

## Year 7 Reading

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
1	Helping our waterways	B	Reading	Identifies the message in two posters.
2	Helping our waterways	C	Reading	Makes an inference from the text in a poster.
3	Helping our waterways	D	Reading	Identifies the meaning of words in context.
4	Helping our waterways	A	Reading	Finds clearly stated information in a poster.
5	Helping our waterways	C	Reading	Finds clearly stated information in a poster.
6	Helping our waterways	C	Reading	Uses contextual cues to interpret an idea in a poster.
7	A Special Day	C	Reading	Reads on to interpret a story.
8	A Special Day	B	Reading	Makes inferences about characters' actions in a story.
9	A Special Day	A	Reading	Makes inferences about characters' actions in a story.
10	A Special Day	D	Reading	Infers meanings in a story.
11	A Special Day	C	Reading	Makes inferences about characters' actions in a story.
12	A Special Day	D	Reading	Makes inferences about characters' actions in a story.
13	Advertising	B	Reading	Identifies the main idea in a persuasive text.
14	Advertising	D	Reading	Makes connections about ideas in a persuasive text.
15	Advertising	B	Reading	Uses contextual clues to interpret a persuasive text.
16	Advertising	D	Reading	Identifies a point of view in a persuasive text.
17	Advertising	A	Reading	Interprets an expression in a persuasive text.
18	Advertising	C	Reading	Identifies the main purpose of a persuasive text.
19	Cockroaches	B	Reading	Uses contextual cues to interpret a factual text.
20	Cockroaches	A	Reading	Identifies the style of language used in a factual text.
21	Cockroaches	D	Reading	Draws on knowledge of text organisation to interpret a factual text.
22	Cockroaches	B	Reading	Infers the main issue in a text.

Question number	Short description	Correct answer	Curriculum Area	Skill assessed
23	Finn and the Big Guy	D	Reading	Makes inferences about characters' attitude in a story.
24	Finn and the Big Guy	B	Reading	Makes inferences about characters' actions in a story.
25	Finn and the Big Guy	D	Reading	Identifies how language is used to represent characters in a story.
26	Finn and the Big Guy	A	Reading	Analyses dialogue in a story.
27	Finn and the Big Guy	C	Reading	Makes inferences about characters' behaviour in a story.
28	Finn and the Big Guy	A	Reading	Makes inferences about characters' behaviour in a story.
29	Finn and the Big Guy	A	Reading	Interprets characters' feelings in a story.
30	Looking at Desert Art	D	Reading	Finds clearly stated information in a detailed graphic text.
31	Looking at Desert Art	D	Reading	Identifies the purpose of a diagram in a detailed graphic text.
32	Looking at Desert Art	C	Reading	Uses contextual cues to interpret a detailed graphic text.
33	Looking at Desert Art	B	Reading	Finds clearly stated information in a detailed graphic text.
34	Looking at Desert Art	C	Reading	Identifies the sequence of events described in a detailed graphic text.
35	Looking at Desert Art	D	Reading	Interprets ideas in a detailed graphic text.
36	Forum Web Page	B	Reading	Draws on knowledge of text organisation to interpret a text.
37	Forum Web Page	A	Reading	Finds clearly stated information in an online discussion.
38	Forum Web Page	A	Reading	Connects ideas in an online discussion.
39	Forum Web Page	B	Reading	Infers meanings in an online discussion.
40	Forum Web Page	B	Reading	Interprets opinions in an online discussion.
41	Forum Web Page	D	Reading	Identifies the common theme in an online discussion.
42	Memories	C	Reading	Makes inferences about a character in a complex story.
43	Memories	D	Reading	Infers meanings in a complex story.
44	Memories	C	Reading	Connects ideas in a complex story.
45	Memories	B	Reading	Infers meanings in a complex story.
46	Memories	D	Reading	Identifies themes in a complex story.