

Year 5 Numeracy

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	The minute hand is	B	M	Reads time on an analogue clock to the half-hour.
2	$38 + 26$	64	N	Adds two 2-digit numbers.
3	Andy spins the arrow	2	M	Identifies the most likely outcome in a simple chance event.
4	This 3D object	B	S	Identifies a prism displayed in an everyday context.
5	What date is the third	B	M	Identifies a date on a calendar.
6	Which one of these has	D	N	Uses knowledge of number facts to 10×10 .
7	A regular hexagon	D	S	Identifies a 2D shape.
8	46, 40, 34	B	A	Continues a number pattern involving subtraction.
9	What is the difference in metres	C	N	Reads a table to solve a subtraction problem.
10	Anita recorded the weather	C	M	Selects the graph to match a table of information.
11	Which shows a reflex angle	D	S	Identifies a reflex angle.
12	Which container	C	M	Reads scales to compare volumes.
13	Which 3D object can be	A	S	Identifies a 3D object from its net.
14	This is a train timetable	9:50am	M	Locates information in a timetable.
15	Which shows the map	D	S	Identifies a 2D shape after it has been flipped.
16	Hannah folds this net	E	S	Visualises a cube made from a given net.
17	Lin is packing	7	N	Solves problems involving division with a remainder.
18	Clare bought 3 kg	D	N	Solves a multi-step problem involving money.
19	Peter has 68 stamps.	A	N	Solves a problem involving addition and subtraction of two-digit numbers.
20	A group of students	B	N	Solves a money problem involving division.
21	Eight children share	B	N	Divides whole objects into fractions.

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
22	A rectangular paddock	10	M	Solves problems involving perimeter.
23	How many sticks	C	A	Continues a pattern beyond the next term.
24	Jenny leaves the Library	D	S	Finds a location by following left / right directions on a map.
25	The first balance shows	C	A	Uses a balance to determine equivalence.
26	Which shape has no	A	S	Selects a 2D shape with no parallel sides.
27	Sam cut 2 corners	18	S	Determines the number of edges on an irregular 3D object.
28	George started in a	A	M	Calculates elapsed time.
29	This picture shows the number	D	M	Selects the most likely outcome in a chance event.
30	The total number of faces,	C	S	Determines features of a 3D object.
31	There are 121 students	B	A	Solves a worded number problem.
32	Which measurement is	C	M	Converts centimetres to metres.
33	Dan shaded a fraction	A	N	Matches different visual representations of a common fraction.
34	Which shape has an area	A	M	Calculates the area of a rectangle.
35	Carl builds this 3D object	4	S	Visualises parts of a 3D object.
36	Keith has 4 dogs and	C	M	Solves a problem involving mass in grams and kilograms.
37	The population of Australia	10.89	N	Solves a subtraction problem involving decimals.
38	A baker made a	80	N	Solves a multi-step problem.
39	40 students each	8	M	Interprets a simple pie graph.
40	Points are scored	7	A	Interprets a table of information to solve a multi-step problem.

KEY

A = Algebra, function and pattern (Structure)

N = Number

M = Measurement, chance and data

S = Space