

## Year 9 Reading

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	Dale Richards	B	Reading	Make links between directly stated ideas in a text
2	A court case in ancient China	B	Reading	Make inferences about characters' actions
3	A court case in ancient China	C	Reading	Work out the meaning of phrases in context
4	A court case in ancient China	A	Reading	Make inferences about characters' actions
5	A court case in ancient China	D	Reading	Make inferences about plot
6	A court case in ancient China	B	Reading	Interpret the meaning of a character's actions
7	A court case in ancient China	A	Reading	Synthesise information from a text to draw conclusions
8	Across the Pacific	B	Reading	Locate directly stated information in a text
9	Across the Pacific	A	Reading	Make links between directly stated ideas in a text
10	Across the Pacific	D	Reading	Locate key information in a text
11	Across the Pacific	D	Reading	Work out the meaning of words in context
12	Across the Pacific	B	Reading	Identify the main purpose of a text
13	Across the Pacific	D	Reading	Analyse how attitudes are conveyed in a text
14	Blackberry picking	C	Reading	Locate directly stated information in a text
15	Blackberry picking	D	Reading	Work out the meaning of words in context
16	Blackberry picking	D	Reading	Make links between directly stated ideas in a text
17	Blackberry picking	C	Reading	Make inferences about characters' actions
18	Blackberry picking	A	Reading	Make inferences about characters' actions
19	Blackberry picking	B	Reading	Describe how texts are constructed for particular purposes
20	Tourism in Antarctica?	B	Reading	Work out the meaning of phrases in context
21	Tourism in Antarctica?	D	Reading	Support interpretations with evidence from a text
22	Tourism in Antarctica?	A	Reading	Analyse a point of view in a text
23	Tourism in Antarctica?	D	Reading	Identify the features of a persuasive text

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
24	Tourism in Antarctica?	C	Reading	Synthesise information from different texts to draw conclusions
25	Tourism in Antarctica?	B	Reading	Synthesise information from different texts to draw conclusions
26	Endemism	C	Reading	Locate key information in a text
27	Endemism	C	Reading	Interpret a diagram
28	Endemism	B	Reading	Interpret a diagram
29	Endemism	A	Reading	Interpret a diagram
30	Endemism	D	Reading	Infer meanings in a text
31	Endemism	B	Reading	Identify the main idea in a text
32	The double life of the slippery axolotl	A	Reading	Make links between directly stated ideas in a text
33	The double life of the slippery axolotl	C	Reading	Identify links in a text
34	The double life of the slippery axolotl	B	Reading	Work out the meanings of words in context
35	The double life of the slippery axolotl	B	Reading	Identify information that supports a main idea in a text
36	The double life of the slippery axolotl	C	Reading	Identify language features in a text
37	Water warning in Angkor ruins	A	Reading	Make links between directly stated ideas in a text
38	Water warning in Angkor ruins	D	Reading	Make links between directly stated ideas in a text
39	Water warning in Angkor ruins	A	Reading	Infer messages in a text
40	Water warning in Angkor ruins	C	Reading	Interpret the main idea in a text
41	Water warning in Angkor ruins	B	Reading	Identify the main purpose of a text
42	Math and the Mona Lisa	D	Reading	Work out the meaning of a phrase in context
43	Math and the Mona Lisa	A	Reading	Infer messages in a text
44	Math and the Mona Lisa	B	Reading	Infer meaning in a text
45	Math and the Mona Lisa	B	Reading	Identify cause and effect in an informative text
46	Math and the Mona Lisa	A	Reading	Work out the meaning of words in context
47	Math and the Mona Lisa	B	Reading	Synthesise information from a text to draw conclusions
48	Math and the Mona Lisa	C	Reading	Infer meanings in a text