

Supplements to this issue

1. Important administrative dates
2. Supplementary advice for VCE VET Sport and Recreation program



VCAA Bulletin VCE, VCAL and VET

Regulations and information about curriculum and assessment for the VCE, VCAL and VET

Principal VCE/VCAL/VET Coordinators VCE/VCAL/VET Teachers

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VCE 2007 Assessment Handbooks

Assessment Handbooks for each reaccredited study to be implemented in 2007 are being distributed to schools during Term 4. As each VCE study is reaccredited an assessment handbook is published which contains all of the assessment information for School-assessed Coursework and the examination/s as well as the relevant administrative requirements for individual VCE studies.

The revised studies to be implemented (Units 1–4) in 2007 include Accounting, Dance, Design and Technology, Drama, Information Technology, Systems Engineering (formerly Systems and Technology) and Theatre Studies.

The assessment handbook for each of these VCE studies will be published once in hard copy for the accreditation period of the study. Assessment handbooks will be available on the VCAA website on the individual study webpage at <www.vcaa.vic.edu.au/vce/studies/

index.htm>. Copies are being distributed to all providers of VCE studies according to enrolments.

Enquiries about distribution should be directed to Sue Horak in the Curriculum Branch on (03) 9651 4489. Enquiries about assessment details should be directed to Susan Meadows on (03) 9811 6236.

For all other VCE studies there are no changes to the assessment advice for 2007.

For studies with School-assessed Tasks the assessment sheets and criteria have been updated and will be published in the February 2007 VCAA Bulletin VCE, VCAL and VET together with all relevant administration information.

Teachers should refer to the VCAA Bulletin VCE, VCAL and VET and the *VCE and VCAL Administrative Handbook 2007* for updates to published assessment advice.



Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2006*.

2006	
Friday 27 October to Friday 17 November	Written examinations held.
Friday 10 November	Final day for principals to lodge Score Amendments for VCE School-assessed Tasks from SIAR 1.
	Final day for principals to lodge requests for Confirmation of Grades for June examination results released to schools.
	Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.
Monday 13 November	SIAR 4 scores for VCE Unit 4 School-assessed Coursework.
	After this date VASS will not allow schools to enter SIAR 4 scores.
Monday 20 November	SIAR 5 unit results due at the VCAA.
	After this date VASS will not allow schools to enter:
	– VCE unit results
	– VET unit of competence/module results
	– VCE VET coursework task scores
	– VCAL unit results.
Friday 24 November	Enrolment 6 final date to amend student addresses. After this date no changes to addresses or other student personal details can be accepted.
Monday 11 December	Results available to students.
	Final results available to schools.
	Results package sent to schools:
	– Statements of Results for students studying VCE Units 1 and 2 or VCAL
	– Certificates for students who have successfully completed their VCE or VCAL
	– VCE VET and VET/Further Education Statement of Results listing units of competence/modules completed for students studying VCE Units 1 and 2 only and VCAL.
	Statements of Results for students enrolled in at least one VCE Unit 3 and 4 sequence will be sent to students.
2007	
Monday 29 January	Start of school year for government schools.
Friday 9 February	Final day for lodging, without a late fee, applications for Statements of Marks for all examinations held in 2006.
	Final day for principals to lodge requests for Confirmation of Grades for examinations in November 2006.
	Final day for students to lodge requests to inspect scripts for examinations held in October and November 2006.
Monday 26 February	ENROLMENT 1
V	VCE and VCE VET enrolments are required for:
	• VCE Unit 3 and 4 sequences
	• International Baccalaureate (IB) students for the GAT
	• VET Units of Competence/modules
	• VCAL
	• VCE Units 1 and 2.

CEO's column



VCE Examination period

The October performance and LOTE oral examinations are now over for another year and the written examinations began on Friday 27 October with English/ESL.

On Thursday 19 October a total of 28 written examinations in languages other than English took place and Auslan was examined on Wednesday 25 October. These come under the umbrella of Collaborative Curriculum and Assessment Framework for Languages (CCAFL).

CCAFL is a national organisation in which state authorities, such as the VCAA, collaborate in the national development of 28 language examinations. Victoria carries responsibility for the development of 17 of these 28. CCAFL enables language courses with small enrolments to be examined whereas the cost of doing this would be prohibitive for an individual state authority.

Many students of CCAFL courses are attending classes outside normal school hours, for example at the Victorian School of Languages, ethnic or cultural schools or through Distance Education. These small candidature language studies are testament to the rich cultural and linguistic diversity of Victorian students.

Thanks and congratulations

I have previously thanked our vast number of assessors and setters who are responsible for all the activity taking place in a timely and accurate way. It is also timely to recall that this comprehensive assessment program is based upon the curriculum which is the product of hundreds of volunteer teachers, academics and other experts. This joint effort, supported by widespread consultation with schools and the broader community, ensures that our curriculum is not the result of a small group of 'insiders' working from within the confines of the proverbial bureaucratic ivory tower.

At this time of the year all school VASS Administrators are busily liaising with their VCE, VCAL and VET coordinators to collect vital information which needs to be entered and checked by Monday 20 November. This includes School-assessed Coursework marks, VCE unit results from VCE teachers and Units of Competency results from Registered Training Organisations (RTOs).

I thank and congratulate VASS administrators for completing this huge task for their school. I wish you good luck and please don't forget that our Administrative Support Unit is always willing to provide assistance when needed.

VCAA representative in Greece

One of our Curriculum Branch staff members, Vicky Marinelis, recently returned from Greece where she represented Australia in a series of professional development seminars. The purpose of the trip was to evaluate a set of resources for Greek language programs which have been produced by the Hellenic Department of Education and the University of Crete. They are targeted at students in the Prep to Year 10 age range in countries with significant numbers of Greek language programs – Australia being one. The resources are based on interdisciplinary LOTE learning principles consistent with those of the Victorian Essential Learning Standards (VELS).

John Firth
Chief Executive Officer
November 2006

Victorian Assessment Software System

New user professional development

The VCAA will be conducting VASS new user professional development training during January/February 2007.

Please note that this training is designed specifically for new VASS Administrators who have had no previous VASS training.

Metropolitan training sessions will be conducted at the VCAA Assessment Centre, 1 Railway Parade, Camberwell (opposite Camberwell railway station). Arrangements will be made for training in regional centres. All training sessions in metropolitan and regional venues are subject to demand.

All sessions will be computer based 'hands on' training and run from 9 am to 4 pm with a light lunch provided. Allocation to the sessions is on a first come first served basis. First preferences will be allocated wherever possible subject to availability.

As places are limited, schools are advised to return the Expression of Interest Form published on page 13 to Ms Margaret Andersson, Administrative Support Unit, by fax on (03) 9651 4551, as soon as possible, but no later than **Friday 8 December 2006**.

There will be no provision for reimbursement of travel and accommodation expenses or for the funding of staff replacement.

Special training for registered *Single Study Language Providers* will be offered in March 2007. An Expression of Interest Form will be forwarded to those schools in late February 2007.

Any enquiries regarding VASS Training in 2007 should be directed to the Administrative Support Unit on 1800 827 721 or (03) 9651 4482. Please leave a message on our voicemail service if we are unable to answer your call immediately. Alternatively fax enquiries to (03) 9651 4551 or email to vass.support@edumail.vic.gov.au

Student Records and Results

Students eligible for both VCE and VCAL certification

Students who are eligible for both VCE and VCAL will not be automatically certified for the qualification that is not their primary purpose. As in 2005, schools will need to identify

students that are eligible for both certificates and forward a list to Student Records and Results Unit (fax 03 9651 4470) for processing, printing and mailing of the additional certificate. This will occur after the main delivery of certificates to schools in December, with the additional certificate sent directly to the students concerned at their home address.

Student address changes

Schools have until Friday 24 November to make changes to students address details following the address validation process undertaken by VCAA in October. After this time no changes will be accepted.

Examinations

2007 Special Examination Arrangements applications closing dates

Please note that in 2007 the VCAA will move to one closing date for Special Examination Arrangements applications for all long-term, known disability or health conditions. In 2007, this closing date will be Friday 9 March. Application forms for 2007 will be sent to schools by the end of Term 4 2006.

Given that applications are made when a student is enrolled in a Unit 3/4 sequence, the VCAA wishes to receive most Special Examination Arrangements decisions in Semester 1 so that the decisions on applications are available for schools and students for the June examinations and the General Achievement Test.

This change of closing date also supports schools as they manage requests for School-assessed Coursework. The VCAA recommends that schools approve arrangements at the school level which are consistent with those provided by the VCAA for external examinations.

Clearly there will be times when new diagnoses for VCE students do not meet the Semester 1 closing dates. In those cases where a new diagnosis is reached after the closing date, the VCAA will continue to accept new applications but will need to reconvene the panel and this will depend on panel members' availability.

No applications for long-term, known disability or health conditions will be accepted after term three in any school year.

Term 4 applications should only be for emergency applications (e.g. broken bones).

VCE Reaccreditation

VCE Chinese Second Language/ Chinese Second Language Advanced

The proposed changes to the study design for VCE Chinese Second Language/Chinese Second Language Advanced were distributed to schools and made available on the VCAA website for consultation in September. The VCAA also conducted four forums with stakeholders in regional and metropolitan locations. The feedback from both the forums and questionnaires was presented to the VCE Chinese Second Language/Chinese Second Language Advanced Reference Group for consideration. In response to the opinions expressed, the Reference group recommended that transcription from Pinyin to characters not proceed, and that students not be required to translate texts to a standard of accurate and idiomatic English.

The final report and recommendations from the Reference Group will now proceed to the November meeting of the VCAA Post-compulsory Curriculum and Assessment Committee, and if approved, will proceed to the VCAA Board in December. Schools will be notified of the Board's decision in the December 2006 VCAA Bulletin VCE, VCAL and VET No.44.

The VCAA would like to thank the many teachers and community members who participated in the forums and who provided feedback. Any enquiries about VCE Chinese can be directed to the Manager, LOTE, Ms Maree Dellora at the VCAA on (03) 9651 4620 or email dellora.maree.r@edumail.vic.gov.au

VCE VET

State Reviewers

Applications are invited for the position of State Reviewer 2007 for the following scored VCE VET programs:

- Business Administration
- Community Services
- Dance
- Electrotechnology
- Engineering Studies
- Equine Industry
- Financial Services
- Furnishing
- Hospitality (Operations)
- Information Technology

- Laboratory Skills
- Multimedia
- Music Industry
- Sport and Recreation.

State Reviewers can be teachers of the program at Units 3-4 level.

General responsibilities

The State Reviewer will be required to:

- participate in professional development activities for teachers and trainers as organised by the VCAA
- provide feedback, advice and support to schools/RTOs as required
- assist in the preparation of published advice for teachers
- conduct auditing and monitoring activities as directed by the VCAA
- assist in the preparation of feedback to schools as a result of the monitoring of coursework
- maintain the security and confidentiality of all assessment information and materials
- undertake other duties as directed by the VCAA.

There is a remuneration attached to these State Reviewer positions.

Closing date: Friday 12 February 2007

To express an interest in the State Reviewer positions, please apply through the SMSS website www.ssms.vic.edu.au

For further information, please telephone Lisa Burgess on (03) 9651 4427 or email burgess.lisa.t@edumail.vic.gov.au

Pre-apprenticeship update

VCE VET Community Services

- Holders of the Certificate II in Community Services Work (CHC20202) will receive 6 months upfront credit off the nominal duration of an Approved Training Scheme in the Cert III in Aged Care (CHC30102).
- Holders of the Certificate II in Community Services Work (CHC20202) with the Children's Services electives stream will receive a six months upfront credit off the nominal duration of an Approved Training Scheme in the Certificate III in Children's Services (CHC30402).

CHC20202 Certificate II in Community Services Work is available as an SBA or pre-apprenticeship.

Scored Assessment

Professional development for new assessors

An information session for new assessors in all scored VCE VET programs will be held in Term 1 2007.

A memo with further information will be forwarded to schools early in 2007.

Sessional Staff Management System

<https://www.ssms.vic.edu.au>

Assessor information

Payment arrangements for training meetings

Information for principals and assessors was published on page 7 of the June 2006 VCAA Bulletin VCE, VCAL and VET No. 38.

2007 applications on SSMS

Those intending to apply for assessing in the 2007 VCE Examination program (Written, LOTE Oral, Arts Performance) should note that applications will open on SSMS at the start of February 2007.

Enquiries can be directed to Marlwood Ryder by phone: (03) 9651 4421 or by email ryder.marlwood.f@edumail.vic.gov.au

VCAL

Applications to be considered as a member of the Quality Assurance Panels will be taken in November and December.

VET

Applications to be considered as Coursework State Reviewers will be taken until February 2007.

Year 9 AIM markers required

The Year 9 AIM tests will be held in English and Mathematics on 8 and 9 May 2007.

The VCAA is seeking applications from teachers interested in taking part in the marking project in May 2007. Experienced secondary school teachers are strongly encouraged to apply.

AIM test marking provides:

- intensive training in the marking of short-answer and extended response questions
- experience in applying current curriculum standards criteria to student responses
- insights into the varied approaches applied by students in English and Mathematics tasks and topics
- an opportunity for retired teachers and those temporarily not in schools to participate.

All marking is completed online and non-metropolitan teachers are encouraged to apply. AIM markers may elect to mark at a metropolitan marking centre or from home (English only) provided they have a PC with broadband access.

English marking is expected to take between 10 to 14 days. It is strongly recommended that each marker commits to a minimum of four hours marking each day of the marking project.

An application can be registered from Wednesday 1 November and further details are available on the VCAA website at <https://www.ssms.vic.edu.au>

VCE Classical Societies and Cultures

The following prescribed texts have been approved by the Victorian Curriculum and Assessment Authority as suitable for study in 2007.

Teachers are reminded that in VCE Classical Societies and Cultures Unit 3 Area of study 2 students are required to study at least three prescribed works of Classical Greece and/or Rome.

Prescribed texts 2007

Greek

Homer, *Iliad* Book 1

Translated by Robert Fagles, Penguin Classics

Aeschylus, *The Persians*

in *Prometheus Bound and Other Plays*

Translated by Philip Vellacott, Penguin Classics

Aristophanes, *Lysistrata*

in *Lysistrata, Acharnians, The Clouds*

Translated by Alan Sommerstein, Penguin Classics (2002 translation)

Thucydides, *The Peloponnesian War*

Translated by R Warner, Penguin Classics

Sections: The Plague (2.47–54) The Debate over Mytilene (3.36–50) Civil War in Corcyra (3.69–85) The Melian Dialogue (5.84–116) pages 151–156, 212–23, 236–45

Sculpture from the Early Classical and Classical Periods (490–400 BC)

Kritios Boy, Charioteer of Delphi, Poseidon/Zeus of Artemision, Discobolos, Doryphoros, Riace Warrior A, Seer from East Pediment (Temple of Zeus, Olympia), Gods (Poseidon, Apollo, Artemis) from East Frieze of Parthenon, Nike of Paionios, Diadoumenos, Parthenon Metope South 27, Nike untying her sandal from parapet of Temple of Athene Nike.

All illustrations, *Greek Art and Archaeology* by John Griffiths Pedley, Laurence King Publishing, and *Greek Sculpture: the Classical Period, a handbook*, by John Boardman, Thames and Hudson.

Roman

Virgil, *Aeneid* Book 12

Translated by Robert Fitzgerald, Harvill or C Day Lewis, Oxford World Classics or David West, Penguin Classics

Seneca, *Thyestes*

in *Four Tragedies and Octavia*.

Translated by E F Watling, Penguin Classics

Suetonius, *Augustus*
in *The Twelve Caesars*

Translated by R Graves, Penguin Classics

Tacitus, *The Fall of Agrippina*, Chapter 11
in *The Annals of Imperial Rome* (2)

Translated Michael Grant, Penguin Classics

Post Augustan Emperors

All portraits can be found on the pages listed below in the second edition of Ramage and Ramage, *Roman Art* (1995, Laurence King Publishing, 1996, Prentice Hall). The third edition is 2001, and the fourth 2005.

Caligula wearing a toga (p. 122), Claudius as Jupiter (p. 122), Portrait of Nero (p. 123), Portrait of Vespasian (p. 136), Portrait of a Flavian lady (p. 147), Colossal portrait of Titus or Domitian (p. 149), Bust of Trajan (p. 164) Portrait of Hadrian wearing an oak wreath (p. 198), Portrait of Antoninus Pius (p. 210), Portrait of Marcus Aurelius (p. 215), Portrait of Lucius Verrus, bust (p. 215), Marcus Aurelius on Horseback (p. 219), Bust of Commodus as Hercules (p. 231)

If you have any enquiries, about either the texts list or VCE Classical Societies and Cultures, please contact Ms Patricia Hincks, Curriculum Manager, Humanities, at the VCAA on (03) 9651 4439.

VCE Dance

Prescribed List of dance works 2007

The following works have been selected for study in 2007. Note that the revised *VCE Dance Study Design* (Units 1–4) will be implemented in 2007. Copies of this study design were sent to all schools in Term 2. Additional copies can be obtained from Information Victoria or downloaded from the VCAA website <www.vcaa.vic.edu.au/vce/studies/dance/danceindex.html>

In Unit 3, solo dance works created by twentieth and twenty-first century choreographers should be studied. In Unit 4, group works created by twentieth and twenty-first century choreographers should be studied. The teaching and learning program associated with the works selected for study should focus on Outcome 1 key knowledge and skills in Units 3 and 4.

For each dance work the following information is provided – title, choreographer's name, section/s of the work to be studied and title/s of a video/DVD containing a performance of the work. The works selected for study must be viewed on video or DVD. The videos/DVDs listed are given as examples that present the choreography, movement vocabulary and production aspects of the dance works on the Prescribed List. Schools should also note that other videos/DVDs may also

portray the original choreography, movement vocabulary and production aspects of the dance works listed on the Prescribed List. Schools may elect to use these videos in their study of the dance works on the Prescribed List.

The end-of-year written examination will require the analysis of works from the Prescribed List.

The Prescribed List of dance works will be reviewed and published annually.

Unit 3 Outcome 1

Solo dance works choreographed in the twentieth and twenty-first centuries. Two or more solo dance works must be studied in Unit 3. The teaching and learning program associated with the works selected for study should focus on Outcome 1 key knowledge and skills in Unit 3 on pages 25–26. The solo dance works must be selected from the following list.

1. Title: *Cry*

Choreographer: Alvin Ailey

Section of work to be studied: entire work

Publication: ‘Alvin Ailey American Dance Theatre – Stack Up/Cry’, DVD, Marcom projects

Notes: female solo

2. Title: *An American in Paris*

Choreographer: Gene Kelly

Section of work to be studied: ‘I Got Rhythm’ from ‘Never seen so many kids’ to end of song

Publication: ‘An American in Paris’, DVD

Notes: male solo

3. Title: *Percussion 4*

Choreographer: Bob Fosse

Section of work to be studied: male solo following trio

Publication: ‘Fosse: A Celebration of the choreography of Bob Fosse’, DVD

Notes: male solo

4. Title: *Rooster*

Choreographer: Christopher Bruce

Section of work to be studied: ‘Ruby Tuesday’, from where girl in red costume walks forward until she jumps into the arms of the male dancers

Publication: ‘Rooster’, VHS/DVD, Marcom Projects

Notes: female solo

5. Title: *Snakes, Gods and Deities*

Choreographer: Julia Gray and the Tracks Dance Company

Section of work to be studied: ‘Freedom in Knowledge’

Publication: ‘Snakes, Gods and Deities’, VHS/DVD, Tracks Dance Theatre <www.tracks.dance.com.au>

Notes: female solo

6. Title: *Wild Swans*

Choreographer: Meryl Tankard

Section of work to be studied: ‘Pink’ solo

Publication: ‘Wild Swans’, VHS, Enhance TV, www.enhancetv.com.au

Notes: female solo

Unit 4 Outcome 1

Group works choreographed in the twentieth and twenty-first centuries. Two or more group dance works must be studied in Unit 4. The teaching and learning program associated with the works selected for study should focus on Outcome 1 key knowledge and skills in Unit 4 on pages 28–29. The group dance works must be selected from the following list:

1. Title: *Envelope*

Choreographer: David Parsons

Section of work to be studied: entire work

Publication: ‘Envelope’, VHS/DVD, Marcom Projects

2. Title: *West Side Story*

Choreographer: Jerome Robbins

Section of work to be studied: ‘Cool’ from ‘Play it cool’ to ‘Pal’

Publication: ‘West Side Story’, VHS/DVD, Warner Home Video

3. Title: *Road to the Stamping Ground*

Choreographer: Jiri Kiljian

Section of work to be studied: Chapter 8, from 1st trio to the end

Publication: ‘Road to the Stamping Ground’, VHS/DVD, Marcom Projects

4. Title: *3 by Martha Graham*

Choreographer: Martha Graham

Section of work to be studied: ‘Steps in the Street’

Publication: ‘3 by Martha Graham’, DVD, Hush Videos

5. Title: *Graeme Murphy’s Nutcracker*

Choreographer: Graeme Murphy

Section of work to be studied: Snowflake scene, complete

Publication: ‘Nutcracker’, Graeme Murphy/Australian Ballet, VHS/DVD, ABC

VCE Drama

VCE Drama (Units 1–4) has been reaccredited for implementation in 2007. Copies of the new study design (featuring a yellow cover and student artwork) were sent to all schools in Term 1 this year.

Teachers should note that for School-assessed Coursework, changes have been made to the marks allocated to the outcomes in Units 3 and 4. The revised marks have been included in the 2007 Drama assessment handbook (distributed to schools this term) and will be reflected in the marks to be entered on VASS for 2007. The amendments reflect the actual weighting of the outcomes between Units 3 and 4, which together comprise Graded Assessment 1 (GA1). A copy of the revised marks is published in the liftout to this Bulletin. The electronic version

of the study design, to be published on the VCAA website by January 2007, will also have the revised marks. Enquiries about distribution of the study design can be directed to Ms Sue Horak on (03) 9651 4489, enquiries about the curriculum can be directed to Ms Helen Champion, Manager, The Arts on (03) 9651 4668.

VCE Design and Technology

VCE Design and Technology (Units 1–4) has been reaccredited for implementation in 2007. Copies of the new study design (featuring a blue cover and student artwork) were sent to all schools in Term 1 this year. Teachers should note that for School-assessed Coursework, changes have been made to the marks allocated to the outcomes in Units 3 and 4. The revised marks have been included in the 2007 Design and Technology assessment handbook (distributed to schools this term) and will be reflected in the marks to be entered on VASS for 2007. The amendments reflect the actual weighting of the outcomes between Units 3 and 4, which together comprise Graded Assessment 1 (GA1). A copy of the revised marks is published in the liftout to this Bulletin. The electronic version of the study design, to be published on the VCAA website by January 2007, will also have the revised marks. Enquiries about distribution of the study design can be directed to Ms Sue Horak on (03) 9651 4489, enquiries about the curriculum can be directed to Ms Lorraine Tran, Manager, Technology on (03) 9651 4407.

VCE Information Technology

Software tools and functions

In the reaccredited VCE Information Technology Study Design, students studying IT applications (Units 3 and 4) are required to use at least three software tools when solving information problems. Additional tools are required to develop a project management plan and a visual representation.

In Unit 3, Outcome 1 students use database management software to create a relational database. In addition they must use a software tool to create a project management report that includes the management plan and the tracking of progress. Appropriate software types include, for example, project management, spreadsheets, word processing.

For Outcome 2, students use web authoring software to create a prototype website. Additional software, such as image editing, can be used to support the development of the prototype.

In Unit 4, Outcome 1 students use spreadsheet software to create a solution and information product. In addition they use web authoring or multimedia authoring software to create on-screen user documentation and a software tool that is capable of visually representing the decisions made and actions taken when problem solving. Refer to the VELs website at <<http://vels.vcaa.vic.edu.au/essential/interdisciplinary/ict/index.html>> for further information on ICT for visualising thinking.

A list of functions for particular software tools is provided on the VCAA website at www.vcaa.vic.edu.au/vce/studies/infotech/infotechindex.html

From this list students should aim to select and use functions that effectively and efficiently produce solutions and information products. In their learning, students are expected to execute each listed function for a software tool; however, for the assessment tasks, they are only required to demonstrate the majority of functions. Note that the VCAA list is not exhaustive; learning and assessment does not have to be confined to the functions listed.

VCE Mathematics

VCAA Mathematical Methods (CAS) professional development

Over the past several years, the VCAA has worked with the Mathematical Association of Victoria (MAV), universities, technology companies, resource suppliers and publishers with respect to the provision of suitable resources and professional development opportunities to assist and support schools and teachers in the implementation of Mathematical Methods (CAS) Units 1–4.

The VCAA developed and distributed to schools in October 2004, the *Mathematical Methods (CAS) Teacher Support Resource* CD-ROM, and is preparing advice for schools in relation to the Mathematics Victorian Essential Learning Standards (VELS) Level 6 and possible approaches to incorporating use of CAS in Years 9 and 10. It is intended that this advice will be published in late 2006 or early 2007.

In addition, the VCAA will progressively provide targeted professional development with respect to curriculum planning for implementation of Mathematical Methods (CAS). In the first instance, the VCAA invites those schools who had their Year 9 students purchase an approved CAS in 2006, to register interest for professional development to be conducted in Term 1 2007. An expression of interest, stating school, contact person and details, should be forwarded to Ms Fiona Trisnadi Curriculum Branch, Victorian Curriculum and Assessment Authority, facsimile: (03) 9651 4324 or email: trisnadi.fiona.f@edumail.vic.gov.au by Friday 15 December 2006.

Enquiries should be directed to the Mathematics Curriculum Manager, Dr David Leigh-Lancaster on telephone: (03) 9651 4537 or email: leigh-lancaster.david.d@edumail.vic.gov.au

VCE Systems Engineering

VCE Systems Engineering (formerly Systems and Technology) (Units 1–4) has been reaccredited for implementation in 2007. Copies of the new study design (featuring a blue cover and student artwork) were sent to all schools in Term 1 this year. Teachers should note that for School-assessed coursework, changes have been made to the marks allocated to the outcomes in Units 3 and 4. The revised marks have been included in the 2007 Systems Engineering assessment handbook (distributed to schools this term) and will be reflected in the marks to be entered on VASS for 2007. The amendments reflect the actual weighting of the outcomes between Units 3 and 4, which together comprise Graded Assessment 1 (GA1). A copy of the revised marks is published in the liftout to this bulletin. The electronic version of the study design (to be published on the VCAA website by January 2007) will also have the revised marks. Enquiries about distribution of the study designs can be directed to Ms Sue Horak on (03) 9651 4489, enquiries about the curriculum can be directed to Ms Lorraine Tran, Manager, Technology on (03) 9651 4407.

VCE Texts and Traditions

Prescribed text list for 2007

The following are prescribed texts for 2007. Students may choose to study from one of four written traditions:

- The Gospel According to John
- The Books of Ezekiel and Jeremiah
- The Gospel According to Luke
- The Qur'an

It is expected that students have a working knowledge of the set text/s. For examination purposes exegetical questions and themes for essays will be taken from the passages for Special Study.

The Gospel According to John

Using either the Revised Standard Version (RSV) or New Revised Standard Version (NRSV) translation of the Bible.

Set Text: The Gospel According to John

Passages for Special Study: John, 1:1–18, 5, 11, 12, 13, 14

The Books of Ezekiel and Jeremiah

Using the RSV translation of the Bible.

Set Text: Jeremiah: 1, 2, 3, 4, 6, 7, 26, 27, 28, 29

Ezekiel: 2, 3, 4, 5, 17, 18, 24, 33, 34, 35, 36

Passages for Special Study

Jeremiah: 2, 26, 29

Ezekiel: 4, 5, 17, 24, 34, 35

The Gospel According to Luke

Using either the RSV or NRSV translation of the Bible.

Set Texts: The Gospel According to Luke

Passages for Special Study: Luke: 1, 4:14–30, 5, 8, 9:18–36, 18, 24

The Qur'an

Using either Taqiudin or the English Translation of the meaning of Al-Qur'an by Muhammad Farooq-i-Azam Malik

Set Texts: Surah 18: 1–59, 33, 63

Passages for Special Study: Surah 4:1–25, 24, 68

VCE Theatre Studies

VCE Theatre Studies (Units 1–4) has been reaccredited for implementation in 2007. Copies of the new study design (featuring a yellow cover and student artwork) were sent to all schools in Term 1 this year. Teachers should note that for School-assessed Coursework, changes have been made to the marks allocated to the outcomes in Unit 4. The revised marks have been included in the 2007 Theatre Studies assessment handbook (distributed to schools this term) and will be reflected in the marks to be entered on VASS for 2007. The amendments reflect the actual weighting of the outcomes for Unit 4, which together with the outcomes for Unit 3, comprise Graded Assessment 1 (GA1). A copy of the revised marks is published in the liftout to this Bulletin. The electronic version of the study design (to be published on the VCAA website by January 2007) will also have the revised marks. Enquiries about distribution of the study designs can be directed to Ms Sue Horak on (03) 9651 4489, enquiries about the curriculum can be directed to Ms Helen Champion, Manager, The Arts on (03) 9651 4668.

VCAL update

VCAL Achievement Awards

The Victorian Certificate of Applied Learning Achievement Awards recognise the outstanding achievements of young people who participated in the VCAL in 2006.

The awards also recognise the contribution and achievement of VCAL teachers and partner organisations that have contributed to the development and delivery of innovative VCAL programs.

Schools, TAFE institutes and ACE organisations are encouraged to consider nominating VCAL students, partners and teachers for the VCAL Achievement Awards in one or more of the award categories.

The 2006 VCAL Achievement Awards will be presented in three categories:

- Student Achievement Awards
- Teacher Achievement Awards
- Partner Achievement Awards.

The judging panels for the 2006 VCAL Achievement Awards will be comprised of representatives from the following organisations/associations:

Victorian Curriculum and Assessment Authority
Victorian Qualifications Authority
Adult Community and Further Education
Office of Learning and Teaching, Department of Education & Training
Government schools
Catholic Education Commission of Victoria
Group Training Association of Victoria
Australian Education Union
Victorian Employers' Chamber of Commerce & Industry
Victorian Institute of Teaching
Local Learning and Employment Networks
Victorian Applied Learning Association

Applications must be submitted no later than close of business Friday 1 December 2006

Guidelines and nomination forms are available on the VCAA website at

www.vcaa.vic.edu.au/vcal/index.html

Contributions to a Senior VCAL program

Currently VCAL Foundation units and all Certificate 1 level Further Education training do not contribute to the eligibility requirements for a Senior VCAL program.

From the beginning of 2008 Vocational Education and Training (VET) at Certificate 1 level will also not contribute to the eligibility requirements of a Senior VCAL program.

Work Related Skills Units

This year, the Victorian Curriculum and Assessment Authority (VCAA) has undertaken a review of the VCAL Work Related Skills (WRS) units. A VCAL WRS Unit Writing Team was established and has consulted with a large number of stakeholders who have provided valuable input into the review of these units.

As a result of the recent Inquiry into Vocational Education and Training, the Victorian Learning and Employment Skills Commission has requested that further work be undertaken to provide more detailed advice to providers in relation to employability skills and how they are incorporated into the VCAL curriculum. The VCAA is undertaking further work in this area and it is intended that the revised curriculum will be accredited in time for implementation in 2008.

The existing *Curriculum Planning Guide: Industry Specific Skills Strand and Work Related Skills Strand* has therefore been extended for 12 months until December 2007.

For further information please contact Cornelia DeBrincat at the VCAA on (03) 9651 4383 or email debrincat.cornelia.c@edumail.vic.gov.au

Review of the VCAL Literacy and Numeracy Skills Units – 2007

Invitation to join Review Team or Stakeholder Group

A memorandum (no. 111/2006) was recently sent to providers inviting interested parties to join the Literacy and Numeracy Skills Units Review Teams or Stakeholder Group.

Teachers are invited to join one of the review teams or be involved in a key stakeholders' consultation meeting which will be held once the revised units have been prepared for broader consultation. Interested parties are asked to complete the appropriate form and return it to:

Cornelia DeBrincat
VCAL Team, VCAA
41 St Andrews Place
East Melbourne Vic 3002
Fax: (03) 9651 4324

Applications close **Friday 1 December 2006**

Application forms are available at www.vcaa.vic.edu.au/vcal/review/literacynumeracy/index.html

For further information, please contact Cornelia DeBrincat, Senior Project Officer, VCAL on (03) 96514383 or email debrincat.cornelia.c@edumail.vic.gov.au.

Notices

VCE Physics professional development

Teachers of VCE Physics should note the forthcoming professional development activities:

Medical Physics In-Service

Date and Time: Saturday 9 December, 10:00 am to 12:00 pm

Cost: Nil (limited to 20 participants)

Are you considering teaching the Unit 1 Medical Physics Detailed Study in 2007? Would you like to take your students to an excursion at the Peter MacCallum Cancer Centre?

A two-hour Teacher In-Service Program for Physics Teachers is being offered by the Peter MacCallum Cancer Centre in St Andrews Place, East Melbourne. The program features a one-hour talk on: the physics aspects of the effect of radiation on the human body; how the medical technology at the Centre is used in diagnosis and treatment; and training and career pathways associated with medical physics. The second hour involves an extensive tour of the facilities at the Centre.

Teachers can register by sending their name, school and phone/fax/email details to the Australian Institute of Physics (Victorian Branch) Education Committee at <danok@bigpond.com> or PO Box 304, Glen Waverley, VIC 3150. Further details about the program may be obtained by contacting Kate Wilkinson at kate.wilkinson@petermac.org.

Enhancing Physics Learning with Bluetooth

Date and Time: Wednesday 6 December (at Luna Park), 3:00–4:00 pm

Cost: Nil

The dataloggers that have been available at the VCE Physics Days at Luna Park in 2005 and 2006 now have Bluetooth capability. Bluetooth is a short range wireless connection that enables the datalogger to transmit the data instantly to a laptop on the ground. This enables the data to be displayed in real time on the laptop screen. As students watch their classmate on the ride, they can also follow the classmate's changes in altitude and acceleration on the screen. This provides an excellent opportunity for discussion of the physics behind the ride.

Teachers are invited to see the Bluetooth dataloggers in action prior to using them with their students at next year's VCE Physics Days at Luna Park.

To register please send your details to the Australian Institute of Physics (Vic Branch) Education Committee by fax (03) 9561 7602 or by email to danok@bigpond.com.

Physics In-Service at University of Melbourne

Date and Time: Friday 24 November, 9:00 am–3:30 pm

Cost: \$88 includes lunch, writing materials and notes

Details of the program are in STAV's *Contact* and at <https://kiosk.ph.unimelb.edu.au/news_events/in_service/2006>.

Please note that there will be an additional optional session at 3:30pm 'Investigating the Transistor', a one-hour hands-on practical activity in which participants will construct, investigate, and get to keep a one transistor circuit. Interested teachers will need to book this additional session with Cilla Gloger on (03) 8344 5124 or email c.gloger@ph.unimelb.edu.au.

STAVCON 2006

Date and Time: Thursday 23 and Friday 24 November, 9:00 am – 4:00 pm

Cost: \$155 for 1 day (STAV individual member) – see brochure for other costs.

Details of the program are in the STAVCON booklet mailed to schools by STAV and at <www.sciencevictoria.com.au>

Note: There are nine workshops over the two days for VCE Physics teachers.

Physics Teachers Conference 2007 – 'Call for Papers'

If you would like to offer a session at next year's conference please check <www.sciencevictoria.com.au/index.php?go=conferences> to download the form or enter the details of the session online.



Victorian Assessment Software System

New user professional development

January–February 2007

Expression of interest form

(Please print clearly)

School name:			
		VCAA School number:	
Nominees:	1		2.
Contact name:			
Telephone number:			
Email address:			

Preferred session

Please indicate your preferred session by placing 1, 2, 3 etc., in the Preference column.

Camberwell session	Preference
Thursday 25 January	
Monday 29 January	
Thursday 1 February	
Friday 2 February	

Monday 5 February	
Tuesday 6 February	
Wednesday 7 February	
Thursday 8 February	
Friday 9 February	

Regional sessions may be offered at other venues subject to demand.

Camberwell session	Preference
Monday 12 February	
Tuesday 13 February	
Wednesday 14 February	
Thursday 15 February	
Friday 16 February	

Proposed regional sessions	
Dates and venues to be decided	Preference
Geelong	
Ballarat	
Bendigo	
Benalla	
Warragul	

Registration will be from 8.30 am with the sessions commencing at 9 am and finishing at 4 pm. Allocation to the sessions is on a first come first served basis. First preferences will be allocated wherever possible subject to availability. Confirmation will be sent via email to both the school address and the email address listed above closer to your allocated session date.

Please return to Ms Margaret Andersson, Administrative Support Unit, by fax on (03) 9651 4551 as soon as possible, but no later than **Friday 8 December 2006**.

The Victorian Curriculum and Assessment Authority presents outstanding work completed by VCE students in technology, design, multimedia and the cinematic, visual and performing arts.

Top Screen

VCE Media

Screenings of documentaries, short fictions and animation by VCE Media students

Launch 28 Feb (TBC) Screenings and education programs 13 March – 31 May

Australian Centre for the Moving Image Federation Square

Screenings \$7 metro \$5 regional Education programs \$10 and \$8 conc.

VCE VET Multimedia 28 Feb – 31 March

Bookings open 30 January 2007 Early bird pre-paid discounts apply

Booking enquiries Tel (03) 8663 2441 screenededucation@acmi.net.au

Top Class

VCE performing arts concerts compered by the Chief Assessors

Saturday 3 March Top Class: Music Performance: Solo and Group, **ABC Iwaki Auditorium** Sthbank

Friday 16 March Top Class: Dance and VET Dance **National Theatre** St Kilda

Friday 20 April Top Class: Drama **National Theatre** St Kilda

Saturday 21 April Top Class: Drama and Theatre Studies **National Theatre** St Kilda

Tickets \$8 metro \$6 regional \$6 *The Age* subscribers, door sales only

Booking forms in February *VCAA Bulletin* or at www.vcaa.vic.edu.au/seasonofexcellence.html

Top Designs

An exhibition of VCE Media, VCE VET Multimedia, Design and Technology, Food and Technology, Systems and Technology, Visual Communication and Design

8 March – 11 June 10.00 am–5.00 pm daily Free entry

Melbourne Museum Carlton

Free entry to schools Bookings essential Tel 1300 130 152

Education programs \$4.40 and \$2.20 Details: <http://melbourne.museum.vic.gov.au/education/vce.asp>

Top Arts

An exhibition of VCE Art and Studio Arts

16 March – 3 June Free entry

10 am – 5 pm daily

The Ian Potter Centre: NGV Australia, Federation Square

Education programs: www.ngv.vic.gov.au/toparts

Bookings required Tel (03) 8620 2341/2340 Fax (03) 8620 2550 edu.bookings@ngv.vic.gov.au

Top Acts

A concert of Dance, Drama, Theatre Studies and Music Performance selected from Top Class

Friday 8 June at 7.30 pm

Hamer Hall **The Arts Centre** St Kilda Rd Melbourne

Tickets \$15/12 \$10 concession for groups of ten, *The Age* VCE subscribers

Bookings Ticketmaster7 Tel 136 100 or at the door www.ticketmaster7.com.au

Skills workshops in Dance, Drama and Theatre Studies Tel (03) 9281 8582

Poster/program guide to be mailed to all schools in Term 1

VCE Season of Excellence office, Victorian Curriculum and Assessment Authority (no bookings)

Tel (03) 9651 4582 Tollfree 1800 134 197 Website: www.vcaa.vic.edu.au/seasonofexcellence.html

These details are current at time of publication (November 2006).

However, teachers are advised to check the VCAA website <www.vcaa.vic.edu.au/seasonofexcellence.html> for updates.



VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



VCE Season of Excellence 2007

October 2005 to October 2006

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from October 2005 to October 2006. Index items are followed by issue number and page number. Index to supplements appears on the next page.

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- VCE studies accredited 1 January 2007: Summary of changes

Bulletin No. 36

- VCE 2006 Drama and Theatre Studies performance examinations
- VCE studies accreditation 1 January 2007: Summary of changes

Bulletin No. 37

- VCE Examination advice: 2006 June examinations and General Achievement Test (GAT) (online only)

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Exam Issue 2006 – online
 VCE Examination advice: October/November written examinations (online only as separate study-specific PDFs)

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- 86/2006 re VCE Small Groups Partnerships 2006
- 87/2006 re Emergency Special Examination Arrangements, October November 2006
- 88/2006 re Submission of Enrolment 5 data
- 89/2006 re Submission for SIAR 3 data
- 90/2006 re Release of 2006 AIM Results and Reports
- 91/2006 re VCAL Achievement Awards 2006
- 92/2006 re Deadline for Top Screen and Top Designs – VCE Season of Excellence
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- 100/2006 re Review of VCAL Work Related Skills units
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- 102/2006 re VCE VET Automotive Program – Professional Development for Teachers and Trainers
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- 104/2006 re VET and VCAL briefings November December 2006
- 105/2006 re Invitation to VCE Achiever Ceremony
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- October 2006 VCAA Bulletin VCE, VCAL and VET
- October 2006 VCAA Bulletin P–10 Issue 25
- VCE VET Information Technology program booklet
- Post Results Enquiry Service flyer
- Return to Study: A guide to VCE and VCAL (formerly VCE for Adults)

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Additions

- October 2006 VCAA Bulletins
- Memoranda to schools
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- 2006 Media Manual
- Plain English Speaking Award 2006 Report

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- October/November Examinations 2006: VET Multimedia cover
- Assessment Reports 2006: Biology, Chemistry, Environmental Science
- Return to Study (formerly VCE for Adults)
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- VCE for Adults 2005

VCE Achiever



Herald Sun

The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

For more information contact Information Services on (03) 9651 4544 or 1800 134 197.

Idris Mustafovski's outgoing nature was evident when he was named as the October VCE Achiever. The excited Thomastown Secondary College student was clearly flattered and surprised by the news, 'I'm really happy but it still hasn't hit me. It's just awesome and is such a privilege'.

His passion and enthusiasm for helping others encouraged him to get involved with The Reach Foundation, a non-profit organisation that believes every young person should have the support and self-belief to fulfil their potential and dare to dream. His work with Reach has enabled him to help motivate other young people and encourage community involvement.

Reach programs are for anyone aged 13–18 years. Young people get to be themselves in the safe spaces Reach creates. They feel empowered to express their talents and emotions, discuss their concerns and aspirations, and recognise that they're not alone. Reach's 'crew' of specially trained young leaders help young people connect with each other in an encouraging, supportive and stimulating environment.

'Reach has really boomed over the last few years and has been a real community effort amongst all the young people and staff involved.'

Idris has been involved with Reach for over three years and is now a fully accredited member. He helps to run their workshops and weekends away for other young people. 'I have also supported the Mali Project Team (driven by Reach Crew) to raise money to build a school for a community living in extreme poverty in Mali, Africa. It was a great experience to be involved in.'

His passion for helping his peers motivated him to enrol in a Diploma of Youth Work at RMIT as part of his extensive training at Reach. Studying for the three year diploma on top of his VCE commitments has required dedication and organisation.

'I'm not naturally an organised person but I've had to improve my time management skills. It isn't easy. It takes hard work and dedication. I haven't got time for a lot else!'

Support from my family, principal, teachers and staff at my school has been really important. Not everyone has the kind of support I do. I've been really lucky – it's made things a lot easier.'

Idris' leadership role extends beyond his work with Reach. He is a member of the School Representative Council and has also taken on the position of peer counsellor and supporter. He has undergone training through the Kids Help Line and hopes

that his peers feel comfortable approaching him if they have a problem. 'We are also taught how to look out for students who may not feel comfortable approaching you but may be struggling in some way,' Idris explains.

Idris was also the host of Thomastown Secondary College's 'Celebration Day', an event which celebrates the diversity of the school and the cultures and backgrounds of its students. Idris has also had lead roles in numerous school productions.

He is involved in raising funds through free clothes days and other events to support the school's sponsor child. Idris has also been involved with the recently completed redevelopment of Thomastown Secondary College's senior common room.

'We have even installed a real coffee machine! Of course there isn't much time left for me to enjoy it but it will be great for the students in the years to come.'

This is not the first time Idris has been recognised for this community involvement and leadership qualities. Idris was also a finalist in the City of Whittlesea's Student Recognition Award.

While Idris is currently focusing on completing his exams, he has plans to continue helping others beyond school. He has applied to study law and psychology at university next year but is keeping his options open.

'In the future, I hope to find work providing legal representation to those who are most in need.'



COPY DEADLINES FOR 2006

Issue No. and Month	Date of publication	Copy deadline
No. 44 December	Monday 11 December	Wednesday 22 November

COPY DEADLINES FOR 2007

No. 45 February	Monday 29 January	Wednesday 10 January
No. 46 March	Monday 5 March	Wednesday 14 February
No. 47 April	Monday 16 April	Wednesday 28 March
No. 48 May	Monday 14 May	Tuesday 24 April
No. 49 June	Tuesday 12 June	Wednesday 23 May
No. 50 July	Monday 16 July	Wednesday 27 June
No. 51 August	Monday 13 August	Wednesday 25 July
No. 52 September	Monday 10 September	Wednesday 22 August
No. 53 October	Monday 8 October	Wednesday 19 September
No. 54 November	Monday 12 November	Wednesday 24 October
No. 55 December	Monday 10 December	Wednesday 21 November

VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P-10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: www.vcaa.vic.edu.au

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation's notices published in the VCAA Bulletin.

Subscription to the VCAA Bulletin

A subscription form for the VCAA Bulletin is available on the VCAA website:

www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html or contact the VCAA on (03) 9651 4326.

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VCAA Bulletin is not published in January.

Cover design: Selections from VCE Season of Excellence

EDITOR Scott Robinson **DESKTOP PUBLISHING** Therese David

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