

## Year 3 Language Conventions

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	lik	like	Spelling	Spell frequently used one-syllable words with regular spelling patterns
2	opun	open	Spelling	Spell frequently used two-syllable words with regular spelling patterns
3	broun	brown	Spelling	Spell frequently used two-syllable words with regular spelling patterns
4	swiming	swimming	Spelling	Spell frequently used two-syllable words with regular spelling patterns
5	arownd	around	Spelling	Spell frequently used two-syllable words with regular spelling patterns
6	frends	friends	Spelling	Spell frequently used one-syllable words with irregular spelling patterns
7	craked	cracked	Spelling	Spell less frequently used one-syllable words with irregular spelling patterns
8	grate	great	Spelling	Spell frequently used one-syllable words with regular spelling patterns
9	barkt	barked	Spelling	Spell less frequently used two-syllable words with irregular spelling patterns
10	cumplained	complained	Spelling	Spell less frequently used two-syllable words with regular spelling patterns
11	weel	wheel	Spelling	Spell frequently used one-syllable words with regular spelling patterns
12	helmat	helmet	Spelling	Spell frequently used two-syllable words with regular spelling patterns
13	seet	seat	Spelling	Spell frequently used one-syllable words with regular spelling patterns
14	speshal	special	Spelling	Spell less frequently used two-syllable words with irregular spelling patterns
15	coud	could	Spelling	Spell frequently used one-syllable words with irregular spelling patterns
16	animel	animal	Spelling	Spell frequently used multi-syllable words with regular spelling patterns
17	prescent	present	Spelling	Spell less frequently used two-syllable words with regular spelling patterns
18	litle	little	Spelling	Spell frequently used two-syllable words with regular spelling patterns
19	milions	millions	Spelling	Spell less frequently used two-syllable words with irregular spelling patterns
20	oxegen	oxygen	Spelling	Spell less frequently used multi-syllable words with irregular spelling patterns
21	propley	properly	Spelling	Spell less frequently used multi-syllable words with regular spelling patterns
22	mach	match	Spelling	Spell frequently used one-syllable words with irregular spelling patterns
23	lowdly	loudly	Spelling	Spell less frequently used two-syllable words with regular spelling patterns
24	hopping	hoping	Spelling	Spell frequently used two-syllable words with irregular spelling patterns
25	pore	pour	Spelling	Spell frequently used one-syllable words with irregular spelling patterns

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
26	Grammar	C	Writing	Use a pronoun in a sentence
27	Grammar	B	Writing	Use verb tenses
28	Punctuation	D	Writing	Use a full stop
29	Grammar	B	Writing	Use a preposition
30	Grammar	A	Writing	Use a noun
31	Punctuation	B	Writing	Use a full stop
32	Grammar	A	Writing	Use a pronoun
33	Grammar	C	Writing	Use a preposition
34	Grammar	C	Writing	Use a capital letter to begin a proper noun
35	Grammar	A	Writing	Use verb tenses
36	Punctuation	D	Writing	Use a comma
37	Grammar	B	Writing	Use an adverb
38	Grammar	C	Writing	Use a plural pronoun
39	Punctuation	A	Writing	Use a full stop
40	Grammar	D	Writing	Use a conjunction
41	Punctuation	A	Writing	Use an apostrophe for possession
42	Punctuation	C	Writing	Use a capital letter and a full stop
43	Grammar	C	Writing	Use a past participle
44	Grammar	B	Writing	Use verb tenses
45	Punctuation	D	Writing	Use commas in a sentence
46	Grammar	A	Writing	Use a comparative adjective
47	Grammar	D	Writing	Use 'an' followed by a word beginning with a vowel
48	Grammar	B	Writing	Use personal pronouns
49	Punctuation	A	Writing	Use direct speech marks
50	Grammar	B	Writing	Use a preposition