



NATIONAL ASSESSMENT PROGRAM  
LITERACY AND NUMERACY

# LANGUAGE CONVENTIONS

YEAR

5

2009

1. Is this student a BOY or a GIRL?  Boy  Girl
2. Is this student Aboriginal?  Yes  No
3. Is this student a Torres Strait Islander?  Yes  No
4. Does this student have a language background other than English?  Yes  No

## TEST INSTRUCTIONS

1. You must do your own work.
2. Do not speak to other students during the test.
3. Raise your hand if you need to speak to the teacher.
4. Follow all directions given to you by the teacher.
5. All questions must be answered using the pencil you have been given. If you need to change an answer, carefully erase it and write another answer.
6. To confirm you have the correct booklet, print your name below.

Print your name here:

0:40

### SESSION 1

Time available for students  
to complete test: 40 minutes

Use 2B  
pencil only



# YEAR 5 LANGUAGE CONVENTIONS

## PRACTICE QUESTIONS

The spelling mistake in this sentence has been circled.  
Write the correct spelling for the circled word in the box.

**P1** We went to scool.

 P1

This sentence has one word that is incorrect.  
Write the correct spelling of the word in the box.

**P2** We bought fresh bred.

 P2

**P3** Which word correctly completes the sentence?

Shade one bubble.



Do you have   pet?

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| a                     | if                    | he                    | she                   |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Read the text *Cats and dogs*. The text has a gap.  
Choose the correct word or words to fill the gap.

### Cats and dogs

Some people like cats **P4**  
they like dogs.

- more
- more best
- more than
- more better

**P5** Where do the **two** missing full stops ( . ) go?

We are having a party It will be fun



Shade two bubbles.



## YEAR 5 LANGUAGE CONVENTIONS

The spelling mistakes in these sentences have been circled.  
Write the correct spelling for each circled word in the box.

1 The baby was crying (becos) he was hungry.

1

2 She (thort) about the problem for a long time.

2

3 Rick measured the (lenth) of the string before he cut it.

3

4 My sister (gos) to dance classes.

4

5 Some spiders are very (dangerus).

5

6 We (finaly) finished our project.

6

7 The teacher drew a (kerved) line.

7

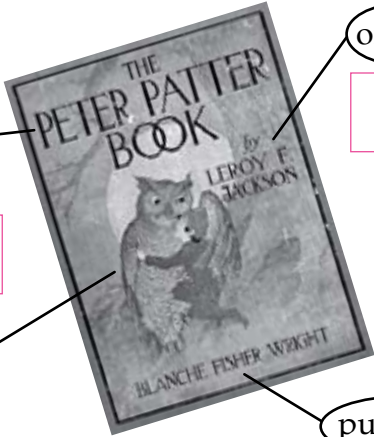
8 You must always exercise (cortion) when swimming in new places.

8

## YEAR 5 LANGUAGE CONVENTIONS

The spelling mistakes in these labels have been circled.  
Write the correct spelling for each circled word in the box.

Book cover



titel  9

orthar  10

ilustrashun  12

publishor  11

Each sentence has one word that is incorrect.  
Write the correct spelling of the word in the box.

**13** The ovarnight rainstorm flooded the oval.  13

**14** Jake sumtimes surprises his family by making biscuits for them.  14

**15** A nurse helpes sick people.  15

**16** The scientist was an expert in the feild of dinosaurs.  16

**17** The bus stoped and the children got on.  17

## YEAR 5 LANGUAGE CONVENTIONS

Each sentence has one word that is incorrect.  
Write the correct spelling of the word in the box.

**18** I offen visit my uncle at the weekend.  18

**19** My aunt was nitting a scarf.  19

**20** Last week we went on an eckscursion.  20

**21** The pirates found the presious jewels.  21

**22** We could see the sails on the tall marsts from the shore.  22

**23** There was great exitement before the fireworks commenced.  23

**24** The school will hold its annuel swimming carnival next week.  24

**25** The runners were exorsted after the race.  25

## YEAR 5 LANGUAGE CONVENTIONS

Read the text *Shooting goals*. The text has some gaps.  
Choose the correct word or words to fill each gap.

### Shooting goals



Shade one bubble.



First, Jess holds the ball high above her head. Jess stands with her feet **26** apart.

- slight
- slightly
- slighter
- slightest

Jess bends her knees before **27** shoots.

- she
- she's
- her
- hers

**28** stretches upward and takes her shot.

- Finally, Jess
- Finally, jess
- finally, Jess
- finally, jess

Image and adapted text from *Netball is Catching* by Donna Robson, *COMET*, Number 2, 1998, Page 18.

© MCEETYA 2009

## YEAR 5 LANGUAGE CONVENTIONS

**29** Which sentence has the correct punctuation?

- When did the last show begin?
- When the whistle blew the game was over?
- When Lucy was running I saw her trip over?
- When I have finished this book I will lend it to you?

Shade one bubble.



**30** Which sentence has the correct punctuation?

- "Do you know where my shoes are?" John called from his room.
- "Do you know where my shoes are? John called from his room.
- "Do you know where my shoes are," John called from his room.
- "Do you know where my shoes are." John called from his room.

**31** Which word correctly completes the sentence?

Jo likes to listen to music        she is cleaning her room.

even

after

while

during

## YEAR 5 LANGUAGE CONVENTIONS

**32** Where do the **two** missing speech marks ( “ and ” ) go?



Come quickly! called my friend who was hurt.

Shade two bubbles.



**33** Which word correctly completes the sentence?

Sam            his homework before he went to soccer training.

did                      done                      does                      doing  
                                                                 

Shade one bubble.



**34** Which word correctly completes the sentence?

I think I prefer            shoes.

this                      that                      them                      those

# YEAR 5 LANGUAGE CONVENTIONS

Read the text *Mum's compost heap*. The text has some gaps. Choose the correct word or words to fill each gap.

## Mum's compost heap

Shade one bubble.



Mum has a compost heap in her garden. She adds kitchen scraps and lawn clippings **35** the compost. My uncle, who owns a farm, **36** over whenever he can to deliver horse manure to add to the compost.

The compost heap involves plenty of work for Mum. **37** must turn the heap over with a fork. This has to be done **38** three times a week.

Mum does not seem to **39** her compost heap has made her quite popular. Her friends keep coming over to get some compost.

**35**

to

of

at

by

**36**

came

come

comes

could come

**37**

I

She

You

They

**38**

while

during

at least

in between

**39**

mind since;

mind since,

mind. Since

mind, since

## YEAR 5 LANGUAGE CONVENTIONS

Read the text *Oil slick*. The text has some gaps.  
Choose the correct word or words to fill each gap.

### Oil slick

The oil slick spread very **40**. It could have done a great deal of damage.

- quick
- quicker
- quickly
- quickest

Shade one bubble.



However, actions **41** taken to make sure no beaches were polluted.

- is
- was
- were
- will be

**42** Which word correctly completes the sentence?

The book was **42** from the shelf by my mum.

- take
- took
- taken
- taking

**43** Which word correctly completes the sentence?

**43** turn is it to do the washing up?

- Who's
- Whose
- Whom
- Which

## YEAR 5 LANGUAGE CONVENTIONS

**44** Which word or words correctly complete the sentence?

In the race, Aliya had a faster time than Karl,  
but Rob was            of them all.

fast

faster

the faster

the fastest

Shade one  
bubble.



**45** Which word describes how the children ate their meal?

After the children finally arrived home, they quickly devoured their hot meal



before running outside to play.



**46** Which of the following should end with a question mark?

- How amazing to see a comet
- How to make a kite
- How we did it is not important
- How will you make it

**47** Which option correctly completes the sentence?

Miriam packed her                            into her school bag.

- lunch book and pencil case
- lunch, book and pencil case
- lunch, book and pencil case,
- lunch, book and, pencil case

## YEAR 5 LANGUAGE CONVENTIONS

**48** Which words correctly complete the sentence?

Shade one bubble.



The driver avoided the highway because there            .

- is an accident
- has been an accident
- had been an accident
- would be an accident

**49** Where does the missing comma ( , ) go?

Having finished the teacher quickly gathered up all of her equipment.



**50** Which sentence correctly uses the apostrophe ( ' )?

- Pams dogs sometimes play with toys'.
- Pams' dogs sometimes play with toys.
- Pams dogs' sometimes play with toys.
- Pam's dogs sometimes play with toys.

**END OF TEST**