



VCAA ASSESSMENT ONLINE

SAMPLE ON DEMAND REPORTS



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1. Reports for Standard Linear Tests

1.1 Student Raw Score by Question Standard Level Report

Samples of each Reports are shown below

User: lizs Date: 27/02/2007
Time: 11:38:10 AM

Student Raw Score by Question Standard Level

Test Number: 2038
Test Description: English 108: Reading,Year 3/4
Test Domain: English
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007
 (Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 3
Number of Test Results: 3

Student Name: Igor Steel Test Date: 27/02/2007 11:35:19 AM
Student ID: STD003

Standard Level	Questions	Questions	
2	7	1	
	8	2	
	9	3	
		4	
		5	
		6	
		13	
3	10	11	
	12	14	
	16	15	
	17	19	
	18	20	
		21	
		22	
		23	
Number Correct:	5/8	14/15	
	Imaginative	Informative	
		Score	19/23
		Percentage	82.6 %

(Bolded questions are correct.)

1.2 Class Raw Score by Question Standard Level Report

User: lizs

Date: 27/02/2007

Time: 11:43:32 AM

Class Raw Score by Question Standard Level

Test Number: 2038
Test Description: English 108: Reading:Year 3/4
Test Domain: English
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 5

Number of Test Results: 5

Standard Level	Qtn	% Correct	Qtn	% Correct	
2	9	100.0	2	100.0	
	8	80.0	3	100.0	
	7	80.0	4	100.0	
			5	100.0	
			6	100.0	
			13	60.0	
3			1	80.0	
	18	40.0	14	100.0	
	10	60.0	23	40.0	
	12	80.0	20	60.0	
	16	80.0	21	60.0	
	17	80.0	22	60.0	
			11	80.0	
			15	80.0	
		19	80.0		
	Imaginative		Informative		
Average Score					17.8/23

NB: The Student Percentage Correct report can be sorted by Student Name or Raw Score in Ascending or Descending order. It can be run by 'Question Standard' or by 'Key Area'.

1.3 Student Percentage Correct by Question Standard Level Report

User: lizs

Date: 27/02/2007

Time: 11:44:29 AM

Student Percentage Correct

Test Number: 2038
Test Description: English 108: Reading:Year 3/4
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007
Report By: Question Standard
Sort By: Student Name (a-z)

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 5

Number of Test Results: 5

Standard Level:			2		3		Raw Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct	
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	10	90.0	13	61.5	17
Craig Varghese	STD005	27/02/2007 11:41:58 AM	10	90.0	13	84.6	20
Igor Steel	STD003	27/02/2007 11:35:19 AM	10	90.0	13	76.9	19
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	10	90.0	13	100.0	22
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	10	80.0	13	23.1	11
Average							17.8/23

1.4 Student Percentage Correct by Key Area Report

User: lizs

Date: 27/02/2007

Time: 11:45:13 AM

Student Percentage Correct

Test Number: 2038
Test Description: English 108: Reading:Year 3/4
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007
Report By: Key Area
Sort By: Student Name (a-z)
 (Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 5
Number of Test Results: 5

Key Area:			Imaginative		Informative		Raw Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct	
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	8	100.0	15	60.0	17
Craig Varghese	STD005	27/02/2007 11:41:58 AM	8	87.5	15	86.7	20
Igor Steel	STD003	27/02/2007 11:35:19 AM	8	62.5	15	93.3	19
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	8	100.0	15	93.3	22
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	8	12.5	15	66.7	11
Average							17.8/23

1.5 Student Skills Report

User: lizs

Date: 27/02/2007

Time: 11:48:04 AM

Student Skills Report

Test Number: 2038
Test Description: English 108: Reading:Year 3/4
Test Domain: English
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007
 (Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 5
Number of Test Results: 5

Student Name: Abbas Wutka
Student ID: STD004
Test Date: 27/02/2007 11:40:46 AM

Raw Score: 17/23
Percentage Correct: 74%

* Questions answered incorrectly

Question Number	Standard Level	Dimension	Key Area	Skill Descriptor
1	2	Reading	Informative	locate directly stated information in a text
2	2	Reading	Informative	locate directly stated information in a text
3	2	Reading	Informative	make links between directly stated ideas in a text
4	2	Reading	Informative	locate directly stated information in a text
5	2	Reading	Informative	locate directly stated information in a text
6	2	Reading	Informative	locate directly stated information in a text
7	2	Reading	Imaginative	locate directly stated information in a text
8	2	Reading	Imaginative	make links between directly stated ideas in a text
9	2	Reading	Imaginative	make links between directly stated ideas in a text
10	3	Reading	Imaginative	make inferences about characters' actions
11	3	Reading	Informative	make links between directly stated ideas in a text
12	3	Reading	Imaginative	work out the meaning of words in context
13*	2	Reading	Informative	locate directly stated information in a text
14	3	Reading	Informative	make links between directly stated ideas in a text
15	3	Reading	Informative	locate directly stated information in a text
16	3	Reading	Imaginative	interpret the main idea of a text
17	3	Reading	Imaginative	make inferences about characters' actions
18	3	Reading	Imaginative	interpret the main idea of a text
19*	3	Reading	Informative	make links between directly stated ideas in a text
20*	3	Reading	Informative	locate directly stated information in a text
21*	3	Reading	Informative	locate directly stated information in a text
22*	3	Reading	Informative	make links between directly stated ideas in a text
23*	3	Reading	Informative	locate directly stated information in a text

1.6 Class Skills Report

User: lizs

Date: 27/02/2007

Time: 11:49:08 AM

Class Skills Report

Test Number: 2038
Test Description: English 108: Reading:Year 3/4
Test Domain: English
Maximum Score: 23
Date From: Any
Date To: 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 5

Number of Test Results: 5

* Questions answered correctly by less than 50% of the class

Question Number	Dimension	Key Area	Skill Descriptor	Standard Level	Class Raw Score	Class Percentage Correct
1	Reading	Informative	locate directly stated information in a text	2	4/5	80%
2	Reading	Informative	locate directly stated information in a text	2	5/5	100%
3	Reading	Informative	make links between directly stated ideas in a text	2	5/5	100%
4	Reading	Informative	locate directly stated information in a text	2	5/5	100%
5	Reading	Informative	locate directly stated information in a text	2	5/5	100%
6	Reading	Informative	locate directly stated information in a text	2	5/5	100%
7	Reading	Imaginative	locate directly stated information in a text	2	4/5	80%
8	Reading	Imaginative	make links between directly stated ideas in a text	2	3/5	60%
9	Reading	Imaginative	make links between directly stated ideas in a text	2	5/5	100%
10	Reading	Imaginative	make inferences about characters' actions	3	3/5	60%
11	Reading	Informative	make links between directly stated ideas in a text	3	4/5	80%
12	Reading	Imaginative	work out the meaning of words in context	3	4/5	80%
13	Reading	Informative	locate directly stated information in a text	2	3/5	60%
14	Reading	Informative	make links between directly stated ideas in a text	3	5/5	100%
15	Reading	Informative	locate directly stated information in a text	3	4/5	80%
16	Reading	Imaginative	interpret the main idea of a text	3	4/5	80%
17	Reading	Imaginative	make inferences about characters' actions	3	4/5	80%
18*	Reading	Imaginative	interpret the main idea of a text	3	2/5	40%
19	Reading	Informative	make links between directly stated ideas in a text	3	4/5	80%
20	Reading	Informative	locate directly stated information in a text	3	3/5	60%
21	Reading	Informative	locate directly stated information in a text	3	3/5	60%
22	Reading	Informative	make links between directly stated ideas in a text	3	3/5	60%
23*	Reading	Informative	locate directly stated information in a text	3	2/5	40%

2. Progress Test Reports

2.1 Student Raw Score by Question Standard Level Report

User: schladmin

Date: 31/03/2011

Time: 11:46:51 AM

Student Raw Score by Question Standard Level

Test Number: 2305
Test Description: VEL5 4.5 - 5.0 Reading Progress Test
Test Domain: English
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2

Student Name: Rocky Road
Student ID: student08

Test Date: 31/03/2011 10:25:00 AM

Standard Level	Questions	Questions	
5	9	1	
	10	2	
	11	3	
	12	4	
	13	5	
	15	6	
	16	7	
	17	8	
	19	20	
	25	21	
	26	24	
	29		
	6	14	22
18		23	
27			
28			
30			
Number Correct:	11/17	7/13	
	Imaginative	Informative	
		Raw Score	18/30
		Standard Score	4.75

(Bolded questions are correct.)

This result indicates that this student is performing in the middle of the range for this test. This test targets outcomes at VEL5 4.5 to 5.0. For more information about interpreting this result download the Interpreting On Demand Reports document at <http://www.aimonline.vic.edu.au/doc/ODI.pdf>

2.2 Class Raw Score by Question Standard Level Report

User: schladmin

Date: 31/03/2011

Time: 11:51:49 AM

Class Raw Score by Question Standard Level

Test Number: 2305
Test Description: VEL5 4.5 - 5.0 Reading Progress Test
Test Domain: English
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2
Average Raw Score: 24.0/30
Average Standard Score: 5.13

Standard Level	Qtn	% Correct	Qtn	% Correct
5	10	100.0	1	100.0
	12	100.0	21	100.0
	13	100.0	3	100.0
	15	100.0	4	100.0
	16	100.0	5	100.0
	25	100.0	6	100.0
	29	100.0	2	50.0
	9	100.0	20	50.0
	11	50.0	24	50.0
	17	50.0	7	50.0
	19	50.0	8	50.0
6	14	100.0	23	100.0
	27	100.0	22	50.0
	28	100.0		
	18	50.0		
	30	50.0		
	Imaginative		Informative	

2.3 Student Percentage Correct by Question Standard Level Report

User: schladmin

Date: 31/03/2011

Time: 11:53:23 AM

Student Percentage Correct

Test Number: 2305
Test Description: VEL5 4.5 - 5.0 Reading Progress Test
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011
Report By: Question Standard
Sort By: Student Name (a-z)

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2

Standard Level:			5		6		Raw Score	Standard Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct		
Lily Dale	student07	31/03/2011 10:07:03 AM	23	100.0	7	100.0	30	5.5
Rocky Road	student08	31/03/2011 10:25:00 AM	23	60.9	7	57.1	18	4.75
Average							24.0/30	5.13

2.4 Student Percentage Correct by Key Area Report

User: schladmin

Date: 31/03/2011

Time: 11:58:47 AM

Student Percentage Correct

Test Number: 2305
Test Description: VEL5 4.5 - 5.0 Reading Progress Test
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011
Report By: Key Area
Sort By: Student Name (a-z)

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2

Number of Test Results: 2

Key Area:			Imaginative		Informative		Raw Score	Standard Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct		
Lily Dale	student07	31/03/2011 10:07:03 AM	17	100.0	13	100.0	30	5.5
Rocky Road	student08	31/03/2011 10:25:00 AM	17	64.7	13	53.8	18	4.75
Average							24.0/30	5.13

2.5 Student Skills Report

User: schladmin

Date: 31/03/2011

Time: 11:55:13 AM

Student Skills Report

Test Number: 2305
Test Description: VEL5 4.5 - 5.0 Reading Progress Test
Test Domain: English
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2

Student Name: Rocky Road
Student ID: student08
Test Date: 31/03/2011 10:25:00 AM

Raw Score: 18/30
Standard Score: 4.75

* Questions answered incorrectly

Question Number	Standard Level	Dimension	Key Area	Skill Descriptor
1	5	Reading	Informative	interpret the main idea of a text
2*	5	Reading	Informative	support interpretations with evidence from the text
3	5	Reading	Informative	identify ideas, themes and issues in challenging texts
4	5	Reading	Informative	interpret the main idea of a text
5	5	Reading	Informative	locate directly stated information in an illustration
6	5	Reading	Informative	infer meanings in a text
7*	5	Reading	Informative	infer meanings in a text
8*	5	Reading	Informative	support interpretations with evidence from the text
9	5	Reading	Imaginative	infer character's feelings
10	5	Reading	Imaginative	make inferences about characters' actions
11*	5	Reading	Imaginative	infer character's feelings
12	5	Reading	Imaginative	make inferences about characters' actions
13	5	Reading	Imaginative	make inferences about characters' motives
14	6	Reading	Imaginative	infer meanings in a text
15	5	Reading	Imaginative	analyse characterisation in a text
16	5	Reading	Imaginative	infer character's feelings
17*	5	Reading	Imaginative	infer messages and/or meanings in a text
18*	6	Reading	Imaginative	work out the meaning of phrases in context
19*	5	Reading	Imaginative	interpret the main idea of a text
20*	5	Reading	Informative	locate directly stated information in a text
21	5	Reading	Informative	make links between directly stated ideas in a text
22*	6	Reading	Informative	infer messages and/or meanings in a text
23	6	Reading	Informative	infer messages and/or meanings in a text
24*	5	Reading	Informative	work out the meaning of phrases in context
25	5	Reading	Imaginative	make links between directly stated ideas in a text
26*	5	Reading	Imaginative	read on to interpret a text
27	6	Reading	Imaginative	infer meanings in a text
28	6	Reading	Imaginative	interpret the main idea of a text
29	5	Reading	Imaginative	make inferences about characters' motives
30*	6	Reading	Imaginative	locate, select and record key information from texts

2.6 Class Skills Report

User: schladmin

Date: 31/03/2011

Time: 12:00:54 PM

Class Skills Report

Test Number: 2305
Test Description: VELS 4.5 - 5.0 Reading Progress Test
Test Domain: English
Maximum Score: 30
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2
Average Raw Score: 24.0/30
Average Standard Score: 5.13

* Questions answered correctly by less than 50% of the class

Question Number	Dimension	Key Area	Skill Descriptor	Standard Level	Class Raw Score	Class Percentage Correct
1	Reading	Informative	interpret the main idea of a text	5	2/2	100%
2	Reading	Informative	support interpretations with evidence from the text	5	1/2	50%
3	Reading	Informative	identify ideas, themes and issues in challenging texts	5	2/2	100%
4	Reading	Informative	interpret the main idea of a text	5	2/2	100%
5	Reading	Informative	locate directly stated information in an illustration	5	2/2	100%
6	Reading	Informative	infer meanings in a text	5	2/2	100%
7	Reading	Informative	infer meanings in a text	5	1/2	50%
8	Reading	Informative	support interpretations with evidence from the text	5	1/2	50%
9	Reading	Imaginative	infer character's feelings	5	2/2	100%
10	Reading	Imaginative	make inferences about characters' actions	5	2/2	100%
11	Reading	Imaginative	infer character's feelings	5	1/2	50%
12	Reading	Imaginative	make inferences about characters' actions	5	2/2	100%
13	Reading	Imaginative	make inferences about characters' motives	5	2/2	100%
14	Reading	Imaginative	infer meanings in a text	6	2/2	100%
15	Reading	Imaginative	analyse characterisation in a text	5	2/2	100%
16	Reading	Imaginative	infer character's feelings	5	2/2	100%
17	Reading	Imaginative	infer messages and/or meanings in a text	5	1/2	50%
18	Reading	Imaginative	work out the meaning of phrases in context	6	1/2	50%
19	Reading	Imaginative	interpret the main idea of a text	5	1/2	50%
20	Reading	Informative	locate directly stated information in a text	5	1/2	50%
21	Reading	Informative	make links between directly stated ideas in a text	5	2/2	100%
22	Reading	Informative	infer messages and/or meanings in a text	6	1/2	50%
23	Reading	Informative	infer messages and/or meanings in a text	6	2/2	100%
24	Reading	Informative	work out the meaning of phrases in context	5	1/2	50%
25	Reading	Imaginative	make links between directly stated ideas in a text	5	2/2	100%
26	Reading	Imaginative	read on to interpret a text	5	1/2	50%
27	Reading	Imaginative	infer meanings in a text	6	2/2	100%
28	Reading	Imaginative	interpret the main idea of a text	6	2/2	100%
29	Reading	Imaginative	make inferences about characters' motives	5	2/2	100%
30	Reading	Imaginative	locate, select and record key information from texts	6	1/2	50%

3. Adaptive Test Reports

3.1 Class Standard Score Report

User: schladmin

Date: 31/03/2011
Time: 12:03:09 PM

Class Standard Score Report

Test Number: 2390
Test Description: Mathematics - YR09 - General
Test Domain: Mathematics
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2

Student Name	Student ID	Test Date	Standard Score	Standard Level 5	Standard Level 6	Standard Level 6E
Elizabeth Kennedy	Student01	31/03/2011 8:13:07 AM	6.9	5/5	15/15	39/40
Richard Kimberley	student02	31/03/2011 8:54:12 AM	6.0	5/5	36/55	

3.2 Student Test Session Performance Report

User: schladmin

Date: 31/03/2011
Time: 12:05:27 PM

Student Test Session Performance Report

Test Number: 2390
Test Description: Mathematics - YR09 - General
Test Domain: Mathematics
Date From: Any
Date To: 31 Mar 2011

(Year Level: All, Home Group: , Gender: All, LBOTE: All, ATSI: All)

Number of Students: 2
Number of Test Results: 2

Student Name: Kimberley, Richard
Student ID: student02
Year Level: 09
Standard Score: 6.0
Test Date: 31/03/2011 8:54:26 AM

Questions answered incorrectly

Question Number	Question ID	Correct Response	Student Response	Standard Level	Key Area	Skill Descriptor
1	9929	E	E	5	Computation	divide by single-digit divisor
2	18145	C	C	5	Computation	add and subtract common fractions
3	23707	C	C	5	Actual measuring	estimate and measure perimeter and area
4	22949	B	B	5	Location	use coordinates to describe location
5	12059	B	B	5	Algebra	use words and symbols to form and recognise simple equations
14	22072	C	C	6	Spatial objects	apply angle properties of lines and polygons
15	22600	C	C	6	Logic & Sets	express set relationships using membership, complement, intersection, union and subset.
16	21490	Cannot display	Correct	6	Understanding Number	demonstrate understanding of the set of real numbers
17	15302	67	67	6	Computation	perform computations involving fractions, proportions, percentages and ratios
18*	10610	4	5	6	Actual measuring	estimate and measure length and area
19*	21542	C	B	6	Spatial objects	identify and use the Pythagorean relationship
20*	22848	C	D	6	Function	solve simultaneous linear equations
21*	10019	Cannot display	Incorrect	6	Computation	perform computations involving fractions, proportions, percentages and ratios
22*	22927	B	C	6	Understanding Number	express and compare numbers in scientific notation
23*	30069	C	D	6	Measuring computations	use formulas to calculate circumference and area of a circle
24*	21539	A	B	6	Spatial objects	identify and use the Pythagorean relationship
25*	11625	D	E	6	Algebra	use words and symbols to form and recognise simple equations
26	9858	C	C	6	Computation	perform computations involving irrational numbers
27	23616	B	B	6	Understanding Number	express and compare numbers in scientific notation
28	23607	B	B	6	Chance	use the symmetry properties of equally likely outcomes
29	23005	Cannot display	Correct	6	Spatial objects	use the properties of parallel lines and transversals to calculate angles
30	23617	B	B	6	Function	represent a function by a table of values, a graph or a rule.

4. Student Tracking Report

The Student Tracking Report will display results for any test (Linear, Progress or Adaptive) depending on the parameters selected. This report can be run by a Test Number and/or by Year Level, by Home Group, by Class or individual Student, or any combination of these. The data presented will list all results for the selected students and time period.

The Student Tracking Report will also display data from results recorded through the 'Student Tracking > Test' menu.

4.1 Student Tracking Report

User: lizz

Date: 27/02/2007

Time: 11:57:08 AM

Student Tracking Report

Date From: Any
Date To: 27 Feb 2007

(Year Level: 05, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 8
Number of Test Results: 33

Student ID	Student Name	Test ID	Test Description	Testing Date	Total Mark Possible	Raw Score Mark	Standard Score	Satisfactory/Non Satisfactory Indicator
STD004	Abbas Wutka	2087	English - YR03 - Spelling	6/02/2007	30		1.9	
STD004	Abbas Wutka	2241	Progress Test: VCAA Set 2	6/02/2007	15	5	1.75	
STD004	Abbas Wutka	2242	92e Progress Test VCAA Set	12/02/2007	12	5	2.75	
STD004	Abbas Wutka	2038	English 108: Reading:Year 3/4	27/02/2007	23	17		
STD005	Craig Varghese	2087	English - YR03 - Spelling	6/02/2007	30		1.0	
STD005	Craig Varghese	2241	Progress Test: VCAA Set 2	6/02/2007	15	6	2.25	
STD005	Craig Varghese	2242	92e Progress Test VCAA Set	12/02/2007	12	3	2.5	
STD005	Craig Varghese	2038	English 108: Reading:Year 3/4	27/02/2007	23	20		
STD016	Eminin Barton	2018	student tracking test	12/02/2007	100	0	1.0	
STD003	Igor Steel	2018	Mathematics 100: Number, Year 3	6/02/2007	15	10		
STD003	Igor Steel	2085	English - YR03 - Reading	6/02/2007	30		2.4	
STD003	Igor Steel	2087	English - YR03 - Spelling	6/02/2007	30		4.5	
STD003	Igor Steel	2241	Progress Test: VCAA Set 2	6/02/2007	15	4	1.75	
STD003	Igor Steel	2242	92e Progress Test VCAA Set	12/02/2007	12	8	3	
STD003	Igor Steel	2038	English 108: Reading:Year 3/4	27/02/2007	23	19		
STD002	Judy Pfeiffer	2018	Mathematics 100: Number, Year 3	6/02/2007	15	8		
STD002	Judy Pfeiffer	2085	English - YR03 - Reading	6/02/2007	30		3.7	
STD002	Judy Pfeiffer	2235	Progress Test: Non VCAA Set	6/02/2007	15	7	2.25	
STD002	Judy Pfeiffer	2241	Progress Test: VCAA Set 2	6/02/2007	15	2	1.75	
STD002	Judy Pfeiffer	2242	92e Progress Test VCAA Set	12/02/2007	12	10	3.25	
STD002	Judy Pfeiffer	2038	English 108: Reading:Year 3/4	27/02/2007	23	22		
STD013	Margaret Arlington	2018	student tracking test	12/02/2007	100	35	2.0	
STD013	Margaret Arlington	2018	Mathematics 100: Number, Year 3	13/02/2007	15	4		
STD010	Rosalind Whelan	2241	Progress Test: VCAA Set 2	6/02/2007	15	15	3.75	
STD010	Rosalind Whelan	2018	student tracking test	12/02/2007	100	70	4.0	✓
STD001	Susan Faulkner	2018	Mathematics 100: Number, Year 3	6/02/2007	15	15		
STD001	Susan Faulkner	2085	English - YR03 - Reading	6/02/2007	30		Above 4.9	
STD001	Susan Faulkner	2233	Build 92 Linear - Non VCAA Set	6/02/2007	5	0		
STD001	Susan Faulkner	2241	Progress Test: VCAA Set 2	6/02/2007	15	1	0	
STD001	Susan Faulkner	2018	student tracking test	12/02/2007	100	85	4.3	✓
STD001	Susan Faulkner	2242	92e Progress Test VCAA Set	12/02/2007	12	12	3.5	
STD001	Susan Faulkner	2018	Mathematics 100: Number, Year 3	12/02/2007	15	7		
STD001	Susan Faulkner	2038	English 108: Reading:Year 3/4	27/02/2007	23	11		