

## Year 7 Reading

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	Dale Richards	B	Reading	Make links between directly stated ideas in a text
2	Dale Richards	A	Reading	Make links between directly stated ideas in a text
3	Dale Richards	D	Reading	Identify the main idea of a text
4	Dale Richards	A	Reading	Infer messages in a text
5	Dale Richards	C	Reading	Interpret the main purpose of a text
6	Lacy	B	Reading	Work out the meaning of phrases in context
7	Lacy	Written answer	Reading	Make inferences about plot
8	Lacy	B	Reading	Make inferences about a character's motives
9	Lacy	A	Reading	Make links between directly stated ideas in a text
10	Lacy	C	Reading	Select key information from a text
11	Lacy	D	Reading	Use contextual cues to interpret a text
12	Pet dogs - What do you think?	B	Reading	Make links between directly stated ideas in different texts
13	Pet dogs - What do you think?	D	Reading	Work out the meaning of words in context
14	Pet dogs - What do you think?	D	Reading	Infer messages in a text
15	Pet dogs - What do you think?	C	Reading	Identify how attitudes are presented in a text
16	Pet dogs - What do you think?	D	Reading	Synthesise information from different texts to draw conclusions
17	Oddball	A	Reading	Interpret main idea in a text
18	Oddball	D	Reading	Select key information in a text
19	Oddball	B	Reading	Connect ideas in a text
20	Oddball	B	Reading	Locate key information in texts
21	Oddball	C	Reading	Identify the purpose of a text
22	Oddball	B	Reading	Make inferences about a character's qualities

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
23	Across the Pacific	B	Reading	Locate directly stated information in a text
24	Across the Pacific	A	Reading	Make links between directly stated ideas in a text
25	Across the Pacific	D	Reading	Locate key information in a text
26	Across the Pacific	D	Reading	Work out the meaning of words in context
27	Across the Pacific	B	Reading	Identify the main purpose of a text
28	Across the Pacific	D	Reading	Analyse how attitudes are conveyed in a text
29	Wasp	A	Reading	Identify how language is used to represent characters in different ways
30	Wasp	A	Reading	Identify the main idea in a text
31	Wasp	C	Reading	Infer a character's feelings in a text
32	Wasp	B	Reading	Infer a character's changing feelings in a text
33	Wasp	A	Reading	Identify the main purpose of a text
34	Wasp	D	Reading	Work out the meaning of phrases in context
35	Wasp	C	Reading	Infer meanings in a text
36	The double life of the slippery axolotl	A	Reading	Make links between directly stated ideas in a text
37	The double life of the slippery axolotl	C	Reading	Identify links in a text
38	The double life of the slippery axolotl	B	Reading	Work out the meanings of words in context
39	The double life of the slippery axolotl	B	Reading	Identify information that supports a main idea in a text
40	The double life of the slippery axolotl	C	Reading	Identify language features in a text
41	Space exploration: Is it worth it?	D	Reading	Identify issues in a text
42	Space exploration: Is it worth it?	B	Reading	Work out the meaning of phrases in context
43	Space exploration: Is it worth it?	C	Reading	Work out the meaning of words in context
44	Space exploration: Is it worth it?	B	Reading	Infer meanings in a text
45	Space exploration: Is it worth it?	C	Reading	Infer messages in a text
46	Space exploration: Is it worth it?	A	Reading	Synthesise information from different texts to draw conclusions