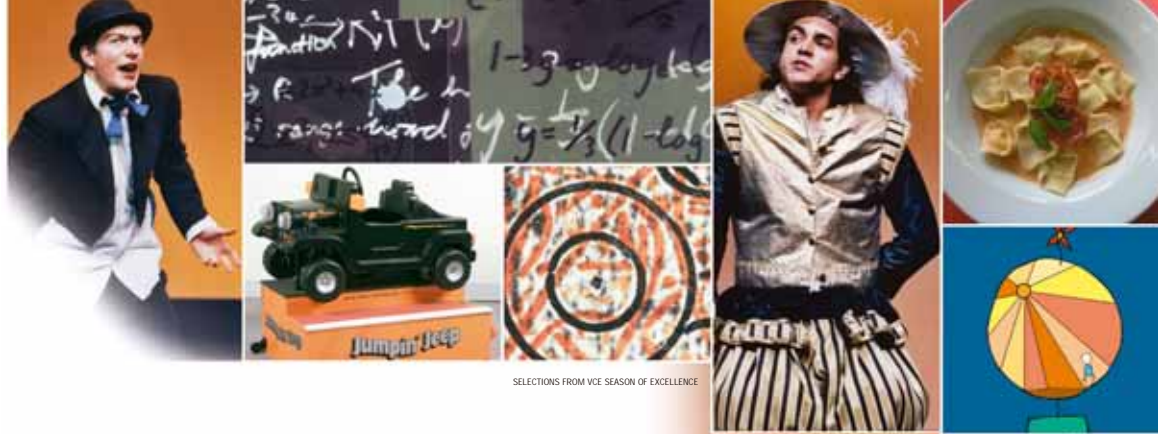


Supplements to this issue

P-10 Supplement Issue 14  
1. VCE Examination advice: 2005 June examinations and General Achievement Test (GAT) (online only)



SELECTIONS FROM VCE SEASON OF EXCELLENCE

# VCAA Bulletin

Information to schools about the VCE and VCAL

Principal  VCE/VCAL Coordinator  VCE/VCAL Teachers

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## VCE Season of Excellence Update

Rehearsals are now underway with the 28 performers selected from Top Class to appear in Top Acts at 7.30 pm, Friday 27 May, Hamer Hall, the Arts Centre. Minister Kosky will launch the concert.

Top Acts presents dance, music, drama, and theatre studies students from 2004 in a stunning two-hour concert characterised by skill, imagination and virtuosity through diverse and original approaches to both classical and contemporary works.

Top Screen was opened by documentary filmmaker Scott Millwood on Tuesday 3 May. The filmmakers, their family and school representatives were in attendance. There is still time to catch the last screenings on 10 and 12 May at the Australian Centre for the Moving Image

continued: PAGE 16



Zoe Wise, *Charlotte*, oil on canvas, St Leonard's College, Brighton



Tenielle Hodgart, *Fashion graffiti*, mixed media, Box Hill Senior Secondary College, Box Hill

## Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2005*.

	2005	
	Monday 9 May	First round invoices for <b>full-fee-paying overseas students sent</b> to schools.
Week beginning	Monday 16 May	June examination centres available on VASS.
		Special Examination Arrangements available on VASS.
	Monday 30 May	Indicative Grades for June Examinations due at VCAA.
	Monday 6 June to Wednesday 8 June	<b>Examinations and GAT held.</b>
	Monday 20 June	<b>SIAR 1 scores for VCE Studio Arts School-assessed Task 1.</b>
		After this date VASS will not allow SIAR 1 results to be entered.
	Friday 24 June	End Term 2
		<b>Applications for exemption from the GAT due at VCAA.</b>
	Monday 11 July	Start Term 3
		<b>School Status Report (SSR)</b> identifying Studio Arts School-assessed Task 1 from SIAR 1 required for review.
	Monday 18 July	<b>Enrolment 3 data</b> due at the VCAA. This data should contain 2005 VCE, VET and VCAL enrolment data that is known and available to schools.
		<b>After this date VASS will not allow schools to withdraw student enrolments from VCE Unit 4.</b>
		Review of School-assessed Task by visitation in Studio Arts begins.
	Friday 22 July	Final day for schools to lodge the following applications for examinations held in October/November:
		<ul style="list-style-type: none"> <li>– requests for new or combined examination centres and for students to sit at centres other than home schools</li> <li>– requests for students to present for examinations outside Victoria</li> <li>– Special Examination Arrangements for October/November examinations</li> <li>– timetable clashes</li> <li>– earlier starting time</li> <li>– approval of hiring fees for sites in the community used by two or more schools.</li> </ul>
	Monday 25 July	<b>SIAR 2 scores for VCE Unit 3 School-assessed Coursework</b> due at the VCAA.
		After this date VASS will not allow schools to enter SIAR 2 results.
		A list of studies can be found on pages 6–11.
	Wednesday 27 July	<b>VCE Unit 3 School-assessed Coursework audit material</b> due at VCAA.
	Monday 1 August	<b>June examination results and Studio Arts grades available to schools.</b>
	Monday 8 August	Arts Performance and LOTE oral component examination advice slips available to schools.
	Friday 19 August	<b>Enrolment 4 data due</b> at the VCAA. This data should contain all 2005 VCE, VET and VCAL enrolment data that is known and available to schools.
		After this date VASS will not allow schools to:
		<ul style="list-style-type: none"> <li>– amend VCE VET assessment plan data</li> <li>– enter or withdraw enrolments for units of competence / modules for scored VCE Unit 3 and 4 sequences.</li> </ul>
		Partnership details must be entered on VASS for Unit 4 coursework.
	Monday 5 September	October/November examination centres available on VASS.
		Special Examination Arrangements available on VASS.
	Monday 12 September	Indicative Grades for Arts Performance examinations due at VCAA.

## CEO's column



### VCE Data Service

Professional development for principals, teachers and VASS coordinators continues with a series of consultations specifically targeted at individual schools to assist them in interpreting their own VCE data. This individualised approach offers teachers the chance to discuss issues in relation to their own results that they would not necessarily want to share with staff from other schools. The number of schools registering for these consultations has been encouraging and is an indication that the VCAA is providing a valuable service here.

### Tianjin Municipal Educational Admission and Examinations Authority visit

The VCAA recently hosted fourteen visitors from Tianjin who were eager to learn more about VCAA assessment procedures. The Tianjin Municipal Educational and Admission and Examinations Authority (TAEA) is among a very small number of Chinese provinces which have been given the authority to conduct university entrance examinations. The examinations were held in Tianjin for the first time in 2004 and the TAEA wishes to increase its knowledge of examination preparation, implementation, marking (including online assessment) and certification.

Over six days, the fourteen visitors attended presentations by staff from the VCAA Assessment Branch which covered the above topics as well as an overview of the Victorian Assessment Software System (VASS) and the Achievement Improvement Monitor (AIM) – Years 3, 5 and 7 State-wide Testing.

### Joint Meeting of VCAA and NSW Board of Studies

The Chairs of both the VCAA Board and the NSW Board of Studies are making arrangements for a joint meeting to be held on 26 and 27 July to take up specific issues that can be worked on collaboratively as well as discussing national agenda items. This meeting will take place in Canberra.

### VCE Season of Excellence

It is definitely worth booking for the final concert of the 2005 VCE Season of Excellence. Top Acts at Hamer Hall, the Arts Centre on Friday 27 May is a very exciting and relaxing way to end the school week. Even if you have no students in the studies of Dance, Drama, Theatre Studies or Music Performance, you can not help but be amazed by the quality of the acts in this two hour concert. The prices are very reasonable and principals have also been offered complimentary tickets. Don't miss it – bookings at Ticketmaster7 on 136 100.

Michael White  
Chief Executive Officer  
May 2005

CEO's  
COLUMN

## VCE Review

### Chemistry study design consultation

The draft study design for Chemistry (for implementation in 2007) was approved for consultation with teachers and other key stakeholders at the meeting of the Post-compulsory Curriculum and Assessment Committee meeting on 21 April.

All teachers on the VCAA Chemistry Consultation Register will receive a copy of the draft study design and a questionnaire by mail in the first week of May. A copy of the draft study design can also be accessed via the Chemistry study page on the VCAA website at [www.vcaa.vic.edu.au/vce/studies/chemistry/chemindex.html](http://www.vcaa.vic.edu.au/vce/studies/chemistry/chemindex.html)

Feedback on the proposed changes will be gathered via questionnaire which can be completed online at the above address or downloaded from the website and returned to the VCAA by mail or fax.

All responses will be forwarded to the Chemistry Review Committee for consideration before the final draft is prepared.

In addition to the questionnaire and online consultation, the VCAA will be conducting forums to provide all schools with an opportunity to provide direct feedback on the draft. The dates and locations for the forums are listed below, further details and a registration form will be sent to all schools via memorandum.

Date	Time	Location
Tuesday 17 May	4:30–6:30 pm	Benalla
Wednesday 18 May	4:30–6:30 pm	Horsham
Thursday 19 May	4:30–6:30 pm	Colac
Monday 23 May	4:30–6:30 pm	Traralgon
Tuesday 24 May	4:30–6:30 pm	Hawthorn
Wednesday 25 May	4:30–6:30 pm	Footscray
Wednesday 25 May	4:30–6:30 pm	Frankston
Thursday 26 May	4:30–6:30 pm	Bundoora
Thursday 26 May	4:30–6:30 pm	Vermont
Monday 30 May	4:30–6:30 pm	Ardeer

VCE  
GENERAL  
ADVICE

## Biology (2006–2009)

### Professional Development workshops

Deakin University in partnership with the Gene Technology Access Centre (GTAC) and, with support from the VCAA, are conducting workshops for teachers to introduce the reaccredited VCE Biology Study Design for implementation in 2006.

The program will outline aspects of the new course and cover suggested approaches to teaching, learning and assessment.

Workshop dates, times and locations are:

Date	Time	Location
Tuesday 7 June	2:00–5:00 pm	Bendigo
Tuesday 7 June	2:00–5:00 pm	Horsham
Wednesday 8 June	2:00–5:00 pm	Burwood
Wednesday 8 June	2:00–5:00 pm	Sale
Thursday 9 June	2:00–5:00 pm	Malvern
Friday 10 June	2:00–5:00 pm	Mildura
Tuesday 14 June	2:00–5:00 pm	Shepparton
Wednesday 15 June	2:00–5:00 pm	Pakenham
Thursday 16 June	2:00–5:00 pm	Geelong
Friday 17 June	2:00–5:00 pm	Ballarat
Tuesday 21 June	2:00–5:00 pm	Parkville
Wednesday 22 June	2:00–5:00 pm	Parkville

The cost (incl. GST) of this program is \$20.00. Registration forms will be available from <[www.deakin.edu.au/education/cdu](http://www.deakin.edu.au/education/cdu)> or <[www.gtac.edu.au](http://www.gtac.edu.au)> including full details of the workshops, venues and registration procedures. Teachers will also be informed via memorandum. For enquiries concerning the workshops please contact Ros Horne at the Consultancy and Development Unit at Deakin University on email: [rmhorne@deakin.edu.au](mailto:rmhorne@deakin.edu.au)

## Review of Studies: Progress Report

### Accounting, Design and Technology, Information Technology, Systems and Technology

A progress report was received from each of the study review committees listed at the Post-compulsory Curriculum and Assessment Committee meeting held at the VCAA on 20 April. Each study review committee has undertaken the following work;

benchmarking of the Victorian curriculum and assessment against similar curricular interstate and overseas; analysis of enrolment patterns over time, and student performance, program and destination data; consideration of the relationship between the VCE study and similar VET programs and/or with VCE studies.

Study Review Committees also consider new developments in the workplace and industry related to their study areas through representation on the committees, recent government

and industry reports and current research in the field. Following this initial stage of analysis, the committees will begin to identify areas that may require change, those that should be retained, and possible directions for the development of a draft study design for consultation with teachers and all key stakeholders.

Further details on consultation for these studies will be published in the Bulletin during the term. Teachers are reminded that they can join the VCAA register for consultation, by completing the registration form that was published in the April VCAA Bulletin No. 24 on page 17. The consultation form is also available online at [www.vcaa.vic.edu.au/correspondence/bulletins/2005/april/05aprbul.pdf](http://www.vcaa.vic.edu.au/correspondence/bulletins/2005/april/05aprbul.pdf)

## VCE Examinations

### VCE Philosophy

The 2005 examination will be presented in a question and answer book. Students will be required to provide answers within the spaces allocated in the question and answer book. This format will provide students with greater guidance as to the length of response expected for questions. The number of lines provided after each question, together with the number of marks allocated, will indicate the appropriate length of response. Students may request a script book if there is insufficient space to change or complete an answer.

To demonstrate the new format the 2004 Philosophy examination has been reformatted as a question and answer book. It will be available on the VCAA website under [www.vcaa.vic.edu.au/vce/studies/philosophy/exams.html](http://www.vcaa.vic.edu.au/vce/studies/philosophy/exams.html)

## Training days for LOTE Oral examinations

Training days for assessors for the 2005 LOTE oral examinations will take place on the dates below.

Assessors are reminded that attendance at the full-day training session is a prerequisite for assessing.

Assessors will be notified of venues upon confirmation of appointments.

Please do not arrange to attend training meetings unless you have received notification of your appointment.

Suitably qualified people are encouraged to lodge an Expression of Interest online on the VCAA website located at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) → Career Opportunities → Sessional Employment → Sessional Staff Management Systems

People requiring assistance in applying online are asked to contact Johann Fan on telephone number (03) 9651 4581.

## Commonwealth Games

### The post-compulsory classroom

As the biggest event ever staged in Victoria, the Melbourne 2006 Commonwealth Games provide a unique opportunity for Victoria's school students.

From learning how to design a website for accessibility to investigating the politics and geography of another Commonwealth nation, the Games will generate a multitude of teaching and learning opportunities.

The VCAA has the responsibility for the development of Games-inspired curriculum materials for Prep to Year 12.

*Post-compulsory Resources for VCE/VET in Schools/VCAL* is the second of five exciting curriculum resources that are being developed by the VCAA and will be distributed to all providers of VCE, VET in Schools and VCAL programs early in Term 2.

This resource offers engaging teaching and learning activities that link 15 VCE studies, 10 VET in Schools certificates and VCAL to the Melbourne Commonwealth Games. The main themes addressed are:

- the environment
- the Commonwealth of Nations
- Melbourne as a host city
- sport and recreation
- cultural events and activities.

The resource is designed as an easy to use CD-ROM and includes a comprehensive search facility, which allows teachers to search for activities by post-compulsory program or key word.

*Post-compulsory Resources for VCE/VET in Schools/VCAL* will enable teachers to help make this historical event an enriching and vibrant experience that will live with Victoria's school students long after the Games has finished.

More information can be obtained by visiting the Education Program at [www.melbourne2006.com.au/education](http://www.melbourne2006.com.au/education)

Sunday 4 September		Sunday 11 September	
Armenian	German	Spanish	Indo FL
Czech	Chinese SL	Turkish	Japanese FL
Hindi	Hebrew	Vietnamese	
Hungarian	Punjabi		
Lithuanian			
Maltese			
Persian			
Polish			
Portuguese			
Sinhala			
Swedish			
Ukrainian			
Russian			
Italian			
Dutch			

Sunday 18 September		Saturday 1 October	Sunday 2 October
Chinese FL	Arabic	French	Indo SL
Korean FL	Korean SL	Greek	Japanese SL
	Chinese SLA		
	Albanian		
	Bengali		
	Filipino		
	Khmer		
	Latvian		
	Tamil		
	Croatian		
	Macedonian		
	Romanian		
	Serbian		
	Slovenian		

## June Examination and GAT advice

Examination materials for this year's June examinations (Accounting, Biology, Chemistry, Environmental Science, Physics and Psychology) and the General Achievement Test (GAT) are available online only this year.

All relevant materials for the June examinations and the GAT including exam covers and instructions, data sheets and multiple choice answer sheets can be downloaded from the VCAA website: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Links are provided under 'Latest News' and 'Bulletins and Memos'.

It is recommended that students be given the opportunity to familiarise themselves with this material.

Teachers should supply students with a copy of the front cover for each of their examinations and a copy of each of the relevant answer sheets for multiple-choice questions. Teachers should ensure that students are aware of the correct method of completing all multiple-choice answer sheets, script books and answer books and are able to practise these procedures prior to the examination.

There may be slight variations in the number of pages, questions and marks between these materials and the actual examination.

# Student Records and Results

## VCAL certification of students at half year

Students who have completed the requirements for a VCAL by 20 June have the opportunity to receive a Certificate and a Statement of Results in July.

Schools will need to follow the procedure below to identify eligible students for a VCAL at mid year:

1. Enter all available unit results including available VET units of competence on VASS by 20 June:
  - VCE unit results are entered from Results Admin/VCE Results Entry/Unit
  - VCAL unit results are entered from Results Admin/VCAL Results Entry/Unit
  - VET Units of Competence/Modules results are entered from Results Admin/VET in Schools Results Entry/unit of competence.
2. Run the VASS function Results Admin/VCAL Reports/Mid Year Reporting. This function will be available from 13 June to 20 June.
3. Check the resultant VCAL Mid Year Report to ensure all expected students have a status of Eligible. Those listed as eligible will be the only students who will receive a Certificate and Statement of Results in July.
4. The VASS function Results Admin/VCAL Reports/Mid Year Reporting may be run many times. The function will not be available to schools after 20 June.
5. Once the report accurately lists the students the Principal believes are eligible for certification it must be endorsed and filed at the school. The VCAA may require submission of this document at a later time.
6. No further action is required from the school.

The Student Records and Results staff will begin processing eligible students in the week beginning 20 June. If discrepancies in eligibility are detected staff will contact the school for clarification.

The schools will receive all certificates and Statement of Results by registered post in the first week of Term 3. These may be distributed to students at any time.

Enquires on the mid-year reporting for VCAL should be directed to Student Records and Results Unit on (03) 9651 4402 or student.records@edumail.vic.gov.au

## Statistical Moderation

### Graded Assessments where the GAT was used

Teachers are responsible for administering and assessing School-assessed Coursework. They may select from a range of assessment tasks listed in the study design. Teachers will vary in the standard or difficulty of the tasks they set and in their application of the criteria and performance descriptors they use to mark these assessments. Consequently the VCAA has a process for adjusting the level and spread of each school's

assessments so as not to penalise students where teachers mark harder than those in other schools and conversely not to reward undeservedly students in schools where teachers mark easier.

Statistical moderation adjusts the scores of students in a particular school and study, to match the level and spread of the same group of students' scores on a common standard calculated from the external assessments.

Each VCE study includes at least one external examination and the VCAA uses the examination scores in each study as the basis for statistical moderation of schools' assessments. In studies with two examinations, scores from both examinations are used.

The VCE assessment program also includes the General Achievement Test (GAT). Rather than using examination scores alone, statistical moderation will use students' GAT and examination scores if it provides a better match with schools' assessments throughout the state. In all such cases, the examination scores are the major influence.

Below are lists of the School-assessed Coursework graded assessments for each study where the GAT contributed to Statistical Moderation in 2004.

### 2004

Code	Study	Graded Assessment
CA03	Contemporary Australian Society	Coursework Unit 3
EL01	English Language	Coursework Unit 3 and Unit 4
EN01	English	Coursework Unit 3 and Unit 4
EN09	English (ESL)	Coursework Unit 3 and Unit 4
GE03	Geography	Coursework Unit 3 and Unit 4
HI08	History: Australian History	Coursework Unit 3 and Unit 4
HI13	History: Revolutions	Coursework Unit 3
HI16	History: Renaissance Italy	Coursework Unit 3
LI01	Literature	Coursework Unit 3 and Unit 4
ME03	Media	Coursework Unit 3/4
MS03	Music Styles	Coursework Unit 3
PH09	Physics (pilot)	Coursework Unit 3/4
PL03	Philosophy	Coursework Unit 3
PS03	Political Studies	Coursework Unit 3
RE03	Religion and Society	Coursework Unit 3 and Unit 4

## SIAR 1 – School-assessed Tasks

School-assessed Task scores for Studio Arts are due at the VCAA by Monday 20 June. After this date VASS will not allow these results to be entered. Schools that have not entered their scores by this date will automatically be included in the review process.

Schools will be notified by the School Status Report on Monday 11 July, if they are to be reviewed. All queries relating to this review process should be directed to Susan Meadows on (03) 9811 6236.

For changes to School-assessed Task scores after Monday 20 June, schools are required to produce a Score Amendment

Sheet from VASS for each student and fax these to the Student Records and Results Unit on (03) 9651 4470 so that the changes can be made.

## VCAA Quality Assurance Procedures

### Indicative Grades

Principals are reminded that indicative grades for the June examinations in Accounting, Biology, Chemistry, Environmental Science, Physics and Psychology are to be submitted for each student undertaking the examination by Monday 30 May 2005. After this date VASS will not allow schools to enter indicative grades. The primary purpose for these indicative grades is their use in the quality assurance procedures for marking the examinations to identify possible anomalous marking of individual scripts. Indicative grades will also be used in the calculation of the Derived Examination Score.

Principals should advise class teachers that the indicative grade is the prediction of a student's actual level of achievement on the examination. Class teachers of the same study at the school should confer on the comparability of the indicative grades given to the individual students in their classes.

The rank order and the level of spread of the indicative grades for the school cohort in the study are of prime importance. The indicative grades for the school cohort are moderated by the VCAA to ensure that they are statistically reliable. If they are not statistically reliable they will not be used.

### Strategies for arriving at an Indicative Grade

The following are strategies that are used in some schools. The VCAA has no preferred position on how a school arrives at a set of indicative grades except to advise that there should be some coherence in the process. All teachers at the school should be provided with advice by the principal on the definition and purpose of the indicative grade, and a suitable means of arriving at a set of indicative grades for the school cohort.

Some strategies used by schools are:

- setting practice examinations but these must be held at a time that allows entry of the indicative grade on VASS by the due date
- ranking the students by performance in school-based assessment and then applying an appropriate grade
- basing the grade on prior knowledge of the relative ability of the student in the study.

Schools can access Graded Assessment information for each exam from the VCAA website at <[www.vcaa.vic.edu.au/vce/statistics/2004](http://www.vcaa.vic.edu.au/vce/statistics/2004)>. This will provide schools with the scaling points within the final grade for examinations in 2004 and help teachers to accurately determine indicative grades for their students.

It should be noted, however, that depending on the cohort for each year, these grades may vary slightly, for example in 2004 for Accounting Exam 1 a score of 155–180 from a student cohort of 6322 constituted a student being awarded a grade of A+ whereas in 2003 a score of 153–180 from a student cohort of 5907 constituted a A+.

### Identifying Anomalous Examination Grades

The VCAA applies safeguards to the process of marking examinations in the VCE.

As part of this quality assurance procedure for VCE examination marking, some scripts are identified and reconsidered by the appropriate Chief Assessor's panel.

Scripts with anomalous scores include those where the student's examination assessment is significantly lower than that expected from the:

- school's indicative grade, and/or
- student's GAT component scores and any other non coursework scores.

In each case, the difference must be statistically significant and (provided the school's indicative grades are statistically reliable) the equivalent of at least two grades in magnitude.

It is in the interests of the students for teachers to be as accurate as possible in their estimation of an indicative grade. If the teacher is accurate, that is allocates indicative grades with a similar order and spread to examination performance of his or her students, then any possible anomalous marking will be detected, and the score referred to the Chief Assessor for checking. If the teacher allocates indicative grades that are different in order and spread to examination performance of his or her students, then some potentially anomalous assessments may not be detected. Thus, within the constraints of the grade structure, a school need not be overly concerned about submitting indicative grades with exactly the correct level, but teachers should try to order and spread students' grades as accurately as possible.

### Reporting Anomalous Examination Grade Marking

Schools can run the Anomalous Grades report through VASS using the following menus:

RESULTS ADMIN → VCE Reports → Anomalous Grades

Schools will be able to access these reports from:

- 1 August 2005 for the June examinations
- 12 December 2005 for the October/November examinations.

For further information please contact the Student Records and Results Unit on (03) 9651 4402.

## Sessional Staff Management System

The Sessional Staff Management System (SSMS) website is currently accepting applications for sessional work (e.g. assessors, reviewers, markers, panels) and replaces most Expressions of Interest usually published in this Bulletin.

People wishing to apply for the advertised sessional work need to access the SSMS website to register their interest. The website can be reached from any PC location with Internet access.

Further explanatory information on the use of SSMS was provided in the March 2005 VCAA Bulletin, No. 23 (page 7).

Please note that the path to SSMS have recently changed (see below).

### Please note the following:

- SSMS works only with Microsoft Windows operating system and needs Internet Explorer 5.5 or above.
- Applicants must provide an email address and their own Question and Answer for extra security.
- Personal details and contacts such as addresses, home school, phone numbers and email can be entered or changed within SSMS.

### There are two main paths to SSMS through the VCAA website

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) → Career opportunities → Sessional employment  
or

[www.vcaa.vic.edu.au/career/sessional.html](http://www.vcaa.vic.edu.au/career/sessional.html) and click the link to SSMS

This should bring you to the Welcome page.

### For assistance

#### Helpdesk

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

#### Implementation/development (feedback)

Marlwood Ryder (03) 9651 4421 email: [ryder.marlwood.f@edumail.vic.gov.au](mailto:ryder.marlwood.f@edumail.vic.gov.au)

#### Technical/access issues (login and password related problems)

Johann Fan (03) 9651 4581 email: [fan.johann.y@edumail.vic.gov.au](mailto:fan.johann.y@edumail.vic.gov.au)

#### General enquiries

Phone assistance: Kapila Jayasuriya (03) 9651 4447; Belinda Too (03) 9651 4366; Peter Uren (03) 9651 4424.

### General information for applicants

If you applied to work for the VCAA in 2004 you should already have been provided with access information such as a Login ID and password; use the Login ID and password to access SSMS.

If you have not received or 'lost' the access information then contact the Helpdesk by email.

If you have not worked for the VCAA before or you worked prior to 2004 you will need to log on as a NEW APPLICANT (use NEW APPLICANT button on right side of opening Welcome screen)

Your application will be processed and then a Login ID and password issued to you by email.

### Call for applications

Applications are now being taken on SSMS for:

- VCE Examination Assessors (Applications close on 25 July)
- School Assessment reviewers (Applications close on 27 May).

Refer to 2005 March VCAA Bulletin No. 23 for information on SSMS and how to apply for any of these positions.

Other opportunities will be advertised as they arise and published in the VCAA Bulletin.

## VCE VET

## Revised Australian Quality Training Framework standards – 2005 implementation

During 2004, the Australian Quality Training Framework (AQTF) standards were reviewed by the Australian National Training Authority (ANTA) as part of a commitment to continual improvement. The review focussed on fine-tuning and clarification of wording. The changes strengthen the AQTF by providing a clearer basis for consistent interpretation, greater protection of clients and the integrity of VET qualifications and improved responsiveness to industry needs. The changes to the standards were endorsed by the ANTA ministerial council in December 2004.

These revised standards **will apply from 1 July 2005**.

### New publications

There are four new publications in the 2005 AQTF series for registered training organisations (RTOs), comprising:

1. **Standards for Registered Training Organisations** – revised standards for RTOs
2. **Changes Booklet** – explains the changes made to the standards and the impact of those changes on RTOs
3. **Evidence Guide for Registered Training Organisations and Auditors** – updated evidence guide to incorporate changes to the standards
4. **AQTF Overview** – explains how the AQTF fits into the national training framework and provides basic information on its operations.

These publications are currently available from [www.anta.gov.au/aqtfStandards2005.asp](http://www.anta.gov.au/aqtfStandards2005.asp)

Schools should check with their RTOs about implications for delivery and assessment. In particular, attention is drawn to the revised Standard 7 dealing with competence of RTO staff.

## English

### Text List 2006

Teachers electing to teach Sylvia Plath's *Selected Poems* in 2006 should note that the prescribed edition should read Faber and Faber rather than Penguin. This edition will be available from Penguin until the end of June and will be distributed by Allen and Unwin from July 2005.

## Environmental Science

### Unit 3 clarification

Teachers are advised that for the purpose of this study, in Area of Study 2, Diversity in the biosphere, the term 'endangered animal' includes both **threatened** and **endangered** animals.

VCE  
STUDY  
ADVICE

## VCAL update

### Website upgrade

Work has now started on the upgrade of the VCAA VCAL website. The site will have headings for Students/Parents, Employers, Providers and Publications/Forms.

### VCAL Regional Consultants

The following VCAL Regional Consultant appointments have been approved by the VCAA:

- Southern Metropolitan Region: Libby LeRossingol, a teacher from Elizabeth Murdoch College.
- Goulburn North Eastern Region: Gayle Newnham, an Industry Consultant from Goulburn Ovens TAFE.

Congratulations to the new VCAL Regional Consultants.

VCAL  
GENERAL  
ADVICE

## Notices

### VCAA Plain English Speaking Award

Teachers are reminded that the closing date for Plain English Speaking Award entries is Friday 27 May. Entries can be faxed to (03) 9651 4550 with hard copy and cheque to follow. The entry fee of \$50 is waived for schools who are hosting a regional final. Please remember that the fee of \$50 covers one or two students entering; it is a fee per school and not per student. The fees contribute to the running of the regional finals.

Full information about the Award can be found on the VCAA website <[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)> under Excellence and Awards.

The schedule of regional finals was published in the April 2005 VCAA Bulletin No. 24. It is also available on the website. Please refer to this when nominating first and second choice of venue for your students' regional final.

Good luck to all students in this year's Plain English Speaking Award.

For enquiries phone Information Services on (03) 9651 4544.

### VCE Achiever Award

The VCAA invites teachers to encourage students to apply for a monthly VCE Achiever Award and to send in their applications in the first week of each month. The VCE Achiever Award recognises the efforts of VCE students in promoting community involvement in their local school and wider community. The application form and selection criteria can be found on the VCAA website <[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)> under Excellence and Awards.

A profile and photo of the latest VCE Achiever is on page 15.

For enquiries phone Information Services on (03) 9651 4544.

NOTICES

## Members of the teaching community

are invited to a presentation on the

### WorKing TOgether (WKTO) Project

#### Bernard Garcin

Professeur de Management et Coordinateur de WKTO,  
LYCEE L'OISELET à BOURGOIN-JALLIEU, Grenoble, France

Tuesday 5 July, 2.30–4.30pm

The Treasury Theatre

Bernard Garcin will speak of the **WKTO Project** and its innovative VIRTUAL CLASS techniques. This new pedagogy aims to promote learner autonomy and prepare students for global citizenship. It is based on collaborative learning within a network of 100 virtual classes. While the initial thrust was to promote language learning, this teaching strategy applies to any key learning area. Bernard Garcin is in Australia at the invitation of the French Embassy to speak at the AFMLTA National Language Conference, 6–July 2005, before visiting other states.

The WKTO mobile collaborative learning project was launched in 1999 and by 2004 involved students from 30 schools in 20 countries. It has been acclaimed by France (Nets d'Or award), Sweden (Multilingual Learner Award), the European Commission labelled it a Netd@ys project, (an initiative to promote the use of new media in the area of education and culture) and in 2004, Le Label Europeen Des Langues Socrates – Leonardo Da Vinci.

[www.ac-grenoble.fr/wkto/p/awardsen.htm#step04](http://www.ac-grenoble.fr/wkto/p/awardsen.htm#step04)

The presentation will be in English, with a film and slide show, followed by question time. Bernard Garcin's work is directed at the secondary rather than primary levels. Preference will be given to those interested in promoting ICT in education. While there is no charge, please note that **ADMITTANCE IS BY REGISTRATION ONLY**.

Complete the registration form and fax it to the MLTAV Education Officer, fax (03) 9349 5859.

Enquiries to Adrienne Horrigan, VCAA (03) 9651 4449 or email [horrigan.adrienne.ce@edumail.vic.gov.au](mailto:horrigan.adrienne.ce@edumail.vic.gov.au)

<http://wkto.free.fr/p/info.htm>

<http://wkto.free.fr/as/wktoS15.htm>

[www.cyberecoles.org/temoinages/tous/063\\_garcin\\_vernet.html](http://www.cyberecoles.org/temoinages/tous/063_garcin_vernet.html) (in French)

[www.ac-grenoble.fr/wkto/p/album\\_NRC/vnr13.htm](http://www.ac-grenoble.fr/wkto/p/album_NRC/vnr13.htm)

## Registration Form

For the WKTO Project Presentation

The Treasury Theatre, **Tuesday 5 July, 2.30–4.30pm**

SURNAME _____
FIRST NAME _____
Educational organisation _____
<i>Please tick the sector you are employed in</i> <input type="checkbox"/> Government <input type="checkbox"/> Catholic Education <input type="checkbox"/> Independent <input type="checkbox"/> Other (please specify) _____
Address _____ _____
<b>Contact details:</b> Phone number _____ Email _____
Key learning area/domain _____
Interest/experience in ICT _____ _____

**Fax to Betty Lederman, Education Officer, MLTAV, (03) 9349 5859**



## Top Designs 2005 Catalogue Order Form

VCE Media, Design and Technology, Food and Technology, Systems and Technology,  
 Visual Communication and Design

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- On receipt of payment, a Tax Invoice/Receipt will be mailed with the catalogue to the purchaser.
- For further details contact Information Services (03) 9651 4544 or (03) 9651 4582.

Please note that the VCAA will not send out a Tax Invoice prior to payment and **school purchase orders are not accepted**.

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**Victorian Curriculum and Assessment Authority**  
**41 St Andrews Place, East Melbourne Vic 3002**



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Bank Card  Visa Card  Master Card Card No.

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 First Name Initial Family Name

Cardholder's signature ..... Expiry date

Telephone .....  
 Business Private Mobile

# April 2004 to April 2005

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2. VCAL Achievement Awards Program 2004 P–10 Supplement Issue 9

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1. Text list 2006: English/ESL and Literature
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24 March 2005 to 20 April 2005

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- 28/2005 re 2005 VCE Examination Timetables  
 29/2005 re Invitation to attend VCAL Conference on 12 May 2005  
 30/2005 re 2005 AIM Assessment Program: Recruitment of Markers  
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## COPY DEADLINES FOR 2005

Issue No. and Month	Date of publication	Copy deadline
No. 26 June	Tuesday 14 June	Wednesday 24 May
No. 27 July	Monday 11 July	Wednesday 22 June
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No. 29 Exam Issue (Online only)	Monday 12 September	Wednesday 17 August
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No. 31 October	Monday 10 October	Wednesday 21 September
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## VCE Achiever



VCE  
ACHIEVER

*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

*For more information contact Information Services on (03) 9651 4544 or 1800 134 197.*

When Alison Cini was growing up, her parents and grandparents told her that the most important thing she could give other people was her time: time to help, care, or just stop and listen.

Now in Year 12, Alison is certainly heeding their advice – she devotes as much of her time as she can to extra-curricular, charity and social justice activities, many of which are based at her school, Mount St Joseph Girls College in Altona West.

Her commitment to her school and local community make her a worthy winner of the VCE Achiever Award for April. Michael White, Chief Executive Officer of the VCAA, congratulated Alison on her award, saying her enthusiasm and leadership in encouraging other students to participate was inspiring.

At her school, Alison is a prefect, member of a debating team, member of the Student Representative Council and a journalist for the school's magazine – and in many of these roles she motivates other students to get involved with social justice and extra-curricular activities.



Photograph courtesy of the *Herald Sun*.

Alison is the president of her school's Z-club, which is the junior version of the Zonta organisation devoted to promoting the status of women around the world. One of the club's projects involves sending birthing kits to women in developing countries, which means putting the kits together and raising money for supplies.

'For our next fundraising activity we're going to do what girls do best – shopping!'

She is also the liaison officer for her school's Peace Program, which includes arranging exchange visits for students from Mount St Joseph's sister school in Japan and educating people about the need for peace.

School lunchtimes are usually busy times for Alison, especially Fridays, when she makes sandwiches for the St Vincent de Paul vans that provide food for homeless people.

'It's just one lunchtime a week of your time, but to someone who doesn't know where their next meal is coming from, it can make all the difference. It's such an easy way for even a hopeless cook like me to get involved!'

Planning and teamwork have helped Alison manage her study commitments alongside her community and social justice projects. She appreciates being able to share tasks with other students involved in extra-curricular activities – 'it's not a lone thing' – and always makes sure she uses her study periods to catch up with homework and ask teachers questions.

While she knows she will have to work hard to achieve her goal of winning a place in a business-related course at Victoria University, Alison urges other students not to make the ENTER their only focus during Year 12.

'I believe that to get the most out of high school life, participation is a must! School is not just about your ENTER score, although I think that doing extra activities actually helps your results, because you need to take a break sometimes. And seeing another side to life makes you more motivated to study – you realise how lucky you are.'

In future, Alison plans to continue her social justice activities and hopes to continue to inspire other young people to do the same.

'A lot of young people have a mentality that because we are young we can't do anything.'

'But it's like my grandparents told me: what we do have is time and energy, and when we put those together we can do so many wonderful things.'

at Federation Square. The program on 10 May includes Siobhan Maiden advising on documentary making. Top Screen finishes with a panel discussion at 7 pm 12 May with filmmakers and the State Reviewers. All bookings: (03) 8663 2583

Top Designs continues at Melbourne Museum until 10 July. The Top Designs catalogue, which illustrates every work and pages selected from folios and design plans, is available by mail order for \$18.00. The order form appears on page 11 of this Bulletin.

Top Arts celebrates eleven years at the National Gallery of Victoria this year and presents painting, sculpture, photography, drawing, embossing, wearable art, inkjet prints, etching and short films. Both exhibitions are accompanied by extensive associated education programs including student and teacher programs, seminars and lectures. Contact the NGV or Melbourne Museum to book.

All Season enquiries to tel: (03) 9651 4347 or visit [www.vcaa.vic.edu.au/seasonofexcellence.html](http://www.vcaa.vic.edu.au/seasonofexcellence.html)



Maddi Crow, *Window of Tears*, colour inkjet print, Wanganui Park Secondary College, Shepparton



Nicole Breedon, *Nobody Understands* (detail), oil on canvas, Mitchell Secondary College, Wodonga

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VCAA BULLETIN, published monthly (except January), is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

The VCAA BULLETIN and Supplements are also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

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**ISSN 1448-2363**



Published by

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