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Principal VCE/VCAL/VET Coordinators VCE/VCAL/VET Teachers

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Supplement 1

Principles and guidelines for the development and review of VCE studies

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VCE Season of Excellence 2009 launched

Films dealing with both the challenges and the lighter side of school life, documentaries looking at work culture and marketing, inventive animation and music clips, and short fictions involving love and loss, all produced by VCE Media students, launched Top Screen and Season 2009 at the Australian Centre for the Moving Image on 3 March. Mr Steve Herbert, MP, Parliamentary Secretary for Education, officiated at the event. Screenings and education programs run until 8 May.



Josh Janssen, *My Spectacular Student Film*, Eumemmering Secondary College

Original musical works by VCE students in a range of studies were presented in Top Class Sound on 6 March. Top Class concerts continue on the 13, 14 and 27 March. Bookings are available online this year, see the Season website for details.

Top Designs opens at Melbourne Museum on 21 March and has been extended until 26 July to coincide with the State Design Festival. Top Arts opens on 25 March at the Ian Potter Centre: NGV Australia and continues until 14 June. The education programs running in conjunction with both exhibitions are filling fast.



Sarah Best, *Wishing*, Mirboo North Secondary College

Information on all events, venues, costs and booking details can be found at: www.vcaa.vic.edu.au/seasonofexcellence.html
 General Season enquiries (no bookings) telephone the Season office on (03) 9651 4582.



Rebecca Schultz, *Syntax Error*, Bendigo Secondary College



Jake Strasser, *King of the Castle*, Melbourne High School

Important administrative dates

Full details of dates appear in Supplement 1 to the November 2008 VCAA Bulletin VCE, VCAL and VET No. 65.

V = VASS critical date

2009

Friday 13 March	Final day for: <ul style="list-style-type: none"> notifying the VCAA of alterations to unit results, and initial school assessments for School-assessed Coursework and School-assessed Tasks for 2008. After this date a late fee will be charged students to lodge with a late fee, applications for Statements of Marks for 2008 examinations.
Friday 27 March	Final day for schools to lodge the following applications for examinations held in June: <ul style="list-style-type: none"> approval of hiring fees for sites in the community used by two or more schools earlier starting time requests for students to sit examinations outside Victoria.
Friday 3 April	All 2008 examination scripts and raw assessment data held at the VCAA will be destroyed on this day. End of Term 1
Friday 17 April	Final day for lodging entry forms for VCAA Plain English Speaking Award.
Monday 20 April	Start of Term 2. School Coursework Audit Notification (SCAN) identifying student coursework required for VCE Unit 3 and Unit 4 received in schools. VCAL quality assurance Sample Assessment Task Templates completed and forwarded to the VCAL Liaison Teacher.
Wednesday 29 April	ENROLMENT 2 V This data should contain 2009 VCE, VCAL and VET enrolment data that is known and available to schools. After this date, VASS will not allow schools to: <ul style="list-style-type: none"> enter or withdraw enrolments for VCE Units 3 and 4 sequences enter or withdraw enrolments for units of competence/modules for VCE VET scored Units 3 and 4 sequences register IB students enter returning Interrupted Studies students.
Monday 4 May	Partnership details must be entered on VASS for VCE Unit 3 and VCE Units 3 and 4 First-round invoices for full-fee-paying overseas students sent to schools.
Week beginning Monday 11 May	June examination centres available on VASS. Special Examination Arrangements available on VASS.

CEO's column



Support for bushfire affected students and schools

The current bushfires tragedy has put many of our day-to-day concerns into a broader, more sombre perspective.

The combination of devastation, loss, tragedy with courage, commitment and community spirit leads to a heightened response of both positive and negative emotions. Those of us safe from the frontline can only imagine the impact on those students, teachers and school communities most directly affected.

We are working with the school sector authorities and those schools directly affected to support students and teachers through what will be a traumatic year. Our priority is to support VCE and VCAL students to undertake a successful year of study. We are discussing specific needs with schools and will do our utmost to make our contribution, along with the rest of the community, to ensure that those devastated by the fires are genuinely supported into the future.

I have asked Nick Thorburn, Manager Assessment Operations to manage the VCAA's response. We are communicating individually with schools, on the advice of the school sector authorities. If you have specific questions, proposals or enquiries about the appropriate response for any of your students, please contact Nick in the first instance. We will shortly be publishing specific advice about implications for individual VCE subjects.

VCE Season of Excellence

The VCE Season of Excellence is now in full swing having been launched by Steve Herbert MP, Parliamentary Secretary for Education with the opening of Top Screen at the Australian Centre of the Moving image on Tuesday 3 March.

Each year the Season of Excellence events and programs offer excellent professional development opportunities and wonderful cultural experiences for teachers, students and the general public alike. The standard of works performed and on display is recognised by the involvement each year of Victoria's most prestigious cultural venues.

The VCAA sincerely thanks the Melbourne Museum, The Australian Centre for the Moving Image, The National Gallery of Victoria and the Victorian Arts Centre for their support in making the Season such a memorable experience for the students and audiences alike.

Students, not only those in Year 12, benefit greatly from a visit to the Season. Countless exhibitors and performers tell the story of how they were personally inspired and motivated by a trip to the Season in early or middle secondary years. I would encourage all schools to arrange a visit to as many of the Seasons exhibitions and performances as you can.

A handwritten signature in black ink that reads "John Firth". The signature is written in a cursive, flowing style.

John Firth
Chief Executive Officer
March 2009

Student Records and Results

Full-fee-paying overseas students

First round invoices for full-fee-paying overseas students in 2009 will be run on Monday 4 May 2009. Schools will receive the invoices for their respective full-fee-paying students within a few days of this date. Payment is due at the VCAA by Friday 17 July 2009.

To assist schools in their management of distribution of invoices, collection of fees and payment to the VCAA in 2009, the VCAA has published a list of relevant dates as outlined below and on page 62 of the *VCE and VCAL Administrative Handbook 2009*. If your school has full-fee-paying overseas students enrolled in VCE units and has not received invoices please advise the VCAA immediately.

Please endeavour to distribute invoices to students promptly to allow sufficient time for payments to be collected by the relevant due date.

	Invoice Dates	Payment due at VCAA
Round 1	Monday 4 May 2009	Friday 17 July 2009
Round 2	Monday 3 August 2009	Friday 11 September 2009
Round 3	Monday 14 September 2009	Friday 16 October 2009
Round 4	Monday 26 October 2009	Friday 27 November 2009

For information regarding the identification of full-fee-paying overseas students refer to the *VCE and VCAL Administrative Handbook 2009* Section 5.9 on page 61.

Enquiries may be directed to the Student Records and Results Unit on (03) 9651 4616.

2009 VCE VET programs

The following new VCE VET programs are now available for enrolment:

Certificate Code	Certificate Name	Certificate Type	Study Score available
Dance	21764VIC	VES	2009
Applied Fashion Design and Technology	LMT21707	VES	N/A

Certificate Code	Certificate Name	Certificate Type	Study Score available
Business	BSB20107 with selected units from BSB30107 Certificate III in Business	VES	2010
		*NAP (currently not available for enrolment)	2010
	BSB20107	VET Further Education (VFE)	N/A
Equine	21908VIC	VES	2010
Hospitality	SIT20207	VES	2010
		*NAP (currently not available for enrolment)	2010
	SIT20307	VES	2010
Interactive Digital Media	CUF20107	VES	N/A
	CUF30107	VES	2010

*Schools will be advised once the NAP versions of the certificates in Business and Hospitality become available. This will be conveyed to schools using the VASS Bulletin Board.

Important information for Business enrolments

The *VCE VET Business Program Booklet* has two distinct programs available for enrolment from 2009. Program 2 on page 6 of the *VCE VET Business Program Booklet* is the preferred VCE VET Certificate II in Business program with selected units of competence from BSB30107 Certificate III in Business. This version offers scored assessment at Units 3 and 4 level from 2010.

Program 1 on page 5 of the *VCE VET Business Program Booklet* provides credit towards the VCE and VCAL; however, it does not offer scored assessment at Units 3 and 4 level. This version is restricted and schools will need to contact the Student Records and Results Unit to be given access.

Schools should ensure that students are enrolled into the correct program.

Extension studies

Schools are reminded that they are not responsible for sending VCAA a student's enrolment details in a university extension study. The relevant university will report this information to the VCAA via an enrolment file.

An extension study enrolment can be viewed on the Student's Full Details Screen on VASS after Monday 4 May 2009 and will show:

- unit title
- year of enrolment
- name of university.

Schools should note that a student's result in an extension study cannot be viewed on VASS. These results will be made available to the student by the relevant university. In most instances students access their results via the student online information system at the university.

Where a student satisfies a full year's university program these results will be printed on the student's Statement of Results at the end of the year.

Contact details for the Student Records and Results Unit

As listed in the *VCE and VCAL Administrative Handbook 2009*, Student Records and Results staff should now be contacted directly on the following telephone numbers.

The Students Record and Results 'hotline' will not be available after Monday April 6 2009.

The VCAA Information Services hotline 1800 134 197 will continue to operate.

The Student Records and Results Unit manages the administration of students' enrolments and the delivery of VCE and VCAL results.

Each telephone number corresponds to a specific area of Senior Secondary level administration. Callers should ring the telephone number that corresponds to their particular area of enquiry.

The unit can assist you with the following areas:

Administration support:

- VCE Student Administration 03 9651 4506
 - Includes unit enrolment and withdrawals
 - submission of unit results
 - submission of coursework results
- VCE VCAL Interstate or Overseas Credit (03) 9651 4616
- Interstate or Overseas Equivalent Qualifications (03) 9651 4616
- Full-fee-paying Overseas Students (03) 9651 4616
- Student Awards (03) 9651 4616
- Small Group Partnerships (03) 9651 4423
- Interrupted Studies Status (03) 9651 4346
- Compassionate Late Withdrawal (03) 9651 4346
- GAT Exemptions (03) 9651 4346
- Second Language (LOTE and ESL) Enrolment (03) 9651 4346

- VET and VCAL Student Administration (03) 9651 4379
 - Includes unit enrolment and withdrawals (03) 9651 4376
 - submission of VET/VCAL results (03) 9651 4371

Results Services:

- Replacement VCE/VCAL Statements or Certificates (03) 9651 4370
- Statistical Moderation (03) 9651 4434
- Study Score (03) 9651 4434
- Statement of Marks/Study Score (03) 9651 4408
- Confirmation of Grades (03) 9651 4408

The SRRU fax number is (03) 9651 4470.

VCE Examinations

2009 VCE VET Multimedia

The specified operating systems and software for the 2009 examination are available from the VCAA website. Any queries about the VCE VET Multimedia examination should be addressed to the VCE Examinations Unit on (03) 9225 2360.

VCE Review and Accreditation

VCE implementation support program

The following study designs were reviewed and accredited in 2008, for implementation in 2010: VCE Art, Business Management, Classical Studies, Economics, Health and Human Development, Psychology Units 1 and 2, Studio Arts and Texts and Traditions.

The VCAA is developing a program to support teachers in the transition to the revised study designs. The implementation support program is outlined below.

2009 SCHEDULE	ACTIVITY
Term 1	Summaries of the key changes to the accredited study designs for VCE Art, Business Management, Classical Studies, Economics, Health and Human Development, Psychology (Units 1 and 2), Studio Arts and Texts and Traditions will be published as a Supplement to the April VCAA Bulletin VCE, VCAL and VET No. 69. The summaries will also be available from the relevant study pages on the VCAA website.

2009 SCHEDULE	ACTIVITY
Term 2	Statewide briefings will be conducted on the accredited study designs and School-assessed Coursework for VCE Business Management, Economics, Classical Studies and Psychology (Units 1 and 2). Details of the briefings will be published in the April 2009 VCAA Bulletin VCE, VCAL and VET No. 69. Statewide briefings will be conducted in Terms 2 and 3 for the newly accredited <i>VCE Health and Human Development Study Design</i> and School-assessed Coursework. Further information regarding briefings for VCE Health and Human Development are provided below.
Term 3	Statewide briefings will be conducted on the accredited study designs for VCE Art, Studio Arts, Texts and Traditions, School-assessed Coursework and School-assessed Tasks. Details will be published in the VCAA Bulletin VCE, VCAL and VET.
Term 3	Assessment Handbooks 2010 will be distributed detailing School-assessed Coursework, School-assessed Tasks and related assessment advice for VCE Art, Classical Studies, Health and Human Development, Texts and Traditions, Business Management, Economics and Studio Arts.
Ongoing	VCAA website support, links to implementation support material, study specific articles, assessment advice and relevant VCAA Bulletin VCE, VCAL and VET articles will be published under each study.

VCE Health and Human Development implementation briefings

Professional development briefings to support the implementation of the newly accredited VCE Health and Human Development are being conducted by the VCAA.

The purpose of the briefings is to:

- acquaint teachers with the changes to the study design and
- provide advice on course planning and assessment using examples.

There will be ten briefings across metropolitan and regional Victoria at the following locations, dates and times. There is no cost to teachers for this program.

Date	Location	Time
15 June 2009	Café Raffety's Restaurant 55 Nunn St Benalla	1.00–3.00 pm
17 June 2009	DEECD Regional Office Cnr Kirk and Haigh Sts, Moe	1.00–3.00 pm
22 June 2009	Box Hill Golf Club 202 Station St Box Hill South	4.00–6.00 pm

Date	Location	Time
24 June 2009	Holmesglen Conference Centre Holmesglen Institute of TAFE Cnr Warrigal and Batesford Rds Holmesglen	4.00–6.00 pm
5 August 2009	VCAA Assessment Centre 189 Urquhart St Coburg	4.00–6.00 pm
10 August 2009	Geelong Football Club Skilled Stadium Kardinia Park Geelong South	4.00–6.00 pm
11 August 2009	The Regal 163 Timor St Warrnambool	1.00–3.00 pm
17 August 2009	Nanga Gnulle 40 Harley St Bendigo	1.00–3.00 pm
18 August 2009	Ouyen P-12 College Fuller St Ouyen	1.00–3.00 pm
19 August 2009	Department of Primary Industry – Grains Innovation Park 110 Natimuk Rd Horsham	1.00–3.00 pm

To register please forward your contact details, including school name and preferred venue to the following address:

vcaa.vce.pd@edumail.vic.gov.au

Further details can be obtained by contacting Nerida Matthews, Curriculum Manager on (03) 9651 4444 or email: matthews.nerida.a@edumail.vic.gov.au

Online publication of revised study designs

Revised study designs for studies due for implementation in 2010 (VCE Art, Business Management, Classical Studies (formerly Classical Societies and Cultures), Economics, Health and Human Development, Psychology, Studio Arts and Texts and Traditions) are available as PDF files from the VCAA website via links from the relevant VCE study pages:

www.vcaa.vic.edu.au/vce/studies/index.html

This year (2009) is the first time that study designs are to be published online in the year prior to their implementation. Schools are reminded that these online publications are being made available to assist teachers with preparation for the implementation of revised studies in 2010 and should not be used for the current accreditation period of these studies.

A range of associated documents including assessment handbooks, a summary of changes and a list of suitable resources is also available to complement the revised study

designs. These resources should also be used in preparation for the implementation of revised studies in 2010 and not be used for the current accreditation period of these studies.

These study designs will be distributed to schools in hard copy format during Term 1.

Sessional Staff Management System

Sessional Staff Applications

Sessional Staff applications are taken on the Sessional Staff Management System (SSMS) website which can be found at: www.ssms.vic.edu.au

Opportunities are advertised as they arise and publicised in the VCAA Bulletin VCE, VCAL and VET.

To see what jobs are available go to the SSMS website and check out the bulletin board and/or select the link 'Currently available positions'. If a particular job is not listed, it means that applications have closed.

Applications are currently being taken for:

2009 VCE Examinations (Assessing Mid year, End of Year, LOTE Orals, Arts Performance)

Practising teachers are strongly encouraged to consider the excellent professional development opportunity afforded

by examination assessing (all examinations are open for applications; applicants can check the SSMS website for updates).

Note that assessor training dates will be published in the Bulletin and also sent by email to all applicants.

2009 GAT (online)

The GAT has online marking which allows people to assess scripts online and this can occur from home rather than having to come to a central marking location. People interested in this opportunity should apply on the SSMS website.

2009 School Assessment (Coursework audit, Visitation reviewers)

Positions available in school assessment include reviewing (for the visitation studies) and the coursework audit panel. Reviewing involves active participation at a training session conducted by the State Reviewer and visiting schools to re-mark student work.

SSMS

SSMS is maintained by Assessment Services and Resources staff and all enquiries should be directed as follows:

Implementation/development

Marlwood Ryder

Telephone: (03) 9225 2302

Email: ryder.marlwood.f@edumail.vic.gov.au

SSMS Helpdesk: Technical/access issues

Telephone: (03) 9225 2305

Email: assessment.administration.vcaa@edumail.vic.gov.au

VCE Dance

Prescribed list of works

The Unit 3 list of Solo dance works includes *Cry* choreographed by Alvin Ailey. Teachers should note that the solo to be studied is for a female dancer not a male dancer as previously advised.

VCE Drama

Unit 3 Playlist

Teachers should note the following updated season details and booking arrangements for *Big Sky Town* by Amelia Roper. Bookings should be made via the venues:

28 April – 1 May at The Black Box Theatre, The Arts Centre – (03) 9281 8582

14 May at Cube 37, Frankston Arts Centre – (03) 9784 1060

15 May at Stott Theatre, The Courthouse, Geelong – 5272 4689

21 May at The Old Fire House, Bendigo – 5434 6100

22 May at Mecca Theatre, Warburton – 5966 5040

The *Big Sky Town* script will be published and made available to students for \$15 a copy on 1 March 2009. To register for your copy please go to:

www.fulldressproductions.com.au

A teachers' resource for the *Big Sky Town* production which will be available to download at no cost from the Arts Centre website:

www.theartscentre.com.au

General enquiries regarding this play should be made to: sarah@smartinsyouth.com.au

VCE Music

Group performance

Teachers are reminded that if students select a work from an anthology listed in Section B of the *Prescribed list of arrangements* the title of the work as well as the name of the anthology must be listed on the Performance examination program sheet provided for the assessors at the end-of-year examination. For example, 'Quiet Little Town' from *The New First Gig*.

Solo performance

Prescribed list of ensemble works

Teachers should note that the section of *Carmina Burana* by Carl Orff that has been set for study is the first two movements, 'O Fortuna' and 'Fortune plango vulnera'. The last movement of the complete work is not set for study.

VCE VET

CISCO

All schools delivering CISCO should now be doing so from the CCNA Discovery or Exploration curriculum. Recognition arrangements for CISCO for the new CCNA Discovery and Exploration have not yet been finalised; however, they will be similar to the old program in terms of credit towards the VCE. The revised arrangements will be communicated to schools as soon as they are finalised.

There can be no new enrolments into UTENES106AA or UTENES206AA on VASS. Continuing students are able to be enrolled in these units.

2009 VCAL quality assurance process

The VCAL quality assurance (QA) process ensures that there is a common understanding and consistency among teachers regarding assessment judgments and the design of assessment tasks for the VCAL levels.

The QA process provides an opportunity for teachers to clarify their ideas about the appropriate VCAL level and tasks for students. The process is also an excellent professional development opportunity for teachers.

The 2009 VCAL Quality Assurance Kit contains detailed information on the 2009 QA process. All providers will need to complete the Sample Assessment Task Template/s contained within the kit. The template/s must be completed and forwarded to the QA panel leader (VCAL Liaison Teacher) in your Department of Education and Early Childhood Development (DEECD) region by **Monday 20 April 2009** (first day of Term 2 2009). Contact details for VCAL Liaison Teachers are provided in VCAA Memorandum 10 VCAL Quality Assurance (Attachment 2).

The 2009 VCAL QA Kit is now available on the VCAA website at the following address:

www.vcaa.vic.edu.au/vcal/index.html

2009 VCAL Liaison Teacher (VLT) for the Grampians Region (Horsham)

The VCAA has now appointed a VLT for the Horsham end of the Grampians region. The contact details for the VLT are listed below:

Ms Barbara Smith
Birchip P-12 School
Campbell Street, Birchip 3483
Telephone: (03) 5492 2287
Email: smith.barabara.a1@edumail.vic.gov.au

Notices

VCAA Plain English Speaking Award

This year Plain English Speaking Award regional finals will take place between 18 and 29 May. This public speaking competition is open to young people aged between 15 and 18 years on 1 January 2009.

Posters are being mailed to schools, addressed to the Public Speaking or English Coordinator. We encourage you to display them in locations where Year 10, 11 and 12 students can discover more about the Award.

The deadline for entries is Tuesday 21 April which is just after the school holidays.

The Plain English Speaking Award provides opportunities for students to build self-confidence and extend their skills in researching, speechwriting and public speaking.

Entry in the competition supports student learning and assessment in VCE English/ESL by providing further opportunity to learn the key knowledge and practise the key skills required in either Area of Study 1 or Area of Study 3 in Units 1 and 3, in relation to Outcome 1 or Outcome 3. Participation in the Plain English Speaking Award also supports learning and assessment in VCAL Literacy (Oral Communication) and VCAL Personal Development Skills.

The PESA pages on our website include valuable tips for students on preparing and delivering speeches. The regional final schedule and PESA entry form are also on the VCAA website under Excellence and Awards/Plain English Speaking Award:

www.vcaa.vic.edu.au/excellenceawards/plainenglishspeaking/index.html

Please direct all enquiries to Information Services staff on (03) 9651 4372 or 1800 134 197 or email:

vcaa@edumail.vic.gov.au

Victorian Applied Learning Association 2009 Conference

Takeaway with the lot: Principles, pedagogy and practice

Thursday 26 March 2009 at Moonee Valley Racecourse, Moonee Ponds.

The Victorian Applied Learning Association 2009 conference aims to provide new and experienced practitioners and coordinators with something to 'take away', whether it is:

- an activity to use with students
- a new way of doing something
- a new way of thinking about applied learning
- time to think about how to implement an example of good practice
- ideas stimulated through discussion on relevant issues, theory and practice
- being energised by collegial support.

With over 50 workshop sessions to choose from there's something for the taste buds of every VCAL teacher and coordinator.

To see the full program or to register for the conference go to:

www.vala.asn.au

The conference is supported by the Victorian Curriculum and Assessment Authority.

Rob Galbraith



Photo: Courtesy of the Galbraith family

Rob Galbraith was Chief Assessor and Chair of the Setting Panel, Theatre Studies Performance Examination, Playlist Selection Panel member, Study design review panel member, Writer – Advice to teachers and School assessment advice, Drama performance examination assessor, and MC for Top Class Theatre Studies. And those were just his recent roles for the VCAA! Rob taught at Firkbank Grammar School, was

a presenter at many teacher professional learning workshops and student events and the author of highly respected texts and workbooks for drama and theatre education.

Rob brought his substantial knowledge of theatre borne out of many years of experience as a drama/theatre teacher, theatre practitioner, author and arts administrator, including time as leader of the education program at the Victorian Arts Centre to all his work in drama and theatre education. He tackled all of his duties with the utmost efficiency and his enthusiasm for life and drama and theatre education was boundless and infectious. For Rob, everything was exciting and worth his whole-hearted attention. A colleague describes Rob as a 'free-wheeling, free-thinking bundle of energy; creative, innovative and very clever'. Life was never dull around Rob and he could always be relied upon to enliven any meeting or function he attended. He loved talking about theatre (as well as many other things), spent many hours seeing and reading plays and thought nothing of going to New York to check out something new like *Wicked*. Rob's explorations of how the digital age, the theatre and education could enhance each other were extensive and his colleagues benefited from the many times he said 'Have you seen this!' or 'Why don't we do it this way?'

Rob was a very generous and caring person. He cared about drama and theatre education and he cared about people. Those who worked with Rob felt that he valued them and the contribution they made. Rob's personal presence will be sadly missed but his energy will remain through the legacy of his work and the memories of his colleagues.



Photo: Courtesy of Home Economics Victoria

Glen Perraton

Colleagues who have worked with Glenise Perraton (known as Glen) over the years were saddened to hear of her passing following a short illness. Glen was born and raised in Cohuna and throughout her education demonstrated determination and the importance of getting on with a task rather than putting it off – an attitude that remained throughout her life.

Glen studied Home Economics at Larnook College and taught at Maribyrnong Secondary College, Avondale High School and Debney Park Secondary College. A practical, resourceful and dedicated teacher, Glen worked tirelessly to help her students in the subjects she taught, particularly those from non-English speaking backgrounds and proudly celebrated their achievements.

In the early days of VCE Glen worked at the Victorian Curriculum and Assessment Board in the development and implementation of the Human Development study and later became involved with the Board of Studies/Victorian Curriculum and Assessment Authority as a writer, member of VCE review committees, examination setting panel member, assessor and School-assessed Task reviewer for VCE Food and Technology. She provided feedback during the development of the Victorian Essential Learning Standards and wrote a food and nutrition based unit. Glen was also a co-author of Food and Technology and Health and Human Development text books, was involved in devising and delivering pre-service education at Deakin University and RMIT and was a committee member of, and assisted in the office of Home Economics Victoria (formerly Victorian Home Economics and Textiles Teachers Association). Glen was friendly with an ever-ready smile, an adventurous spirit, was inspirational yet humble about her achievements and a great problem-solver. Her passion for food, wine, sport, travel and adventure were always evident. All who knew and worked with Glen recognised her integrity, honesty, diligence and willingness to share her knowledge and experiences. Glen's professionalism and commitment will be greatly missed by past students, teacher and subject association colleagues and VCAA staff.

Distribution

8 January 2009 to 18 February 2009

Memoranda to Schools

- 1/2009 re VASS New User's Professional Development, January–February 2009
- 2/2009 re Amendments to VCE studies that contribute to the VCAL Literacy and Numeracy Skills Strand
- 3/2009 re Top Screen 2009: ACMI screening and programs details
- 4/2009 re 2009 VCE Written Examination Centres and Supervisors
- 5/2009 re Information Sessions For School-Assessed Tasks
- 6/2009 re Top Class VCE and VCE VET Dance, programs and booking details
- 7/2009 re VCE VET Scored Assessment: Professional Development for New and Inexperienced Assessors – February/March 2009
- 8/2009 re Top Class VCE Music Performance Solo and Group
- 9/2009 re Workshop for Teachers New To VCE LOTE
- 10/2009 re 2009 VCAL Quality Assurance
- 11/2009 re NAPLAN 2009 information
- 12/2009 re VCAL Liaison Teacher for the Grampians Region (Horsham)
- 13/2009 re Enrolment 1 Data – Monday 23 February 2009
- 14/2009 re Changes to contribution of Units of Competency or modules to the VCAL
- 15/2009 re Top Class Drama and Top Class Theatre Studies VCE Season of Excellence – 2009
- 16/2009 re VCE English and ESL Units 3 and 4 Text Survey, VCE Literature Units 3 and 4 Text Survey

Publishing

- February 2009 VCAA Bulletin VCE, VCAL and VET No. 67
- February 2008 VCAA Bulletin P–10 Issue 39
- VCE study designs:** Business Management, Classical Studies, Texts and Traditions
- Season of Excellence program

Internet

Additions

- February 2009 VCAA Bulletin VCE, VCAL and VET No. 67
- February 2008 VCAA Bulletin P–10 Issue 39
- Memoranda to schools 1–16

VCE

2008 Examination papers: Accounting 2, Agriculture and Horticulture, Biology, Business Management, Chemistry, Dance, Environmental Science, Further Mathematics 1, Further Mathematics 2, International Studies, IT: Software Development, Legal Studies, Maths Methods 1, Maths Methods 2, Maths Methods (CAS) 1, Maths Methods (CAS) 2, Media, National Politics, Psychology, Religion and Society, Specialist Mathematics 1, Specialist Mathematics 2, VET Business Administration, VET Community Services, VET Electrotechnology, VET Engineering Studies II, VET Engineering Studies III, VET Financial Services, VET Furnishing, VET Hospitality Food and Beverage, VET Information Technology (General), VET Multimedia

2008 LOTE Examination papers: AUSLAN, Albanian, Arabic, Australian Indigenous Languages, Bosnian, Chinese First Language, Chinese Second Language, Chinese Second Language Advanced, Dutch, French, German, Greek, Hebrew, Hindi, Indonesian First Language, Indonesian Second Language., Italian, Japanese First Language, Japanese Second Language, Korean First Language, Korean Second Language, Latin, Macedonian, Maltese, Persian, Portuguese, Punjabi, Romanian, Russian, Sinhala, Swedish, Tamil, Turkish, Vietnamese, Yiddish

VCE Agricultural and Horticultural Studies

Amendment to study design

VCE Business Management, VCE Classical Studies, VCE Texts and Traditions

Study design summary of changes and suitable resources

VCE Geography

Study design, assessment handbook and study summary updated

March 2008 to February 2009

The detailed contents for this VCAA Bulletin are on the front cover. This index records items in all issues from March 2008 to February 2009. Index items are followed by issue number and page number. Index to supplements appears on the next page.

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COPY DEADLINES FOR 2009

Issue No. and Month	Date of publication	Copy deadline
No. 69 April	Monday 3 April	Wednesday 25 March

2009 VCE Achiever

The Victorian Curriculum and Assessment Authority (VCAA) invites schools to nominate students for VCE Achiever Awards in 2009.

These Awards recognise the efforts of VCE students in promoting community involvement in their local school and wider community. The type of student who should be nominated is the one who actively participates in activities such as the arts, sport, environmental protection, aged care, hospitality, local council initiatives, fundraising and/or public speaking and who is recognised as a leader in their school and community.

The VCAA accepts nominations from government, Catholic and independent schools and mature age students are also encouraged to apply.

Students are selected in the months between March and October and at the end of the year one of them is selected as an overall achiever. At a ceremony held in early December, all the students are presented with certificates and trophies and the overall achiever also receives a notebook computer donated by Lenovo Australia.

Each monthly achiever is profiled in the *Herald Sun* (Learn section) and in the VCAA Bulletin. Each finalist also receives a three-month *Herald Sun* subscription.

If you have a student at your school who would be a worthy nominee, please do not hesitate to go to our website <www.vcaa.vic.edu.au> and use the application form which can be found under Awards and Excellence/VCE Achiever Award. Please submit your entry in the last week of the month preceding the one for which you are applying. Complete the form electronically and send it to the VCAA by surface mail.

We look forward to your nomination and if you need more information please do not hesitate to contact Information Services at the VCAA on (03) 9651 4544 or 1800 134 197 or email:

vcaa@edumail.vic.gov.au



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