

## Year 5 Reading

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	Why elephants and emus cannot fly	B	Reading	Make links between directly stated ideas in a text
2	Why elephants and emus cannot fly	A	Reading	Make inferences about characters' motives in a text
3	Why elephants and emus cannot fly	D	Reading	Make inferences about characters' qualities in a text
4	Why elephants and emus cannot fly	A	Reading	Make inferences about characters' motives in a text
5	Why elephants and emus cannot fly	A	Reading	Make links between directly stated ideas in a text
6	Why elephants and emus cannot fly	D	Reading	Identify the main purpose of the text
7	Dale Richards	D	Reading	Identify the main idea of a text
8	Dale Richards	B	Reading	Make links between directly stated ideas in a text
9	Dale Richards	C	Reading	Work out the meaning of words in context
10	Dale Richards	A	Reading	Make links between directly stated ideas in a text
11	Dale Richards	A	Reading	Infer messages in a text
12	Dale Richards	C	Reading	Interpret the main purpose of a text
13	Dale Richards	D	Reading	Support interpretations with evidence from the text
14	Amphibians	C	Reading	Locate key information in a text
15	Amphibians	D	Reading	Locate directly stated information in a text
16	Amphibians	D	Reading	Read on to interpret a text
17	Amphibians	A	Reading	Make links between directly stated ideas in a text
18	Amphibians	3, 2, 4, 1	Reading	Identify a sequence of events in a text
19	Amphibians	B	Reading	Locate directly stated information in a text
20	Amphibians	A	Reading	Identify the main purpose of a diagram

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
21	Lacy	B	Reading	Work out the meaning of phrases in context
22	Lacy	Written answer	Reading	Make inferences about plot
23	Lacy		Reading	Make inferences about a character's motives
24	Lacy	A	Reading	Make links between directly stated ideas in a text
25	Lacy	C	Reading	Select key information from a text
26	Lacy	D	Reading	Use contextual cues to interpret a text
27	Pet dogs - What do you think?	B	Reading	Make links between directly stated ideas in different texts
28	Pet dogs - What do you think?	D	Reading	Work out the meaning of words in context
29	Pet dogs - What do you think?	D	Reading	Infer messages in a text
30	Pet dogs - What do you think?	C	Reading	Identify how attitudes are presented in a text
31	Pet dogs - What do you think?	D	Reading	Synthesise information from different texts to draw conclusions
32	Attack and defence	A	Reading	Locate directly stated information in a text
33	Attack and defence	A	Reading	Draw on knowledge of text organisation to interpret a text
34	Attack and defence	B	Reading	Interpret the main purpose of an illustration
35	Attack and defence	CR	Reading	Use contextual cues to interpret a text
36	Attack and defence	C & H	Reading	Locate directly stated information in a text