

Exam Issue 2006 – Online
VCE Examination advice:
October/November written examinations
(online only as separate study-specific PDFs)



VCAA Bulletin VCE, VCAL and VET

Regulations and information about curriculum and assessment for the VCE, VCAL and VET

Principal VCE/VCAL/VET Coordinators VCE/VCAL/VET Teachers

CONTENTS

LIFTOUT 1

2006 VCE Results and ENTER Service

LIFTOUT 2

Margaret Schofield Memorial Scholarship

DATES

Important administrative dates 2

CEO's column

3

VCE and VCE VET GENERAL ADVICE

VCE Examinations 4
Student Records and Results 4
VCE Reaccreditation 4
VCE VET 5
Training days for assessors 7
Sessional Staff Management System 8
Selections from Top Screen 2006 20

STUDY ADVICE

VCE Physics 9
VCE Music Group Performance 9

VCAL GENERAL ADVICE

VCAL update 10

NOTICES

News from VCTA 11
Margaret Schofield Music Scholarship 11
VCE Season of Excellence 11

INDEX

August 2005 to August 2006 16

DISTRIBUTION

Memos and publications 18

VCE ACHIEVER

Chantelle Zei 19

Launch of three VCE resources

The VCAA is pleased to launch three resources developed from the VCE Season of Excellence 2006. Three DVDs are now available for sale.

The Top Acts DVD is a recording of the concert at Hamer Hall on 19 May and includes 23 performances of VCE Dance, Drama, Music Group and Solo Performance. Eleven Top Class Drama performances were recorded on Saturday 22 April.

Fourteen films comprise the Top Screen DVD which also includes interviews with each filmmaker and an optional commentary by panel members.

Order details are provided on page 11, the order form is published on page 12.

Dates for Season 2007 are being confirmed. Top Class Drama is scheduled for Friday 20 April 2007 and Top Class Drama and Theatre Studies for Saturday 28 April 2007.

Enquiries to the VCE Season of Excellence office on tel: (03) 9651 4582.



Important administrative dates

Full details of dates appear in the *VCE and VCAL Administrative Handbook 2006*.

2006	
Monday 11 September	Indicative Grades for Arts Performance examinations due at VCAA.
Friday 15 September	End Term 3 Final day for lodging applications for enrolment in 2007 in Chinese Second Language, Chinese Second Language Advanced, Indonesian Second Language, Japanese Second Language or Korean Second Language.
Monday 2 October	Start Term 4
Monday 2 October to Sunday 29 October	Arts Performance examinations and LOTE examinations: oral component.
Friday 6 October	Enrolment 5 data due at VCAA. This data should be a complete record of all VCE, VCE VET, VET FE and VCAL enrolments of the current year. After this date VASS will not allow schools to enrol or withdraw students in: – VCE Units 1 and 2 – VCE VET and VET FE units of competence/modules – VCAL units.
Monday 9 October	SIAR 3 VCE School-assessed Task scores due at the VCAA. Indicative grades for November written examinations are also required. After this date VASS will not allow schools to enter SIAR 3 scores or indicative grades. A list of studies in the cycle can be found on page 13 of the <i>VCE and VCAL Administrative Handbook 2006</i> .
Friday 13 October	Final day for lodging requests to inspect scripts for examinations in the June examination period.
Monday 16 October	School Status Report identifying School-assessed Tasks from the SIAR 3 required for review.
Thursday 19 October	LOTE (CCAFL) written examinations
Monday 23 October	Review by visitation of School-assessed Tasks begins.
Wednesday 25 October	VCE Unit 4 School-assessed Coursework audit material due at the VCAA.
Friday 27 October to Friday 17 November	Written examinations held.
Friday 10 November	Final day for principals to lodge Score Amendments for VCE School-assessed Tasks from SIAR 1. Final day for principals to lodge requests for Confirmation of Grades for June examination results released to schools. Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.
Monday 13 November	SIAR 4 scores for VCE Unit 4 School-assessed Coursework. After this date VASS will not allow schools to enter SIAR 4 scores.
Monday 20 November	SIAR 5 unit results due at the VCAA. After this date VASS will not allow schools to enter: – VCE unit results – VET unit of competence/module results – VCE VET coursework task scores – VCAL unit results
Friday 24 November	Enrolment 6 final date to amend student addresses. After this date no changes to addresses or other student personal details can be accepted.

CEO's column



As Term 3 is drawing to a close, attention is naturally focusing on the end-of-year examination period. For our new General Manager, Curriculum, Helen Wildash, it represents the completion of her first term in the position at the VCAA. Helen began her new role on 26 June. She comes to us with a wealth of experience in curriculum development, along with other areas of executive responsibility, from the South Australian Department of Education and Community Services.

Helen has quickly developed an appreciation of the Victorian Essential Learning Standards and the range of VCE, VET and VCAL curriculum. She brings a welcome perspective from a different background to our work. In her new position, Helen looks forward to developing strong contacts with schools.

October examination period

Immediately after the September school holidays, the VCE examinations will commence for students of the performing arts studies and those enrolled in Languages Other than English (LOTE) studies.

A total of 6115 students will undertake their performance examinations for Dance, Drama, Music Performance (Solo and Group), Theatre Studies, VET Dance and VET Music. Also in October a total of 10 485 students will sit oral examinations in 42 different languages. The performance examinations are essential for the valid assessment of these subject areas.

The VCAA appreciates the expertise of 308 arts assessors and approximately 700 LOTE assessors who will be travelling the state to watch and listen to these young people until the end of October.

I congratulate teachers and students for all the work they have put in to prepare for these important examinations. I wish students all the best for their performance and oral examinations – may you perform at your peak and gain real satisfaction from your achievement.

The written examinations begin on Friday 27 October with the English examination and finish on Friday 17 November.

National consistency

At the July meeting of the Ministerial Council of Employment, Education, Training and Youth Affairs (MCEETYA), Ministers agreed to undertake a project to investigate two important elements of senior secondary certification which could contribute to greater national consistency. They are to investigate the feasibility of a common reporting scale for student achievement and quality assurance processes which could ensure greater comparability of results. The project will involve all states and territories.

A handwritten signature in black ink that reads "John Firth". The signature is fluid and cursive.

John Firth
Chief Executive Officer
September 2006

VCE Examinations

Examination advice: October/ November written examinations

Examination materials for all VCE written examinations to be conducted in October/November 2006 will be available from 13 September on the VCAA website. Links are provided under 'Latest News' and 'Bulletins and Memos'. These materials include examination front covers, relevant instructions, multiple-choice answer sheets and data sheets.

It is important that students be given the opportunity to familiarise themselves with this material prior to the examination. Students should be supplied with a copy of the front cover for each of their examinations and a copy of each of the relevant multiple-choice answer sheets. Teachers should ensure that students are aware of the correct method of completing all multiple-choice answer sheets, script books and answer books and are able to practise these procedures prior to the examination.

The number of pages, questions and marks shown for the examination covers may differ slightly from the number indicated in the actual examination books given to students on the day of the examination.

Any enquiries about this advice should be directed to the VCE Examinations Unit on (03) 9651 4382.

VCE Drama

The Drover's Wife/The Bush Undertaker was listed as a play in the VCE Drama Unit 3 Playlist as published in the February 2006 VCAA Bulletin No.34. When this play was produced it was titled *The Bush Undertaker and the Drover's Wife*. In the list of plays in the examination paper this play will be listed as *The Bush Undertaker and the Drover's Wife*.

VCE VET Engineering Studies (Certificate III)

In the VCE VET Engineering Studies (Certificate III) Examination, Section C will consist of questions based on *VBN787: Apply mathematical principles to engineering designs* worth 30 marks and Section D will consist of questions based on *VBN788: Design and prototype components and/or small structures using engineering design principles* worth 40 marks.

The sample examination published on the VCAA website has been altered to reflect this advice.

VCE Visual Communication and Design

The 2006 VCE Visual Communication and Design examination question and answer book will be printed on Cyberstar 160 gsm paper. This is the same paper as was used in the 2005 examination.

Student Records and Results

Address validation

In October, the Student Records and Results Unit will undertake validation of student addresses for all students undertaking a Unit 3 and/or 4 study in 2006. This process is undertaken in conjunction with Australia Post to maximise the successful delivery of final results to Year 12 students.

Where a school has student addresses that do not conform to Australia Post standards, the VCAA will forward an email listing the student addresses in question along with a reason for the error. Schools should review incorrect addresses and amend as necessary. Where all addresses are correct no notification is sent to the school and no action is required.

Australia Post publishes an Addressing Standards reference document that provides information on accepted addressing formats. This document is available from the Australia Post website: www.australiapost.com.au/correctaddress/adStand.pdf

It is the responsibility of school principals to ensure that student details, including addresses are routinely checked and updated when required. Before the address validation process is undertaken by Student Records and Results, principals should ensure that:

- student addresses are current and correct for all students undertaking a Unit 3 and/or 4 study in 2006
- the Australia Post addressing standards reference document is used if in any doubt about the correct format of an address.

For more information contact the Student Records and Results Unit on (03) 9651 4402.

VCE Reaccreditation

Consultation

VCE Philosophy

The proposed study design for VCE Philosophy (for implementation in 2008) was available for consultation on the VCAA website and to all parties on the Consultation Register during July and August. All responses have been forwarded to the VCE Philosophy Review Panel for consideration before a final draft of the *VCE Philosophy Study Design* is prepared for approval. The final draft will then proceed to the October meeting of the VCAA Post-compulsory Curriculum and Assessment Committee to be endorsed for Board approval and accreditation by the VQA.

The reaccredited study design will be published and sent to all schools in February 2007.

The VCAA would like to thank the many teachers and respondents who provided feedback as well as the teachers who participated in the focus groups.

VCE Chinese Second Language/Chinese Second Language Advanced

A report from the VCE Chinese Language Reference Group was received at the Post-compulsory Curriculum and Assessment Committee meeting on 16 August together with the proposed changes to the *VCE Chinese Second Language and Chinese Second Language Advanced Study Design*. The Committee endorsed the proposed changes for consultation.

Consultation will take place between 28 August and 6 October 2006 with all key stakeholders.

All schools have been sent Memorandum 78/2006 VCE Chinese Second Language Consultation to notify them that the consultation period has commenced and invite teachers to forums to gather feedback on the proposed changes.

All providers of VCE Chinese have been sent a copy of the draft study design, a summary of the proposed changes and the questionnaire, together with details of the consultation forums being conducted by the VCAA between 4 and 15 September 2006.

The draft study design and a summary of the proposed changes are also available on the VCAA website at www.vcaa.vic.edu/vce/studies/lote/chinese2nd/chin2ndindex.html

The changes have been highlighted in the study design for easy reference. To assist with the response, a brief questionnaire can be downloaded in Portable Document Format or alternatively the questionnaire can be completed online.

Responses to the proposed changes need to be received either via facsimile, mail or electronically by 6 October 2006.

Any enquiries about the proposed changes can be directed to Marie Dellora, Manager, LOTE on (03) 9651 4620 or email dellora.maree.r@edumail.vic.gov.au

Enquiries about consultation can be directed to Fiona Trisnadi, on (03) 9651 4453 or email trisnadi.fiona.f@edumail.vic.gov.au

VCE VET

VCE VET Engineering Studies

Delivery and assessment resources

Knowledge and Skills Summaries and Assessment Templates have been developed by Box Hill TAFE to support the delivery and assessment of Certificate II in Engineering Studies. These are available to download from the Engineering Curriculum Maintenance Manager's website at www.bhtafe.edu.au/cfdocs/trolsites/CMMdocShare/default.cfm

Additional resource material designed to support delivery of the Certificate II in Engineering Studies program is currently being developed. Information relating to its availability will be provided in future editions of the VCAA Bulletin VCE, VCAL and VET.

VCE VET Electrotechnology

Professional Development Workshop

Victoria University, in association with the VCAA, is offering a professional development workshop for teachers of the VCE VET Electrotechnology program. Participants will learn how to program a picaxe08 kit to create tunes, turn devices on/off, operate as an infrared remote device, monitor alternate energy sources and send serial data to your PC. Motor and Servo control will also be demonstrated.

When: Friday 20 October 2006

Time: 9.00 am – 3.30 pm

Location: Victoria University
Sunshine Campus
460 Ballarat Road
Sunshine
Whitten Building
Room 2.038

Parking: Available at the rear of the Whitten Building

Cost: \$160.

(The cost of the workshop is to cover materials provided to participants by VU.)

Refreshments: Morning tea and a light lunch will be provided

Registration: Download the registration form available from: <http://etd.tafe.vu.edu.au/vcaa>

Once the signed registration form is received by Victoria University participants will be sent by post a picaxe08 kit which requires construction prior to the professional development workshop.

Numbers are limited so please register early. If there is sufficient demand, Victoria University will repeat this professional development workshop later in the year.

For further information please telephone Michael Cassar at Victoria University on (03) 9919 7140.

School Based Apprenticeships (SBAs) (formerly called School Based New Apprenticeships)

Frequently asked questions

Q: If a student (15 years of age or over) wants to undertake a School Based Apprenticeship (SBA), does he/she have to be enrolled in the VCAL as their senior secondary certificate?

A: No, the student can be enrolled in either the VCE or the VCAL. Which qualification a student should enrol in is an individual school/student decision. However, students should be allowed to engage in a SBA within either the VCE or VCAL.

Q: Can a student undertake two or more SBAs concurrently?

A: In theory, a student can be enrolled in two or more separate qualifications all being undertaken through school based apprenticeship arrangements. In practice, however, it would be very difficult for a student to juggle the demands of more than one SBA in combination with his/her VCE or VCAL program. The student would have to be employed in two or

more work contexts/workplaces that are relevant to the two or more individual training programs, attend one or more training organisations to undertake the training particular to each qualification, and would have to meet the study requirements and outcomes for the senior secondary certificate in which they are enrolled.

Q: Why is the principal's signature required on the Training Plan?

A: The principal's (or delegate's) signature on the Training Plan is an acknowledgment by the school of the student's engagement in the SBA. The signature is not endorsing the quality of training nor accepting responsibility for the outcome of the Contract of Training. When the principal signs the Training Plan, the school is undertaking responsibility to enrol the student on Victorian Assessment Software System (VASS) so that credit for the training within the VCE or VCAL can be awarded to the student.

The Training Plan must provide details of the qualification and the units of competence the student will be undertaking and should include a delivery schedule of the training.

Q: What is the time commitment for a student undertaking a SBA?

A: As a general rule, the minimum number of hours required for a SBA is 15 hours per week over two years, or ten hours per week over three years, averaged for the duration of the Training Contract. Some students will be released for blocks of training; some will spend more than two days per week in the workplace in paid employment. Whatever arrangement is negotiated by the employer, registered training organisation and student/school, the student should expect to be out of the school, on average, two days per week in a combination of training and employment.

Q: What is an 'integrated' SBA, as opposed to a 'non-integrated' SBA?

A: An 'integrated' SBA refers to the arrangement whereby a student is released from the weekly school timetable to attend the training organisation and workplace, during the normal school week. In effect, the SBA is integrated within the student's senior certificate program.

The 'non-integrated' SBA refers to the situation where a student is engaged in a SBA entirely outside the normal school week. This is the case where a student is employed part-time on the weekends/after school and is also signed up by the employer under a Contract of Training. This arrangement does not require the school to release the student for any time during the normal school week to fulfil the obligations of the part-time apprenticeship.

The student is eligible for credit in their VCE or VCAL in either arrangement.

Q: What is the role of the school in both the 'integrated' SBA and the 'non-integrated' SBA?

A: The home school enrolls the student on VASS according to the qualification and units of competence listed in the Training Plan. Schools enter results provided by the Registered Training Organisation (RTO).

For further advice/assistance in enrolling students contact:

Student Records and Results Unit

Telephone: (03) 9651 4402 or 1800 653 045

VET Unit

Telephone: (03) 9651 4458

VASS Support

Telephone: (03) 9651 4482 or 1800 827 721

Q: What do the Apprenticeship Field Officers (AFOs) do?

A: Apprenticeship field officers are there to:

- investigate disputes between apprentices/trainees and employers
- support apprentices/trainees who are victims of workplace violence and harassment
- help providers of training and further education to participate in apprenticeships and traineeships
- advise and counsel apprentices/trainees and employers on training and other matters.

Contact details for Apprenticeship Field Officers in your area can be sourced at www.otte.vic.gov.au/aptvicapp.asp

Q: What is a pre-apprenticeship?

A: A pre-apprenticeship is a nationally recognised qualification that has an automatic training and duration credit into the apprenticeship in the same industry area. A pre-apprenticeship training program prepares the student for entry into a trade based apprenticeship by equipping the student with foundation knowledge and skills.

When the student progresses into the apprenticeship the RTO will advise the apprentice and employer of the training credit on the agreed Training Plan. The employer and apprentice will receive written confirmation of the duration credit from the Office of Training and Tertiary Education (OTTE) when the Training Contract is registered.

Currently there is a number of VCE VET programs that are OTTE endorsed pre-apprenticeships:

- 21560VIC Certificate II in Automotive Technology Studies
- 21566VIC Certificate II in Engineering Studies
- 21278VIC Certificate II in Furnishing (Pre-apprenticeship-Cabinet Making)
- 21393VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decorating – Pre apprenticeship)
- ICP20105 Certificate II in Printing and Graphic Arts (General).

Note: The above qualifications are not available as SBAs.

Q: Can a student undertake scored assessment for the purposes of achieving a Study Score while undertaking a SBA?

A: In the industry areas of Business, Community Services, Hospitality and Information Technology a student engaged in a SBA can undertake scored assessment for the purpose of achieving a Study Score. A Study Score can contribute directly to the calculation of the student's ENTER and can be included in the primary four studies used to calculate the ENTER.

The procedures for scored assessment are the same as for the VCE VET programs in these industry areas. Schools/RTOs are referred to the relevant VCE VET program booklet and companion VCE VET Assessment Guide for details about the training components that make up the scored VCE VET Unit 3–4 sequence and the scored assessment process.

A student undertaking a SBA does not have to undertake scored assessment for the purposes of achieving a contribution to the ENTER. Most SBA students do not undertake scored assessment due to the increased demands of work, structured training and schooling. SBA students will be granted a 10% increment by VTAC (10% of the average of the primary four scaled studies) where a Unit 3–4 sequence has been achieved and where the student does not receive a Study Score for the SBA. Where a SBA student chooses to undertake scored assessment, schools are encouraged to contact the Student Records and Results Unit for enrolment advice.

Q: Where is the best source of information about what credit in the VCE or VCAL is available for SBAs?

A: Accurate advice to students and parents is critical and is the responsibility of schools, not the responsibility of RTOs or employers. The school is the conduit for information about SBAs and credit arrangements in the senior secondary certificates. Schools are encouraged to contact the VCAA VET Unit for clarification and further advice relating to SBAs and their relationship with the VCE or VCAL.

Schools are referred to the VCAA publication, *A Guide to School Based New Apprenticeships for Victorian Secondary Students* (2003) and Supplement 1 to the February 2006 VCAA Bulletin – School Based New Apprenticeships.

Training days for assessors

This information is for teachers who have applied to assess the 2006 November VCE Written examinations and for principals and daily organisers of their home school. Listed below are the assessor training dates for the November VCE Written examinations.

Note that only those people who have applied and subsequently been appointed by the VCAA to be assessors can attend these training meetings. Assessors will be notified of the training venues on confirmation of appointment.

22 October	Albanian, Arabic, Bosnian, Hebrew, Korean First Language, Korean Second Language, Macedonian, Persian, Punjabi, Russian, Sinhala, Yiddish
24 October	Dutch, Hindi, Maltese, Portuguese, Romanian, Swedish, Tamil
26 October	Auslan

28 October	English (and 29/10, 30/10; one full day from the three possible)
29 October	ESL
31 October	Specialist Maths Examination 1
2 November	Specialist Maths Examination 2, Music: Solo, Classical Societies and Cultures, VET Hospitality (Food and Beverage)
3 November	Agricultural and Horticultural Studies, Biology, Drama, Economics, History, Renaissance Italy, Information Processing and Management, Music Styles, VET Business, VET Hospitality (Commercial Cookery), Visual Communication and Design
4 November	Accounting, Further Mathematics Examination 2, Sociology
5 November	Literature, Physical Education, Psychology, VET Electrotechnology
6 November	English Language, History: Australian
7 November	Mathematical Methods Examination 1, Mathematical Methods (CAS) Examination 1
8 November	Health and Human Development, Mathematical Methods Examination 2, VET Financial Services
9 November	Design and Technology, Mathematical Methods (CAS) Examination 2, VET Multimedia (practical)
10 November	Dance, Physics, VET Sport and Recreation, Studio Arts, VET Multimedia (short answer)
11 November	History: Revolutions, Legal Studies, National Politics, VET Community Services, VET Equine Industry.
12 November	Business Management, Chemistry, Geography, Information Systems, Systems and Technology
13 November	Art, VET Furnishing
15 November	Japanese First Language, Japanese Second Language, Latin, Outdoor and Environmental Studies, Media, Philosophy, Spanish, Theatre Studies, Vietnamese
16 November	Food and Technology, German, Greek, Indigenous Languages of Victoria, Italian, Religion and Society, Texts and Traditions, VET Information Technology
17 November	French, Industry and Enterprise, International Studies
18 November	Chinese First Language, Chinese Second Language, Chinese Second Language Advanced, Indonesian First Language, Indonesian Second Language, Music: Group, VET Engineering
19 November	Environmental Science, VET Laboratory Skills, VET Music Industry

Information about training meetings

The VCAA provides principals in schools with information about the appointment of staff from their schools, the dates of assessor training meetings and the availability of Casual Relief Teacher (CRT) payments to secure the release of staff. In requesting the school to agree to the release, the professional development benefits are acknowledged, as is the commitment required to do the work in very tight timelines.

If an offer of appointment is made by the VCAA, school based staff undertaking these VCAA activities in school hours are advised to ensure that their release has been approved and confirmed with their school. You should be aware that the VCAA may need to contact your school for administrative or audit purposes.

Payment arrangements for training meetings

Where release is required from school duties:

A CRT payment is made available to the home school (as given by the assessor in their application registered on the online application website – SSMS) to gain the release of the teacher from their duties and to cover the absence.

Where release is not required from school duties:

A payment for attendance at the meeting is made available to the assessor.

Further information on this matter was published on page 7 of the June VCAA Bulletin VCE, VCAL and VET No. 38.

Enquiries can be directed to Marlwood Ryder by phone: (03) 9651 4421 or by email ryder.marlwood.f@edumail.vic.gov.au

Sessional Staff Management System

Call for applications

Applications are currently being taken on the Sessional Staff Management System (SSMS) for:

2007 VCE Examination Setting and Vetting panels

Applications are now open for positions of Chair, Panel members or vetters for the VCE Examination Setting and Vetting Panels.

Note: You must not be teaching the study in 2007 to apply to be on the panel, nor should you be an author of textbooks or write examination related materials for private organisations.

Forthcoming opportunities for interested applicants

Late November 2006 – Year 9 AIM English and Mathematics

February 2007 – Years 3, 5 and 7 AIM English and Mathematics

Details about applying for 2007 VCE Examinations and School Assessment will be given later in the year.

Opportunities are advertised as they arise and publicised in the VCAA Bulletin VCE, VCAL and VET.

To see what jobs are available go to www.ssms.vic.edu.au and select the link 'click here to see jobs and studies currently accepting applications'.

If a particular job is not listed, it means that applications have closed or has not opened for the next round of applications.

Important details about SSMS and advice on logging in have been published in this Bulletin over previous months.

SSMS

SSMS is maintained by the Assessment Services and Resources Unit.

Helpdesk: Technical/access issues and enquiries

(03) 9651 4581

Email: assessment.administration.vcaa@edumail.vic.gov.au

VCE Physics

Suitable resources update

As reported in previous editions of the VCAA Bulletin, the VCAA is coordinating a number of activities for VCE Physics teachers during 2006 and early 2007.

An updated teacher and student resource list, which includes general and study-specific texts, problem solving and revision materials, websites, applets, audiovisual materials, kits, excursions, resources for investigations and practical activities, organisations and student events is currently available on the VCAA website at <www.vcaa.vic.edu.au/vce/studies/physics/physicsindex.html>. A hard copy will be mailed to all VCE Physics providers during Term 3. The updated resource list covers Units 1–4 of the course and provides particular support for the newer areas of Physics, including the Detailed Studies.

A series of teacher focus groups were held in metropolitan and regional locations during July and August to collect feedback regarding implementation issues and to identify specific areas which require further support.

An online questionnaire will be available through the VCAA website <www.vcaa.vic.edu.au/vce/studies/physics/physicsindex.html> during September to provide an opportunity for teachers of VCE Physics to inform the VCAA of specific areas of study requiring further support. Feedback will also be sought on the new structure of the course and practical matters related to teacher and student uptake.

The VCAA will be working with professional associations and academic institutions to support the delivery of a series of professional development sessions and activities which will be held during Term 4 2006 and early Term 1 2007 at metropolitan

and regional venues. These events aim to address identified areas for teacher support and will include 'How I taught it' sessions offered by experienced and dynamic teachers of VCE Physics, with support materials being made available. Details of these sessions will be published in future editions of the VCAA Bulletin.

The University of Melbourne is conducting a professional development day on Friday 24 November focusing on Relativity, the Synchrotron and Photonics. Details are included in a flyer accompanying this Bulletin or from Ms Cilla Gloger, School of Physics on (03) 8344 5124.

VCE
STUDY
ADVICE

VCE Music Group performance

Erratum

Assessment Handbook

Unit 4 Outcome 2

The performance descriptors for the 20–29 mark range, page 22 of the *VCE Music Assessment Handbook 2006–2009*, are incorrect. An updated version of the assessment handbook with the correct performance descriptors is available online at www.vcaa.vic.edu.au/vce/studies/musicgroup/musicgrouperformhb.doc

Teachers are encouraged to print the updated page and replace their hard copy version. Please contact the VCAA on (03) 9651 4480 if you have any difficulties accessing the page or publication.

VCAL update

VCAL Induction Workshop for new VCAL coordinators

The VCAA will be holding a VCAL Induction Workshop for all new providers and new coordinators on Wednesday, 15 November 2006.

The VCAA would like to invite providers who have a new VCAL coordinator starting in 2007 as well as providers who will be delivering VCAL for the first time in 2007 to attend the Induction Workshop. The Induction Workshop will focus on the following aspects of the VCAL:

- Curriculum
- Structure
- Partnerships
- Resources
- Quality Assurance.

The Induction Workshop will run from 8.45 am to 4.00 pm and will be held at the Moonee Valley Racing Club, McPherson Street Moonee Ponds. There is no registration cost associated with attending this workshop. However, registrations are limited to one registration per provider for providers with new coordinators and up to four participants for new VCAL providers in 2007.

The workshop details including a registration form were sent to providers in the week beginning 4 September. Please note that registrations close on **29 September 2006**. Places are limited so please register early to avoid missing out. Registrations will be confirmed by email.

For further information, please contact Cornelia DeBrincat, Senior Project Officer, VCAL on (03) 9651 4383 or email debrincat.cornelia.c@edumail.vic.gov.au

VCAL resources

VCAL Coordinators' Resource Kit

The VCAL Coordinators' Resource Kit has been produced to support VCAL coordinators in the delivery/coordination of VCAL. The kit is intended to be a 'live' document and will be updated on a regular basis.

There are five main sections to this kit. These are:

- Administration
- Resources
- Quality Assurance
- VET in VCAL
- Frequently Asked Questions.

The VCAA has mailed a two ring binder to all VCAL providers registered on the Victorian Assessment Software System. The binder is designed to hold VCAL resources (which can be downloaded from the web) and includes divider tabs to ensure accessible storage of information. The divider tabs are labelled for your convenience.

The content of the resource kit is available on the VCAA website at the following address <www.vcaa.vic.edu.au/vcal>. Please remember to check this website frequently as updates will be posted regularly and more information will be added to the kit as it becomes available.

The kit has been created to remain a permanent resource in your school. It is intended to be a flexible resource, storing the most current VCAL information.

Should you have any queries about the resource kit, please contact Cornelia DeBrincat, Senior Project Officer, VCAL on (03) 9651 4383.

VicRoads VCAL Road Safety units

VicRoads has developed a set of VCAL Road Safety units for teachers and practitioners delivering the Victorian Certificate of Applied Learning (VCAL) in schools and other educational settings. The resource focuses on young driver safety issues and aims to assist young people to enter the road system as safe and responsible drivers.

The units have been designed and developed to integrate learning outcomes in Literacy, Numeracy and Personal Development Skills across all levels of VCAL – Foundation, Intermediate and Senior.

The resource is now available on the VicRoads website at <www.vicroads.vic.gov.au/vcal>. VCAL practitioners are encouraged to download and read the 'Introduction' to assist in the selection of units that will best meet the needs and interests of students in their setting. The resource is made up of the following ten units which are supported by a quiz (Test your knowledge) and newspaper (*Crash 'n' burn*):

- Choices
- Crash stats
- High impact
- Keys Please
- Only a little bit over
- Road to freedom
- Safely, safely
- Safety in numbers
- What do you think?
- Where's the party?

VicRoads will make a hard copy of the full resource available to each VCAL provider, to be used as a reference in planning a VCAL program. The resource can be ordered by emailing a request to the VicRoads Bookshop at <bookshop@roads.vic.gov.au>. There is no cost for this publication.

Themed VCAL – 2007 reminder

Information was forwarded to VCAL providers on 11 August (Memorandum 73/2006) about Themed VCAL arrangements for 2007.

For providers planning to deliver Themed VCAL in 2007, an information session will be held on Friday 6 October at the Victorian Curriculum and Assessment Authority, 41 St Andrews Place, East Melbourne from 9.30–11.30 am. Interested parties are requested to complete a registration form electronically, (see

Memorandum to Schools 73/2006) and forward it, preferably by email, to Roslyn Mullins at <mullins.roslyn.g@edumail.vic.gov.au>. Alternatively a completed registration form can be faxed to Roslyn Mullins on Fax: (03) 9651 4324. Please note that registrations close on Friday, 15 September 2006.

Applications to deliver Themed VCAL in 2007 close on **Wednesday 29 November 2006**. For further information please do not hesitate to contact Cornelia DeBrincat, Senior Project Officer, VCAL, on (03) 9651 4383 or by email at debrincat.cornelia.c@edumail.vic.gov.au

VCAL
GENERAL
ADVICE

Notices

News from VCTA

VCTA's annual conference, Comview 2005, will be held at La Trobe University on Monday 27 November and Tuesday 28 November. Following the success of 'Comview on the move' in 2005 we are on the move again on Wednesday 30 November. Comview offers an excellent choice in VCE Business Studies, including details on the current and reaccredited VCE studies, VCAL and sessions covering the full implementation of the VELS Humanities/Economics domain. Full Comview 2006 program details will be forwarded to members and schools early Term 4. Details will also be posted on ComNET <www.vcta.asn.au> so keep a look out! Please do not hesitate to ring VCTA on (03) 9419 9622.

Margaret Schofield Music Scholarship

The Margaret Schofield Music Scholarship commenced in 2005. This scholarship is awarded annually to a government school VCE student who has demonstrated a commitment to music in recent years and expressed commitment to a career in music performance. Applications will be considered by a panel which includes representatives from the VCAA, the Department of Education and Training and music specialists. The scholarship will contribute towards the costs of tertiary education in music performance for the successful applicant.

Teachers of VCE Music Solo performance in government schools are encouraged to consider students who would be eligible for the Margaret Schofield Music Scholarship.

The VCAA is coordinating applications for this scholarship on behalf of the trustees. The application form is published as Liftout 2 to this Bulletin. The deadline for applications is the end of October.

VCE Season of Excellence

New resources for VCE Dance, Drama, Music Performance and Theatre Studies now available

The VCAA has released two resources for performing arts students in time for the October performance examinations. Top Acts 2006 at Hamer Hall on 19 May presented outstanding performances in Dance, Drama, Theatre Studies, Music Performance, Solo and Group. Acts were selected from the Top Class concert series in the VCE Season of Excellence 2006. The range of works illustrates A+ performances by a very talented group of students in a two-hour concert.

Eleven Drama performances comprise the new Top Class Drama DVD. Some of the characters include The Beauty Queen, The Security Guard and Precious Ramotswe with two performers providing different interpretations of The Shakespearean Character. The performances are presented without commentary.

Each DVD is \$33 each or \$60 for both. The order form is published on page 12. Please note payment must accompany mail orders. Enquiries to the VCAA Season of Excellence office on tel: (03) 9651 4582. **Purchases can also be made by phone until 10 October using VISA, Bankcard or Mastercard. Please call (03) 9651 4347 or (03) 9651 4582.**

New VCE Media resource – Top Screen 2006

Following the success of the Top Screen 2005 DVD, Top Screen 2006 is now available.

The 14 films shown in Top Screen 2006 are accompanied by interviews with each film maker and an option to show films with a commentary by the Media State Reviewer, Assistant State Reviewer and past Media examiner, all members of the Top Screen selection panel in 2006.

The Top Screen DVD is available for \$49.95. The price for purchase of both Top Screen 2005 and Top Screen 2006 is \$90. The order form is published on page 12.

Enquiries to the VCAA Season of Excellence office on tel: (03) 9651 4582.

NOTICES

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

41 St Andrews Place East Melbourne Victoria 3002 Australia
 TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324
 EMAIL vcaa@edumail.vic.gov.au WEB www.vcaa.vic.edu.au
 ABN 82 628 957 617



New DVDs now available

VCAA Privacy Statement

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*. All of the information we collect from you will be kept secure and confidential.

- Top Class Drama 2006** – Features 11 Drama performances filmed at the National Theatre as part of the VCE Season of Excellence 2006.
 - Top Acts 2006** – Features outstanding VCE performances from Music Performance, Dance, Drama and Theatre Studies in the 2006 VCE Season of Excellence.
 - Top Screen 2006** – Features 14 short video productions and animations made by VCE Media students. The compile also includes interviews with the film makers and commentary by the selection panel.
 - Top Screen 2005** – Features 14 short video productions and animations made by VCE Media students. The compile also includes interviews with the film makers and commentary by the selection panel.
- Top Class and Top Acts are \$33.00 each or buy two for \$60.00. Top Screen 2005 and Top Screen 2006 are \$49.95 each or buy both for \$90.00. These prices include GST, postage and handling.**

Please note:

- Make cheques payable to the Victorian Curriculum and Assessment Authority (ABN: 82 628 957 617).
- On receipt of payment, a Tax Invoice/Receipt will be mailed with the DVD to the purchaser.
- For further details contact Information Services (03) 9651 4544.

Please note that the VCAA will not send out another tax invoice prior to payment and school purchase orders are not accepted.

Mail the order form and payment to:

Information Services, Victorian Curriculum and Assessment Authority, 41 St Andrews Place, East Melbourne 3002



Order form/Tax invoice – Top Acts/Drama/Media

Name: _____ Telephone: _____

School/Address: _____

I request Top Class Drama 2006 (\$33.00) Top Acts 2006 (\$33.00) Top Class Drama and Top Acts (\$60.00)
 Top Screen 2005 (\$49.95) Top Screen 2006 (\$49.95) Top Screen 2005 and 2006 (\$90.00)
 Total number of DVDs

PAYMENT DETAILS (Orders cannot be despatched until payment is processed.)

Buy Top Class and Top Acts for \$33.00 each or both for \$60.00/Top Screen 2005 and 2006 for \$49.95 each or both for \$90.00. These prices include GST, postage and handling.

Here is my payment for _____ DVD/s in the amount of \$ _____

Cheque or Money order (payable to the Victorian Curriculum and Assessment Authority)
 Bank Card Visa Card Master Card Card No.

Cardholder's Name: (Mr/Mrs/Ms/Miss) _____
 First Name Initial Family Name

Cardholder's signature _____ Expiry date

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 Business Private Mobile

DATAFORMSPerfIndDVDs.ind



VCE Season of Excellence 2007

Expression of Interest for Regional Representative Top Designs/Top Screen Media Selection Panel

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 All of the information we collect from you will be kept secure and confidential. If you have concerns about the way in which your information is collected and stored please contact the VCAA Information Services Unit on (03) 9651 4324.

PLEASE NOTE: We seek a regional representative (regional = 100+ km from GPO) **Travel costs covered, (maximum \$95 per trip).**

PERSONAL DETAILS <i>(Block letters please)</i>	FAMILY NAME _____ TITLE _____
	FIRST NAME _____ EMAIL _____
	HOME ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____

WORK DETAILS <i>(Block letters please)</i>	SCHOOL _____ POSITION _____
	WORK ADDRESS _____
	SUBURB _____ POSTCODE _____
	TELEPHONE _____ FAX _____
	EMAIL _____

SUMMARY OF EXPERTISE/EXPERIENCE

(Please include experience in teaching VCE Media) You may attach a **maximum one-page** current curriculum vitae.

Do you have experience in:

Please note: The panel meets four to five days in November/December to shortlist applicants and two to three days in December for final selection.

Payment: CRT cover

SIGNATURE _____ DATE / /

Please send completed form to: Merren Ricketson, Manager, VCE Season of Excellence
 VCAA, 41 St Andrews Place, East Melbourne 3002
 Tel: (03) 9651 4347 Fax: (03) 9651 4324
 or email the information required above to: seasonofexcellence@edumail.vic.gov.au

Closing date for application: **FRIDAY 6 OCTOBER 2006**



VCE Season of Excellence 2007

Expression of Interest for Regional Representative Top Designs Systems and Technology Selection Panel

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PLEASE NOTE: We seek a regional representative (regional = 100+ km from GPO) **Travel costs covered, (maximum \$95 per trip).**

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	FIRST NAME _____	EMAIL _____
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	SUBURB _____	POSTCODE _____
	TELEPHONE _____	FAX _____

WORK DETAILS <i>(Block letters please)</i>	SCHOOL _____	POSITION _____
	WORK ADDRESS _____	
	SUBURB _____	POSTCODE _____
	TELEPHONE _____	FAX _____
	EMAIL _____	

SUMMARY OF EXPERTISE/EXPERIENCE

(Please include experience in teaching VCE Systems and Technology) You may attach a **maximum one-page** current curriculum vitae.

Please note: The panel meets one day to shortlist in early November, and one day to finalise selection (Tuesday 5 December TBC).

SIGNATURE _____ DATE / /

Please send completed form to: Merren Ricketson, Manager, VCE Season of Excellence
 VCAA, 41 St Andrews Place, East Melbourne 3002
 Tel: (03) 9651 4347 Fax: (03) 9651 4324
 or email the information required above to: seasonofexcellence@edumail.vic.gov.au

Closing date for application: **FRIDAY 6 OCTOBER 2006**

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Cardholder's Name: (Mr/Mrs/Ms/Miss) First Name Initial Family Name

Cardholder's signature Expiry date

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March	
April	
May	
June	
July	
August	
September	
October	
November	
December	

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August 2005 to August 2006

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from August 2005 to August 2006. Index items are followed by issue number and page number. Index to supplements appears on the next page.

A

Annual National Roundtable Conference (10th) 31 (liftout)
Art 34–7
Assessor payment 38–7–8

B

Biology
Assessment Handbook 2006–2009 32–9
2006–2009 FAQs 36–10, 33–8, 9

C

CEO's column 40–3, 39–3, 38–3, 37–3, 36–3, 35–3, 34–3, 33–3, 32–3, 31–3, 30–3
Chemistry 34–7
Classical Societies and Cultures 39–5, 34–7

D

Dance
Units 3 and 4 prescribed list for 2006 32–9, 10
Derived Examination Score October/November examination period 31–6–7
Drama and Theatre Studies
2006 Playlist 34 (liftout)

E

English
VCE English/English (ESL) and Literature text selection panels 2006 31 (liftout)
Text list 34–7
Enhancement of the selection of schools for the VCE Review by Visitation process 31–5–6
Examinations

Advice: October/November 2005 written examinations 30–4
Auslan: Sign examinations 35–4
Classical Societies and Cultures 39–5
Clearing graphics calculators for VCE Examinations 31–4
English and English as a Second Language (ESL) 30–4
Errata: *VCE Mathematics Assessment Handbook* 35–4
Examination advice and sample materials 2006 34–4
Examination irregularities 36–5
Examination periods 2007–2008 37–6
Further Mathematics: 2006 examination advice 34–4

GAT

2006 35–3
International Studies 35–4
June Examination and GAT advice 37–6

Literature Text list 2006 34–5
Mathematics
2006–2009 32–7
Computer-based examination 33–7
Examination reference materials 35–4

Music: Group Performance and Solo Performance Aural and Written examination 40–7
Sample examinations 36–4

2006 Music and Dance performance examinations: assessor training 37–6
2006 Chinese Second Language, Second Language Advanced examinations: full form characters and increased font size 39–4

2006 Drama and Theatre Studies performance examinations: assessor training 36–4
2006 LOTE Oral examinations: assessor requirements and training schedules 36–4

2006 VCE Examination Timetable 35 (liftout)

Technology in VCE Mathematics examinations 38–6
Training days for assessors 31–5
Use of calculators in VCE examinations 2006 36–4
Use of calculators in VCE Mathematics (see Mathematics)
VCE VET Electrotechnology sample examination 39–5
VCE VET Equine Industry 30–4
VCE VET Multimedia 30–4

F

Food and Technology 2006–2010 FAQs 33–9–10
Furnishing Training Awards 40–24

G

Geography Frequently Asked Questions 40–10

I

Important Administrative Dates 2006 31 (liftout)
International programs 37–1, 4
Industry and Enterprise 2006–2009 FAQs 33–11
Information Technology 39–10
International Politics 34–8
2006–2010 FAQs 33–11

L

Literature
List B Text 39–10
Text list 2006 36–11
Text selection panels 2006 31 (liftout)
2006 List A amendment 32–6

M

Mathematics
Coursework for 2006–2009 32–10
Credit arrangements 2007 39–5, 35–8–10
2006–2009 FAQs 33–11–12
Use of calculators in VCE Mathematics examinations: 2006 31–7–8
Margaret Schofield Memorial Scholarship 36–1, 32 (liftout)
Music
Revised VCE Music study design 36–11–12
2006–2009 FAQs 33–12–13
2006 Prescribed list of ensemble works 33–13–14, 31–10–11

N

Notices 40–8–9, 39–10–11, 38–9, 36–13, 35–12, 34–15, 31–13, 30–8

O

Outdoor and Environmental Studies
2006–2009 FAQs 33–14–15

P

Philosophy 34–8
prescribed texts 2006 33–10
Physics 40–10, 39–6
Physical Education 34–8
2006–2009 FAQs 33–16
Psychology 30–7
P–10 Supplement See index to supplements 32, 31, 30, 29

R

Religion and Society 34–8

S

School assessment
Procedures for school assessments subject to review by visitation 40–4–5
Season of Excellence
2005 38–16, 36–18
2006 39–9, 37–16, 36–24, 35–1, 19, 34–6, 20, 31–1, 30–1, 16

2006 Selection panel application forms 30–9–11
Application forms
2006 40–14–19, 34–12–14
Top Class Music Performance 2006 33–7
Top Designs 2005 catalogue order form 31–15
Top Screen 2005 DVD order form 31–14

Senior Secondary Certificates VCE, VCAL and VET Briefings – November 2005 31–8
Sessional Staff Management System (SSMS) 49–8–9, 39–6–7, 38–6–7, 37–8, 9, 36–7–8, 35–11, 31–9, 30–5–6
Software Development (currently Information Systems) 38–9
Student Records and Results
Address validation 30–3
Extension studies 40–6, 35–5
Full credit 40–6
Full-fee-paying overseas student invoices
2006 36–6, 35–5
Importance of students doing the GAT 36–6
Reporting anomalous examination grade marking 39–5
School details changes 37–7, 8
Second Language Applications 2007 40–6–7
Small Group Moderation Partnerships
2006 35–5
Audit 31–4
Small Group partnerships 33–5
Statistical Moderation 34–5
Student consent to disclosure of information to other organisations 37–6, 7

Student eligibility for both VCE and VCAL 33–6
Student personal details 40–6
VCAL Certification at mid year 37–7
VCE Statement of Marks 39–5
VCE and VET Late amendments 32–6
Systems Engineering 39–10

T

Texts and Traditions: 2005 34–8
Prescribed list for 2006 31–11

U

Unit 3 Coursework Audit – General Report 31–6

V

VCAA Calendars
2006 33–23

VCAA Plain English Speaking Award
39–1, 11, 38–8, 36–13

VCAL

- Achievement Awards 32–11, 31–12
 - 2006 40–1
 - 2005 38–1, 3
- Curriculum Planning Guide:
 - Literacy and Numeracy Skills Strand: Foundation 34–9
- Education Week 34–9
- Expression of interest for new providers 2007 39–11
- Important Dates 2005/2006 32–11, 31–12
- New Literacy and Numeracy Skills 32–11
- Publications 37–9, 36–12, 35–13
- Revised Personal Development Skills 32–11
- Quality Assurance 36–12, 34–9
 - 2006 35–13
- Panels 31–12
- Themed VCAL 2007 40–11
- Update 40–11, 39–11, 37–9, 36–13, 35–13, 34–9, 31–12, 30–8
- Work Related Skills review 39–11

VCE Accreditation

- Distribution of reaccredited VCE study designs 36–5
- English/ESL and Foundation English 35–6
- Implementation of VCE study support program 35–6
- Philosophy 35–6
- Publications 35–7
- Review of VCE Philosophy 2006 36–5, 16

VCE Achiever 39–15, 38–15, 37–15, 36–23, 35–19, 34–1, 32–19, 31–19, 30–15

VCE and VCAL Administrative Handbook

- Erratum 34–5
- 2006: 33–6, 31–4

VCE Assessment

- Assessment advice 2006 33–4
- Continuing studies 33–4–5
- Reaccredited VCE studies 33–5

VCE Credit arrangements 2007 and beyond: Mathematics 39–5, 35–8–10

VCE Data Service

- Individual school consultation 36–5, 14–15
- Professional Development 2006 32–15

VCE Implementation

- VCE Implementation support program 39–4, 38–5
- VCE Physics 39–4, 38–4

VCE Professional Development

- Chemistry workshops 37–5

VCE Reaccreditation

- VCE Chinese Second Language 38–4
- VCE Philosophy 38–4, 10
- VCE Results and ENTER Service 2005 30 (liftout)

VCE Review

- Accreditation periods for VCE studies 34–4, 19
- Assessment Handbooks 2006 32–1
- Chinese Second Language 40–4
- Consultation 40–4, 39–4, 30–4–5
- Philosophy 40–4, 39–4, 33–4
- Review of studies
 - 2005 33–4, 32–5
 - 2006 VCE study designs 34–4
- VCE Eligibility: changes to English requirement from 2006 30–5

VCE VET

- Conservation and Land Management 32–4
- Dance 40–4, 32–4
- Desktop Publishing and Printing 38–6, 32–4
- Electrotechnology (Shared Technology) Resources 30–7
- Engineering Studies 39–7
- Erratum: Automotive program booklet 32–4
- Frequently asked questions 40–8
- Furnishing 40–8
- Information Technology 39–7, 32–4
- Plastics errata 31–9
- Program revision 36–7
- Professional development 35–8
- Program update 40–8, 36–6, 32–4
- Publications 40–8, 32–4
- School Based New Apprenticeships 36–7, 33–5
- Supplementary Advice 34–6
- Scored assessment 39–8, 34–6, 33–5
 - Applications for state reviewers 32–4
 - Professional development 32–5
 - 2006 32–5, 30–6–7
- State Reviewers 2006 34–6
- Status of VCE VET programs in 2006 34–5
- Unit 3–4 sequence advice 35–7

Victorian Assessment Software System (VASS) training 32–6



Where to Now? 2007 39–10, 16

Index to supplements

INDEX

Bulletin No. 30

P–10 Supplement Issue 18

Bulletin No. 31

P–10 Supplement Issue 19

1. VCAL Achievement Awards Program 2005

Bulletin No. 32

P–10 Supplement Issue 20

Bulletin No. 33

1. 2006 Music Performance Units 3 and 4 Prescribed list of arrangements

Bulletin No. 34

P–10 Supplement Issue 21

1. School Based New Apprenticeships
2. 2006 advice for School assessment
3. VCE Literature Text list 2007

Bulletin No. 35

1. English/ESL Text list 2007

2. VCE studies accredited 1 January 2007: Summary of changes

Bulletin No. 36

1. VCE 2006 Drama and Theatre Studies performance examinations
2. VCE studies accreditation 1 January 2007: Summary of changes

Bulletin No. 37

1. VCE Examination advice: 2006 June examinations and General Achievement Test (GAT) (online only)

Distribution

27 July 2006 to 23 August 2006

Memoranda to schools

- 68/2006 re Victorian Essential Learning Standards Progression Points for English and Mathematics – teacher feedback
- 69/2006 re Achievement Improvement Monitor (AIM) – Year 7 Mathematics Test 1
- 70/2006 re Submission of Enrolment 4 data
- 71/2006 re Performance/LOTE Oral Examination Advice Slips and Program Sheets, October 2006 Examinations
- 72/2006 re Small Group Partnerships Unit 4 Coursework and School-assessed Tasks
- 73/2006 re Themed VCAL for 2007
- 74/2006 re VASS Release Version 8_00
- 75/2006 re Second Language Eligibility and Application forms for 2007

Publications: print

August 2006 VCAA Bulletin VCE, VCAL and VET
VCAL Coordinators' Resource Kit

Internet

Additions

August 2006 VCAA Bulletin VCE, VCAL and VET
Memoranda to schools
68–75

VCE

LOTE study designs: Albanian, Arabic, Auslan, Bosnian, Chinese First Language, Chinese Second Language, Chinese Second Language Advanced, Classical Greek, Classical Hebrew, Dutch, Filipino, French, German, Greek, Hebrew, Hindi, Indigenous, Indonesian First Language, Indonesian Second Language, Italian, Japanese First Language, Japanese Second Language, Korean First Language, Korean Second Language, Latin, Persian, Portuguese, Punjabi, Sinhala, Spanish, Swedish, Vietnamese, Yiddish

English Language Assessment Handbook
Senior Secondary Certificate Statistical Information 2006

2006 Grade Distributions for Mid Year Graded Assessments VCE

2005 VCE Exam Acknowledgments

Enrolment Application forms: Chinese Second Language, Chinese Second Language Advanced, Indonesian Second Language, Japanese Second Language, Korean Second Language

Philosophy Summary of Changes

Examinations: June 2006 VCE Examination: Biology Examination 1

Examination periods for 2007–2008

Plain English Speaking Awards: Winner 2006

PESA Timetable 2007

PESA Entry Conditions

VCAL

VCAL Coordinators' Resource Kit

VCAL Information Sheets updated: Applied Learning, Literacy, Numeracy, Integrated Approach, Applied Learning, Introduction

Deletions

2000 Assessment Reports

2000 VCE Exam Acknowledgments

COPY DEADLINES FOR 2006

Issue No. and Month	Date of publication	Copy deadline
No. 42 October	Monday 2 October	Wednesday 13 September
No. 43 November	Monday 13 November	Wednesday 25 October
No. 44 December	Monday 11 December	Wednesday 22 November

The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. One VCE Achiever is announced each month and in December one overall winner is presented with a notepad computer by IBM Australia Ltd. Students in government, Catholic and independent schools may apply using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

For more information contact Information Services on (03) 9651 4544 or 1800 134 197.



As Social Justice Captain of her school, Mackillop Catholic Regional College in Werribee, Chantelle Zei is keen to spread the word about the difference that aid projects can make to people's lives.

Last year she was able to experience that difference first hand.

In November and December, Chantelle spent five weeks living and working at the Maria Romano Children's Home, a girls' orphanage in Kenya.

'It was incredible to be there and to see the change that aid has brought to these girls,' explains Chantelle, who had raised \$4000 for the orphanage through raffles and trivia nights before the visit.

During the visit, she was also able to visit the child her family sponsors through World Vision. It was another heart-warming experience for Chantelle, who has frequently promoted child sponsorship during the more than 350 hours she has spent volunteering for World Vision since the age of 15.

On her return to Australia, Chantelle spoke about her visit at Lions Clubs and Rotary events, and was able to arrange World Vision sponsorships for some of the girls in the orphanage.

It was another example of her determination to make a genuine difference to the lives of the less fortunate, and this makes her a worthy winner of the August VCE Achiever Award.

It is the second major award she has received this year, after having been named the Hobson's Bay Young Citizen of the Year on Australia Day.

At school, Chantelle's role as Social Justice Captain sees her speak at school assemblies, represent the college at conventions and lead her school's support for causes including Amnesty International and St Vincent de Paul. This year she has helped raise several hundred dollars for Project Compassion, an annual fundraiser for CARITAS Australia, and mobilised 450 students to sign their support for the Make Poverty History campaign.

Chantelle's support for World Vision will continue. Having already raised \$1500 for World Vision through Vision Generation, their youth movement, this year she aims to raise \$4000 through the 40 Hour Famine event held at her school.

Her social justice and community activities mean that Chantelle is always busy, but she benefits from the support of her family and school. She had good time-management skills, and uses her spare periods wisely.

'I need to be organised to fit everything in alongside my studies, but I am determined to do whatever I can: I can't just sit back and do nothing.'

Chantelle's commitment to social justice will not end when she leaves school. She hopes to enrol in development studies at university once she completes her VCE, and ultimately, wants to have a career working for development organisations in the third world.

Her advice to current VCE students?

'Other students might think they don't have time for these kinds of activities, but it doesn't take much — even the little things can make a difference.'

'If we all join together, everyone's little bit of time and effort can change the world.'

Selections from Top Screen 2006



Top left to right: Alicia Braumberger, Methodist Ladies' College, Kew; Sam Frederick, Bendigo Senior Secondary College; Daniel Smits, Catholic Regional College, Geelong
Bottom left to right: Joel Sharpe, Ringwood Secondary College; Jasmine Morrissey, MacRobertson Girls' High School; Ward Roberts, Wesley College, Melbourne

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