followed by issue number and page number. Index to supplements appears on the next page.

## B

- Biology  
Changes to School-assessed Coursework 23–8

## C

- CEO's column 25–3, 24–3, 23–1, 3, 22–3, 21–3, 20–3, 19–3, 18–1, 3, 16–3, 15–3, 4, 14–3  
Classical Societies and Cultures  
Prescribed texts 2004 12–10  
Prescribed texts 2005 16–10  
Commonwealth Games 25–5

## D

- Dance  
Units 3 and 4 2005 prescribed list of works 20–12–13  
Derived Examination Score appeals 15–4–6  
June examination period 15–4–6  
Student Information Sheet 19 (liftout)  
Drama and Theatre Studies  
2005 Playlist 22 (liftout), 15 (liftout)

## E

- English  
Text list 2006 25–9  
VCE English/English (ESL) and Literature text selection panels 2005 20 (liftout)  
Environmental Science 25–9  
Examinations  
Art 15–9  
Audio resources on the web (LOTE and Music) 16–9  
Australian Indigenous Languages of Victoria 2004 examination 15–9  
Chemistry examination  
June 2005 22–5  
November 2004 16–6  
Dance Performance examinations – duplication of programs 22–4  
Derived Examination Score 19–8  
English Language 16–7  
English: Non-print texts 16–6–7  
Errata: VET Music Industry (Technical Production) 20–8  
Examination advice and sample materials  
2005 and 2006 22–4, 16–7  
Examination criteria – Indigenous Languages of Victoria 24–6  
GAT – The Two Writing Tasks 24–6

- International Studies 2005 22–5  
June Examination and GAT advice 25–5  
Examination criteria 23–4  
LOTE Oral Examinations  
marking scheme 23–4  
training days 25–4  
Music Performance  
Duplication of programs 22–4  
November 2004 examination timetable 24 (liftout)  
Periods 2005 and 2006 20–8  
Philosophy 25–4  
2004 Examination details and assessment criteria 22–4  
2003 Examination Assessment Criteria (online only)  
Use of calculators in VCE Mathematics (see Mathematics)  
VCE Assessment reports 14–8  
VCE VET Multimedia  
Computer-based examination 24–6  
VCE VET Performance examination and criteria and conditions 24–6, 22–4–5  
VET Music Industry (Technical Production) 18–5  
Visual Communication and Design 15–9

## H

- Health and Human Development 18–8

## L

- Literature  
Text list 2005 23–8, 21–11  
Text selection panels 2005 20 (liftout)

- LOTE  
Professional Development 23–6

## M

- Mathematics  
CAS CD-ROM 20–13  
Mathematical Methods (CAS) 24–12  
Use of calculators in VCE examinations: 2005 and 2006 19–7, 8  
Music Performance  
Group 21–11  
Units 3 and 4 9–8 See Index to supplements 9  
Solo 21–11  
Prescribed list of notated solo works 16–10, 11  
Units 3 and 4 2005 prescribed list of ensemble works 20–13

## N

- Notices 25–9, 10, 24–16, 23–9, 22–9, 20–15, 16–11, 14–9

## P

- Physics study designs 2005–2008: Erratum 21–11  
Psychology 24–12, 22–8  
P–10 Supplement 6–3 See index to supplements 24, 23, 22, 20, 19, 18, 16, 15

## R

- Reporting of Study Scores and GAT results 2004 19–6, 7  
Review of student breach of examination rules 20–3–5

## S

- School assessment 16 (liftout)  
Season of Excellence  
2004 21–16, 19–1, 6, 14–1, 16  
2005 25–1, 16, 24–24, 22–1, 11–15, 20–1, 24, 19–1, 18–7, 9  
Application forms  
2004 16–8, 13–17  
2005 23–10–13, 18–6–15  
Sessional Staff Management System (SSMS) 25–8, 24–9, 23–6–7  
Special Provision 21–10, 18–5–7  
2003 3 (liftout)  
Derived Examination Scores 19–8 (liftout)  
Special Examination Arrangements (SEA) 18–5–7  
Changes to June examinations applications closing date 23–3  
Working Party 14–9  
Student Records and Results  
Accumulated credits 16–6  
Extension studies 23–4  
Changes for 2006 19–10  
Full-fee-paying overseas student invoices  
2005 24–7, 23–4  
2004 16–6, 16–6, 12–7  
Second Language  
Applications 2005 16–5–6  
eligibility 2005 19–10  
SIAR 1 School-assessed Tasks 25–6  
Small Group Moderation Partnerships 21–8, 19–9  
2005 22–6–7, 10  
Small group partnership 2005 24–7

- Statistical Moderation 25–6  
VCAA Quality Assurance Procedures 25–7  
VCAL Certification at half year 25–6  
VCE Eligibility 2005 – Changes to requirements 15–7, 8  
VCE Statement of Marks 15–7  
Viewing GAT exemption on VASS 14–8  
Year 10 Personal Details Only (PDO) students 18–7

## T

- Technology  
Design and Technology 24–12, 13  
Information Processing and Management 20–14  
Information Systems 20–14  
Systems and Technology 24–14  
Texts and Traditions: 2005 22–8, 21–11  
Theatre Studies  
2005 Playlist 15 (liftout)

## V

- VCAA Calendars 2005 22–16  
2005 21–10  
VCAA Plain English Speaking Award 24–10, 11, 23–20, 16–1, 24, 15–1, 16  
VCAA poster 18–7  
VCAA Working Party on Special Examination Arrangements for students with learning disabilities 19–4, 6  
VCAL  
Achievement Awards 24–13, 23–9, 20–15, 19–12  
Enrolments 2004 14–10  
ENTER 24–15  
Erratum 15–10, 14–10  
Executive summary 25–15  
Implementation  
2005 16–12, 14–10  
Minimum entry requirements for TAFE courses 14–10  
Professional Development 22–9  
Regional Consultants 25–9  
Review 24–15  
School Level Reports 14–10  
Themed VCAL 19–12  
2005 15–10  
2005 Quality Assurance 23–9  
2003 Student destinations 14–10  
Update 25–9, 24–15, 22–9, 21–11, 18–8, 16–12, 15–10, 14–10  
VCAA May Conference 23–9  
VCAA review of VCAL 18–8, 15–10, 14–10

- VCE Achiever 25–15, 24–23,  
23–10, 22–2, 20–23,  
19–15, 18–19, 16–23,  
15–15, 14–5  
2004 winner 21–1
- VCE and VCAL Administrative  
Handbook 2005 19–9
- VCE and VCAL Administrative  
Handbook  
2004: Errata 21–9, 12–7  
2005: 23–5, 22–7
- VCE Assessment online 22–3,  
21–7–8
- VCE Data Service 2005 24–4
- VCE Examination Results Service  
23–3,4
- VCE Implementation Professional  
Development: Media 19–3
- 2004 VCE Results and ENTER Service  
19 (liftout)
- VCE Professional Development 14–9
- VCE Review  
Accreditation periods for VCE  
studies: effective 1 January  
2004 14–4, 5  
2005 21–4–7, 15, 20–6
- Biology 2006–2009 professional  
development 25–4
- Changes to accredited study  
designs 23–8
- Consultation 18–3, 15–9
- Chemistry 16–4  
Review update 18–3  
Study design consultation  
25–3
- English and Foundation English  
18–4
- Environmental Science 16–4  
2005 Summary of changes 20  
(liftout)
- Health and Human Development  
22–6
- Implementation Support Program  
24–5, 16–4
- Implementation of VCE studies in  
2005 22–6
- Information Technology 15–9
- Mathematics review 14–5, 6  
Media 22–6
- Music consultation draft 18–4
- Physics 2005: Summary of  
changes 20 (liftout)
- Report on VCE International  
Studies and VCE Political  
Review Committees 16–4
- Review of studies  
progress report 25–4  
2004 20–5–6  
2005 24–5
- Statewide workshops for  
reaccredited VCE studies  
2005–2008 20–6–7
- 2005 Assessment advice 20–7–8
- VCE Assessment Handbooks survey  
2005 24–5 (liftout)
- VCE Study designs chart 2005 23–6
- VCE VET  
Briefings November/December  
2004 20–9
- General advice 23–5
- Hospitality and Retail website  
resource 24–9
- Hospitality Operations: Study  
Score 14–7, 8
- Professional Development  
18–5, 14–8
- programs 2005 20–9
- Program revision 24–8, 14–8  
Progress report 16–7–8
- Program update 24–8, 23–5,  
22–5, 18–5, 15–7
- Publications 20–9, 14–8
- Revised Australian Quality  
Training Framework standards  
– 2005 implementation 25–8
- Revised programs in 2005 21–9
- School Based New Appren-  
ticeships  
Community Services 2005  
19–10
- programs 2005 20–9–10  
seminar 16–8
- Scored assessment 23–5, 6,  
14–7
- Professional development  
24–8, 912–8
- Study Scores 19–11, 12
- VET in Senior Secondary Certifi-  
cates: Briefings – Nov 2005  
19–11
- VET Quick Guide for VASS Adminis-  
trators 23–5
- Victorian Assessment Software  
System (VASS) 20–11, 18
- Visual Communication and Design  
24–14



Where To Now? evaluation  
21–3, 18–7, 16–9, 20

## Index to supplements

**Bulletin No. 15**  
P–10 Supplement Issue 6

**Bulletin No. 16**  
P–10 Supplement Issue 7

**Bulletin No. 18**  
1. VCE Examination Results Service  
P–10 Supplement Issue 8

**Bulletin No. 19**  
1. Themed VCAL 2005 Guidelines and Application form  
2. VCAL Achievement Awards Program 2004  
P–10 Supplement Issue 9

**Bulletin No. 20**  
P–10 Supplement Issue 10

**Bulletin No. 21**  
1. VCE Music Performance: Group  
2. VCE Mathematics: application tasks

**Bulletin No. 22**  
1. Text list 2006: English/ESL and Literature  
2. 2005 Examination Assessment Criteria (online only)  
3. Examination advice and sample materials (online only)  
4. VCE Examination Results Service  
P–10 Supplement Issue 11

**Bulletin No. 23**  
P–10 Supplement Issue 12  
1. VCE VET Multimedia  
2. VCE studies accredited 1 January 2006: Summary of changes  
3. 2005 Advice for school assessment

**Bulletin No. 24**  
P–10 Supplement Issue 13  
1. VCE VET Performance examinations: conditions and criteria  
2. VCE 2005 Drama and Theatre Studies performance examinations  
3. VCE Mathematics 2006–2009 Further Mathematics  
4. VCE Music: Solo performance Units 3 and 4 Prescribed list of  
ensemble works

**Bulletin No. 25**  
P–10 Supplement Issue 14  
1. VCE Examination advice 2005: June examinations and General  
Achievement Test (GAT) – online only

## COPY DEADLINES FOR 2005

Issue No. and Month	Date of publication	Copy deadline
<b>No. 27 July</b>	<b>Monday 11 July</b>	<b>Wednesday 22 June</b>
<b>No. 28 August</b>	<b>Monday 15 August</b>	<b>Wednesday 27 July</b>
<b>No. 29 Exam Issue (Online only)</b>	<b>Monday 12 September</b>	<b>Wednesday 17 August</b>
<b>No. 30 September</b>	<b>Monday 12 September</b>	<b>Wednesday 24 August</b>
<b>No. 31 October</b>	<b>Monday 10 October</b>	<b>Wednesday 21 September</b>
<b>No. 32 November</b>	<b>Monday 14 November</b>	<b>Wednesday 26 October</b>
<b>No. 33 December</b>	<b>Monday 12 December</b>	<b>Wednesday 23 November</b>

# Distribution

21 April 2005 to 25 May 2005

## Memoranda to schools

- 34/2005 re LOTE Oral Assessment Training  
 35/2005 re Non-approved Partnerships on VASS  
 36/2005 re VCE Examination Chief Supervisor Training 2005  
 • Registration Form  
 37/2005 re VASS Release Version 7\_79  
 38/2005 re VCE, VET and VCAL Enrolment 2 Details for VASS  
 VASS Enrolment 2 DATA  
 39/2005 re VCE Music Performance – Season of Excellence: Top Class Music Performance: Solo and Group  
 40/2005 re VCE Chemistry Consultation Forums  
 • Registration Form  
 41/2005 re VCE Agricultural and Horticultural Studies Workshops  
 42/2005 re VCE Professional Development Workshops for Biology  
 43/2005 re VCAA Website Down  
 44/2005 re Expression of Interest – Validation Projects for The Victorian Essential Learning Standards  
 • Expression of Interest Form  
 45/2005 re VCAA Website Now Available  
 46/2005 re Examination Advice: June VCE Examinations and the General Achievement Test (GAT)  
 47/2005 re Fax Numbers for Delivery of Examination Centre Messages, June Examination Period  
 48/2005 re 2005 June Examination Centres and Special Examination Arrangements  
 49/2005 re Top Acts Program Confirmed – VCE Season of Excellence  
 50/2005 re VCE Religion and Society Workshops  
 51/2005 re VCE Legal Studies and VCE Industry and Enterprise Workshops  
 52/2005 re VCAA Plain English Speaking Award  
 53/2005 re Submission of School Indicative Examination Grades for June 2005 Examinations  
 54/2005 re VCE Mathematics CAS Implementation Workshop

## Publications: print

- May 2005 VCAA Bulletin  
 Supplement 1 – VCE Examination advice: 2005 June examinations and General Achievement Test (GAT) (online only)  
 P–10 Supplement Issue 14

## VCE study designs:

- Outdoor and Environmental Studies, International Politics, Mathematics, Music, Sociology  
 Where To Now? Information for Year 9 students and their parents flyer  
 Scored Assessment in the VCE VET Programs – Support Advice for Assessors  
 Where To Now? Guide to the VCE, VCAL and Apprenticeships and Traineeships for 2006 booklet  
 10th Annual National Roundtable Conference 2005 brochure  
 VCE Examination Papers and GAT 2004 CD-ROM  
 VCE Exams Navigator 05 – Student Information and Timetable booklet  
 Student Learning April 2005 DVD Resource  
 Victorian Essential Learning Standards Overview booklet

## Internet

### Additions

- May 2005 Bulletin and Supplements  
 Memoranda to schools  
 34–54  
 November 2004 examinations (**LOTE Audio files**):  
 Albanian, Arabic, Bengali, Chinese, Chinese First Language, Chinese Second Language, Chinese Second Language Advanced, French, German, Greek, Hebrew, Hindi, Indonesian First Language, Indonesian Second Language, Italian, Japanese First Language, Japanese Second Language, Korean First Language, Korean Second Language, Macedonian, Maltese, Persian, Portuguese, Romanian, Russian, Sinhala, Spanish, Swedish, Tamil, Vietnamese  
 Assessment Reports 2004:  
 Agricultural and Horticultural Studies, Biology, Business Management, Chemistry, Drama Performance, Drama Written, Dutch (oral), Economics, Environmental Science, VCE VET Equine Industry, French, History: Renaissance, History: Revolutions, Indonesian First Language, Indonesian, Second Language, Information Processing and Management, Portuguese, Russian, Serbian, Swedish, Tamil  
 2005 principals guide: Achievement Improvement Monitor – Administration  
 10th Annual National Roundtable Conference site  
 VCE, VCE VET and VCAL Statistical Information 2004

The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

For more information contact Information Services on (03) 9651 4544 or 1800 134 197.

Most Year 12 students spend their lunchtimes catching up on their studies or taking a well earned break. But Cara Morrissy is usually busy organising events and activities, going to meetings and doing research.

As Social Justice Captain at her school, Thomas Carr College in Tarneit, it is Cara's role to promote awareness of social issues, organise community and fundraising projects and encourage other students to get involved.

Cara's commitment to social justice activities – both at her school and in her spare time – have seen her raise hundreds of dollars for a range of charities in recent years. And now her efforts have led to personal reward, with her being named the VCE Achiever for May.

Michael White, Chief Executive Officer of the VCAA, paid tribute to Cara's initiative and enthusiasm, saying that her dedication to a number of worthy causes was outstanding.

Cara's passion for social justice developed gradually – 'I remember reading newspapers over the years and getting more aware of the unfairness there is in this world,' she explains.

'I have a loving family, good friends and the chance to go to a good school and pursue my dreams, but so many people don't get that chance.'

Cara has been involved with a range of different organisations, including World Vision, the Starlight Foundation, the Salvation Army and Amnesty International.

This year, despite the increased demands of Year 12, she has already taken the lead in a number of projects. After the Asian tsunami disaster, Cara knew she had to do something. She persuaded a local store to donate materials for commemorative ribbons, which were sold to students and parents at Thomas Carr, raising over \$300.

She is also working on expanding her school's involvement in community activities, including the Winter Sleep Out for Melbourne City Mission and working with the Oaktree Foundation, a youth-run organisation that is helping to

build an education centre for disadvantaged people in South Africa.

As well as fundraising, Cara is keen to get involved with issues that affect her school and local community. In 2004, she was part of a student team that addressed the issue of bullying at her school; this year she plans to set up joint sporting and friendship activities with a local Islamic college.



Photograph courtesy of the *Herald Sun*.

'I want people from other cultures to feel completely welcomed and safe here, and for young people to close the gap that sometimes exists between us and Muslim students,' she says.

'There's a lot of ignorance that has to be overcome. In the end, we are all young Australians.'

Cara's commitment to helping others won't end when she leaves school. She hopes to become a human rights lawyer in the future so she can advocate for disadvantaged people; her ultimate dream is to work for the United Nations.

To get there, she aims to study Arts/Law, and has already begun her first steps in the course, studying university English Literature as part of her VCE.

And she knows that the perspective given to her by her extra-curricular activities will help her, whatever her future holds.

'When you take the time to broaden your horizons beyond study, it's like getting two educations at once,' she explains.

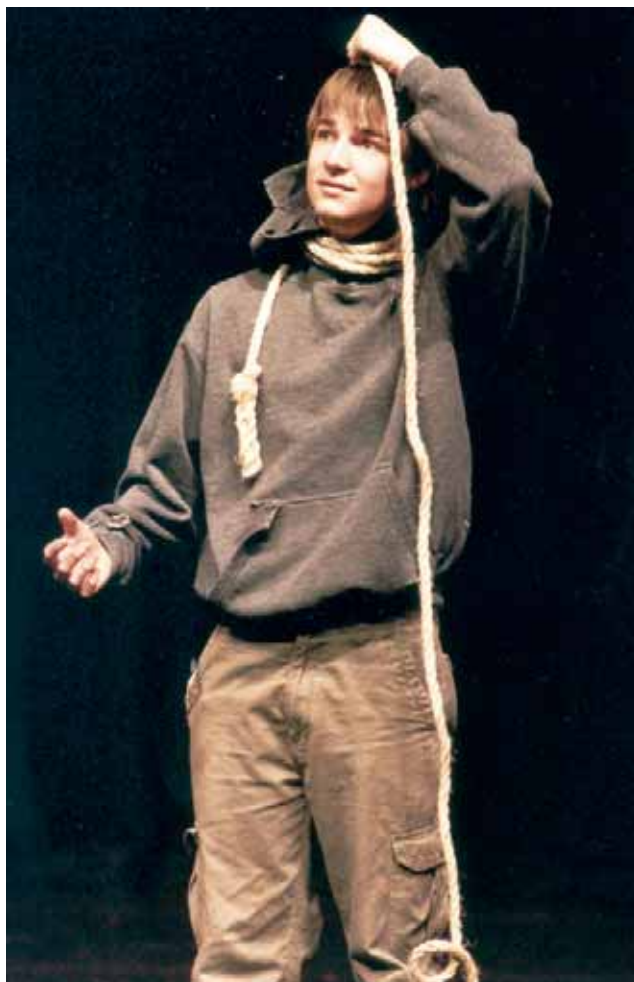
'Year 12 will give you the academic skills you need, but helping other people, getting involved, working with others – this is how you learn how to become a human being.'

A video of the Top Acts performance will be available in July. A booking form will appear in the July 2005 VCAA Bulletin.

Top Designs continues at Melbourne Museum until 10 July. All Season of Excellence enquiries: tel: (03) 9651 4347



Amelia Hanscombe, *The Herald*, Camberwell Girls Grammar School, Canterbury



Nick Donaldson, *Shaun*, Woodleigh School, Baxter

**Subscription to the VCAA BULLETIN**

Subscription forms for the VCAA BULLETIN are available on the VCAA website: [www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html](http://www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html)

or contact the VCAA on (03) 9651 4326. Cost of a one-year twelve-issue subscription is \$42.35 (incl. GST).

VCAA BULLETIN, published monthly (except January), is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

The VCAA BULLETIN and Supplements are also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Victorian schools only may photocopy this publication for use by teachers and students.

**The VCAA does not endorse the products or services of any notices published in the VCAA BULLETIN.**

**EDITOR** Scott Robinson      **DESKTOP PUBLISHING** Therese David

**EDITORIAL ENQUIRIES:** tel: (03) 9651 4621, fax: (03) 9651 4354, email: [vcaa@edumail.vic.gov.au](mailto:vcaa@edumail.vic.gov.au)

**ISSN 1448-2363**



Published by

**VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY**

41 St Andrews Place East Melbourne Victoria 3002 Australia

TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324

EMAIL [vcaa@edumail.vic.gov.au](mailto:vcaa@edumail.vic.gov.au)

WEB [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

