



# VCAA Bulletin VCE, VCAL and VET

Regulations and information about curriculum and assessment for the VCE, VCAL and VET

Principal  VCE/VCAL/VET Coordinators  VCE/VCAL/VET Teachers

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## Season of Excellence

Performers have been selected for the Top Acts concert, the final event in Season 2007. Opening at 7.30 pm on Friday 8 June at Hamer Hall, Top Acts will present a representative sample of performers from the ten Top Class concerts held in March and April. Tickets are available through Ticketmaster from \$10 per person for groups, \$15 full and \$12 concession. Telephone – 1300 136 166. Good seats available at the door.

Top Arts continues at the Ian Potter Centre: NGV Australia at Federation Square until 3 June. Introductory talks and folio viewings for students in conjunction with the exhibition run each weekday.

Top Designs will close on Monday 11 June. The exhibition at Melbourne Museum presents works in Media, Technology and Visual Communication and Design. The Top Designs catalogue and CD-ROM are available from the Museum Shop or by mail order from the VCAA for \$18.00. Order form on page 10.

All Season of Excellence details are available at the VCAA website at:  
[www.vcaa.vic.edu.au/seasonofexcellence.html](http://www.vcaa.vic.edu.au/seasonofexcellence.html)

continued: PAGE 16



Kathleen Lee, Mt Lilydale Mercy College, 'Mabel Chiltern'.



George Lingard, Kew High School, 'The Pirate'.

## Important administrative dates

Full details of dates appear in Supplement 1 to the March 2007 VCAA Bulletin VCE, VCAL and VET No. 46.  
**V** = VASS critical date

2007	
Week beginning Monday 14 May	June examination centres available on VASS.
	Special Examination Arrangements available on VASS.
Friday 25 May	Final day for lodging entry forms for VCAA Plain English Speaking Award.
Monday 28 May	<b>SIEG 1</b>
V	After this date VASS will <b>not</b> allow the entry of:
	<ul style="list-style-type: none"> <li>Indicative Grades for June examinations.</li> </ul>
Tuesday 12 June to Thursday 14 June	<b>June written examination: Tuesday 12 and Wednesday 13.</b>
	<b>GAT: Thursday 14 June.</b>
Monday 18 June	<b>SIAR 1 scores for VCE Studio Arts School-assessed Task 1.</b>
V	After this date VASS will <b>not</b> allow SIAR 1 results to be entered.
Friday 22 June	<b>Applications for exemption from the GAT due at VCAA.</b>
Monday 25 June	<b>ENROLMENT 3</b>
V	This data should contain 2007 VCE, VET and VCAL enrolment data that is known and available to schools.
	<b>After this date VASS will not allow schools to withdraw student enrolments from VCE Unit 4.</b>
Friday 29 June	End of Term 2.
Monday 16 July	Start of Term 3.
	School-assessed Task 1 results from SIAR 1 that are required for review available through VASS.
Friday 20 July	Final day for schools to lodge the following applications for examinations held in October/November:
	<ul style="list-style-type: none"> <li>requests for new or combined examination centres and for students to sit at centres other than home schools</li> <li>requests for students to present for examinations outside Victoria</li> <li>timetable clashes</li> <li>earlier starting time</li> <li>approval of hiring fees for sites in the community used by two or more schools.</li> </ul>
Monday 23 July	<b>SIAR 2 scores for VCE Unit 3 School-assessed Coursework.</b>
V	After this date VASS will not allow schools to enter SIAR 2 results.
	A list of studies in the cycle can be found in Appendix 1.
	Review of School-assessed Task by visitation in Studio Arts begins.
Monday 6 August	<b>June examination results and Studio Arts grades available to schools through VASS.</b>
Wednesday 8 August	<b>VCE Unit 3 School-assessed Coursework audit material</b> due at VCAA.
	<ul style="list-style-type: none"> <li>Anomalous grade report will be available through VASS for the June examination.</li> </ul>
Monday 13 August	Arts Performance and LOTE oral component examination advice slips available to schools.

## CEO's column



### VCAL Awards

We held our annual VCAL Award ceremony on 26 April in the ANZ Pavilion at the Victorian Arts Centre. Minister Lenders spoke and presented awards to students, teachers, business and community partners from around the state. There were inspiring stories of commitment and achievement from all award winners. The pathways being forged by these students are proof positive to the ways in which VCAL is being delivered in Victorian schools in fulfilment of its original goals.

### Mid-year examinations and the GAT

Schools and students are now gearing up for mid-year exams and the GAT. I would like to emphasise the potential value of the GAT in the unforeseen circumstances that can always arise, such as sudden illness during an examination period. Our capacity to provide an accurate assessment of the student's performance in these circumstances is considerably enhanced by having access to GAT results.

GAT results can only work in the student's favour if they are available and if they are the product of a serious attempt. I urge all schools to ensure that, in their own interests, all eligible students take the GAT in a serious manner.

### VCE Season of Excellence

This year's Top Arts exhibition continues at the National Gallery of Victoria and Top Designs at the Melbourne Museum. Both close in early June. These exhibitions provide an ideal opportunity to see what our students can produce as they work through their VCE Arts and Technology studies.

Another not-to-be missed event in the Season of Excellence is Top Acts – a series of stunning performances in Dance, Drama, Theatre Studies and Music Performance. Even if you do not have students in these VCE studies, the concert on Friday 8 June is guaranteed to be entertaining for all. It takes place at the Victorian Arts Centre, in the Hamer Hall, and tickets are available through Ticketmaster.

### Application forms

This Bulletin contains some important application forms. One is for participants in the regional finals of the Plain English Speaking Award. I extend an invitation to schools to consider providing an opportunity for one or two of their students to participate in this year's regional events. The regional finals will take place in June so we encourage you to enter your students by 25 May.

Another application form is for the Top Designs catalogue and CD-ROM. The catalogue contains illustrations of every work in this year's Top Designs exhibition and introductions to each study. The CD-ROM has valuable additional information including selected pages from folios and design plans.

Subjects include VCE Media, Design and Technology, Food and Technology, Systems and Technology and Visual Communication and Design. Teachers will use these outstanding resources to inspire high achieving work from their students.

John Firth  
Chief Executive Officer  
May 2007

## VCE Examinations

### June examinations and GAT advice

Examination materials for 2007 June examinations (Accounting, Biology, Chemistry, Environmental Science, Physics and Psychology) and the General Achievement Test (GAT) are now available online. All relevant materials for the June examinations and the GAT, including examination covers and instructions, data sheets and multiple-choice answer sheets can be downloaded from the VCAA website <[www.vcaa.vic.edu.au/vce/exams/index.html](http://www.vcaa.vic.edu.au/vce/exams/index.html)> – a link is also provided under Latest News.

It is recommended that students be given the opportunity to familiarise themselves with this material. Teachers should supply students with a copy of the front cover for each of their examinations and a copy of each of the relevant answer sheets for multiple-choice questions. Teachers should ensure that students are aware of the correct method of completing all multiple-choice answer sheets, script books and answer books and are able to practise these procedures prior to the examination. There may be slight variations in the number of pages, questions and marks between these materials and the actual examination.

### Examination irregularities

If an event outside a student's control materially interrupts and adversely affects his/her result in an examination, the school's principal (or a delegate who is a senior member of the school administration) may apply to the VCAA to have the event treated as an examination irregularity. The *VCE and VCAL Administrative Handbook 2007* provides information on this procedure in Section 11.6 and, in Appendix 6, gives a copy of the Examination Irregularity Application Form which may be photocopied for use.

For practical reasons, prompt application for examination irregularities is essential. From and including 2007, a time limit has been introduced. Students should be informed of the requirement to report any perceived examination irregularity to their principal (or principal's delegate) in writing within three days of its occurrence. If the principal deems that unfairness has occurred in an examination, he/she should apply to the VCAA using the Examination Irregularity Application Form. The application must reach the VCAA within seven days of the student's last examination in that examination period, which is the same closing date as for Derived Examination Score applications and is printed on individual Student Assessment Timetables. Please note that the closing dates may be different for each examination. Only in the most exceptional circumstances will late applications be considered.

## VCE English/English as a Second Language (ESL)

### 2008–2011 Examination specifications and advice, sample exam

VCE English and ESL examination specifications for 2008–2011, together with sample examinations, are on the VCAA website:

English exam page: [www.vcaa.vic.edu.au/vce/studies/english/englishexams.html](http://www.vcaa.vic.edu.au/vce/studies/english/englishexams.html)

OR

ESL exam page: [www.vcaa.vic.edu.au/vce/studies/english/eslexams.html](http://www.vcaa.vic.edu.au/vce/studies/english/eslexams.html)

## Student Records and Results

### VCAL Certification at mid year

Students who have completed the requirements for a VCAL by 18 June have the opportunity to receive a Certificate and Statement of Results in July.

Schools will need to follow the procedure below to identify eligible students for a VCAL at mid year:

1. Enter available unit results including available VET units of competence on VASS by 18 June:
  - VCE unit results are entered from Results Admin / VCE Results Entry / Unit
  - VCAL unit results are entered from Results Admin / VCAL Results Entry / Unit
  - VET Units of Competence / Modules results are entered from Results Admin / VET in Schools Results Entry / Unit of Competence.
2. Run the VASS function – Results Admin / VCAL Reports / Mid Year Reporting. This function will be available until 18 June.
3. Check the VCAL Mid Year Report to ensure all expected students have a status of Eligible. Those listed as eligible will be the only students who will receive a Certificate and Statement of Results in July.
4. The VASS function – Results Admin / VCAL Reports / Mid Year Reporting may be run many times. This function will not be available to schools after 18 June.
5. Once the report accurately lists the students the principal believes are eligible for certification it must be endorsed and filed at the school. The VCAA may require submission of this document at a later time.
6. No further action is required by the school.

The Student Records and Results staff will begin processing eligible students in the week beginning 18 June. If discrepancies in eligibility are detected staff will contact the school for clarification.

The schools will receive all Certificates and Statement of Results by registered post in the first week of Term 3. These may be distributed to students at any time.

Enquires on the mid year reporting for VCAL should be directed to Student Records and Results Unit on (03) 9651 4402 or email [student.records@edumail.vic.gov.au](mailto:student.records@edumail.vic.gov.au)

## VCE Implementation

### Professional development workshops for reaccredited studies

#### VCE English/English as a Second Language: Units 3 and 4 2008–2011

The Victorian Curriculum and Assessment Authority, in partnership with the Victorian Association for the Teaching of English (VATE), is conducting workshops for teachers of VCE English/ESL to support the implementation of Units 3 and 4 in 2008.

#### Session description

The program will focus on changes to the areas of study, Area of Study 2 Contexts, and assessment. Advice will be provided on suitable teaching programs and sample teaching and learning activities for Area of Study 2.

Date	Venue	Time
Monday 4 June	<b>Sandringham</b> Sandringham College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Tuesday 5 June	<b>Shepparton</b> Shepparton High School	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Tuesday 5 June	<b>Northcote</b> Northcote High School	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Wednesday 6 June	<b>Pascoe Vale</b> Pascoe Vale Girls Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Wednesday 6 June	<b>Moe</b> Lowanna College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Thursday 7 June	<b>Lilydale</b> Lilydale High School	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Thursday 7 June	<b>Ballarat</b> Ballarat High School	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop

Date	Venue	Time
Tuesday 12 June	<b>Mount Eliza</b> Mount Eliza Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Tuesday 12 June	<b>Bendigo</b> Bendigo Senior Secondary College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Wednesday 13 June	<b>Blackburn</b> Blackburn High School	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Wednesday 13 June	<b>Geelong</b> To be advised	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Thursday 14 June	<b>Wodonga</b> Wodonga Senior Secondary College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Thursday 14 June	<b>Warracknabeal</b> Warracknabeal Secondary College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Tuesday 19 June	<b>Bacchus Marsh</b> Bacchus Marsh College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Tuesday 19 June	<b>Western Metropolitan Region</b> To be advised	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Wednesday 20 June	<b>Bairnsdale</b> Bairnsdale Secondary College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Tuesday 26 June	<b>Greensborough</b> Greensborough Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Thursday 21 June	<b>Robinvale</b> Robinvale Secondary College	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Thursday 21 June	<b>Hawthorn</b> Hawthorn Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Tuesday 26 June	<b>Hampton Park</b> Hampton Park Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop
Tuesday 26 June	<b>Hamilton</b> Baimbridge College Hamilton	4.15 pm afternoon tea (provided) 4.30–6.10 pm workshop
Wednesday 27 June	<b>Wheeler's Hill</b> Wheeler's Hill Secondary College	4.00 pm afternoon tea (provided) 4.20–6.00 pm workshop

VCE and  
VCE VET  
GENERAL  
ADVICE

Please bring a copy of the *VCE English/English as a Second Language Study Design* Units 1–2: 2007–2011; Units 3 and 4: 2008–2011 with you.

#### Registration

The cost of this program is \$15.00 (incl. GST) for online registrations and \$20.00 (incl. GST) for fax/postal registrations. Registration forms are available from the VATE website: [www.vate.org.au](http://www.vate.org.au)

## VCE VET

### Sport and Recreation Training Packages

#### Support materials

Support materials will be available shortly to assist in the delivery of the Sport and Recreation Training Packages. Service Skills Australia (the recreation industry skills council) will have support materials available for the following units of competence from the VCE VET Sport and Recreation program:

#### Unit 1–2

SRXOHS001B *Follow defined Occupational Health and Safety policy and procedures*

#### Unit 3–4

##### Core units

SRXINU002A *Apply sport and recreation law*

SRXRIK001A *Undertake risk analysis of activities*

SRXCAI004B *Plan a session or program for participants*

SRXCAI005B *Conduct a sport and recreation session for participants*

SRXGRO001A *Facilitate a group*

SRXGRO002A *Deal with conflict*

##### Sport focus unit

SRXCAI007B *Conduct a sport and recreation program*

##### Outdoor Recreation focus units

SROODR002A *Plan outdoor recreation activities*

SROODR005A *Guide outdoor recreation sessions*

SROOPS002B *Plan for minimal environmental impact*

SROOPS003B *Apply weather information*

Further information and a registration form for the Service Skills Australia newsletter can be obtained at the following website: [www.serviceskills.com.au](http://www.serviceskills.com.au)

### Certificate IV in Training and Assessment

#### Extract from the 'TAA04 Frequently asked questions'

##### 11. What do I need to deliver qualifications from another Training Package for compliance with AQTF Standard 7.4?

Demonstrated current competence in training and assessment, together with demonstrated vocational competence at least to the level of those being delivered.

The Certificate IV in TAA04 is the level of competence required to deliver training and/or assessment services under the AQTF.

Holders of BSZ 40198 Certificate IV in Assessment and Workplace Training do not have to upgrade their training and assessment qualifications to deliver training/assessment services from other Training Package qualifications.

From 24 November 2005, all new trainers and assessors will need to demonstrate current competence to the Certificate IV in TAA04. This means that a new trainer/assessor will fall into one of three groups:

- trainer/assessor who holds the TAA40104 Certificate IV in Training and Assessment
- trainer/assessor who holds the BSZ40198 qualification or who was assessed as competent prior to 24 November 2005 will not need to have the TAA40104 qualification
- trainer/assessor who enrolled in the BSZ40198 qualification prior to 24 November 2005 and will graduate or be assessed as competent for the award of BSZ40198 qualification after the 23 November 2005. In this case they will need to demonstrate equivalent competencies to those in the TAA40104 qualification or gain the competencies from the TAA40104 qualification where equivalence cannot be demonstrated.

##### 12. I have the BSZ40198 Certificate IV in Assessment and Workplace Training qualification. Do I need to upgrade to the TAA40104 Certificate IV in Training and Assessment qualification?

Only if you want to deliver the TAA units and qualifications and are unable to demonstrate equivalent competencies – see 11 above.

The full set of 'TAA04 Frequently asked questions' can be obtained from the TSN website:

[trainingsupport.otte.vic.gov.au](http://trainingsupport.otte.vic.gov.au)

### VCE VET Certificate II and III in Information Technology

#### Recognition of Prior Learning

Recognition of Prior Learning (RPL) Tools and Assessment Test Banks have been developed by the Curriculum Maintenance Manager (Business Industries) to support the delivery of Certificate II in Information Technology. This is particularly useful for schools delivering the revised Certificate III in Information Technology which has the nine units of competency (Certificate II core) specified as entry requirements for the Certificate III.

The web address for the RPL Tools and Assessment Test Banks for the nine units of competence is:

[http://trainingsupport.otte.vic.gov.au/p\\_delivery.cfm?archiveID=23](http://trainingsupport.otte.vic.gov.au/p_delivery.cfm?archiveID=23)

This link will also be available on the VET Information Technology page on the VCAA website:

[www.vcaa.vic.edu.au/vet/programs/infotech/infotech.html](http://www.vcaa.vic.edu.au/vet/programs/infotech/infotech.html)

## Errata

### Punjabi and Yiddish VCE Study Designs

Please note that there is an error in the *Punjabi VCE Study Design*, page 32 and in the *Yiddish VCE Study Design*, page 35.

The time allocation for the end-of-year written examination should read as 3 hours **including** 10 minutes reading time.

## VCE Mathematics

### Erratum

Please note the following corrections to page 11 of the April 2007 VCAA Bulletin VCE, VCAL and VET No. 47.

The adjacency matrix for figure 1 on page 11 should be:

$$\begin{matrix} & \text{A} & \text{B} & \text{C} \\ \text{A} & \begin{pmatrix} 1 & 1 & 0 \end{pmatrix} \\ \text{B} & \begin{pmatrix} 1 & 0 & 1 \end{pmatrix} \\ \text{C} & \begin{pmatrix} 0 & 1 & 0 \end{pmatrix} \end{matrix}$$

The determinant of a 2 x 2 matrix should be:

$$A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}; \det A = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

The matrix A for the set of simultaneous equations is:

$$\begin{pmatrix} 3 & 1 & -1 \\ 2 & 2 & -2 \\ \mathbf{1} & 2 & 1 \end{pmatrix}$$

The corrections are shown in bold.

## Prescribed texts for 2008

VCE Philosophy is reaccredited from 1 January 2008. The following texts are prescribed for the reaccredited VCE Philosophy study design and are referred to in the study design as set texts.

The editions listed below will be used by the examination setting panel in setting the 2008 Philosophy examination. Teachers will need to ensure that students are familiar with these editions. The prescribed texts can be sourced from major booksellers, including online and academic booksellers, or directly from the publisher.

### Unit 3

Aristotle, *Nicomachean Ethics*, Book I, chapters 1–5 and 7–9 and Book II, trans. Ross, W D et al., Oxford World's Classics, Oxford University Press, 1980

Plato, *Gorgias*, 480e–509c, trans. Waterfield, R, Oxford World's Classics, Oxford University Press, 1998

Murdoch, I, 'The Sovereignty of Good Over Other Concepts' in *The Sovereignty of Good*, Routledge and Kegan Paul, London, 1970, p. 78 line 4 to p. 93 line 27

Nietzsche, F, 'On the Natural History of Morals' sections 186–188, 190–192, 198–203 in *Beyond Good and Evil*, trans. Hollingdale, R J, Penguin, 2003

### Unit 4

#### Area of Study 1

Descartes, R, 'Second Meditation', in *Meditations on First Philosophy*, trans. Cottingham, J, revised edn, Cambridge University Press, 1996

Armstrong, D, 'The Nature of Mind', in *The Nature of Mind and Other Essays*, University of Queensland Press, 1980

#### Area of Study 2

Kuhn, T, *The Structure of Scientific Revolutions*, 2nd edn, University of Chicago Press, 1970, chapter 7, pp. 66–69, 74 (last paragraph), 75–76, and chapter 13

Plato, *Republic*, 475d–487a, 506d–521b, trans. Waterfield, R, Oxford World's Classics, Oxford University Press, 1998

Popper, K, 'Science: Conjectures and Refutations' in *Conjectures and Refutations*, Routledge Classics, Routledge, 2002, pp. 43–51

Enquiries about VCE Philosophy can be directed to Monica Bini, Project Officer (Humanities) on (03) 9651 4575.

## Notices

### Season of Excellence – CD-ROM

#### VCE Design and Technology, Food and Technology and Systems and Technology (Systems Engineering) CD-ROM

The Top Design 2007 exhibition catalogue is accompanied by a CD-ROM for the first time this year. The CD-ROM includes a digital version of the complete catalogue and a selection of pages from folios, records and plans for each study. Additional material for Design and Technology includes:

- School-assessed Task checklists
- student insights and advice from exhibiting students
- a presentation from the 2006 education program by Diane Arden.

School-assessed Task checklists, and insights and advice from exhibitors are also included for Food and Technology and Systems and Technology (Systems Engineering).

The Top Designs catalogue and CD-ROM are available from the Museum Shop or by mail order from the VCAA for \$18.00. Order form on page 10.

### VCAA Plain English Speaking Award

#### Celebrating 30 years of the Plain English Speaking Award in Victoria

The deadline for student entry forms to arrive at the VCAA for the 2007 Plain English Speaking Award is **Friday 25 May**. A copy of the entry form can be found on page 9 of this bulletin. It is also available on the VCAA website:

[www.vcaa.vic.edu.au/excellenceawards/plainenglishspeaking/index.html](http://www.vcaa.vic.edu.au/excellenceawards/plainenglishspeaking/index.html)

The regional final schedule and all other valuable information are located on that website. Regional finals will take place between Monday 18 June and Thursday 28 June.

The Plain English Speaking Award is open to secondary students who were between 15 and 18 years of age on 1 January of this year.

The Award provides an opportunity for encouraging students to get involved in public speaking as an integral part of the curriculum by supporting learning and assessment in VCE English Effective Oral Communication (Units 1–3), VCAL Literacy (Oral Communication) and VCAL Personal Development Skills. Schools can conduct their own competition and select two students (max.) to go on to the regional finals.

Please do not hesitate to contact the Information Services Unit of the VCAA if you have any queries or if you have trouble downloading information from our website. Contact us on (03) 9651 4544 or 1800 134 197 or email

[information.services.vcaa@edumail.vic.gov.au](mailto:information.services.vcaa@edumail.vic.gov.au)



# VCAA Plain English Speaking Award – Victoria Entry Form for Regional Finals 2007

**VCAA Privacy Statement**

We collect and handle your information in order to process your entry in the VCAA Plain English Speaking Award. It will be kept secure and only used in relation to the Award.

STUDENT DETAILS (BLOCK LETTERS PLEASE)	ENTRY 1	ENTRY 2
First Name	_____	_____
Family Name	_____	_____
Gender and Year Level	<input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Yr 10 <input type="checkbox"/> Yr 11 <input type="checkbox"/> Yr 12	<input type="checkbox"/> M <input type="checkbox"/> F <input type="checkbox"/> Yr 10 <input type="checkbox"/> Yr 11 <input type="checkbox"/> Yr 12
Date of Birth	(between 15 and 18 yrs on 01/01/07) ____/____/____	(between 15 and 18 yrs on 01/01/07) ____/____/____
Address	_____ _____ _____ Postcode_____	_____ _____ _____ Postcode_____
Phone	Home _____ Mobile _____	Mobile _____
Speech Topic	_____ _____	_____ _____

**AUTHORISATION FOR STUDENTS TO PARTICIPATE: (Note: There is a maximum of 2 student entries per school)**

Coordinating Teacher (BLOCK LETTERS PLEASE)	Name _____	Phone _____	Mobile _____
	Email _____	Signature _____	
I have read and agree to the Conditions of Entry for the Award on the VCAA website.	<input type="checkbox"/> Yes _____ Student signature	<input type="checkbox"/> Yes _____ Student signature	

SCHOOL DETAILS (BLOCK LETTERS PLEASE)
Name _____
Address _____ _____ _____ Postcode_____
Contacts Phone _____ Fax _____

**PREFERRED REGIONAL FINAL VENUE – refer to schedule on website**

1st Preference	2nd Preference
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**ENTRY FEE**

The fee per school (non-refundable) is \$50.00. Please attach cheque made payable to: **Victorian Curriculum and Assessment Authority**. A tax receipt will be sent. VCAA ABN No. 82 628 957 617. Please note: There is **NO FEE** for **HOST** Schools.

Mail entry form to: Information Services, VCAA, 41 St Andrews Place, East Melbourne 3002

OR Fax to: (03) 9651 4550 (with cheque to follow in the mail)

Telephone enquiries: (03) 9651 4544

**ENTRY DEADLINE: FRIDAY 25 MAY 2007**

PLEASE GIVE A COPY TO YOUR OFFICE FOR PAYMENT



**VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY**

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 ABN 82 628 957 617



## VCAA Bulletin Subscription form

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This document becomes a tax invoice upon payment.  
 Please make a copy of this form for your own Taxation records.

Here is my payment for the amount of \$ .....

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December	

**VCAA Privacy Statement**

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Victorian Curriculum and Assessment Authority Act 2000*. The VCAA is committed to protecting all personal information collected and handling this data in accordance with the *Information Privacy Act 2000*. All of the information we collect from you will be kept secure and confidential.

The VCAA Bulletin is also available on the VCAA website at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

# Distribution

29 March 2007 to 24 April 2007

## Memoranda to schools

- 27/2007 re Statement of Compliance and Authorised Staff Registration for Years 3, 5, 7 and 9 AIM Testing
- 28/2007 re VCE Mathematics Examinations: Use of bound references
- 29/2007 re VCE Drama and Theatre Studies – Top Class VCE Season of Excellence – 2007
- 30/2007 re Assessing the General Achievement Test (GAT) in 2007
- 31/2007 re VCE Arts Performance/LOTE Oral examination schedule survey – 2007
- 32/2007 re 2007 Principal's Declaration regarding advice for VCE Health and Human Development
- 33/2007 re VCE and VCAL Administrative Handbook 2007 Evaluation
- 34/2007 re Enrolment 2 data
- 35/2007 re VCE Examination New Chief Supervisor Training 2007
- 36/2007 re VCE Chemistry Units 3 and 4 Implementation Workshops

## Publishing

- April 2007 VCAA Bulletin VCE, VCAL and VET No. 47  
Supplement 1: VCE 2007 Drama and Theatre Studies performance examinations
- April 2007 VCAA Bulletin P-10 Issue 28  
VCE Examination Papers and GAT 2006 CD-ROM  
VCAL Hands-on information booklet (reprint)

## Internet

### Additions

- April 2007 VCAA Bulletins and supplement  
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## VCE

- VCE Assessment Reports 2006: Business Administration, Community Services, Dance, English, Electrotechnology, Equine Industry, Geography, Health and Human Development, Japanese First Language, Maltese, Music Styles, Music (VCE VET) Performance, Persian, Sociology, Spanish, Swedish, Vietnamese
- VCE study designs: Accounting, Chemistry Units 1 and 2, Dance, Design and Technology, Drama, English/ESL Units 1 and 2, Foundation English, Information Technology, Systems Engineering and Theatre Studies
- Biology frequently asked questions
- Examination description and/or criteria: Classical Societies and Cultures, Dance, Texts and Traditions
- English/ESL 2008–2011 examination specifications and sample examinations:
- Philosophy summary of changes
- VCE study designs updates: Chemistry Units 1 and 2, including cover art; Theatre Studies erratum; English/ESL erratum; Health and Human Development clarification; Australian History cover updated; Music Performance Group and Solo and Music Styles covers updated
- Literature Assessment Handbook – additional information
- Music – Solo and Group: Changes to advice regarding the formation of small group partnerships
- Chemistry professional development workshops information
- Tables of electronic symbols: Physics, Systems Engineering

# April 2006 to April 2007

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1. Important Administrative Dates
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3. VCE studies accredited 1 January 2008: Summary of changes

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## COPY DEADLINES FOR 2007

Issue No. and Month	Date of publication	Copy deadline
No. 49 June	Tuesday 12 June	Wednesday 23 May
No. 50 July	Monday 16 July	Wednesday 27 June
No. 51 August	Monday 13 August	Wednesday 25 July
No. 52 September	Monday 10 September	Wednesday 22 August
No. 53 October	Monday 8 October	Wednesday 19 September
No. 54 November	Monday 12 November	Wednesday 24 October
No. 55 December	Monday 10 December	Wednesday 21 November

*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. Monthly finalists receive a three-month subscription to the Herald Sun, and in December one overall winner will receive a notepad computer donated by Lenovo Australia and New Zealand Ltd. Students in government, Catholic and independent schools may apply for the award in 2007 by using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

At Simon Rowan's school, Salesian College Rupertswood, they call him 'Mr Everywhere' because of his involvement in a number of different community service projects.

Simon is particularly passionate about the environment and is a member of several organisations devoted to conservation and maintaining local parks.

He is convenor of the Rupertswood Landcare Group, a group of students who are working to revegetate the school's historic property at Sunbury. To support the revegetation project, Simon organised an excursion for staff to learn about identifying and collecting seeds, and is now working with junior science students in gathering seeds for propagation in the school nursery. He is also training younger students to take over the running of the group when he leaves the school.

Outside of school, Simon is a member of the Friends of Organ Pipes National Park, which works to protect and maintain a national park in Keilor. Simon devotes one day a month to participate on work days and monitor the population of bats that live around the park.

He is also regularly involved with tree-planting for Conservation Volunteers Australia and has worked with Hume City Council to help maintain Jackson's Creek and surrounding areas.

'I've always had an interest in environmental activities and in the last few years I've decided to get the ball rolling and participate. I enjoy getting outside and doing something good for the environment – working with these organisations means there is plenty of networking and sharing of ideas.'

Simon is not limited to caring for the environment – he is committed to helping people too.

As a Member of Young Vinnies, the youth wing of the St Vincent de Paul Society, Simon joins with students on a fortnightly basis to make sandwiches for the Footscray Soup Van, which distributes food and other necessities to homeless people and others in need. As well as running activities to raise money for the food supplies, this year he has taken his duties further and is volunteering at the society's opportunity shop.

Simon is determined to make his school a better place for its current and future students, not only by improving its natural surroundings but also by promoting the school and supporting its sport and community activities.

He played an important role in the setting up his school's recent Open Day, marshalled and organised students in swimming and athletics carnivals and helped raise money for two students to compete in the World Junior Swimming Championships in Hawaii. He is also organising volunteering

and fundraising projects for students of his House to take part in for the school's annual community service day.

Simon wants to continue to pursue his interest in the environment when he leaves school. He is considering studying conservation and land management at TAFE and looking at a future career perhaps working for local government.

He says that taking time out from his studies to do community activities won't prevent him from achieving his VCE goals.

'My studies take priority, but when I look at my calendar I can normally find some spare time after homework, so I make sure that that free time goes towards my other activities. You can do VCE study while still helping the community – even one day a week or one day a month can make all the difference.'



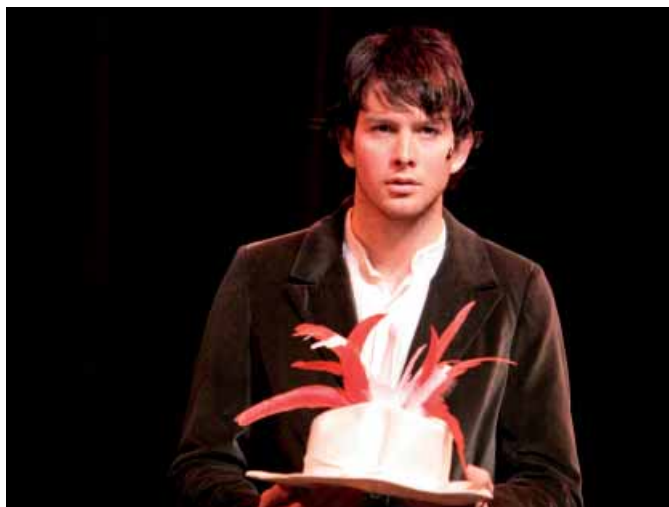
Tom Ballard, Brauer College, Warrnambool 'Salieri'.



Michael Palti, Bialik College, Hawthorn, 'Cyrano'.



Glenn Ferguson, Notre Dame College, Shepparton, 'Michael'.



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