



# VCAA Bulletin VCE, VCAL and VET

Regulations and information about curriculum and assessment for the VCE, VCAL and VET

Principal  VCE/VCAL/VET Coordinators  VCE/VCAL/VET Teachers

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## VCE Season of Excellence 2009

### All dates confirmed

Top Class Music Group performance and Music Solo performance will open Season 2009 on Saturday 28 February, followed by the official launch of the Season with the opening of Top Screen on Tuesday 3 March.

Top Class Music performance is an outstanding series of concerts presenting classical and contemporary performances by skilled solo musicians and the ever popular group concert at the end of the day. Booking details are still being finalised and will be available shortly.

Top Class Sound, introduced last year, is now a program highlight. Top Class Sound features performances (acoustic, digital and/or screen based) of original musical works by Units 3 and 4 VCE students who have composed works in a range of studies: Music performance, Music Styles, Media, Visual Communication and Design, Art and Studio Arts.

The full Season calendar can be found on page 11. Regular updates appear at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au). The Season poster will be sent to all schools early in Term 1.



Left to right: Kieran Macfarlane, Nicole Ng, Ioana Tache, Charlotte Nicadao, Owen Salome (composer) and Louis Sharpe



Left to right: Lachlan Stoney, Lana Howitt, Julius Millar, Gareth Thomson and Chris Mullarvey



Left to right: Melina van Leeuwen, Matthew Hayes and Michelle Doyle

## Important administrative dates

Full details of dates appear in Supplement 1 to the October 2007 VCAA Bulletin VCE, VCAL and VET No. 53.

V = VASS critical date

2008

<b>Friday 7 November</b>	Final day for principals to lodge <b>Score Amendments</b> for VCE School-assessed Tasks from SIAR 1.
	Final day for principals to lodge <b>requests for Confirmation of Grades</b> for June examination results released to schools.
	Earliest date School-assessed Tasks in the Arts and Technology may be returned to students.
<b>Monday 10 November</b>	<b>SIAR 4</b>
V	<b>Scores for VCE Unit 4 School-assessed Coursework</b>
	After this date VASS will not allow schools to enter SIAR 4 scores.
<b>Thursday 13 November</b>	Final date for lodging applications for Top Screen (work from VCE VET Multimedia <b>only</b> ) in the VCE Season of Excellence 2009.
<b>Monday 17 November</b>	<b>ENROLMENT 5</b>
V	<b>This data should be a complete record of all VCE, VCAL and VET enrolments for the current year.</b>
	After this date VASS will <b>not</b> allow schools to enrol or withdraw students in:
	<ul style="list-style-type: none"> <li>• VCE Units 1 and 2</li> <li>• VCAL units</li> <li>• VET units of competence/modules.</li> </ul>
	<b>SIAR 5 unit results</b> due at the VCAA.
	After this date VASS will not allow schools to enter:
	<ul style="list-style-type: none"> <li>• VCE unit results</li> <li>• VCAL unit results</li> <li>• VET units of competence/modules results</li> <li>• VCE VET coursework task scores.</li> </ul>
<b>Friday 28 November</b>	<b>ENROLMENT 6</b>
V	<b>Final date to amend student addresses for 2008.</b>
	After this date no changes to addresses or other student personal details can be accepted.



### National Declaration

As this VCAA Bulletin reaches you the 2008 VCE Oral and Performance examinations will have concluded on 2 November. The 2008 VCE Written examination period will be in full swing having commenced on 31 October and running through to 20 November. These periods represent the culmination of students' senior secondary studies and more broadly the end of 13 years of schooling. At the same time, the Ministerial Council on Employment, Education, Training and Youth Affairs (MCEETYA) is reaching the final stages of deliberation on a revised National Declaration on Educational Goals for Young Australians.

As this year's VCE and VCAL students prepare to move into the world of further study, training and work, it is timely to reflect on what such a 'big picture' declaration is saying about our goals and how well we are going in preparing students to meet them. Schools of course are responsible for the curriculum as experienced by students and for all of the hard to define but indispensable qualities that contribute to the whole educational experience. The official curriculum and assessment that the VCAA provide should be designed to assist schools achieve our collective goals but no official document can do that by itself. We must be striving to ensure that our programs provide the essential toolkit with which schools can work most productively with all of their students. In 2009 we will be using the National Declaration as a measuring stick as we continuously improve our offerings and to inform us as we prepare advice for the National Curriculum.

### National Curriculum

Recently the *Australian Curriculum, Assessment and Reporting Authority Bill 2008* has been introduced in Commonwealth Parliament. This Bill will usher in a new national authority which will assume the responsibilities of the interim National Curriculum Board, led by Professor Barry McGraw. The National Curriculum Board has begun the work of developing national curriculum in English, Maths, Science and History. The Board's paper – 'The Shape of the National Curriculum' and the initial advice in each of the four subject areas are currently out for consultation. The VCAA has conducted forums for each area to promote discussion and response. We are very pleased to be working with the professional associations to provide as much opportunity as possible for Victorian schools to participate in this work.

You will recently have received notice of a series of forums we are running throughout the state on National Curriculum more generally. I encourage your school to be represented in these early discussions and prepare to contribute to the developments in 2009.

A handwritten signature in black ink that reads "John Firth". The signature is written in a cursive, flowing style.

John Firth  
Chief Executive Officer  
November 2008

# Student Records and Results

## Dual certification

Students who are eligible for both VCE and VCAL will not be automatically certified for both qualifications. Schools will need to identify students that are eligible for both certificates and forward a list to Student Records and Results Unit (fax 03 9651 4470) for processing, printing and mailing of the additional certificate. This will occur during the second week of January, with the additional certificate sent directly to the students concerned at their home address. Students querying dual certification should discuss this with their school.

## New contact details for the Student Records and Results Unit

From January 2009 Student Records and Results staff can be contacted directly on the telephone numbers listed below. Each telephone number corresponds to a specific area of Senior Secondary level administration and/or for the range of other services for which the unit has responsibility. Callers wishing to contact the Student Records and Results Unit should ring the telephone number that corresponds to their particular area of enquiry.

The Student Records and Results Unit manages the administration of students' enrolments and the delivery of VCE and VCAL results. The unit can assist you with the following areas:

### Administration support:

VCE Student Administration (03) 9651 4506

Includes unit enrolment and withdrawals, submission of unit results, submission of coursework results

VCE/VCAL Interstate or Overseas Credit	(03) 9651 4616
Interstate or Overseas Equivalent Qualifications	(03) 9651 4616
Full-fee-paying Overseas Students	(03) 9651 4616
Student Awards	(03) 9651 4616
Small Group Partnerships	(03) 9651 4423
VCE and VCAL Administrative Handbook	(03) 9651 4423
Interrupted Studies Status	(03) 9651 4346
Compassionate Late Withdrawal	(03) 9651 4346
GAT Exemptions	(03) 9651 4346
Second Language Enrolment	(03) 9651 4346
VET/VCAL Student Administration	(03) 9651 4379
Includes unit enrolment and withdrawals, submission of VET/VCAL results	(03) 9651 4376 (03) 9651 4371
<b>Results Services:</b>	
Replacement VCE/VCAL Statement or Certificate	(03) 9651 4370
Statistical Moderation	(03) 9651 4434
Study Score	(03) 9651 4434
Statement of Marks/Study Score	(03) 9651 4408
Confirmation of Grades	(03) 9651 4408

## Student address changes

Schools have until Friday 28 November to make changes to student address details following the address validation process undertaken by the VCAA in October. After this time no changes will be accepted.

# VCE Review and Accreditation

## Accreditation periods for VCE studies effective 1 January 2008

As advised in the October 2008 VCAA Bulletin VCE, VCAL and VET No. 64, changes to the accreditation schedule for VCE studies were endorsed by the Board of the VCAA at their September 2008 meeting.

A summary of the revised accreditation periods for VCE studies can be found on page 6.

## Expressions of Interest – VCE Study Review Panels

### Review of VCE Agricultural and Horticultural Studies, Information Technology, Geography, Legal Studies, Music and Physical Education

As notified in the October VCAA Bulletin, expressions of interest are sought from suitably qualified persons to participate in the curriculum review, evaluation and development process for the above VCE studies in 2009. Thank you to those

who have already submitted an Expression of Interest. Your applications are currently being processed.

Review Panels typically consist of eight to ten members from schools, universities, training, industry and business sectors who are appointed according to their expertise and capacity to contribute to the review process.

The membership of VCE Study Review Panels will be prepared from the Expressions of Interest received. All applicants will be advised of the outcome of the nomination and approval process.

Review Panel meetings are held at the VCAA office in East Melbourne.

Expressions of Interest can be lodged through the VCAA Sessional Staff Management System (SSMS) via <[www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)>. The SSMS website accepts and processes applications for sessional work. For technical support or access enquiries please telephone (03) 9651 4581 or email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

Alternatively, if you would like to complete a hardcopy Expression of Interest form, please contact Louise Conroy, Project Officer, VCE Curriculum on (03) 9651 4480 or email: [conroy.louise.s@edumail.vic.gov.au](mailto:conroy.louise.s@edumail.vic.gov.au)

Expressions of Interest are due by **Friday 14 November 2008**.

## Expiry dates for VCE Studies effective 1 January 2009

Accreditation period expires 31 December 2009	Accreditation period expires 31 December 2010	Accreditation period expires 31 December 2011	Accreditation period expires 31 December 2012
<p><b>1 Jan 2000 – 31 Dec 2009</b> Classical Societies and Cultures</p> <p><b>1 Jan 2001 – 31 Dec 2009</b> Texts and Traditions</p> <p><b>1 Jan 2004 – 31 Dec 2009</b> Art Economics Health and Human Development Studio Arts</p> <p><b>1 Jan 2005 – 31 Dec 2009</b> Business Management Psychology</p>	<p><b>1 Jan 2006 – 31 Dec 2010</b> Agricultural and Horticultural Studies Food and Technology (minor review) Geography Legal Studies Music Physical Education Religion and Society (minor review)</p> <p><b>1 Jan 2007 – 31 Dec 2010</b> Information Technology</p>	<p><b>1 Jan 2002 – 31 Dec 2011</b> LOTE: Albanian, Armenian, Auslan, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Ukrainian</p> <p><b>1 Jan 2004 – 31 Dec 2011</b> Visual Communication and Design</p> <p><b>1 Jan 2005 – 31 Dec 2011</b> Environmental Science History Media LOTE: Arabic, Bosnian, Chinese FL, Classical Greek, Classical Hebrew, French, German, Greek, Indigenous Languages of Victoria, Indonesian FL, Indonesian SL, Italian, Japanese FL, Japanese SL, Korean FL, Korean SL, Latin, Punjabi, Spanish, Vietnamese, Yiddish</p> <p><b>1 Jan 2006 – 31 Dec 2011</b> Biology English Language Industry and Enterprise International Politics Literature Outdoor and Environmental Studies Sociology Mathematics (excluding Mathematical Methods)</p> <p><b>1 Jan 2007 – 31 Dec 2011</b> Accounting Chemistry Dance Design and Technology Drama English/ESL Foundation English Systems Engineering Theatre Studies</p> <p><b>1 Jan 2008 – 31 Dec 2011</b> Chinese SL Chinese SLA</p>	<p><b>1 Jan 2008 – 31 Dec 2012</b> Philosophy</p> <p><b>1 Jan 2009 – 31 Dec 2012</b> Physics</p>

### Languages Other than English (LOTE)

- The accreditation period for all LOTEs is subject to VCAA and ACACA accreditation guidelines being met for minimum enrolments.
- FL: First Language, SL: Second Language, SLA: Second Language Advanced

# VCE VET

## Revised VCE VET programs for 2009

The following table summarises the changes to VCE VET programs for 2009.

Current VCE VET Program	Revised VCE VET Program	Summary of program details
VCE VET Business Administration	VCE VET Business	Program 1: BSB20107 Certificate II in Business Program 2: BSB20107 Certificate II in Business with selected units from BSB30107 Certificate III in Business
VCE VET Multimedia	VCE VET Interactive Digital Media	Program 1: CUF20107 Certificate II in Creative Industries (Media) Program 2: CUF30107 Certificate III in Media
VCE VET Concept Development for Clothing Products	VCE VET Applied Fashion Design and Technology	LMT21707 Certificate II in Applied Fashion Design and Technology and selected units of competence from LMT31407 Certificate III in Applied Fashion Design and Technology
VCE VET Hospitality (Operations)	VCE VET Hospitality	Program 1: SIT20207 Certificate II in Hospitality and selected units of competence from SIT30707 Certificate III in Hospitality Program 2: SIT20307 Certificate II in Hospitality (Kitchen Operations)
VCE VET Equine Industry	VCE VET Equine Industry	21908VIC Certificate II in Equine Industry

Program books have been published on the relevant VET program page of the VCAA website. Program booklets are currently being distributed to all schools and other VET program providers.

## Revised VCE VET Hospitality Program

### Requirements for assessors, facilities and equipment

It is important that schools that are Registered Training Organisations (RTOs) or are involved in the delivery and assessment of training under auspice arrangements are familiar with the assessment requirements in the SIT07 Tourism, Hospitality and Tourism Training Package.

Assessors for qualifications at Certificate II level or higher must have appropriate assessment and vocational competencies and relevant industry experience together with comprehensive current knowledge of the industry and the job role they are assessing performance against.

Assessment of skills must be conducted using suitable resources, equipment and under industry relevant workplace conditions. Detailed equipment lists, and specific advice about the conditions required to assess competence are provided in the training package.

Partnerships may be required in order to ensure students have access to industry-realistic conditions for assessment purposes.

Trainers should refer to SIT07 Volume 1 *Assessment in the Tourism, Hospitality and Events Industries* and the details in individual units of competence. The SIT07 Tourism, Hospitality and Events Training Package can be downloaded from the National Training Information Service website:

[www.ntis.gov.au](http://www.ntis.gov.au)

## Scope of Registration for RTOs

The Victorian Registration and Qualifications Authority (VRQA) has advised that the process for adding replacement qualifications from SIT07 to scope will be announced at information sessions during November. Only RTOs that currently deliver qualifications from THH02 are eligible to attend these information sessions and to use this process. An email invitation was sent to all eligible organisations in late October.

Eligible RTOs that attend VRQA information sessions in November will find out about the resourcing required by the new Training Package and hear an outline of the extension to scope process.

Arrangements for adding new qualifications from SIT07 will be announced at a later date.

## VCE VET State Reviewers

Applications are invited for the position of State Reviewer Coursework 2009 for the following scored VCE VET programs:

Business Administration	Community Services
Dance	Electrotechnology
Engineering Studies	Equine Industry
Financial Services	Furnishing
Hospitality (Operations)	Information Technology
Laboratory Skills	Multimedia
Music Industry	Sport and Recreation

State Reviewers can be teachers of the program at Units 3–4 level.

### General responsibilities

The State Reviewer Coursework will be required to:

- participate in professional development activities for teachers and trainers as organised by the VCAA
- provide feedback, advice and support to schools/RTOs as required
- assist in the preparation of published advice for teachers
- conduct auditing and monitoring activities as directed by the VCAA
- assist in the preparation of feedback to schools as a result of the monitoring of coursework
- maintain the security and confidentiality of all assessment information and materials
- undertake other duties as required by the VCAA.

There is a remuneration attached to these State Reviewer positions.

#### Closing date: Friday 13 February 2009

To express an interest in the State Reviewer positions, please apply through the SSMS website at: [www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)

For further information, please telephone Lisa Burgess on (03) 9651 4427 or email: [burgess.lisa.t@edumail.vic.gov.au](mailto:burgess.lisa.t@edumail.vic.gov.au)

## Sessional Staff Management System

Applications for sessional type roles at the VCAA (e.g. assessors, reviewers, markers, panels) can be lodged online on the VCAA's dedicated website Sessional Staff Management System (SSMS).

Opportunities to apply are advertised as they arise and publicised in the VCAA Bulletin VCE, VCAL and VET as well as in other educational publications and websites.

To see what jobs are available at any time you can go to the SSMS website <[www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)> and select the link 'Currently available positions' (if a particular job is not listed, it usually means that applications have either not opened at that time or are closed) or check the bulletin boards for updates on the front page of SSMS.

## SSMS schedule

### 2009 NAPLAN test marking (Years 3, 5, 7 and 9)

Marker applications for the NAPLAN test are now open until mid-March 2009.

### 2009 VCE Examination Assessors

Assessor applications for all 2009 Written (Mid year and End of year), LOTE Orals (October) and Arts Performance (October) examinations will open on SSMS at the end of January 2009. The Victorian Institute of Teaching now recognises assessing as a professional development activity and practising teachers are strongly encouraged to consider the excellent professional development opportunity afforded by examination assessing.

Applications to assess for studies progressively close throughout the year; for example, end of April (Mid year written and GAT, English), end of June (LOTE Orals, Arts Performance), end of July (End of Year written).

Those interested in assessing Drama and Theatre Studies written examinations should note that for these applications SSMS actually opens in December and closes at the start of March.

### 2009 School Assessment Reviewers

School Assessment Reviewer applications for the 2009 Coursework audit (State Reviewer in all studies) and Visitation Reviewers (those studies with a School-assessed Task) will open on SSMS in mid-February 2009.

## SSMS

Assessment Services and Resources staff maintains SSMS and all enquiries should be directed as follows:

Implementation/Development

Marlwood Ryder

Telephone: (03) 9225 2302

Email: [ryder.marlwood.f@edumail.vic.gov.au](mailto:ryder.marlwood.f@edumail.vic.gov.au)

SSMS Helpdesk: Technical/access issues

Telephone: (03) 9225 2305

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

# VCE Literature

## Units 3 and 4

### VCE Literature Text List 2009

Teachers are reminded that the novel *The Man Who Loved Children* was withdrawn from the VCE Literature 2009 text list (May 2008 VCAA Bulletin VCE, VCAL and VET No. 59).

The replacement List B novel is *Sixty Lights*. A synopsis is provided below.

#### Jones, Gail, *Sixty Lights*, Vintage, 2005 (A)

Jones' prose reaches its maturity in this narrative. Connecting Australia, India, and England through the story of Lucy, it is underpinned by a complex set of ideas about photography. Lucy, a sensitive and intelligent nineteenth-century woman growing into independence, interacts with a rich, complex world through the eye of a camera lens. We travel to India and a marriage, to the Lake District and John Ruskin's garden, and to the more familiar but slightly disconcerting world of nineteenth-century Australia. Jones' poetically nuanced language is a delight, and above all we are entranced by the finely-tuned sensibility of Lucy.

# VCE Physics

## VCE Physics 2009–2012

Schools are reminded that in 2009 VCE Physics Units 1–4 are to be taught using the accredited *VCE Physics Study Design* 2009–2012.

Copies of this study design were distributed to schools in Term 1 2008. An electronic copy will be available in December on the VCAA website at: [www.vcaa.vic.edu.au/vce/studies/physicsindex.html](http://www.vcaa.vic.edu.au/vce/studies/physicsindex.html)

Teachers should refer to the VCAA Bulletin and the *VCE and VCAL Administrative Handbook 2009* for updates to published assessment advice.

## Assessment handbook for VCE Physics

Teachers of VCE Physics should note that an assessment handbook for Physics was distributed to schools in August. This handbook will replace the assessment handbook currently used by teachers of Physics. An electronic copy will be available in December on the VCAA website at: [www.vcaa.vic.edu.au/vce/studies/physics/physicsindex.html](http://www.vcaa.vic.edu.au/vce/studies/physics/physicsindex.html)

Enquiries about distribution of the handbook should be directed to Sue Horak in the Curriculum Branch on (03) 9651 4489.

Teachers should refer to the VCAA Bulletin and the *VCE and VCAL Administrative Handbook 2009* for updates to published assessment advice.

## Frequently Asked Questions

Frequently Asked Questions (FAQs) raised at the VCE Physics Implementation Workshops conducted during Term 2 2008 by the VCAA and the Australian Institute of Physics (Vic branch).

The following questions were raised at the VCE Physics Implementation Workshops held during Term 2 2008:

### 1. Can I have extra copies of the new *VCE Physics Study Design*?

Each school has been mailed copies (addressed to the library) of the study design, based on the number of Physics classes/student numbers at the school. Further copies may be purchased from 'Information Victoria' (telephone 1300 366 356). An electronic copy will be available in December on the VCAA website at: [www.vcaa.vic.edu.au/vce/studies/physicsindex.html](http://www.vcaa.vic.edu.au/vce/studies/physicsindex.html)

### 2. Can I have extra copies of the new *VCE Physics Assessment Handbook*?

Each school has been mailed copies (addressed to the library) of the assessment handbook, based on the number of Physics classes/student numbers at the school. An electronic copy will be available in December on the VCAA website at: [www.vcaa.vic.edu.au/vce/studies/physicsindex.html](http://www.vcaa.vic.edu.au/vce/studies/physicsindex.html)

### 3. Can you start Unit 3 in December of the previous year?

This is a school-based decision. Starting Unit 3 in December of the previous year may present problems including dealing with students who are new to the school or who decide to pick up the subject at the beginning of the academic year.

### 4. Can students do a poster or give an oral presentation as a 'multimedia' presentation?

Both a poster and an oral presentation are better classified as a 'report' task. Note: the report dot point reads: 'a report (written, oral, annotated visual)'.

**5. Will the set of verbs defined on pages 47 and 48 in the 'Advice for Teachers' section of the study design be used in examination questions?**

Questions and tasks on the examination paper may be worded in a variety of ways. The verbs have been defined to assist teachers in determining the depth to which each key knowledge dot point is to be taught.

**6. Will there be a sample examination?**

No. There is no new content for Areas of Study 1 and 2 or in the Detailed Studies (Area of Study 3) in either Units 3 or 4. The June and End-of-year examinations format and approximate allocation of marks across areas of study will be unchanged from the 2008 format. The 2005–2008 examinations are a good indication of what is to be expected in examinations written for the new study design.

**7. Why has the transistor been deleted?**

The VCAA received significant feedback from teachers of Year 12 Physics, through both focus groups and draft study design consultation responses, that this element of the course contributed to significant workload concerns. It was removed to reduce the total amount of material in Unit 3 Area of Study 2: Electronics and Photonics and thus allow a greater depth of study of the topics within the time constraints.

**8. Are both inverting and non-inverting amplifiers included in Unit 3 Area of Study 2: Electronics and photonics?**

Yes. Both inverting and non-inverting amplifiers should be understood by students.

**9. Will the terms peak voltage, peak-to-peak voltage and RMS voltage be used in describing voltage gain in Unit 3 Area of Study 2: Electronics and photonics?**

Yes. The gain (output voltage/input voltage) can be measured by using peak-to-peak, peak or RMS voltage, as long as the same measurement type is used for each.

**10. In Unit 4 Area of Study 1: Electric Power, a field model is applied to define magnetic flux  $\Phi$  using  $\Phi = BA$ . Does this formula apply to a coil with N loops as well as to a coil with one loop?**

No. In both the 2005–2008 and 2009–2012 study designs, the magnetic flux,  $\Phi$ , is clearly stated as  $\Phi = BA$  not  $\Phi = nBA$ . It is not common practice to consider N, the number of turns, in the formula for  $\Phi$ . It is common practice to introduce N at the point where it is important, i.e. in determining emf. Hence the formula for emf,  $\epsilon = -n\Delta\Phi/\Delta t$ , has been included in both the existing and the reaccredited study designs.

## Notices

### VCE Achiever Awards

The 2008 VCE Achiever Awards ceremony will take place on Friday 5 December. The ceremony is held to congratulate the eight monthly finalists and to announce the overall VCE Achiever for 2008.

Teachers are invited to bring school leadership groups or selected students to listen to some of Victoria's most inspiring students. It is an excellent opportunity for your student leaders to hear from peers who are committed to complementing their academic pursuits with generous community involvement.

At the ceremony your students will be motivated by a guest speaker, the 2007 VCE Achiever and the eight monthly finalists for 2008 who have demonstrated their leadership skills at school and in their community during their VCE years.

Details are as follows:

Date: Friday 5 December 2008

Time: 3:00 – 5:00 pm

Venue: Treasury Theatre, 1 MacArthur Place, East Melbourne (opposite Parliament Station)

Refreshments will be served. There is no entry fee for this event but we would appreciate your RSVP with approximate numbers by Friday 21 November 2008.

RSVP to Information Services:

Phone: (03) 9651 4544 or 1800 137 194

Email: [vcaa@edumail.vic.gov.au](mailto:vcaa@edumail.vic.gov.au)

### A visit from TEDA International School in Tianjin

VCAA staff recently played host to Ms Sophie Sun, a VCE Information Technology teacher at TEDA International School in Tianjin, China.

During her visit, Ms Sun attended meetings at the VCAA, with VCE graduate Luran Xiao on 25 September 2008. Ms Xiao completed her VCE in Tianjin in 2006 and is currently studying at RMIT University, Melbourne.



Pictured: Francis Ng, Luran Xiao, Justin Shortal, Sophie Sun, Wendy James, Maria James

## Top Class

VCE performing arts concerts compered by the Chief Assessors

**Saturday 28 February** Top Class: Music Performance Solo and Group, **ABC Iwaki Auditorium** Southbank

**Friday 6 March** Top Class: Sound – original music works, **ABC Iwaki Auditorium** Southbank

**Friday 13 March** Top Class: Drama, **Melbourne Recital Centre** Southbank

**Saturday 14 March** Top Class: Drama and Theatre Studies, **Melbourne Recital Centre** Southbank

**Friday 27 March** Top Class: Dance and VET Dance, **National Theatre** St Kilda

For ticket prices, times and booking details go to: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

## Top Screen

### VCE Media

Screenings of documentaries, short fictions and animation by VCE Media students

**Launch 6.30 pm Tuesday 3 March** Screenings and education programs during the day  
Other screening dates see Season webpages

**Australian Centre for the Moving Image** Federation Square

Screenings \$7 metro \$5 regional Education programs \$10 and \$8 conc.

Bookings open 30 January 2009 Early bird pre-paid discounts apply

Bookings: ACMI Box Office, 10 am – 6 pm daily, in person or by phone: (03) 8663 2583.

[screeneducation@acmi.net.au](mailto:screeneducation@acmi.net.au)

## Top Arts

An exhibition of VCE Art and Studio Arts

**Wednesday 25 March – Monday 8 June** Free entry

10 am – 5 pm daily

**The Ian Potter Centre: NGV Australia, Federation Square**

Bookings required Tel (03) 8620 2341/2340 Fax (03) 8620 2550 [edu.bookings@ngv.vic.gov.au](mailto:edu.bookings@ngv.vic.gov.au)

## Top Designs

An exhibition of VCE Media, Design and Technology, Food and Technology, Systems and Technology, Visual Communication and Design and VCE VET Multimedia

**Saturday 21 March – Sunday 12 July** 10.00 am – 5.00 pm daily Free entry

**Melbourne Museum** Carlton

Free entry to schools Bookings essential Tel 1300 130 152

Bookings open 3 December 2008

## Top Acts

A concert of Dance, Drama, Theatre Studies and Music Performance selected from Top Class

**Friday 22 May at 7.30 pm**

**Hamer Hall** **The Arts Centre** St Kilda Rd Melbourne

Tickets A Reserve: \$20 metro, \$17 regional concession

B Reserve: \$16 metro, \$14 regional concession

\$12 Groups of ten or more

Bookings Ticketmaster Tel 136 100 or at the door [www.ticketmaster.com.au](http://www.ticketmaster.com.au)

Skills workshops in Drama and Theatre Studies Tel (03) 9281 8582

## Season poster/program guide to be mailed to all schools in Term 1

VCE Season of Excellence office, Victorian Curriculum and Assessment Authority (no bookings)

Tel (03) 9651 4582 Tollfree 1800 134 197 Website: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

These details are current at time of publication (November 2008).

However, teachers are advised to check the VCAA website <[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)> for updates.

# Distribution

## 18 September 2008 to 22 October 2008

### Memoranda to Schools

- 85/2008 re VCE Unit 3-4 Coursework Task score entry/VASS Release Version 8\_15
- 86/2008 re Amendment to Unit 3 Introduction of VCE Religion and Society for 2009–2010
- 87/2008 re 2008 VCE Results and ENTER Service
- 88/2008 re 2008 ON TRACK School/Provider Data Tables
- 89/2008 re Teacher Professional Learning: Assessment for Better Learning using NAPLAN Data
- 90/2008 re Submission of SIAR 3
- 91/2008 re Fax Numbers for Delivery of Examination Centre Messages, November Examination Period
- 92/2008 re Unauthorised Examinations Material – Apple iPhone
- 93/2008 re 2008 October/November Examination Centre Messages: Delivery Methods
- 94/2008 re National Curriculum – Victorian Forums
- 95/2008 re VASS New Users Professional Development November–December 2008
- 96/2008 re Submission of Indicative Grades for October/November Examinations
- 97/2008 re Briefings – VET and VCAL – November and December 2008
- 98/2008 re VCAL Achievement Awards – 2008
- 99/2008 re School-assessed Task Review Feedback
- 100/2008 re Margaret Schofield Memorial Scholarship Applications
- 101/2008 re 2008 Examination Feedback Survey

### Publishing

- October 2008 VCAA Bulletin VCE, VCAL and VET No. 64
- Liftout – 2008 VCE Results and ENTER Service Supplement 1 – Important administrative dates

### Internet

#### Additions

- October 2008 VCAA Bulletin VCE, VCAL and VET No. 64, liftout and supplement
- Memoranda to schools 85–100

VCE VET program booklets: Business and Interactive Digital Medium

#### VCE

- June 2008 Chemistry assessment report
- June 2008 Environmental Science and Physics examinations
- Oct/Nov 2008 examination covers and advice have been published.
- VCE Accounting, Albanian, Arabic, Armenian, Auslan, Bosnian, Chinese First Language, Chinese Second Language and Chinese Second Language Advanced, Classical Greek, Classical Hebrew, Croatian, Dutch, Filipino, French, German, Greek, Hebrew, Hindi, History, Hungarian, Indigenous Languages of Victoria: Revival and Reclamation, Indonesian First Language, Indonesian Second Language, International Politics, Italian, Japanese First Language, Japanese Second Language, Khmer, Korean First Language, Korean Second Language, Latin, Macedonian, Maltese, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Spanish, Swedish, Tamil, Turkish, Ukrainian, Vietnamese, Yiddish – The accreditation periods have been extended until 31 December 2011. (Study design, assessment handbook and study summary updated.)
- VCE Art, Economics, Health and Human Development, Psychology, Studio Arts – Deleted links to consultation draft study designs, summaries of changes, online and PDF questionnaires. Replacement text regarding consultation closure inserted.
- VCE Classical Societies and Cultures – Link added to 2009 Prescribed Texts.
- VCE Agricultural and Horticultural Studies, Geography, Information Technology, Information Technology Applications, Legal Studies, Music Group Performance, Music Solo Performance, Music Styles, Physical Education, Software Development – Link created to SSMS regarding expressions of interest for review panel membership.
- VCE Religion and Society – Updated version of study design.
- VCE Systems Engineering – Link added to study design amendment regarding glossary definitions that take effect from 1 January 2009.

# November 2007 to October 2008

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**Bulletin No. 64**

- Important administrative dates

**COPY DEADLINES FOR 2008**

<b>Issue No. and Month</b>	<b>Date of publication</b>	<b>Copy deadline</b>
<b>No. 66 December</b>	<b>Monday 8 December</b>	<b>Wednesday 19 November</b>

**COPY DEADLINES FOR 2009**

<b>Issue No. and Month</b>	<b>Date of publication</b>	<b>Copy deadline</b>
<b>No. 67 February</b>	<b>Monday 26 January</b>	<b>Wednesday 7 January</b>
<b>No. 68 March</b>	<b>Monday 9 March</b>	<b>Wednesday 18 February</b>
<b>No. 69 April</b>	<b>Monday 3 April</b>	<b>Wednesday 25 March</b>

## Sam Cooper – Mowbray College

'My passion in life is to try to make a positive difference to people's lives', says Sam Cooper, VCE student at Mowbray College and Vice-President and co-founder of the Cambodian Kids Foundation (CKF).

It all started with a visit to Cambodia, when Sam volunteered at an orphanage in Siem Reap. Her experiences had left a lasting impression and when she returned home, she felt compelled to do something to help.

This is how the Cambodian Kids Foundation (CKF) began, which was founded in 2006 by Sam and her mother. With help from the other members of her family and the community, Sam has helped raise a large amount of money to provide vital services to the poor and disadvantaged in Cambodia.

CKF operate at the grass-roots level, with the aim of giving people a 'hand up instead of a hand out'. 'Early on we were conscious that we wanted to choose our own projects. We felt that if we gave it away to larger organisations, it would be difficult to ensure that it goes into the right projects', says Sam.

Setting up and running the CKF has been a huge learning curve for Sam and the Foundation. However, through collaborating with other grass-roots organisations operating in Cambodia they have been able to, for instance, provide direct medical assistance to poor villages and communities, build traditional Khmer homes for people in Phum Veal and fund a refuge for girls who are at risk from violence and abuse.

So far, Sam's proudest achievement has been her involvement in building and maintaining two English language schools in the slums of Phnom Penh. They are English schools for five to 23 year olds which cost \$2000 a month to run. 'It feels good to be able to provide these kids with an opportunity to go to school and hopefully provide them with skills that could help them in the future.'

Sam's current role in the CKF includes writing and editing the quarterly newsletter, distributing membership cards and organising fundraising events. Sam has recently been elected President of CKF, so her participation in the running of the organisation will no doubt increase after she finishes VCE.

Most of the fundraising is achieved through the help of the local community in Melton, with donations also coming from schools and local fundraisers. Sam has sold 'Cambodian kids' wrist bands which raised over \$1000. The CKF also hold a large annual black tie event. 'Each year we get better and better at

raising money, which means we can create more projects and provide even more services.'

Sam's leadership and dedication to others also extend to her co-curricular activities at Mowbray College. At school Sam is a School Captain and her responsibilities include organising and running school assemblies and engaging guest speakers. Sam, as part of the Senior Leader Committee, has been a liaison between the student body and the principal and senior staff. The students are all heavily involved in the school's Round Square initiatives which encourage, for example, student democracy within the school. Round Square also inspires Sam and her peers to raise money for worthy causes like the Red Cross and Royal Children's Hospital.

Next year Sam hopes to study Nursing and Emergency Health (Paramedics) at Monash University. Her aim is to gain a qualification that will complement her work for the CKF and helping communities in need of medical assistance.

Sam has been to Cambodia five times in the last two years, and each time she is there she finds herself more drawn into the local communities. 'I have met so many wonderful people through my work. This is what motivates me to do it. I feel really lucky to not be born into poverty. It feels good to be able to positively influence someone else's life through the work I do.'



*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. Monthly finalists receive a three-month subscription to the Herald Sun, and in December one overall winner will receive a notepad computer donated by Lenovo Australia. Students in government, Catholic and independent schools may apply for the award in 2008 by using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

## VCAL update

### Themed VCAL 2009

The Themed VCAL program is for students seeking a range of experiences within a particular industry sector to inform choices for future pathways and to develop employability skills. A Themed VCAL will provide a learning program focus that is linked to priority areas in the labour market and/or to job opportunities. The program should assist students to choose future pathways such as apprenticeships, Vocational Education and Training qualifications or employment.

The guidelines and application form are now available on the VCAA website:

[www.vcaa.vic.edu.au/vcal/providers/themedvcal/index.html](http://www.vcaa.vic.edu.au/vcal/providers/themedvcal/index.html)

Applications to deliver Themed VCAL in 2009 close on Friday, 28 November 2008. For further information please contact Cornelia DeBrincat, Project Manager – VCAL on (03) 9651 4383 or email:

[debrincat.cornelia.c@edumail.vic.gov.au](mailto:debrincat.cornelia.c@edumail.vic.gov.au)

### 2008 VCAL Achievement Awards

The Victorian Certificate of Applied Learning Achievement Awards recognise the outstanding achievements of young people who participated in the VCAL in 2008. The awards

also recognise the contribution and achievement of VCAL teachers and partner organisations that have contributed to the development and delivery of innovative VCAL programs.

Guidelines and nomination form are available on the VCAA website at: [www.vcaa.vic.edu.au/excellenceawards/vcalachievement/index.html](http://www.vcaa.vic.edu.au/excellenceawards/vcalachievement/index.html)

Nominations must be submitted no later than close of business Wednesday 3 December 2008. For further information, please contact Cornelia DeBrincat, Project Manager – VCAL on (03) 9651 4383 or email:

[debrincat.cornelia.c@edumail.vic.gov.au](mailto:debrincat.cornelia.c@edumail.vic.gov.au)

### New for 2009

The following Curriculum Planning Guides have been published, for implementation in 2009:

- *Curriculum Planning Guide: Literacy and Numeracy Skills Strand: Literacy Skills Units*
- *Curriculum Planning Guide: Literacy and Numeracy Skills Strand: Numeracy Skills Units.*

Two copies of these publications have been mailed to VCAL providers.

VCAL providers may photocopy all VCAA VCAL publications for use in teaching VCAL.

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VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P–10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation's notices published in the VCAA Bulletin.

#### Subscription to the VCAA Bulletin

A subscription form for the VCAA Bulletin is available on the VCAA website:

[www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html](http://www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html) or contact the VCAA on (03) 9651 4326.

Cost of a one-year subscription is \$42.35 (incl. GST).

VCAA Bulletin is not published in January.

Cover design: Selections from VCE Season of Excellence

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