



SELECTIONS FROM VCE SEASON OF EXCELLENCE

VCAA Bulletin

Information to schools about the VCE and VCAL

Principal VCE/VCAL Coordinator VCE/VCAL Teachers

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Margaret Schofield Memorial Scholarship

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VCE 2006 assessment handbooks

Assessment Handbooks for each reaccredited study to be implemented in 2006 are being distributed to schools during Term 4. As each VCE study is reaccredited an assessment handbook is published which contains all of the assessment information for School-assessed Coursework and examination/s as well as the relevant administrative requirements for individual VCE studies. For continuing VCE studies (those that have not been reaccredited for 2006) amendments to the assessment advice will be detailed in the December VCAA Bulletin.

The revised studies to be implemented (Units 1-4) in 2006 include Agricultural and Horticultural Studies, Biology, English Language, Food and Technology, Geography, Industry and Enterprise, International Politics, Legal Studies, Literature, Mathematics, Music,

Outdoor and Environmental Studies, Physical Education, Religion and Society and Sociology.

The assessment handbook for each of these VCE studies will be published once in hard copy for the accreditation period of the study. Assessment handbooks will also be available on the VCAA website on the individual study webpage at <www.vcaa.vic.edu.au/vce/studies/index.htm>. Copies are being distributed to all providers of VCE studies according to enrolments.

Enquiries about distribution should be directed to Lyn Mayberry in the Curriculum Branch on (03) 9651 4489. Enquiries about assessment details should be directed to Susan Meadows on (03) 9811 6236.

Teachers should refer to the VCAA Bulletin and the 2006 VCE and VCAL Administrative Handbook for updates to published assessment advice.



Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2005*.

2005	
Friday 28 October to Friday 18 November	Written examinations held.
Friday 11 November	Final day for Principals to lodge Score Amendments for VCE School-assessed Tasks from SIAR 1.
	Final day for Principals to lodge requests for Confirmation of Grades for June examination results released to schools.
	Earliest date School-assessed Tasks in the Arts and Technology studies may be returned to students.
Monday 14 November	SIAR 4 scores for VCE Unit 4 School-assessed Coursework and VCE VET Coursework.
	After this date VASS will not allow schools to enter SIAR 4 scores.
Monday 21 November	SIAR 5 unit results due at the VCAA.
	After this date VASS will not allow schools to enter:
	– VCE unit results
	– VET unit of competence/module results
	– VCE VET coursework task scores
	– VCAL unit results
Friday 25 November	Final date to amend student addresses. After this date no changes to addresses or other student personal details can be accepted.
Monday 12 December	Results available to students.
	Final results available to schools.
	Results package sent to schools:
	– Statements of Results for students studying VCE Units 1 and 2 or VCAL
	– Certificates for students who have successfully completed their VCE or VCAL
	– VCE VET and VET/Further Education Statement of Results listing units of competence/modules completed for students studying VCE Units 1 and 2 only and VCAL.
	Statements of Results for students enrolled in at least one VCE Unit 3 and 4 sequence will be sent to students.
2006	
Friday 10 February	Final day for lodging, without a late fee, applications for Statements of Marks for all examinations held in 2005.
	Final day for Principals to lodge requests for Confirmation of Grades for examinations in November 2005.
	Final day for lodging requests to inspect scripts for examinations held in October and November 2005.
Friday 17 March	Final day for Principals to lodge Score Amendments for School-assessed Tasks from SIAR 3 in 2005, and initial school assessments for School-assessed Coursework in 2005.
	Final day for lodging, with a late fee, applications for Statements of Marks for all examinations held in 2005.
	Final day for notifying the VCAA of alterations to unit results for students who attempted the VCE or VCAL in 2005. A late fee will be charged after this date.



The end-of-year examination period is a very busy time for students, teachers and the staff here at the VCAA. It is an extraordinary human undertaking which succeeds each year as a result of the efforts of many people including principals, teachers, parents, students and the staff of the VCAA.

A few statistics give some idea of the scale of the operation. Over 46 000 students sat the English examination on 28 October. This year there are over 72 000 students sitting at least one VCE examination. The work of assessing the VCE examinations is being undertaken this year by over 2000 markers and the majority of these are teachers in schools. Some are marking examinations for the first time having responded to the VCAA's invitation this year to register their interest in becoming assessors. Over 350 000 student examination papers will be subjected to around 750 000 markings.

Our assessors constantly impress me with their professional approach to the marking of student work and in meeting the VCAA's deadlines and quality requirements each year. For some the work will continue as they move on to the selection panels to undertake the daunting task of selecting work for Top Designs, Top Arts and Top Screen. These panels also include, where appropriate, regional teacher representatives and subject association representatives.

Season of Excellence staff have been processing thousands of applications from students who completed work in Art, Design and Technology, Food and Technology, Media, Studio Arts, VCE VET Multimedia, Systems and Technology and Visual Communication and Design. Works range from animation and electronics to furniture, print making and short films.

Short-listing panels convene throughout November. Short-listed works are assembled with all developmental folios and design plans and the panels reconvene in December to make final selections.

At the same time as all this high profile VCE activity is occurring, hundreds of teachers are completing their school-based assessments for the more than 10 000 VCAL students around the state. The evaluation and destination data show the value that VCAL providing for many students. The award of VCAL is equally worthy of praise to both the students and staff who have made it happen throughout the year.

A handwritten signature in black ink that reads "John Firth". The signature is written in a cursive, flowing style.

John Firth
Acting Chief Executive Officer
November 2005

VCE VET

Program update

Dance

The VCAA has been advised that the accreditation period for 21078VIC Certificate II in Dance has been extended to 31 December 2006. Students wishing to enrol in VCE VET Dance in 2006 will complete their program under the arrangements outlined in the VCE VET Dance booklet published in September 2000. It is anticipated that the redevelopment of the curriculum will be undertaken in 2006 and the new VCE VET Dance program will be available for implementation in 2007.

Desktop Publishing and Printing

A revised VCE VET program has been developed for desktop publishing and the printing industry. The revised program is drawn from the ICP05 Printing and Graphic Arts Training Package. A program booklet is in development and will be published when the Office of Training and Tertiary Education has confirmed funding hours for delivery of the training.

Schools are advised that enrolments will be available in 2006 for the following certificates that form the VCE VET Desktop Publishing and Printing program:

- ICP20105 Certificate II in Printing and Graphic Arts (General)
- ICP20205 Certificate II in Printing and Graphic Arts (Desktop Publishing).

Information Technology

The revised Information Technology Training Package has recently been nationally endorsed. The VCE VET Information Technology program will undergo revision during 2006, for implementation in 2007.

Students enrolling in VCE VET Information Technology in 2006 will complete their training under the current arrangements as described in the Supplementary Advice to the VCE VET Information Technology program booklet, published in February 2003 as a supplement to the VCAA Bulletin.

New program: Conservation and Land Management

The new VCE VET program, RTD20102 Certificate II in Conservation and Land Management will be available in 2006. A program booklet will be distributed to schools during Term 4.

Recent and forthcoming publications

This year schools have received new program booklets for the following VCE VET programs:

- Certificate II in Automotive Technology Studies
- Certificate II in Plastics
- VCE VET Sport and Recreation (incorporating Certificate II in Community Recreation, Certificate II in Outdoor Recreation and components of a Certificate III qualification).

Schools will receive during Term 4 new VCE VET program booklets for:

- Certificate III in Financial Services
- Certificate III in Laboratory Skills
- Certificate II in Conservation and Land Management
- VCE VET Desktop Publishing and Printing (incorporating Certificate II in Printing and Graphic Arts [General] and Certificate II in Printing and Graphic Arts [Desktop Publishing]).

Erratum: Automotive program booklet

The following units of competence listed on page 6 of the VCE VET Automotive program booklet did not have nominal hours attached. The correct nominal hours have been listed below:

- VBN682 Carry out basic panel repair – 40 hours
- VBN683 Set up body alignment equipment – 40 hours
- VBN684 Repair a plastic component – 20 hours.

VCE VET Scored Assessment

Applications for state reviewers

Applications are invited for the position of VCE VET State Reviewer 2006 for the following scored VCE VET programs:

- Business Administration
- Community Services
- Dance
- Electrotechnology
- Engineering Studies
- Equine Industry
- Financial Services
- Furnishing
- Hospitality Operations
- Information Technology
- Laboratory Skills
- Multimedia
- Music Industry
- Sport and Recreation.

VCE Review

- General responsibilities of a state reviewer are to:
- participate in professional development activities for teachers/trainers organised by the VCAA
 - provide feedback, advice and support to schools/RTOs as required
 - conduct auditing and monitoring activities of scored assessment as directed by the VCAA
 - assist in the preparation of published advice for teachers.

Note: State Reviewers may be teachers of the program at Units 3–4 level.

To express an interest in the State Reviewer positions, apply through the SSMS website <www.ssms.vic.edu.au>. Applications close on Friday 3 February 2006. For further information, please telephone Lisa Burgess on (03) 9651 4427 or email burgess.lisa.t@edumail.vic.gov.au

Professional development for new assessors

An information session for new assessors of scored programs in 2006 will be held in December 2005. The information session will provide an overview of the scored assessment process and implementation advice for the following scored programs:

- Business
- Community Services
- Dance
- Electrotechnology
- Engineering Studies
- Equine Industry
- Financial Services
- Furnishing
- Hospitality Operations
- Information Technology
- Laboratory Skills
- Multimedia
- Music Industry
- Sport and Recreation.

A memorandum to schools with information about this professional development activity and registration details will be distributed to schools in November. Schools are urged to pass on this information to their RTO partners. For further information telephone Danielle Mates in the VET Unit on (03) 9651 4458 or email mates.danielle.l@edumail.vic.gov.au

Review of studies 2005

Chemistry

The final proposal for Chemistry was approved at the VCAA Board meeting on 17 August and has been accredited by the VQA for implementation in 2007. Due to the degree of change to the structure of the study and the content and assessment, the study design will be implemented progressively. Units 1 and 2 will commence on 1 January 2007 and Units 3 and 4 will commence on 1 January 2008. Units 1 to 4 of the revised study will expire on 31 December 2011.

To provide for phased implementation, the VQA has extended the accreditation period for Units 3 and 4 of the current study design by twelve months to 31 December 2007. The revised study design will be distributed to schools during Term 1 2006. The VCAA would like to acknowledge the input of teachers and study experts during consultation and commend the work of the Review Committee in developing the study design.

Accounting and Dance

The final proposals for each of these studies were approved at the VCAA Board meeting on 26 October for implementation in 2007. The study designs have proceeded to the VQA for accreditation. It is anticipated that Accounting (Units 1–4) will be accredited for the period 1 January 2007 until 31 December 2010; Dance (Units 1–4) will be accredited for the period 1 January 2007 until 31 December 2011. The revised study designs will be distributed to schools during Term 1 2006. The VCAA would like to thank the many teachers and organisations who responded to the consultation drafts and who provided detailed feedback which was taken into consideration in preparing the final study designs. The VCAA would also like to acknowledge and commend the work of the Review Committees in developing the study designs.

Systems Engineering (currently Systems and Technology)

The final proposal and new title for the currently accredited study Systems and Technology was approved at the VCAA Board meeting on 26 October for implementation in 2007. The change of title was strongly endorsed by industry as a better representation of the content and focus of the study. The study design will now proceed to the VQA for accreditation for the period 1 January 2007 until 31 December 2010. The study design will be distributed to schools during Term 1 2006. The VCAA would like to thank the many teachers and organisations who responded to the consultation draft and who provided detailed feedback which was taken into consideration in preparing the final study design. The VCAA would also like to acknowledge and commend the work of the Review Committee in developing the study design.

Design and Technology, Drama, Information and Technology, Theatre Studies

Work is still in progress on Design and Technology, Drama, Information and Technology, and Theatre Studies study designs. The consultation responses and Independent Reviewers' reports have recently been processed and the final proposals will be presented to the Post-compulsory Curriculum and Assessment Committee on 23 November for consideration. Further advice about the progress and accreditation of these studies will be published in the December 2005 VCAA Bulletin.

English and English as a Second Language (ESL)

The proposed study design for English and English as a Second Language was available for consultation on the VCAA website during September and October and a copy was sent to all parties on the VCAA Consultation Register. Over 130 responses from a wide range of organisations were received and forwarded to the English/ESL Review Committee. A report on the key issues raised during consultation was considered by the VCAA Board on 26 October together with the proposed developments to the draft study design.

Developments to ESL have also been informed by feedback from focus groups involving a range of providers and teachers of ESL and consultation with local and international experts. The retention of a single study for English and ESL students has been strongly endorsed in the feedback.

Following further drafting and review, it is anticipated that the study design will proceed to the February 2006 meeting of the Post-compulsory Curriculum and Assessment Committee to be endorsed for Board approval and accreditation by the VQA. The new English and English as a Second Language study design is due to for implementation in 2007. The VCAA would like to thank all teachers and respondents who provided feedback.

Student Records and Results

VCE and VET late amendments

Schools are advised that late result amendments for 2004 and prior that are not received at the VCAA by Friday 11 November 2005 (unless for a student with a current enrolment) will not be communicated to VTAC. Students for whom schools request amendments to results will receive an amended statement of results if these changes are approved by the VCAA.

VASS

Victorian Assessment Software System (VASS) training in February

The VCAA will be conducting VASS new users' professional development training during February 2006. This training is designed specifically for new VASS administrators who have had no previous VASS training. All sessions will be computer-based 'hands-on' training.

Metropolitan training sessions will be conducted at the VCAA Assessment Centre, 1 Railway Parade, Camberwell (opposite Camberwell railway station) and run from 9.00 am to 4.00 pm with a light lunch provided. Allocation to the sessions is on a first-come, first-served basis. Places are limited and schools are advised to fax the expression of interest form on page 12 as soon as possible, but no later than Friday 9 December 2005, to Ms Margaret Andersson, Administrative Support Unit, on the number below. Note that there will be no provision for reimbursement of travel and accommodation expenses or for the funding of staff replacement.

Arrangements will be made for training in regional centres. All training sessions in metropolitan and regional venues are subject to demand. Special training for registered Single Study Language Providers will be offered in March 2006 and expression of interest forms will be forwarded to these schools in late February.

Any queries regarding VASS Training in 2006 should be directed to the Administrative Support Unit on 1800 827 721 or (03) 9651 4482. Please leave a message on our voice mail service if we are unable to answer your call immediately or fax enquiries to (03) 9651 4551 or email vass.support@edumail.vic.gov.au

VCE Examinations

Mathematics 2006–2009

Reference materials for examinations

The *Mathematics Study Design* accredited for the period 2006–2009 allows students to take one bound reference, textbook or lecture pad (henceforth referred to as reference material) into designated Mathematics examinations. The table below summarises the examinations into which reference materials may be taken.

Study	Examination 1	Examination 2
Further Mathematics	Reference material as described	Reference material as described
Mathematical Methods	None	Reference material as described
Mathematical Methods (CAS)	None	Reference material as described
Specialist Mathematics	None	Reference material as described

Three principles have been applied in determining the nature and scope of the materials that constitute reference material.

- The use of reference material should be managed and invigilated without undue difficulty.
- The physical form and size of reference material can be practically and conveniently used within existing examination conditions and without hindrance to other students
- There should be flexibility for students to develop and use reference material that effectively supports their own practices in working mathematically.

Specifications for reference material

- Reference material must be in book format of A4 size or smaller when closed.
- It must have a single horizontal or vertical spine.
- Pages must be permanently bound and securely attached to the spine.
- Additional pages cannot be attached to the reference material.
- Pages must not be detached from the reference material during the exam.
- No fold-outs, maps or brochure style components are permitted.
- The reference material may be a text book.
- The reference material may be annotated.
- The number of pages is not specified.
- Additional pages cannot be attached to the text. This means that glue, sticky tape, staples or similar cannot be employed to attach extra pages, foldouts, indexes, appendices and the like. Attached tabs and post-it notes are also excluded.

- Students can draw attention to sections of the text by use of their own written index; folding or cutting page corners; or by colour coding pages.
- Handwritten annotations to the text are acceptable.
- Permanently bound student-constructed sets of notes of the prescribed size (A4 size or smaller) in book format (a vertical or horizontal spine) without foldouts and external tabs are acceptable. This includes use of spiral bound folders that are commonly machine constructed.
- Lecture pads that have been permanently bound by stapling or some other means.
- An exercise book with cloth, glue or staple binding is acceptable.
- Forms of collation or binding that are designed to be non-permanent and the content modified by insertion or removal are not permitted. These include:
 - ring-binder folders designed to enable removal or addition of new pages or inserts to hold pages
 - plastic A4 slips (permanent or removable) into which pages may be inserted or removed as part of any form of text, bound reference or lecture pad
 - manila and similar folders with clip, clamp, slide and metal prong style binding of loose-leaf material
 - glued lecture pad.

If one or more pages can be or are detached from the rest of the reference material, for whatever reason, the entire reference material will be removed by the supervisor for the duration of the examination and the incident will be reported as a breach of rules.

For further information please contact Kris Allen on (03) 9651 4343.

CAS calculators approved for Mathematics examinations

CAS calculators may be used in the following examinations ONLY:

Further Mathematics Examination 1, Further Mathematics Examination 2, Mathematical Methods (CAS) Examination 2, Specialist Mathematics Examination 2.

CAS calculators are not approved for use in Mathematical Methods Examination 1, Mathematical Methods Examination 2, Mathematical Methods (CAS) Examination 1 or Specialist Mathematics Examination 1.

The following CAS calculators are approved for 2006:

Casio

Algebra FX2.0, Algebra FX2.0 PLUS, Classpad 300

Hewlett Packard

HP 40G, HP 40GS, HP 48G, HP 48G II, HP 49G, HP 49G PLUS

Texas Instruments

TI-89, TI-89 (Titanium), TI-92/TI-92 PLUS/Voyage 200

The full functions of approved CAS calculators may be used (that is, the memories of these calculators do not require clearing prior to entry of the examination).

CAS software

For approved schools only, CAS software is permitted for use by students enrolled in Mathematical Methods (CAS). CAS software is also approved for students of Further Mathematics or Specialist Mathematics provided they are currently enrolled in or have completed Units 3 and 4 of Mathematical Methods (CAS). The above students will be permitted to use computer-based CAS software Derive, Maple, Math-CAD, Mathematica and TI-Interactive and stored files up to 1.44Mb on a floppy disc or CD for examinations in these studies, where the use of technology is permitted.

VCAA specifications for computer-based CAS software in Mathematics examinations

- Schools wishing to use computer-based CAS software must apply in writing for approval.
- Computers may only be used in the examinations if schools have applied in advance and been granted permission.

VCAA specifications for the use of CAS calculators in Mathematics examinations

- Examinations in Mathematical Methods and Mathematical Methods (CAS) are not to be held in the same room. This applies whether students use CAS software on computers or hand-held CAS calculators
- Students entering Mathematical Methods Examination 2 are to have their calculators checked by a Mathematics teacher from the school, prior to entering the examination room

For further information contact Kris Allen on (03) 9651 4343.

Approval to use computer-based CAS software in Mathematics examinations

Approval to use computer-based CAS software will only be granted to schools which can ensure that:

- all computers and monitors are in excellent working order
- every student has access to a computer which can operate independently of any other computer for the duration of the examination. Computers must not have any electronic, infra-red or blue-chip connection possibilities
- networked computers (if used) will be isolated
- there are a suitable number of standby computers for use in case of failures (recommended 3–5 standby computers per 15–20 students)
- the school has a site license for the approved computer algebra system (CAS) software (Derive, Mathematica, Maple, Math-CAD or TI-Interactive) which enables each computer to be stand alone
- sufficient memory is available to run the approved computer algebra system (CAS) software
- the approved CAS software has been tested by test evaluation, and is operational on each computer
- screensavers have been disabled
- other folders, programs or software have been removed from the desktop
- a Technical Support Person nominated and approved by the Principal of the host school will set up each computer as required by the VCAA.

A form will be available from the VCAA for schools seeking approval to use computer-based CAS software at the commencement of Term 1 2006. For information contact Ian Leggett on (03) 9811 6216.

Biology 2006–2009

The *VCE Assessment Handbook Biology 2006* has been distributed to all providers of VCE Biology. The following support material is now available on the website <<http://www.vcaa.vic.edu.au/vce/studies/biology/biologyindex.html>>

- sample assessment advice for Examination 1
- sample School-assessed Coursework tasks
- articles addressing the emerging areas of molecular biology, proteomes, genes and junk DNA
- comparison of key knowledge from 2000–2005 study design to 2006–2009 study design
- updated resources list.

Dance

Units 3 and 4, prescribed list for 2006

The following works have been selected for study in 2006. Teachers should note that the lists of works provided below are the same as for 2005, 2004, 2003 and 2002. This list should be considered in conjunction with the requirements set out in the VCE Dance study design.

In Unit 3, solo dance works created by choreographers between 1900 and 1969 should be studied. In Unit 4, group works created by choreographers between 1970 to the present day should be studied. The teaching and learning program associated with the works selected for study should focus on the Outcome 1 key knowledge and skills in Units 3 and 4. These are to be found on pages 22–23 (Unit 3) and pages 28–29 (Unit 4) of the study design.

The end-of-year Written examination will include question/s on Outcome 1 in Unit 3 and Outcome 1 in Unit 4.

The prescribed list of dance works will be reviewed and published annually.

Unit 3 Outcome 1

Solo dance works choreographed between 1900 and 1969

Two or more Solo Dance works must be studied in Unit 3.

The teaching and learning program associated with the works selected for study should focus on Outcome 1 key knowledge and skills in Unit 3 on pages 22–23. The solo dance works must be selected from the following list:

- ‘Petrouchka’
- ‘Californian Poppy’
- ‘Singin’ in the Rain’
- ‘Revelations’

For each solo dance work the following information is provided – title, choreographer’s name, section/s of the work to be studied and title/s of a video/s containing a performance of the work.

The works selected for study must be viewed on video. The videos listed are given as examples that present the original choreography, movement vocabulary and production aspects of the solo dance works on the Prescribed List. Schools should also note that other videos may also portray the original choreography, movement vocabulary and production aspects of the solo dance works listed on the Prescribed List. Schools may elect to use these videos in their study of the solo dance works on the Prescribed List.

Title of Dance work: ‘Petrouchka’

Choreographer: Michael Fokine

Video: ‘*Paris dances Diaghilev*’ 9031-71485-3

Section of ‘Petrouchka’ to be studied: Petrouchka’s solo – beginning in Petrouchka’s room and concluding when the ballerina enters

Title of Dance work: ‘Californian Poppy’

Choreographer: originally choreographed by Anna Pavlova and arranged by Hilary Cartwright

Video: *Pavlova*, Cel Arts 604168

Section of the work to be studied: The whole solo dance work

Title of Dance work: ‘Singin’ in the Rain’

Choreographer: Gene Kelly

Video: *Singin’ in the Rain*

Work to be studied: The male solo dance work accompanying the whole song ‘Singin’ in the Rain’. The dance work commences after the male dancer has come down the stairs and the music for ‘Singin’ in the Rain’ commences. The dance concludes at the end of the music as the film cuts to another scene.

Title of Dance work: ‘Revelations’

Choreographer: Alvin Ailey

Video: *4 by Ailey – Alvin Ailey American Dance Theatre*, Cel Arts C604181

Alvin Ailey Divining Revelation

Section of the work to be studied: The male solo dance work accompanying the whole song ‘I wanna be ready’

Unit 4 Outcome 1

Group works choreographed between 1970 and the present day. Two or more Group dance works must be studied in Unit 4.

The teaching and learning program associated with the works selected for study should focus on Outcome 1 key knowledge and skills in Unit 4 on pages 28–29. The group dance works must be selected from the following list:

- ‘Ghost Dances’
- ‘Café’
- ‘CATS’
- ‘Jardi Tancat’

For each work the following information is provided – title, the name of the choreographer/s, section/s of the work to be studied and the title of a video containing a performance of the work. The video of the dance listed on the Prescribed List must be viewed as part of the study of the group dance work.

Title of Dance work: 'Ghost Dances'

Choreographer: Christopher Bruce

Video: *Houston Ballet, 'Ghost Dances, Journey, Image*
– RM Associates

Section of the work to be studied: Complete work

Title of Dance work: 'Café'

Choreographers: Paul Mercurio and Kim Walker

Video: *Café and Boxes*

Section of the work to be studied: The dance commences as a large group of dancers wearing coats enter the café for the first time and face the counter. The section concludes as the group of people return to their opening position at the counter and the request for 'Just a couple of coffees thanks, Enrico' is heard on the soundtrack.

Title of Dance work: 'CATS'

Choreographer: Gillian Lynne

Video: *CATS*, The Really Useful Group Ltd. 1998

The section of CATS to be studied: The dance work commences as (the big old cat) Deuteronomy walks down the stairs at the commencement of the musical introduction to the song 'Jellicle Cats' while most of the dancers exit from the previous scene (this is after the conclusion of the thunder and lightning sound effects). The dance work ends as the white cat is placed on the floor as the remainder of the cats move into a momentarily still, close knit group lying around her. Deuteronomy is standing on the set at the back.

Title of Dance work: 'Jardi Tancat'

Choreographer: Nacho Duato

Video: *Nacho Duato, Jardi Tancat* – RM Associates

Section of the work to be studied: Complete work

Sources of videos

Marcom Projects, PO Box 4215 Loganholme 4129, Queensland, Tel: (07) 3801 5600, Fax (07) 3801 5622, email: marcom@marcom.com.au distribute the following videos: *Alvin Ailey Divining Revelation, Houston Ballet, Ghost Dances, Journey, Image, Café and Boxes* and *Jardi Tancat*.

Commercial video and retail distributors may also be able to supply some of the listed videos.

Literature

2006 List A amendment

The Literature text list A for 2006 has been amended. The collection of Peter Carey short stories, *The Fat Man in History* is now out of print. Most of these stories, and some additional ones, have been included in *Collected Stories*, Random House, 2005. Any of the stories in this collection may be selected for study.

Teachers are reminded that the requirements for the text selection are published on page 9 of the *Literature Study Design 2006–2010*. The texts selected as the basis for the examination responses must come from List B.

Mathematics

Coursework for 2006–2009

The structure of coursework for the VCE Mathematics study 2006–2009 continues unchanged from the previous study, the revised study design sent to schools earlier in the year includes advice to teachers on coursework assessment as well as some sample tasks.

The VCAA will not be providing annual application task advice on themes and possible starting points for the re-accredited study. Teachers can either devise a suitable application task based on a theme and starting point of their own choosing, draw on the substantial application task advice previously published by the VCAA in the December Bulletin 1999–2004, or draw on other relevant resources and publications. The VCAA is developing a comprehensive CD-ROM resource to support teachers in their implementation of coursework assessment. It is anticipated that this will be distributed to schools in early 2006.

As in previous years, the Mathematical Association of Victoria (MAV) will provide professional development activities and resources to support teachers in their implementation of School-assessed Coursework, in particular the application task. For further details please contact Ian Lowe, Professional Officer, MAV, (03) 9380 2399 or email ilowe@mav.vic.edu.au

VCAL update

Achievement Awards panels

The judging panels for the 2005 VCAL Achievement Awards will be comprised of the following representatives:

VCAL Student Achievement Awards

- Victorian Curriculum and Assessment Authority – Mr David Gallagher, Project Manager, VCAL
- Victorian Qualifications Authority – Ms Annette Whiter, Senior Policy Officer
- Office of Training and Tertiary Education – Ms Helen Casey, Project Manager
- Post-Compulsory Pathways Division (OLT) – Ms Anna Anderson, Senior Policy Officer
- Catholic Education Office – Ms Carmel Hempenstall, Pathways and Transition
- VCAL Coordinator – Ms Sandy Toohey, Box Hill Senior Secondary College

VCAL Teacher Achievement Awards

- Victorian Curriculum and Assessment Authority – Ms Robyn Timmins, Manager, Senior Secondary Curriculum
- Victorian Institute of Teaching – Ms Susan Halliday, Chairperson
- Australian Education Union – Ms Meredith Peace, Vice President, Secondary Sector
- Victorian Curriculum and Assessment Authority – Mr Bob Loader, VCAL Leaders Project

VCAL Partner Achievement Awards

- LLEN Executive Officer – Ms Fiona Purcell Outer Eastern LLEN
- Victorian Curriculum and Assessment Authority – Ms Margaret Mackenzie, Manager, VET Unit
- Victorian Employers' Chamber of Commerce and Industry – Mr Andrew Rimington, EET Senior Policy Advisor, Employment, Education and Training
- Group Training Australia – Ms Pam Jonas, Manager, Policy and Research
- Ms Jill Anwyl, consultant

Details and application forms for the 2005 VCAL Achievement Awards can be found in the VCAA October Bulletin No 31, Supplement 1, or at the following website:

www.vcaa.vic.edu.au/excellenceawards/vcalachievement/index.html

Applications close on Thursday, 1 December 2005.

New Literacy and Numeracy Skills

The new Literacy and Numeracy Skills Foundation Units were endorsed by the VCAA Board at the September meeting and subsequently accredited by the Victorian Qualifications Authority. The new units are available to be delivered in 2006. Two copies of the Curriculum Planning Guide: Literacy and Numeracy Skills Strand – Foundation have been forwarded to all VCAL providers. The units are also available on the VCAA website: www.vcaa.vic.edu.au/vcal/Publications/Publications/index.html

Revised Personal Development Skills

The revised Personal Development Skills units were endorsed by the VCAA Board at the October meeting and will now proceed to the Victorian Qualifications Authority for accreditation. Two copies of the Curriculum Planning Guide: Personal Development Skills Strand will be forwarded to all VCAL providers. The new units replace the previous Personal Development Skills units and are available to be delivered in 2006.

Important VCAL 2005-2006 dates

The following is a summary of important dates for VCAL providers:

16 November	Induction Workshop for new providers
30 November	applications close to deliver 2006 Themed VCAL
1 December	applications close for 2005 VCAL Achievement Awards.

A series of statewide VCE, VCAL and VET briefings are being held in November and December 2005. For further information please refer to Memorandum to Schools No. 122/2005, dated 7 October 2005.



Expression of Interest Form

VASS New Users Professional Development February 2006

VCAA Privacy Statement

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Please print clearly

School Name _____

Region _____ VCAA School Number

Nominees
 1. _____ 2. _____
 3. _____ 4. _____

Contact name _____

Telephone number _____

Preferred session

Please indicate your preferred SESSION by placing 1, 2, 3 etc, in the Preference column.

Camberwell session	Preference
Wednesday 25 January	
Friday 27 January	
Monday 30 January	
Tuesday 31 January	
Wednesday 1 February	

Camberwell session	Preference
Thursday 2 February	
Friday 3 February	
Monday 6 February	
Tuesday 7 February	
Wednesday 8 February	

Camberwell session	Preference
Thursday 9 February	
Friday 10 February	

Proposed regional sessions Dates and venues to be decided	Preference
Geelong	
Ballarat	
Bendigo	
Wangaratta	
Warragul	

REGIONAL SESSIONS MAY BE OFFERED AT OTHER VENUES SUBJECT TO DEMAND

Registration will be from 8.30 am with the sessions commencing at 9.00 am and finishing at 4.00 pm. Allocation to the sessions is on a first-come first-served basis. First preferences will be allocated wherever possible, subject to availability. Confirmation will be sent via email to the school address closer to your allocated session date.

Please return to Ms Margaret Andersson, Administrative Support Unit, by fax on (03) 9651 4551, as soon as possible but no later than 4.00 pm **Friday 9 December 2005**.

The Victorian Curriculum and Assessment Authority presents a season of work completed by VCE students in technology, design, multimedia and the cinematic, visual and performing arts.

Top Designs

An exhibition of VCE Media, VCE VET Multimedia, Design and Technology, Food and Technology, Systems and Technology, Visual Communication and Design

1 April–18 June 10.00 am–5.00 pm daily Free entry

Melbourne Museum Nicholson Street Carlton

Free entry to schools Bookings essential Tel 1300 130 152

Education programs \$4.40 and \$2.20 Details: <http://melbourne.museum.vic.gov.au/education/vce.asp>

Top Class

VCE performing arts concerts compered by the Chief Assessors

Saturday 4 March Top Class: Music Performance: Solo and Group, **ABC Iwaki Auditorium** Sthbank

Friday 7 April Top Class: Drama **National Theatre** St Kilda

Saturday 8 April Top Class: Dance and VET Dance **National Theatre** St Kilda

Saturday 22 April Top Class: Drama and Theatre Studies **National Theatre** St Kilda

Tickets \$8 metro \$6 regional \$6 *The Age* subscribers, door sales only

Booking forms in February *VCAA Bulletin* or at www.vcaa.vic.edu.au/seasonofexcellence.html

Top Arts

An exhibition of VCE Art and Studio Arts

27 April–16 July Free entry

10 am–5 pm daily

The Ian Potter Centre: NGV Australia, Federation Square

Education programs: www.ngv.vic.gov.au/toparts

Bookings required Tel (03) 8620 2341/2340 Fax (03) 8620 2550 edu.bookings@ngv.vic.gov.au

Top Screen

Screenings of documentaries, short fictions and animation by VCE Media students

Advance screenings 11 and 26 April

Launch 9 May Screenings and education programs 10, 11, 12, 15, and 16 May

Australian Centre for the Moving Image Federation Square

Screenings \$7 metro \$5 regional Education programs \$10 and \$8 conc.

Bookings open 30 January 2006 Early bird pre-paid discounts apply

Booking enquiries Tel (03) 8663 2441 screeneducation@acmi.net.au

Top Acts

A concert of Dance, Drama, Theatre Studies and Music Performance selected from Top Class

Friday 19 May at 7.30 pm

Hamer Hall **The Arts Centre** St Kilda Rd Melbourne

Tickets \$15/12 \$10 concession for groups of ten, *The Age* VCE subscribers

Bookings Ticketmaster7 Tel 136 100 or at the door www.ticketmaster7.com.au

Skills workshops in Dance, Drama and Theatre Studies Tel (03) 9281 8582

Poster/program guide to be mailed to all schools in Term 1

VCE Season of Excellence office, Victorian Curriculum and Assessment Authority (no bookings)

Tel (03) 9651 4582 Tollfree 1800 134 197 Website: www.vcaa.vic.edu.au/seasonofexcellence.html

These details are current at time of publication (November 2005).

However, teachers are advised to check the VCAA website <www.vcaa.vic.edu.au/seasonofexcellence.html> for updates.



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



VCE Season of Excellence 2006

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

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TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324
EMAIL vcaa@edumail.vic.gov.au WEB www.vcaa.vic.edu.au
ABN 82 628 957 617



Registration Form VCE Data Service Professional Development Sessions 2006

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PLEASE USE A SEPARATE FORM FOR EACH TEACHER ATTENDING

Name _____
(BLOCK LETTERS PLEASE)

School _____

School address _____

_____ Postcode _____

School fax number _____

Telephone _____
School Mobile

Email address _____

I will attend a PD session at _____ on _____ at _____
(VENUE) (DATE) (TIME)

To register for the VCE Data Service Professional Development Sessions:
fax completed forms to the VCAA on (03) 9651 4324, or
email details to pd.vcedata@edumail.vic.gov.au

REGISTRATION CLOSES 5.00 PM WEDNESDAY 8 FEBRUARY 2006

ALL SESSIONS ARE FREE OF CHARGE

Light refreshments provided

Enquiries about registration to Shell Pocock on (03) 9651 4557 or email pd.vcedata@edumail.vic.gov.au

VCE Data Service Professional Development 2006

Session schedule

METROPOLITAN

REGION	LOCATION	VENUE	DATE AND SESSION TIMES
Eastern Metropolitan	Bulleen	Veneto Club, 191 Bulleen Rd, Bulleen	Monday 13 February 10.00 am–12 noon 2.00 pm–4.00 pm
	Camberwell	VCAA Camberwell Office, Centrelink Building,1 Railway Pde, Camberwell	Thursday 23 February 9.30 am–11.30 am 12 noon–2.00 pm 2.30 pm–4.30 pm
	Ringwood	Karralyka Centre, Mines Rd, Ringwood East	Tuesday 7 March 10.00 am–12 noon 2.00 pm–4.00 pm
Northern Metropolitan	Preston	Darebin Arts Centre, Cnr Bell St & St Georges Rd, Preston	Wednesday 15 February 10.00 am–12 noon 2.00 pm–4.00 pm
Southern Metropolitan	Frankston	Frankston Arts Centre, Cnr Davey & Young Sts, Frankston	Tuesday 14 February 10.00 am–12 noon 2.00 pm–4.00 pm
	Moorabbin	Hemisphere Conference Centre 488 South Rd, Moorabbin	Thursday 16 February 10.00 am–12 noon 2.00 pm–4.00 pm
Western Metropolitan	Moonee Ponds	Moonee Valley Racecourse Functions & Events, Gate 1, 1 McPherson St, Moonee Ponds	Thursday 26 February 10.00 am–12 noon 2.00 pm–4.00 pm
	Sunshine	Victoria University of Technology, Convention Centre, Gate 1, 460 Ballarat Rd, Sunshine	Wednesday 8 March 10.00 am–12 noon 2.00 pm–4.00 pm

NON-METROPOLITAN

REGION	LOCATION	VENUE	DATE AND SESSION TIMES
Barwon-South Western	Warrnambool	Warrnambool Function Centre, 163 Timor St, Warrnambool	Monday 6 March 10.00 am–12 noon
	Geelong	Geelong Conference Centre, Adams Court, Eastern Park, East Geelong	Tuesday 7 March 10.00 am–12 noon
Central Highlands Wimmera	Horsham	Horsham Golf Club, 304 Golfcourse Rd, Horsham	Friday 3 March 10.00 am–12 noon
	Ballarat	Ballarat Lodge 613 Main Road, Ballarat	Thursday 2 March 2.00 pm–4.00 pm
Gippsland	Bairnsdale	The Riversleigh, 1 Nicholson St, Bairnsdale	Friday 24 February 10.00 am–12 noon
	Traralgon	Quality Inn, Latrobe Convention Centre 5601 Princes Highway, Traralgon	Friday 24 February 2.00 pm–4.00 pm
Goulburn-North Eastern	Wangaratta	Quality Hotel Wangaratta Gateway, 29–37 Ryley St, Wangaratta	Monday 20 February 10.00 am–12 noon
	Shepparton	The Carrington, 505 Wyndham St, Shepparton	Monday 20 February 2.00 pm–4.00 pm
Loddon Campaspe Mallee	Mildura	Rockford Mildura, 373 Deakin Ave, Mildura	Monday 27 February 1.00 pm–3.00 pm
	Bendigo	All Seasons International Hotel, 171–183 Mclvor Rd, Bendigo	Thursday 2 March 10.00 am–12 noon

October 2004 to October 2005

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2. 2005 Examination Assessment Criteria (online only)
3. Examination advice and sample materials (online only)
4. VCE Examination Results Service
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2. VCAA principles, guidelines and procedures for the review of VCAL units

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1. School assessment
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1. VCAL Achievement Awards Program 2005

Distribution

22 September 2005 to 26 October 2005

Memoranda to schools

- 108/2005 re Prep to Year 10 Information for Parents on the Victorian Essential Learning Standards
- 109/2005 re VELS Students with disabilities guidelines online questionnaire
- 111/2005 re 2006 VCAL Quality Assurance Panel Members
- 113/2005 re VASS Release Version 7 87
- 115/2005 re Release of 2005 Achievement Improvement Monitor Results
- 116/2005 re Invitation to a Briefing on Revised Eligibility Criteria for VCE Chinese Second Language and Chinese Second Language Advanced
- 117/2005 re Examination Advice: October/November Written VCE Examinations
- 118/2005 re Fax Numbers for Delivery of Examination Centre Messages, October/November Examination Period

Publications: Print

- October 2005 VCAA Bulletin
 Supplement 1: VCAL Achievement Awards Program 2005
 P-10 Supplement Issue 19
- AIM 2005 Reporting Guide – Year 3, Year 5 and Year 7, Pencil and Paper, AIM Online
- AIM Parent Reports – Information for Parents of Years 3, 5 and 7 brochure

- VCAL Curriculum Planning Guide: Literacy and Numeracy Skills Strand – Foundation
- VCE Assessment Handbooks: Geography 2006–2009, English Language 2006–2010, Legal Studies 2006–2009, Industry and Enterprise 2006–2009, Biology 2006–2009
- Roundtable Conference 2005 Program 10th Annual National Conference
- Victorian Curriculum and Assessment Authority promotional brochure

Publications: Internet

Additions

- October 2005 Bulletin and Supplement
 Memoranda to schools 108, 109, 111–113, 115–118, 121, 122, 124–126
- VCAL Curriculum Planning Guide: Literacy and Numeracy Skills Strand – Foundation
- VCAL Nomination Forms for Achievement Awards for 2005
- VCE September Achiever Award Winner: Samuel Baldock, Bayview College
- VCE Chinese Second Language and Chinese Second Language Advanced Application for Enrolment 2006
- VCE Assessment Reports 2005: Biology, Environmental Science
- VCE Assessment Reports 2004: Filipino
- VET Revised Program Structure Certificate III in Music Industry (Technical Production)

The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

For more information contact Information Services on (03) 9651 4544 or 1800 134 197.



Chris Varney, winner of the final monthly VCAA Achiever Award for 2005, is a student at RMIT TAFE. He describes himself as 'a bit of a soapbox person'. For as long as he can remember, Chris has been speaking out about issues he believes in, and motivating other young people to make a stand too.

Chris' great passion is global activism, a cause he supports not only through his words but also his actions. He is heavily involved with the Vision Generation (VGen), the youth movement of World Vision and during his VCE years, raised close to 20 000 dollars for the organisation through a number of activities, including several 40 Hour Famine campaigns and the VGen Ball. As the fundraising coordinator for VGen, it is also Chris' role to help members coordinate their own fundraising activities, which includes everything from jelly-bean counting competitions and chocolate drives to school formals and concerts.

Chris regularly takes the initiative in organising events, and over the years has come up with some interesting ways of raising money. At his former school, Wantirna College, it was Chris' idea to hold a 'Wantirna Idol' competition, in which students displayed their skills in singing, dancing and even beat-boxing to raise over 900 dollars for World Vision.

The demands of study on top of fundraising, have made Chris' VCE years busy, but his enthusiasm keeps him going. 'The engagement you get is really addictive,' he explains. 'Young people are lucky because we can get so passionate about issues, and it's easy for us to relate to each other and motivate each other.'

'A lot of people think the problems of poverty are too big to overcome. But over the years we've raised money to help train Palestinian women to develop home-based agricultural businesses, helped children in Thailand escape child labour and prostitution and supported AIDS orphans in Kenya.'

'From the little things that each of us can do, we can make a real difference to peoples' lives.'

Chris has been fortunate to be able to see for himself the impact action can have. Last year he went to Tanzania as part of a World Vision study tour, and was able to visit the child that his family sponsors and observe programs first-hand.

Chris has been a Youth Ambassador for World Vision, which meant speaking at secondary schools, volunteer forums and church groups and promoting the organisation's youth programs in the media. He is currently a member of the United Nations Youth Association (UNYA), which aims to educate young people about the United Nations and promote greater global understanding and awareness. As a delegate to this year's UNYA National Youth conference, Chris represented RMIT and Victorian secondary students, and had the experience of drafting a resolution for a mock UN debate. He says 'I was Finland, a country I didn't know much about until then.'

Chris' passion for international issues is reflected in his studies. This year, he transferred to RMIT TAFE so he could study International Studies and Politics, and finds he is able to apply his classroom learning to his work for VGen, and vice versa.

'Studying international issues and working towards global activism has confirmed to me that this is what I want to do. When I'm still up at 11.00 pm studying the Cold War, I know that I'm doing the right thing!'

Next year, Chris hopes to stay at RMIT to study for an international relations degree, and hopes to one day work in developing countries working hands-on with aid projects. Whatever his future holds, he knows that he will always remain involved in advocacy and activism. 'I don't do these things because I have to but because I want to, because of my resolve to stand with the world's poor and powerless.'

'This is what I do; it's what gives my life meaning.'

COPY DEADLINES FOR 2005

Issue No. and Month	Date of publication	Copy deadline
No. 33 December	Monday 12 December	Wednesday 23 November

COPY DEADLINES FOR 2006

Issue No. and Month	Date of publication	Copy deadline
No. 34 February	Monday 30 January	Wednesday 11 January
No. 35 March	Monday 6 March	Wednesday 15 February
No. 36 April	Monday 17 April	Wednesday 29 March
No. 37 May	Monday 15 May	Wednesday 26 April
No. 38 June	Monday 12 June	Wednesday 24 May
No. 39 July	Monday 10 July	Wednesday 28 June
No. 40 August	Monday 14 August	Wednesday 26 July
No. 41 September	Monday 11 September	Wednesday 23 August
No. 42 October	Monday 30 September	Wednesday 13 September
No. 43 November	Monday 13 November	Wednesday 25 October
No. 44 December	Monday 11 December	Wednesday 22 November

Subscription to the VCAA BULLETIN

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VCAA BULLETIN, published monthly (except January), is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among VCE/VCAL teachers. One copy should be filed for reference.

The VCAA BULLETIN and Supplements are also available online at: www.vcaa.vic.edu.au

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EDITOR Scott Robinson **DESKTOP PUBLISHING** Therese David

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SUBSCRIPTION ENQUIRIES: tel: (03) 9651 4326

ISSN 1448-2363



Published by

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