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Victorian Early Years Learning and Development Framework (VEYLDF)

Birth to eight years

The draft Victorian Learning and Development Framework (VEYLDF) was launched for trial and validation by Ms Maxine Morand, Minister for Children and Early Childhood Development on 6 August 2009. The draft framework can be accessed at: www.vcaa.vic.edu.au/earlyyears/victorian.html

Information sessions

To support the trial and validation process, 30 information sessions were held state-wide from 10 August to 3 September to provide a background to the Framework, the COAG Reform Agenda and *Transition: A Positive Start to School* initiative. These sessions were attended by approximately 2500 participants from a range of services – public and private, tertiary education institutions, primary schools and local government.

The trial and validation, from 10 August to 23 October, involves 42 trial sites from each of the nine regions. Sites include a range of early childhood services and primary schools. Trial sites have been asked to identify a point of entry in the framework and strategies for implementation. They have also been asked to consider the Practice Principles, the five Learning Outcomes and provide their views and reflections on their experiences in implementing these aspects of the Framework.

Family focus groups will also be held at selected trial sites. The purpose of the focus groups will be to gain broad views from families as to how the Framework will support their parenting role and their

understanding of their child's (or children's) learning and development.

The information collected will be used to inform the final draft of the VEYLDF and identify support requirements for implementation in January 2010.

Online opportunity for feedback on the VEYLDF is provided via survey for specific groups including students currently undertaking courses in early childhood, families, managers and school principals, teachers and early years practitioners, and peak bodies and organisations.

The surveys can be accessed on the VCAA Early Years webpage at: www.vcaa.vic.edu.au/earlyyears/feedback.html

The response to date has been very encouraging and the surveys will be available until 23 October when the trial and validation period will end.

General feedback on the national Early Years Learning Framework, VEYLDF, *Transition: A Positive Start to School*, COAG Quality Reforms and general early childhood discussion can be posted at:

<http://haveyoursay.vic.gov.au/earlylearning>

Written submissions are also welcomed and should be provided to:

Maggie Bishop
 Early Years Communications
 41 St Andrews Place
 East Melbourne 3002
 Ph: (03) 9651 4643

Email: bishop.maggie.p@edumail.vic.gov.au

Regular updates will be posted at:

www.vcaa.vic.edu.au/earlyyears/index.html

Updated VELS website

The website for the Victorian Essential Learning Standards (VELS) has been updated. The updated design makes it easier to find information about the VELS curriculum and teacher support materials.

Links and bookmarks to previous VELS website URLs will usually be automatically redirected to the appropriate section.

Actions required

Website owners: While users will usually be redirected to the appropriate section, any link to the VELS website should be updated with the links provided in this document. This should include school websites and/or Intranets.

Users: Any link to the VELS website should be updated in the user's bookmarks/favourites list.

Outline of the new site structure

Overview – Information about the structure and design of the VELS. This section also includes information for parents, NAPLAN and the Australian curriculum.

Background – Information about the process of developing the VELS and the research that underpins its design and content.

Standards – The Prep to Year 10 curriculum is described in the standards and learning focus statements for each domain. The standards can be viewed or downloaded either by domain or level.

Domains – Each domain now has its own section which includes its structure and standards.

Teaching Support – A range of materials to support teachers in implementing the VELS includes Assessment maps, Progression point examples, Sample Units and other resources.

School Implementation – Resources to assist schools to implement curriculum at a whole school level, which includes planning advice and downloadable templates.

List of URLs

Standards

<http://vels.vcaa.vic.edu.au/vels>

If linking to the standards for a particular domain use the following links:

Arts	http://vels.vcaa.vic.edu.au/vels/arts.html
Civics and Citizenship	http://vels.vcaa.vic.edu.au/vels/civics.html
Communication	http://vels.vcaa.vic.edu.au/vels/communication.html
Design, Creativity and Technology	http://vels.vcaa.vic.edu.au/vels/dct.html
English	http://vels.vcaa.vic.edu.au/vels/english.html
Health and Physical Education	http://vels.vcaa.vic.edu.au/vels/hpe.html
The Humanities	http://vels.vcaa.vic.edu.au/vels/humanities.html
The Humanities – Economics	http://vels.vcaa.vic.edu.au/vels/economics.html
The Humanities – Geography	http://vels.vcaa.vic.edu.au/vels/geography.html
The Humanities – History	http://vels.vcaa.vic.edu.au/vels/history.html
Information and Communications Technology	http://vels.vcaa.vic.edu.au/vels/ict.html
Interpersonal Development	http://vels.vcaa.vic.edu.au/vels/interpersonal.html
Languages Other Than English	http://vels.vcaa.vic.edu.au/vels/lote.html
Mathematics	http://vels.vcaa.vic.edu.au/vels/maths.html
Personal Learning	http://vels.vcaa.vic.edu.au/vels/personal.html
Science	http://vels.vcaa.vic.edu.au/vels/science.html
Thinking Processes	http://vels.vcaa.vic.edu.au/vels/thinking.html

NAPLAN reporting 2009

The NAPLAN tests were successfully administered in May 2009. Reports and results were issued to Victorian schools and parents during the last week of Term 3.

Following are some frequently asked questions regarding the NAPLAN 2009 reporting.

What is included in the student report to parents?

Every child receives a report showing his or her results along with common key information about national performance. For each domain and year level, student results are reported against six achievement bands, the national average and the middle 60 per cent of Australian students and the national minimum standards.

Why do the reports have different starting bands for Years 3, 5, 7 and 9?

NAPLAN tests are on a single scoring scale for each test area, with ten achievement bands that extend across Years 3, 5, 7 and 9. Each year, however, has a different lowest achievement band. Band 1 is the lowest for Year 3, Band 3 for Year 5, Band 4 for Year 7 and Band 5 for Year 9.

This single scale allows students, teachers and parents to monitor progress across the years and compare results to those in previous years as students advance through schooling. For example, at the national level, it is possible to gauge the improvement of the highest achieving group of students and, at the same time, to pay attention to the group of students who have yet to reach the minimum standard.

What does the National Minimum Standard mean?

The National Minimum Standard is defined for each domain as the second lowest achievement band reported for a year level. A student at the National Minimum Standard has typically demonstrated the basic elements of Literacy and Numeracy to participate at their year level.

The National Minimum Standards are intended to be a snapshot of typical achievement and do not describe the full range of what students are taught or what they may achieve.

Year Level	Below National Minimum Standard	At National Minimum Standard	Above National Minimum Standard
Year 3	Band 1	Band 2	Band 3–6
Year 5	Band 3	Band 4	Band 5–8
Year 7	Band 4	Band 5	Band 6–9
Year 9	Band 5	Band 6	Band 7–10

When are NAPLAN results released to the general public?

NAPLAN results are released to the public in two stages. The first stage is the National Summary Report, released in mid September 2009, showing results at each year level and domain by state and territory and nationally. The second stage is the full National Report that includes detailed results by gender, indigenous status, language background other than English status, parental occupation, parental education, and geolocation (metropolitan, provincial, remote and very remote), and is released at the end of the year of testing.

National Summary Report

A summary report of NAPLAN 2009 results containing state by state results was released by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA) on 11 September 2009. The report shows results at each year level and domain by state and territory and nationally. This report is available on the NAPLAN website: www.naplan.edu.au

The more detailed National Report, as outlined above, will follow in December 2009.

The VCAA will incorporate this national data into the NAPLAN Data Service when it is made available.

Enhancements to the NAPLAN Data Service for 2009

The NAPLAN Data Service was released online, via the VCAA website, for school use on Tuesday 15 September. Reports in the Data Service are similar to those used in 2008, with the following enhancements having been made for this year's release.

1. A Five Year Trend Report has been included, displaying NAPLAN data from 2008 and 2009, enabling schools to make comparisons between the first two years of NAPLAN testing. This report will be progressively extended, so that by 2012 it will contain a complete five year data set. Matched cohort comparison reports showing group and individual growth between testing years will be introduced in 2010.
2. Links to the actual test questions are now provided in the Item Analysis Reports for all tests. In the Writing Criteria Report, links are provided to both the Writing Stimulus and to the Marking Guide.

NAPLAN Data Service Passwords

Schools are advised that the User ID required to access the NAPLAN Data Service is the same as that used in 2008.

However, to ensure data security, school passwords have been changed and re-issued. Passwords for 2009 were supplied in the Letter to Principals which accompanied the delivery of parent reports in the week beginning 14 September.

If a password is lost, the principal should email <vcaa.naplan.help@edumail.vic.gov.au> and include the words 'Password Request' in the subject line.

Narrative Writing Task for NAPLAN 2010

The Writing task for the 2010 NAPLAN Writing test for Years 3, 5, 7 and 9 will be a narrative, as in previous NAPLAN writing tests. The NAPLAN writing task will be held on Tuesday 11 May 2010.

Possible change to a non-narrative task from 2011

Persuasive writing tasks have been trialled and evaluated this year and further trialling will take place next year for possible use of a non-narrative task in NAPLAN testing from 2011.

Trialling of the range of writing covered in the VELS, other state and territory curricula and the National Statements of Learning, enables the inclusion in NAPLAN testing of tasks that reflect the scope of knowledge and skills within Australian curricula.

When will schools be notified of any changes in the national writing task genre?

All states and territories have agreed that schools, teachers and parents will be given adequate notice of any changes to the writing task genre.

Information about the NAPLAN writing task and resources for teachers and parents is available on the NAPLAN website:

www.naplan.edu.au

Schools may also access NAPLAN forms, administration guides and past tests on the VCAA website: www.vcaa.vic.edu.au/prep10/

Dates for NAPLAN 2010

NAPLAN 2010 for Years 3, 5, 7 and 9 will be conducted from Tuesday 11 May to Thursday 13 May 2010. The sequence and time allocation of these tests is expected to be the same as in 2009.

Dates for NAPLAN 2010

Tuesday 11 May	Language Conventions and Writing
Wednesday 12 May	Reading
Thursday 13 May	Numeracy

NAPLAN professional development workshops

Principals, NAPLAN coordinators and classroom teachers are invited to attend professional development workshops in Term 4 where the reports in the NAPLAN Data Service will be demonstrated and explained.

The workshops will be conducted during October, November and December and are free-of-charge to participants. A variety of morning, afternoon and evening sessions has been offered to maximise opportunities for participation and the workshops will focus on how classroom teachers can use their NAPLAN data to assist in planning their teaching and learning programs.

Information about dates and workshop venues follows and is also available on the VCAA website. A letter was sent in early Term 4 inviting schools to register for these workshops, and detailing registration procedures. Please call the NAPLAN Help Desk on 1800 648 637 if you have not yet received this letter.

Venue	Address	Date	Morning	Midday	Afternoon	After School
Geelong	Mercure Hotel Geelong, Cnr Gheringhap and Myers Street, Geelong	26 Oct	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	4:00–6:00 pm
Wattle Park/ Burwood	Arlington Receptions, 1012 Riversdale Road, Burwood (Enter Wattle Park via Monsborough Drive)	29 Oct	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	4:00–6:00 pm
Traralgon	Quality Inn Latrobe Convention Centre, 5601 Princes Highway, Traralgon	30 Oct	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	N/A
Lakes Entrance	Bellevue Motor Inn, 191–201 Esplanade, Lakes Entrance	2 Nov	8:30–10:30 am	11:00 am – 1:00 pm	N/A	N/A
Sale	Comfort Inn Princeton, 25–41 Princes Highway, Sale	2 Nov	N/A	N/A	N/A	4:00–6:00 pm
Moorabbin	Hemisphere Conference Centre, 488 South Road, Moorabbin	4 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	4:00–6:00 pm
Preston	Darebin Arts and Entertainment Centre, Cnr Bell and St Georges Roads, Preston	5 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	N/A
Taylors Lakes	Best Western Taylors Lakes Motel, 7 Melton Highway, Taylors Lakes	6 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	N/A
Mildura	Quality Hotel Grand Mildura, Seventh Street, Mildura	9 Nov	8:30–10:30 am	11:00 am – 1:00 pm	N/A	N/A
Swan Hill	Best Western Resort Swan Hill, 405–415 Campbell Street, Swan Hill	9 Nov	N/A	N/A	N/A	4:00–6:00 pm
Echuca	Quality Inn Port of Echuca, 465 High Street, Echuca	10 Nov	8:30–10:30	N/A	N/A	N/A
Bendigo	Lakeview Resort, 286 Napier Street, Bendigo	10 Nov	N/A	N/A	1:30–3:30 pm	4:00–6:00 pm
Seymour/ Trawool	Trawool Valley Resort, 8150 Goulbourn Valley Highway, Trawool	12 Nov	8:30–10:30 am	11:00 am – 1:00 pm	N/A	N/A
Shepparton	Country Comfort Shepparton Parklake, 481 Wyndham Street, Shepparton	13 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	N/A
Wodonga	Sundowner Albury Paddlesteamer, 324 Wodonga Place, Albury	16 Nov	8:30–10:30 am	N/A	N/A	N/A

P-10 ASSESSMENT

Venue	Address	Date	Morning	Midday	Afternoon	After School
Wangaratta	Quality Hotel Wangaratta Gateway, 29–37 Ryley Street, Wangaratta	16 Nov	N/A	N/A	1:30–3:30 pm	4:00–6:00 pm
Colac	Colac Mid City Motor Inn, 289 Murray Street, Colac	17 Nov	8:30–10:30 am	N/A	N/A	N/A
Warrnambool	The Sebel Deep Blue Warrnambool, 16 Pertrobe Road, Warrnambool	17 Nov	N/A	N/A	1:30–3:30 pm	4:00–6:00 pm
Hamilton	Quality Inn Grange Burn, 142 Ballarat Road, Hamilton	18 Nov	8:30–10:30 am	N/A	N/A	N/A
Horsham	Conference Centre at Grains Innovation Park, 110 Natimuk Road, Horsham	18 Nov	N/A	N/A	1:30–3:30 pm	4:00–6:00 pm
Ararat	Gum San – The Great Hall, 31–33 Lambert Street (Western Highway), Ararat	19 Nov	8:30–10:30 am	N/A	N/A	N/A
Ballarat	Sovereign Park Motor Inn, 223 Main Road, Ballarat	20 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	N/A
Whealers Hill	Whealers Hill International Motor Inn, 242 Jells Road, Wheelers Hill	23 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30–3:30 pm	4:00–6:00 pm
Mornington	Best Western Brooklands of Mornington, 97–101 Tanti Avenue, Mornington	24 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	4:00–6:00 pm
Eltham	Eltham Gateway Hotel and Conference Centre, 1339 Main Road, Eltham	25 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	N/A
Hoppers Crossing	Wyndham Leisure and Events Centre, 82 Derrimut Road, Hoppers Crossing	26 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	N/A
Warragul	Arts Centre Warragul, Cnr Smith and Albert Streets, Warragul	27 Nov	8:30–10:30 am	N/A	N/A	N/A
Inverloch	Inlet Hotel, 3–5 The Esplanade, Inverloch	27 Nov	N/A	N/A	1:30 – 3:30 pm	N/A
Mt Evelyn	York On Liliydale Resort, Cnr York and Swansea Roads, Mount Evelyn	30 Nov	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	4:00–6:00 pm
Dandenong	Comfort Inn Dandenong, 124 Princes Highway, Dandenong	1 Dec	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	4:00–6:00 pm
Maldon/ Newstead	Welshmans Reef Vineyard, Maldon Newstead Road, Welshmans Reef	2 Dec	8:30–10:30 am	N/A	N/A	N/A
Kyneton	Kyneton Bowling Club, 81 Mollison Street, Kyneton	2 Dec	N/A	N/A	1:30 – 3:30 pm	N/A
Moonee Valley	Moonee Valley Racing Club, McPherson Street, Moonee Ponds	3 Dec	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	N/A
Tullamarine	Quality Hotel Melbourne Airport, 265 Mickleham Road, Tullamarine	4 Dec	8:30–10:30 am	11:00 am – 1:00 pm	1:30 – 3:30 pm	N/A

Expansion of Computer Adaptive Testing

Term 4 On Demand School Trials

The VCAA is developing items to top up the Computer Adaptive Tests (CATs) at VELs levels 5 to 6 Extended. While most new items are targeted at VELs 5 to 6 Extended, there will also be some items targeted at the lower years to consolidate the item pool for VELs 2 to 4. To ensure the validity of the new items and to determine their difficulty level, the VCAA will be conducting online item trials between **19 October and 19 November 2009**.

The VCAA's recent invitation to schools to participate in the trial of the new items received a strong response from schools. However, there is still room for more schools to participate as the trials will be conducted online using the On Demand Linear Test function. Late lodgement of the On Demand Item Trials participation form is acceptable should your school wish to be part of the trials but has not yet responded. The *Agreement to Participate* form is available on the VCAA website <www.vcaa.vic.edu.au/correspondence/memorandums/2009/99.html>. Complete the form and fax it to the VCAA P-10 Assessment Unit, Attention Fran O'Mara, fax (03) 9225 2371. When registering to participate, you need to nominate a School Contact Person responsible for administering the New Items Trial at the school and for management of data extraction.

Following the trials, the item data will be analysed in December and the calibrated new items integrated into the On Demand program in January 2010.

On Demand Testing

Professional development and Teacher Training Guide

The Administrative Support Unit conducted 19 half-day On Demand training sessions in twelve metropolitan and regional centres between March and September 2009. A total of 585 participants from 356 schools attended these training programs which were very well received.

The On Demand *Teacher Training Guide* has been updated to include new sections on importing student details, interpreting reports and technical trouble shooting. A copy may be downloaded from the VCAA website:

www.vcaa.vic.edu.au/vcaa/prep10/aim/ondemand/doco/ondteachertrainingguide.pdf

This latest copy of the *Teacher Training Guide* has been used in the On Demand professional development programs and has been very well received by users.

VMware software

Since the launch of On Demand as VMware software there has been strong growth in school registrations with a total of 1392 schools currently using the new software.

Scheduled maintenance

The VCAA On Demand Central Server will be unavailable from **Monday 14 December 2009** to **Friday 22 January 2010** so that the VCAA can carry out system maintenance for the On Demand program. During this period there will be no access to On Demand to download tests to school servers. **The On Demand program on school servers will not be affected by this down time.** Teachers can continue to use the On Demand Program's testing and reporting functions within schools. During the maintenance period the new Computer Adaptive Testing items trialled in October and November 2009 will be integrated into the On Demand system to expand its testing capabilities in 2010.

Sign up

The VCAA Assessment Online On Demand Testing system is provided free to both Victorian Government and non-government schools via the Internet. If your school is not registered to use the On Demand system you can sign up at <<https://registration.vcaa.vic.edu.au/school/eoilogin.asp>> and the On Demand Help Desk team will help you with information about installation of the program on your school server.

Schools will need their VCAA five-digit school code to request access to On Demand via the Internet. Alternatively, contact the On Demand Testing Helpdesk on 1800 827 721 or email school details to:

vcaa.ondemand.support@edumail.vic.gov.au

Contacts

Any queries regarding On Demand Testing should be directed to the **VCAA Administrative Support Unit** on **1800 827 721** or **(03) 9651 4482**. Please leave a message on the Voice Mail service if your call is not answered immediately. Alternatively fax enquiries to **(03) 9651 4551** or email: vcaa.ondemand.support@edumail.vic.gov.au

Further information regarding On Demand Testing may be obtained from the VCAA website at:

www.vcaa.vic.edu.au/prep10/aim/ondemand/index.html

August 2008 to August 2009

The detailed contents for this issue are on the front cover. This index records items in all issues from August 2008 to August 2009. Index items are given an issue number and page number only.

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DISTRIBUTION: 23 JULY 2009 TO 23 SEPTEMBER 2009

Victorian Essential Learning Standards

<http://vels.vcaa.vic.edu.au>

National Assessment Program Literacy and Numeracy

www.vcaa.vic.edu.au/prep10/index.html

Publishing

Reporting Guide NAPLAN 2009

Reporting Information for Parents pamphlet 2009

Internet

Reporting Guide NAPLAN 2009

NAPLAN Reporting Information for Parents pamphlet 2009

Translations of the Reporting Information for Parents pamphlet in 14 languages other than English

Assessment for Better Learning Using NAPLAN 2009 data

from: PAGE 2

Domains

<http://vels.vcaa.vic.edu.au/domains>

If linking to information and resources for a particular domain use the following links:

Arts	http://vels.vcaa.vic.edu.au/arts
Civics and Citizenship	http://vels.vcaa.vic.edu.au/civics
Communication	http://vels.vcaa.vic.edu.au/communication
Design, Creativity and Technology	http://vels.vcaa.vic.edu.au/dct
English	http://vels.vcaa.vic.edu.au/english
Health and Physical Education	http://vels.vcaa.vic.edu.au/hpe
The Humanities	http://vels.vcaa.vic.edu.au/humanities
The Humanities – Economics	http://vels.vcaa.vic.edu.au/economics
The Humanities – Geography	http://vels.vcaa.vic.edu.au/geography
The Humanities – History	http://vels.vcaa.vic.edu.au/history
Information and Communications Technology	http://vels.vcaa.vic.edu.au/ict
Interpersonal Development	http://vels.vcaa.vic.edu.au/interpersonal
Languages Other Than English	http://vels.vcaa.vic.edu.au/lote
Mathematics	http://vels.vcaa.vic.edu.au/maths
Personal Learning	http://vels.vcaa.vic.edu.au/personal
Science	http://vels.vcaa.vic.edu.au/science
Thinking Processes	http://vels.vcaa.vic.edu.au/thinking

Teaching support – <http://vels.vcaa.vic.edu.au/support>

A link to general support materials should use the link above. For particular resources, use the following links:

Assessment maps – <http://vels.vcaa.vic.edu.au/support/maps>

Assessment maps for each domain can be accessed directly by adding the same suffix as used in the domain section. For example, The Arts assessment map is found at <http://vels.vcaa.vic.edu.au/support/maps/arts>

Progression Point examples – <http://vels.vcaa.vic.edu.au/support/progression>

Progression point examples for each domain can be accessed directly by adding the same suffix as used in the domain section plus '.html'. For example, Communication progression point examples are found at:

<http://vels.vcaa.vic.edu.au/support/progression/communication.html>

Sample Units – <http://vels.vcaa.vic.edu.au/support/units>

Concepts and skills charts – <http://vels.vcaa.vic.edu.au/support/charts>

Concepts and skills charts for a particular domain can be accessed directly by adding the same suffix as used in the domain section plus '.html'. For example, Thinking Processes Concept and skills charts can be found at:

<http://vels.vcaa.vic.edu.au/support/charts/thinking.html>

ESL Companion to the VELs – <http://vels.vcaa.vic.edu.au/support/esl>

Students with disability guidelines – <http://vels.vcaa.vic.edu.au/support/disability>

Graphic organisers – <http://vels.vcaa.vic.edu.au/support/graphic>

Design Awareness in Schools – <http://vels.vcaa.vic.edu.au/support/dais>

Cross-curricular perspectives – <http://vels.vcaa.vic.edu.au/support/crosscurricular>

Teaching, learning and assessment advice – <http://vels.vcaa.vic.edu.au/support/tla>

Information that was previously contained in the Teaching and Learning Resource and the Assessment Resource have been reorganised into the one section.

Whole School Curriculum Planning – <http://vels.vcaa.vic.edu.au/schools/planning>

Further information

For further information please contact the VELs Unit at the VCAA on (03) 9651 4617.

VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P-10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: www.vcaa.vic.edu.au

Victorian schools only may photocopy this publication for use by teachers and students.

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