

## Year 3 Reading

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	What will we do now?	A	Reading	Locate directly stated information in a text
2	What will we do now?	D	Reading	Locate directly stated information in a text
3	What will we do now?	A	Reading	Make links between directly stated ideas in a text
4	What will we do now?	C	Reading	Make links between directly stated ideas in a text
5	What will we do now?	A	Reading	Make links between directly stated ideas in a text
6	What will we do now?	D	Reading	Make inferences about characters' actions in a text
7	Chimpanzees	D	Reading	Locate directly stated information in a text
8	Chimpanzees	B	Reading	Work out the meaning of words in context
9	Chimpanzees	C	Reading	Use illustration to extend meaning
10	Chimpanzees	B	Reading	Make links between directly stated ideas in a text
11	Chimpanzees	A	Reading	Interpret the main idea of a text
12	Chimpanzees	D	Reading	Identify the main purpose of a text
13	Why elephants and emus cannot fly	B	Reading	Make links between directly stated ideas in a text
14	Why elephants and emus cannot fly	A	Reading	Make inferences about characters' motives in a text
15	Why elephants and emus cannot fly	D	Reading	Make inferences about characters' qualities in a text
16	Why elephants and emus cannot fly	A	Reading	Make inferences about characters' motives in a text
17	Why elephants and emus cannot fly	A	Reading	Make links between directly stated ideas in a text

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
18	Why elephants and emus cannot fly	D	Reading	Identify the main purpose of a text
19	Ride to School Day	A	Reading	Make links between directly stated ideas in a text
20	Ride to School Day	C	Reading	Make inferences about characters' motives in a text
21	Ride to School Day	B	Reading	Select key information from a text
22	Ride to School Day	B	Reading	Make links between directly stated ideas in a text
23	Ride to School Day	D	Reading	Make links between directly stated ideas in a text
24	Ride to School Day	D	Reading	Make links between directly stated ideas in a text
25	Ride to School Day	C	Reading	Use contextual cues to interpret a text
26	Amphibians	C	Reading	Locate key information in a text
27	Amphibians	D	Reading	Locate directly stated information in a text
28	Amphibians	D	Reading	Read on to interpret a text
29	Amphibians	A	Reading	Make links between directly stated ideas in a text
30	Amphibians	3, 2, 4, 1	Reading	Identify a sequence of events in a text
31	Amphibians	B	Reading	Locate directly stated information in a text
32	Amphibians	A	Reading	Identify the main purpose of a diagram
33	The story of Opo	B	Reading	Locate directly stated information in a text
34	The story of Opo	C	Reading	Read on to interpret a text
35	The story of Opo	C	Reading	Make links between directly stated ideas in a text
36	The story of Opo	D	Reading	Make links between directly stated ideas in a text
37	The story of Opo	B	Reading	Read on to interpret a text
38	The story of Opo	C	Reading	Make links between directly stated ideas in a text