

Supplement to this issue

1. Important administrative dates



VCAA Bulletin VCE, VCAL and VET

Regulations and information about curriculum and assessment for the VCE, VCAL and VET

Principal VCE/VCAL/VET Coordinators VCE/VCAL/VET Teachers

CONTENTS

DATES

Important administrative dates 2

CEO's Column

John Firth 3

VCE and VCE VET GENERAL ADVICE

Examinations 4
VCE Implementation 5
VCE VET 5
Student Records and Results 6
VCE Review 6
Sessional Staff Management System 7
National Writing Test 7

STUDY ADVICE

VCE Food and Technology 8
VCE Chinese Second Language and Chinese Second Language Advanced 8

VCAL GENERAL ADVICE

VCAL update 9

DISTRIBUTION

Memos and publications 12

INDEX

September 2006 to September 2007 13

VCE ACHIEVER

Shane Robertson 15

VCE Season of Excellence People's Choice

As part of Top Designs 2007, Eckersley's Pty Ltd, a long-time supporter of the exhibition, presented The People's Choice Awards where visitors voted for their favourite works. The three winners, Mond Qu, Scotch College; Genna Kulesza, Glen Waverley Secondary College and Danielle Pelly, Presentation College, and their schools, received vouchers for a very generous selection of art materials from Eckersley's.

Season 2008 will be launched at 7 pm on Tuesday 4 March with the opening of Top Screen at the Australian Centre for the Moving Image. Screenings and education programs will be presented during the day and on 18 March. Other Top Screen dates will be confirmed shortly.

Top Arts will open on 27 March 2008, Top Designs on 10 April 2008, Top Class Drama is on 18 April 2008, Top Class Drama and Theatre Studies on 19 April 2008. Dates for Top Class Dance and Music are still to be finalised but both will be presented in March 2008. Top Acts will be presented on Friday 23 May 2008.

Applications for Top Designs, Top Arts and Top Screen (Media) are due on 18 October 2007 and for Top Screen (VCE VET Multimedia) on 15 November 2007.

Further details: <www.vcaa.vic.edu.au/seasonofexcellence.html> or telephone the Season office Tuesday, Wednesday and Friday on (03) 9651 4582.



Mond Qu, Scotch College, Hawthorn



Genna Kulesza, Glen Waverley Secondary College

Important administrative dates

Full details of dates appear in Supplement 1 to the March 2007 VCAA Bulletin VCE, VCAL and VET No. 46.
V = VASS critical date

2007	
Monday 8 October	Start of Term 4.
Monday 8 October to Sunday 4 November	Arts Performance examinations and LOTE examinations: oral component.
Friday 12 October	Final day for lodging requests to inspect scripts for examinations in the June examination period.
Monday 15 October	SIAR 3
V	Scores for VCE School-assessed Tasks.
	After this date VASS will not allow schools to enter SIAR 3 scores.
	A list of studies in the cycle can be found in Appendix 1.
Thursday 18 October	LOTE (CCAFL) written examinations.
	Final day for lodging application forms for Top Designs, Top Arts and Top Screen (VCE Media only) in the VCE Season of Excellence 2008 (VCE Design and Technology, Food and Technology, Systems Engineering, Media, Art, Studio Arts, Visual Communication and Design).
Monday 22 October	SIEG 3
V	Indicative grades for November written examinations are required.
	After this date VASS will not allow schools to enter indicative grades.
	School Status Report identifying School-assessed Tasks from the SIAR 3 required for review.
Wednesday 24 October	VCE Unit 4 School-assessed Coursework audit material due at the VCAA.
	Auslan examination to be held – (to be confirmed).
Monday 29 October	Review by visitation of School-assessed Tasks begins.
Friday 2 November to Thursday 22 November	Written examinations held.
Friday 9 November	Final day for principals to lodge Score Amendments for VCE School-assessed Tasks from SIAR 1.
	Final day for principals to lodge requests for Confirmation of Grades for June examination results released to schools.
	Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.
Monday 12 November	SIAR 4
V	Scores for VCE Unit 4 School-assessed Coursework.
	After this date VASS will not allow schools to enter SIAR 4 scores.
Thursday 15 November	Final date for lodging applications for Top Screen (work from VCE VET Multimedia only) in the VCE Season of Excellence 2008.

CEO's column



Welcome back to the last school term for 2007. This term is the culmination of schooling for Year 12 students. I'm sure many students are working closely with their schools to make sure that they demonstrate their learning in the forthcoming examinations for VCE and in completing their coursework in VCAL.

This November a total of 501 examination centres will operate in schools across the state for the 83 809 students who will sit at least one written examination. Some of these will be Year 11 students. From the Year 12 cohort, there are 48 973 students who will be eligible to graduate with the VCE this year.

To bring this activity to fruition we are employing around 2300 assessors for the written examination marking. This is in addition to the 1000 LOTE oral and performance examination assessors who are working now on the October examinations.

Teachers who become assessors have an opportunity to receive free professional development, expand their professional networks and work collegially with people from across the state. I invite you to consider this opportunity next year.

We continue to place a high priority on examination security and all schools which operate as examination centres are visited at least once every three years to audit VCE examination security and the conduct of examinations.

During May and October of this year the VCAA conducted training sessions for the Chief Supervisors of the VCE examination centres and school coordinators who were new to their positions in 2007. Every two years, all Chief Supervisors and school coordinators must attend a further compulsory session, the next of which will be held in 2007.

This Bulletin contains advance notice of a new feature of this year's examination period – an online feedback survey. Details will be circulated to schools later this month. We see this as an innovative and convenient way for VCE teachers to provide evaluative comments which we can use to further improve our examinations. We look forward to your participation.

VCE Results Service

The VCAA is sending to schools multiple copies of a wallet-size card which provides information on how students can access their results by phone, SMS or Internet. We trust that these arrive safely and that they will be distributed to students

before their classes finish for the year. The cards also provide the phone and email details for the Post Results Enquiry Service which the VCAA operates jointly with the Victorian Tertiary Admissions Centre (VTAC) for four days following the release of results on Monday 17 December.

Margaret Schofield Memorial Scholarship

In 2005 the VCAA took on the coordination of a scholarship for VCE Music students. Applications for this year's scholarship are invited from government school students of VCE Music: Solo Performance. The selection panel will consider applicants who can demonstrate a commitment to music in recent years and to a future career in music performance. The students' study score for VCE Music: Solo Performance will also be taken into consideration.

The annual scholarship of \$4000 will contribute towards the cost of the winning student's tertiary education in music performance and the closing date for applications is 31 October 2007.

This scholarship was established by the family of the late Margaret Schofield in recognition of her achievements as a musician and her commitment to music education and is coordinated by the Victorian Curriculum and Assessment Authority (VCAA). The application form was published in the September 2007 VCAA Bulletin VCE, VCAL and VET No. 52 and is also available from our website at www.vcaa.vic.edu.au/excellenceawards/schofield_award.html

VCE Achiever Award

The last VCE Achiever for 2007 will be selected this month and on Friday 7 December there will be a ceremony to congratulate the eight students who have been selected as VCE Achievers during 2007. We invite you to bring along your school leadership group or selected students. At the ceremony your students can be motivated by a guest speaker and the eight students who have demonstrated their leadership skills at school and in their community during their VCE years. Last year's event had a real sense of enthusiasm and commitment about it. It is an honour for the VCAA to run these awards. They promote amazing stories of young people who manage to juggle their VCE studies with a range of school and community programs. They are indeed our future leaders.

John Firth
Chief Executive Officer
October 2007

Examinations

Changes to 2008 VCE Examination period dates

Schools are advised of the following change to the June 2008 examination period. The previously advised dates were Tuesday 10 June – Thursday 12 June 2008 (GAT).

Confirmed dates: Wednesday 11 June – Friday 13 June 2008 (GAT)

2008 key dates for students

Term 1 – 29 January – 20 March

Term 2 – 7 April – 27 June (Queen's Birthday 9 June)

Examination feedback survey

The VCAA is making an online survey of examination feedback available throughout November to all teachers of Units 3–4 VCE studies in Victoria. The survey will give teachers the opportunity to evaluate the end-of-year written VCE examinations. A link to the survey will be provided to schools in a VCAA memorandum to be circulated in late October. The survey will also be accessible through the home page of the VCAA website.

All Units 3–4 teachers are encouraged to complete this survey, which will take approximately 10–15 minutes. Results will be used to provide feedback to examination setting panels and the VCAA. A summary of the responses will be provided to schools in Term 1 2008.

Use of technology in VCE Mathematics examinations 2008

The VCAA monitors developments in calculator and related technology and publishes details of approved technology for use in Mathematics examinations annually. Only VCAA approved calculators or other technology may be used in these examinations. Calculators that have graphical, symbolic or programmable capabilities (see below for more specific guidelines) may be used in specified Mathematics examinations, provided that the model is approved. Where there are doubts about whether a particular model is approved, schools should ascertain its status by contacting the Examinations Unit of the VCAA, preferably at the beginning of the course.

For further information please contact Ms Kris Allen, Project Manager, Examinations on (03) 9225 2356 or email allen.kristin.m@edumail.vic.gov.au

Conditions of use

The conditions under which calculators may be used are:

- the calculator must be silent and of the hand-held type containing its own power source

- students will be entirely responsible for ensuring adequate power supply to their calculators and the proper working order of their calculators
- students must supply their own spare batteries – any battery failure or other fault which limits the usefulness of a calculator during an examination will not be taken into consideration by the assessors
- no student may borrow a calculator from another student after entering the examination room
- no magnetic cards may be used.

Programmable calculators

Programmable calculators, other than those with features specifically excluded below, may be used in some mathematics examinations. A programmable calculator is one in which the user can store a sequence of operations which the calculator will then execute automatically. Students are permitted to bring programs stored on their calculator into these examinations. A calculator is excluded if it:

- operates with paper tapes
- make noise or 'talks'
- needs mains electricity.

Other technology

Computers, mini-computers, pocket-organisers, laptops, palmtops, calculator models that can 'communicate' with other calculators, notebooks and the like are also excluded, except under specified circumstances for which prior approval has been given by the VCAA.

Use of calculators and CAS in VCE Mathematics examinations 2008

Either one approved graphics calculator **or** one approved CAS may be used in Further Mathematics Examinations 1 and 2 and in Specialist Mathematics Examination 2.

An approved graphics calculator may be used in Mathematical Methods Examination 2.

An approved CAS may be used in Mathematical Methods (CAS) Examination 2.

A scientific calculator may also be used, if desired, in Examination 1 of Further Mathematics and in Examination 2 of all VCE Units 3 and 4 Mathematics studies.

No calculators or CAS of any kind are permitted in Mathematical Methods Examination 1, Mathematical Methods (CAS) Examination 1 and Specialist Mathematics Examination 1.

Graphics calculators

In 2008, the following graphics calculators are approved by the VCAA for use in Further Mathematics Examinations 1 and Further Mathematics Examination 2, Mathematical Methods Examination 2 and Specialist Mathematics Examination 2 but **not** Mathematical Methods (CAS) Examination 2. The full functions of approved graphics calculators may be used (that is, the memories of these calculators do **not** require clearing prior to entry to the examination).

Casio

FX-7300G, FX7400G, FX7400G PLUS, FX7700G, FX-8500G, FX-9700G, CFX-9800G, CFX-9850G, CFX-9850G PLUS, CFX-9850GB PLUS, CFX-9850GB PLUS-WE, CFX-9850GC, FX 9860G AU, CFX-9950G

Citizen
SRP-400G

Hewlett-Packard
HP 38G, HP39G, HP39G PLUS, HP39GS

Sharp
EL-9200, EL-9300, EL-9400, EL-9600, EL-9650,
EL-9900

Texas Instruments
TI-80, TI-81, TI-82, TI-83, TI-83 PLUS, TI-83 PLUS (*Silver*),
TI-84 PLUS, TI-84 PLUS (*Silver*), TI-85, TI-86

CAS calculators

In 2008, the following CAS calculators are approved by the VCAA for use in Further Mathematics Examination 1 and Further Mathematics Examination 2, Mathematical Methods (CAS) Examination 2 and Specialist Mathematics Examination 2 but **not** Mathematical Methods Examination 2. The full functions of approved CAS calculators may be used (that is, the memories of these calculators do **not** require clearing prior to entry to the examination).

Casio
Algebra FX2.0, Algebra FX2.0 PLUS, *ClassPad* 300, *ClassPad* 300 PLUS, *ClassPad* 330

Hewlett Packard
HP 40G, HP 40GS, HP 48G, HP 48G II, HP 49G, HP 49G PLUS, HP 50G

Texas Instruments
TI-89, TI-89 (*Titanium*), TI-92/TI-92 PLUS/*Voyage* 200, TI-*nspire* CAS

CAS Software

For approved schools only, students enrolled in Mathematical Methods (CAS) either by itself or in addition to Further Mathematics or Specialist Mathematics, will be permitted to use computer-based CAS software *Derive*, *Maple*, *Mathcad*, *Mathematica*, *TI-Interactive* and *TI-nspire* CAS, and stored files on a floppy disk or CD-ROM for examinations in these studies, where the use of technology is permitted, provided they meet VCAA specifications for the conduct of computer assisted examinations. Schools wishing to use computer-based CAS software should apply in writing to the VCAA for approval.

For further information please contact Mr Joe Pellegrino, Acting Assistant General Manager, Assessment Operations on (03) 9225 2242 or email pellegrino.joe.a@edumail.vic.gov.au

English Language examination

Teachers should note that the total number of marks on the 2007 VCE English Language examination is 75 and not 100. However, the percentage of marks available in each section is the same as in previous years:

Sections 1 and 2	60 per cent
Section 3	40 per cent

This information has been included in the instruction box in Sections 1–3 of the examination for 2007.

Systems Engineering sample examination

The formula sheet that accompanies the Systems Engineering sample examination questions has been amended and is now available on the VCAA website.

VCE and
VCE VET
GENERAL
ADVICE

VCE Implementation

VCE Information Technology

Expressions of interest

IT: Software Development – Programming Languages Panel

Expressions of interest are sought from suitably qualified persons to participate in the selection process for determining the approved programming languages for 2009. The Panel will consist of 8–10 members from schools, universities, training, industry and business sectors who are appointed according to their expertise and capacity to contribute to this process. The membership for the IT: Software Development – Programming Languages Panel will be prepared from the expressions of interest received. All applicants will be advised of the outcome of the nomination and approval process.

Panel meetings will be held at the VCAA's office in East Melbourne.

An Expression of Interest form is published on pages 10 and 11 and should be returned to the VCAA by Friday 2 November 2007 to the address provided on the form.

VCE VET

VCE VET Equine Industry and Furnishing programs

Extensions to accreditation

21327VIC Certificate II in Equine Industry has been extended to 31 December 2008.

21278VIC Certificate II in Furnishing (Pre-apprenticeship Cabinet Making) has been extended to 31 December 2008. Current implementation arrangements will apply to both of these programs.

VET/VCAL state-wide briefings

The VET/VCAL briefings will be conducted in Metropolitan and Regional locations in November. A memorandum will be distributed to schools early in Term 4 with dates and location details.

Student Records and Results

VCE and VCAL Administrative Handbook 2008

The *VCE and VCAL Administrative Handbook 2008* is scheduled to arrive in schools in the week beginning **Monday 19 November 2007**. The content will be available in Portable Document Format (PDF) from the VCAA website by late October/early November.

If you have any enquiries regarding the Administrative Handbook please contact the Student Records and Results Unit on (03) 9651 4402 or 1800 653 045 (country callers).

VCE Review

VCE Chemistry teachers placement in industry program 2007

As part of the partnership between the VCAA and the Department of Innovation, Industry and Regional Development (DIIRD) to redevelop senior secondary Chemistry curriculum, the VCAA is offering an excellent professional learning opportunity for VCE Chemistry teachers in government and non-government schools. Approximately 15 selected teachers will be placed in new or emerging industries for five days to enhance their knowledge and understanding of the industry, leading to enriched teaching and learning programs for their students. The industry placements will be in both metropolitan and regional Victoria. A grant of \$1000 will be paid to the selected teacher's school to facilitate the teacher's participation in the program. It is anticipated that the placements will occur in Semester 1 2008 at a suitable time for both the teacher and the industry. The types of industries could include nanotechnology, biotechnology, synchrotron science and forensic medicine.

An application form is available on the VCE Chemistry study page of the VCAA website.

Completed forms must be returned by mail to Ms Wendy James, Curriculum Branch, VCAA, 41 St Andrews Place, East Melbourne, 3002 by 10 November 2007.

For further information please contact Ms Ann Osman, Curriculum Manager, Science, phone (03) 9651 4512 or email osman.ann.e@edumail.vic.gov.au

VCE Classical Societies and Cultures and VCE Economics

Reaccreditation

The accreditation period for VCE Classical Societies and Cultures and VCE Economics ends on 31 December 2009. Units 1–4 of both VCE studies will undergo a review during 2008.

Expressions of interest are sought from suitably qualified persons to participate in the curriculum review, evaluation and development process for a revised VCE study of Classical Societies and Cultures, and Economics. Review Panels typically consist of 8–10 members from schools, universities, training, industry and business sectors who are appointed according to their expertise and capacity to contribute to the review process.

The membership for the VCE Classical Societies and Cultures and VCE Economics Review Panels will be prepared from the expressions of interest received. All applicants will be advised of the outcome of the nomination and approval process.

Panel meetings are held at the VCAA office in East Melbourne. Applicants should familiarise themselves with the *VCAA Principles, Guidelines and Procedures for Review of VCE Studies* published as Supplement 1 to the March 2003 VCE Bulletin, No. 186 and available on the VCAA website at www.vcaa.vic.edu.au/correspondence/bulletins/2003/march/03marsu1.pdf

Expressions of interest can be lodged through the VCAA Sessional Staff System (SSMS) via www.ssms.vic.edu.au. The SSMS website accepts and processes applications for sessional work. For technical support or access enquiries please telephone (03) 9651 4581 or email assessment.administration.vcaa@edumail.vic.gov.au

Alternatively, if you would like to complete a hardcopy Expression of Interest form, please contact Merry Young, Project Officer, Senior Secondary Curriculum, via telephone on (03) 9651 4480 or via email at young.merry.m@edumail.vic.gov.au

Expressions of interest are due by **Friday 2 November 2007**.

Sessional Staff Management System

Call for applications

Applications are currently being taken on the Sessional Staff Management System (SSMS) for:

2007 VCE Examination Assessors

For the November written examinations some studies still need assessors.

Practising teachers are strongly encouraged to consider the excellent professional development opportunity afforded by examination assessing.

2008 VCE Examinations Setting and Vetting panels

Applications are now being taken for positions on the 2008 panels. These panels are responsible for the development of the 2008 examination papers. Panel members cannot be teaching Units 3 and 4 of the study in 2008 but recent teaching experience is very highly regarded. Also, applicants involved in activities such as the production of textbooks, student resource material or conducting lectures, seminars or study-related sessions with students, for example tutoring, need to discuss their eligibility to apply with the VCAA.

Typically panels consist of a Chairperson and two or more members who develop the examination paper according to the study design and/or other relevant curriculum documents. Vetting roles usually consist of a Study Specialist Vetter, and an Examination Sitter Vetter and each examination is vetted by an English as a Second Language expert appointed by the VCAA. Other positions may be necessary depending on the type of examination and a number of VCAA staff are involved during the process.

Please note that the following 2007 positions are closed:

AIM markers (Year 9 English; Year 9 Mathematics)
AIM markers (Years 3, 5 and 7 English and Year 7 Mathematics)
VCAL Quality Assurance Panels
VCE Mid-year examinations and GAT assessing
VCE LOTE Orals and Arts Performance assessing
VCE School Assessment Visitation reviewing
VCE School Assessment Coursework Audit
VCE VET State Reviewers.

Coming events

Opportunities are advertised as they arise and publicised in the VCAA Bulletin VCE, VCAL and VET. To see what jobs are available go to <www.ssms.vic.edu.au> and select the link 'Currently available positions'. If a particular job is not listed, it means that applications have closed.

Information on when to apply to mark National Literacy and Numeracy Tests in 2008 will be advertised on the SSMS bulletin boards shortly.

SSMS

SSMS is maintained by Assessment Services and Resources staff and all enquiries should be directed as follows:

Implementation/development

Marlwood Ryder
Telephone: (03) 9225 2302
Email: ryder.marlwood.f@edumail.vic.gov.au

SSMS Helpdesk: Technical/access issues

Telephone: (03) 9225 2305
Email: assessment.administration.vcaa@edumail.vic.gov.au

VCE and
VCE VET
GENERAL
ADVICE

National Writing Test

Writing Test markers required

As part of the National Literacy and Numeracy Testing Program the VCAA will conduct the National Writing test for all Victorian students in Years 3, 5, 7 and 9 on Tuesday 13 May 2008. Marking of student responses will begin on Sunday 18 May and is expected to be completed by Friday 6 June.

The VCAA is seeking applications from current and retired teachers to participate in this challenging and important project. Applications will be considered from new and experienced writing markers. All marking is completed online, and non-metropolitan teachers are invited to apply. Markers have the option of marking at metropolitan marking centres or from home. All markers will be required to mark Years 3, 5, 7 and 9 Writing.

Meeting standards of professional practice – a great opportunity for professional development

In addition to the rich and rewarding professional practice gained from reading and evaluating a wide range of writing from across the state and across sectors, markers will engage in VCAA training sessions prior to and during the marking period.

The National Marking Guide for Writing

Student responses will be assessed using the National Marking Guide for Writing, a set of criteria agreed to by all Australian states and territories. Results from the Writing Test will be used to monitor the development of writing skills nationally, on a state-by-state basis, and at the school and individual student level.

The marking guide is also intended to provide a range of diagnostic references and results for teachers which they

may use, together with other assessment information, to plan individual and group writing programs. The guide incorporates significant writing traits related to all levels of the Victorian Essential Learning Standards for English.

Training

The VCAA expects to hold half-day marker training sessions at the VCAA Coburg Assessment Centre over the weekend of Saturday 3 and Sunday 4 May. Markers will also be required to attend full-day training over the weekend of Saturday 17 and Sunday 18 May, and an additional half-day session during the marking period. Teachers applying for marking positions should ensure that they are available on the training dates, and throughout the marking period.

Marking commitment

Marking of the writing scripts is expected to take around 21 days. While markers will be expected to take rest breaks during the marking period, they are required to commit to at least four hours marking each day.

How to apply

Applications may only be completed online through the SSMS system. Interested teachers should go to the SSMS website at www.ssms.vic.edu.au

Chinese Second Language and Chinese Second Language Advanced

Study design 2008–2010

Errata

Teachers are advised that there is an error in the reaccredited study design, to be implemented in 2008, on page 33, Unit 4 Outcome 1 for Chinese Second Language and Chinese Second Language Advanced. The current outcome statement reads:

On completion of this unit the student should be able to analyse and use information from written texts.

It should read:

On completion of this unit the student should be able to analyse and use information from written texts, and translate part of the text/s into English.

The above change should also be made to the outcome statements printed on pages 41 and 42 for Chinese Second Language and Chinese Second Language Advanced. The same change should also be made to the outcome statements printed in the Advice for teachers on page 62 of the study design.

Note: The key knowledge and skills for Unit 4 Outcome 1 on page 23 should also include the following dot point:

- **translate from characters into English.**

VCE Food and Technology

School-assessed Task assessment sheet amendment

Please note an amendment to the Food and Technology School-assessed Task assessment sheet published in the *VCAA Bulletin VCE, VCAL and VET*, Supplement 2, February 2007.

The C grade equates to a numerical score of 23–21.

An amended version of the assessment sheet is on the Food and Technology page of the VCAA website www.vcaa.vic.edu.au/vce/studies/foodtech/foodtechindex.html

Themed VCAL 2008

The Themed VCAL program is for students seeking a range of experiences within a particular industry sector to inform choices for future pathways and to develop employability skills. A Themed VCAL will provide a learning program focus that is linked to priority areas in the labour market and/or to job opportunities. The program should assist students to choose future pathways such as apprenticeships, Vocational Education and Training qualifications or employment.

The guidelines and application form are available on the VCAA website at:

www.vcaa.vic.edu.au/vcal/providers/themedvcal/index.html

Applications to deliver Themed VCAL in 2008 close on Friday, 30 November 2007. For further information contact Cornelia DeBrincat, Project Manager, VCAL, on (03) 9651 4383 or email debrincat.cornelia.c@edumail.vic.gov.au

Review of the VCAL Literacy and Numeracy Skills units

This year, the VCAA has commenced a review of the VCAL Literacy and Numeracy Skills units. A VCAL Literacy and Numeracy Skills Review Panel has been established to undertake this review.

The VCAA has also engaged the services of a contractor to undertake a survey of a number of VCAL providers to determine the appropriateness of the structure and content of the VCAL Literacy Skills units. Findings from this survey will inform the review process.

Work on this review is expected to continue over the next few months. The VCAA expects the revised *Curriculum Planning Guide: Literacy and Numeracy Skills Strand* to be distributed to providers in 2008 for implementation in 2009.

For further information please contact Cornelia DeBrincat, Project Manager, VCAL, at the VCAA on (03) 9651 4383 or email debrincat.cornelia.c@edumail.vic.gov.au

Important Dates

8 October 2007	Memorandum inviting applications for VCAL Achievement Awards sent to providers
7 November 2007	Induction Workshop for new VCAL providers
30 November 2007	Applications for Themed VCAL close
3 December 2007	Applications for VCAL Achievement Awards close



Expression of Interest

IT: Software Development – Programming Languages Panel

VCAA Privacy Statement

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Education Training and Reform Act 2006*.

If selected to the Panel, your name and the name of the organisation you represent will be published in VCAA Bulletin, on the VCAA website and in the Annual Report of the Authority. In all other instances membership details and other information gathered from panel members will be treated in confidence by officers of the Authority.

If you have concerns about the way in which your information is collected and stored please contact the VCAA Information Services Unit on (03) 9651 4328.

Personal details *(Block letters please)*

Family name		Title	
-------------	--	-------	--

First name	
------------	--

Home address *(Postal details)*

Street			
--------	--	--	--

Town/Suburb		Postcode	
-------------	--	----------	--

Telephone		Fax	
-----------	--	-----	--

Mobile			
--------	--	--	--

Business address *(Postal details)*

Place		Position	
-------	--	----------	--

Street			
--------	--	--	--

Town/Suburb		Postcode	
-------------	--	----------	--

Telephone		Fax	
-----------	--	-----	--

Email			
-------	--	--	--

Please provide the following information

1. Experience with and knowledge of the *VCE IT: Software development Study Design*, including teaching experience relevant to the study

2. Experience with and knowledge of programming languages

3. Other relevant experience in the study or discipline area, including publication

The completed *Expression of Interest* form should be returned by **Friday 2 November 2007** to:

Danny Garcia
Curriculum Branch, VCAA
41 St Andrews Place, East Melbourne 3002
Fax (03) 9651 4324

Signed..... Date

Distribution

23 August 2007 to 19 September 2007

Memoranda to schools

- 82/2007 re VCE Philosophy 2008–2012
Implementation Workshops
- 83/2007 re VASS Release 8_13 – Changes to
Student Assessment Timetables and the
Performance/Oral Advice Slips
- 84/2007 re Submission of School Indicative
Examination Grades For October 2007 Arts
Performance Examinations
- 85/2007 re 2007 ON TRACK School/Provider Data
Matrices
- 86/2007 re Review of the VCAL Literacy and
Numeracy Skills Units
- 87/2007 re Themed VCAL 2008
- 88/2007 re National Literacy and Numeracy Testing
2008
- 89/2007 re 2007 VCE Results and ENTER Service

Publishing

September 2007 VCAA Bulletin VCE, VCAL and
VET No. 52

Internet

Additions

September 2007 VCAA Bulletin VCE, VCAL and
VET No. 52

Memoranda to schools
82–89

VCE

June 2007 examinations

Physics

Assessment reports

Chinese First Language, Dutch, Hindi, Italian, Japanese
Second Language, Macedonian, Music Industry
(Technical Production), Sinhala

VCE Classical Societies and Cultures 2008 Text list

VCE VET Music Industry Technical Production 2006
Assessment Report amendment

VCE Systems Engineering Examination specifications
and sample questions amendment

English/ESL support material documents for Units 3
and 4 Area of Study 2

VCAL

Themed VCAL programs 2008

Deletions

VCE Texts and Traditions Review Panel membership
Expressions of interest.

VCE English/ESL 2008 text list selection guidelines

September 2006 to September 2007

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from September 2006 to September 2007. Index items are followed by issue number and page number. Index to supplements appears on the next page.

A

Accounting 44–8
 Amendments to VCE International
 Politics Study Design and VCE
 Physical Education Study Design
 45 (liftout)
 Art 49–6
 Arts 46–8
 Assessor payment 51–8
 Assessor training 52–6

B

Biology
 FAQs 47–8

C

CEO's column 52–3, 51–3,
 49–3, 48–3, 47–3, 46–3,
 45–3, 43–3, 42–3,
 Changes to Important Administrative
 Dates 45–4
 Chemistry 49–6, 47–9, 44–8
 FAQs 52–7–8, 47–8, 42–6
 Classical Societies and Cultures
 49–6
 Prescribed texts
 2007 43–7
 2008 52–8
 Cunningham Dax Collection
 50–3, 12

D

Dance 49–6
 Erratum 47–9
 Prescribed list for 2007
 44–8, 43–7–8
 Study design erratum 46–8
 Design and Technology 43–9
 FAQs 44–8–9
 Drama 43–8–9
 Drama and Theatre Studies 49–6
 2007 Playlist 45 (liftout)

E

English FAQs 52–9
 English/English as a Second Lan-
 guage 51–9, 45–8, 44–9–10
 Study design erratum
 50–5, 47–10, 46–8
 Examinations
 Accounting 51–4
 Advice: October/November
 2006 written examinations
 42–5
 2007 52–4
 Auslan examination date 47–4
 Checking of reference materi-
 als and calculators for VCE
 Mathematics examinations
 2006 42–4

Classical Greek and Classical
 Hebrew 47–4
 Dictionaries in LOTE written
 examinations 46–5
 Drama 52–4
 English/English as a Second
 Language (ESL) 48–4
 Examination advice and sample
 materials
 2007 45–5
 Examination shell for Victorian
 Second Languages 49–4
 Indigenous Languages of Victoria:
 Revival and Reclamation 42–6
 International Studies 45–5
 Irregularities 48–4
 June Examination and GAT advice
 48–4
 LOTE Oral examinations: use of
 electronic devices 47–4
 Mathematics examinations: use of
 bound references 47–4
 Sample examinations 47–5
 2007 Special Examination
 Arrangements applications
 closing dates 43–4
 2007 Music and Dance perform-
 ance examinations: assessor
 training 47–5
 2007 Drama and Theatre Studies
 performance examinations:
 assessor training 47–5
 2007 LOTE Oral assessor require-
 ments and training schedules
 47–4
 2007 VCE Examination timetables
 44–7 (liftout)
 Use of calculators in VCE exami-
 nations 2007 42–5
 Use of calculators in VCE Math-
 ematics (see Mathematics)
 Visual Communication and
 Design 49–4

F

Farewell column from Stuart Hamilton
 44–3
 Farewell to English Chief Assessor
 44–1

H

Health and Human Development
 47–6, 46–8

I

Information Technology 45–8,
 43–9
 International Politics 45 (liftout)
 International Projects 51–4

L

Literature
 Assessment Handbook 47–10
 Examination assessment descrip-
 tions 47–10
 List B Text 49–7, 46–8,
 LOTE Errata: Punjabi and Yiddish
 study designs 48–7

M

Mathematics
 Errata 48–7
 Further Maths Units 3 and 4
 47–10–12
 Implementation advice 46–9
 Mathematical Methods (CAS)
 professional development
 43–9–10
 Use of calculators in VCE Math-
 ematics examinations 2007
 42–4–5
 Margaret Schofield Memorial
 Scholarship 52 (liftout),
 47–1
 Music 49–7
 Prescribed list of arrangements
 erratum 47–12
 Solo performance 49–7–8,
 44–10

N

Notices 52–11, 51–10,
 50–6, 49–9, 48–8,
 47–13, 46–13, 45–10,
 44–12, 43–12, 42–12

O

Outdoor and Environmental Studies
 45–9

P

Philosophy
 prescribed texts
 2007 44–11
 2008 50–5, 48–7
 Physics 49–4, 10
 Physical Education 45–10 (liftout)
 Plain English Speaking Award 51–1

S

School-assessed Coursework 43
 (liftout)
 Season of Excellence
 2006 39–9, 37–16
 2007 48–1, 16 46–1, 15–17,
 24, 44–5, 42–9
 2008 52–1, 11
 forms 52–15–17,
 51–11–18

DVD order form 52–19
 Top Designs 45–20
 VCE Dance, Drama and Theatre
 Studies 45–7
 VCE Media and VCE VET Multi-
 media 45–7
 VCE Music Performance: Solo and
 Group 45–7
 VCE Technology, Media and
 Visual Communication and
 Design 45–7
 School term dates 44–7
 Sessional Staff Management System
 (SSMS) 52–5, 51–7, 50–4,
 49–5, 43–6, 42–1, 8
 Student Records and Results
 Address validation 52–4
 Extension studies 46–6,
 and ENTER increment 47–6
 Full-fee-paying overseas student
 invoices
 2007 51–6, 46–7
 Importance of students sitting the
 GAT 47–6
 Reporting anomalous examination
 grade marking 50–4
 Second Language Applications
 2008 51–5–6
 SIAR 1 – Studio Art SAT 49–4
 SIAR 3 due date 46–7
 Small Group Moderation Partner-
 ships
 2006 42–6
 2007 51–5, 46–6, 14
 Statistical Moderation 45–5, 6
 Student eligibility for both VCE
 and VCAL 43–4
 VCAL Certification at mid year
 48–4–5
 VCE and VCAL Administra-
 tive Handbook 2007 47–6,
 14 46–6–7, 44–4–5,
 42–6
 VCE Statement of Marks 50–4
 VCE VET Scored sequences and
 the GAT 46–7
 Systems Engineering 43–10

T

Technology 49–8
 Temporary staff changes 47–7
 Texts and Traditions:
 Prescribed text list for 2007
 43–10
 Theatre Studies 47–12, 43–10
 Study design erratum 46–9

V

- VCAA Calendars
2007 44–13
- VCAA Plain English Speaking Award
52–24, 50–1, 47–13, 15
- VCAL
- Achievement Awards
2007 49–1, 16,
2006 43–11
 - Certificate of General Education
for Adults 46–10–12
 - Contributions to a Senior VCAL
program 43–11
 - New providers 2008 51–9
 - OnTrack data 2006 52–10
 - Review of the VCAL Literacy and
Numeracy Skills Units 2007
47–13, 43–11
 - Quality Assurance 47–13,
46–10
 - Update 52–10, 51–9,
47–13, 46–10–12, 44–12
 - VET/VCAL state-wide briefings
44–12
 - Work Related Skills review 43–11
- VCE Achiever 52–23,
51–23, 50–11, 49–15,
48–15, 47–19, 46–23,
45–1, 3, 44–19–20, 43–19,
42–19
- VCE and VCAL Administrative Hand-
book 2007 42–6
- Errata 45–6
- VCE Implementation
- Assessment Handbooks 2008
51–4
 - CAS in Mathematics VELS
Level 6 50–3
 - VCE English/ESL briefings 51–4
 - VCE English/ESL and Literature
Text Advisory Panels 51–4
 - VCE Implementation support
program 46–4
 - VCE Physics 49–4
- VCE Professional Development
- Chemistry workshops 46–4
 - English/English as a Second
Language 48–5
- VCE Texts and Traditions Text
Advisory Panel 51–4
- VCE Reaccreditation
- Accreditation periods for VCE
Studies 45–4
 - Chinese Second Language/Sec-
ond Language Advanced
45–4, 43–5
 - Review of VCE studies in 2007
44–4
- VCE Results and ENTER Service
2007 52 (liftout)
- VCE Review
- Physics 52–5, 50–3,
49–4, 10, 47–7
 - Review of studies
2007 VCE study designs
45–4
 - Texts and Traditions 52–5,
51–6
- VCE 2007 Assessment Handbooks
43–1
- VCE VET
- Certificate IV in Training and As-
sessment 48–6
 - Coursework audit 2007 49–4–5
 - Dance 51–7, 47–7
 - Engineering Week 50–4
 - Food Processing (Wine) 50–4
 - Frequently asked questions 45–6
 - Furnishing Program Book erratum
50–4
 - Information Technology
52–5, 48–6, 42–7
 - Pre-apprenticeship update 43–5
 - Program revision 2007 44–7
 - Professional development 42–8
 - Program summary 44–5–6
 - Program update 45–6
 - Publications 42–7

- School Based Apprenticeships
(SBA) 42–7
- Scored assessment 45–6, 43–5
- Sport and Recreation Training
Packages 48–6
- State Reviewers
2007 43–5
- VET in the Senior Secondary Cer-
tificates State-wide briefings
2006 42–8
- Victorian accredited curriculum
documents 47–7
- Victorian Assessment Software
System (VASS) professional
development 43–4

W

- Where to Now?
evaluation 51–24

Index to supplements

Bulletin No. 43

1. Important administrative dates
2. Supplementary advice for VCE VET Sport and Recreation program

Bulletin No. 44

1. VCE Physical Education Units 3 and 4: 2007
2. 2007 VCE Music: Group Performance

Bulletin No. 45

1. VCE English/ESL Textlist 2008–2009 VCE Literature Text list 2008
2. 2007 Advice for School assessment

Bulletin No. 46

1. Important Administrative Dates
2. Scored assessment
3. VCE studies accredited 1 January 2008: Summary of changes

Bulletin No. 47

1. VCE 2007 Drama and Theatre Studies performance examinations

Bulletin No. 52

1. Exam Issue 2007 – Online
VCE Examination advice: October/November written examinations
(online only as separate study specific PDFs)

COPY DEADLINES FOR 2007

Issue No. and Month	Date of publication	Copy deadline
No. 54 November	Monday 12 November	Wednesday 24 October
No. 55 December	Monday 10 December	Wednesday 21 November

The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. Monthly finalists receive a three-month subscription to the Herald Sun, and in December one overall winner will receive a notepad computer donated by Lenovo Australia and New Zealand Ltd. Students in government, Catholic and independent schools may apply for the award in 2007 by using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).

The community is at the heart of Shane Robertson's life and he wouldn't have it any other way. Shane's outstanding leadership and dedication to his school, Warrnambool College, and his community has not gone unnoticed.

The Lions Club awarded him, out of six finalists, the title of National Youth of the Year last year. This impressive award recognises leadership among young people who play a positive role and take an active interest in the community. At this competition he also won the Public Speaking award.

'It was such a fantastic experience for me. Nothing I have done has meant so much to me, to be a little boy from the bush and be up against other worthy achievers from the city. It has made me grow as a person.'

As Lions Club National Youth of the Year, Shane was given the opportunity to travel around Australia and speak to many notable people and young Australians about young people's potential and the benefits of being involved in the community. Shane is especially looking forward to travelling to Europe next year as part of his prize.

This year Shane is the school captain and was integral in the organisation of Warrnambool College's 100th birthday celebrations. He organised assemblies, guest speakers and spoke at the event himself. Shane has been involved in many mentoring programs within his school, from coaching the middle-school debating team to conducting leadership forums with juniors in the school.

Within the community he is recognised as a passionate leader and advocate for young people. He has been actively involved on the Warrnambool City Youth Council, a leader in the Our PlaYce Leadership program, the Warrnambool Youth Council Mayor, stage manager for the Fun4Kids Festival and much more.

With so much of his personal time dedicated to contributing to his school and community, Shane admits that, 'it is sometimes difficult to juggle community work and school work, but knowing the reward it brings, I would happily do it again. You just have to prioritise and have good time management.'

Shane believes that his extracurricular achievements have been made possible by the support he has received from the mentors in his life, in particular the fantastic teachers and people in the community, who have encouraged him and kept him motivated.

When not doing things to benefit his school and community, Shane is keen on football. He is a committed umpire around the Warrnambool area and was one of twelve young representatives chosen by the Australian Football League to travel to South Africa to promote and develop Australian Rules football and assist in community projects within the villages and townships there.

Although Shane is in his final year of VCE he believes that doing things to benefit others is just as important as studying hard, 'it is important to have perspective, school is not everything and life is a lot more'. Quite simply Shane likes to contribute to his community because, 'you have to do what makes you happy and what makes you feel good'.



VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P-10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: www.vcaa.vic.edu.au

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation's notices published in the VCAA Bulletin.

Subscription to the VCAA Bulletin

A subscription form for the VCAA Bulletin is available on the VCAA website:

www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html or contact the VCAA on (03) 9651 4326.

Cost of a one-year subscription is \$42.35 (incl. GST).

VCAA Bulletin is not published in January.

Cover design: Selections from VCE Season of Excellence

EDITOR Cate Mills / Scott Robinson **DESKTOP PUBLISHING** Robyn Scott

EDITORIAL ENQUIRIES: tel: (03) 9651 4621, fax: (03) 9651 4354, email: vcaa@edumail.vic.gov.au

SUBSCRIPTION ENQUIRIES: telephone Ian Jordan: (03) 9651 4326

ISSN 1448-2363



Published by

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

41 St Andrews Place East Melbourne Victoria 3002 Australia

TELEPHONE +61 3 9651 4300 FACSIMILE +61 3 9651 4324

EMAIL vcaa@edumail.vic.gov.au

WEB www.vcaa.vic.edu.au



Correspondence relating to this publication should be addressed to:
Scott Robinson, VCAA, c/o above address