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Principal  VCE/VCAL/VET Coordinators  VCE/VCAL/VET Teachers

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## Supplement 1

Description of VCE VET programs

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This publication is also available online at  
[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

## 2009 Plain English Speaking Award

Proof that the power of the spoken word still exists in today's society despite the popular use of new communications such as Facebook and SMS was demonstrated by 218 Victorian students in the regional, semi and state finals of the 2009 Plain English Speaking Award (PESA).

For thirty-three years now the Award has provided young people from government, Catholic and independent schools with the opportunity to express themselves on topics for which they have a passion.

Students prepare and present a six-minute speech, and then have four minutes to prepare a three-minute impromptu speech on a topic set by the VCAA.

In addition to encouraging the use of clear and effective spoken English among young people, the competition helps build students' confidence and extends their skills in constructing persuasive arguments and public speaking.

Political correctness, respecting differences in cultures and cyber bullying are just some of the important topics students from this year's awards chose to present.

The PESA is held across Australia and this year the national final will be hosted by the VCAA in Melbourne. Students who have won their state and/or territory finals will come to Melbourne in August for a weekend of activities and the national final (Monday 17 August).

Victoria will be represented by Morgan Koegel from Lauriston Girls' School who won our state final on 25 June. The other five state finalists were Oscar Dang (Penleigh and Essendon Grammar School), Alexandra Patrikios (Ballarat and Clarendon College), Sasha Skinner (Toorak College, Mt Eliza), Duncan Wallace (Haileybury College, Keysborough) and Janelle Wigney (Gippsland Grammar School, Sale). Morgan's topic for the prepared speech was 'Last words' in which she discussed capital punishment.

The Australia-Britain Society provided trophies and book vouchers for Morgan and the other state finalists.

Congratulations to all the 218 students who participated this year and also to their teachers who supported them. We hope to hear from more students in 2010. The competition is open to all students in Years 10, 11 and 12.



Morgan Koegel



L to R: Janelle Wigney, Oscar Dang, Morgan Koegel, Andrew Hilton (President, Australia-Britain Society), Alexandra Patrikios, Sasha Skinner, Duncan Wallace.

## Important administrative dates

Full details of dates appear in Supplement 1 to the November 2008 VCAA Bulletin VCE, VCAL and VET No. 65.

V = VASS critical date

2009	
<b>Monday 13 July</b>	<p><b>Start of Term 3.</b></p> <hr/> <p>SIAR 1 School-assessed Tasks that are required for review available through VASS.</p> <hr/>
<b>Monday 20 July</b>	<p><b>Enrolment 3</b></p> <hr/> <p>V This data should contain 2009 VCE, VCAL and VET enrolment data that is known and available to schools.</p> <hr/> <p>After this date VASS will not allow schools to withdraw student enrolments from VCE Unit</p> <hr/> <p>Review of School-assessed Task by visitation in Studio Arts begins.</p> <hr/>
<b>Friday 24 July</b>	<p>Final day for schools to lodge the following applications for examinations held in October/November:</p> <hr/> <ul style="list-style-type: none"> <li>• approval of hiring fees for sites in the community used by two or more schools</li> <li>• earlier starting time</li> <li>• requests for new or combined examination centres and for students to sit at centres other than home schools</li> <li>• requests for students to sit examinations outside Victoria</li> <li>• timetable clashes.</li> </ul> <hr/>
<b>Monday 27 July</b>	<p><b>SIAR 2 scores for VCE Unit 3 School-assessed Coursework.</b></p> <hr/> <p>After this date VASS will not allow schools to enter SIAR 2 results.</p> <hr/>
<b>Monday 3 August</b>	<p><b>June examination results and Studio Arts grades available to schools through VASS.</b></p> <hr/>
<b>Wednesday 5 August</b>	<p><b>VCE Unit 3 School-assessed Coursework audit material due at VCAA.</b></p> <hr/> <p>Anomalous grade report will be available through VASS for the June examination.</p> <hr/>
<b>Monday 10 August</b>	<p>Arts Performance Examination and LOTE oral component examination advice slips available to schools.</p> <hr/>
<b>Friday 14 August</b>	<p><b>Enrolment 4</b></p> <hr/> <p>V This data should contain 2009 VCE, VCAL and VET enrolment data that is known and available to schools.</p> <hr/> <p>After this date VASS will not allow schools to:</p> <hr/> <ul style="list-style-type: none"> <li>• modify Assessment Plans or RTO details for scored VCE VET programs</li> </ul> <hr/> <p>Partnership details must be entered on VASS for VCE Unit 4 coursework.</p> <hr/>

## CEO's column



### Ian Leggett

Ian Leggett, our much loved Assistant General Manager, Assessment Operations passed away on 30 May 2009 after a long illness. Many staff in schools, especially VCE coordinators, teachers and markers, will have known Ian at various levels. All who did had the privilege of knowing and working with an outstanding man – a true professional but more importantly a genuine, honest, truthful man in every way.

Ian is sadly missed by all in the extended VCAA family. Our deepest sympathies extend to Fiona, James, Nina and Isobel. What follows is an excerpt from the eulogy delivered by Wayne Condick, VCE Assessment Operations Manager at Ian's funeral on 4 June 2009.

In October 1997 Ian began working at the Board of Studies which later became the VCAA. His post-teaching career began in School Assessment. He cut his teeth working at the Camberwell centre, processing volumes of student work which were sent in for re-assessment.

He then moved into the Examinations Unit where he became the Project Manager for English, which he dearly loved throughout his career with us.

In April 2001, Assessment Operations, originally part of the Examinations Unit, was hived off and Ian became its manager. This position had huge responsibilities for the delivery and collection of examinations, assessment of LOTE oral, performance and written examinations, special provision, school assessment, and security audits of schools. All these areas were operating as separate sub-units and under Ian's leadership were brought together as a single unified unit.

In August 2006 Ian was promoted to the position of Assistant General Manager, Assessment. In addition to his previous responsibilities Ian took on examination writing and production and assessor appointments.

But all of these roles and titles don't really tell you what made Ian such a special human being. Yes, Ian had brilliant skills. He was good at what he did. Good at whatever he did. He was intelligent, knowledgeable, determined, and focused. But this still wasn't the essence of the person Ian was. What made Ian a great person, and I don't use that word lightly, was the way he interacted with people, his humanity.

He was a truly gifted leader – encouraging, considerate and respectful. Ian treated all people with the utmost respect, whether they be the CEO, fellow senior management, his own staff, teachers in schools, assessors, casual staff, security guards or the cleaner. He would stop and talk to everyone. Give an encouraging word and make people feel good about what they were doing.

He assumed everyone was good and had something to offer. He fostered an environment in which all his staff felt comfortable and valued. He considered everyone's point of view. He kept everyone informed. He encouraged people to extend themselves, to develop, to learn.

And most importantly, he let people make mistakes, which he knew made them grow. He was a great mentor to many who worked in Assessment Operations and other units at the VCAA.

There is a fine line in being both a friend and a manager and Ian walked that line beautifully. He would make a tough decision if he had to. For him it was relatively easy because at the end of the day, it was what was best for the student at the end of the examination paper – he never lost sight of who we are all ultimately working for.

It was often the little things that gained Ian the respect he received.

We employ about 140 casual staff each year in November. These people are vital for our operations. Ian introduced a morning tea for our casual staff – just to show them how much their efforts were appreciated.

During the marking of English, which was a favourite of Ian's, he would often do a lunchtime stint issuing baskets of examination papers to assessors. This was how he kept in touch with assessors, the administrative staff and the process. Christmas was a favourite with Ian and he would always buy a real tree for the assessment centre, he even did this while he was ill.

The move from Camberwell to Coburg was, I think, Ian's greatest achievement. Most staff didn't want to go. The building was a dilapidated wreck and it was such a long way away.

Ian's vision, determination and patience was crucial. He brought staff along gently with regular site visits and over time we all began to take ownership of the building.

Ian gave so much during the planning stage. We all know Ian as cool and calm – but coming back from meetings with departmental architects he could be furious, frustrated and towards the end worn out. But his vision eventually prevailed through clever planning and sheer persistence and we have a magnificent, purpose-built assessment centre.

We have decided that the main staff lounge on the first floor will be named after the person who almost single handedly is responsible for the Coburg Assessment Centre, it will be named The Ian Leggett Room. His name will be emblazoned on the wall and there will be a plaque dedicated to Ian.

So, long after we all move on in life the name of Ian Leggett will live on for all to see at the Coburg Assessment Centre.



John Firth  
Chief Executive Officer  
July 2009

## National curriculum

### Developments and implementation update

The writing of the national curriculum in the first four subjects of English, Mathematics, Science and History has now commenced. The VCAA plans to hold consultation forums late in Term 3 to seek feedback on initial drafts of these documents. It is expected that final drafts will be completed by the end of the year with extensive trialling and validation taking place during 2010.

It is expected that implementation of the national curriculum will commence in 2011. However, the full timelines and processes for implementation have not yet been determined.

The VCAA will be working closely with the new Australian Curriculum, Assessment and Reporting Authority (ACARA) and Victorian sectorial authorities to ensure that the timelines and processes associated with the national curriculum provide both adequate planning time and strong support for the transition to the national curriculum for all schools.

Schools are advised not to make pre-emptive decisions about curriculum planning and associated resources based on assumptions about the implementation of the national curriculum. The VCAA will work with sectorial authorities to ensure that timely advice is provided to all schools to support a planned and structured transition to the national curriculum.

Current ACARA publications are available at: [www.acara.edu.au/default.asp](http://www.acara.edu.au/default.asp)

For further information contact David Howes, General Manager Curriculum on (03) 9651 4524.

## VCAA Assessment Online – On Demand Testing

### On Demand Testing Software Installation for Non Government Schools

The VCAA Assessment Online – On Demand Testing application is an online resource for teachers to use when, where and how they choose. Tests in English and Mathematics are designed to link to the Victorian Essential Learning Standards (VELS) and both general ability tests and topic-specific assessments are provided. It is a time-saving tool that can be administered to a single student and/or a whole class.

The On Demand Testing program utilises the VCAA Assessment Online – On Demand Testing software, a decentralised computer-based system where schools registered

by the VCAA may download tests from the VCAA Central Server and distribute them via the school's Local Area Network (LAN).

While the On Demand Testing software is provided free of charge, non-government schools will need to have their own server.

**Note:** The On Demand Testing application works on Microsoft operating systems using Internet Explorer and does **not** work with non-Microsoft operating systems such as Apple computers.

Non-government schools wishing to use the VCAA Assessment Online – On Demand Testing application are requested to complete the *Use of VCAA Assessment Online – On Demand Testing Letter of Agreement* form which should be signed by the school principal or principal's delegate and returned by **fax (03) 9651 4551** or post to **The Manager Administrative Support Unit, VCAA, 41 St Andrews Place, East Melbourne 3002**.

The Letter of Agreement form is available on Memorandum to Schools Number 35 at:

[www.vcaa.vic.edu.au/correspondence/memorandums/2009/35.html](http://www.vcaa.vic.edu.au/correspondence/memorandums/2009/35.html)

### On Demand Testing professional development – August 2009 (refer to VCAA Memorandum to Schools 71)

Following on from the professional development programs conducted in country regional centres in April and May 2009, the VCAA is conducting a morning (9.30 am to 12 midday) and afternoon (1.00 pm to 3.30 pm) professional development training program for Melbourne metropolitan schools using or intending to use the On Demand Testing application for the first time this year.

On Demand training programs in will be held on the following dates and venues:

Date	Area	Venue
Tuesday 4 August	Eastern Metro	CASES Training Centre C/- Parkmore Primary School, Jolimont Rd, Forest Hill
Thursday 13 August	Western Metro	CASES Training Centre C/- Avondale Primary School Clarendon St, Avondale Heights
Thursday 20 August	Southern Metro	CASES Training Centre C/- Greenslopes Primary School Gloria Ave, Dandenong
Wednesday 26 August	Northern Metro	VCAA Assessment Centre 189 Urquhart Street, Coburg
Thursday 27 August	Northern Metro	VCAA Assessment Centre 189 Urquhart Street, Coburg

Intended audience include Assessment and Reporting Coordinators, Curriculum Coordinators, Learning and Teaching Coaches, interested teachers and DEECD Central and Regional Office administrators.

All PD sessions are **subject to demand**.

Allocation to the sessions is on a **first come first served basis**.

As places are limited, a maximum of two places will be allocated to each school.

The training programs have been developed as computer-based, two and a half hour, hands-on introductory sessions and will focus on test setup processes and administration.

The *Teacher Training Guide for On Demand Testing* will be used in the training exercises.

Schools are requested to return Expression of Interest forms no later than **Monday 27 July 2009** to Ms Val Dobson, Administrative Support Unit, by fax (03) 9651 4551 or email: [vcaa.ondemand.support@edumail.vic.gov.au](mailto:vcaa.ondemand.support@edumail.vic.gov.au)

**Note:** There will be **no** provision for reimbursement of travel and accommodation expenses or for the funding of staff replacement.

Further information regarding On Demand Testing may be obtained from the VCAA website at: [www.vcaa.vic.edu.au/prep10/aim/ondemand/index.html](http://www.vcaa.vic.edu.au/prep10/aim/ondemand/index.html)

### Contacts

Any queries regarding On Demand Testing should be directed to the **Administrative Support Unit** on **1800 827 721** or **(03) 9651 4482**. Please leave a message on our Voice Mail service if we are unable to answer your call immediately. Alternatively fax enquiries to (03) 9651 4551 or email: [vcaa.ondemand.support@edumail.vic.gov.au](mailto:vcaa.ondemand.support@edumail.vic.gov.au)

## Student Records and Results

### Statement of Marks/Inspection of Scripts for the June examinations

A Statement of Marks/Inspection of Examination Scripts Application form for the June examination period is available for download from VASS and the VCAA website <[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)>. Applications for Inspection of June Examination Scripts close on Friday 18 September 2009.

### Anomalous Grades Report

Schools are reminded that they can run the Anomalous Grades report through the Victorian Assessment Software System (VASS) using the following menus: **RESULTS ADMIN → VCE Reports → Anomalous Grades**.

These reports may be accessed from 5 August 2009 for the June examinations and 16 December 2009 for the

October/November examinations. A detailed explanation of the Anomalous Grades marking process is available from the VASS Help menu.

## Non-approved Small Group Partnerships 2009

### Important notice

Partnerships that include schools that have entered Small Group partnership details on VASS without ensuring that the partnership **approval button** has been '**checked**' cannot be considered as 'valid' by the VCAA. All schools in the partnership group must 'approve' their involvement for the partnership to be considered valid. In addition, **the statistical moderation process cannot run for those partnerships where one or more schools exist with the status 'unapproved'**.

We advise VASS Coordinators to check the approval status of all **registered partnerships**. If the partnerships are valid and require the VCAA's approval, please have the school principal (of each school in the partnership) endorse the 2009 Small Group Partnership Agreement form and fax it to the Student Records and Results Unit on (03) 9651 4470.

Small Group Partnership Agreement forms must be completed for each study where a partnership has been formed and must be retained by each school. The partnership agreement form may be downloaded from the VCAA website.

Alternatively, if a partnership has been incorrectly entered on VASS, please send a fax requesting the partnership be dissolved and removed from the VCAA database. The fax must be on school letterhead and needs to state all partnership details including individual school names, the name of the study and the words '**please withdraw from existing partnership**'. This must be **endorsed** with the signature of all school principals in the partnership group. The VCAA will amend the database accordingly.

Once the principal has endorsed either the partnership agreement or the withdrawal notice, please fax it to Student Records and Results Unit on (03) 9651 4470 no later than **Monday 31 August 2009**.

Any partnerships still requiring approval after this date cannot be considered as valid by the VCAA for the Statistical Moderation Process and as such will not be eligible for the allocated funding and will be removed from the database.

Any enquiries regarding partnerships should be directed to the Student Records and Results Unit on (03) 9651 4423, fax (03) 9651 4470 or email: [student.records@edumail.vic.gov.au](mailto:student.records@edumail.vic.gov.au)

### Second Language applications 2010

VCE LOTE Second Language studies in Chinese, Indonesian, Japanese and Korean are designed to cater for students who have learnt all they know of the language in an Australian school or similar environment. All enrolments in these studies for Units 3 and 4 must be approved by the VCAA. The home school is responsible for submitting applications for eligibility in LOTE Second Language studies Units 3 and 4. Enrolment

in VCE LOTE Second Language studies Units 1 and 2 does not need to be approved by the VCAA.

**Applications for enrolment in VCE LOTE Second Language Studies in Chinese, Indonesian, Japanese and Korean for 2010 should be submitted by Friday 16 October 2009.**

Home schools should ensure that students are informed of eligibility requirements and that the deadline for applications is met so that students are aware of their Second Language status.

Applications will be processed as they arrive with the eligibility of individual students visible to schools on VASS. Eligibility will be determined from the information and evidence provided. If a student is deemed ineligible based on the available evidence, the application will only be reviewed if the home school provides additional information.

**Schools can view Second Language eligibility approvals through VASS. Student Programs → VCE Report → Second Language Applications → Select year → Run.**

Application forms may be found on our website at: [www.vcaa.vic.edu.au/schooladmin/forms/vce/vce.html](http://www.vcaa.vic.edu.au/schooladmin/forms/vce/vce.html)

Application forms will be available on the website by **Friday 14 August 2009**. The forms will also be available for download on VASS.

**All pages of the application form must be completed in full.** All supporting documentation must be in English or translated into English by a recognised translation authority.

## 2010 criteria

The criterion for eligibility for Indonesian, Japanese and Korean Second Language, Chinese Second Language and Chinese Second Language Advanced studies are unchanged.

### *Chinese Second Language*

A student is NOT eligible for Chinese Second Language if they have had either:

- twelve months or more education in a school where Chinese is the medium of instruction
- three years (36 months) or more residence in any of the VCAA nominated countries or regions. **The nominated countries and regions are China, Taiwan, Hong Kong or Macau.**

### *Chinese Second Language Advanced*

A student is eligible for Chinese Second Language Advanced if:

- they have had no more than seven years of education in a school where Chinese is the medium of instruction
- the highest level of education attained in a school where Chinese is the medium of instruction is no greater than the equivalent of Year 7 in a Victorian school.

**The time periods referred to in these criteria will be counted cumulatively since the time of the student's birth.**

As the formal education commencement age for a Victorian student is five years of age, then all applicants will be deemed to have commenced formal education by the end of their fifth year of age, regardless of the setting.

### *Indonesian Second Language*

A student is eligible for Indonesian Second Language if they have had no more than seven years of education in a school where Indonesian or Malay is the medium of instruction.

### *Japanese Second Language*

A student is eligible for Japanese Second Language if they have had no more than seven years of education in a school where Japanese is the medium of instruction.

### *Korean Second Language*

A student is eligible for Korean Second Language if they have had no more than seven years of education in a school where Korean is the medium of instruction.

**Applications are due at the VCAA by Friday 16 October 2009.**

Applications will be processed as they arrive with the eligibility of individual students visible to schools on VASS. Eligibility will be determined from the information and evidence provided. If a student is deemed ineligible based on the available evidence, the application will only be reviewed if the home school provides additional supporting documentation, relevant to the deficiencies in the original application.

### **Exceptional circumstances**

If the principal of the home school considers that a student, apparently ineligible for the second language for which they have applied, has exceptional circumstances that the VCAA should consider, then this should be communicated with the original application. An exceptional circumstance case requires an explanatory letter from the principal and supporting evidence that can be verified by the VCAA.

Difficulties in obtaining documents to explain non-attendance at school is not an exceptional circumstance. Appropriate documents must be provided.

Approval for Second Language Status will not be granted because of a student's standard of writing, speaking or listening in the language.

### **Contacts**

Any enquiries about applications for second language should be directed to the **Student Records and Results Unit** on (03) 9651 4300 or email: [student.records@edumail.vic.gov.au](mailto:student.records@edumail.vic.gov.au)

Any enquiries about the curriculum for second languages should be directed to the VCAA Curriculum LOTE team on (03) 9651 4620.

# VCE Review and Implementation

## Review of VCE studies 2009

### Consultation

#### Food and Technology, Legal Studies, Music and Religion and Society

The consultation drafts of VCE study designs for **Food and Technology, Legal Studies and Religion and Society** are currently available from the VCAA website for consideration by teachers and other key stakeholders. The consultation draft for music will be available from 13 July.

These consultation drafts and the online questionnaire can be accessed from the relevant study page on the VCAA website: [www.vcaa.vic.edu.au/vce/studies/index.html](http://www.vcaa.vic.edu.au/vce/studies/index.html)

We welcome your feedback. Please complete the online questionnaire for Food and Technology, Legal Studies and Religion and Society by **Friday 7 August 2009** and for Music by **Friday 21 August**.

#### Agricultural and Horticultural Studies, Information Technology and Physical Education

The consultation drafts of VCE study designs for **Agricultural and Horticultural Studies, Information Technology and Physical Education** will be available for consideration by teachers and other key stakeholders from **17 August until 18 September 2009**.

Consultation is an important part of the review and accreditation process for VCE studies. Teachers are invited to participate in the consultation process by joining the VCAA Consultation Register for VCE studies in review in 2009. By registering, teachers will receive email notification when the consultation draft of the relevant VCE study design is available online, and will be invited to respond to the consultation draft via an online questionnaire.

Expressions of interest should be emailed to: [vcaa.vce.pd@edumail.vic.gov.au](mailto:vcaa.vce.pd@edumail.vic.gov.au)

In your email, please indicate\*:

- the study or studies for which you would like to receive notification
- your name (optional)
- the name of your school or organisation (optional).

Registration for the Consultation Register will close on **Friday 7 August 2009**.

The draft study designs and consultation questionnaires will also be available from the VCAA website during the

consultation period from the relevant study page on the VCAA website: [www.vcaa.vic.edu.au/vce/studies/index.html](http://www.vcaa.vic.edu.au/vce/studies/index.html)

#### \*VCAA Privacy Statement

The Victorian Curriculum and Assessment Authority (VCAA) is a statutory authority established under the *Education and Training Reform Act 2006*. The VCAA is committed to protecting all information collected and handling this data in accordance with the *Victorian Information Privacy Act 2000*. A third party collects this information on behalf of the VCAA. The third party is contractually bound to comply with relevant provisions of the Information Privacy Act. The complete VCAA Privacy Statement can be accessed via the URL below.

[www.vcaa.vic.edu.au/footer/privacy.html](http://www.vcaa.vic.edu.au/footer/privacy.html)

## VCE implementation briefings

### Art and Studio Arts

Professional development briefings to support the implementation of the newly accredited Art and Studio Arts study designs are being conducted by the VCAA.

The VCAA is working in partnership with Art Education Victoria (AEV) to conduct a series of professional development briefings to support the implementation of the newly accredited Art and Studio Arts study designs.

The purpose of the briefings is to:

- acquaint teachers with the changes to the study design
- provide advice on course planning, use of gallery spaces and assessment for School-assessed Coursework and School-assessed Tasks.

There will be six briefings across metropolitan and regional Victoria at the following locations, dates and times. There is no cost to teachers for this program but teachers must register for attendance.

Art will be held from 12.30–2.30 pm for all sessions.

Studio Arts will be held from 2.45–4.45 pm for all sessions.

Date	Location
Tuesday 18 August 2009	National Gallery of Victoria
Thursday 20 August 2009	Horsham Fine Art Gallery
Monday 24 August 2009	McClelland Gallery and Sculpture Park, Langwarrin
Tuesday 25 August 2009	Bendigo Art Gallery
Thursday 27 August 2009	Gippsland Art Gallery, Sale
Wednesday 2 September 2009	Geelong Art Gallery

Further details and registration are available from the AEV at: [www.aev.vic.edu.au](http://www.aev.vic.edu.au)

## Health and Human Development

Briefings for Health and Human Development have commenced. Details were advertised in the June VCAA Bulletin VCE, VCAL and VET No. 71 and are also available from the Health and Human Development study page: [www.vcaa.vic.edu.au/vce/studies/healthnhuman/healthumindex.html](http://www.vcaa.vic.edu.au/vce/studies/healthnhuman/healthumindex.html)

There are a further seven workshops being conducted in August at the following locations, dates and times.

Location	Date	Time
Veneto Club 191 Bulleen Rd, Bulleen	3 August	4.00–6.00 pm
VCAA Assessment Centre 189 Urquhart Street, Coburg	5 August	4.00–6.00 pm
Geelong Football Club Skilled Stadium Kardinia Park, Geelong South	10 August	4.00–6.00pm
The Regal 163 Timor Street, Warrnambool	11 August	1.00–3.00 pm
Nanga Gnulle 40 Harley Street, Bendigo	17 August	1.00–3.00 pm
Ouyen P–12 College Fuller Street, Ouyen	18 August	1.00–3.00 pm
Department of Primary Industry – Grains Innovation Park 110 Natimuk Road, Horsham	19 August	1.00–3.00 pm

To register please email your contact details, including school name and preferred venue to: [vcaa.vce.pd@edumail.vic.gov.au](mailto:vcaa.vce.pd@edumail.vic.gov.au)

Further details can be obtained by contacting Nerida Matthews, Curriculum Manager on (03) 9651 4444 or by email: [matthews.nerida.a@edumail.vic.gov.au](mailto:matthews.nerida.a@edumail.vic.gov.au)

## Texts and Traditions

The VCAA is working in partnership with The Victorian Association for the Teaching of Texts and Traditions (VATTT) to conduct a professional development workshop to support the implementation in 2010 of the newly accredited VCE Texts and Traditions study design.

**Date:** 22 July 2009

**Time:** 9.00 am to 12.30 pm

**Venue:** VCAA Assessment Centre  
Urquhart Street, Coburg, 3058

For registration and further details contact Andrea Luscombe on (03) 9412 7159 or email: [andrea.luscombe@academy.vic.edu.au](mailto:andrea.luscombe@academy.vic.edu.au)

## Erratum

### Studio Arts Study Design 2010–2014

Teachers are advised that the examination advice published on page 30 is inaccurate. The length of the examination is **one and a half hours** and not two hours as stated in the study design.

# VCE Examinations

## VCE History: Revolutions

Teachers are reminded that a new sample examination for VCE History: Revolutions was published on the VCAA website in February 2009. Please see the February 2009 VCAA Bulletin VCE, VCAL and VET No. 67 page 8, for details: [www.vcaa.vic.edu.au/correspondence/bulletins/2009/feb/2009FEBBUL.pdf](http://www.vcaa.vic.edu.au/correspondence/bulletins/2009/feb/2009FEBBUL.pdf)

The wording of the China essay question in Section B of the paper has recently been amended. The amended sample examination is available at: [www.vcaa.vic.edu.au/vce/studies/history/revolutions/exams.html](http://www.vcaa.vic.edu.au/vce/studies/history/revolutions/exams.html)

Enquiries can be directed to Sue Pulford on (03) 9225 2360.

## VCE Latin 2011 prescribed text

Teachers and students of Latin are advised that the following prescribed text for Section 2 of the end-of-year examination should be added to the list for 2011: Virgil, *Aeneid* I, lines 1–101, 223–370 (*quoque tenetis iter?*), 657–772.

Enquiries can be directed to Simona Wengritzky on (03) 9225 2357.

## LOTE Oral Examinations

### Section 1: Presentation for First Language studies

It has been the practice in some studies for students to begin their introduction to the Presentation with the sentence: *I have studied language and culture through Literature and the Arts*. Teachers and students are advised that this is **not** a requirement. Students will **not** be penalised if they do mention it and the statement has no impact on their assessment.

### Section 2: Discussion for Second Language studies

It has been the practice in some studies for students to begin their introduction to the Detailed Study with the sentence: *I have studied language and culture through texts*. Teachers and students are advised that this is **not** a requirement. Students will **not** be penalised if they do mention it and the statement has no impact on their assessment.

## Victorian LOTE written examinations

Teachers and students are advised that the numbering of questions in the Victorian first and second language written examinations will change from 2009. In the past, every question had a number, for example from Question 1 to Question 25.

From 2009, each text will be numbered but the questions on each text will be labelled a, b, c, d etc. Teachers and students are reminded that examination covers are published in October on the VCAA website and they should familiarise themselves with the cover.

Enquiries can be directed to:  
Jennie Oldfield: (03) 9225 2354  
Jo Reidy: (03) 9225 2353  
Simona Wengritzky: (03) 9225 2357

## VCE Examinations periods 2010

The following examination periods are provided to assist schools with planning for 2010. These dates are provisional, subject to VCAA Board approval.

June Examinations: Tuesday 8 June – Thursday 10 June (GAT)

October Performance/LOTE Oral Examinations: Monday 4 October – Sunday 31 October

CCAFL Written Examination: Tuesday 19 October

November Examinations: Thursday 28 October – Friday 19 November

Specific examination timetables will be released in December.

## Sessional Staff Management System

Applications for sessional type roles at the VCAA (e.g. Assessors, reviewers, markers, panels) can be lodged online on the VCAA's dedicated website Sessional Staff Management System (SSMS).

Opportunities to apply are advertised as they arise and publicised in the VCAA Bulletin VCE, VCAL and VET as well as in other educational publications and websites.

To see what jobs are available at any time you can go to the SSMS website <[www.ssms.vic.edu.au](http://www.ssms.vic.edu.au)> and select the link 'Currently available positions' (if a particular job is not listed, it usually means that applications have either not opened at that time or are closed) or check the bulletin boards for updates on the front page of SSMS. Applications are currently being taken on the SSMS for:

### 2009 VCE Examination Assessors (November written)

Practising teachers are strongly encouraged to consider the excellent professional development opportunity afforded by examination assessing. The expected closing dates for applications are shown in brackets.

November written (close: 2 August) – training dates are usually published in August.

LOTE Orals and Arts Performance applications have closed and the assessor training dates were published in the April 2009 VCAA Bulletin VCE, VCAL and VET No. 69. The training dates are also provided to applicants by email.

### 2009 School assessment (review by visitation)

Applications (closing on 23 August) are still being taken for reviewers in School Assessment (for the visitation process in Art, Design and Technology, Food and Technology, Media, Systems Engineering, Studio Arts, Visual Communication and Design). Reviewing involves active participation at a training session conducted by the State Reviewer and visiting schools to remark student work.

### 2010 VCE Examinations Setting and Vetting panels

Applications are now being taken for positions on the 2010 examination panels. These panels are responsible for the development of the 2010 examination papers. Panel members cannot be teaching, tutoring or conducting any student revision sessions in Units 3 and 4 of the study in 2010. However, recent teaching experience and a good understanding of the study design is very highly regarded. Applicants involved in activities such as the production of textbooks and other student resource material need to discuss their eligibility to apply with the VCAA.

Typically panels consist of a Chairperson and two or more members who develop the examination paper according to the study design or other relevant curriculum documents. Vetting roles usually consist of a Study Specialist Vetter, and an Examination Sitter Vetter and each examination is vetted by an ESL expert appointed by the VCAA. Other positions may be necessary depending on the type of examination.

### SSMS

SSMS is maintained by Assessment Services and Resources staff and all enquiries should be directed as follows:

Implementation/development

Marlwood Ryder

Telephone: (03) 9225 2302

Email: [ryder.marlwood.f@edumail.vic.gov.au](mailto:ryder.marlwood.f@edumail.vic.gov.au)

SSMS Helpdesk: Technical/access issues

Telephone: (03) 9225 2305

Email: [assessment.administration.vcaa@edumail.vic.gov.au](mailto:assessment.administration.vcaa@edumail.vic.gov.au)

## VCE Season of Excellence

### Update

#### VCE Media, VCE Art and VCE Studio Arts

##### Top Screen DVD available

Good news for film buffs. A show reel of the 14 films in Top Screen 2009 is being produced in a joint project between the Curriculum and Season Units at the VCAA.

The Top Screen program was very favourably received by teachers and students this year and included animation, documentaries, comedies, and thoughtful narratives characterised by imagination, distinctive qualities and strong production values.

The DVD will be available in late July and cost \$33; or \$55 if a second Top Screen DVD is purchased at the same time (2005 or 2006), or \$75 if you want all three (2005, 2006 and 2009). Top Screen DVDs produced in 2005 and 2006 include interviews with the filmmakers and commentaries by the Top Screen/Top Designs Media selection panel – commentaries and interviews are not included on the 2009 DVD.

Details about each film can also be found on these pages. Go to: <[www.vcaa.vic.edu.au/seasonofexcellence.html](http://www.vcaa.vic.edu.au/seasonofexcellence.html)> and follow the prompts to the Top Screen section: Top Screen program notes.

## **VCE Performing Arts**

### **Top Acts DVD available**

Did you go to Top Acts this year?

‘Top Acts 2009 was poetic, suspenseful, chilling, and delightful’ wrote one audience member. ‘In a few short minutes these performers can entertain, transform and explore the most complex topics and deepest emotions. It was quite an experience.’

The concert began in darkness with a violoncello solo performance followed by a Welcome to Country by Auntie Carolyn Briggs, and the powerful and provocative mood of the evening was set.

The contemporary and classical music performances included guitar, violin, trumpet, saxophone, violoncello, viola and piano. Songs ranged from music theatre to a ska

performance by a singer and guitar player. A four piece a capella voice ensemble took us to an entirely different place singing a song born from suffering, ‘The Prayer of the Children’, the strong haunting voices echoing on well after the performance ended.

Drama and theatre studies performers wrestled with themes as varied as revenge, intrigue, capitalism, war, terrorism and greed – each performer transforming themselves into various characters, expressing numerous emotions with ease.

The dancers delivered powerful, poetic pieces. Evocative music, simple costumes and raw, elegant movement were part of all three performances.

The Top Acts 2009 is now available on DVD. The technique, skills, creativity, passion and hard work of the students are evident in all the performances. Current students can watch, learn, study, appreciate and be entertained. The DVD is a great resource.

The DVD will be available in late July and cost \$33; or \$55 if a second Top Acts DVD is purchased at the same time (2007 and 2008), or \$75 if you want all three (2007, 2008 and 2009).

To purchase any of these DVDs please use the order form/tax invoice on the Season webpages: [www.vcaa.vic.edu.au/seasonofexcellence.html](http://www.vcaa.vic.edu.au/seasonofexcellence.html)

For further details on all DVDs telephone Denise Bohan in the Season office on (03) 9651 4582 (Wednesday–Fridays).

**Note:** Payment must accompany the booking form/tax invoice.

# **VCE Texts and Traditions**

## **Prescribed text list for 2010**

### **VCE Texts and Traditions – Set Texts and Passages for Special Study for 2010**

The following are prescribed texts for 2010.

Students may choose to study from one of these four texts:

- The Gospel According to John
- The Books of Ezekiel and Jeremiah
- The Gospel According to Luke
- The Qur’an

It is expected that students have a working knowledge of the set text/s.

For examination purposes exegetical questions and themes for essays will be taken from the passages for Special Study.

#### **The Qur’an**

Using the English Translation of the meaning of Al-Qur’an by Muhammad Farooq-i-Azam Malik.

##### **Set text**

Students should study aspects of the Qur’an that support the passages for special study and also allow for broader study of themes and religious ideas, beliefs or social themes stemming from the passages for special study. In particular students should study Al-Saaffaat (37): 1–182

#### **Passages for Special study**

Al-Baqarah (2): 122–188

Al-Talaq (65): 1–12

#### **The Gospel According to John**

Using the New Revised Standard Version (NRSV) translation of the Bible

##### **Set text**

The Gospel According to John

##### **Passages for special study**

1: 1–18, 2, 3, 6, 13, 20

#### **The Books of Ezekiel and Jeremiah**

Using the RSV translation of the Bible

##### **Set text**

Jeremiah 1–7, 25–31

Ezekiel 2–5, 12, 16, 17

##### **Passages for special study**

Jeremiah 2–3, 25–28

Ezekiel 4–5, 12, 17

#### **The Gospel According to Luke**

Using the NRSV translation of the Bible

##### **Set text**

The Gospel According to Luke

##### **Passages for special study**

1: 1–4, 4: 14–30, 9: 18–36, 24: 44–53

1: 39–2: 40, 5, 11, 18, 22

## Plastics

The VCE VET Plastics program has expired. From 2009 credit arrangements for training from the Plastics, Rubber and Cable Making Training Package (PMB07) will be determined by block credit recognition.

## Small Business

The revised VCE VET Small Business program booklet has been published on the VCAA website at: [www.vcaa.vic.edu.au/vet/programs/smallbusiness/smallbusiness.html](http://www.vcaa.vic.edu.au/vet/programs/smallbusiness/smallbusiness.html)

## VCAL update

The Victorian Certificate of Applied Learning (VCAL) is a qualification designed to expand pathways for Years 11 and 12 students from school education to apprenticeships, traineeships, employment and further education and training.

VCAL is a key part of the government's aim to improve school retention and to increase the proportion of young people who successfully complete post-compulsory education.

In 2008, 423 education and training providers (schools, Technical and Further Education (TAFE) institutes and adult and community education (ACE) organisations) delivered the VCAL to 15 641 students.

Prospective new providers who are already delivering the Victorian Certificate of Education (VCE) and wish to deliver VCAL for the first time in 2010 are invited to seek authorisation by the VCAA by lodging an Expression of Interest with the VCAA.

Schools, education and training organisations and ACE organisations who have not previously delivered the VCE and are interested in delivering VCAL need to be registered as a senior secondary provider with the Victorian Registration and Qualifications Authority (VRQA). Applications for senior secondary registration closed on 30 June 2009.

Contact Mary Keary at the VRQA on (03) 9651 3288 or email: <[keary.mary.p@edumail.vic.gov.au](mailto:keary.mary.p@edumail.vic.gov.au)> for further information. Once registered with the VRQA, registered organisations need to seek authorisation to deliver the VCAL with the VCAA. Contact David Gallagher to discuss additional authorisation requirements for the delivery of VCAL.

A copy of the VCAL 2010 Guidelines and an Expression of Interest form can be obtained by contacting David Gallagher, Manager VCAL on (03) 9651 4532 or email: [gallagher.david.j@edumail.vic.gov.au](mailto:gallagher.david.j@edumail.vic.gov.au)

The completed Expression of Interest form should be returned to David Gallagher at the VCAA by **28 August 2009**.

## Notices

### Australian Veterans' Childrens Assistance Trust

#### *Scholarships for children of Veterans' entering tertiary studies in 2010*

Applications for the Australian Veterans' Childrens Assistance Trust scholarships for 2010 open on 18 August 2009. For eligibility and application details please email AVCAT <[vvt@accsoft.com.au](mailto:vvt@accsoft.com.au)> or visit their website at: [www.accsoft.com.au/~vvt](http://www.accsoft.com.au/~vvt)

# Distribution

21 May 2009 to 24 June 2009

## Memoranda to Schools

- 52/2009 re VASS Release Version 8\_17 – a new version of the MeadCo Software
- 54/2009 re H1N1 Influenza (Human Swine Flu) and the June Examinations
- 55/2009 re Printing Reports from VASS
- 56/2009 re Post Year 12 Destination Data Publication 2008 – On Track
- 57/2009 re 2009 June Examination Centre Messages: Delivery Methods
- 58/2009 re H1N1 Influenza (Human Swine Flu) and the June Examinations
- 59/2009 re Invitation to Plain English Speaking Award state final
- 60/2009 re Submission of SIAR 1 for Studio Arts School-assessed Task 1
- 61/2009 re H1N1 Influenza (Human Swine Flu) and the June Examinations
- 62/2009 re New VCAL Providers in 2010
- 63/2009 re VASS Release Version 8\_18 – VCAL Mid Year Reporting
- 64/2009 re Visitation Dates Entry – SIAR 1 and SIAR 3
- 65/2009 re Special half-day VASS New Users Training – July 2009
- 66/2009 re Withdrawal of *The Killer* by Eugene Ionesco from VCE Theatre Studies 2009 Unit 4 Playlist
- 67/2009 re Half-day VASS New Users Training – Thursday 16 July 2009

## Publishing

- June 2009 VCAA Bulletin VCE, VCAL and VET No. 71
- June 2009 VCAA Bulletin P–10 No. 41

Where to Now? Guide to VCE, VCAL and Apprenticeships and Traineeships for 2010

## Internet

### Additions

- June 2009 VCAA Bulletin VCE, VCAL and VET No. 71
- June 2009 VCAA Bulletin P–10 No. 41
- Memoranda to schools  
52, 54–62

### VCE

**2008 Assessment Reports:** Business Management, Chemistry, Economics, Environmental Science, Further Mathematics 1, Further Mathematics 2, Health and Human Development, Industry and Enterprise, International Studies, Legal Studies, LOTE: Filipino Oral, LOTE: French, LOTE: French Oral, LOTE: Tamil, Mathematical Methods (CAS) 2, Mathematical Methods 2, Music Solo Performance (Performance), Philosophy, Physical Education, Physics, Psychology, Sociology, Software Development, Systems Engineering, VCE VET: Hospitality (Commercial Cookery), VCE VET Sport and Recreation (Community Recreation)

### Consultation register information

Information and link created about consultation register for VCE Food and Technology, VCE Legal Studies, VCE Religion and Society and VCE Music Group performance, VCE Music Solo performance and VCE Music Styles

# July 2008 to June 2009

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3. VCE English/ESL Text list 2010  
VCE Literature Text list 2010

**Bulletin No. 68**

1. Principles and guidelines for the development and review of VCE studies

**Bulletin No. 69**

1. VCE 2009: Drama Solo Performance examination and Theatre Studies Monologue Performance examination
2. VCE Studies accredited 1 January 2010: Summary of changes

**COPY DEADLINES FOR 2009**

<b>Issue No. and Month</b>	<b>Date of publication</b>	<b>Copy deadline</b>
<b>No. 73 August</b>	<b>Monday 10 August</b>	<b>Wednesday 22 July</b>
<b>No. 74 September</b>	<b>Monday 7 September</b>	<b>Wednesday 19 August</b>
<b>No. 75 October</b>	<b>Monday 12 October</b>	<b>Wednesday 23 September</b>
<b>No. 76 November</b>	<b>Monday 9 November</b>	<b>Wednesday 21 October</b>
<b>No. 77 December</b>	<b>Monday 7 December</b>	<b>Wednesday 18 November</b>

## Dean Levitan

Establishing the Youth Against Genocide in Darfur (YAGID) charity is Dean Levitan's proudest achievement to date. It is an Australia wide initiative and its membership is 500 strong. It is also thought to be the largest charity run by people under the age of 18.

The culmination of Dean's hard work for YAGID came in April last year, when he organised a rally attended by 250 students.

The group met at the steps of the Victorian Parliament to promote awareness of the suffering caused by the conflict in Darfur. They also wrote letters to Parliamentarians to lobby for action and marched to Federation Square and Flinders Street Station, where they handed out pamphlets and spoke to the public about the Darfur crisis.

'It was great to see that all my efforts had been worthwhile. To see so many people come together who concurred with my ideas and were willing to share my passion for this cause.'

Dean, who attends Mount Scopus Memorial College, established YAGID after experiencing the March of the Living tour of Holocaust landmarks in Poland.

'It was a life changing experience for me. Seeing such depths of tragedy and suffering gave me a greater understanding of what happened. Visiting the concentration camps taught me that indifference to injustice is not acceptable. It sounds like a cliché, but I felt it would be irresponsible not to do something – that's why I created YAGID.'

The next major event for Dean is coordinating the Coexist Live Concert. The idea of Coexist Live originated from a discussion with a friend about the recent conflict in Gaza. They were saddened by the level of division this conflict has created within Australian communities and wanted to do something to promote harmony among the many ethnic cultures in Australia.

'I want to break down cultural barriers. What is happening in the Middle-East should not dictate how we treat each other in Australia.'

The concert will be held in September this year at a major Melbourne venue. Dean and his small team have been busy planning it – developing the blue print, drumming up sponsorship and fine-tuning the logistics. With additional support from some of the young executives who organised the Make Poverty History concerts, this will surely be a success.

Another major project Dean is helping to coordinate is the 2009 Australian Youth Parliament. His main task at the moment is to recruit young representatives from different states. As a Victorian Representative, Dean hopes to give a voice to the state's youth at a national level. 'Many young people feel disempowered and the Youth Parliament is about creating dialogue on youth issues.'

At school, Dean is one of the Social Action Captains and a School Vice Captain.

'I try and make school enjoyable for students by initiating extracurricular activities. I have helped organise game days and breakfasts. It is about creating a balance between academic pursuits and a social, community atmosphere for students.'

Dean's leadership at school has been crucial to the success of many fundraising events, which include the introduction of bottles of Thankyou Water to local high schools. The sale has successfully generated over \$3000 in six months, with proceeds going to poverty stricken Congolese. Dean also coordinated the fundraising of over \$4000 for Canteen Week to help children with cancer.

Dean also participates in groups that promote religious tolerance and interfaith dialogues between students from different schools.

Next year Dean plans to travel the world, going to Israel and Europe and also doing some voluntary work in Rwanda and Cambodia.

As far as university goes, Dean is still deciding what he wants to do. However, he is certain that he will continue to expand on his current charity commitments and always be involved in raising awareness for causes. 'After my trip I'd like to get the Youth Parliament off the ground and broaden the scope of YAGID. Of course it will depend on the pertinent world issues of the time. I just know that I'll always be involved in something.'



*The VCE Achiever Award is coordinated by the VCAA to recognise the efforts of VCE students in promoting community involvement in their local school and wider community. VCE Achievers actively participate in such activities as the arts, environmental protection, aged care, hospitality, local council initiatives, fundraising and public speaking. Monthly finalists receive a three-month subscription to the Herald Sun, and in December one overall winner will receive a notepad computer donated by Lenovo Australia. Students in government, Catholic and independent schools may apply for the award in 2009 by using the application form on the VCAA website (Excellence and Awards > VCE Achiever Award).*

# Stay informed with the VCAA Bulletin online



VCE and VCAL teacher, James Taylor, likes the immediacy of the VCAA's online Bulletin

**B**ox Hill TAFE teacher, James Taylor has been a regular reader of the VCAA Bulletin since he began teaching 14 years ago. When the VCAA Bulletin became available as a free email subscription in May this year, James was quick to sign up, 'It sounded like a good idea and the online subscription on the VCAA website was very easy to complete and took only a few minutes.'

James finds the Bulletin online is useful for being alerted to date changes or important information relating to courses and assessment. 'The advantage of the Bulletin online is that you get it at the same time as everyone else. Finding relevant information is more direct and I can spend more time looking through the electronic version than I did reading the printed version because of the ability to follow hyperlinks included in articles. Rather than having to put the Bulletin down and go to the computer, with the online version you can go straight there.'

As a teacher of VCE Visual Communication and Design, Media Studies and Studio Arts and Visual Communication and Design in VCAL, James is particularly interested in the VCE Season of Excellence. Using the online Bulletin he could instantly visit the National Gallery website mentioned in the June edition, for example, simply by clicking on the link.

James saves the emailed Bulletins online in an archive to use at a later date. 'When I have to use information from the Bulletin in something I am working on I can just drag the mouse over and copy and paste that text rather than having to write it down or print it out.'

Overall, James thinks the VCAA Bulletin online is very useful for teachers to quickly find the relevant information they need to stay up-to-date with studies and assessment.

Subscribing to the VCAA Bulletin is free of charge and each edition is sent straight to your email address. You can unsubscribe at anytime, and any feedback is welcomed.

## Subscribe now to the VCAA Bulletin online

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

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VCAA Bulletin (VCAA Bulletin VCE, VCAL and VET; VCAA Bulletin P-10) is an official publication of the Victorian Curriculum and Assessment Authority. Principals are advised to ensure that it is circulated among teaching staff. One copy should be filed for reference.

The VCAA Bulletin is also available online at: [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)

Victorian schools only may photocopy this publication for use by teachers and students.

The VCAA does not endorse the products or services of any external organisation's notices published in the VCAA Bulletin.

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A subscription form for the VCAA Bulletin is available on the VCAA website:

[www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html](http://www.vcaa.vic.edu.au/correspondence/bulletins/bullsubscription.html) or contact the VCAA on (03) 9651 4326.

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VCAA Bulletin is not published in January.

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