

# Strategic Plan July 2011–2014

**Vision** A global leader in curriculum and assessment.

**Mission** To provide high quality curriculum, assessment and reporting that enables individual lifelong learning.

Outcomes for learners	Outcomes for educators
<p><b>Early Years</b> Children’s early learning and development is supported to give them the best start as learners.</p> <p><b>Foundation–10</b> Students gain a solid foundation of knowledge, skills and personal attributes for self-development and further study.</p> <p><b>Senior Secondary</b> Students successfully complete a qualification for further study or employment.</p>	<p>Deliver dynamic curriculum and assessment programs informed by contemporary teaching and learning principles.</p> <p>Accurately assess how well students are progressing, where improvements are required and what interventions are likely to succeed.</p> <p>Improve knowledge of students’ learning and the capacity to foster learning through use of exceptional curriculum and assessment tools.</p>

Priorities			
DELIVERY	LEADERSHIP	TECHNOLOGY	SUSTAINABILITY
Deliver high quality curriculum and assessment programs	Lead the implementation of Australian curriculum, assessment and reporting in Victoria	Develop innovative and integrated data, knowledge management and digital education systems and resources	Build organisational and staff capability
Focus			
<ul style="list-style-type: none"> <li>Extend and increase the scope, challenge and opportunities provided by senior secondary programs</li> <li>Support the development of curriculum resources for teaching of Aboriginal languages</li> <li>Report on child and student achievement against state and national goals</li> <li>Deliver and report assessments in the National Assessment Program - Literacy and Numeracy (NAPLAN) and other assessment projects</li> <li>Deliver and report assessments in the Victorian Certificate of Education (VCE), the Victorian Certificate of Applied Learning (VCAL) and the Vocational Education and Training (VET)</li> </ul>	<ul style="list-style-type: none"> <li>Deliver and further develop curriculum and assessment programs informed by the evidence of contemporary best practice teaching and learning</li> <li>Evaluate and support the implementation of Victorian Early Years Learning and Development Framework (VEYLDF)</li> <li>Engage Victorian stakeholders in the development of the Australian Curriculum</li> <li>Initiate national collaboration to support implementation of the Australian Curriculum</li> <li>Expand the global delivery and recognition of Victorian learning and assessment programs</li> <li>Develop F–10 curriculum professional learning resources to support schools’ transition to the Australian Curriculum</li> <li>Lead the implementation of the Australian Curriculum through the development of a Victorian framework to provide a single, coherent, comprehensive curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Develop and deliver diagnostic and summative online assessment systems</li> <li>Develop an integrated student management and reporting system</li> <li>Implement and manage the Victorian Student Register on behalf of the Department of Education and Early Childhood Development (DEECD)</li> </ul>	<ul style="list-style-type: none"> <li>Deliver continuous operational excellence and improved organisation performance through integrated systems and processes</li> <li>Develop and retain a high performing workforce</li> <li>Maintain and enhance strong relationships and communicate effectively with stakeholders</li> <li>Partner with statutory bodies, schools, institutions and enterprises, both in Australia and internationally</li> </ul>