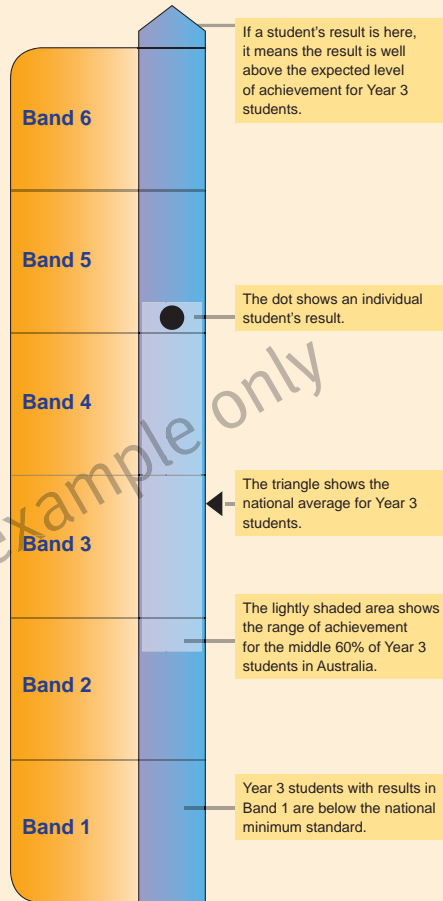


How to read the student report

A student's result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

For example, results for Year 3 are reported across the range of Band 1 to Band 6.



The Victorian Curriculum and Assessment Authority provides high quality curriculum, assessment and reporting that promotes individual life long learning.

Published by
Victorian Curriculum and Assessment Authority
41 St Andrews Place
East Melbourne
Victoria 3002 Australia

Telephone +61 3 9651 4300
Facsimile +61 3 9651 4324

Email vcaa@edumail.vic.gov.au
Website www.vcaa.vic.edu.au

For more information and discussion about your child's results please contact the principal of your child's school. Copies of the NAPLAN test materials can be found on the Victorian Curriculum and Assessment Authority website.

THE NATIONAL ASSESSMENT PROGRAM - LITERACY AND NUMERACY (NAPLAN)

Report Information for Parents

National Assessment Program - Literacy and Numeracy (NAPLAN) tests

In May 2008, national literacy and numeracy tests were administered to students in Years 3, 5, 7 and 9 throughout Australia for the first time. Over one million students from 9000 schools across Australia participated in the national tests.

The NAPLAN tests replace the Victorian Achievement Improvement Monitor (AIM) tests.

NAPLAN reports show the results of each child's performance. The reports tell you how your child is performing compared to:

- other Australian students
- the average score on the NAPLAN tests and
- the range of achievement for the middle 60% of students in Australia.

What is assessed in NAPLAN testing?

The literacy assessment tasks measure student achievement in reading, writing and language conventions. The numeracy assessment tasks measure student achievement in number; algebra; function and pattern; measurement, chance and data; and space.

The purpose of NAPLAN testing

NAPLAN results add value to teacher assessment and reporting by showing how their students' achievement compares to a wider group of students across the state and across Australia. It is important to remember that the results reflect each student's performance at a single point in time.

Teachers in all schools assess their students' learning in literacy and numeracy on a regular basis. NAPLAN testing complements but does not replace the information that teachers gather.

Reports

The format of the reports is the same for all Australian states and territories and it has been set nationally for reporting student achievement to parents for NAPLAN in 2008.

Each report includes:

- student and school details
- information about the NAPLAN tests
- a 'How to read the student report' section
- individual student's achievement results for Reading, Writing, Language Conventions (consisting of spelling, grammar and punctuation) and Numeracy on the NAPLAN Achievement Scale
- an indicator for each assessment area that shows the national average and the middle 60% of national results
- a written description for each assessment area identifying the type of skills assessed
- a 'Summary of Skills Assessed' table describing skills students are likely to demonstrate in each of the bands.

Reading the Report

Your child's result is represented by a black dot on each graph. The skills associated with the band in which the dot falls are described on the back page of the report. A student assessed in a particular band is likely to have correctly answered questions involving skills in that band and in each band below it. Your child's results can be compared with results for the middle 60% of Australian students and/or with the national average for his or her year level.

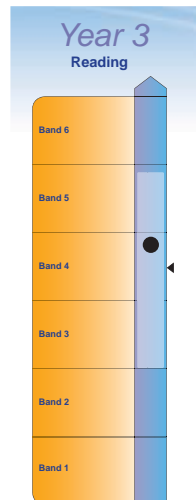
National Minimum Standards

National minimum standards for literacy and numeracy have replaced the national benchmarks. The idea of a single point benchmark has been replaced by the concept of a minimum standard defined by a particular band as follows:

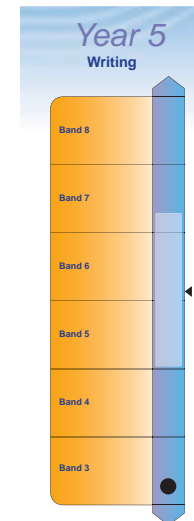
- For Year 3 the minimum standard is Band 2
- For Year 5 the minimum standard is Band 4
- For Year 7 the minimum standard is Band 5
- For Year 9 the minimum standard is Band 6.

If the black dot that represents your child's result is in the lowest band for his or her year level, their achievement on this test was below the minimum standard and it is recommended that you discuss this result with your child's school.

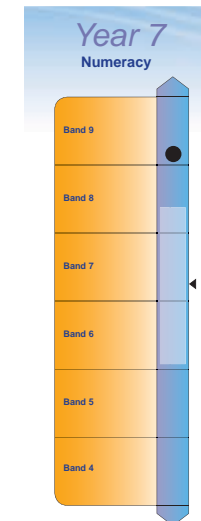
NAPLAN Achievement Scale graph examples



The black dot indicates that this Year 3 student has achieved a result in Band 4 for Reading just above the national average. The black arrow indicates the national average for Year 3 students. The light blue area shows the range of achievement for the middle 60% of Year 3 students.



The black dot indicates that this Year 5 student has achieved a result below the national minimum standard for Writing (in Year 5, Band 4). It is recommended that results such as this should be discussed with the school.



The black dot indicates that this Year 7 student has achieved a result in Band 9 for Numeracy, well above the majority of Numeracy results and the national average for Year 7 students.